Texas Essential Knowledge and Skills

1ST GRADE

FOUNDATIONS:

The student is expected to:
(A) identify similarities, differences, and variations among subjects in the environment using the senses; and
(B) identify the elements of art, including line, shape, color, texture, and form, and the elements of design, including emphasis, repetition/pattern, and balance, in nature and human-made environments.

CREATIVE EXPRESSION:

The student is expected to:
(A) invent images that combine a variety of lines, shapes, colors, textures and forms
(B) place components in orderly arrangements to create designs; and
(C) increase manipulative skills necessary for using a variety of materials to produce drawings, paintings, prints, constructions, and sculptures, including modeled forms.

HISTORICAL and CULTURAL HERITAGE:

The student is expected to:
(A) identify simple ideas expressed in artworks through different media;
(B) demonstrate an understanding that art is created globally by all people throughout time;
(C) discuss the use of art in everyday life; and
(D) relate visual art concepts to other disciplines.

CRITICAL EVALUATION and RESPONSE:

The student is expected to:
(A) explain ideas about personal artworks;
(B) identify ideas found in collections such as real or virtual art museums, galleries, portfolios, or exhibitions using original artworks created by artists or peers; and
(C) compile collections of artwork such as physical artwork, electronic images, sketchbooks, or portfolios for the purposes of self-evaluations or exhibitions.

S.T.E.A.M Connections

Math: Geometric/Organic Shapes, Comparative Measurements, Patterns
Science: Color mixing, Seasons, Landscape/Environment, 5 Senses