

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: HURST-EULESS-BEDFORD ISD**

**Campus Name: SHADY BROOK EL**

**Campus Number: 220916117**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**SHADY BROOK EL (220916117) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>Grade 3 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 67%   | 75%      | <b>70%</b> | 42%              | 86%      | 79%   | -               | 75%   | *                | 63%               | 67%                  | *                   | 73%                   | 63%                       | 59%         | 50%                         |
|  | 2019        | 76%   | 83%      | <b>82%</b> | 71%              | 89%      | 80%   | -               | *     | -                | 100%              | 30%                  | *                   | 82%                   | 83%                       | 78%         | 86%                         |
| At Meets Grade Level or Above  | 2021        | 39%   | 45%      | <b>48%</b> | 33%              | 57%      | 63%   | -               | 25%   | *                | 38%               | 56%                  | *                   | 50%                   | 42%                       | 38%         | 17%                         |
|  | 2019        | 45%   | 51%      | <b>52%</b> | 41%              | 47%      | 54%   | -               | *     | -                | 90%               | 30%                  | *                   | 55%                   | 48%                       | 43%         | 43%                         |
| At Masters Grade Level   | 2021        | 19%   | 23%      | <b>24%</b> | 25%              | 21%      | 29%   | -               | 13%   | *                | 25%               | 0%                   | *                   | 25%                   | 21%                       | 16%         | 8%                          |
|  | 2019        | 27%   | 31%      | <b>36%</b> | 24%              | 32%      | 43%   | -               | *     | -                | 50%               | 0%                   | *                   | 38%                   | 31%                       | 31%         | 0%                          |
| <b>Grade 3 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 62%   | 73%      | <b>76%</b> | 62%              | 86%      | 92%   | -               | 63%   | *                | 63%               | 67%                  | *                   | 77%                   | 75%                       | 67%         | 58%                         |
|  | 2019        | 79%   | 84%      | <b>81%</b> | 71%              | 79%      | 80%   | -               | *     | -                | 100%              | 40%                  | *                   | 82%                   | 79%                       | 76%         | 86%                         |
| At Meets Grade Level or Above  | 2021        | 31%   | 38%      | <b>54%</b> | 23%              | 64%      | 75%   | -               | 50%   | *                | 38%               | 67%                  | *                   | 60%                   | 40%                       | 48%         | 50%                         |
|  | 2019        | 49%   | 56%      | <b>54%</b> | 35%              | 42%      | 57%   | -               | *     | -                | 100%              | 20%                  | *                   | 56%                   | 48%                       | 47%         | 57%                         |
| At Masters Grade Level   | 2021        | 14%   | 18%      | <b>29%</b> | 23%              | 14%      | 46%   | -               | 13%   | *                | 38%               | 22%                  | *                   | 29%                   | 30%                       | 21%         | 8%                          |
|  | 2019        | 25%   | 30%      | <b>29%</b> | 0%               | 32%      | 46%   | -               | *     | -                | 20%               | 0%                   | *                   | 35%                   | 17%                       | 20%         | 14%                         |
| <b>Grade 4 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 63%   | 69%      | <b>64%</b> | 56%              | 67%      | 61%   | -               | *     | *                | *                 | 33%                  | *                   | 65%                   | 61%                       | 62%         | 57%                         |
|  | 2019        | 75%   | 77%      | <b>76%</b> | 72%              | 74%      | 81%   | -               | *     | -                | 67%               | 33%                  | *                   | 83%                   | 68%                       | 73%         | 80%                         |
| At Meets Grade Level or Above  | 2021        | 36%   | 42%      | <b>35%</b> | 25%              | 33%      | 39%   | -               | *     | *                | *                 | 33%                  | *                   | 42%                   | 17%                       | 28%         | 14%                         |
|  | 2019        | 44%   | 47%      | <b>47%</b> | 33%              | 42%      | 59%   | -               | *     | -                | 33%               | 17%                  | *                   | 55%                   | 38%                       | 36%         | 60%                         |
| At Masters Grade Level   | 2021        | 17%   | 22%      | <b>15%</b> | 0%               | 33%      | 13%   | -               | *     | *                | *                 | 0%                   | *                   | 19%                   | 6%                        | 15%         | 0%                          |
|  | 2019        | 22%   | 22%      | <b>18%</b> | 11%              | 5%       | 26%   | -               | *     | -                | 17%               | 0%                   | *                   | 25%                   | 9%                        | 11%         | 20%                         |
| <b>Grade 4 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 59%   | 66%      | <b>71%</b> | 63%              | 92%      | 65%   | -               | *     | *                | *                 | 33%                  | *                   | 73%                   | 67%                       | 67%         | 86%                         |
|  | 2019        | 75%   | 78%      | <b>80%</b> | 72%              | 84%      | 81%   | -               | *     | -                | 67%               | 33%                  | *                   | 80%                   | 79%                       | 77%         | 100%                        |
| At Meets Grade Level or Above  | 2021        | 36%   | 41%      | <b>45%</b> | 31%              | 50%      | 45%   | -               | *     | *                | *                 | 33%                  | *                   | 46%                   | 44%                       | 41%         | 43%                         |
|  | 2019        | 48%   | 50%      | <b>50%</b> | 39%              | 42%      | 67%   | -               | *     | -                | 33%               | 33%                  | *                   | 55%                   | 44%                       | 41%         | 60%                         |
| At Masters Grade Level   | 2021        | 21%   | 25%      | <b>27%</b> | 6%               | 33%      | 29%   | -               | *     | *                | *                 | 0%                   | *                   | 29%                   | 22%                       | 28%         | 14%                         |
|  | 2019        | 28%   | 29%      | <b>34%</b> | 28%              | 32%      | 48%   | -               | *     | -                | 0%                | 0%                   | *                   | 38%                   | 29%                       | 25%         | 40%                         |
| <b>Grade 4 Writing</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021        | 53%   | 63%      | <b>56%</b> | 44%              | 54%      | 58%   | -               | *     | *                | *                 | 33%                  | *                   | 60%                   | 44%                       | 50%         | 29%                         |
