

2021-22 Texas Academic Performance Report (TAPR)

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELL H S

Campus Number: 220916001

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	77%	42%	46%	35%	45%	-	*	*	*	50%	*	47%	36%	43%	29%
	2021	67%	80%	55%	67%	50%	36%	-	*	*	*	44%	-	39%	76%	50%	36%
At Meets Grade Level or Above	2022	47%	63%	19%	11%	13%	32%	-	*	*	*	30%	*	18%	20%	14%	7%
	2021	50%	66%	17%	33%	15%	0%	-	*	*	*	0%	-	8%	28%	19%	12%
At Masters Grade Level	2022	11%	20%	2%	3%	0%	0%	-	*	*	*	10%	*	2%	3%	2%	0%
	2021	12%	22%	3%	0%	3%	0%	-	*	*	*	0%	-	0%	7%	6%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	81%	80%	71%	77%	87%	*	90%	67%	89%	44%	82%	86%	62%	74%	55%
	2021	71%	78%	78%	65%	71%	88%	*	83%	80%	84%	36%	90%	82%	61%	68%	45%
At Meets Grade Level or Above	2022	55%	67%	67%	51%	58%	80%	*	78%	61%	77%	29%	73%	73%	44%	57%	32%
	2021	57%	65%	64%	51%	56%	75%	*	74%	80%	72%	21%	50%	70%	44%	53%	28%
At Masters Grade Level	2022	9%	12%	14%	8%	9%	19%	*	22%	0%	20%	8%	0%	16%	5%	8%	2%
	2021	11%	13%	12%	6%	9%	18%	*	17%	0%	0%	8%	20%	14%	6%	8%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	91%	75%	81%	63%	78%	-	*	*	100%	79%	*	88%	63%	72%	63%
	2021	73%	83%	54%	60%	50%	63%	-	*	*	*	25%	-	48%	60%	49%	41%
At Meets Grade Level or Above	2022	43%	67%	20%	23%	17%	13%	-	*	*	50%	43%	*	24%	15%	18%	16%
	2021	41%	56%	5%	0%	7%	13%	-	*	*	*	0%	-	3%	7%	3%	0%
At Masters Grade Level	2022	27%	49%	5%	4%	3%	4%	-	*	*	17%	7%	*	5%	4%	6%	3%
	2021	23%	36%	3%	0%	7%	0%	-	*	*	*	0%	-	0%	7%	3%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	91%	68%	68%	63%	75%	-	*	*	80%	72%	-	75%	64%	67%	57%
	2021	82%	89%	59%	50%	53%	80%	-	*	*	*	76%	-	60%	59%	56%	43%
At Meets Grade Level or Above	2022	55%	70%	28%	29%	18%	38%	-	*	*	60%	44%	-	33%	26%	27%	9%
	2021	55%	69%	26%	13%	20%	47%	-	*	*	*	47%	-	37%	20%	22%	8%
At Masters Grade Level	2022	21%	39%	9%	9%	5%	9%	-	*	*	20%	16%	-	10%	8%	8%	2%
	2021	22%	32%	8%	0%	3%	20%	-	*	*	*	12%	-	7%	9%	5%	3%
End of Course U.S. History																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	95%	95%	91%	94%	97%	*	96%	89%	97%	83%	100%	96%	91%	93%	82%
	2021	88%	93%	94%	89%	95%	95%	*	98%	100%	100%	65%	100%	96%	88%	92%	85%
At Meets Grade Level or Above	2022	68%	81%	82%	66%	80%	91%	*	85%	89%	81%	52%	78%	86%	68%	75%	52%
	2021	69%	79%	82%	70%	76%	87%	*	94%	100%	93%	46%	76%	86%	63%	75%	55%
At Masters Grade Level	2022	42%	58%	61%	44%	54%	76%	*	71%	44%	48%	22%	67%	65%	45%	50%	18%
	2021	43%	53%	57%	43%	44%	67%	*	79%	33%	76%	22%	47%	62%	33%	45%	22%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	98%	98%	95%	96%	99%	*	100%	*	93%	*	-	99%	86%	97%	*
	2021	95%	99%	99%	91%	100%	100%	-	100%	*	100%	*	-	99%	100%	96%	-
At Meets Grade Level or Above	2022	64%	81%	82%	86%	63%	84%	*	93%	*	87%	*	-	84%	43%	68%	*
	2021	69%	86%	89%	73%	71%	95%	-	100%	*	83%	*	-	89%	86%	79%	-
At Masters Grade Level	2022	13%	13%	16%	0%	7%	16%	*	46%	*	7%	*	-	17%	0%	6%	*
	2021	14%	19%	25%	0%	8%	22%	-	57%	*	17%	*	-	24%	43%	11%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	86%	84%	77%	79%	90%	78%	92%	73%	91%	62%	91%	89%	68%	78%	60%
	2021	67%	77%	83%	73%	78%	91%	71%	93%	83%	90%	51%	96%	87%	70%	75%	56%
At Meets Grade Level or Above	2022	48%	63%	67%	50%	58%	79%	67%	80%	67%	77%	38%	74%	75%	43%	56%	31%
	2021	41%	52%	68%	52%	58%	79%	71%	87%	75%	75%	30%	67%	75%	44%	56%	31%
At Masters Grade Level	2022	23%	35%	28%	18%	23%	37%	11%	43%	18%	27%	13%	30%	32%	16%	21%	6%
	2021	18%	25%	30%	18%	22%	39%	57%	50%	13%	31%	11%	37%	34%	15%	21%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	84%	76%	67%	71%	84%	*	87%	68%	87%	45%	83%	83%	56%	69%	49%
	2021	68%	77%	76%	65%	68%	86%	*	83%	82%	86%	37%	90%	80%	63%	66%	44%
At Meets Grade Level or Above	2022	53%	64%	61%	44%	51%	76%	*	74%	63%	77%	29%	75%	69%	39%	50%	27%
	2021	45%	53%	61%	50%	51%	72%	*	73%	73%	69%	19%	50%	67%	42%	50%	26%
At Masters Grade Level	2022	25%	33%	12%	7%	8%	18%	*	21%	5%	21%	8%	0%	15%	5%	7%	1%
	2021	18%	24%	11%	6%	8%	18%	*	17%	0%	3%	7%	20%	13%	6%	7%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	86%	91%	87%	83%	96%	*	100%	*	95%	75%	*	97%	68%	85%	63%
	2021	66%	77%	84%	73%	72%	95%	-	100%	*	78%	40%	-	89%	67%	68%	41%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	60%	64%	50%	44%	72%	*	93%	*	75%	38%	*	74%	22%	44%	20%
