# 2022-23 Texas Academic Performance Report (TAPR)

**District Name: FABENS ISD** 

**District Number: 071903** 

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											Two or	Special	Special	Continu-	Non- Continu-		EB / EL (Current
	School		Region		African	Llienenie	\A/la:ta	American		Pacific		Ed	Ed	ously	ously	Econ	&
	Year	State			American	-		Grade, Su					(Former)	Enrolled	Enrolled	Disadv	Monitored)
Grade 3 Reading			517		ormaneer	(alles by	CSICU	Grade, Su	bject, t		mane						
At Approaches Grade Level or Above	2023	76%	78%	65%	-	65%	-	-	-	-	-	46%	*	66%	56%	64%	63%
Above	2022	76%	77%	64%	_	64%	_	_	_	_	_	33%	*	65%	50%	66%	64%
At Meets Grade Level or Above	2022	50%	52%		_			_	_	_	_		*		38%	40%	37%
	2023	51%			_			_	_	_	_		*		20%	32%	32%
At Masters Grade Level	2022	20%	20%		_			_	_	_	-		*		6%	14%	14%
	2023	30%			_			_	_	_	_		*		0%	16%	17%
Grade 3 Mathematics	2022	5070	2770	10 /0		1370						170		17 /0	0,0	1070	17 /0
At Approaches Grade Level or Above	2023	73%	76%	50%	-	50%	-	-	-	-	-	36%	*	49%	63%	50%	46%
	2022	71%	72%	72%	_	72%	-	-	-	-	-	42%	*	74%	40%	69%	75%
At Meets Grade Level or Above	2023	45%	45%	22%	_	22%	-	-	-	-	-	21%	*	23%	19%	22%	19%
	2022	43%	42%	37%	-	37%	-	-	-	_	-	8%	*	39%	10%	35%	38%
At Masters Grade Level	2023	19%	16%	4%	_	4%	-	-	-	_	-	7%	*	4%	6%	4%	6%
	2022	21%	18%	16%	-	16%	-	-	-	-	-	4%	*	17%	10%	17%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	79%	73%	-	73%	-	-	-	-	-	59%	40%	77%	53%	72%	68%
	2022	77%	77%	77%	-	77%	-	-	-	-	-	57%	75%	76%	84%	76%	69%
At Meets Grade Level or Above	2023	48%	49%	45%	-	45%	-	-	-	-	-	26%	20%	46%	37%	45%	43%
	2022	54%	52%	46%	-	46%	-	-	-	-	-	29%	13%	44%	58%	45%	35%
At Masters Grade Level	2023	22%	20%	16%	-	16%	-	-	-	-	-	15%	20%	16%	16%	16%	20%
	2022	28%	25%	24%	-	24%	-	-	-	-	-	11%	0%	25%	21%	21%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	74%	73%	-	73%	-	-	-	-	-	59%	60%	77%	53%	72%	72%
	2022	70%	71%	7 <b>9</b> %	-	79%	-	-	-	-	-	57%	63%	78%	84%	79%	75%
At Meets Grade Level or Above	2023	48%	49%	47%	-	47%	-	-	-	-	-	33%	20%	50%	26%	46%	38%
	2022	43%	39%	47%	-	47%	-	-	-	-	-	21%	38%	45%	58%	46%	36%
At Masters Grade Level	2023	22%	20%	20%	-	20%	-	-	-	-	-	15%	20%	21%	16%	20%	20%
	2022	23%	19%	24%	-	24%	-	-	-	-	-	11%	25%	23%	26%	21%	15%
Grade 5 Reading																	

	School Year	State	Region 19	District	African American	Hispanic	White	American Indian		Pacific	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%				79%		-	-	-	-	54%	71%				74%
	2022	81%	82%	74%	-	74%	-	-	-	-	-	48%	78%	77%	64%	75%	68%
At Meets Grade Level or Above	2023	57%	59%	59%	-	59%	*	-	-	-	-	21%	43%	60%	52%	58%	53%
	2022	58%	56%	44%	-	44%	-	-	-	-	-	28%	0%	46%	36%	42%	35%
At Masters Grade Level	2023	28%	28%	26%	-	26%	*	-	-	-	-	0%	14%	27%	19%	24%	16%
	2022	36%	33%	20%	-	20%	-	-	-	-	-	4%	0%	20%	20%	18%	16%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	85%	91%	-	91%	*	-	-	-	-	86%	71%	92%	86%	90%	91%
	2022	77%	80%	84%	-	84%	-	-	-	-	-	56%	89%	85%	80%	84%	81%
At Meets Grade Level or Above	2023	51%	53%	55%	-	55%	*	-	-	-	-	25%	43%	54%	57%	53%	55%
	2022	48%	48%	50%	-	50%	-	-	-	-	-	28%	44%	51%	44%	48%	49%
At Masters Grade Level	2023	21%	19%	14%	-	14%	*	-	-	-	-	4%	14%	11%	24%	14%	11%
	2022	25%	21%	19%	-	19%	-	-	-	-	-	12%	22%	19%	20%	18%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	68%	67%	-	67%	*	-	-	-	-	43%	43%	69%	57%	65%	59%
	2022	66%	64%	55%	-	55%	-	-	-	-	-	40%	56%	56%	48%	54%	47%
At Meets Grade Level or Above	2023	36%	35%	34%	-	34%	*	-	-	-	-	14%	29%	35%	29%	33%	25%
	2022	38%	32%	23%	-	23%	-	-	-	-	-	8%	0%	23%	24%	21%	18%
At Masters Grade Level	2023	16%	14%	15%	-	15%	*	-	-	-	-	0%	29%	15%	14%	12%	9%
	2022	18%	12%	5%	-	5%	-	-	-	-	-	4%	0%	5%	8%	3%	2%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	76%	52%	-	52%	-	-	-	-	-	32%	29%	51%	52%	49%	45%
	2022	70%	68%	48%	-	48%	-	-	-	-	-	33%	*	47%	52%	46%	33%
At Meets Grade Level or Above	2023	52%	48%	23%	-	23%	-	-	-	-	-	12%	14%	23%	24%	21%	17%
	2022	43%	38%	19%	-	19%	-	-	-	-	-	8%	*	20%	17%	18%	15%
At Masters Grade Level	2023	22%	17%	5%	-	5%	-	-	-	-	-	12%	0%	5%	8%	3%	5%
	2022	23%	18%	6%	-	6%	-	-	-	-	-	4%	*	6%	7%	5%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	77%	-	77%	-	-	-	-	-	60%	57%	78%	76%	76%	74%
	2022	73%	71%	65%	-	65%	-	-	-	-	-	46%	*	65%	66%	64%	64%