|                                    | 2019        | 67%   | 68%      | <b>73%</b> | 61%              | 74%      | 81%   | -               | *     | -                | 57%               | 33%                  | *                   | 76%                   | 71%                       | 71%         | 100%                        |
| At Meets Grade Level or Above      | 2021        | 27%   | 35%      | <b>24%</b> | 19%              | 15%      | 26%   | -               | *     | *                | *                 | 33%                  | *                   | 25%                   | 22%                       | 15%         | 14%                         |
|                                    | 2019        | 35%   | 35%      | <b>33%</b> | 22%              | 16%      | 59%   | -               | *     | -                | 0%                | 17%                  | *                   | 39%                   | 26%                       | 22%         | 40%                         |
| At Masters Grade Level             | 2021        | 8%    | 11%      | <b>6%</b>  | 0%               | 8%       | 6%    | -               | *     | *                | *                 | 0%                   | *                   | 6%                    | 6%                        | 3%          | 0%                          |
|                                    | 2019        | 11%   | 11%      | <b>5%</b>  | 0%               | 0%       | 11%   | -               | *     | -                | 0%                | 0%                   | *                   | 10%                   | 0%                        | 0%          | 0%                          |
| <b>Grade 5 Reading+</b>            |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 77%      | <b>75%</b> | 67%              | 83%      | 71%   | -               | *     | -                | 100%              | 36%                  | -                   | 72%                   | 83%                       | 73%         | 78%                         |
|                                    | 2019        | 86%   | 91%      | <b>94%</b> | 95%              | 82%      | 100%  | -               | *     | -                | *                 | 88%                  | *                   | 96%                   | 90%                       | 92%         | 100%                        |
| At Meets Grade Level or Above      | 2021        | 46%   | 51%      | <b>48%</b> | 47%              | 58%      | 43%   | -               | *     | -                | 75%               | 36%                  | -                   | 50%                   | 43%                       | 43%         | 44%                         |
|                                    | 2019        | 54%   | 62%      | <b>48%</b> | 47%              | 35%      | 58%   | -               | *     | -                | *                 | 63%                  | *                   | 53%                   | 35%                       | 46%         | 33%                         |
| At Masters Grade Level             | 2021        | 30%   | 34%      | <b>29%</b> | 20%              | 42%      | 23%   | -               | *     | -                | 63%               | 0%                   | -                   | 32%                   | 22%                       | 24%         | 33%                         |
|                                    | 2019        | 29%   | 33%      | <b>18%</b> | 21%              | 12%      | 25%   | -               | *     | -                | *                 | 0%                   | *                   | 21%                   | 10%                       | 14%         | 0%                          |
| <b>Grade 5 Mathematics+</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 70%   | 77%      | <b>67%</b> | 53%              | 75%      | 69%   | -               | *     | -                | 88%               | 36%                  | -                   | 70%                   | 61%                       | 65%         | 67%                         |
|                                    | 2019        | 90%   | 94%      | <b>90%</b> | 84%              | 83%      | 96%   | -               | *     | -                | *                 | 75%                  | *                   | 94%                   | 81%                       | 87%         | 100%                        |
| At Meets Grade Level or Above      | 2021        | 44%   | 50%      | <b>42%</b> | 33%              | 58%      | 43%   | -               | *     | -                | 50%               | 36%                  | -                   | 48%                   | 30%                       | 41%         | 33%                         |
|                                    | 2019        | 58%   | 66%      | <b>56%</b> | 58%              | 33%      | 63%   | -               | *     | -                | *                 | 63%                  | *                   | 62%                   | 43%                       | 53%         | 67%                         |
| At Masters Grade Level             | 2021        | 25%   | 29%      | <b>19%</b> | 0%               | 33%      | 23%   | -               | *     | -                | 25%               | 9%                   | -                   | 24%                   | 9%                        | 22%         | 11%                         |
|                                    | 2019        | 36%   | 43%      | <b>28%</b> | 21%              | 11%      | 46%   | -               | *     | -                | *                 | 25%                  | *                   | 34%                   | 14%                       | 24%         | 17%                         |
| <b>Grade 5 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 62%   | 70%      | <b>70%</b> | 67%              | 75%      | 69%   | -               | *     | -                | 88%               | 36%                  | -                   | 66%                   | 78%                       | 70%         | 67%                         |
|                                    | 2019        | 75%   | 85%      | <b>81%</b> | 68%              | 76%      | 92%   | -               | *     | -                | *                 | 75%                  | *                   | 81%                   | 80%                       | 78%         | 67%                         |
| At Meets Grade Level or Above      | 2021        | 31%   | 38%      | <b>37%</b> | 47%              | 33%      | 40%   | -               | *     | -                | 25%               | 36%                  | -                   | 32%                   | 48%                       | 35%         | 33%                         |
|                                    | 2019        | 49%   | 60%      | <b>55%</b> | 47%              | 29%      | 75%   | -               | *     | -                | *                 | 63%                  | *                   | 64%                   | 35%                       | 49%         | 50%                         |
| At Masters Grade Level             | 2021        | 13%   | 17%      | <b>16%</b> | 13%              | 25%      | 14%   | -               | *     | -                | 25%               | 9%                   | -                   | 20%                   | 9%                        | 14%         | 11%                         |
|                                    | 2019        | 24%   | 30%      | <b>25%</b> | 16%              | 6%       | 38%   | -               | *     | -                | *                 | 0%                   | *                   | 34%                   | 5%                        | 16%         | 17%                         |
| <b>Grade 6 Reading</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 62%   | 76%      | <b>75%</b> | 57%              | 65%      | 84%   | -               | 100%  | *                | 80%               | 29%                  | *                   | 74%                   | 77%                       | 70%         | *                           |
|                                    | 2019        | 68%   | 76%      | <b>80%</b> | 69%              | 68%      | 94%   | -               | 83%   | *                | 75%               | 69%                  | *                   | 87%                   | 67%                       | 70%         | 71%                         |