	2021	37%	49%	60%	31%	35%	83%	-	96%	*	56%	20%	-	71%	19%	33%	0%
At Masters Grade Level	2022	20%	32%	11%	2%	4%	13%	*	44%	*	5%	6%	*	13%	3%	6%	3%
	2021	18%	25%	17%	0%	7%	19%	-	54%	*	11%	0%	-	18%	11%	6%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	86%	71%	69%	63%	78%	-	*	*	83%	72%	-	80%	64%	67%	57%
	2021	71%	80%	63%	50%	53%	84%	-	100%	*	*	76%	-	67%	60%	57%	43%
At Meets Grade Level or Above	2022	47%	62%	33%	31%	20%	46%	-	*	*	67%	44%	-	44%	26%	27%	9%
	2021	44%	55%	33%	13%	20%	58%	-	100%	*	*	47%	-	47%	21%	23%	8%
At Masters Grade Level	2022	21%	36%	13%	9%	7%	16%	-	*	*	33%	16%	-	20%	8%	8%	2%
	2021	20%	27%	11%	0%	3%	21%	-	80%	*	*	12%	-	11%	11%	5%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	88%	95%	91%	94%	97%	*	96%	89%	97%	83%	100%	96%	91%	93%	82%
	2021	73%	81%	94%	89%	95%	95%	*	98%	100%	100%	65%	100%	96%	88%	92%	85%
At Meets Grade Level or Above	2022	50%	67%	82%	66%	80%	91%	*	85%	89%	81%	52%	78%	86%	68%	75%	52%
	2021	49%	58%	82%	70%	76%	87%	*	94%	100%	93%	46%	76%	86%	63%	75%	55%
At Masters Grade Level	2022	30%	47%	61%	44%	54%	76%	*	71%	44%	48%	22%	67%	65%	45%	50%	18%
	2021	29%	37%	57%	43%	44%	67%	*	79%	33%	76%	22%	47%	62%	33%	45%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	68	68	71	67	70	*	65	62	63	71	72	68	67	69	70
	2019	69	69	67	63	63	72	67	72	*	74	61	57	68	65	61	56
All Grades Both Subjects	2022	74	81	68	71	67	70	*	65	62	63	71	72	68	67	69	70
	2019	69	73	67	63	63	72	67	72	*	74	61	57	68	65	61	56
All Grades ELA/Reading	2022	78	81	68	71	67	70	*	65	62	63	71	72	68	67	69	70
	2019	68	70	67	63	63	72	67	72	*	74	61	57	68	65	61	56

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	86%	84%	-	-	-	-	-	-	52%	-	52%	*	52%	90%	52%	95%
	2021	67%	77%	83%	-	-	-	-	-	-	44%	-	44%	44%	*	88%	45%	94%
At Meets Grade Level or Above	2022	48%	63%	67%	-	-	-	-	-	-	21%	-	21%	*	24%	76%	22%	80%
	2021	41%	52%	68%	-	-	-	-	-	-	18%	-	17%	25%	*	75%	18%	78%
At Masters Grade Level	2022	23%	35%	28%	-	-	-	-	-	-	4%	-	4%	*	0%	34%	4%	32%
	2021	18%	25%	30%	-	-	-	-	-	-	3%	-	3%	0%	*	35%	3%	31%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	84%	76%	-	-	-	-	-	-	37%	-	37%	*	42%	85%	37%	91%
	2021	68%	77%	76%	-	-	-	-	-	-	32%	-	31%	45%	-	82%	32%	91%
At Meets Grade Level or Above	2022	53%	64%	61%	-	-	-	-	-	-	15%	-	15%	*	17%	72%	15%	75%
	2021	45%	53%	61%	-	-	-	-	-	-	13%	-	12%	27%	-	68%	13%	77%
At Masters Grade Level	2022	25%	33%	12%	-	-	-	-	-	-	0%	-	0%	*	0%	16%	0%	11%
	2021	18%	24%	11%	-	-	-	-	-	-	0%	-	0%	0%	-	14%	0%	12%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	86%	91%	-	-	-	-	-	-	67%	-	67%	-	*	94%	62%	95%
	2021	66%	77%	84%	-	-	-	-	-	-	38%	-	37%	*	-	89%	38%	96%
At Meets Grade Level or Above	2022	42%	60%	64%	-	-	-	-	-	-	19%	-	19%	-	*	68%	17%	70%
	2021	37%	49%	60%	-	-	-	-	-	-	0%	-	0%	*	-	71%	0%	52%
At Masters Grade Level	2022	20%	32%	11%	-	-	-	-	-	-	4%	-	4%	-	*	12%	3%	10%
	2021	18%	25%	17%	-	-	-	-	-	-	0%	-	0%	*	-	19%	0%	22%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	86%	71%	-	-	-	-	-	-	55%	-	55%	-	*	82%	57%	80%
	2021	71%	80%	63%	-	-	-	-	-	-	36%	-	38%	*	*	78%	38%	89%
At Meets Grade Level or Above	2022	47%	62%	33%	-	-	-	-	-	-	8%	-	8%	-	*	52%	9%	60%
	2021	44%	55%	33%	-	-	-	-	-	-	3%	-	3%	*	*	50%	3%	67%
At Masters Grade Level	2022	21%	36%	13%	-	-	-	-	-	-	2%	-	2%	-	*	20%	2%	40%
	2021	20%	27%	11%	-	-	-	-	-	-	0%	-	0%	*	*	20%	0%	11%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	88%	95%	-	-	-	-	-	-	76%	-	76%	-	*	97%	77%	100%
	2021	73%	81%	94%	-	-	-	-	-	-	77%	-	78%	*	*	96%	77%	97%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	67%	82%	-	-	-	-	-	-	42%	-	42%	-	*	88%	43%	91%
	2021	49%	58%	82%	-	-	-	-	-	-	42%	-	41%	*	*	86%	44%	82%
At Masters Grade Level	2022	30%	47%	61%	-	-	-	-	-	-	15%	-	15%	-	*	70%	15%	64%
	2021	29%	37%	57%	-	-	-	-	-	-	12%	-	12%	*	*	64%	13%	50%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	81%	68%	-	-	-	-	-	-	65%	-	65%	-	*	69%	66%	67%
	2019	69%	73%	67%	-	-	-	-	-	-	53%	-	53%	-	*		52%	
All Grades ELA/Reading	2022	78%	81%	68%	-	-	-	-	-	-	65%	-	65%	-	*	69%	66%	67%
	2019	68%	70%	67%	-	-	-	-	-	-	53%	-	53%	-	*		52%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	97%	98%	96%	97%	100%	94%	93%	98%	96%	100%	96%	98%	97%	99%
Included in Accountability	93%	94%	90%	91%	85%	95%	100%	87%	73%	92%	88%	92%	92%	84%	88%	81%
