

2020-21 Texas Academic Performance Report (TAPR)

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: EULESS J H

Campus Number: 220916042

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	81%	73%	70%	66%	76%	*	97%	79%	80%	25%	40%	77%	67%	67%	61%
	2019	76%	85%	79%	69%	81%	86%	*	85%	82%	67%	36%	86%	83%	72%	74%	72%
At Meets Grade Level or Above	2021	45%	59%	51%	44%	42%	60%	*	75%	42%	73%	5%	20%	55%	44%	46%	36%
	2019	49%	59%	48%	40%	48%	56%	*	58%	41%	47%	11%	29%	51%	42%	43%	40%
At Masters Grade Level	2021	25%	35%	28%	22%	26%	32%	*	50%	11%	40%	5%	20%	29%	26%	25%	20%
	2019	29%	39%	28%	27%	26%	33%	*	31%	23%	27%	3%	14%	30%	26%	23%	19%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	77%	74%	68%	74%	78%	*	94%	56%	87%	40%	60%	78%	68%	70%	69%
	2019	75%	89%	86%	75%	92%	90%	*	96%	91%	73%	36%	100%	90%	79%	83%	87%
At Meets Grade Level or Above	2021	27%	50%	46%	34%	38%	59%	*	72%	44%	60%	10%	20%	48%	41%	42%	42%
	2019	43%	62%	56%	43%	53%	70%	*	81%	64%	40%	8%	100%	59%	53%	52%	50%
At Masters Grade Level	2021	12%	27%	27%	16%	24%	34%	*	56%	22%	33%	3%	20%	29%	23%	25%	24%
	2019	17%	31%	32%	23%	28%	43%	*	69%	23%	20%	3%	71%	35%	28%	28%	31%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	78%	72%	67%	65%	79%	*	97%	68%	79%	23%	*	76%	66%	67%	60%
	2019	70%	81%	72%	68%	68%	77%	*	85%	77%	73%	22%	86%	75%	66%	66%	63%
At Meets Grade Level or Above	2021	33%	53%	45%	38%	38%	44%	*	75%	47%	79%	5%	*	50%	37%	37%	30%
	2019	42%	56%	46%	44%	41%	46%	*	70%	41%	47%	6%	71%	49%	40%	38%	36%
At Masters Grade Level	2021	10%	25%	18%	10%	18%	18%	*	44%	11%	29%	0%	*	20%	15%	13%	8%
	2019	18%	31%	21%	18%	18%	21%	*	44%	18%	20%	3%	14%	23%	16%	17%	16%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	79%	78%	75%	76%	83%	*	88%	68%	86%	40%	100%	81%	73%	77%	68%
	2019	86%	90%	91%	86%	90%	94%	-	94%	88%	100%	72%	89%	94%	86%	88%	75%
At Meets Grade Level or Above	2021	46%	53%	47%	39%	46%	59%	*	73%	21%	43%	13%	60%	52%	38%	45%	39%
	2019	55%	64%	60%	48%	61%	70%	-	71%	47%	71%	20%	56%	62%	58%	54%	40%
At Masters Grade Level	2021	21%	23%	20%	12%	17%	29%	*	55%	0%	24%	3%	0%	21%	19%	18%	21%
	2019	28%	35%	28%	17%	33%	32%	-	41%	12%	35%	4%	33%	31%	24%	26%	20%
Grade 8 Mathematics+																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	62%	70%	60%	61%	52%	81%	*	63%	35%	87%	32%	*	63%	57%	61%	51%
	2019	88%	95%	94%	87%	99%	93%	-	100%	100%	92%	65%	100%	95%	92%	94%	96%
At Meets Grade Level or Above	2021	36%	42%	35%	28%	33%	62%	*	44%	18%	20%	5%	*	39%	28%	35%	29%
	2019	57%	72%	72%	61%	77%	74%	-	65%	100%	77%	30%	88%	76%	67%	71%	65%
At Masters Grade Level	2021	11%	7%	5%	3%	5%	12%	*	0%	0%	0%	0%	*	5%	4%	7%	7%
	2019	17%	21%	19%	17%	10%	30%	-	20%	25%	23%	0%	25%	16%	23%	17%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	78%	76%	70%	76%	87%	*	88%	53%	80%	27%	100%	80%	70%	74%	64%
	2019	81%	91%	91%	83%	93%	94%	-	97%	94%	100%	72%	89%	92%	89%	90%	83%
