

2021-22 Texas Academic Performance Report (TAPR)

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: TARRANT CO J J A E P

Campus Number: 220916007

2022 Accountability Rating: Not Rated

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
TARRANT CO J J A E P (220916007) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	51%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	30%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	54%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	28%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2022	81%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	58%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	36%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	48%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	25%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	38%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	18%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	70%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	39%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	16%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	56%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	37%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	31%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	13%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	58%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	37%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	40%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	14%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	45%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	24%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	31%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	18%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	47%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	11%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	9%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	27%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	95%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	68%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	42%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	98%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	64%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	13%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

This campus is not rated on Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2021-22 STAAR Participation (TAPR)
TARRANT CO J J A E P (220916007) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	55%	*	*	*	-	-	-	-	-	-	63%	*	50%	-
Included in Accountability	93%	94%	0%	*	*	*	-	-	-	-	-	-	0%	*	0%	-
Not Included in Accountability: Mobile	5%	4%	55%	*	*	*	-	-	-	-	-	-	63%	*	50%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	*	*	-	-	-	-	-	-	0%	*	0%	-
Not Tested	1%	1%	45%	*	*	*	-	-	-	-	-	-	38%	*	50%	-
Absent	1%	0%	45%	*	*	*	-	-	-	-	-	-	38%	*	50%	-
Other	0%	0%	0%	*	*	*	-	-	-	-	-	-	0%	*	0%	-
Reading																
Assessment Participant	99%	99%	40%	*	*	*	-	-	-	-	-	-	*	*	*	-
Included in Accountability	92%	94%	0%	*	*	*	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Mobile	5%	4%	40%	*	*	*	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Other Exclusions	2%	1%	0%	*	*	*	-	-	-	-	-	-	*	*	*	-
Not Tested	1%	1%	60%	*	*	*	-	-	-	-	-	-	*	*	*	-
Absent	1%	0%	60%	*	*	*	-	-	-	-	-	-	*	*	*	-
Other	0%	0%	0%	*	*	*	-	-	-	-	-	-	*	*	*	-
Mathematics																
Assessment Participant	99%	99%	*	*	*	*	-	-	-	-	-	-	*	*	*	-
Included in Accountability	93%	95%	*	*	*	*	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Mobile	5%	5%	*	*	*	*	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Other Exclusions	1%	0%	*	*	*	*	-	-	-	-	-	-	*	*	*	-
Not Tested	1%	1%	*	*	*	*	-	-	-	-	-	-	*	*	*	-
Absent	1%	0%	*	*	*	*	-	-	-	-	-	-	*	*	*	-
Other	0%	0%	*	*	*	*	-	-	-	-	-	-	*	*	*	-
Science																
Assessment Participant	98%	99%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	93%	95%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	4%	4%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	1%	0%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
Not Tested	2%	1%	*	*	*	-	-	-	-	-	-	-	*	-	*	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
Other	0%	1%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
Social Studies																
Assessment Participant	98%	99%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	94%	96%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	4%	3%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	1%	0%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Tested	2%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Absent	1%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Other	0%	0%	*	-	*	-	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
TARRANT CO J J A E P (220916007) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	97.4%	*	*	*	*	*	-	*	-	-	*	*
2019-20	98.3%	99.0%	93.7%	*	*	*	-	*	*	*	-	*	*
Chronic Absenteeism													
2020-21	15.0%	6.8%	16.7%	*	*	*	*	-	*	-	-	*	*
2019-20	6.7%	3.9%	28.6%	*	12.5%	42.9%	-	*	*	*	-	33.3%	*
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.2%	*	-	*	-	-	-	-	*	-	*	*
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.5%	0.0%	*	*	*	*	-	*	-	-	*	*
2019-20	1.6%	0.2%	0.0%	*	0.0%	0.0%	-	*	*	-	-	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.9%	-	-	-	-	-	-	-	-	-	-	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
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TARRANT CO J J A E P (220916007) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	89.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	88.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	84.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	89.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
TARRANT CO J J A E P (220916007) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	1,633	358,842
By Ethnicity:				
African American	-	-	313	44,018
Hispanic	-	-	500	183,306
White	-	-	544	103,898
American Indian	-	-	11	1,195
Asian	-	-	152	18,030
Pacific Islander	-	-	38	553
Two or More Races	-	-	75	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	255	56,281
Foundation H.S. Program (Endorsement)	-	-	1	13,582
Foundation H.S. Program (DLA)	-	-	1,377	287,316
Special Education Graduates	-	-	109	31,028
Economically Disadvantaged Graduates	-	-	655	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	107	32,809
At-Risk Graduates	-	-	516	155,884
CTE Completers	-	-	147	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
TARRANT CO J J A E P (220916007) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	3	100.0%	22,814	5,402,928	3	100.0%	22,874	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	3.0%	4.1%	0	0.0%	3.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.0%	3.5%	0	0.0%	3.0%	3.5%
Kindergarten	0	0.0%	7.6%	6.8%	0	0.0%	7.6%	6.8%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.7%	7.8%
Grade 9	0	0.0%	7.7%	8.8%	0	0.0%	7.7%	8.8%
Grade 10	1	33.3%	7.7%	7.6%	1	33.3%	7.7%	7.5%
Grade 11	1	33.3%	7.2%	7.2%	1	33.3%	7.2%	7.2%
Grade 12	1	33.3%	7.0%	6.7%	1	33.3%	7.0%	6.7%
Ethnic Distribution:								
African American	1	33.3%	21.3%	12.8%	1	33.3%	21.3%	12.8%
Hispanic	1	33.3%	30.8%	52.8%	1	33.3%	30.8%	52.7%
White	1	33.3%	30.6%	26.3%	1	33.3%	30.7%	26.3%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	0	0.0%	8.3%	4.8%	0	0.0%	8.3%	4.8%
Pacific Islander	0	0.0%	2.7%	0.2%	0	0.0%	2.7%	0.2%
Two or More Races	0	0.0%	6.0%	2.9%	0	0.0%	6.0%	2.9%
Sex:								
Female	0	0.0%	48.1%	48.9%	0	0.0%	48.1%	48.8%
Male	3	100.0%	51.9%	51.1%	3	100.0%	51.9%	51.2%
Economically Disadvantaged	2	66.7%	60.8%	60.7%	2	66.7%	60.7%	60.6%
Non-Educationally Disadvantaged	1	33.3%	39.2%	39.3%	1	33.3%	39.3%	39.4%
Section 504 Students	0	0.0%	7.2%	7.4%	0	0.0%	7.1%	7.4%
EB Students/EL	0	0.0%	19.4%	21.7%	0	0.0%	19.4%	21.7%
Students w/ Disciplinary Placements (2020-21)	4	66.7%	0.3%	0.6%				