	School		Region		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB / EL (Current &
		State	19	District	American	Hispanic	White										Monitored)
At Meets Grade Level or Above	2023	40%	33%	36%	-	36%	-	-		-	-	28%	14%	36%	36%	34%	33%
	2022	39%	33%	23%	-	23%	-	-	· _	-		13%	*	23%	21%	23%	19%
At Masters Grade Level	2023	16%	10%	11%	-	11%	-	-	· _	-		12%	0%	7%	24%	11%	8%
	2022	16%	11%	3%	-	3%	-	-		-		4%	*	4%	0%	3%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	78%	52%	-	52%	-	-	-	-	-	20%	*	50%	62%	52%	43%
	2022	80%	79%	64%	-	64%	-	-		-		21%	83%	63%	65%	62%	62%
At Meets Grade Level or Above	2023	55%	51%	30%	-	30%	-	-	· _	-		16%	*	30%	29%	29%	21%
	2022	56%	53%	33%	-	33%	-	-	· _	-		11%	50%	35%	27%	30%	31%
At Masters Grade Level	2023	27%	22%	8%	-	8%	-	-		-		4%	*	8%	5%	8%	5%
	2022	37%	33%	21%	-	21%	-	-		-		5%	17%	23%	12%	18%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	61%	49%	-	49%	-	-	-	-	_	19%	*	50%	43%	48%	47%
	2022	61%	57%	36%	-	36%	-	-	-	-		32%	50%	41%	15%	34%	36%
At Meets Grade Level or Above	2023	37%	33%	23%	-	23%	-	-	-	-		12%	*	23%	24%	24%	18%
	2022	31%	25%	13%	-	13%	-	-	-	-		5%	0%	16%	4%	12%	16%
At Masters Grade Level	2023	11%	8%	6%	-	6%	-	-	-	-		8%	*	7%	0%	6%	3%
	2022	13%	9%	1%	-	1%	-	-	-	-		0%	0%	2%	0%	2%	1%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	85%	77%	-	77%	-	-	-	-	_	45%	*	77%	75%	76%	75%
	2022	83%	83%	73%	-	73%	*	-	-	-		39%	83%	76%	59%	71%	63%
At Meets Grade Level or Above	2023	58%	58%	43%	-	43%	-	-	-	-		15%	*	44%	35%	40%	39%
	2022	58%	57%	36%	-	36%	*	-	-	-		6%	17%	41%	10%	34%	24%
At Masters Grade Level	2023	28%	25%	15%	-	15%	-	-	-	-		10%	*	18%	0%	13%	15%
	2022	37%	35%	14%	-	14%	*	-	. –	-		0%	0%	17%	0%	13%	9%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	76%	66%	-	66%	-	-	_	-	_	50%	*	65%	72%	65%	63%
	2022	71%	70%	57%	-	57%	*	-	-	-	-	17%	50%	58%	52%	55%	55%
At Meets Grade Level or Above	2023	46%	42%	29%	-	29%	-	-	-	-	-	25%	*	32%	17%	29%	25%
	2022	40%	35%	23%	-	23%	*	-		-	_	6%	0%	25%	14%	22%	25%

	School Year	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%	11%			7%	-	-	-	-	-	10%	*	970		8%	
	2022	14%	10%	4%	-	5%	*	-	-	-	-	6%	0%	6%	0%	4%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	76%	57%	-	57%		-	-	-	-	40%	*	56%	60%	54%	53%
	2022	74%	73%	55%	-	56%	*	-	-	-	-	6%	50%	59%	38%	54%	48%
At Meets Grade Level or Above	2023	47%	46%	31%	-	31%	-	-	-	-	-	25%	*	32%	20%	28%	26%
	2022	45%	41%	21%	-	22%	*	-	-	-	-	6%	0%	24%	7%	20%	18%
At Masters Grade Level	2023	17%	14%	6%	-	6%	-	-	-	-	-	10%	*	7%	0%	6%	6%
	2022	24%	19%	8%	-	8%	*	-	-	-	-	6%	0%	10%	0%	8%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	62%	50%	-	50%	-	-	-	-	-	35%	*	52%	40%	48%	46%
	2022	61%	56%	16%	-	16%	*	-	-	-	-	6%	0%	17%	10%	15%	12%
At Meets Grade Level or Above	2023	33%	31%	22%	-	22%	-	-	-	-	-	15%	*	23%	15%	18%	18%
	2022	31%	24%	8%	-	8%	*	-	-	-	-	6%	0%	8%	7%	8%	4%
At Masters Grade Level	2023	16%	14%	7%	-	7%	-	-	-	-	-	10%	*	7%	5%	6%	4%
	2022	18%	12%	2%	-	2%	*	-	-	-	-	6%	0%	2%	0%	2%	1%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	71%	54%	-	54%	*	-	-	-	-	16%	60%	55%	46%	52%	44%
	2022	65%	63%	39%	-	39%	-	-	-	-	-	16%	60%	44%	17%	37%	27%
At Meets Grade Level or Above	2023	52%	47%	30%	-	30%	*	-	-	-	-	3%	20%	32%	23%	29%	20%
	2022	47%	42%	19%	-	19%	-	-	-	-	-	9%	40%	21%	9%	15%	9%
At Masters Grade Level	2023	13%	10%	4%	-	4%	*	-	-	-	-	0%	0%	4%	4%	4%	1%
	2022	11%	7%	3%	-	3%	-	-	-	-	-	0%	0%	3%	2%	3%	1%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	73%	53%	-	53%	-	-	-	-	-	19%	67%	56%	40%	51%	43%
	2022	72%	70%	59%	-	59%	*	-	-	-	-	33%	60%	62%	46%	58%	44%
At Meets Grade Level or Above	2023	54%	50%	29%	-	29%	-	-	-	-	-	11%	33%	29%	25%	27%	17%
	2022	55%	51%	39%	-	38%	*	-	-	-	-	30%	40%	43%	22%	37%	21%

