



Hurst-Eules-Bedford ISD District Annual Report

in compliance with Texas Education Code §39.306

February 27, 2023



Publishing an Annual Report

- *Texas Education Code Chapter 39* requires each district's Board of Trustees to publish an annual report that includes the following:
 - Texas Academic Performance Report (TAPR) - Exhibit 1
 - District accreditation status - Exhibit 2
 - Special education determination status located on TAPR cover page - Exhibit 3
 - PEIMS Financial Standard Reports of 2021-2022 Actual Financial Data - Exhibit 4
 - Campus performance objectives - Exhibit 5
 - A report of violent or criminal incidents - Exhibit 6
 - Information received under Texas Education Code §51.403(e) from the Texas Higher Education Coordinating Board - Exhibit 7
- The Board of Trustees shall hold a hearing for public discussion of the report, and they shall widely disseminate the report within the district.



Texas Academic Performance Report 2021-2022

Conrad Streeter, Deputy Superintendent for
Educational Operations



TAPR

The **Texas Academic Performance Reports (TAPR)** pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.



TAPR

The TAPR is a compilation of reports on student achievement presented to the Board throughout the school year which includes:

- STAAR/EOC Assessment Results
- Accountability Reports
- Student Attendance Information
- Drop Out/Graduation Rates
- College, Career, and/or Military Ready Graduates
- AP/IB Results
- SAT/ACT Results



TAPR

Additional information reported on the TAPR:

- Special Education Determination Status
- Student Demographics
- Class Size
- Staff Information
- Student Enrollment by Program
- Teachers by Program (population served)



TAPR

- 2022 Accountability Rating: A
- Distinction Designations: Postsecondary Readiness
- 2022 Special Education Determination Status: Meets Requirements



2021-2022 Student Information

Student Information	Count	Percent
Total Students	22,814	100%
Ethnic Distribution		
African American	4,867	21.3%
Hispanic	7,026	30.8%
White	6,991	30.6%
American Indian	71	0.3%
Asian	1,883	8.3%
Pacific Islander	618	2.7%
Two or More Races	1,358	6.0%



2021-2022 Student Information

Student Information	Count	Percent
Male	10,977	48.1%
Female	11,837	51.9%
Additional Student Information		
Economically Dis.	13,871	60.8%
Section 504	1,632	7.2%
EB/EL	4,418	19.4%
Students w Dyslexia	1,209	5.3%
Homeless	559	2.5%
Title I	10,760	47.2%
At-Risk	11,762	51.6%



Response Driven Accountability (RDA)

René Riek, Executive Director of Special Education
and Dyslexia



Systematic Support Plan

- Determination Level(DL) 2 for Special Education
- DL-2: 1 or more areas of moderate need have been identified
- A Strategic Support Plan is developed and shared with TEA
- Required Improvement determination for discipline
- Required Improvement determination for STAAR 3-8
- The following areas will be on the plan:
 - Least Restrictive Environment (LRE) for 3-5 year olds (Year 3)



Strategic Support Plan - ECSE

2021-2022 School Year: Added Blended Pre-K and Blended Kinder

- Teacher is certified in Pre-K and Special Education
- Two assistants in the Pre-K classroom
- One assistant in the Blended Kinder classroom
- Five students with IEPs are selected for Blended classes

2022-2023 School Year: Four Blended Pre-K Units

- Not all special education units were filled prior to snapshot
- The number of ECSE students has increased with a full-day option

Spring 2023: Pilot an inclusion model at Harrison Lane

2023-2024 School Year: Add full day Inclusion Pilot

- Four Blended-PK Units will remain
- Inclusion Pilot: Two teachers who are dually certified will team teach two integrated Pre-K Units



SAT and ACT Results 2021-2022

Gail Long, Coordinator of Accountability and Assessment



2022 SAT DATA

	DISTRICT	STATE	NATION
# Tested	1,219	243,410	1,737,678
Evid. Based Rd/Wrt	508	506	529
Math	508	495	521



2022 ACT DATA

	DISTRICT	STATE	GLOBAL
# Tested	182	Not reported	1,349,644
English	23.2	18.7	19
Math	23.7	19.5	19.3
Reading	24.6	20.4	20.4
Science	23.9	19.9	19.9
Composite	24	19.8	19.8



PEIMS Financial Standard Reports 2021-2022



Systematic Support Plan

- The financial section of the TAPR for the district and each campus is provided by the Division of School Finance.
- Reports can be accessed through a link on the TAPR, or by going directly to [LINK](#).
- The district's PEIMS Financial Standard Report of 2021-2022 Actual Financial Data has been downloaded and included as an exhibit to this agenda item for Board and public review.



Campus Performance Objectives

Darla Clark, Assistant Superintendent
Elementary Administration

Brandon Johnson , Assistant Superintendent
Secondary Administration



Campus Performance Objective

- Texas Education Code §11.253 requires that each campus improvement plan set objectives based on the TAPR and periodically measure progress toward the performance objectives.
- Campus plans were reported to the Board on December 12, 2022.
- The HEB ISD Board of Trustees approved the campus improvement plans on December 12, 2022.
- Campus improvement plan objectives are measured in November, February, and June.



Report on Violent and Criminal Incidents

John Hollis, Director
PEIMS



Report on Violent and Criminal Incidents

- Texas statute requires every district to publish a report on violent or criminal incidents at their schools.
- This report is meant to be available for use and review by the public in the district.
- The Hurst-Euless-Bedford ISD 2021-2022 Report on Violent or Criminal Incidents has been downloaded and included as an exhibit for Board and public review.



Violent and Criminal Incidents

- Used, exhibited, possessed firearm: 2
- Used, exhibited, possessed an illegal knife: 0
- Used, exhibited, possessed a club: 0
- Used, exhibited, possessed a weapon: 0
- Arson: 0
- Murder, attempted murder: 0
- Indecency with a child: 0
- Aggravated kidnapping: 0
- Aggravated assault on district employee/volunteer: 0



Violent and Criminal Incidents

- Aggravated assault on district employee/volunteer: 0
- Aggravated assault on someone other than district employee/volunteer: 0
- Sexual assault/aggravated sexual assault against employee/volunteer: 0
- Sexual assault/aggravated sexual assault against someone other than district employee/volunteer: 1
- Felony controlled substance violation: 3
- Felony alcohol violation: 0
- Aggravated robbery: 2
- Manslaughter: 0
- Criminally negligent homicide: 0



Reports of Student Enrollment and Academic Performance



Reports of Student Enrollment and Academic Performance

- Texas statute (§ 39.306) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school.
- The most current report is titled *Report of 2019-2020 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2021*, which can be accessed through the link on the exhibit.
- An additional report of interest showing enrollment of LD Bell, KEYS, and Trinity 2020 graduates in Texas public or independent higher education institutions has been downloaded as an exhibit for Board and public review.



Reporting Requirements

- Public Hearing
- Dissemination of the TAPR: Within two weeks after the hearing, the TAPR must be widely disseminated within the district.
- 2020-2021 School Report Cards (SRC) were released on January 23, 2023.
- These have been posted on campus websites and parents were notified through an e-mail.



For More Information Please Contact

Conrad Streeter, Deputy Superintendent for
Educational Operations