Not Included in Accountability: Mobile	5%	4%	4%	4%	4%	2%	0%	1%	18%	4%	3%	4%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	4%	3%	7%	0%	0%	6%	2%	2%	4%	4%	3%	5%	5%	14%
Not Tested	1%	1%	3%	2%	4%	3%	0%	6%	7%	2%	4%	0%	4%	2%	3%	1%
Absent	1%	0%	1%	2%	1%	0%	0%	1%	4%	0%	4%	0%	1%	1%	1%	1%
Other	0%	0%	2%	1%	3%	2%	0%	6%	2%	2%	0%	0%	3%	1%	2%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	* 100%	92%	100%	96%	100%	99%	99%	99%	99%	99%
Included in Accountability	92%	94%	87%	88%	81%	95%	* 86%	73%	90%	84%	92%	91%	79%	84%	73%	
Not Included in Accountability: Mobile	5%	4%	4%	5%	5%	3%	* 0%	15%	6%	4%	0%	2%	11%	5%	3%	
Not Included in Accountability: Other Exclusions	2%	1%	7%	6%	13%	1%	* 14%	4%	4%	8%	8%	7%	9%	9%	23%	
Not Tested	1%	1%	1%	1%	1%	1%	* 0%	8%	0%	4%	0%	1%	1%	1%	1%	
Absent	1%	0%	1%	1%	1%	1%	* 0%	4%	0%	3%	0%	1%	1%	1%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	4%	0%	1%	0%	0%	1%	0%	0%	
Mathematics																
Assessment Participant	99%	99%	92%	96%	84%	95%	* 90%	* 100%	94%	* 91%	97%	88%	100%			
Included in Accountability	93%	95%	89%	90%	81%	94%	* 90%	* 95%	89%	* 90%	86%	85%	97%			
Not Included in Accountability: Mobile	5%	5%	3%	6%	3%	1%	* 0%	* 5%	6%	* 0%	11%	3%	3%			
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	* 0%	* 0%	0%	* 0%	0%	0%	0%			
Not Tested	1%	1%	8%	4%	16%	5%	* 10%	* 0%	6%	* 9%	3%	12%	0%			
Absent	1%	0%	1%	2%	1%	0%	* 0%	* 0%	6%	* 1%	0%	1%	0%			
Other	0%	0%	7%	2%	15%	5%	* 10%	* 0%	0%	* 8%	3%	11%	0%			
Science																
Assessment Participant	98%	99%	82%	92%	88%	76%	- 40%	* 78%	96%	- 67%	95%	90%	100%			
Included in Accountability	93%	95%	78%	92%	80%	73%	- 40%	* 67%	96%	- 66%	88%	85%	97%			
Not Included in Accountability: Mobile	4%	4%	4%	0%	8%	4%	- 0%	* 11%	0%	- 1%	7%	5%	3%			
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	- 0%	* 0%	0%	- 0%	0%	0%	0%			
Not Tested	2%	1%	18%	8%	12%	24%	- 60%	* 22%	4%	- 33%	5%	10%	0%			

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	3%	0%	0%	-	0%	*	0%	4%	-	1%	0%	1%	0%
Other	0%	1%	17%	5%	12%	24%	-	60%	*	22%	0%	-	32%	5%	9%	0%
Social Studies																
Assessment Participant	98%	99%	99%	99%	98%	99%	*	98%	100%	100%	95%	100%	99%	98%	99%	98%
Included in Accountability	94%	96%	96%	95%	95%	98%	*	96%	75%	100%	94%	100%	98%	90%	95%	92%
Not Included in Accountability: Mobile	4%	3%	3%	4%	3%	2%	*	2%	25%	0%	2%	0%	1%	8%	4%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	1%	1%	2%	1%	*	2%	0%	0%	5%	0%	1%	2%	1%	2%
Absent	1%	1%	1%	1%	2%	1%	*	2%	0%	0%	5%	0%	1%	2%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	83%	81%	88%	70%	86%	*	76%	*	88%	*	-	82%	70%	72%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	94%	95%	97%	95%	94%	100%	93%	90%	94%	93%	100%	94%	97%	96%	98%
Included in Accountability	83%	90%	89%	90%	88%	91%	100%	86%	83%	92%	88%	93%	92%	81%	88%	78%
Not Included in Accountability: Mobile	3%	3%	2%	2%	2%	1%	0%	0%	3%	1%	1%	0%	0%	6%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	4%	5%	6%	2%	0%	7%	3%	1%	5%	7%	2%	10%	6%	19%
Not Tested	12%	6%	5%	3%	5%	6%	0%	7%	10%	6%	7%	0%	6%	3%	4%	2%
Absent	2%	2%	1%	2%	1%	1%	0%	0%	0%	1%	2%	0%	1%	2%	1%	1%
Other	10%	4%	4%	1%	4%	5%	0%	7%	10%	5%	5%	0%	5%	2%	3%	0%
Reading																
Assessment Participant	89%	95%	99%	99%	99%	99%	*	100%	100%	95%	94%	100%	99%	99%	99%	99%
Included in Accountability	83%	90%	89%	88%	85%	94%	*	84%	92%	90%	84%	83%	94%	76%	86%	68%
Not Included in Accountability: Mobile	3%	3%	2%	3%	2%	2%	*	0%	0%	3%	0%	0%	0%	7%	1%	2%
Not Included in Accountability: Other Exclusions	3%	2%	7%	8%	11%	3%	*	16%	8%	3%	10%	17%	4%	15%	11%	29%
Not Tested	11%	5%	1%	1%	1%	1%	*	0%	0%	5%	6%	0%	1%	1%	1%	1%
Absent	2%	2%	1%	1%	1%	1%	*	0%	0%	3%	1%	0%	1%	1%	1%	1%
Other	10%	3%	0%	0%	0%	1%	*	0%	0%	3%	4%	0%	1%	0%	0%	0%
Mathematics																
Assessment Participant	88%	94%	72%	90%	70%	66%	-	79%	60%	82%	83%	-	69%	84%	80%	90%
Included in Accountability	84%	90%	70%	87%	68%	61%	-	79%	60%	82%	83%	-	69%	73%	75%	76%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	1%	0%	0%	2%	-	0%	0%	0%	0%	-	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	0%	1%	2%	3%	1%	2%	-	0%	0%	0%	0%	-	0%	8%	3%	14%
Not Tested	12%	6%	28%	10%	30%	34%	-	21%	40%	18%	17%	-	31%	16%	20%	10%