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|                                    | 2019        | 37%   | 45%      | <b>45%</b> | 8%               | 42%      | 62%   | -               | 67%   | *                | 38%               | 44%                  | *                   | 52%                   | 33%                       | 28%         | 0%                          |
| At Masters Grade Level             | 2021        | 15%   | 21%      | <b>22%</b> | 14%              | 10%      | 28%   | -               | 60%   | *                | 20%               | 0%                   | *                   | 29%                   | 9%                        | 21%         | *                           |
|                                    | 2019        | 18%   | 23%      | <b>17%</b> | 0%               | 19%      | 21%   | -               | 50%   | *                | 0%                | 0%                   | *                   | 18%                   | 15%                       | 9%          | 0%                          |
| <b>Grade 6 Mathematics</b>         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 82%      | <b>64%</b> | 57%              | 65%      | 64%   | -               | 80%   | *                | 60%               | 14%                  | *                   | 64%                   | 64%                       | 61%         | *                           |
|                                    | 2019        | 81%   | 90%      | <b>88%</b> | 54%              | 94%      | 94%   | -               | 100%  | *                | 88%               | 63%                  | *                   | 92%                   | 82%                       | 84%         | 100%                        |
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|                                    | 2019        | 47%   | 65%      | <b>57%</b> | 15%              | 55%      | 71%   | -               | 83%   | *                | 63%               | 44%                  | *                   | 67%                   | 39%                       | 47%         | 71%                         |
| At Masters Grade Level             | 2021        | 15%   | 26%      | <b>14%</b> | 0%               | 15%      | 16%   | -               | 40%   | *                | 0%                | 0%                   | *                   | 14%                   | 14%                       | 9%          | *                           |
|                                    | 2019        | 21%   | 35%      | <b>27%</b> | 8%               | 26%      | 29%   | -               | 83%   | *                | 13%               | 6%                   | *                   | 30%                   | 21%                       | 14%         | 14%                         |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 67%   | 77%      | <b>69%</b> | 57%              | 74%      | 70%   | -               | 71%   | 42%              | 82%               | 39%                  | 69%                 | 69%                   | 68%                       | 64%         | 60%                         |
|                                    | 2019        | 78%   | 86%      | <b>82%</b> | 73%              | 80%      | 88%   | -               | 92%   | *                | 84%               | 56%                  | 64%                 | 85%                   | 77%                       | 78%         | 89%                         |
| At Meets Grade Level or Above      | 2021        | 41%   | 52%      | <b>41%</b> | 32%              | 40%      | 45%   | -               | 39%   | 17%              | 46%               | 36%                  | 25%                 | 43%                   | 35%                       | 35%         | 30%                         |
|                                    | 2019        | 50%   | 61%      | <b>50%</b> | 36%              | 40%      | 62%   | -               | 62%   | *                | 57%               | 40%                  | 36%                 | 56%                   | 39%                       | 41%         | 48%                         |
| At Masters Grade Level             | 2021        | 18%   | 25%      | <b>20%</b> | 10%              | 22%      | 22%   | -               | 26%   | 8%               | 30%               | 4%                   | 0%                  | 23%                   | 15%                       | 17%         | 11%                         |
|                                    | 2019        | 24%   | 33%      | <b>24%</b> | 13%              | 18%      | 33%   | -               | 38%   | *                | 18%               | 3%                   | 18%                 | 28%                   | 16%                       | 17%         | 11%                         |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
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|                                    | 2019        | 75%   | 83%      | <b>82%</b> | 78%              | 77%      | 88%   | -               | 81%   | *                | 86%               | 58%                  | 67%                 | 87%                   | 75%                       | 77%         | 84%                         |
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| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 66%   | 77%      | <b>70%</b> | 59%              | 78%      | 71%   | -               | 65%   | 40%              | 76%               | 38%                  | 100%                | 71%                   | 66%                       | 65%         | 63%                         |
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| <b>All Grades Writing</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 58%   | 71%      | <b>56%</b> | 44%              | 54%      | 58%   | -               | *     | *                | *                 | 33%                  | *                   | 60%                   | 44%                       | 50%         | 29%                         |
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| At Masters Grade Level             | 2021        | 9%    | 18%      | <b>6%</b>  | 0%               | 8%       | 6%    | -               | *     | *                | *                 | 0%                   | *                   | 6%                    | 6%                        | 3%          | 0%                          |
|                                    | 2019        | 14%   | 21%      | <b>5%</b>  | 0%               | 0%       | 11%   | -               | *     | -                | 0%                | 0%                   | *                   | 10%                   | 0%                        | 0%          | 0%                          |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 71%   | 80%      | <b>70%</b> | 67%              | 75%      | 69%   | -               | *     | -                | 88%               | 36%                  | -                   | 66%                   | 78%                       | 70%         | 67%                         |
|                                    | 2019        | 81%   | 90%      | <b>81%</b> | 68%              | 76%      | 92%   | -               | *     | -                | *                 | 75%                  | *                   | 81%                   | 80%                       | 78%         | 67%                         |
| At Meets Grade Level or Above      | 2021        | 44%   | 55%      | <b>37%</b> | 47%              | 33%      | 40%   | -               | *     | -                | 25%               | 36%                  | -                   | 32%                   | 48%                       | 35%         | 33%                         |
|                                    | 2019        | 54%   | 69%      | <b>55%</b> | 47%              | 29%      | 75%   | -               | *     | -                | *                 | 63%                  | *                   | 64%                   | 35%                       | 49%         | 50%                         |
| At Masters Grade Level             | 2021        | 20%   | 27%      | <b>16%</b> | 13%              | 25%      | 14%   | -               | *     | -                | 25%               | 9%                   | -                   | 20%                   | 9%                        | 14%         | 11%                         |
|                                    | 2019        | 25%   | 37%      | <b>25%</b> | 16%              | 6%       | 38%   | -               | *     | -                | *                 | 0%                   | *                   | 34%                   | 5%                        | 16%         | 17%                         |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**SHADY BROOK EL (220916117) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