At Meets Grade Level or Above	2021	43%	55%	52%	47%	47%	68%	*	79%	16%	55%	5%	80%	57%	44%	51%	40%
	2019	51%	66%	65%	59%	61%	75%	-	74%	59%	60%	28%	67%	69%	59%	59%	46%
At Masters Grade Level	2021	24%	31%	31%	25%	29%	44%	*	58%	5%	25%	5%	60%	34%	26%	30%	28%
	2019	25%	38%	37%	27%	33%	53%	-	53%	6%	40%	12%	22%	38%	34%	30%	24%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	69%	68%	61%	71%	81%	*	79%	26%	75%	33%	80%	72%	63%	66%	60%
	2019	69%	84%	86%	78%	86%	91%	-	94%	88%	94%	67%	78%	89%	83%	83%	74%
At Meets Grade Level or Above	2021	28%	37%	37%	28%	32%	60%	*	61%	5%	35%	10%	20%	40%	31%	37%	33%
	2019	37%	55%	52%	49%	48%	55%	-	74%	35%	56%	33%	56%	49%	58%	47%	31%
At Masters Grade Level	2021	14%	20%	18%	13%	15%	26%	*	39%	5%	15%	0%	0%	17%	19%	17%	18%
	2019	21%	35%	34%	31%	36%	36%	-	50%	6%	31%	17%	44%	32%	37%	30%	22%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	80%	76%	64%	77%	84%	-	90%	75%	93%	34%	83%	81%	64%	75%	62%
	2019	68%	82%	87%	82%	91%	87%	-	84%	86%	87%	19%	92%	91%	79%	85%	76%
At Meets Grade Level or Above	2021	50%	66%	61%	50%	61%	73%	-	84%	45%	71%	7%	33%	67%	48%	60%	45%
	2019	50%	69%	74%	68%	75%	83%	-	76%	73%	65%	4%	85%	78%	67%	72%	51%
At Masters Grade Level	2021	12%	22%	15%	10%	10%	23%	-	32%	0%	29%	0%	0%	15%	14%	14%	10%
	2019	11%	25%	21%	16%	20%	28%	-	36%	23%	13%	0%	0%	24%	16%	16%	6%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	78%	*	-	-	-	-	-	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2021	57%	65%	*	-	-	-	-	-	*	-	-	-	-	*	*	-
At Masters Grade Level	2021	11%	13%	*	-	-	-	-	-	*	-	-	-	-	*	*	-

Texas Education Agency
2020-21 STAAR Performance (TAPR)
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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	83%	76%	64%	76%	88%	-	91%	68%	80%	55%	57%	78%	73%	74%	75%
	2019	85%	95%	94%	90%	96%	95%	-	100%	94%	87%	52%	100%	95%	93%	94%	95%
At Meets Grade Level or Above	2021	41%	56%	46%	31%	46%	58%	-	82%	21%	47%	10%	29%	48%	43%	45%	47%
	2019	61%	80%	77%	69%	79%	79%	-	91%	88%	74%	28%	77%	81%	70%	74%	74%
At Masters Grade Level	2021	23%	36%	30%	19%	32%	32%	-	65%	0%	40%	3%	29%	30%	29%	27%	30%
	2019	37%	58%	51%	45%	44%	62%	-	75%	56%	43%	17%	31%	56%	42%	47%	38%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	89%	86%	77%	86%	93%	-	100%	85%	93%	54%	83%	89%	79%	83%	78%
	2019	88%	95%	99%	98%	100%	96%	-	100%	100%	100%	88%	100%	98%	99%	99%	100%
At Meets Grade Level or Above	2021	55%	69%	62%	48%	60%	75%	-	90%	50%	79%	21%	50%	66%	54%	60%	47%
	2019	62%	80%	82%	74%	87%	88%	-	77%	76%	82%	20%	92%	87%	71%	80%	63%
At Masters Grade Level	2021	22%	32%	26%	15%	23%	38%	-	55%	5%	36%	0%	33%	28%	21%	22%	20%
	2019	25%	42%	39%	22%	40%	47%	-	65%	33%	45%	4%	0%	43%	29%	36%	30%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	77%	74%	68%	72%	83%	43%	90%	62%	83%	35%	72%	78%	68%	71%	65%
	2019	78%	86%	88%	81%	89%	90%	*	94%	90%	88%	50%	93%	90%	83%	85%	81%