Absent	2%	2%	1%	3%	1%	0%	-	0%	0%	0%	8%	-	0%	4%	2%	3%
Other	10%	5%	27%	7%	29%	34%	-	21%	40%	18%	8%	-	31%	12%	18%	7%
Science																
Assessment Participant	87%	95%	85%	93%	94%	76%	-	63%	*	80%	89%	-	77%	92%	90%	100%
Included in Accountability	84%	91%	78%	89%	86%	66%	-	63%	*	80%	89%	-	77%	80%	82%	88%
Not Included in Accountability: Mobile	3%	4%	2%	0%	3%	3%	-	0%	*	0%	0%	-	0%	3%	3%	0%
Not Included in Accountability: Other Exclusions	0%	1%	5%	4%	6%	7%	-	0%	*	0%	0%	-	0%	8%	4%	12%
Not Tested	13%	5%	15%	7%	6%	24%	-	38%	*	20%	11%	-	23%	8%	10%	0%
Absent	2%	2%	5%	7%	3%	7%	-	0%	*	0%	5%	-	4%	5%	6%	0%
Other	10%	3%	10%	0%	3%	17%	-	38%	*	20%	5%	-	19%	3%	4%	0%
Social Studies																
Assessment Participant	87%	96%	99%	96%	100%	99%	*	98%	100%	100%	96%	100%	99%	100%	98%	99%
Included in Accountability	84%	93%	98%	96%	98%	99%	*	96%	90%	100%	94%	100%	99%	93%	97%	97%
Not Included in Accountability: Mobile	3%	3%	1%	1%	2%	1%	*	0%	10%	0%	2%	0%	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	2%	0%	0%	0%	0%	0%	2%	0%	2%
Not Tested	13%	4%	1%	4%	0%	1%	*	2%	0%	0%	4%	0%	1%	0%	2%	1%
Absent	3%	2%	1%	3%	0%	0%	*	0%	0%	0%	0%	0%	1%	0%	1%	1%
Other	10%	2%	0%	1%	0%	0%	*	2%	0%	0%	4%	0%	0%	0%	1%	0%
Accelerated Testers																
SAT/ACT Participant	85%	62%	62%	85%	51%	60%	-	74%	*	67%	*	-	62%	58%	61%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	97.4%	97.4%	97.6%	97.0%	97.6%	97.3%	99.3%	94.8%	96.3%	95.3%	96.9%	96.8%
2019-20	98.3%	99.0%	98.7%	98.7%	98.5%	98.8%	96.5%	99.8%	98.9%	98.8%	98.2%	98.7%	99.0%
Chronic Absenteeism													
2020-21	15.0%	6.8%	6.9%	5.3%	8.9%	6.0%	8.3%	1.4%	14.3%	11.7%	15.4%	8.1%	9.3%
2019-20	6.7%	3.9%	5.7%	7.4%	7.0%	5.1%	9.1%	1.3%	0.0%	3.8%	8.5%	5.6%	5.5%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.5%	0.3%	0.0%	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	0.5%	0.5%	0.9%
2019-20	1.6%	0.2%	0.3%	0.5%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.5%	0.4%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.7%	98.1%	98.9%	97.2%	98.8%	*	97.9%	100.0%	96.9%	88.6%	96.8%	90.6%
Received TxCHSE	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	0.7%	0.3%	0.0%	0.0%	0.0%	*	2.1%	0.0%	3.1%	0.0%	0.0%	3.1%
Dropped Out	5.8%	1.5%	1.6%	1.1%	2.8%	1.2%	*	0.0%	0.0%	0.0%	11.4%	3.2%	6.3%
Graduates and TxCHSE	90.3%	97.8%	98.1%	98.9%	97.2%	98.8%	*	97.9%	100.0%	96.9%	88.6%	96.8%	90.6%
Graduates, TxCHSE, and Continuers	94.2%	98.5%	98.4%	98.9%	97.2%	98.8%	*	100.0%	100.0%	100.0%	88.6%	96.8%	93.8%
Class of 2020													
Graduated	90.3%	97.6%	98.9%	97.3%	99.0%	99.0%	*	100.0%	100.0%	100.0%	97.4%	99.0%	95.0%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.5%	0.7%	0.9%	1.0%	0.7%	*	0.0%	0.0%	0.0%	0.0%	1.0%	5.0%
Dropped Out	5.4%	0.8%	0.4%	1.8%	0.0%	0.3%	*	0.0%	0.0%	0.0%	2.6%	0.0%	0.0%
Graduates and TxCHSE	90.7%	97.7%	98.9%	97.3%	99.0%	99.0%	*	100.0%	100.0%	100.0%	97.4%	99.0%	95.0%
Graduates, TxCHSE, and Continuers	94.6%	99.2%	99.6%	98.2%	100.0%	99.7%	*	100.0%	100.0%	100.0%	97.4%	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.8%	99.4%	98.2%	99.5%	99.7%	*	100.0%	100.0%	100.0%	97.4%	100.0%	100.0%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.1%	0.6%	1.8%	0.5%	0.3%	*	0.0%	0.0%	0.0%	2.6%	0.0%	0.0%
Graduates and TxCHSE	92.7%	98.9%	99.4%	98.2%	99.5%	99.7%	*	100.0%	100.0%	100.0%	97.4%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	98.9%	99.4%	98.2%	99.5%	99.7%	*	100.0%	100.0%	100.0%	97.4%	100.0%	100.0%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2019													
Graduated	92.0%	98.7%	99.9%	100.0%	100.0%	99.7%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.2%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.6%	99.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	99.1%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.8%	99.7%	99.0%	100.0%	99.7%	100.0%	100.0%	100.0%	100.0%	100.0%	99.7%	100.0%
Received TxCHSE	0.6%	0.2%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.1%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Dropped Out	6.2%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	99.0%	99.9%	99.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	99.7%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.2%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Class of 2018													