	School Year	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	9%	6%			2%		-	-	-	-	4%	0%			1%	1%
	2022	9%	6%	3%	-	3%	*	-	-	-	-	7%	0%	3%	2%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	85%	79%	-	80%	*	-	-	-	-	48%	*	81%	75%	78%	78%
	2022	76%	81%	77%	-	77%	-	-	-	-	-	45%	*	80%	57%	76%	73%
At Meets Grade Level or Above	2023	43%	47%	43%	-	43%	*	-	-	-	-	12%	*	48%	25%	40%	39%
	2022	43%	44%	33%	-	33%	-	-	-	-	-	10%	*	38%	11%	33%	27%
At Masters Grade Level	2023	23%	22%	19%	-	19%	*	-	-	-	-	0%	*	21%	9%	17%	18%
	2022	27%	26%	16%	-	16%	-	-	-	-	-	10%	*	18%	8%	15%	11%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	89%	80%	-	80%	-	-	-	-	-	37%	80%	79%	86%	79%	77%
	2022	83%	82%	71%	-	71%	-	-	-	-	-	62%	60%	74%	58%	69%	64%
At Meets Grade Level or Above	2023	56%	51%	33%	-	33%	-	-	-	-	-	0%	20%	35%	23%	31%	26%
	2022	55%	48%	22%	-	22%	-	-	-	-	-	8%	40%	25%	12%	21%	16%
At Masters Grade Level	2023	21%	14%	7%	-	7%	-	-	-	-	-	0%	0%	7%	3%	6%	4%
	2022	21%	14%	3%	-	3%	-	_	-	-	-	4%	0%	4%	0%	3%	2%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	95%	87%	-	87%	*	-	-	-	-	59%	100%	88%	81%	86%	76%
	2022	89%	90%	85%	-	84%	*	-	-	-	-	59%	*	85%	81%	83%	78%
At Meets Grade Level or Above	2023	70%	70%	56%	-	56%	*	-	-	-	-	24%	100%	59%	42%	55%	39%
	2022	68%	65%	55%	-	55%	*	-	-	-	-	29%	*	56%	52%	52%	39%
At Masters Grade Level	2023	38%	35%	26%	-	26%	*	-	-	-	-	6%	20%	28%	19%	27%	14%
	2022	42%	36%	32%	-	31%	*	-	-	-	-	12%	*	32%	29%	31%	21%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	85%	81%	-	81%	*	-	-	-	-	-	-	83%	*	82%	57%
	2022	92%	89%	86%	-	86%	-	-	-	-	-	*	-	86%	-	88%	-
At Meets Grade Level or Above	2023	61%	46%	22%	-	19%	*	-	-	-	-	-	-	26%	*	18%	14%
	2022	64%	48%	41%	-	41%	-	-	-	-	-	*	-	41%	-	41%	-

	School Year	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	12%	2%			0%	*	-	_	-	-	-	-	0%		0%	0%
	2022	13%	2%	0%	-	0%	-	-	-	-	-	*	-	0%	-	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%				66%		-	-	-	-	43%	62%	67%		65%	61%
	2022	74%	74%	62%	-	62%	80%	-		-	-	39%	63%	64%	52%	60%	56%
At Meets Grade Level or Above	2023	49%	48%	36%	-	36%	38%	-	· –	-	-	18%	32%	37%	29%	34%	29%
	2022	48%	44%	31%	-	31%	50%	-		-	-	14%	22%	33%	21%	29%	24%
At Masters Grade Level	2023	20%	17%	11%	-	11%	13%	-	-	-	-	7%	11%	11%	8%	10%	9%
	2022	23%	19%	11%	-	11%	20%	-		-	-	6%	7%	12%	7%	10%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	61%	-	61%	*	-	-	-	-	36%	58%	63%	53%	59%	54%
	2022	75%	74%	60%	-	60%	*	-		-	-	35%	70%	62%	50%	59%	51%
At Meets Grade Level or Above	2023	53%	51%	36%	-	36%	*	-	_	-	-	16%	32%	37%	30%	34%	28%
	2022	53%	49%	32%	-	32%	*	-		-	-	17%	23%	34%	22%	30%	23%
At Masters Grade Level	2023	20%	17%	10%	-	10%	*	-		-	-	7%	5%	10%	6%	9%	8%
	2022	25%	21%	11%	-	11%	*	-	_	-	-	5%	4%	12%	7%	10%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	70%	-	70%	*	-	-	-	-	51%	61%	71%	68%	69%	69%
	2022	72%	73%	68%	-	68%	*	-		-	-	44%	66%	70%	57%	66%	66%
At Meets Grade Level or Above	2023	45%	44%	37%	-	37%	*	-	_	-	-	22%	23%	38%	29%	35%	33%
	2022	42%	39%	32%	-	32%	*	_	_	_	-	14%	29%	34%	22%	31%	29%
At Masters Grade Level	2023	19%	15%	12%	-	12%	*	_	_	_	-	8%	10%	12%	11%	12%	12%
	2022	20%		12%		12%		-	_	-	-	7%	15%			11%	10%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	79%	70%	-	70%	*	-	-	-	-	40%	57%	70%	71%	68%	66%
	2022	76%	75%	62%	-	62%	*	-	_	-	-	39%	55%	64%	49%	60%	54%
At Meets Grade Level or Above	2023	47%	45%	33%	-	33%	*	-	_	-	-	13%	29%	34%	24%	31%	26%
	2022	47%	41%	22%	-	22%	*	-	-	-	-	7%	10%	24%	13%	21%	17%

	School Year	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%			-	8%		-	-	-	-	3%	21%				
	2022	21%	15%	5%	-	5%	*	-	_	-	-	4%	0%	6%	2%	5%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	80%	70%	-	70%	*	-	-	-	-	46%	100%	71%	63%	68%	61%
	2022	75%		52%	-	52%	*	-	-	-	-	31%	33%	53%	47%	50%	45%
At Meets Grade Level or Above	2023	52%	52%	40%	-	40%	*	-	-	-	-	19%	86%	42%	30%	38%	28%
	2022	50%	46%	33%	-	33%	*	-	-	-	-	17%	11%	33%	30%	30%	22%
At Masters Grade Level	2023	27%	25%	17%	-	17%	*	-	-	-	-	8%	29%	18%	13%	17%	8%
	2022	30%	25%	18%	-	17%	*	-	-	-	-	9%	0%	18%	15%	17%	11%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	t Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	37%	21%	-	21%	-	-		-	-	21%	*	22%	13%	21%	17%
	2022	36%	34%	24%	-	24%	-	-	-	-	-	4%	*	26%	10%	25%	26%
Reading and Mathematics Including EOC	2023	37%	37%	21%	-	21%	-	-	_	-	-	21%	*	22%	13%	21%	17%
	2022	36%	34%	24%	-	24%	-	-		-	-	4%	*	26%	10%	25%	26%
Reading Including EOC	2023	50%	52%	40%	-	40%	-	-	_	-	-	25%	*	40%	38%	40%	37%
	2022	51%	50%	31%	-	31%	-	-	_	-	-	8%	*	32%	20%	32%	32%
Math Including EOC	2023	45%	45%	22%	-	22%	-	-	_	-	-	21%	*	23%	19%	22%	19%
	2022	43%	42%	37%	-	37%	-	-	_	-	-	8%	*	39%	10%	35%	38%
4th Graders																	
Reading and Mathematics	2023	38%	37%	37%	-	37%	-	-	_	-	-	26%	20%	39%	26%	36%	31%
	2022	36%	32%	36%	-	36%	-	-	_	-	-	18%	13%	33%	53%	35%	23%
Reading and Mathematics Including EOC	2023	38%	37%	37%	-	37%	-	-	-	-	-	26%	20%	39%	26%	36%	31%
	2022	36%	32%	36%	-	36%	-	-		-	-	18%	13%	33%	53%	35%	23%
Reading Including EOC	2023	48%	49%	45%	-	45%	-	-	_	-	-	26%	20%	46%	37%	45%	43%
	2022	54%	52%	46%	-	46%	-	-	_	-	-	29%	13%	44%	58%	45%	35%
Math Including EOC	2023	48%	49%	47%	-	47%	-	-	_	-	-	33%	20%	50%	26%	46%	38%
-	2022	43%	39%	47%	-	47%	-	-	_	-	-	21%	38%	45%	58%	46%	36%
5th Graders																	
Reading and Mathematics	2023	43%	44%	44%	-	45%	*	-	-	-	-	11%	43%	46%	38%	42%	41%
	2022	41%	39%	31%	-	31%	-	-		-	-	16%	0%	32%	28%	29%	28%