At Meets Grade Level or Above	2021	41%	52%	48%	39%	45%	62%	0%	75%	32%	55%	9%	38%	53%	41%	46%	39%
	2019	50%	61%	63%	55%	64%	69%	*	74%	61%	63%	17%	74%	66%	58%	59%	49%
At Masters Grade Level	2021	18%	25%	22%	15%	20%	29%	0%	48%	6%	26%	2%	20%	23%	20%	20%	19%
	2019	24%	33%	31%	24%	29%	39%	*	50%	22%	30%	6%	23%	34%	27%	27%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	77%	76%	70%	73%	81%	*	92%	75%	86%	33%	75%	80%	68%	73%	64%
	2019	75%	83%	85%	79%	88%	89%	*	88%	85%	85%	41%	90%	89%	79%	82%	74%
At Meets Grade Level or Above	2021	45%	53%	53%	44%	50%	64%	*	77%	37%	60%	8%	38%	58%	43%	50%	40%
	2019	48%	58%	61%	52%	62%	69%	*	68%	54%	62%	11%	62%	64%	55%	56%	44%
At Masters Grade Level	2021	18%	24%	21%	14%	17%	28%	*	46%	3%	30%	3%	6%	21%	20%	19%	17%
	2019	21%	28%	26%	20%	25%	31%	*	36%	20%	24%	2%	14%	28%	22%	21%	15%
All Grades Mathematics																	

Texas Education Agency
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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
At Approaches Grade Level or Above	2021	66%	77%	71%	64%	68%	83%	*	87%	54%	84%	41%	57%	74%	66%	68%	66%	
	2019	82%	89%	91%	84%	95%	93%	*	99%	94%	84%	49%	100%	93%	88%	90%	92%	
At Meets Grade Level or Above	2021	37%	49%	43%	31%	40%	59%	*	71%	28%	42%	8%	29%	45%	38%	41%	40%	
	2019	52%	64%	68%	57%	69%	74%	*	81%	81%	65%	20%	86%	71%	63%	65%	61%	
At Masters Grade Level	2021	18%	25%	21%	13%	21%	28%	*	49%	7%	24%	2%	21%	23%	19%	20%	21%	
	2019	26%	36%	36%	29%	30%	48%	*	59%	33%	31%	7%	39%	39%	31%	32%	28%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	71%	72%	67%	65%	79%	*	97%	68%	79%	23%	*	76%	66%	67%	60%	
	2019	68%	75%	72%	68%	68%	77%	*	85%	77%	73%	22%	86%	75%	66%	66%	63%	
At Meets Grade Level or Above	2021	30%	44%	45%	38%	38%	44%	*	75%	47%	79%	5%	*	50%	37%	37%	30%	
	2019	38%	46%	46%	44%	41%	46%	*	70%	41%	47%	6%	71%	49%	40%	38%	36%	
At Masters Grade Level	2021	9%	18%	18%	10%	18%	18%	*	44%	11%	29%	0%	*	20%	15%	13%	8%	
	2019	14%	21%	21%	18%	18%	21%	*	44%	18%	20%	3%	14%	23%	16%	17%	16%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	80%	81%	73%	81%	90%	*	94%	69%	85%	38%	91%	85%	74%	78%	70%	
	2019	81%	90%	95%	90%	97%	95%	-	98%	97%	100%	80%	95%	96%	94%	95%	92%	
At Meets Grade Level or Above	2021	44%	55%	57%	47%	53%	72%	*	84%	33%	65%	12%	64%	61%	49%	55%	43%	
	2019	54%	69%	74%	66%	77%	82%	-	75%	68%	73%	24%	82%	79%	65%	71%	55%	
At Masters Grade Level	2021	20%	27%	29%	20%	26%	41%	*	56%	5%	29%	3%	45%	31%	24%	27%	24%	
	2019	25%	37%	38%	25%	37%	50%	-	58%	21%	43%	8%	9%	41%	32%	33%	27%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	81%	68%	61%	71%	81%	*	79%	26%	75%	33%	80%	72%	63%	66%	60%	
	2019	81%	90%	86%	78%	86%	91%	-	94%	88%	94%	67%	78%	89%	83%	83%	74%	
At Meets Grade Level or Above	2021	49%	58%	37%	28%	32%	60%	*	61%	5%	35%	10%	20%	40%	31%	37%	33%	
	2019	55%	69%	52%	49%	48%	55%	-	74%	35%	56%	33%	56%	49%	58%	47%	31%	