|  | School Year | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2019        | 61    | 59       | <b>55</b> | 42               | 47       | 60    | -               | *     | -                | 60                | 25                   | *                   | 58                    | 52                        | 55          | 90                          |
|  | 2018        | 63    | 64       | <b>59</b> | 47               | 71       | 65    | -               | *     | -                | *                 | 86                   | *                   | 65                    | 45                        | 60          | 75                          |
| Grade 4 Mathematics  | 2019        | 65    | 63       | <b>76</b> | 62               | 71       | 88    | -               | *     | -                | 90                | 67                   | *                   | 74                    | 78                        | 73          | 60                          |
|  | 2018        | 65    | 66       | <b>71</b> | 71               | 59       | 77    | -               | *     | -                | *                 | 86                   | *                   | 75                    | 62                        | 70          | 86                          |
| Grade 5 ELA/Reading  | 2019        | 81    | 84       | <b>76</b> | 76               | 71       | 79    | -               | *     | -                | *                 | 71                   | *                   | 78                    | 72                        | 82          | 67                          |
|  | 2018        | 80    | 81       | <b>80</b> | 96               | 80       | 74    | -               | *     | *                | 88                | 91                   | *                   | 79                    | 82                        | 84          | 67                          |
| Grade 5 Mathematics  | 2019        | 83    | 87       | <b>74</b> | 76               | 67       | 75    | -               | *     | -                | *                 | 64                   | *                   | 79                    | 63                        | 80          | 75                          |
|  | 2018        | 81    | 85       | <b>90</b> | 86               | 95       | 84    | -               | *     | *                | 100               | 89                   | *                   | 94                    | 85                        | 91          | 83                          |
| Grade 6 ELA/Reading  | 2019        | 42    | 52       | <b>52</b> | 42               | 47       | 61    | -               | 83    | *                | 38                | 47                   | *                   | 52                    | 53                        | 46          | 50                          |
|  | 2018        | 47    | 60       | <b>61</b> | 47               | 62       | 73    | -               | *     | *                | 43                | 50                   | *                   | 60                    | 62                        | 58          | 44                          |
| Grade 6 Mathematics  | 2019        | 54    | 74       | <b>61</b> | 63               | 53       | 64    | -               | 100   | *                | 38                | 66                   | *                   | 60                    | 62                        | 67          | 75                          |
|  | 2018        | 56    | 77       | <b>81</b> | 76               | 88       | 79    | -               | *     | *                | 86                | 61                   | *                   | 81                    | 82                        | 83          | 100                         |
| All Grades Both Subjects   | 2019        | 69    | 73       | <b>65</b> | 62               | 58       | 70    | -               | 88    | *                | 56                | 57                   | 64                  | 66                    | 63                        | 67          | 69                          |
|  | 2018        | 69    | 75       | <b>75</b> | 68               | 78       | 76    | -               | 76    | 75               | 75                | 80                   | 64                  | 76                    | 73                        | 75          | 76                          |
| All Grades ELA/Reading   | 2019        | 68    | 70       | <b>60</b> | 56               | 53       | 66    | -               | 92    | *                | 50                | 48                   | 29                  | 62                    | 57                        | 60          | 68                          |
|  | 2018        | 69    | 72       | <b>68</b> | 60               | 73       | 71    | -               | 63    | *                | 58                | 79                   | 43                  | 68                    | 67                        | 69          | 60                          |
| All Grades Mathematics   | 2019        | 70    | 76       | <b>69</b> | 68               | 62       | 74    | -               | 85    | *                | 62                | 66                   | 100                 | 70                    | 68                        | 73          | 71                          |
|  | 2018        | 70    | 79       | <b>82</b> | 77               | 83       | 80    | -               | 89    | *                | 92                | 81                   | 86                  | 83                    | 79                        | 82          | 90                          |