	School	<b>.</b> .	Region		African			American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current &
		State			American	-		Indian	Asian	Islander	Races						Monitored)
Reading and Mathematics Including EOC	2023	43%	44%	44%	-	45%	*	-	-	-	-	11%	43%	46%	38%	42%	41%
	2022	41%	39%	31%	-	31%	-	-		-	-	16%	0%	32%	28%	29%	28%
Reading Including EOC	2023	57%	59%	59%	-	59%	*	-		-	-	21%	43%	60%	52%	58%	53%
	2022	58%	56%	44%	-	44%	-	-		-	-	28%	0%	46%	36%	42%	35%
Math Including EOC	2023	51%	53%	55%	-	55%	*	-		-	-	25%	43%	54%	57%	53%	55%
	2022	48%	48%	50%	-	50%	-	-		-	-	28%	44%	51%	44%	48%	49%
6th Graders																	
Reading and Mathematics	2023	35%	28%	18%	-	18%	-	-		-	-	12%	0%	18%	20%	16%	13%
	2022	31%	25%	14%	-	14%	-	_		-	-	8%	*	15%	10%	13%	12%
Reading and Mathematics Including EOC	2023	35%	28%	18%	-	18%	-	-	-	-	-	12%	0%	18%	20%	16%	13%
5	2022	31%	25%	14%	-	14%	-	-		-	-	8%	*	15%	10%	13%	12%
Reading Including EOC	2023	52%	48%		-	23%				-	-	12%	14%			21%	17%
	2022	43%	38%					-		-	-					18%	15%
Math Including EOC	2023	40%	33%					-		-	-					34%	33%
	2022	40%	33%							_	-					23%	19%
7th Graders																	
Reading and Mathematics	2023	37%	31%	18%	-	18%	-		_	-	-	12%	*	18%	19%	18%	11%
5	2022	32%	25%			13%	-	_		-	-	5%				11%	15%
Reading and Mathematics Including EOC	2023	38%	32%			18%		-	-	-	-	12%				18%	11%
5	2022	33%	25%	13%	-	13%	-	-		-	-	5%	0%	15%	4%	11%	15%
Reading Including EOC	2023	55%	51%					-		-	-	16%				29%	21%
5 5	2022	56%	53%	33%	_	33%	-	_		-	-	11%	50%	35%	27%	30%	31%
Math Including EOC	2023	43%	37%							-	-			23%		24%	18%
	2022	37%	28%							_	-					12%	16%
8th Graders																	
Reading and Mathematics	2023	31%	27%	19%	_	19%	_			_	-	15%	*	21%	11%	18%	15%
	2023	27%	23%			17%		_		_	_	6%				16%	16%
Reading and Mathematics Including EOC	2022	44%	42%			34%		-	. –	-	-	15%		37%		31%	32%
	2022	41%	40%	22%	-	22%	*	-		-	-	6%	0%	26%	3%	21%	17%
Reading Including EOC	2023	58%	58%			43%		_		-	-					40%	39%
	2022	58%	57%			36%		-		-	-	6%				34%	24%