At Masters Grade Level	2021	29%	37%	18%	13%	15%	26%	*	39%	5%	15%	0%	0%	17%	19%	17%	18%	
	2019	33%	47%	34%	31%	36%	36%	-	50%	6%	31%	17%	44%	32%	37%	30%	22%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	80	76	74	76	80	-	77	78	58	60	57	79	71	74	75
	2018	76	79	77	72	84	67	-	92	67	84	65	78	78	74	79	83
Grade 7 Mathematics	2019	62	69	71	70	70	73	-	87	60	58	47	100	71	70	70	72
	2018	67	74	78	68	76	86	-	88	83	84	59	80	78	77	75	83
Grade 8 ELA/Reading	2019	77	76	75	72	76	75	-	76	82	75	78	86	74	76	75	75
	2018	79	82	81	86	80	75	-	74	90	91	80	75	78	88	82	78
Grade 8 Mathematics	2019	82	84	77	76	82	77	-	68	65	79	74	75	74	80	75	84
	2018	81	87	82	87	82	75	-	77	97	81	74	79	80	88	85	83
End of Course Algebra I	2019	75	85	79	72	80	81	-	92	88	76	35	81	82	73	77	79
	2018	72	86	80	76	85	74	-	91	88	62	50	50	81	77	78	81
All Grades Both Subjects	2019	69	73	75	73	76	77	-	81	74	70	58	80	76	74	74	76
	2018	69	75	80	78	81	75	-	85	86	82	67	73	79	81	80	81
All Grades ELA/Reading	2019	68	70	76	73	76	78	-	76	79	67	68	71	77	73	74	75
	2018	69	72	79	79	81	72	-	83	81	88	72	76	78	82	81	80
All Grades Mathematics	2019	70	76	75	72	76	77	-	84	70	72	51	85	76	74	74	77
	2018	70	79	80	77	81	78	-	87	89	77	63	70	80	81	79	82

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	77%	74%	50%	-	-	-	-	50%	48%	-	48%	-	50%	76%	48%	93%
	2019	78%	86%	88%	-	-	-	-	-	-	68%	-	68%	-	69%	-	68%	-
At Meets Grade Level or Above	2021	41%	52%	48%	40%	-	-	-	-	40%	20%	-	20%	-	27%	49%	21%	70%
	2019	50%	61%	63%	-	-	-	-	-	-	29%	-	29%	-	31%	-	29%	-
At Masters Grade Level	2021	18%	25%	22%	40%	-	-	-	-	40%	7%	-	7%	-	7%	22%	7%	39%
	2019	24%	33%	31%	-	-	-	-	-	-	9%	-	9%	-	11%	-	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	77%	76%	*	-	-	-	-	*	43%	-	43%	-	67%	79%	44%	95%
	2019	75%	83%	85%	-	-	-	-	-	-	56%	-	56%	-	60%	-	56%	-
At Meets Grade Level or Above	2021	45%	53%	53%	*	-	-	-	-	*	20%	-	20%	-	22%	55%	21%	76%
	2019	48%	58%	61%	-	-	-	-	-	-	21%	-	21%	-	27%	-	21%	-
At Masters Grade Level	2021	18%	24%	21%	*	-	-	-	-	*	7%	-	7%	-	0%	20%	7%	37%
	2019	21%	28%	26%	-	-	-	-	-	-	2%	-	2%	-	7%	-	2%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	77%	71%	*	-	-	-	-	*	52%	-	52%	-	63%	71%	53%	90%
	2019	82%	89%	91%	-	-	-	-	-	-	87%	-	87%	-	85%	-	87%	-
At Meets Grade Level or Above	2021	37%	49%	43%	*	-	-	-	-	*	24%	-	24%	-	38%	42%	25%	65%
	2019	52%	64%	68%	-	-	-	-	-	-	46%	-	46%	-	38%	-	45%	-
At Masters Grade Level	2021	18%	25%	21%	*	-	-	-	-	*	8%	-	8%	-	13%	20%	9%	41%
	2019	26%	36%	36%	-	-	-	-	-	-	17%	-	17%	-	15%	-	17%	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	71%	72%	*	-	-	-	-	*	42%	-	42%	-	-	75%	40%	94%
	2019	68%	75%	72%	-	-	-	-	-	-	47%	-	47%	-	33%	-	45%	-
At Meets Grade Level or Above	2021	30%	44%	45%	*	-	-	-	-	*	15%	-	15%	-	-	49%	15%	58%
	2019	38%	46%	46%	-	-	-	-	-	-	20%	-	20%	-	17%	-	20%	-
At Masters Grade Level	2021	9%	18%	18%	*	-	-	-	-	*	2%	-	2%	-	-	20%	2%	26%
