

2020-21 Texas Academic Performance Report (TAPR)

District Name: HURST-EULESS-BEDFORD ISD

District Number: 220916

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Needs Assistance

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	70%	75%	67%	73%	81%	71%	83%	60%	83%	44%	73%	76%	72%	68%	70%
	2019	76%	77%	83%	79%	79%	86%	67%	87%	79%	89%	56%	95%	84%	80%	77%	78%
At Meets Grade Level or Above	2021	39%	41%	45%	33%	41%	54%	43%	55%	36%	47%	25%	54%	46%	41%	35%	38%
	2019	45%	46%	51%	45%	47%	57%	67%	58%	41%	47%	29%	46%	53%	45%	42%	45%
At Masters Grade Level	2021	19%	21%	23%	14%	23%	25%	29%	30%	25%	29%	7%	27%	24%	21%	17%	22%
	2019	27%	29%	31%	22%	29%	38%	67%	39%	28%	29%	8%	29%	33%	26%	24%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	64%	73%	62%	66%	81%	57%	88%	77%	79%	43%	77%	74%	69%	63%	69%
	2019	79%	79%	84%	78%	79%	88%	67%	94%	79%	92%	58%	88%	85%	80%	79%	81%
At Meets Grade Level or Above	2021	31%	33%	38%	18%	36%	45%	57%	59%	25%	46%	26%	46%	39%	32%	27%	36%
	2019	49%	49%	56%	42%	49%	64%	67%	77%	67%	57%	33%	56%	57%	52%	46%	53%
At Masters Grade Level	2021	14%	15%	18%	10%	16%	23%	29%	28%	8%	19%	10%	27%	19%	15%	13%	16%
	2019	25%	25%	30%	18%	25%	38%	33%	51%	28%	26%	12%	24%	31%	26%	21%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	64%	69%	56%	66%	77%	100%	79%	53%	76%	38%	68%	72%	61%	60%	64%
	2019	75%	75%	77%	65%	77%	84%	80%	89%	64%	75%	47%	68%	80%	71%	70%	72%
At Meets Grade Level or Above	2021	36%	38%	42%	30%	37%	52%	80%	59%	24%	46%	23%	41%	47%	32%	30%	33%
	2019	44%	45%	47%	34%	41%	56%	60%	63%	29%	51%	24%	28%	50%	41%	37%	40%
At Masters Grade Level	2021	17%	19%	22%	13%	16%	31%	80%	39%	2%	22%	9%	18%	25%	15%	13%	15%
	2019	22%	23%	22%	12%	16%	31%	0%	38%	7%	26%	10%	2%	26%	16%	14%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	61%	66%	48%	65%	75%	100%	86%	53%	69%	37%	73%	71%	57%	57%	66%
	2019	75%	75%	78%	66%	79%	81%	60%	94%	71%	84%	46%	77%	81%	73%	72%	77%
At Meets Grade Level or Above	2021	36%	38%	41%	24%	38%	49%	80%	64%	25%	46%	22%	50%	45%	33%	31%	36%
	2019	48%	47%	50%	37%	42%	59%	60%	77%	44%	55%	29%	30%	53%	43%	40%	46%
At Masters Grade Level	2021	21%	23%	25%	13%	22%	30%	40%	48%	12%	27%	6%	27%	27%	19%	17%	21%
	2019	28%	28%	29%	18%	22%	39%	0%	61%	13%	32%	16%	15%	32%	25%	22%	30%
Grade 4 Writing																	

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	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	55%	63%	51%	59%	71%	60%	83%	44%	80%	29%	41%	67%	55%	54%	58%
	2019	67%	67%	68%	59%	64%	75%	80%	87%	60%	70%	38%	36%	72%	62%	60%	64%
At Meets Grade Level or Above	2021	27%	28%	35%	24%	29%	43%	60%	54%	30%	42%	16%	23%	39%	28%	25%	26%
	2019	35%	36%	35%	27%	29%	42%	0%	51%	22%	47%	21%	6%	38%	29%	26%	29%
At Masters Grade Level	2021	8%	9%	11%	6%	9%	13%	20%	23%	10%	13%	5%	5%	13%	8%	8%	8%
	2019	11%	11%	11%	5%	7%	15%	0%	21%	4%	16%	6%	2%	13%	6%	6%	9%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	77%	71%	72%	83%	86%	86%	60%	82%	44%	86%	79%	73%	70%	74%
	2019	86%	87%	91%	87%	89%	96%	*	96%	85%	92%	63%	90%	92%	90%	88%	88%
At Meets Grade Level or Above	2021	46%	48%	51%	42%	46%	58%	71%	65%	33%	57%	20%	50%	53%	46%	42%	45%
	2019	54%	57%	62%	55%	54%	71%	*	75%	40%	66%	33%	59%	65%	56%	55%	54%
At Masters Grade Level	2021	30%	31%	34%	27%	27%	41%	57%	50%	14%	39%	7%	36%	36%	29%	25%	27%
	2019	29%	32%	33%	27%	26%	40%	*	50%	25%	33%	11%	45%	36%	27%	26%	24%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	70%	77%	67%	75%	81%	86%	92%	67%	78%	55%	79%	80%	69%	70%	80%
	2019	90%	90%	94%	90%	92%	95%	*	98%	100%	96%	78%	97%	95%	91%	92%	94%
At Meets Grade Level or Above	2021	44%	45%	50%	38%	45%	56%	71%	75%	47%	52%	26%	50%	53%	42%	40%	51%
	2019	58%	58%	66%	54%	59%	74%	*	88%	60%	63%	35%	69%	69%	58%	59%	67%
At Masters Grade Level	2021	25%	26%	29%	17%	23%	36%	57%	58%	26%	28%	11%	39%	32%	22%	21%	29%
	2019	36%	37%	43%	34%	36%	51%	*	67%	33%	43%	16%	59%	47%	36%	38%	45%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	64%	70%	61%	63%	80%	86%	83%	56%	79%	43%	79%	74%	62%	61%	64%
	2019	75%	75%	85%	79%	82%	91%	*	93%	68%	88%	52%	86%	87%	81%	81%	82%
At Meets Grade Level or Above	2021	31%	33%	38%	33%	28%	49%	86%	56%	16%	36%	25%	32%	41%	32%	29%	31%
	2019	49%	50%	60%	47%	54%	71%	*	73%	38%	68%	34%	66%	62%	55%	52%	52%
At Masters Grade Level	2021	13%	14%	17%	11%	11%	24%	43%	35%	0%	11%	6%	11%	18%	14%	10%	12%
	2019	24%	25%	30%	18%	25%	39%	*	42%	20%	38%	16%	41%	32%	26%	23%	23%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	65%	76%	67%	72%	83%	*	90%	61%	82%	41%	72%	78%	69%	69%	67%
	2019	68%	71%	76%	69%	70%	84%	67%	91%	70%	78%	43%	82%	80%	68%	68%	65%

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At Meets Grade Level or Above	2021	32%	34%	41%	33%	34%	50%	*	59%	29%	43%	17%	36%	44%	33%	32%	29%
	2019	37%	40%	45%	35%	37%	56%	67%	69%	24%	51%	21%	53%	51%	34%	34%	30%
At Masters Grade Level	2021	15%	16%	21%	15%	16%	28%	*	37%	6%	23%	7%	14%	24%	14%	14%	12%
	2019	18%	19%	23%	17%	17%	30%	50%	45%	11%	24%	4%	29%	26%	17%	16%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	70%	82%	73%	80%	87%	*	95%	70%	85%	53%	69%	83%	78%	76%	78%
	2019	81%	82%	90%	84%	88%	92%	100%	98%	92%	88%	58%	93%	92%	84%	86%	86%
At Meets Grade Level or Above	2021	36%	39%	54%	39%	47%	64%	*	82%	48%	60%	26%	56%	56%	48%	46%	46%
	2019	47%	49%	65%	51%	61%	73%	83%	86%	62%	67%	30%	62%	70%	54%	58%	58%
At Masters Grade Level	2021	15%	17%	26%	16%	17%	35%	*	58%	10%	33%	10%	33%	28%	21%	18%	20%