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 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SHADY BROOK EL (220916117) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 67%   | 77%      | <b>69%</b> | *                         | -                   | -                  | -               | -               | *                         | 53%       | -                 | 53%          | -                | *                          | 70%         | 55%                   | 80%                      |
|  | 2019        | 78%   | 86%      | <b>82%</b> | -                         | -                   | -                  | -               | -               | -                         | 88%       | -                 | 88%          | -                | -                          | -           | 88%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 41%   | 52%      | <b>41%</b> | *                         | -                   | -                  | -               | -               | *                         | 19%       | -                 | 19%          | -                | *                          | 42%         | 21%                   | 65%                      |
|  | 2019        | 50%   | 61%      | <b>50%</b> | -                         | -                   | -                  | -               | -               | -                         | 41%       | -                 | 41%          | -                | -                          | -           | 41%                   | -                        |
| At Masters Grade Level   | 2021        | 18%   | 25%      | <b>20%</b> | *                         | -                   | -                  | -               | -               | *                         | 3%        | -                 | 3%           | -                | *                          | 21%         | 3%                    | 45%                      |
|  | 2019        | 24%   | 33%      | <b>24%</b> | -                         | -                   | -                  | -               | -               | -                         | 7%        | -                 | 7%           | -                | -                          | -           | 7%                    | -                        |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 68%   | 77%      | <b>71%</b> | *                         | -                   | -                  | -               | -               | *                         | 52%       | -                 | 52%          | -                | *                          | 72%         | 56%                   | 88%                      |
|  | 2019        | 75%   | 83%      | <b>82%</b> | -                         | -                   | -                  | -               | -               | -                         | 82%       | -                 | 82%          | -                | -                          | -           | 82%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 45%   | 53%      | <b>41%</b> | *                         | -                   | -                  | -               | -               | *                         | 9%        | -                 | 9%           | -                | *                          | 43%         | 12%                   | 75%                      |
|  | 2019        | 48%   | 58%      | <b>48%</b> | -                         | -                   | -                  | -               | -               | -                         | 18%       | -                 | 18%          | -                | -                          | -           | 18%                   | -                        |
| At Masters Grade Level   | 2021        | 18%   | 24%      | <b>23%</b> | *                         | -                   | -                  | -               | -               | *                         | 4%        | -                 | 4%           | -                | *                          | 23%         | 4%                    | 63%                      |
|  | 2019        | 21%   | 28%      | <b>22%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | -           | 0%                    | -                        |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 66%   | 77%      | <b>70%</b> | *                         | -                   | -                  | -               | -               | *                         | 61%       | -                 | 61%          | -                | *                          | 71%         | 60%                   | 75%                      |
|  | 2019        | 82%   | 89%      | <b>85%</b> | -                         | -                   | -                  | -               | -               | -                         | 94%       | -                 | 94%          | -                | -                          | -           | 94%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 37%   | 49%      | <b>45%</b> | *                         | -                   | -                  | -               | -               | *                         | 30%       | -                 | 30%          | -                | *                          | 46%         | 32%                   | 63%                      |
|  | 2019        | 52%   | 64%      | <b>54%</b> | -                         | -                   | -                  | -               | -               | -                         | 65%       | -                 | 65%          | -                | -                          | -           | 65%                   | -                        |
| At Masters Grade Level   | 2021        | 18%   | 25%      | <b>23%</b> | *                         | -                   | -                  | -               | -               | *                         | 4%        | -                 | 4%           | -                | *                          | 24%         | 4%                    | 38%                      |
|  | 2019        | 26%   | 36%      | <b>29%</b> | -                         | -                   | -                  | -               | -               | -                         | 12%       | -                 | 12%          | -                | -                          | -           | 12%                   | -                        |
| <b>All Grades Writing</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 58%   | 71%      | <b>56%</b> | -                         | -                   | -                  | -               | -               | -                         | 29%       | -                 | 29%          | -                | -                          | 59%         | 29%                   | -                        |
|  | 2019        | 68%   | 75%      | <b>73%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     | -                        |
| At Meets Grade Level or Above                                  | 2021        | 30%   | 44%      | <b>24%</b> | -                         | -                   | -                  | -               | -               | -                         | 14%       | -                 | 14%          | -                | -                          | 25%         | 14%                   | -                        |
|  | 2019        | 38%   | 46%      | <b>33%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     | -                        |
| At Masters Grade Level   | 2021        | 9%    | 18%      | <b>6%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 7%          | 0%                    | -                        |
|  | 2019        | 14%   | 21%      | <b>5%</b>  | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     | -                        |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 71%   | 80%      | <b>70%</b> | -                         | -                   | -                  | -               | -               | -                         | 60%       | -                 | 60%          | -                | -                          | 70%         | 60%                   | *                        |
|  | 2019        | 81%   | 90%      | <b>81%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     | -                        |
| At Meets Grade Level or Above                                  | 2021        | 44%   | 55%      | <b>37%</b> | -                         | -                   | -                  | -               | -               | -                         | 20%       | -                 | 20%          | -                | -                          | 38%         | 20%                   | *                        |
|  | 2019        | 54%   | 69%      | <b>55%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     | -                        |
| At Masters Grade Level   | 2021        | 20%   | 27%      | <b>16%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 17%         | 0%                    | *                        |
|  | 2019        | 25%   | 37%      | <b>25%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     | -                        |



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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**SHADY BROOK EL (220916117) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 94%      | <b>91%</b>  | 90%              | 89%      | 93%   | -               | 100%  | 100%             | 84%               | 87%                  | 100%                | 91%                   | 90%                       | 89%         | 95%                         |
| Included in Accountability                       | 83%   | 90%      | <b>84%</b>  | 81%              | 80%      | 89%   | -               | 84%   | 100%             | 80%               | 80%                  | 100%                | 89%                   | 74%                       | 80%         | 75%                         |
| Not Included in Accountability: Mobile           | 3%    | 3%       | <b>6%</b>   | 7%               | 9%       | 3%    | -               | 7%    | 0%               | 4%                | 6%                   | 0%                  | 2%                    | 13%                       | 6%          | 10%                         |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>1%</b>   | 1%               | 0%       | 1%    | -               | 9%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 4%                        | 2%          | 9%                          |
| Not Tested                                       | 12%   | 6%       | <b>9%</b>   | 10%              | 11%      | 7%    | -               | 0%    | 0%               | 16%               | 13%                  | 0%                  | 9%                    | 10%                       | 11%         | 5%                          |
| Absent   | 2%    | 2%       | <b>7%</b>   | 9%               | 8%       | 5%    | -               | 0%    | 0%               | 12%               | 13%                  | 0%                  | 6%                    | 8%                        | 9%          | 3%                          |
| Other  | 10%   | 4%       | <b>2%</b>   | 2%               | 3%       | 2%    | -               | 0%    | 0%               | 4%                | 0%                   | 0%                  | 3%                    | 2%                        | 2%          | 2%                          |
| <b>2019 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | -               | 100%  | 100%             | 97%               | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 94%   | 94%      | <b>92%</b>  | 87%              | 96%      | 95%   | -               | 93%   | 29%              | 86%               | 95%                  | 88%                 | 98%                   | 83%                       | 90%         | 74%                         |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>7%</b>   | 13%              | 4%       | 4%    | -               | 0%    | 71%              | 9%                | 5%                   | 12%                 | 2%                    | 14%                       | 9%          | 13%                         |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>1%</b>   | 0%               | 0%       | 2%    | -               | 7%    | 0%               | 3%                | 0%                   | 0%                  | 0%                    | 3%                        | 1%          | 12%                         |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | 0%               | 3%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | 0%               | 3%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |

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Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SHADY BROOK EL (220916117) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY**