	2019	14%	21%	21%	-	-	-	-	-	-	4%	-	4%	-	17%	-	5%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	80%	81%	*	-	-	-	-	*	56%	-	56%	-	44%	83%	55%	95%
	2019	81%	90%	95%	-	-	-	-	-	-	84%	-	84%	-	88%	-	85%	-
At Meets Grade Level or Above	2021	44%	55%	57%	*	-	-	-	-	*	21%	-	21%	-	33%	59%	23%	80%
	2019	54%	69%	74%	-	-	-	-	-	-	29%	-	29%	-	50%	-	32%	-
At Masters Grade Level	2021	20%	27%	29%	*	-	-	-	-	*	8%	-	8%	-	11%	28%	9%	48%
	2019	25%	37%	38%	-	-	-	-	-	-	10%	-	10%	-	13%	-	10%	-
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	81%	68%	*	-	-	-	-	*	43%	-	43%	-	*	70%	40%	88%
	2019	81%	90%	86%	-	-	-	-	-	-	52%	-	52%	-	*	-	53%	-
At Meets Grade Level or Above	2021	49%	58%	37%	*	-	-	-	-	*	15%	-	15%	-	*	37%	15%	54%
	2019	55%	69%	52%	-	-	-	-	-	-	15%	-	15%	-	*	-	13%	-
At Masters Grade Level	2021	29%	37%	18%	*	-	-	-	-	*	4%	-	4%	-	*	17%	6%	32%
	2019	33%	47%	34%	-	-	-	-	-	-	11%	-	11%	-	*	-	10%	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	98%	97%	98%	99%	100%	99%	99%	96%	96%	98%	98%	97%	98%	99%
Included in Accountability	83%	90%	93%	91%	94%	95%	100%	98%	96%	83%	93%	81%	97%	87%	92%	96%
Not Included in Accountability: Mobile	3%	3%	5%	6%	4%	3%	0%	1%	3%	13%	3%	18%	2%	10%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%
Not Tested	12%	6%	2%	3%	2%	1%	0%	1%	1%	4%	4%	2%	2%	3%	2%	1%
Absent	2%	2%	1%	1%	1%	0%	0%	0%	1%	2%	3%	2%	1%	1%	1%	1%
Other	10%	4%	1%	2%	1%	1%	0%	1%	0%	2%	2%	0%	1%	2%	1%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	99%	100%	98%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	89%	94%	94%	33%	96%	100%	93%	89%	100%	97%	87%	92%	91%
Not Included in Accountability: Mobile	4%	4%	6%	11%	4%	4%	67%	1%	0%	6%	11%	0%	3%	10%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	0%	3%	0%	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	0%	0%	0%	0%	0%	0%	1%	0%	2%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	1%	0%	2%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.0%	98.8%	98.8%	98.8%	98.3%		* 99.7%	98.6%	98.9%	97.8%	98.7%	98.9%
2018-19	95.4%	96.6%	96.6%	97.0%	96.7%	96.0%		* 98.0%	95.4%	96.1%	95.1%	96.5%	97.5%
Chronic Absenteeism													
2019-20	6.7%	3.9%	5.7%	4.6%	5.5%	9.8%		* 2.1%	3.4%	4.6%	11.4%	6.1%	4.8%
2018-19	11.4%	7.3%	7.5%	6.1%	5.8%	11.2%		* 4.3%	11.5%	9.7%	14.5%	7.3%	4.1%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%		* 0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.2%	0.3%	0.0%	0.4%	0.6%		* 0.0%	0.0%	0.0%	0.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.2%	0.3%	0.0%	0.9%	0.0%		* 0.0%	0.0%	0.0%	0.0%	0.4%	0.0%
2018-19	1.9%	0.3%	0.2%	0.9%	0.0%	0.0%		* 0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	89.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	1,595	360,220
By Ethnicity:				
African American	-	-	305	44,729
Hispanic	-	-	465	184,060
White	-	-	558	105,215
American Indian	-	-	6	1,226
Asian	-	-	150	17,126