	2019	21%	23%	35%	23%	28%	44%	17%	70%	24%	33%	11%	40%	39%	27%	27%	31%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	72%	81%	72%	76%	88%	*	97%	78%	79%	36%	76%	86%	69%	74%	69%
	2019	76%	78%	85%	77%	81%	91%	*	94%	81%	85%	52%	89%	88%	78%	78%	75%
At Meets Grade Level or Above	2021	45%	48%	59%	52%	50%	67%	*	80%	48%	70%	20%	48%	65%	45%	50%	40%
	2019	49%	52%	59%	48%	53%	69%	*	78%	47%	63%	30%	58%	65%	47%	49%	46%
At Masters Grade Level	2021	25%	27%	35%	28%	29%	42%	*	49%	20%	45%	12%	44%	39%	27%	27%	18%
	2019	29%	32%	39%	30%	31%	46%	*	58%	26%	48%	11%	37%	44%	27%	29%	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	56%	77%	67%	73%	85%	*	92%	62%	81%	38%	88%	82%	65%	71%	68%
	2019	75%	74%	89%	80%	88%	95%	*	98%	90%	91%	56%	97%	92%	83%	85%	86%
At Meets Grade Level or Above	2021	27%	27%	50%	37%	43%	60%	*	74%	44%	60%	19%	68%	56%	37%	43%	37%
	2019	43%	41%	62%	48%	55%	73%	*	84%	54%	67%	34%	76%	67%	51%	52%	51%
At Masters Grade Level	2021	12%	11%	27%	17%	21%	32%	*	51%	21%	34%	9%	44%	31%	17%	21%	19%
	2019	17%	15%	31%	20%	24%	37%	*	61%	15%	37%	8%	29%	35%	21%	23%	23%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	66%	78%	69%	70%	87%	*	93%	69%	82%	34%	71%	83%	65%	70%	62%
	2019	70%	72%	81%	72%	75%	88%	*	93%	79%	87%	41%	84%	84%	74%	72%	70%
At Meets Grade Level or Above	2021	33%	37%	53%	44%	42%	63%	*	74%	49%	72%	18%	46%	58%	41%	43%	32%
	2019	42%	45%	56%	48%	48%	63%	*	81%	48%	67%	25%	45%	60%	48%	46%	41%

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At Masters Grade Level	2021	10%	11%	25%	13%	20%	35%	*	41%	13%	33%	6%	33%	29%	15%	17%	13%
	2019	18%	20%	31%	23%	24%	37%	*	55%	19%	44%	11%	16%	35%	22%	22%	18%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	79%	69%	75%	87%	*	94%	68%	86%	46%	97%	82%	72%	72%	66%
	2019	86%	87%	90%	84%	89%	95%	100%	95%	82%	95%	62%	90%	94%	83%	86%	78%
At Meets Grade Level or Above	2021	46%	48%	53%	40%	45%	65%	*	81%	37%	57%	22%	77%	57%	42%	43%	37%
	2019	55%	57%	64%	48%	59%	75%	71%	77%	52%	75%	30%	55%	70%	52%	53%	40%
At Masters Grade Level	2021	21%	21%	23%	11%	17%	33%	*	48%	5%	19%	5%	35%	24%	19%	15%	12%
	2019	28%	30%	35%	21%	33%	42%	29%	51%	24%	37%	11%	39%	39%	26%	26%	16%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	62%	70%	59%	67%	85%	*	76%	52%	82%	48%	84%	73%	63%	64%	65%
	2019	88%	88%	95%	91%	95%	95%	100%	100%	96%	98%	77%	100%	96%	92%	94%	93%
At Meets Grade Level or Above	2021	36%	37%	42%	26%	38%	59%	*	60%	33%	41%	17%	68%	45%	33%	35%	39%
	2019	57%	57%	72%	65%	69%	81%	80%	73%	89%	73%	44%	76%	76%	65%	69%	64%
At Masters Grade Level	2021	11%	11%	7%	2%	5%	13%	*	10%	0%	7%	5%	16%	7%	6%	6%	7%
	2019	17%	17%	21%	15%	17%	29%	0%	29%	25%	18%	13%	28%	21%	20%	17%	14%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	70%	78%	69%	73%	88%	*	93%	57%	85%	42%	87%	81%	70%	71%	66%
	2019	81%	82%	91%	82%	89%	95%	100%	96%	91%	97%	69%	93%	93%	85%	87%	81%
At Meets Grade Level or Above	2021	43%	45%	55%	39%	46%	70%	*	78%	27%	64%	24%	71%	59%	44%	45%	39%
	2019	51%	53%	66%	52%	61%	78%	50%	77%	59%	71%	36%	70%	71%	55%	59%	47%
At Masters Grade Level	2021	24%	24%	31%	19%	23%	45%	*	57%	11%	28%	8%	45%	34%	23%	23%	21%
	2019	25%	27%	38%	23%	30%	53%	17%	52%	19%	40%	16%	30%	42%	29%	28%	17%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	60%	69%	59%	63%	80%	*	89%	34%	75%	35%	84%	72%	62%	61%	56%
	2019	69%	70%	84%	76%	80%	90%	67%	92%	79%	92%	52%	87%	88%	75%	78%	69%
At Meets Grade Level or Above	2021	28%	31%	37%	23%	26%	53%	*	58%	16%	41%	17%	44%	40%	28%	28%	22%
	2019	37%	39%	55%	43%	49%	64%	50%	75%	42%	58%	33%	58%	58%	48%	46%	33%

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At Masters Grade Level	2021	14%	15%	20%	9%	13%	29%	*	42%	5%	20%	6%	22%	21%	16%	13%	11%
	2019	21%	22%	35%	24%	30%	43%	33%	58%	12%	32%	15%	48%	37%	29%	26%	19%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	71%	80%	72%	74%	87%	*	93%	74%	88%	46%	87%	84%	69%	74%	61%
	2019	68%	71%	82%	76%	79%	87%	78%	84%	85%	88%	41%	77%	86%	71%	76%	63%
At Meets Grade Level or Above	2021	50%	55%	66%	53%	59%	77%	*	85%	42%	74%	25%	60%	71%	50%	57%	42%
	2019	50%	54%	69%	57%	64%	80%	67%	77%	65%	74%	23%	58%	74%	55%	60%	43%
At Masters Grade Level	2021	12%	15%	22%	12%	16%	29%	*	43%	6%	34%	6%	3%	24%	15%	15%	8%
	2019	11%	11%	25%	15%	18%	35%	11%	42%	19%	34%	8%	4%	30%	14%	16%	7%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	73%	78%	68%	74%	84%	71%	88%	71%	89%	43%	74%	81%	68%	69%	51%
	2019	68%	71%	80%	72%	76%	86%	71%	89%	73%	89%	44%	72%	85%	67%	72%	54%
At Meets Grade Level or Above	2021	57%	60%	65%	54%	60%	73%	71%	79%	60%	77%	30%	35%	70%	52%	54%	35%
	2019	49%	53%	63%	47%	59%	74%	57%	80%	55%	70%	25%	49%	70%	46%	52%	28%
At Masters Grade Level	2021	11%	12%	13%	9%	10%	17%	14%	28%	0%	11%	10%	13%	15%	7%	8%	3%
	2019	8%	9%	15%	7%	12%	20%	36%	35%	8%	15%	4%	5%	18%	9%	9%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	74%	83%	78%	80%	90%	*	95%	70%	76%	69%	77%	86%	77%	80%	76%
	2019	85%	85%	95%	92%	95%	97%	*	99%	95%	94%	78%	89%	97%	91%	94%	93%
At Meets Grade Level or Above	2021	41%	43%	56%	40%	49%	70%	*	82%	37%	51%	34%	59%	59%	48%	49%	45%
	2019	61%	62%	80%	69%	77%	85%	*	92%	82%	87%	48%	73%	85%	68%	74%	70%
At Masters Grade Level	2021	23%	25%	36%	24%	29%	47%	*	61%	20%	37%	15%	44%	38%	31%	30%	29%
	2019	37%	38%	58%	46%	51%	67%	*	81%	58%	56%	23%	43%	63%	46%	50%	41%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	83%	89%	82%	84%	95%	*	96%	90%	88%	65%	93%	93%	78%	84%	74%