Graduated	92.6%	99.4%	99.6%	100.0%	100.0%	99.6%	* 100.0%	100.0%	100.0%	100.0%	100.0%	99.6%	100.0%
Received TxCHSE	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	* 0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	* 0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	0.5%	0.4%	0.0%	0.0%	0.4%	* 0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%
Graduates and TxCHSE	93.3%	99.5%	99.6%	100.0%	100.0%	99.6%	* 100.0%	100.0%	100.0%	100.0%	100.0%	99.6%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	99.5%	99.6%	100.0%	100.0%	99.6%	* 100.0%	100.0%	100.0%	100.0%	100.0%	99.6%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.7%	96.6%	95.9%	95.8%	97.2%	* 97.9%	100.0%	96.9%	70.5%	95.1%	87.9%	
Class of 2020	90.3%	97.0%	98.6%	97.3%	98.1%	99.0%	* 100.0%	100.0%	100.0%	92.5%	98.4%	95.0%	
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	0.1%	0.2%	0.0%	0.0%	0.0%	* 2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Class of 2020	4.3%	0.4%	0.0%	0.0%	0.0%	0.0%	* 0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	86.2%	96.3%	92.6%	96.6%	97.9%	* 97.9%	100.0%	93.5%	35.5%	95.8%	89.7%	
Class of 2020	83.5%	89.8%	96.9%	98.1%	96.6%	95.9%	* 100.0%	100.0%	96.9%	40.5%	95.4%	94.7%	
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	85.7%	86.3%	96.5%	92.6%	96.6%	97.9%	*	100.0%	100.0%	93.5%	35.5%	95.8%	89.7%
Class of 2020	87.8%	90.2%	96.9%	98.1%	96.6%	95.9%	*	100.0%	100.0%	96.9%	40.5%	95.4%	94.7%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2019-20	4.4%	0.4%	0.1%	0.0%	0.0%	0.0%	*	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	84.3%	95.1%	89.8%	96.1%	96.3%	*	100.0%	100.0%	90.6%	28.9%	94.5%	83.3%
2019-20	81.8%	88.7%	96.0%	98.1%	95.2%	95.9%	*	98.3%	83.3%	96.7%	35.7%	94.5%	95.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	84.4%	95.1%	89.8%	96.1%	96.3%	*	100.0%	100.0%	90.6%	28.9%	94.5%	83.3%
2019-20	85.8%	89.2%	96.2%	98.1%	95.2%	95.9%	*	100.0%	83.3%	96.7%	35.7%	94.5%	95.3%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	634	100.0%	1,633	358,842
By Ethnicity:				
African American	98	15.5%	313	44,018
Hispanic	204	32.2%	500	183,306
White	246	38.8%	544	103,898
American Indian	3	0.5%	11	1,195
Asian	46	7.3%	152	18,030
Pacific Islander	5	0.8%	38	553
Two or More Races	32	5.0%	75	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	31	4.9%	255	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	1	13,582
Foundation H.S. Program (DLA)	603	95.1%	1,377	287,316
Special Education Graduates	38	6.0%	109	31,028
Economically Disadvantaged Graduates	218	34.4%	655	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	30	4.7%	107	32,809
At-Risk Graduates	162	25.6%	516	155,884
CTE Completers	68	10.7%	147	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
 BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	57.3%	65.8%	40.8%	64.7%	75.2%	*	84.8%	60.0%	53.1%	42.1%	56.9%	3.3%
2019-20	63.0%	56.7%	64.4%	51.4%	59.1%	69.3%	*	88.1%	33.3%	60.0%	40.5%	54.9%	27.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	45.0%	53.3%	31.6%	53.4%	58.1%	*	84.8%	40.0%	40.6%	10.5%	43.1%	0.0%
2019-20	53.4%	48.7%	57.2%	41.1%	51.9%	61.5%	*	86.4%	16.7%	60.0%	9.5%	46.8%	20.9%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	44.3%	53.6%	33.7%	45.1%	63.0%	*	87.0%	40.0%	53.1%	10.5%	45.0%	0.0%
2019-20	59.7%	55.5%	63.6%	46.7%	54.8%	71.3%	*	88.1%	33.3%	66.7%	9.5%	52.3%	18.6%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	39.5%	48.1%	34.7%	39.2%	54.9%	*	87.0%	60.0%	37.5%	10.5%	39.0%	3.3%
2019-20	47.9%	45.9%	53.4%	43.9%	45.7%	56.8%	*	83.1%	16.7%	56.7%	4.8%	43.5%	16.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	34.7%	42.7%	28.6%	32.8%	49.6%	*	84.8%	40.0%	37.5%	10.5%	31.7%	0.0%
2019-20	43.2%	42.6%	49.4%	35.5%	40.9%	54.4%	*	81.4%	16.7%	53.3%	4.8%	39.0%	11.6%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	30.3%	37.7%	18.4%	38.7%	38.2%	*	80.4%	20.0%	31.3%	7.9%	29.8%	0.0%
2019-20	21.1%	29.7%	37.9%	25.2%	35.1%	41.6%	*	55.9%	0.0%	40.0%	7.1%	26.9%	9.3%
Associate Degree (Annual Graduates)													
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	16.2%	19.1%	5.1%	17.2%	24.0%	*	37.0%	0.0%	15.6%	2.6%	8.7%	0.0%