Pacific Islander	-	-	37	557
Two or More Races	-	-	74	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	173	49,535
Foundation H.S. Program (Endorsement)	-	-	7	15,689
Foundation H.S. Program (DLA)	-	-	1,415	292,532
Special Education Graduates	-	-	105	29,018
Economically Disadvantaged Graduates	-	-	729	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	92	29,639
At-Risk Graduates	-	-	567	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	40.6%	12.4%	8.7%	8.0%	15.8%	*	27.8%	0.0%	25.0%	0.0%	9.8%	0.0%
	2018-19	44.6%	40.5%	9.3%	4.9%	10.0%	10.5%	-	20.0%	9.5%	8.3%	0.0%	7.4%	0.0%
English Language Arts	2019-20	18.2%	18.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2018-19	17.8%	18.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	20.7%	14.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2018-19	20.4%	15.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Science	2019-20	22.4%	20.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2018-19	21.7%	20.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Social Studies	2019-20	24.6%	26.9%	12.5%	8.8%	8.1%	16.0%	*	27.8%	0.0%	25.0%	0.0%	9.9%	0.0%
	2018-19	23.6%	27.5%	9.4%	4.9%	10.1%	10.8%	-	20.0%	9.5%	8.3%	0.0%	7.5%	0.0%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	60.8%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	59.0%	65.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	56.0%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	53.4%	56.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	67.9%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	60.7%	76.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Student Information (TAPR)
EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,160	100.0%	22,884	5,359,040	1,160	100.0%	22,962	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	2.4%	3.7%	0	0.0%	2.4%	3.7%
Kindergarten	0	0.0%	7.1%	6.7%	0	0.0%	7.1%	6.7%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 5	0	0.0%	7.7%	7.4%	0	0.0%	7.7%	7.4%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	369	31.8%	7.7%	7.9%	369	31.8%	7.7%	7.8%
Grade 8	419	36.1%	7.9%	7.9%	419	36.1%	7.9%	7.9%
Grade 9	372	32.1%	7.8%	8.1%	372	32.1%	7.8%	8.1%
Grade 10	0	0.0%	7.4%	7.8%	0	0.0%	7.4%	7.8%
Grade 11	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Ethnic Distribution:								
African American	359	30.9%	20.7%	12.7%	359	30.9%	20.6%	12.7%
Hispanic	364	31.4%	31.1%	52.9%	364	31.4%	31.0%	52.9%
White	219	18.9%	31.6%	26.5%	219	18.9%	31.6%	26.5%
American Indian	3	0.3%	0.3%	0.3%	3	0.3%	0.3%	0.3%
Asian	98	8.4%	7.9%	4.7%	98	8.4%	7.9%	4.7%
Pacific Islander	60	5.2%	2.7%	0.2%	60	5.2%	2.7%	0.2%
Two or More Races	57	4.9%	5.7%	2.7%	57	4.9%	5.7%	2.7%
Sex:								
Female	529	45.6%	48.0%	48.9%	529	45.6%	48.0%	48.9%
Male	631	54.4%	52.0%	51.1%	631	54.4%	52.0%	51.1%
Other Student Information:								