	2019	88%	90%	95%	95%	93%	96%	100%	98%	95%	99%	78%	100%	97%	91%	94%	86%
At Meets Grade Level or Above	2021	55%	58%	69%	53%	61%	81%	*	91%	57%	76%	37%	67%	76%	51%	60%	46%
	2019	62%	66%	80%	72%	74%	88%	83%	88%	76%	82%	41%	79%	86%	65%	73%	53%

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At Masters Grade Level	2021	22%	23%	32%	17%	24%	44%	*	52%	16%	35%	11%	33%	36%	19%	23%	15%
	2019	25%	28%	42%	26%	34%	53%	50%	67%	31%	48%	9%	21%	47%	28%	31%	20%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	90%	93%	87%	93%	95%	100%	97%	87%	93%	64%	96%	94%	86%	90%	78%
	2019	93%	94%	96%	92%	96%	97%	100%	99%	95%	100%	83%	94%	98%	90%	94%	85%
At Meets Grade Level or Above	2021	69%	72%	79%	68%	75%	87%	83%	87%	61%	84%	43%	74%	82%	64%	74%	49%
	2019	73%	76%	83%	74%	77%	91%	100%	94%	68%	86%	54%	76%	88%	69%	75%	51%
At Masters Grade Level	2021	43%	46%	53%	38%	44%	65%	67%	72%	35%	64%	19%	44%	58%	35%	43%	19%
	2019	45%	48%	59%	48%	51%	68%	83%	73%	45%	66%	27%	59%	64%	43%	47%	22%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	99%	88%	100%	100%	*	100%	*	100%	*	*	99%	96%	98%	*
At Meets Grade Level or Above	2021	69%	73%	86%	69%	75%	92%	*	93%	*	82%	*	*	87%	79%	81%	*
At Masters Grade Level	2021	14%	15%	19%	4%	9%	18%	*	37%	*	9%	*	*	19%	18%	8%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	69%	77%	68%	73%	85%	81%	90%	65%	82%	45%	79%	80%	69%	70%	68%
	2019	78%	79%	86%	79%	83%	90%	81%	94%	82%	89%	57%	84%	88%	79%	81%	78%
At Meets Grade Level or Above	2021	41%	44%	52%	39%	45%	62%	66%	72%	37%	56%	24%	53%	56%	41%	42%	38%
	2019	50%	52%	61%	50%	55%	70%	64%	77%	52%	64%	31%	55%	66%	51%	52%	47%
At Masters Grade Level	2021	18%	20%	25%	16%	20%	33%	39%	44%	12%	28%	8%	29%	28%	19%	18%	17%
	2019	24%	25%	33%	22%	26%	41%	30%	53%	22%	35%	12%	27%	36%	24%	24%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	71%	77%	68%	73%	84%	82%	89%	65%	83%	42%	80%	80%	69%	70%	66%
	2019	75%	77%	83%	76%	80%	88%	78%	90%	77%	86%	51%	82%	86%	76%	77%	72%
At Meets Grade Level or Above	2021	45%	47%	53%	43%	47%	63%	61%	71%	38%	58%	22%	51%	57%	43%	43%	38%
	2019	48%	51%	58%	46%	52%	67%	63%	73%	45%	61%	27%	50%	63%	47%	48%	41%
At Masters Grade Level	2021	18%	20%	24%	16%	19%	31%	34%	40%	10%	28%	8%	24%	26%	18%	17%	15%
	2019	21%	22%	28%	19%	22%	35%	31%	44%	18%	31%	8%	21%	31%	20%	20%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	67%	77%	66%	73%	84%	77%	91%	65%	79%	49%	78%	80%	69%	69%	72%
	2019	82%	82%	89%	83%	88%	92%	81%	97%	88%	91%	63%	90%	91%	85%	86%	87%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	39%	49%	33%	43%	59%	67%	74%	37%	52%	25%	57%	52%	40%	39%	42%
	2019	52%	52%	64%	52%	59%	72%	75%	83%	64%	66%	35%	61%	68%	55%	56%	58%
At Masters Grade Level	2021	18%	18%	25%	15%	19%	32%	40%	48%	14%	27%	9%	35%	27%	20%	18%	21%
	2019	26%	27%	36%	25%	30%	45%	22%	63%	27%	36%	14%	33%	39%	29%	29%	31%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	61%	71%	60%	64%	79%	57%	88%	55%	81%	31%	57%	75%	60%	62%	60%
	2019	68%	70%	75%	65%	70%	81%	67%	90%	70%	78%	39%	58%	78%	68%	66%	66%
At Meets Grade Level or Above	2021	30%	33%	44%	34%	35%	53%	57%	64%	38%	57%	17%	35%	49%	34%	34%	29%
	2019	38%	40%	46%	37%	38%	53%	22%	67%	35%	56%	23%	24%	49%	38%	36%	34%
At Masters Grade Level	2021	9%	10%	18%	10%	14%	24%	14%	33%	11%	23%	5%	20%	21%	11%	12%	10%
	2019	14%	16%	21%	14%	15%	26%	11%	39%	12%	28%	8%	8%	25%	14%	14%	13%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	80%	72%	74%	88%	91%	91%	69%	84%	49%	87%	83%	70%	72%	68%
	2019	81%	83%	90%	85%	88%	94%	100%	95%	84%	94%	65%	94%	92%	85%	87%	83%
At Meets Grade Level or Above	2021	44%	46%	55%	42%	45%	68%	82%	76%	35%	58%	28%	57%	59%	42%	44%	38%
	2019	54%	57%	69%	58%	63%	79%	60%	79%	58%	73%	37%	72%	74%	58%	61%	51%
At Masters Grade Level	2021	20%	21%	27%	16%	20%	38%	45%	48%	9%	24%	8%	30%	30%	19%	18%	16%
	2019	25%	27%	37%	22%	30%	48%	27%	54%	24%	42%	14%	30%	41%	27%	27%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	75%	81%	73%	78%	88%	100%	93%	63%	84%	47%	90%	84%	73%	75%	65%
	2019	81%	82%	90%	84%	88%	93%	83%	96%	87%	96%	64%	90%	93%	82%	86%	76%
At Meets Grade Level or Above	2021	49%	52%	58%	46%	51%	71%	78%	74%	40%	62%	28%	58%	63%	44%	50%	33%
	2019	55%	57%	69%	59%	63%	78%	75%	85%	56%	72%	42%	65%	74%	58%	60%	40%
At Masters Grade Level	2021	29%	31%	37%	24%	28%	48%	67%	58%	21%	41%	12%	32%	41%	24%	27%	14%
	2019	33%	35%	47%	36%	40%	56%	58%	66%	30%	49%	20%	52%	51%	35%	36%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	60	59	54	58	62	40	64	45	59	53	51	60	56	55	60
	2018	63	64	64	61	67	64	*	73	54	51	62	53	63	66	63	68
Grade 4 Mathematics	2019	65	65	63	61	57	67	30	81	52	64	62	55	64	61	60	63
	2018	65	66	66	61	62	67	*	84	78	74	62	70	66	66	64	68
Grade 5 ELA/Reading	2019	81	81	84	82	83	84	*	84	84	89	77	88	84	83	84	85
	2018	80	80	81	84	80	80	*	84	87	72	80	80	80	82	82	81
Grade 5 Mathematics	2019	83	83	87	87	86	87	*	90	89	82	85	86	87	86	87	88
	2018	81	80	85	86	84	84	*	88	92	86	89	82	84	86	85	85
Grade 6 ELA/Reading	2019	42	44	52	49	48	54	90	67	52	52	44	51	54	49	48	50
	2018	47	49	60	57	59	61	*	75	41	69	45	65	60	61	55	58
Grade 6 Mathematics	2019	54	58	74	69	69	77	100	92	76	72	58	73	74	72	70	70
	2018	56	61	77	71	73	81	*	87	63	79	66	88	78	75	72	72
Grade 7 ELA/Reading	2019	77	78	80	77	78	82	*	82	81	80	70	79	82	74	77	76
	2018	76	76	79	72	79	81	93	90	70	84	72	79	80	76	77	79