	School Year	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Math Including EOC	2023	51%	51%	43%	-	43%	-	-		-	-	25%	*	46%	25%	40%	40%
	2022	48%	48%	28%	-	28%	*	-	-	-	-	6%	0%	31%	14%	27%	25%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	35%	26%	-	26%	*	-	-	-	-	16%	15%	27%	22%	25%	21%
	2022	34%	30%	22%	-	22%	*	-	. –	-	-	10%	8%	23%	17%	21%	20%
Reading and Mathematics Including EOC	2023	39%	37%	28%	-	28%	*	-	-	-	-	16%	15%	29%	23%	27%	24%
	2022	36%	32%	23%	-	23%	*	-		-	-	10%	8%	24%	17%	22%	20%
Reading Including EOC	2023	53%	53%	39%	-	39%	*	-		-	-	20%	33%	40%	35%	38%	34%
	2022	53%	51%	35%	-	35%	*	-	-	-	-	16%	19%	36%	27%	33%	29%
Math Including EOC	2023	47%	45%	37%	-	37%	*	-	-	-	-	24%	22%	38%	32%	36%	34%
	2022	43%	40%	32%	-	32%	*	-	-	-	-	14%	27%	34%	25%	31%	30%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		Region19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	57%	65%	-	65%	-	-	-	-	-	54%	60%	66%	56%	63%	60%
Grade 4 Mathematics	2023	63%	65%	67%	-	67%	-	-	-	-	-	59%	60%	69%	56%	66%	55%
Grade 5 ELA/Reading	2023	65%	69%	75%	-	75%	*	-	-	-	-	61%	86%	76%	71%	76%	75%
Grade 5 Mathematics	2023	71%	75%	71%	-	71%	*	-	-	-	-	86%	64%	69%	82%	71%	78%
Grade 6 ELA/Reading	2023	51%	46%	24%	-	24%	-	-	-	-	-	20%	14%	25%	18%	21%	23%
Grade 6 Mathematics	2023	54%	45%	48%	-	48%	-	-	-	-	-	43%	14%	45%	59%	48%	47%
Grade 7 ELA/Reading	2023	71%	72%	51%	-	51%	-	-	-	-	-	33%	*	53%	39%	51%	47%
Grade 7 Mathematics	2023	56%	54%	45%	-	45%	-	-	-	-	-	30%	*	46%	42%	46%	42%
Grade 8 ELA/Reading	2023	63%	66%	67%	-	67%	-	-	-	-	-	47%	*	65%	78%	67%	70%
Grade 8 Mathematics	2023	74%	76%	80%	-	80%	-	-	-	-	-	76%	*	80%	78%	79%	77%
End of Course English I	2023	57%	55%	49%	-	49%	*	-	-	-	-	16%	*	49%	48%	47%	37%
End of Course English II	2023	74%	74%	66%	-	66%	-	-	-	-	-	46%	*	69%	52%	63%	57%
End of Course Algebra I	2023	76%	82%	86%	-	86%	*	-	-	-	-	65%	*	87%	80%	85%	82%
All Grades Both Subjects	2023	64%	65%	61%	-	61%	*	-	-	-	-	50%	54%	61%	58%	60%	58%
All Grades ELA/Reading	2023	63%	63%	56%	-	56%	*	-	-	-	-	41%	60%	57%	51%	55%	52%
All Grades Mathematics	2023	66%	66%	66%	-	67%	*	-	-	-	-	60%	48%	66%	67%	66%	64%
				9	School Pro	gress - A	ccelera	ted Learni	ng by (	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	37%	45%	-	45%	-	-	-	-	-	40%	*	51%	20%	40%	32%
Grade 4 Mathematics	2023	27%	34%	23%	-	23%	-	-	-	-	-	15%	*	26%	13%	21%	18%
Grade 5 ELA/Reading	2023	37%	44%	30%	-	31%	*	-	-	-	-	21%	*	35%	14%	30%	30%
Grade 5 Mathematics	2023	48%	59%	68%	-	70%	*	-	-	-	-	73%	*	71%	57%	67%	68%
Grade 6 ELA/Reading	2023	26%	30%	10%	-	10%	-	-	-	-	-	10%	*	8%	20%	7%	8%
Grade 6 Mathematics	2023	35%	36%	40%	-	40%	-	-	-	-	-	25%	*	43%	33%	42%	35%
Grade 7 ELA/Reading	2023	39%	43%	26%	-	26%	-	-	-	-	-	12%	*	28%	11%	26%	26%
Grade 7 Mathematics	2023	22%	23%	14%	-	14%	-	-	-	-	-	6%	*	12%	25%	14%	13%
Grade 8 ELA/Reading	2023	39%	45%	44%	-	44%	-	-	-	-	-	27%	-	43%	50%	44%	44%
Grade 8 Mathematics	2023	49%	57%	<b>59%</b>	-	59%	-	-	-	-	-	31%	*	55%	79%	58%	59%
End of Course English I	2023	26%	30%	15%	-	15%	-	-	-	-	-	0%	*	11%	25%	13%	12%
End of Course English II	2023	41%	41%	38%	-	38%	-	-	-	-	-	10%	*	41%	28%	37%	31%
End of Course Algebra I	2023	58%	73%	61%	-	61%	-	-	-	-	-	29%	-	62%	60%	61%	58%
All Grades Both Subjects	2023	38%	44%	38%	-	38%	*	-	-	-	-	24%	37%	38%	35%	37%	34%
All Grades ELA/Reading	2023	35%	39%	31%	-	31%	*	-	-	-	-	19%	33%	32%	25%	30%	27%
All Grades Mathematics	2023	40%	49%	47%	-	47%	*	-	-	-	-	30%	43%	46%	49%	46%	46%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FABENS ISD (071903) - EL PASO COUNTY

	School Year	State	Region 19		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR			-	-	rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	78%	66%	65%	-	-	-	65%	40%	54%	38%	54%	50%	56%	75%	57%	92%
	2022	74%	74%	62%	68%	-	-	-	68%	-	45%	-	45%	47%	52%	72%	52%	82%
At Meets Grade Level or Above	2023	49%	48%	36%	38%	-	-	-	37%	21%	20%	25%	19%	17%	24%	47%	25%	68%
	2022	48%	44%	31%	35%	-	-	-	35%	-	14%	-	14%	18%	21%	41%	20%	52%
At Masters Grade Level	2023	20%	17%	11%	13%	-	-	-	13%	10%	4%	13%	3%	2%	9%	15%	7%	24%
	2022	23%	19%	11%	17%	-	-	-	17%	-	4%	-	4%	8%	5%	16%	7%	18%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	77%	61%	65%	-	-	-	65%	48%	44%	*	44%	27%	48%	75%	50%	86%
	2022	75%	74%	60%	68%	-	-	-	68%	-	36%	-	36%	47%	53%	76%	46%	86%
At Meets Grade Level or Above	2023	53%	51%	36%	43%	-	-	-	43%	33%	16%	*	15%	12%	22%	50%	23%	68%
	2022	53%	49%	32%	33%	-	-	-	33%	-	11%	-	11%	9%	25%	46%	18%	61%
At Masters Grade Level	2023	20%	17%	10%	15%	-	-	-	15%	14%	2%	*	1%	0%	10%	13%	6%	21%
	2022	25%	21%	11%	19%	-	-	-	19%	-	3%	-	3%	3%	8%	15%	7%	21%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	77%	7 <b>0</b> %	66%	-	-	-	66%	33%	66%	*	66%	58%	70%	73%	66%	93%
	2022	72%	73%	68%	77%	-	-	-	77%	-	56%	-	56%	19%	59%	70%	63%	89%
At Meets Grade Level or Above	2023	45%	44%	37%	35%	-	-	-	35%	10%	28%	*	27%	22%	29%	42%	30%	70%
	2022	42%	39%	32%	43%	-	-	-	43%	-	17%	-	17%	4%	27%	35%	26%	57%
At Masters Grade Level	2023	19%	15%	12%	12%	-	-	-	12%	5%	7%	*	7%	4%	10%	13%	9%	36%
	2022	20%	17%	12%	20%	-	-	-	20%	-	4%	-	4%	0%	5%	15%	9%	16%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	79%	70%	63%	-	-	-	63%	-	63%	*	63%	85%	50%	78%	60%	100%
	2022	76%	75%	62%	46%	-	-	-	46%	-	52%	-	52%	*	43%	74%	49%	88%
At Meets Grade Level or Above	2023	47%	45%	33%	30%	-	-	-	30%	-	17%	*	17%	15%	14%	47%	19%	67%
	2022	47%	41%	22%	19%	-	-	-	19%	-	13%	-	13%	*	6%	31%	13%	40%
At Masters Grade Level	2023	18%	14%	8%	11%	-	-	-	11%	-	2%	*	2%	0%	4%	14%	4%	17%
	2022	21%	15%	5%	3%	-	-	-	3%	-	2%	-	2%	*	0%	10%	2%	9%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	80%	70%	-	-	-	-	-	-	51%	*	51%	*	47%	81%	50%	96%
	2022	75%	75%	52%	-	-	-	-	-	-	44%	-	44%	94%	25%	64%	43%	53%
At Meets Grade Level or Above	2023	52%	52%	40%	-	-	-	-	-	-	17%	*	17%	*	32%	53%	19%	65%
	2022	50%	46%	33%	-	-	-	-	-	-	20%	-	20%	63%	6%	49%	19%	37%
At Masters Grade Level	2023	27%	25%	17%	-	-	-	-	-	-	4%	*	4%	*	16%	28%	6%	24%
	2022	30%	25%	18%	-	-	-	-	-	-	9%	-	9%	31%	0%	28%	8%	24%
						Sch	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	65%	61%	66%	-	-	-	66%	-	51%	*	51%	43%	53%	66%	55%	81%
All Grades ELA/Reading	2023	63%	63%	56%	67%	-	-	-	67%	-	43%	*	43%	29%	48%	63%	49%	75%

### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FABENS ISD (071903) - EL PASO COUNTY

	School Year	State	Region 19		Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	66%	66%	-	-	-	66%	-	61%	*	61%	56%	60%	70%	62%	89%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	44%	38%	36%	-	-	-	36%	-	33%	*	33%	20%	31%	47%	33%	77%
All Grades ELA/Reading	2023	35%	39%	31%	24%	-	-	-	24%	-	26%	*	26%	11%	27%	46%	26%	57%
All Grades Mathematics	2023	40%	49%	47%	49%	-	-	-	49%	-	45%	*	45%	34%	38%	48%	44%	100%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 19	District	African American	-			Asian	Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
					2023 :		l Participat Grades)	lion								
All Tests						•										
Assessment Participant	99%	99%	100%	_	100%	100%	-	-	-	_	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	92%	-	92%	89%	-	-	-	-	95%	88%	96%	76%	92%	90%
Not Included in Accountability: Mobile	4%	4%	4%	_	4%	11%	-	-	-	-	3%	10%	1%	16%	4%	5%
Not Included in Accountability: Other Exclusions	2%	3%	3%	-	3%	0%	-	-	-	-	2%	2%	2%	9%	4%	5%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	89%	-	90%	*	-	-	-	-	93%	84%	93%	73%	90%	87%
Not Included in Accountability: Mobile	4%	4%	5%	-	5%	*	-	-	-	-	3%	11%	1%	17%	4%	5%
Not Included in Accountability: Other Exclusions	3%	5%	6%	-	6%	*	-	-	-	-	4%	4%	5%	9%	6%	8%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	-	94%	*	-	-	-	-	97%	94%	98%	75%	94%	92%
Not Included in Accountability: Mobile	5%	4%	5%	-	4%	*	-	-	-	-	3%	6%	2%	16%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	2%	-	2%	*	-	-	-	-	0%	0%	0%	9%	2%	3%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	95%	-	95%	*	-	-	-	-	100%	88%	98%	81%	95%	94%
Not Included in Accountability: Mobile	4%	4%	3%	-	3%	*	-	-	-	-	0%	13%	2%	12%	3%	4%
Not Included in Accountability: Other Exclusions	1%	3%	1%	-	1%	*	-	-	-	-	0%	0%	0%	7%	2%	2%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%

	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
Absent	1%	1%		-	0%	*	-	_	-	-	0%	0%		0%	0%	0%
Other	0%	0%	0%	-	0%	*	-		-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	-	100%	*	-	_	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	-	95%	*	-	_	-	-	95%	88%	98%	79%	95%	93%
Not Included in Accountability: Mobile	4%	3%	3%	-	3%	*	-	_	-	-	3%	13%	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	2%	*	-	-	-	-	3%	0%	0%	9%	2%	3%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	_	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	_	-	-	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	99%	100%	-	100%	*	-	_	-	-	-	-	100%	*	100%	100%
					2022 9		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	99%	99%	-	99%	100%	-	_	-	-	99%	94%	100%	95%	99%	100%
Included in Accountability	93%	92%	94%	-	94%	83%	-	_	-	-	94%	94%	97%	79%	94%	92%
Not Included in Accountability: Mobile	5%	3%	2%	-	2%	17%	-	-	-	-	1%	0%	1%	8%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	3%	-	3%	0%	-	_	-	-	3%	0%	2%	9%	3%	5%
Not Tested	1%	1%	1%	-	1%	0%	-	-	-	-	1%	6%	0%	5%	1%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	-	1%	0%	-	_	-	-	1%	6%	0%	4%	1%	0%
Reading																
Assessment Participant	99%	99%	99%	-	99%	100%	-	-	-	-	99%	92%	99%	95%	99%	99%
Included in Accountability	92%	90%	91%	-	91%	80%	-	-	-	-	90%	92%	95%	76%	91%	88%
Not Included in Accountability: Mobile	5%	3%	2%	-	2%	20%	-	-	-	-	1%	0%	1%	7%	1%	2%
Not Included in Accountability: Other Exclusions	2%	5%	6%	-	6%	0%	-	_	-	-	7%	0%	4%	12%	6%	9%
Not Tested	1%	1%	1%	-	1%	0%	-	-	-	-	1%	8%	1%	5%	1%	1%
Absent	1%	1%	0%	-	0%	0%	-	_	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	-	1%	0%	-	-	-	-	1%	8%	0%	5%	1%	0%
Mathematics																
Assessment Participant	99%	99%	99%	-	99%	*	-	-	-	-	99%	98%	100%	97%	99%	100%
Included in Accountability	93%	94%	96%	-	96%	*	-	_	-	-	98%	98%	99%	83%	96%	95%

