

Texas Essential Knowledge and Skills

Kindergarten

FOUNDATIONS:

The student is expected to:

- (A) gather information from subjects in the environment using the senses; and
- (B) identify the elements of art, including line, shape, color, texture, and form, and the principles of design, including repetition/pattern and balance, in the environment.

CREATIVE EXPRESSION:

The student is expected to:

- (A) create artworks using a variety of lines, shapes, colors, textures, and forms;
- (B) arrange components intuitively to create artworks; and
- (C) use a variety of materials to develop manipulative skills while engaging in opportunities for exploration through drawing, painting, printmaking, constructing artworks, and sculpting, including modeled forms.

HISTORICAL and CULTURAL RELEVANCE:

The student is expected to:

- (A) identify simple subjects expressed in artworks;
- (B) share ideas about personal experiences such as family and friends and develop awareness and sensitivity to differing experiences and opinions through artwork;
- (C) identify the uses of art in everyday life; and
- (D) relate visual art concepts to other disciplines.

CRITICAL EVALUATION and RESPONSE:

The student is expected to:

- (A) express ideas about personal artworks or portfolios;
- (B) express ideas found in collections such as real or virtual art museums, galleries, portfolios, or exhibitions using original artworks created by artists or peers; and
- (C) compile collections of artwork such as physical artwork, electronic images, sketchbooks, or portfolios for the purposes of self-evaluations or exhibitions.

S.T.E.A.M Connections

Math: Shapes, Patterns

Science: Colors, Animals, Landscape/Environment, Space, 5 Senses