Grade 7 Mathematics	2019	62	60	69	66	66	71	*	85	63	68	55	67	70	66	66	67
	2018	67	66	74	68	72	76	71	84	82	81	66	80	75	71	72	78
Grade 8 ELA/Reading	2019	77	77	76	74	75	77	93	79	78	73	76	86	76	75	72	73
	2018	79	78	82	84	83	80	*	81	88	77	80	70	81	85	83	81
Grade 8 Mathematics	2019	82	78	84	84	85	85	80	75	79	83	83	76	83	86	82	82
	2018	81	75	87	90	88	83	*	91	95	88	81	92	87	88	88	88
End of Course English II	2019	69	69	69	65	66	72	85	74	70	73	62	64	69	70	65	58
	2018	67	66	65	66	58	67	50	72	66	69	47	46	64	67	64	65
End of Course Algebra I	2019	75	76	85	78	84	87	*	95	85	83	61	76	86	79	80	81
	2018	72	74	86	81	86	87	83	90	90	87	62	70	88	80	83	84
All Grades Both Subjects	2019	69	69	73	70	71	75	80	81	71	73	65	70	74	71	70	72
	2018	69	70	75	73	74	76	83	83	75	75	68	74	75	75	74	75
All Grades ELA/Reading	2019	68	68	70	67	68	72	83	75	68	71	63	68	71	67	67	68
	2018	69	69	72	70	72	72	81	79	68	69	64	67	71	73	71	72
All Grades Mathematics	2019	70	70	76	74	74	79	76	88	73	75	67	71	77	74	74	75
	2018	70	70	79	76	77	80	85	87	82	82	71	81	79	77	77	78

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	69%	77%	68%	-	68%	-	-	68%	56%	*	55%	64%	58%	79%	58%	94%
	2019	78%	79%	86%	79%	-	79%	-	-	65%	60%	65%		69%			67%	
At Meets Grade Level or Above	2021	41%	44%	52%	32%	-	33%	-	-	29%	24%	*	23%	29%	33%	55%	25%	73%
	2019	50%	52%	61%	46%	-	46%	-	-	27%	40%	27%		34%			31%	
At Masters Grade Level	2021	18%	20%	25%	15%	-	16%	-	-	9%	8%	*	8%	9%	11%	27%	9%	38%
	2019	24%	25%	33%	21%	-	21%	-	-	9%	30%	9%		9%			11%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	71%	77%	69%	-	71%	-	-	59%	52%	*	52%	61%	57%	80%	56%	94%
	2019	75%	77%	83%	79%	-	79%	-	-	56%	56%	*	56%		62%		60%	
At Meets Grade Level or Above	2021	45%	47%	53%	35%	-	37%	-	-	24%	22%	*	22%	26%	37%	57%	25%	76%
	2019	48%	51%	58%	46%	-	46%	-	-	19%	19%	*	19%		27%		24%	
At Masters Grade Level	2021	18%	20%	24%	18%	-	20%	-	-	7%	7%	*	7%	8%	9%	26%	9%	33%
	2019	21%	22%	28%	16%	-	16%	-	-	5%	5%	*	5%		5%		7%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	67%	77%	73%	-	71%	-	-	78%	63%	*	63%	71%	61%	77%	65%	93%
	2019	82%	82%	89%	83%	-	83%	-	-	80%	80%	80%		81%			80%	
At Meets Grade Level or Above	2021	37%	39%	49%	36%	-	36%	-	-	34%	30%	*	30%	34%	33%	50%	31%	71%
	2019	52%	52%	64%	49%	-	49%	-	-	42%	40%	42%		40%			43%	
At Masters Grade Level	2021	18%	18%	25%	18%	-	19%	-	-	9%	11%	*	11%	8%	10%	25%	12%	45%
	2019	26%	27%	36%	29%	-	29%	-	-	16%	40%	16%		17%			19%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	61%	71%	58%	-	60%	-	-	* 47%	*	46%	59%	38%	74%	49%	95%	
	2019	68%	70%	75%	63%	-	63%	-	-	49%	-	49%		54%			52%	
At Meets Grade Level or Above	2021	30%	33%	44%	27%	-	27%	-	-	* 14%	*	14%	24%	31%	48%	17%	70%	
	2019	38%	40%	46%	29%	-	29%	-	-	16%	-	16%		31%			19%	
At Masters Grade Level	2021	9%	10%	18%	5%	-	5%	-	-	* 3%	*	3%	12%	15%	20%	4%	36%	
	2019	14%	16%	21%	10%	-	10%	-	-	3%	-	3%		8%			4%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	73%	80%	54%	-	54%	-	-	* 56%	-	56%	58%	63%	82%	56%	94%	
	2019	81%	83%	90%	81%	-	81%	-	-	70%	*	70%		74%			72%	
At Meets Grade Level or Above	2021	44%	46%	55%	17%	-	16%	-	-	* 23%	-	23%	31%	29%	58%	22%	75%	
	2019	54%	57%	69%	52%	-	52%	-	-	26%	*	26%		48%			31%	
At Masters Grade Level	2021	20%	21%	27%	4%	-	3%	-	-	* 7%	-	6%	13%	8%	29%	6%	39%	
	2019	25%	27%	37%	22%	-	22%	-	-	5%	*	5%		13%			8%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	75%	81%	*	-	-	-	-	*	50%	-	49%	67%	63%	83%	51%	92%
	2019	81%	82%	90%	-	-	-	-	-	-	56%	-	56%	-	70%	-	57%	-
At Meets Grade Level or Above	2021	49%	52%	58%	*	-	-	-	-	*	19%	-	18%	24%	25%	62%	19%	68%
	2019	55%	57%	69%	-	-	-	-	-	-	19%	-	19%	-	30%	-	20%	-
At Masters Grade Level	2021	29%	31%	37%	*	-	-	-	-	*	5%	-	5%	10%	19%	40%	6%	40%
	2019	33%	35%	47%	-	-	-	-	-	-	8%	-	8%	-	4%	-	7%	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	93%	94%	94%	95%	94%	92%	95%	96%	92%	92%	95%	95%	94%	95%	98%
Included in Accountability	83%	88%	90%	89%	90%	91%	90%	92%	92%	88%	89%	91%	94%	82%	90%	91%
Not Included in Accountability: Mobile	3%	4%	3%	4%	3%	3%	2%	2%	4%	4%	2%	4%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	3%	1%	4%
Not Tested	12%	7%	6%	6%	5%	6%	8%	5%	4%	8%	8%	5%	5%	6%	5%	2%
Absent	2%	1%	2%	2%	2%	2%	4%	1%	1%	2%	2%	1%	1%	2%	2%	1%
Other	10%	6%	4%	4%	3%	4%	5%	4%	3%	5%	6%	4%	4%	4%	3%	1%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	91%	94%	96%	85%	95%	96%	97%	95%	93%	98%	87%	93%	90%
Not Included in Accountability: Mobile	4%	4%	4%	7%	4%	3%	13%	3%	3%	2%	4%	7%	1%	10%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	1%	2%	3%	1%	0%	1%	0%	0%	3%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	99.0%	98.9%	98.9%	99.0%	98.7%	99.6%	98.3%	99.0%	98.6%	98.9%	99.2%
2018-19	95.4%	95.7%	96.6%	96.8%	96.3%	96.5%	95.7%	98.0%	95.2%	96.4%	95.5%	96.3%	97.2%
Chronic Absenteeism													
2019-20	6.7%	5.9%	3.9%	4.1%	4.4%	3.8%	5.0%	1.5%	5.4%	3.7%	6.7%	4.1%	2.4%
2018-19	11.4%	10.2%	7.3%	7.5%	8.3%	7.2%	15.8%	2.3%	10.0%	7.1%	11.1%	8.4%	4.9%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.6%	0.2%	0.2%	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.5%	0.3%	0.0%
2018-19	0.4%	0.5%	0.2%	0.5%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.2%	0.4%	0.2%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	1.4%	0.2%	0.2%	0.3%	0.3%	0.0%	0.0%	0.0%	0.3%	0.2%	0.4%	0.2%