2019-20	24.6%	20.4%	23.7%	13.1%	18.3%	29.4%	*	37.3%	0.0%	23.3%	2.4%	14.9%	0.0%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	26.7%	32.2%	19.4%	32.4%	39.4%	*	23.9%	20.0%	31.3%	42.1%	31.2%	3.3%
2019-20	18.7%	15.3%	16.1%	16.8%	16.8%	18.2%	*	8.5%	16.7%	3.3%	40.5%	16.9%	9.3%
Approved Industry-Based Certification (Annual Graduates)													
2020-21	18.4%	24.1%	30.4%	17.3%	31.9%	36.2%	*	23.9%	20.0%	31.3%	13.2%	28.9%	0.0%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
 BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	13.0%	14.0%	12.1%	14.4%	16.9%	*	8.5%	16.7%	0.0%	4.8%	14.3%	2.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	0.4%	0.6%	1.0%	0.0%	1.2%	*	0.0%	0.0%	0.0%	10.5%	0.5%	0.0%
2019-20	2.4%	0.2%	0.3%	0.0%	1.0%	0.0%	*	0.0%	0.0%	0.0%	4.8%	0.6%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	2.5%	1.7%	2.0%	1.0%	2.8%	*	0.0%	0.0%	0.0%	28.9%	1.8%	3.3%
2019-20	3.7%	2.5%	2.1%	4.7%	1.4%	2.0%	*	0.0%	0.0%	3.3%	35.7%	2.3%	7.0%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
 BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	28.3%	45.7%	26.5%	36.3%	56.1%	*	76.1%	40.0%	43.8%	7.9%	36.7%	0.0%
	2019-20	30.1%	36.8%	53.8%	33.6%	46.6%	63.9%	*	66.1%	16.7%	60.0%	9.5%	42.5%	9.3%
Mathematics	2020-21	19.4%	27.1%	42.9%	30.6%	33.8%	49.6%	*	80.4%	40.0%	34.4%	10.5%	34.4%	3.3%
	2019-20	21.2%	33.0%	47.9%	38.3%	39.9%	53.4%	*	67.8%	16.7%	50.0%	4.8%	39.0%	11.6%
Both Subjects	2020-21	14.4%	20.1%	35.3%	22.4%	24.5%	42.7%	*	73.9%	40.0%	31.3%	7.9%	23.9%	0.0%
	2019-20	16.4%	27.3%	41.7%	26.2%	34.1%	49.0%	*	59.3%	0.0%	50.0%	4.8%	31.8%	7.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	28.6%	33.0%	22.2%	23.7%	37.3%	57.1%	72.6%	21.4%	40.3%	4.5%	23.0%	4.1%
	2020	22.0%	29.7%	33.6%	23.8%	25.1%	38.0%	0.0%	71.7%	0.0%	34.8%	3.0%	22.6%	2.5%
English Language Arts	2021	12.1%	20.6%	21.0%	16.3%	13.7%	25.1%	14.3%	44.2%	0.0%	24.2%	1.8%	14.7%	0.0%
	2020	12.7%	19.8%	22.4%	16.1%	15.7%	26.3%	0.0%	43.4%	0.0%	27.5%	0.0%	14.4%	1.3%
Mathematics	2021	6.1%	7.3%	9.2%	7.2%	6.1%	8.4%	0.0%	34.7%	0.0%	11.3%	1.8%	6.3%	0.0%
	2020	6.4%	7.6%	10.6%	7.2%	6.8%	11.8%	0.0%	30.2%	0.0%	8.7%	0.0%	5.5%	0.0%
Science	2021	8.7%	10.1%	16.2%	8.6%	11.7%	19.3%	0.0%	44.2%	0.0%	11.3%	1.8%	10.8%	1.0%
	2020	9.4%	11.6%	16.7%	9.4%	13.3%	18.9%	0.0%	36.8%	0.0%	17.4%	1.0%	9.0%	0.0%
Social Studies	2021	11.6%	21.6%	26.7%	19.5%	18.0%	29.0%	57.1%	64.2%	21.4%	35.5%	3.6%	18.7%	3.1%
	2020	12.4%	21.8%	26.1%	18.8%	19.7%	27.9%	0.0%	62.3%	0.0%	27.5%	1.0%	18.3%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	64.6%	67.7%	71.4%	59.6%	64.6%	*	87.0%	*	72.0%	40.0%	62.1%	*
	2020	59.0%	72.9%	78.0%	64.2%	74.8%	79.5%	-	86.8%	-	83.3%	*	74.8%	*
English Language Arts	2021	42.7%	56.0%	61.0%	58.3%	52.4%	60.1%	*	76.2%	-	66.7%	*	55.7%	-
	2020	50.1%	60.0%	65.5%	50.0%	65.3%	66.4%	-	71.7%	-	73.7%	-	58.3%	*
Mathematics	2021	49.4%	85.4%	85.6%	93.8%	82.1%	81.3%	-	87.9%	-	100.0%	*	79.4%	-
	2020	56.5%	88.8%	85.0%	81.3%	87.1%	88.2%	-	78.1%	-	83.3%	-	86.5%	-
Science	2021	41.4%	64.2%	65.5%	68.4%	53.7%	70.9%	-	66.7%	-	57.1%	*	53.4%	*
	2020	47.6%	61.6%	61.6%	61.9%	49.2%	64.2%	-	71.8%	-	66.7%	*	60.0%	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
 BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	58.1%	59.3%	55.8%	59.0%	53.9%	*	82.0%	*	50.0%	*	52.5%	*
	2020	52.3%	71.7%	77.8%	64.3%	73.3%	80.1%	-	86.4%	-	78.9%	*	77.0%	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	35.3%	34.9%	39.8%	26.5%	33.7%	*	67.4%	20.0%	37.5%	7.9%	32.4%	26.7%
	2019-20	76.7%	54.9%	60.9%	73.8%	47.6%	61.8%	*	83.1%	16.7%	66.7%	7.1%	51.5%	48.8%
At/Above Criterion for All Examinees	2020-21	32.9%	57.9%	65.6%	33.3%	57.4%	75.9%	*	96.8%	*	66.7%	*	48.6%	0.0%
	2019-20	35.7%	57.3%	59.9%	38.0%	49.5%	68.9%	-	83.7%	*	55.0%	*	44.3%	9.5%
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1114	1150	993	1098	1206	*	1299	*	1139	*	1049	784
	2019-20	1019	1108	1111	995	1073	1160	-	1196	1110	1107	933	1027	879
English Language Arts and Writing	2020-21	504	559	580	495	562	613	*	640	*	583	*	530	388
	2019-20	513	556	560	499	543	586	-	594	570	557	467	516	431
Mathematics	2020-21	498	555	569	498	536	594	*	659	*	557	*	519	396
	2019-20	506	552	551	496	530	573	-	602	540	550	467	511	449
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	22.8	24.4	19.0	21.6	25.8	-	27.0	-	*	-	21.5	-