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 98.3% | 99.0%    | <b>98.8%</b> | 99.2%            | 97.8%    | 99.0% | -               | 99.3% | *                | 99.2%             | 98.8%      | 98.6%       | 99.2% |
| 2018-19  | 95.4% | 96.6%    | <b>96.3%</b> | 96.7%            | 95.7%    | 96.4% | -               | 96.8% | 95.7%            | 96.5%             | 95.7%      | 96.0%       | 96.7% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 6.7%  | 3.9%     | <b>4.3%</b>  | 2.3%             | 7.0%     | 4.6%  | -               | 0.0%  | 16.7%            | 2.2%              | 6.3%       | 4.0%        | 0.0%  |
| 2018-19  | 11.4% | 7.3%     | <b>7.0%</b>  | 9.8%             | 10.4%    | 5.7%  | -               | 0.0%  | 0.0%             | 1.8%              | 10.3%      | 8.8%        | 3.6%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 0.5%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19  | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 1.6%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19  | 1.9%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 97.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 1.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.4%  | 0.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.7% | 97.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 99.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 97.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.7%  | 1.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.9%  | 0.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.4% | 97.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 99.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.0% | 98.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.5%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.3%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 0.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 99.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SHADY BROOK EL (220916117) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY**

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 99.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 99.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.1%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.8% | 99.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 99.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 99.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.1%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.3% | 99.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 99.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2017</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.4% | 99.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.7%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 99.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 99.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 90.3% | 97.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 90.0% | 96.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 83.0% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 73.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020  | 4.3%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 4.2%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SHADY BROOK EL (220916117) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY**

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020   | 83.5% | 89.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 83.5% | 87.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020   | 87.8% | 90.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019   | 87.6% | 87.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 38.6% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 32.7% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 4.4%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 4.4%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 81.8% | 88.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 82.1% | 85.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 85.8% | 89.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 85.9% | 85.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**SHADY BROOK EL (220916117) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY**

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 1,595             | 360,220        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 305               | 44,729         |
| Hispanic   | -               | -                 | 465               | 184,060        |
| White  | -               | -                 | 558               | 105,215        |
| American Indian  | -               | -                 | 6                 | 1,226          |
| Asian  | -               | -                 | 150               | 17,126         |
| Pacific Islander   | -               | -                 | 37                | 557            |
| Two or More Races  | -               | -                 | 74                | 7,307          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 0                 | 1,512          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 952            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 173               | 49,535         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 7                 | 15,689         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 1,415             | 292,532        |
| Special Education Graduates                                | -               | -                 | 105               | 29,018         |
| Economically Disadvantaged Graduates                       | -               | -                 | 729               | 187,187        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 92                | 29,639         |
| At-Risk Graduates  | -               | -                 | 567               | 148,836        |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SHADY BROOK EL (220916117) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**SHADY BROOK EL (220916117) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**SHADY BROOK EL (220916117) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SHADY BROOK EL (220916117) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY**

| Student Information                           | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         | District | State     | Campus     |         | District | State     |
|   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 568        | 100.0%  | 22,884   | 5,359,040 | 573        | 100.0%  | 22,962   | 5,371,586 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.4%     | 0.3%      | 3          | 0.5%    | 0.7%     | 0.4%      |
| Pre-Kindergarten                              | 21         | 3.7%    | 2.4%     | 3.7%      | 21         | 3.7%    | 2.4%     | 3.7%      |
| Kindergarten                                  | 84         | 14.8%   | 7.1%     | 6.7%      | 84         | 14.7%   | 7.1%     | 6.7%      |
| Grade 1                                       | 71         | 12.5%   | 7.3%     | 7.1%      | 71         | 12.4%   | 7.3%     | 7.1%      |
| Grade 2                                       | 71         | 12.5%   | 7.3%     | 7.1%      | 71         | 12.4%   | 7.3%     | 7.1%      |
| Grade 3                                       | 76         | 13.4%   | 7.3%     | 7.1%      | 78         | 13.6%   | 7.3%     | 7.1%      |
| Grade 4                                       | 77         | 13.6%   | 7.2%     | 7.2%      | 77         | 13.4%   | 7.2%     | 7.2%      |
| Grade 5                                       | 86         | 15.1%   | 7.7%     | 7.4%      | 86         | 15.0%   | 7.7%     | 7.4%      |
| Grade 6                                       | 82         | 14.4%   | 7.8%     | 7.7%      | 82         | 14.3%   | 7.8%     | 7.7%      |
| Grade 7                                       | 0          | 0.0%    | 7.7%     | 7.9%      | 0          | 0.0%    | 7.7%     | 7.8%      |
| Grade 8                                       | 0          | 0.0%    | 7.9%     | 7.9%      | 0          | 0.0%    | 7.9%     | 7.9%      |
| Grade 9                                       | 0          | 0.0%    | 7.8%     | 8.1%      | 0          | 0.0%    | 7.8%     | 8.1%      |
| Grade 10                                      | 0          | 0.0%    | 7.4%     | 7.8%      | 0          | 0.0%    | 7.4%     | 7.8%      |
| Grade 11                                      | 0          | 0.0%    | 7.5%     | 7.2%      | 0          | 0.0%    | 7.5%     | 7.2%      |
| Grade 12                                      | 0          | 0.0%    | 7.1%     | 6.8%      | 0          | 0.0%    | 7.1%     | 6.8%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 109        | 19.2%   | 20.7%    | 12.7%     | 109        | 19.0%   | 20.6%    | 12.7%     |
| Hispanic                                      | 126        | 22.2%   | 31.1%    | 52.9%     | 126        | 22.0%   | 31.0%    | 52.9%     |
| White   | 225        | 39.6%   | 31.6%    | 26.5%     | 230        | 40.1%   | 31.6%    | 26.5%     |
| American Indian                               | 0          | 0.0%    | 0.3%     | 0.3%      | 0          | 0.0%    | 0.3%     | 0.3%      |
| Asian   | 37         | 6.5%    | 7.9%     | 4.7%      | 37         | 6.5%    | 7.9%     | 4.7%      |
| Pacific Islander                              | 14         | 2.5%    | 2.7%     | 0.2%      | 14         | 2.4%    | 2.7%     | 0.2%      |
| Two or More Races                             | 57         | 10.0%   | 5.7%     | 2.7%      | 57         | 9.9%    | 5.7%     | 2.7%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 256        | 45.1%   | 48.0%    | 48.9%     | 256        | 44.7%   | 48.0%    | 48.9%     |
| Male  | 312        | 54.9%   | 52.0%    | 51.1%     | 317        | 55.3%   | 52.0%    | 51.1%     |
| <b>Other Student Information:</b>             |            |         |          |           |            |         |          |           |
| Economically Disadvantaged                    | 332        | 58.5%   | 51.1%    | 60.3%     | 333        | 58.1%   | 51.0%    | 60.2%     |
| Non-Educationally Disadvantaged               | 236        | 41.5%   | 48.9%    | 39.7%     | 240        | 41.9%   | 49.0%    | 39.8%     |
| Section 504 Students                          | 34         | 6.0%    | 7.2%     | 7.2%      | 34         | 5.9%    | 7.2%     | 7.2%      |
| EB Students/EL                                | 79         | 13.9%   | 17.7%    | 20.7%     | 80         | 14.0%   | 17.7%    | 20.6%     |
| Students w/ Disciplinary Placements (2019-20) | 0          | 0.0%    | 0.7%     | 1.2%      |            |         |          |           |
| Students w/ Dyslexia                          | 32         | 5.6%    | 5.0%     | 4.5%      | 32         | 5.6%    | 5.0%     | 4.5%      |
| Foster Care                                   | 2          | 0.4%    | 0.1%     | 0.3%      | 2          | 0.3%    | 0.1%     | 0.3%      |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SHADY BROOK EL (220916117) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY**