2018-19	1.9%	1.6%	0.3%	0.4%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.9%	0.3%	0.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	90.9%	97.6%	96.8%	97.0%	98.0%	100.0%	100.0%	92.1%	100.0%	96.8%	97.4%	94.4%
Received TxCHSE	0.4%	0.4%	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Continued HS	3.9%	4.2%	1.5%	1.3%	2.1%	1.3%	0.0%	0.0%	7.9%	0.0%	1.1%	1.5%	4.5%
Dropped Out	5.4%	4.5%	0.8%	1.6%	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	2.1%	1.0%	1.1%
Graduates and TxCHSE	90.7%	91.3%	97.7%	97.1%	97.0%	98.0%	100.0%	100.0%	92.1%	100.0%	96.8%	97.6%	94.4%
Graduates, TxCHSE, and Continuers	94.6%	95.5%	99.2%	98.4%	99.2%	99.3%	100.0%	100.0%	100.0%	100.0%	97.9%	99.0%	98.9%
Class of 2019													
Graduated	90.0%	90.8%	97.4%	97.0%	97.1%	97.3%	100.0%	99.4%	94.1%	98.8%	88.4%	96.8%	92.0%
Received TxCHSE	0.5%	0.5%	0.2%	0.7%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.9%	0.4%	0.0%
Continued HS	3.7%	3.8%	1.5%	1.3%	1.8%	1.7%	0.0%	0.6%	2.9%	0.0%	9.8%	1.7%	7.0%
Dropped Out	5.9%	4.9%	0.8%	1.0%	1.0%	0.7%	0.0%	0.0%	2.9%	1.2%	0.9%	1.1%	1.0%
Graduates and TxCHSE	90.4%	91.3%	97.6%	97.7%	97.1%	97.6%	100.0%	99.4%	94.1%	98.8%	89.3%	97.2%	92.0%
Graduates, TxCHSE, and Continuers	94.1%	95.1%	99.2%	99.0%	99.0%	99.3%	100.0%	100.0%	97.1%	98.8%	99.1%	98.9%	99.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	92.9%	98.7%	98.3%	98.8%	98.8%	100.0%	99.4%	97.1%	98.8%	97.2%	98.4%	98.0%
Received TxCHSE	0.5%	0.6%	0.2%	0.7%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.9%	0.4%	0.0%
Continued HS	1.3%	1.6%	0.1%	0.0%	0.2%	0.0%	0.0%	0.6%	0.0%	0.0%	0.9%	0.0%	1.0%
Dropped Out	6.1%	4.9%	0.9%	1.0%	1.0%	0.9%	0.0%	0.0%	2.9%	1.2%	0.9%	1.2%	1.0%
Graduates and TxCHSE	92.6%	93.5%	99.0%	99.0%	98.8%	99.1%	100.0%	99.4%	97.1%	98.8%	98.2%	98.8%	98.0%
Graduates, TxCHSE, and Continuers	93.9%	95.1%	99.1%	99.0%	99.0%	99.1%	100.0%	100.0%	97.1%	98.8%	99.1%	98.8%	99.0%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	93.2%	99.2%	99.3%	99.2%	99.5%	71.4%	99.3%	100.0%	98.6%	99.1%	99.0%	100.0%
Received TxCHSE	0.6%	0.7%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Continued HS	1.1%	1.2%	0.2%	0.0%	0.4%	0.0%	0.0%	0.7%	0.0%	0.0%	0.9%	0.1%	0.0%
Dropped Out	6.1%	4.9%	0.5%	0.7%	0.2%	0.4%	28.6%	0.0%	0.0%	1.4%	0.0%	0.7%	0.0%
Graduates and TxCHSE	92.8%	93.9%	99.3%	99.3%	99.4%	99.6%	71.4%	99.3%	100.0%	98.6%	99.1%	99.2%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	95.1%	99.5%	99.3%	99.8%	99.6%	71.4%	100.0%	100.0%	98.6%	100.0%	99.3%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.6%	99.4%	99.3%	99.6%	99.5%	71.4%	100.0%	100.0%	98.6%	100.0%	99.2%	100.0%
Received TxCHSE	0.7%	0.7%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.8%	0.5%	0.7%	0.2%	0.4%	28.6%	0.0%	0.0%	1.4%	0.0%	0.7%	0.0%
Graduates and TxCHSE	93.3%	94.4%	99.5%	99.3%	99.8%	99.6%	71.4%	100.0%	100.0%	98.6%	100.0%	99.3%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	95.2%	99.5%	99.3%	99.8%	99.6%	71.4%	100.0%	100.0%	98.6%	100.0%	99.3%	100.0%
Class of 2017													
Graduated	92.4%	93.8%	99.2%	99.3%	99.1%	99.0%	100.0%	100.0%	100.0%	100.0%	97.0%	98.8%	100.0%
Received TxCHSE	0.7%	0.7%	0.2%	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	1.0%	0.3%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.9%	0.6%	0.7%	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	2.0%	0.9%	0.0%
Graduates and TxCHSE	93.2%	94.5%	99.4%	99.3%	99.3%	99.3%	100.0%	100.0%	100.0%	100.0%	98.0%	99.1%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	95.1%	99.4%	99.3%	99.3%	99.3%	100.0%	100.0%	100.0%	100.0%	98.0%	99.1%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	90.9%	97.0%	95.8%	96.2%	97.7%	100.0%	99.3%	92.1%	100.0%	89.3%	96.9%	94.4%
Class of 2019	90.0%	90.8%	96.9%	96.4%	96.4%	97.1%	91.7%	98.7%	94.1%	98.8%	83.9%	95.8%	91.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	63.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	73.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	3.7%	0.4%	0.7%	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	5.4%	0.4%	0.0%
Class of 2019	4.2%	2.6%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	2.0%	0.3%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	83.4%	89.8%	86.0%	89.3%	90.3%	100.0%	98.6%	82.9%	89.2%	38.0%	85.5%	79.8%
Class of 2019	83.5%	84.3%	87.5%	84.9%	83.8%	89.6%	81.8%	95.5%	81.3%	91.3%	30.3%	83.1%	82.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	87.1%	90.2%	86.7%	89.9%	90.5%	100.0%	98.6%	82.9%	89.2%	43.5%	85.9%	79.8%
Class of 2019	87.6%	86.9%	87.6%	84.9%	84.0%	89.8%	81.8%	95.5%	81.3%	91.3%	32.3%	83.4%	82.6%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	12.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	18.1%	0.0%	-	*	0.0%	-	*	-	-	0.0%	*	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	3.8%	0.4%	0.7%	0.6%	0.2%	0.0%	0.7%	0.0%	0.0%	4.8%	0.4%	0.0%
2018-19	4.4%	2.5%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	1.8%	0.3%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	81.3%	88.7%	84.3%	88.4%	90.1%	83.3%	96.7%	81.1%	86.5%	33.3%	85.0%	79.3%
2018-19	82.1%	83.1%	85.8%	83.3%	81.9%	88.1%	90.0%	94.8%	74.3%	90.4%	30.0%	80.4%	83.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	84.9%	89.2%	84.9%	89.0%	90.3%	83.3%	97.3%	81.1%	86.5%	38.1%	85.5%	79.3%
2018-19	85.9%	85.0%	85.5%	83.3%	81.7%	87.6%	90.0%	94.2%	74.3%	90.4%	29.7%	80.3%	83.0%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	1,595	100.0%	360,220	100.0%
By Ethnicity:				