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	2%	-	2%	*	-	-	-	-	1%	0%	1%	8%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	*	-	-	-	-	0%	0%	0%	6%	1%	2%
Not Tested	1%	1%	1%	-	1%	*	-	-	-	-	1%	2%	0%	3%	1%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	-	1%	*	-	-	-	-	1%	2%	0%	3%	1%	0%
Science																
Assessment Participant	98%	98%	99%	-	99%	*	-	-	-	-	99%	95%	100%	96%	99%	100%
Included in Accountability	93%	92%	95%	-	96%	*	-	-	-	-	97%	95%	99%	81%	95%	95%
Not Included in Accountability: Mobile	4%	3%	2%	-	2%	*	-	-	-	-	1%	0%	0%	8%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	2%	-	2%	*	-	-	-	-	0%	0%	0%	8%	2%	3%
Not Tested	2%	2%	1%	-	1%	*	-	-	-	-	1%	5%	0%	4%	1%	0%
Absent	1%	2%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	-	1%	*	-	-	-	-	1%	5%	0%	4%	1%	0%
Social Studies																
Assessment Participant	98%	98%	99%	-	99%	*	-	-	-	-	100%	82%	100%	93%	99%	100%
Included in Accountability	94%	94%	95%	-	96%	*	-	-	-	-	97%	82%	99%	79%	97%	95%
Not Included in Accountability: Mobile	4%	3%	3%	-	3%	*	-	-	-	-	3%	0%	1%	11%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	*	-	-	-	-	0%	0%	0%	4%	1%	1%
Not Tested	2%	2%	1%	-	1%	*	-	-	-	-	0%	18%	0%	7%	1%	0%
Absent	1%	2%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	-	1%	*	-	-	-	-	0%	18%	0%	7%	1%	0%
Accelerated Testers																
SAT/ACT Participant	89%	93%	100%	-	100%	-	-	-	-	-	*	-	100%	-	100%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) FABENS ISD (071903) - EL PASO COUNTY

										Two			
		Region		African			American		Pacific	or More	Special	Econ	
	State		District	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.3%	91.2%	-	91.1%	92.7%	-	-	-	-	91.0%	90.9%	92.1%
2020-21	95.0%	96.4%	97.6%	-	97.6%	98.7%	-	-	-	*	96.3%	97.4%	97.7%
Chronic Absenteeism													
2021-22	25.7%	29.5%	30.9%	-	31.0%	15.4%	-	-	-	-	33.3%	32.3%	27.4%
2020-21	15.0%	10.0%	6.8%	-	6.8%	7.7%	-	-	-	*	7.9%	7.0%	6.9%
Annual Dropout Rate (0	Gr 7 <b>-8</b> )												
2021-22	0.7%	0.6%	0.9%	-	0.9%	*	-	-	-	-	4.5%	0.9%	1.2%
2020-21	0.9%	0.6%	0.6%	-	0.3%	*	-	-	-	-	0.0%	0.6%	0.6%
Annual Dropout Rate (C	Gr <b>9-12</b> )	)											
2021-22	2.2%	2.8%	3.0%	-	3.0%	0.0%	-	-	-	-	8.7%	3.1%	3.4%
2020-21	2.4%	2.6%	4.4%	-	4.5%	0.0%	-	-	-	-	7.4%	4.9%	5.3%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	86.6%	<b>92.7%</b>	-	92.6%	*	-	-	-	-	93.3%	92.1%	82.4%
Received TxCHSE	0.3%	0.7%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.5%	5.4%	1.2%	-	1.2%	*	-	-	-	-	0.0%	1.4%	0.0%
Dropped Out	6.4%	7.4%	6.1%	-	6.2%	*	-	-	-	-	6.7%	6.5%	17.6%
Graduates and TxCHSE	90.0%	87.2%	<b>92.7%</b>	-	92.6%	*	-	-	-	-	93.3%	92.1%	82.4%
Graduates, TxCHSE, and Continuers	93.6%	92.6%	93.9%	-	93.8%	*	-	-	-	-	93.3%	93.5%	82.4%
Class of 2021													
Graduated	90.0%	85.5%	83.9%	-	83.6%	*	-	-	-	-	66.7%	81.6%	69.2%
Received TxCHSE	0.3%	0.6%	0.6%	-	0.6%	*	-	-	-	-	0.0%	0.7%	0.0%
Continued HS	3.9%	6.9%	5.0%	-	5.0%	*	-	-	-	-	9.5%	5.9%	7.7%
Dropped Out	5.8%	6.9%	10.6%	-	10.7%	*	-	-	-	-	23.8%	11.8%	23.1%
Graduates and TxCHSE	90.3%	86.2%	84.5%	-	84.3%	*	-	-	-	-	66.7%	82.4%	69.2%
Graduates, TxCHSE, and Continuers	94.2%	93.1%	89.4%	-	89.3%	*	-	-	-	-	76.2%	88.2%	76.9%
5-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2021													
Graduated	92.2%	90.1%	88.1%	-	88.0%	*	-	-	-	-	76.2%	86.7%	77.5%
Received TxCHSE	0.4%	0.9%	0.6%	-	0.6%	*	-	-	-	-	0.0%	0.7%	0.0%
Continued HS	1.0%	1.3%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	7.7%	11.3%	-	11.4%	*	-	-	-	-	23.8%	12.6%	22.5%
Graduates and TxCHSE	92.7%	91.0%	88.8%	-	88.6%	*	-	-	-	-	76.2%	87.4%	77.5%

### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) FABENS ISD (071903) - EL PASO COUNTY

										Two			
		Region		African			American		Pacific	or More	Special	Econ	
	State		District	American	Hispanic	White			Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	92.3%	88.8%	-	88.6%	*	-	-	-	-	76.2%	87.4%	77.5%
Class of 2020													
Graduated	92.2%	91.2%	90.1%	-	90.1%	*	-	-	-	-	83.3%	89.8%	81.8%
Received TxCHSE	0.5%	0.9%	1.1%	-	1.1%	*	-	-	-	-	0.0%	1.3%	3.0%
Continued HS	1.1%	1.3%	1.1%	-	1.1%	*	-	-	-	-	5.6%	1.3%	3.0%
Dropped Out	6.2%	6.6%	7.7%	-	7.7%	*	-	-	-	-	11.1%	7.6%	12.1%
Graduates and TxCHSE	92.7%	92.1%	91.2%	-	91.2%	*	-	-	-	-	83.3%	91.1%	84.8%
Graduates, TxCHSE, and Continuers	93.8%	93.4%	92.3%	-	92.3%	*	-	-	-	-	88.9%	92.4%	87.9%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	91.9%	92.2%	-	92.2%	*	-	-	-	-	100.0%	92.3%	87.5%
Received TxCHSE	0.5%	1.1%	1.1%	-	1.1%	*	-	-	-	-	0.0%	1.3%	3.1%
Continued HS	0.5%	0.5%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	6.5%	6.7%	-	6.7%	*	-	-	-	-	0.0%	6.5%	9.4%
Graduates and TxCHSE	93.2%	93.0%	93.3%	-	93.3%	*	-	-	-	-	100.0%	93.5%	90.6%
Graduates, TxCHSE, and Continuers	93.8%	93.5%	93.3%	-	93.3%	*	-	-	-	-	100.0%	93.5%	90.6%
Class of 2019													
Graduated	92.6%	91.6%	88.8%	-	88.7%	*	-	-	-	-	76.2%	89.8%	71.9%
Received TxCHSE	0.6%	1.1%	1.1%	-	1.1%	*	-	-	-	-	0.0%	1.3%	6.3%
Continued HS	0.6%	0.7%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	6.7%	10.1%	-	10.2%	*	-	-	-	-	23.8%	8.9%	21.9%
Graduates and TxCHSE	93.2%	92.7%	89.9%	-	89.8%	*	-	-	-	-	76.2%	91.1%	78.1%
Graduates, TxCHSE, and Continuers	93.8%	93.3%	89.9%	-	89.8%	*	-	-	-	-	76.2%	91.1%	78.1%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	isions (Gr	9-12)								
Class of 2022	89.7%	86.6%	90.5%	-	90.4%	*	-	-	-	-	77.8%	89.5%	79.2%
Class of 2021	90.0%	85.5%	79.5%	-	79.3%	*	-	-	-	-	65.2%	76.7%	62.2%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%	5.3%	29.6%	-	30.0%	*	-	-	-	-	42.9%	31.3%	31.0%
Class of 2021	3.8%	4.5%	2.2%	-	2.3%	*	-	-	-	-	7.1%	2.7%	7.4%
FHSP-DLA Graduates (	Longit	udinal R	ate)										