Texas Education Agency
2021-22 Student Information (TAPR)
TARRANT CO J J A E P (220916007) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	0	0.0%	5.3%	5.0%	0	0.0%	5.3%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	2.5%	1.1%	0	0.0%	2.4%	1.1%
Immigrant	0	0.0%	3.8%	2.0%	0	0.0%	3.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	47.2%	64.3%	0	0.0%	47.2%	64.3%
Military Connected	0	0.0%	2.3%	3.3%	0	0.0%	2.2%	3.3%
At-Risk	3	100.0%	51.6%	53.5%	3	100.0%	51.5%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	18.8%	21.9%	0	0.0%	18.7%	21.8%
Career and Technical Education	2	66.7%	27.1%	25.8%				
Career and Technical Education (9-12 grades only)	2	66.7%	68.2%	71.0%				
Gifted and Talented Education	0	0.0%	6.6%	8.0%	0	0.0%	6.6%	8.0%
Special Education	0	0.0%	11.6%	11.6%	0	0.0%	11.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	38.5%	43.0%				
Students with Physical Disabilities	0	0.0%	21.2%	20.8%				
Students with Autism	0	0.0%	19.7%	14.7%				
Students with Behavioral Disabilities	0	0.0%	19.4%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2020-21):								
Total Mobile Students	6	100.0%	15.0%	13.6%				
By Ethnicity:								
African American	1	16.7%	4.4%	2.5%				
Hispanic	2	33.3%	4.9%	6.6%				
White	1	16.7%	3.8%	3.5%				
American Indian	1	16.7%	0.1%	0.1%				
Asian	0	0.0%	0.6%	0.3%				
Pacific Islander	1	16.7%	0.4%	0.0%				
Two or More Races	0	0.0%	0.9%	0.5%				
Count and Percent of Special Ed Students who are Mobile	0	-	18.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	100.0%	15.7%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	3	100.0%	18.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	0	0.0%	21.6%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
TARRANT CO J J A E P (220916007) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	21.2	18.7
Grade 1	-	21.4	18.7
Grade 2	-	20.8	18.6
Grade 3	-	21.0	18.7
Grade 4	-	19.2	18.8
Grade 5	-	20.2	20.2
Grade 6	-	24.4	19.2
Secondary:			
English/Language Arts	-	16.0	16.3
Foreign Languages	-	17.7	18.4
Mathematics	-	18.8	17.5
Science	-	19.9	18.5
Social Studies	-	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
TARRANT CO J J A E P (220916007) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	67.7%	64.1%
Teachers	-	-	53.3%	49.3%
Professional Support	-	-	10.5%	10.7%
Campus Administration (School Leadership)	-	-	2.8%	2.9%
Educational Aides:	-	-	8.7%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	-	n/a	25.0	4,194.0
Part-time Librarians	-	n/a	0.0	607.0
Full-time Counselors	-	n/a	45.0	13,550.0
Part-time Counselors	-	n/a	0.0	1,176.0
Total Minority Staff:	-	-	33.2%	52.1%
Teachers by Ethnicity:				
African American	-	-	7.6%	11.2%
Hispanic	-	-	14.2%	28.9%
White	-	-	74.4%	56.4%
American Indian	-	-	0.7%	0.3%
Asian	-	-	2.2%	1.9%
Pacific Islander	-	-	0.2%	0.1%
Two or More Races	-	-	0.6%	1.2%
Teachers by Sex:				
Males	-	-	19.0%	24.1%
Females	-	-	81.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	-	-	0.4%	1.4%
Bachelors	-	-	65.5%	72.6%
Masters	-	-	33.0%	25.2%
Doctorate	-	-	1.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	-	-	4.1%	7.9%
1-5 Years Experience	-	-	22.3%	26.7%
6-10 Years Experience	-	-	24.5%	20.6%
11-20 Years Experience	-	-	30.4%	28.6%
21-30 Years Experience	-	-	15.8%	13.2%
Over 30 Years Experience	-	-	3.0%	2.9%