Economically Disadvantaged	700	60.3%	51.1%	60.3%	700	60.3%	51.0%	60.2%
Non-Educationally Disadvantaged	460	39.7%	48.9%	39.7%	460	39.7%	49.0%	39.8%
Section 504 Students	90	7.8%	7.2%	7.2%	90	7.8%	7.2%	7.2%
EB Students/EL	170	14.7%	17.7%	20.7%	170	14.7%	17.7%	20.6%
Students w/ Disciplinary Placements (2019-20)	20	1.6%	0.7%	1.2%				
Students w/ Dyslexia	46	4.0%	5.0%	4.5%	46	4.0%	5.0%	4.5%
Foster Care	2	0.2%	0.1%	0.3%	2	0.2%	0.1%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	29	2.5%	2.2%	1.1%	29	2.5%	2.2%	1.1%
Immigrant	56	4.8%	5.0%	2.0%	56	4.8%	5.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	29	2.5%	44.2%	64.5%	29	2.5%	44.3%	64.5%
Military Connected	26	2.2%	2.2%	2.7%	26	2.2%	2.2%	2.7%
At-Risk	516	44.5%	43.7%	49.2%	516	44.5%	43.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	162	14.0%	17.2%	21.0%	162	14.0%	17.2%	20.9%
Gifted and Talented Education	69	5.9%	6.7%	8.3%	69	5.9%	6.7%	8.3%
Special Education	123	10.6%	10.8%	11.1%	123	10.6%	11.1%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	123							
By Type of Primary Disability								
Students with Intellectual Disabilities	73	59.3%	38.8%	42.5%				
Students with Physical Disabilities	*	*	22.3%	21.3%				
Students with Autism	**	**	19.2%	14.1%				
Students with Behavioral Disabilities	37	30.1%	18.7%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.5%				
Mobility (2019-20):								
Total Mobile Students	196	15.6%	14.2%	13.8%				
By Ethnicity:								
African American	71	5.7%	4.5%	2.8%				
Hispanic	56	4.5%	4.3%	7.1%				
White	42	3.3%	3.4%	3.1%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	6	0.5%	0.7%	0.4%				
Pacific Islander	3	0.2%	0.4%	0.0%				
Two or More Races	17	1.4%	0.8%	0.4%				
Count and Percent of Special Ed Students who are Mobile	29	23.0%	18.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	31	18.5%	15.4%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	139	16.8%	17.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	154	19.2%	22.2%	16.6%				

Texas Education Agency
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Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.6%	1.4%	-	7.9%	4.8%
Grade 1	-	1.6%	1.9%	-	4.1%	3.2%
Grade 2	-	1.3%	1.0%	-	1.9%	1.4%
Grade 3	-	0.5%	0.5%	-	0.0%	0.6%
Grade 4	-	0.3%	0.3%	-	0.0%	0.4%
Grade 5	-	0.5%	0.2%	-	0.4%	0.3%
Grade 6	-	0.3%	0.2%	-	0.0%	0.3%
Grade 7	0.3%	0.2%	0.3%	0.0%	0.5%	0.3%
Grade 8	1.4%	0.8%	0.2%	2.9%	1.1%	0.4%
Grade 9	2.9%	1.2%	4.7%	4.2%	3.2%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.5	17.7
Grade 1	-	20.2	18.0
Grade 2	-	20.2	18.0
Grade 3	-	20.6	18.2
Grade 4	-	18.2	18.3
Grade 5	-	19.8	19.8
Grade 6	-	23.5	19.4
Secondary:			
English/Language Arts	19.5	17.6	15.7
Foreign Languages	21.6	19.3	17.8
Mathematics	20.1	20.4	16.9
Science	23.5	20.6	17.9
Social Studies	23.0	22.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	75.1	100.0%	100.0%	100.0%