	2019-20	20.2	23.0	23.3	19.8	22.0	24.1	-	27.0	-	25.9	17.5	20.6	15.0
English Language Arts	2020-21	19.6	22.9	24.5	18.9	22.3	25.8	-	27.6	-	*	-	21.6	-
	2019-20	19.9	22.9	23.3	19.3	21.9	24.1	-	27.8	-	25.9	14.5	20.2	13.9
Mathematics	2020-21	19.9	21.9	23.3	18.4	20.0	24.7	-	26.1	-	*	-	20.4	-
	2019-20	20.1	22.7	22.8	19.6	22.0	23.4	-	25.6	-	25.9	21.0	20.2	14.9
Science	2020-21	20.3	22.9	24.4	18.9	21.1	26.1	-	26.0	-	*	-	21.4	-
	2019-20	20.5	23.0	23.4	20.2	22.1	24.2	-	25.9	-	25.1	19.0	21.1	16.7

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
 BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	39.3%	47.0%	34.3%	39.5%	54.8%	50.0%	73.6%	21.4%	46.5%	11.5%	35.6%	11.2%
	2019-20	46.3%	40.6%	51.1%	39.3%	44.9%	54.5%	60.0%	80.5%	40.0%	61.2%	10.1%	40.7%	10.6%
English Language Arts	2020-21	16.3%	15.7%	22.4%	14.5%	15.9%	27.0%	33.3%	47.1%	4.0%	25.8%	2.5%	14.8%	0.5%
	2019-20	18.2%	18.0%	27.7%	20.4%	20.9%	31.2%	10.0%	56.3%	5.0%	29.3%	1.9%	19.3%	0.6%
Mathematics	2020-21	19.3%	15.8%	23.7%	16.7%	19.2%	25.7%	42.9%	48.1%	9.1%	28.2%	4.1%	17.1%	3.2%
	2019-20	20.7%	14.4%	22.6%	16.7%	18.2%	23.2%	0.0%	53.5%	11.8%	24.7%	4.0%	17.6%	3.7%
Science	2020-21	20.6%	19.1%	28.3%	21.3%	22.4%	32.2%	25.0%	50.7%	16.0%	29.9%	10.4%	22.5%	6.8%
	2019-20	22.4%	20.4%	28.8%	21.1%	26.5%	29.7%	25.0%	48.0%	22.2%	35.4%	8.1%	23.2%	5.6%
Social Studies	2020-21	22.8%	25.3%	30.9%	19.6%	21.5%	37.0%	50.0%	65.2%	16.0%	37.1%	3.2%	19.8%	1.5%
	2019-20	24.6%	26.9%	35.8%	25.9%	27.2%	38.7%	40.0%	76.0%	20.0%	45.5%	2.6%	25.3%	1.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	42.7%	43.8%	40.2%	34.1%	48.0%	*	66.1%	33.3%	40.0%	7.1%	36.8%	9.3%
	2018-19	52.6%	56.0%	59.9%	57.3%	54.5%	63.3%	50.0%	70.6%	33.3%	61.1%	27.3%	51.7%	28.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
 BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,322	100.0%	22,814	5,402,928	2,323	100.0%	22,874	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	3.0%	4.1%	0	0.0%	3.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.0%	3.5%	0	0.0%	3.0%	3.5%
Kindergarten	0	0.0%	7.6%	6.8%	0	0.0%	7.6%	6.8%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.7%	7.8%
Grade 9	0	0.0%	7.7%	8.8%	0	0.0%	7.7%	8.8%
Grade 10	828	35.7%	7.7%	7.6%	828	35.6%	7.7%	7.5%
Grade 11	776	33.4%	7.2%	7.2%	776	33.4%	7.2%	7.2%
Grade 12	718	30.9%	7.0%	6.7%	719	31.0%	7.0%	6.7%
Ethnic Distribution:								
African American	376	16.2%	21.3%	12.8%	376	16.2%	21.3%	12.8%
Hispanic	730	31.4%	30.8%	52.8%	730	31.4%	30.8%	52.7%
White	919	39.6%	30.6%	26.3%	920	39.6%	30.7%	26.3%
American Indian	8	0.3%	0.3%	0.3%	8	0.3%	0.3%	0.3%
Asian	147	6.3%	8.3%	4.8%	147	6.3%	8.3%	4.8%
Pacific Islander	37	1.6%	2.7%	0.2%	37	1.6%	2.7%	0.2%
Two or More Races	105	4.5%	6.0%	2.9%	105	4.5%	6.0%	2.9%
Sex:								
Female	1,142	49.2%	48.1%	48.9%	1,143	49.2%	48.1%	48.8%
Male	1,180	50.8%	51.9%	51.1%	1,180	50.8%	51.9%	51.2%
Economically Disadvantaged	1,211	52.2%	60.8%	60.7%	1,211	52.1%	60.7%	60.6%
Non-Educationally Disadvantaged	1,111	47.8%	39.2%	39.3%	1,112	47.9%	39.3%	39.4%
Section 504 Students	206	8.9%	7.2%	7.4%	207	8.9%	7.1%	7.4%
EB Students/EL	258	11.1%	19.4%	21.7%	258	11.1%	19.4%	21.7%
Students w/ Disciplinary Placements (2020-21)	10	0.4%	0.3%	0.6%				

Texas Education Agency
2021-22 Student Information (TAPR)
 BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	121	5.2%	5.3%	5.0%	121	5.2%	5.3%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	43	1.9%	2.5%	1.1%	43	1.9%	2.4%	1.1%
Immigrant	56	2.4%	3.8%	2.0%	56	2.4%	3.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	42	1.8%	47.2%	64.3%	42	1.8%	47.2%	64.3%
Military Connected	55	2.4%	2.3%	3.3%	55	2.4%	2.2%	3.3%
At-Risk	1,037	44.7%	51.6%	53.5%	1,038	44.7%	51.5%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	246	10.6%	18.8%	21.9%	246	10.6%	18.7%	21.8%
Career and Technical Education	1,619	69.7%	27.1%	25.8%				
Career and Technical Education (9-12 grades only)	1,619	69.7%	68.2%	71.0%				
Gifted and Talented Education	267	11.5%	6.6%	8.0%	268	11.5%	6.6%	8.0%
Special Education	193	8.3%	11.6%	11.6%	193	8.3%	11.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	193							
By Type of Primary Disability								
Students with Intellectual Disabilities	94	48.7%	38.5%	43.0%				
Students with Physical Disabilities	*	*	21.2%	20.8%				