Texas Education Agency
2021-22 Staff Information (TAPR)
TARRANT CO J J A E P (220916007) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	-	n/a	15.9	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.9	6.3
Average Years Experience of Principals with District	-	6.6	5.4
Average Years Experience of Assistant Principals	-	5.7	5.5
Average Years Experience of Assistant Principals with District	-	5.1	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	-	12.3	11.1
Average Years Experience of Teachers with District:	-	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,204	\$51,054
1-5 Years Experience	-	\$60,300	\$54,577
6-10 Years Experience	-	\$63,266	\$57,746
11-20 Years Experience	-	\$66,137	\$61,377
21-30 Years Experience	-	\$70,791	\$65,949
Over 30 Years Experience	-	\$82,956	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	-	\$64,759	\$58,887
Professional Support	-	\$73,985	\$69,505
Campus Administration (School Leadership)	-	\$97,762	\$84,990
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	67.8%	64.9%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	-	0.0	2,113.6

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.9%	6.2%
Career and Technical Education	-	-	4.5%	5.2%
Compensatory Education	-	-	6.8%	3.0%
Gifted and Talented Education	-	-	2.0%	1.7%
Regular Education	-	-	66.4%	70.8%
Special Education	-	-	9.5%	9.6%
Other	-	-	7.0%	3.5%

Texas Education Agency
2021-22 Staff Information (TAPR)
TARRANT CO J J A E P (220916007) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)