Professional Staff:	71.6	95.3%	68.4%	64.3%
Teachers	63.7	84.8%	54.5%	49.6%
Professional Support	4.9	6.5%	9.7%	10.6%
Campus Administration (School Leadership)	3.0	4.0%	2.8%	3.0%
Educational Aides:	3.5	4.7%	8.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	25.0	4,290.0
Part-time Librarians	1.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	44.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	17.7	23.6%	31.3%	51.5%
Teachers by Ethnicity:				
African American	7.0	11.0%	6.4%	11.1%
Hispanic	4.5	7.1%	13.7%	28.4%
White	47.2	74.1%	76.1%	56.9%
American Indian	2.0	3.1%	0.7%	0.3%
Asian	1.0	1.6%	2.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	3.1%	0.6%	1.2%
Teachers by Sex:				
Males	18.7	29.4%	18.7%	23.8%
Females	45.0	70.6%	81.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.6%	0.3%	1.2%
Bachelors	39.2	61.6%	65.7%	73.0%
Masters	21.5	33.7%	32.9%	25.0%
Doctorate	2.0	3.1%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.1	1.7%	3.9%	6.7%
1-5 Years Experience	19.4	30.4%	23.8%	27.8%
6-10 Years Experience	18.0	28.3%	23.6%	20.3%
11-20 Years Experience	14.0	22.0%	29.7%	29.1%
21-30 Years Experience	10.2	16.1%	16.1%	13.0%
Over 30 Years Experience	1.0	1.6%	2.9%	3.1%

Texas Education Agency
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	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	18.2	n/a	15.8	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.8	6.4
Average Years Experience of Principals with District	5.0	6.4	5.5
Average Years Experience of Assistant Principals	4.0	6.2	5.5
Average Years Experience of Assistant Principals with District	3.5	5.4	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.9	12.4	11.2
Average Years Experience of Teachers with District:	7.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,458	\$55,400	\$50,849
1-5 Years Experience	\$60,159	\$59,832	\$53,288
6-10 Years Experience	\$62,489	\$62,682	\$56,282
11-20 Years Experience	\$64,432	\$65,256	\$59,900
21-30 Years Experience	\$70,113	\$70,275	\$64,637
Over 30 Years Experience	\$84,395	\$82,249	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$63,692	\$64,273	\$57,641
Professional Support	\$77,039	\$72,399	\$68,030
Campus Administration (School Leadership)	\$94,810	\$96,787	\$83,424
Instructional Staff Percent:			
	n/a	66.7%	64.6%
Contracted Instructional Staff (not incl. above):			
	1.0	3.6	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.2%	4.5%	6.2%
Career and Technical Education	4.6	7.2%	4.5%	5.1%
Compensatory Education	2.7	4.2%	3.4%	2.8%
Gifted and Talented Education	2.0	3.2%	2.1%	1.8%
Regular Education	41.6	65.2%	68.4%	71.0%
Special Education	5.5	8.6%	9.3%	9.4%
Other	6.6	10.4%	7.8%	3.6%

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2020-21 Staff Information (TAPR)
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- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)