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Homeless   | 16         | 2.8%    | 2.2%     | 1.1%  | 16         | 2.8%    | 2.2%     | 1.1%  |
| Immigrant  | 31         | 5.5%    | 5.0%     | 2.0%  | 31         | 5.4%    | 5.0%     | 2.0%  |
| Migrant  | 0          | 0.0%    | 0.0%     | 0.3%  | 0          | 0.0%    | 0.0%     | 0.3%  |
| Title I  | 568        | 100.0%  | 44.2%    | 64.5% | 573        | 100.0%  | 44.3%    | 64.5% |
| Military Connected   | 15         | 2.6%    | 2.2%     | 2.7%  | 15         | 2.6%    | 2.2%     | 2.7%  |
| At-Risk  | 244        | 43.0%   | 43.7%    | 49.2% | 245        | 42.8%   | 43.6%    | 49.1% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 77         | 13.6%   | 17.2%    | 21.0% | 77         | 13.4%   | 17.2%    | 20.9% |
| Gifted and Talented Education                                    | 18         | 3.2%    | 6.7%     | 8.3%  | 18         | 3.1%    | 6.7%     | 8.3%  |
| Special Education  | 81         | 14.3%   | 10.8%    | 11.1% | 86         | 15.0%   | 11.1%    | 11.3% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 81         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 26         | 32.1%   | 38.8%    | 42.5% |            |         |          |       |
| Students with Physical Disabilities                              | 18         | 22.2%   | 22.3%    | 21.3% |            |         |          |       |
| Students with Autism   | 26         | 32.1%   | 19.2%    | 14.1% |            |         |          |       |
| Students with Behavioral Disabilities                            | **         | **      | 18.7%    | 20.6% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | *          | *       | 1.0%     | 1.5%  |            |         |          |       |
| <b>Mobility (2019-20):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 88         | 16.5%   | 14.2%    | 13.8% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 39         | 7.3%    | 4.5%     | 2.8%  |            |         |          |       |
| Hispanic   | 23         | 4.3%    | 4.3%     | 7.1%  |            |         |          |       |
| White  | 20         | 3.7%    | 3.4%     | 3.1%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian  | 1          | 0.2%    | 0.7%     | 0.4%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.4%     | 0.0%  |            |         |          |       |
| Two or More Races  | 5          | 0.9%    | 0.8%     | 0.4%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 11         | 13.8%   | 18.4%    | 16.5% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 10         | 17.2%   | 15.4%    | 13.6% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 65         | 19.9%   | 17.7%    | 16.0% |            |         |          |       |
| <b>Student Attrition (2019-20):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 125        | 25.4%   | 22.2%    | 16.6% |            |         |          |       |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**SHADY BROOK EL (220916117) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY**

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | 1.5%                            | 3.6%     | 1.4%  | 0.0%                          | 7.9%     | 4.8%  |
| Grade 1                          | 3.5%                            | 1.6%     | 1.9%  | 0.0%                          | 4.1%     | 3.2%  |
| Grade 2                          | 1.7%                            | 1.3%     | 1.0%  | 0.0%                          | 1.9%     | 1.4%  |
| Grade 3                          | 0.0%                            | 0.5%     | 0.5%  | 0.0%                          | 0.0%     | 0.6%  |
| Grade 4                          | 0.0%                            | 0.3%     | 0.3%  | 0.0%                          | 0.0%     | 0.4%  |
| Grade 5                          | 1.4%                            | 0.5%     | 0.2%  | 0.0%                          | 0.4%     | 0.3%  |
| Grade 6                          | 0.0%                            | 0.3%     | 0.2%  | 0.0%                          | 0.0%     | 0.3%  |
| Grade 7                          | -                               | 0.2%     | 0.3%  | -                             | 0.5%     | 0.3%  |
| Grade 8                          | -                               | 0.8%     | 0.2%  | -                             | 1.1%     | 0.4%  |
| Grade 9                          | -                               | 1.2%     | 4.7%  | -                             | 3.2%     | 7.8%  |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | 19.8   | 19.5     | 17.7  |
| Grade 1                | 16.5   | 20.2     | 18.0  |
| Grade 2                | 21.5   | 20.2     | 18.0  |
| Grade 3                | 24.7   | 20.6     | 18.2  |
| Grade 4                | 16.7   | 18.2     | 18.3  |
| Grade 5                | 18.5   | 19.8     | 19.8  |
| Grade 6                | 27.0   | 23.5     | 19.4  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | -      | 17.6     | 15.7  |
| Foreign Languages      | -      | 19.3     | 17.8  |
| Mathematics            | -      | 20.4     | 16.9  |
| Science                | -      | 20.6     | 17.9  |
| Social Studies         | -      | 22.1     | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SHADY BROOK EL (220916117) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY**