African American	305	19.1%	44,729	12.4%
Hispanic	465	29.2%	184,060	51.1%
White	558	35.0%	105,215	29.2%
American Indian	6	0.4%	1,226	0.3%
Asian	150	9.4%	17,126	4.8%
Pacific Islander	37	2.3%	557	0.2%
Two or More Races	74	4.6%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	173	10.8%	49,535	13.8%
Foundation H.S. Program (Endorsement)	7	0.4%	15,689	4.4%
Foundation H.S. Program (DLA)	1,415	88.7%	292,532	81.2%
Special Education Graduates	105	6.6%	29,018	8.1%
Economically Disadvantaged Graduates	729	45.7%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	92	5.8%	29,639	8.2%
At-Risk Graduates	567	35.5%	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	59.8%	56.7%	42.6%	52.9%	63.3%	50.0%	82.7%	24.3%	52.7%	41.9%	46.2%	23.9%
2018-19	72.9%	69.1%	72.8%	64.5%	69.1%	78.4%	70.0%	86.5%	44.3%	72.9%	49.6%	66.4%	42.6%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	50.1%	48.7%	33.1%	44.3%	55.4%	33.3%	78.7%	13.5%	48.6%	3.8%	37.6%	10.9%
2018-19	53.0%	50.1%	54.3%	42.1%	48.2%	62.0%	60.0%	76.3%	20.0%	54.2%	7.6%	43.7%	18.1%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	60.0%	55.5%	41.3%	48.2%	64.5%	33.3%	81.3%	24.3%	58.1%	5.7%	43.5%	9.8%
2018-19	60.7%	60.7%	62.3%	51.8%	54.2%	72.1%	60.0%	78.2%	22.9%	67.5%	11.0%	51.2%	11.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	45.8%	45.9%	33.4%	36.8%	53.9%	16.7%	77.3%	16.2%	47.3%	1.9%	35.3%	16.3%
2018-19	48.6%	45.7%	50.8%	37.6%	42.8%	57.4%	50.0%	82.7%	25.7%	53.0%	7.6%	42.8%	21.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	41.8%	42.6%	28.9%	34.0%	50.2%	16.7%	75.3%	13.5%	45.9%	1.9%	31.3%	6.5%
2018-19	44.2%	42.9%	48.2%	36.0%	40.4%	55.7%	50.0%	75.6%	17.1%	49.4%	6.8%	38.8%	8.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	21.5%	29.7%	20.0%	26.5%	35.1%	0.0%	50.0%	2.7%	23.0%	2.9%	20.3%	4.3%
2018-19	21.1%	22.4%	29.0%	16.7%	25.9%	33.4%	50.0%	55.1%	2.9%	22.9%	2.5%	21.5%	13.8%
Associate Degree (Annual Graduates)													
2019-20	2.1%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	19.9%	20.4%	10.2%	19.6%	26.2%	16.7%	24.0%	5.4%	24.3%	1.0%	13.0%	0.0%
2018-19	23.1%	18.4%	17.0%	11.6%	16.1%	23.0%	0.0%	14.1%	2.9%	14.5%	2.5%	9.5%	1.1%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	3.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	17.2%	15.3%	13.1%	16.8%	17.9%	16.7%	10.7%	10.8%	6.8%	41.9%	14.5%	14.1%
2018-19	40.4%	35.9%	38.1%	38.7%	40.9%	38.8%	30.0%	29.2%	30.0%	36.1%	49.6%	39.6%	27.7%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	12.5%	13.0%	9.5%	14.2%	16.1%	0.0%	10.7%	8.1%	5.4%	7.6%	11.9%	6.5%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	10.3%	8.3%	7.7%	8.8%	9.5%	0.0%	7.7%	0.0%	4.8%	5.1%	8.5%	2.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.5%	0.2%	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	2.9%	0.4%	0.0%
2018-19	2.3%	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.0%	2.5%	3.3%	2.6%	2.7%	16.7%	0.0%	2.7%	1.4%	38.1%	2.5%	8.7%
2018-19	2.7%	2.3%	2.1%	3.2%	2.0%	1.7%	0.0%	1.3%	0.0%	3.6%	29.7%	2.6%	0.0%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	30.0%	36.8%	22.3%	35.9%	46.2%	33.3%	39.3%	10.8%	39.2%	5.7%	27.6%	4.3%
	2018-19	33.4%	32.2%	33.9%	27.3%	36.3%	41.6%	20.0%	17.3%	14.3%	30.1%	6.8%	29.4%	6.4%
Mathematics	2019-20	21.2%	17.3%	33.0%	23.3%	28.4%	40.5%	16.7%	46.0%	8.1%	33.8%	1.9%	26.2%	14.1%
	2018-19	24.7%	20.0%	28.0%	23.2%	29.5%	31.2%	10.0%	26.9%	14.3%	24.1%	5.1%	27.6%	13.8%
Both Subjects	2019-20	16.4%	13.6%	27.3%	16.1%	24.5%	35.1%	16.7%	34.0%	5.4%	31.1%	1.9%	19.1%	3.3%
	2018-19	18.8%	15.5%	21.8%	16.1%	24.7%	26.1%	10.0%	13.5%	8.6%	19.3%	2.5%	20.2%	3.2%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	4.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	7.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2018-19	7.3%	4.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	22.9%	29.7%	20.1%	22.5%	34.2%	22.2%	62.6%	9.5%	28.9%	1.6%	20.9%	4.9%
	2019	25.2%	25.7%	28.7%	18.3%	20.8%	35.6%	16.7%	57.8%	2.9%	24.7%	1.6%	19.5%	8.2%
English Language Arts	2020	12.7%	13.0%	19.8%	14.8%	13.7%	23.8%	11.1%	37.7%	8.1%	22.4%	0.4%	12.4%	1.0%
	2019	14.5%	14.2%	22.3%	14.2%	13.9%	28.6%	16.7%	47.9%	2.9%	20.1%	0.8%	13.5%	1.0%
Mathematics	2020	6.4%	6.7%	7.6%	5.3%	4.2%	9.0%	0.0%	21.6%	1.4%	4.6%	0.0%	4.2%	0.0%
	2019	7.4%	7.6%	8.9%	4.9%	5.7%	9.6%	11.1%	27.4%	0.0%	8.4%	0.8%	6.0%	0.5%
Science	2020	9.4%	10.7%	11.6%	6.2%	7.7%	14.6%	5.6%	28.9%	0.0%	9.9%	0.4%	6.8%	0.5%
	2019	10.4%	12.0%	11.7%	5.5%	7.6%	14.3%	11.1%	30.0%	0.0%	11.7%	1.2%	7.1%	0.5%
Social Studies	2020	12.4%	13.5%	21.8%	15.3%	15.1%	24.1%	22.2%	54.8%	2.7%	19.1%	0.4%	15.6%	0.0%
	2019	13.9%	15.1%	20.6%	13.3%	12.7%	25.4%	11.1%	49.5%	0.0%	18.2%	1.2%	13.2%	2.6%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	62.1%	72.9%	60.5%	68.8%	75.0%	* 83.8%	14.3%	75.0%	* 67.2%	70.0%		
	2019	51.0%	54.9%	74.5%	76.1%	70.6%	73.1%	* 79.4%	* 81.6%	* 69.3%	68.8%			
English Language Arts	2020	50.1%	55.9%	60.0%	46.3%	52.2%	64.8%	* 71.3%	16.7%	61.8%	* 51.5%	*		
	2019	41.2%	51.5%	65.5%	63.7%	55.1%	66.6%	* 73.1%	* 71.0%	* 53.5%	*			
Mathematics	2020	56.5%	56.6%	88.8%	88.2%	88.1%	91.0%	- 87.9%	* 85.7%	- 89.4%	-			
	2019	52.2%	55.8%	82.8%	74.2%	76.8%	85.7%	* 84.3%	- 92.3%	* 81.3%	*			
Science	2020	47.6%	48.1%	61.6%	55.0%	48.1%	63.6%	* 71.6%	- 73.3%	* 56.1%	*			
	2019	40.6%	41.7%	64.8%	45.7%	62.7%	69.0%	* 63.7%	- 77.8%	* 50.9%	*			

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	58.2%	71.7%	58.2%	66.0%	78.0%	* 76.0%		* 72.4%	* 63.8%	-		