Students with Autism	**	**	19.7%	14.7%				
Students with Behavioral Disabilities	53	27.5%	19.4%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2020-21):								
Total Mobile Students	272	11.4%	15.0%	13.6%				
By Ethnicity:								
African American	53	2.2%	4.4%	2.5%				
Hispanic	100	4.2%	4.9%	6.6%				
White	96	4.0%	3.8%	3.5%				
American Indian	4	0.2%	0.1%	0.1%				
Asian	2	0.1%	0.6%	0.3%				
Pacific Islander	4	0.2%	0.4%	0.0%				
Two or More Races	13	0.5%	0.9%	0.5%				
Count and Percent of Special Ed Students who are Mobile	46	23.2%	18.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	34	15.6%	15.7%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	134	13.7%	18.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	207	12.9%	21.6%	18.9%				

Texas Education Agency
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Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	21.2	18.7
Grade 1	-	21.4	18.7
Grade 2	-	20.8	18.6
Grade 3	-	21.0	18.7
Grade 4	-	19.2	18.8
Grade 5	-	20.2	20.2
Grade 6	-	24.4	19.2
Secondary:			
English/Language Arts	11.9	16.0	16.3
Foreign Languages	12.7	17.7	18.4
Mathematics	15.5	18.8	17.5
Science	15.2	19.9	18.5
Social Studies	21.7	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
 BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	163.5	100.0%	100.0%	100.0%
Professional Staff:	153.7	94.0%	67.7%	64.1%
Teachers	137.5	84.1%	53.3%	49.3%
Professional Support	10.2	6.2%	10.5%	10.7%
Campus Administration (School Leadership)	6.0	3.7%	2.8%	2.9%
Educational Aides:	9.8	6.0%	8.7%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	25.0	4,194.0
Part-time Librarians	1.0	n/a	0.0	607.0
Full-time Counselors	5.0	n/a	45.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	28.0	17.1%	33.2%	52.1%
Teachers by Ethnicity:				
African American	7.6	5.5%	7.6%	11.2%
Hispanic	10.8	7.9%	14.2%	28.9%
White	113.1	82.2%	74.4%	56.4%
American Indian	1.0	0.7%	0.7%	0.3%
Asian	3.0	2.2%	2.2%	1.9%
Pacific Islander	1.0	0.7%	0.2%	0.1%
Two or More Races	1.0	0.7%	0.6%	1.2%
Teachers by Sex:				
Males	54.1	39.4%	19.0%	24.1%
Females	83.4	60.6%	81.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	2.0	1.5%	0.4%	1.4%
Bachelors	67.3	48.9%	65.5%	72.6%
Masters	64.8	47.1%	33.0%	25.2%
Doctorate	3.5	2.5%	1.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.2	3.1%	4.1%	7.9%
1-5 Years Experience	18.2	13.2%	22.3%	26.7%
6-10 Years Experience	29.1	21.2%	24.5%	20.6%
11-20 Years Experience	47.2	34.3%	30.4%	28.6%
21-30 Years Experience	27.8	20.2%	15.8%	13.2%
Over 30 Years Experience	11.0	8.0%	3.0%	2.9%

Texas Education Agency
2021-22 Staff Information (TAPR)
 BELL H S (220916001) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	16.9	n/a	15.9	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.9	6.3
Average Years Experience of Principals with District	13.0	6.6	5.4
Average Years Experience of Assistant Principals	8.8	5.7	5.5
Average Years Experience of Assistant Principals with District	8.2	5.1	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	14.9	12.3	11.1
Average Years Experience of Teachers with District:	10.2	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,369	\$51,204	\$51,054
1-5 Years Experience	\$60,351	\$60,300	\$54,577
6-10 Years Experience	\$64,223	\$63,266	\$57,746
11-20 Years Experience	\$68,255	\$66,137	\$61,377
21-30 Years Experience	\$71,302	\$70,791	\$65,949
Over 30 Years Experience	\$84,905	\$82,956	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$67,719	\$64,759	\$58,887
Professional Support	\$71,615	\$73,985	\$69,505
Campus Administration (School Leadership)	\$100,473	\$97,762	\$84,990
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	67.8%	64.9%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.2	1.6%	3.9%	6.2%
Career and Technical Education	20.5	14.9%	4.5%	5.2%
Compensatory Education	14.0	10.2%	6.8%	3.0%
Gifted and Talented Education	1.5	1.1%	2.0%	1.7%
Regular Education	72.5	52.7%	66.4%	70.8%
Special Education	7.6	5.5%	9.5%	9.6%
Other	19.2	14.0%	7.0%	3.5%

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2021-22 Staff Information (TAPR)
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- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)