| Staff Information                             | ----- Campus ----- |         |          |          |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent | District | State    |
| Total Staff                                   | 57.0               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 47.2               | 82.8%   | 68.4%    | 64.3%    |
| Teachers                                      | 38.2               | 67.0%   | 54.5%    | 49.6%    |
| Professional Support                          | 7.0                | 12.3%   | 9.7%     | 10.6%    |
| Campus Administration (School Leadership)     | 2.0                | 3.5%    | 2.8%     | 3.0%     |
| Educational Aides:                            | 9.8                | 17.2%   | 8.0%     | 10.6%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 1.0                | n/a     | 25.0     | 4,290.0  |
| Part-time Librarians                          | 0.0                | n/a     | 0.0      | 582.0    |
| Full-time Counselors                          | 1.0                | n/a     | 44.0     | 13,211.0 |
| Part-time Counselors                          | 0.0                | n/a     | 0.0      | 1,126.0  |
| Total Minority Staff:                         | 11.6               | 20.3%   | 31.3%    | 51.5%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 2.0                | 5.2%    | 6.4%     | 11.1%    |
| Hispanic                                      | 2.0                | 5.2%    | 13.7%    | 28.4%    |
| White   | 33.4               | 87.5%   | 76.1%    | 56.9%    |
| American Indian                               | 0.8                | 2.0%    | 0.7%     | 0.3%     |
| Asian   | 0.0                | 0.0%    | 2.2%     | 1.8%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.2%     | 0.2%     |
| Two or More Races                             | 0.0                | 0.0%    | 0.6%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 2.0                | 5.2%    | 18.7%    | 23.8%    |
| Females                                       | 36.2               | 94.8%   | 81.3%    | 76.2%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 0.3%     | 1.2%     |
| Bachelors                                     | 28.1               | 73.6%   | 65.7%    | 73.0%    |
| Masters                                       | 10.1               | 26.4%   | 32.9%    | 25.0%    |
| Doctorate                                     | 0.0                | 0.0%    | 1.1%     | 0.7%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 2.0                | 5.2%    | 3.9%     | 6.7%     |
| 1-5 Years Experience                          | 8.7                | 22.8%   | 23.8%    | 27.8%    |
| 6-10 Years Experience                         | 7.0                | 18.3%   | 23.6%    | 20.3%    |
| 11-20 Years Experience                        | 13.2               | 34.6%   | 29.7%    | 29.1%    |
| 21-30 Years Experience                        | 7.3                | 19.1%   | 16.1%    | 13.0%    |
| Over 30 Years Experience                      | 0.0                | 0.0%    | 2.9%     | 3.1%     |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**SHADY BROOK EL (220916117) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY**

|                                | ----- Campus ----- |         |          |       |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information              | Count/Average      | Percent | District | State |
| Number of Students per Teacher | 14.9               | n/a     | 15.8     | 14.5  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 1.0      | 6.8      | 6.4      |
| Average Years Experience of Principals with District                        | 1.0      | 6.4      | 5.5      |
| Average Years Experience of Assistant Principals                            | 2.0      | 6.2      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 2.0      | 5.4      | 4.8      |
| <b>Average Years Experience of Teachers:</b>                                |          |          |          |
| Average Years Experience of Teachers:                                       | 12.0     | 12.4     | 11.2     |
| Average Years Experience of Teachers with District:                         | 8.2      | 7.7      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$57,700 | \$55,400 | \$50,849 |
| 1-5 Years Experience  | \$58,972 | \$59,832 | \$53,288 |
| 6-10 Years Experience   | \$63,222 | \$62,682 | \$56,282 |
| 11-20 Years Experience  | \$64,509 | \$65,256 | \$59,900 |
| 21-30 Years Experience  | \$69,278 | \$70,275 | \$64,637 |
| Over 30 Years Experience  | -        | \$82,249 | \$69,974 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$63,564 | \$64,273 | \$57,641 |
| Professional Support  | \$67,518 | \$72,399 | \$68,030 |
| Campus Administration (School Leadership)                                   | \$92,076 | \$96,787 | \$83,424 |
| <b>Instructional Staff Percent:</b>   |          |          |          |
| Instructional Staff Percent:  | n/a      | 66.7%    | 64.6%    |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 3.6      | 5,731.4  |

|   | ----- Campus ----- |         |          |       |
|---|--------------------|---------|----------|-------|
| Program Information                             | Count              | Percent | District | State |
| <b>Teachers by Program (population served):</b> |                    |         |          |       |
| Bilingual/ESL Education                         | 0.5                | 1.3%    | 4.5%     | 6.2%  |
| Career and Technical Education                  | 0.0                | 0.0%    | 4.5%     | 5.1%  |
| Compensatory Education                          | 1.0                | 2.6%    | 3.4%     | 2.8%  |
| Gifted and Talented Education                   | 0.8                | 2.2%    | 2.1%     | 1.8%  |
| Regular Education                               | 29.1               | 76.2%   | 68.4%    | 71.0% |
| Special Education                               | 6.2                | 16.4%   | 9.3%     | 9.4%  |
| Other   | 0.5                | 1.3%    | 7.8%     | 3.6%  |

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- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)