	2019	46.3%	52.5%	72.2%	65.9%	71.2%	71.8%	* 78.0%		- 71.4%	* 66.0%	40.0%		
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	74.6%	54.9%	55.7%	42.4%	58.8%	16.7%	81.3%	40.5%	58.1%	5.7%	46.8%	35.5%
	2018-19	75.0%	70.4%	59.8%	63.0%	44.4%	62.7%	70.0%	87.8%	42.9%	72.3%	14.4%	53.5%	35.5%
At/Above Criterion for All Examinees	2019-20	35.7%	41.5%	57.3%	38.2%	47.7%	68.3%	* 73.8%	26.7%	58.1%	16.7%	42.1%	6.1%	
	2018-19	36.1%	43.7%	52.0%	27.6%	44.8%	64.1%	85.7%	72.3%	20.0%	43.3%	35.3%	36.2%	12.1%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1037	1108	1020	1070	1154	* 1178	956	1130	845	1032	871	
	2018-19	1027	1055	1102	999	1072	1152	1170	1183	960	1066	983	1040	894
English Language Arts and Writing	2019-20	513	523	556	516	539	580	* 583	466	565	417	516	416	
	2018-19	517	532	553	501	535	584	595	581	461	536	495	517	426
Mathematics	2019-20	506	514	552	504	531	574	* 595	490	566	428	516	455	
	2018-19	510	523	549	498	537	568	575	601	499	529	487	523	468
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	20.2	23.0	20.4	21.4	24.1	- 25.5	17.9	23.9	* 20.2	15.1		
	2018-19	20.6	22.4	22.4	18.6	21.3	24.1	* 24.6	18.6	21.8	19.0	20.2	15.2	
English Language Arts	2019-20	19.9	19.9	22.9	20.1	21.2	24.1	- 25.7	17.1	23.9	* 19.6	14.0		
	2018-19	20.3	22.3	22.3	18.2	21.1	24.2	* 24.4	17.8	21.7	18.6	19.6	13.2	
Mathematics	2019-20	20.1	20.1	22.7	20.0	21.1	23.7	- 25.5	18.7	24.1	* 20.4	15.4		
	2018-19	20.4	21.9	22.0	18.6	21.1	23.4	* 24.5	19.2	21.0	18.8	20.3	17.1	
Science	2019-20	20.5	20.5	23.0	20.7	21.8	24.2	- 24.6	19.1	23.6	* 21.0	16.6		
	2018-19	20.8	22.5	22.4	19.1	21.4	24.0	* 24.3	19.2	22.0	20.0	20.6	16.4	

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	43.8%	40.6%	28.4%	36.1%	45.6%	48.3%	68.4%	24.7%	43.8%	6.1%	31.9%	9.3%
	2018-19	44.6%	42.4%	40.5%	28.8%	34.1%	46.3%	31.6%	69.0%	26.2%	46.8%	6.7%	31.3%	13.3%
English Language Arts	2019-20	18.2%	16.1%	18.0%	11.6%	13.7%	21.7%	20.7%	36.1%	6.1%	18.7%	0.8%	11.7%	0.4%
	2018-19	17.8%	16.1%	18.7%	12.8%	13.4%	24.0%	8.6%	35.6%	2.8%	17.7%	1.8%	12.0%	1.3%
Mathematics	2019-20	20.7%	18.4%	14.4%	9.0%	10.6%	16.5%	3.8%	34.7%	5.0%	14.4%	1.6%	10.4%	1.6%
	2018-19	20.4%	18.8%	15.8%	9.3%	11.4%	19.2%	5.9%	33.3%	8.9%	18.4%	1.4%	11.4%	4.2%
Science	2019-20	22.4%	22.4%	20.4%	15.9%	18.6%	21.6%	22.2%	32.3%	16.7%	23.7%	4.0%	16.3%	5.1%
	2018-19	21.7%	21.4%	20.1%	16.2%	17.0%	22.4%	15.6%	28.8%	14.0%	26.2%	5.7%	15.8%	7.7%
Social Studies	2019-20	24.6%	25.7%	26.9%	16.9%	20.0%	31.7%	37.9%	60.9%	6.8%	29.2%	1.4%	18.7%	1.1%
	2018-19	23.6%	24.9%	27.5%	17.4%	20.1%	33.3%	25.7%	59.4%	7.0%	28.4%	2.0%	18.2%	2.0%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	49.5%	60.8%	57.0%	64.1%	62.9%	66.7%	53.3%	54.1%	58.1%	53.3%	60.1%	41.3%
	2018-19	59.0%	49.5%	65.3%	65.6%	68.7%	66.1%	60.0%	51.3%	62.9%	66.3%	54.2%	67.3%	48.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	50.0%	56.0%	55.9%	49.6%	57.4%	50.0%	77.6%	31.4%	55.4%	30.5%	50.3%	39.8%
	2017-18	53.4%	52.5%	56.1%	58.7%	48.6%	57.8%	66.7%	79.7%	16.2%	56.2%	17.0%	49.9%	46.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	39.9%	67.9%	54.8%	71.8%	72.5%	-	65.4%	*	70.0%	33.3%	63.9%	*
	2017-18	60.7%	66.3%	76.0%	57.6%	70.0%	84.1%	*	89.6%	60.0%	82.1%	22.2%	70.0%	34.2%

Texas Education Agency
2020-21 Student Information (TAPR)
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	22,884	100.0%	5,359,040	100.0%	22,962	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	95	0.4%	13,855	0.3%	157	0.7%	20,991	0.4%
Pre-Kindergarten	558	2.4%	196,560	3.7%	558	2.4%	197,093	3.7%
Kindergarten	1,619	7.1%	360,865	6.7%	1,621	7.1%	361,349	6.7%
Grade 1	1,677	7.3%	380,973	7.1%	1,677	7.3%	381,403	7.1%
Grade 2	1,678	7.3%	379,725	7.1%	1,679	7.3%	380,122	7.1%
Grade 3	1,663	7.3%	380,802	7.1%	1,667	7.3%	381,135	7.1%
Grade 4	1,648	7.2%	385,090	7.2%	1,649	7.2%	385,364	7.2%
Grade 5	1,760	7.7%	395,436	7.4%	1,761	7.7%	395,649	7.4%
Grade 6	1,788	7.8%	414,197	7.7%	1,790	7.8%	414,357	7.7%
Grade 7	1,764	7.7%	421,222	7.9%	1,764	7.7%	421,347	7.8%
Grade 8	1,809	7.9%	422,386	7.9%	1,810	7.9%	422,505	7.9%
Grade 9	1,782	7.8%	436,396	8.1%	1,782	7.8%	436,523	8.1%
Grade 10	1,691	7.4%	420,502	7.8%	1,695	7.4%	420,705	7.8%
Grade 11	1,725	7.5%	388,143	7.2%	1,725	7.5%	388,443	7.2%
Grade 12	1,627	7.1%	362,888	6.8%	1,627	7.1%	364,600	6.8%
Ethnic Distribution:								
African American	4,733	20.7%	680,285	12.7%	4,741	20.6%	681,401	12.7%
Hispanic	7,109	31.1%	2,835,771	52.9%	7,129	31.0%	2,840,982	52.9%
White	7,228	31.6%	1,418,789	26.5%	7,265	31.6%	1,424,251	26.5%
American Indian	74	0.3%	18,712	0.3%	74	0.3%	18,755	0.3%
Asian	1,813	7.9%	253,856	4.7%	1,820	7.9%	254,163	4.7%
Pacific Islander	620	2.7%	8,259	0.2%	621	2.7%	8,271	0.2%
Two or More Races	1,307	5.7%	143,368	2.7%	1,312	5.7%	143,763	2.7%
Sex:								
Female	10,994	48.0%	2,620,239	48.9%	11,019	48.0%	2,624,722	48.9%
Male	11,890	52.0%	2,738,801	51.1%	11,943	52.0%	2,746,864	51.1%
Other Student Information:								
Economically Disadvantaged	11,704	51.1%	3,229,178	60.3%	11,719	51.0%	3,233,417	60.2%
Non-Educationally Disadvantaged	11,180	48.9%	2,129,862	39.7%	11,243	49.0%	2,138,169	39.8%
Section 504 Students	1,645	7.2%	387,490	7.2%	1,645	7.2%	387,622	7.2%
EB Students/EL	4,044	17.7%	1,108,207	20.7%	4,056	17.7%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	182	0.7%	66,833	1.2%				
