

# Texas Essential Knowledge and Skills

## 1<sup>ST</sup> GRADE

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### FOUNDATIONS:

The student is expected to:

- (A) identify similarities, differences, and variations among subjects in the environment using the senses; and
- (B) identify the elements of art, including line, shape, color, texture, and form, and the of design, including emphasis, repetition/pattern, and balance, in nature and human-made environments.

### CREATIVE EXPRESSION:

The student is expected to:

- (A) invent images that combine a variety of lines, shapes, colors, textures and forms
- (B) place components in orderly arrangements to create designs; and
- (C) increase manipulative skills necessary for using a variety of materials to produce drawings, paintings, prints, constructions, and sculptures, including modeled forms.

### HISTORICAL and CULTURAL HERITAGE:

The student is expected to:

- (A) identify simple ideas expressed in artworks through different media;
- (B) demonstrate an understanding that art is created globally by all people throughout time;
- (C) discuss the use of art in everyday life; and
- (D) relate visual art concepts to other disciplines.

### CRITICAL EVALUATION and RESPONSE:

The student is expected to:

- (A) explain ideas about personal artworks;
- (B) identify ideas found in collections such as real or virtual art museums, galleries, portfolios, or exhibitions using original artworks created by artists or peers; and
- (C) compile collections of artwork such as physical artwork, electronic images, sketchbooks, or portfolios for the purposes of self-evaluations or exhibitions.

## S.T.E.A.M Connections

**Math:** Geometric/Organic Shapes, Comparative Measurements, Patterns

**Science:** Color mixing, Seasons, Landscape/Environment, 5 Senses