Students w/ Dyslexia	1,136	5.0%	241,070	4.5%	1,137	5.0%	241,197	4.5%
Foster Care	30	0.1%	17,033	0.3%	31	0.1%	17,090	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	499	2.2%	57,709	1.1%	500	2.2%	57,811	1.1%
Immigrant	1,145	5.0%	108,025	2.0%	1,148	5.0%	108,092	2.0%
Migrant	2	0.0%	16,657	0.3%	2	0.0%	16,733	0.3%
Title I	10,111	44.2%	3,457,855	64.5%	10,173	44.3%	3,464,887	64.5%
Military Connected	499	2.2%	144,596	2.7%	499	2.2%	144,683	2.7%
At-Risk	9,996	43.7%	2,634,284	49.2%	10,009	43.6%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	3,939	17.2%	1,123,936	21.0%	3,942	17.2%	1,124,413	20.9%
Gifted and Talented Education	1,531	6.7%	443,781	8.3%	1,531	6.7%	443,849	8.3%
Special Education	2,480	10.8%	595,885	11.1%	2,552	11.1%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	2,480		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	963	38.8%	253,352	42.5%				
Students with Physical Disabilities	553	22.3%	127,106	21.3%				
Students with Autism	477	19.2%	83,737	14.1%				
Students with Behavioral Disabilities	463	18.7%	122,624	20.6%				
Students with Non-Categorical Early Childhood	24	1.0%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	3,267	14.2%	726,083	13.8%				
By Ethnicity:								
African American	1,044	4.5%	148,832	2.8%				
Hispanic	985	4.3%	372,491	7.1%				
White	794	3.4%	160,748	3.1%				
American Indian	11	0.0%	2,944	0.1%				
Asian	153	0.7%	18,370	0.4%				
Pacific Islander	85	0.4%	1,484	0.0%				
Two or More Races	195	0.8%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	492	18.4%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	547	15.4%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	2,335	17.7%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	4,157	22.2%	700,130	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	3.6%	1.4%	7.9%	4.8%
Grade 1	1.6%	1.9%	4.1%	3.2%
Grade 2	1.3%	1.0%	1.9%	1.4%
Grade 3	0.5%	0.5%	0.0%	0.6%
Grade 4	0.3%	0.3%	0.0%	0.4%
Grade 5	0.5%	0.2%	0.4%	0.3%
Grade 6	0.3%	0.2%	0.0%	0.3%
Grade 7	0.2%	0.3%	0.5%	0.3%
Grade 8	0.8%	0.2%	1.1%	0.4%
Grade 9	1.2%	4.7%	3.2%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	8	0.1%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.5	17.7
Grade 1	20.2	18.0
Grade 2	20.2	18.0
Grade 3	20.6	18.2
Grade 4	18.2	18.3
Grade 5	19.8	19.8
Grade 6	23.5	19.4
Secondary:		
English/Language Arts	17.6	15.7
Foreign Languages	19.3	17.8
Mathematics	20.4	16.9
Science	20.6	17.9
Social Studies	22.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	2,650.9	100.0%	745,316.3	100.0%
Professional Staff:	1,812.3	68.4%	479,219.1	64.3%
Teachers	1,445.8	54.5%	369,395.4	49.6%
Professional Support	258.4	9.7%	78,787.8	10.6%
Campus Administration (School Leadership)	75.0	2.8%	22,378.5	3.0%
Central Administration	33.0	1.2%	8,657.4	1.2%
Educational Aides:	212.0	8.0%	79,348.7	10.6%
Auxiliary Staff:	626.7	23.6%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	25.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	44.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	830.9	31.3%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	92.8	6.4%	41,186.3	11.1%
Hispanic	198.3	13.7%	104,985.0	28.4%
White	1,100.6	76.1%	210,367.3	56.9%
American Indian	10.0	0.7%	1,261.0	0.3%
Asian	32.0	2.2%	6,656.1	1.8%
Pacific Islander	3.0	0.2%	618.8	0.2%
Two or More Races	9.0	0.6%	4,320.9	1.2%
Teachers by Sex:				
Males	270.1	18.7%	88,006.1	23.8%
Females	1,175.7	81.3%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	0.3%	4,422.7	1.2%
Bachelors	950.1	65.7%	269,818.0	73.0%
Masters	475.7	32.9%	92,432.5	25.0%
Doctorate	16.0	1.1%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	56.9	3.9%	24,880.4	6.7%
1-5 Years Experience	343.8	23.8%	102,753.7	27.8%
6-10 Years Experience	341.7	23.6%	74,854.8	20.3%
11-20 Years Experience	428.8	29.7%	107,653.1	29.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
21-30 Years Experience	232.3	16.1%	47,975.4	13.0%
Over 30 Years Experience	42.3	2.9%	11,278.0	3.1%
Number of Students per Teacher	15.8	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.8	6.4
Average Years Experience of Principals with District	6.4	5.5
Average Years Experience of Assistant Principals	6.2	5.5
Average Years Experience of Assistant Principals with District	5.4	4.8
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	12.4	11.2
Average Years Experience of Teachers with District:	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$55,400	\$50,849
1-5 Years Experience	\$59,832	\$53,288
6-10 Years Experience	\$62,682	\$56,282
11-20 Years Experience	\$65,256	\$59,900
21-30 Years Experience	\$70,275	\$64,637
Over 30 Years Experience	\$82,249	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$64,273	\$57,641
Professional Support	\$72,399	\$68,030
Campus Administration (School Leadership)	\$96,787	\$83,424
Central Administration	\$125,339	\$109,662
Instructional Staff Percent:	66.7%	64.6%
Turnover Rate for Teachers:	11.6%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:	3.6	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	65.2	4.5%	22,870.6	6.2%
Career and Technical Education	64.4	4.5%	18,987.7	5.1%
Compensatory Education	49.6	3.4%	10,226.9	2.8%
Gifted and Talented Education	30.9	2.1%	6,558.4	1.8%
Regular Education	988.3	68.4%	262,447.1	71.0%
Special Education	135.1	9.3%	34,862.5	9.4%
Other	112.3	7.8%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)