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) FABENS ISD (071903) - EL PASO COUNTY

	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Class of 2022	84.3%	92.0%	64.5%	-	64.0%	*	-	-	-	-	42.9%		52.4%
Class of 2021	81.9%	92.6%		-	93.2%	*	-	-	-	_	92.9%		77.8%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	97.4%	94.1%	-	94.0%	*	-	-	-	-	85.7%	93.0%	83.3%
Class of 2021	85.7%	97.1%	95.6%	-	95.5%	*	-	-	-	-	100.0%	94.6%	85.2%
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	66.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	59.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	6.2%	29.0%	-	29.4%	*	-	-	-	-	44.4%	30.7%	29.2%
2020-21	3.8%	5.0%	2.7%	-	2.7%	*	-	-	-	-	5.0%	3.2%	6.5%
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	89.6%	63.0%	-	62.5%	*	-	-	-	-	44.4%	60.6%	54.2%
2020-21	80.4%	90.8%	87.3%	_	87.2%	*	-	-	-	-	80.0%	86.3%	77.4%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	95.8%	92.0%	-	91.9%	*	-	-	-	-	88.9%	91.2%	83.3%
2020-21	84.1%	95.6%	90.0%	-	89.9%	*	-	-	-	-	85.0%	89.5%	83.9%

### Texas Education Agency 2022-23 Graduation Profile (TAPR) FABENS ISD (071903) - EL PASO COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu		. creent	count	. creent
Total Graduates	162	100.0%	368,686	100.0%
By Ethnicity:				
African American	0	0.0%	45,227	12.3%
Hispanic	160	98.8%	191,125	51.8%
White	2	1.2%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	0	0.0%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	13	8.0%	51,023	13.8%
Foundation H.S. Program (Endorsement)	47	29.0%	14,179	3.8%
Foundation H.S. Program (DLA)	102	63.0%	302,917	82.2%
Special Education Graduates	18	11.1%	32,447	8.8%
Economically Disadvantaged Graduates	137	84.6%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	48	29.6%	40,398	11.0%
At-Risk Graduates	96	59.3%	159,689	43.3%
CTE Completers	27	16.7%	107,502	29.2%

### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) FABENS ISD (071903) - EL PASO COUNTY

Year     State       College, Career, or Will       2021-22     70.0%     7       2020-21     65.2%     7       College Ready (Annual     7       2021-22     52.9%     6       2020-21     52.7%     6       2020-21     52.7%     6       2021-22     57.1%     6       2020-21     56.1%     6       TSI Criteria     Graduates in the state in the st	egion 19 Dist		can rican	Hispanic	White	American Indian	A -:	Pacific	More	Special	Econ	
2021-22   70.0%   7     2020-21   65.2%   7     College Ready (Annual     2021-22   52.9%   6     2020-21   52.7%   6     TSI Criteria Graduates i     2021-22   57.1%   6     2020-21   56.1%   6     TSI Criteria Graduates i     2020-21   56.1%   6     TSI Criteria Graduates i     2021-22   48.2%   5					· · · · · · · · · · · · · · · · · · ·	inuian	Asian	Islander	Races	Ed	Disadv	EB/EL
2021-22   70.0%   7     2020-21   65.2%   7     College Ready (Annual 2021-22     2020-21   52.7%   6     2020-21   52.7%   6     TSI Criteria Graduates i     2021-22   57.1%   6     2020-21   56.1%   6     TSI Criteria Graduates i     2020-21   56.1%   6     TSI Criteria Graduates i     2021-22   48.2%   5						nd Military I nt Achiever						
2020-21   65.2%   7     College Re-Jy (Annul 2021-22     2021-22   52.9%   6     2020-21   52.7%   6     TSI Criteria Graduates i     2020-21   57.1%   6     2020-21   56.1%   6     2020-21   56.1%   6     TSI Criteria Graduates i     2021-22   48.2%   5	litary Ready	(Annual	Gradu	uates)								
College Ready (Annual 2021-22     2020-21   52.9%   6     2020-21   52.7%   6     TSI Criteria Graduates i     2021-22   57.1%   6     2020-21   56.1%   6     TSI Criteria Graduates i   6   6     TSI Criteria Graduates i   6   6     2020-21   56.1%   6     TSI Criteria Graduates i   6   6     TSI Criteria Graduates i   6   6     2021-22   48.2%   5	75.2% <b>78</b>	8.4%	-	78.1%	*	-	-	-	-	94.4%	79.6%	70.8%
2021-22   52.9%   6     2020-21   52.7%   6     TSI Criteria Graduates i   2021-22   57.1%   6     2020-21   56.1%   6   6     TSI Criteria Graduates i   2020-21   56.1%   6     2021-22   48.2%   5   5	72.0% 70	.0%	-	69.6%	*	-	-	-	-	85.0%	66.1%	64.5%
2021-22   52.9%   6     2020-21   52.7%   6     TSI Criteria   Graduates in   6     2021-22   57.1%   6     2020-21   56.1%   6     TSI Criteria   Graduates in   6     2020-21   56.1%   6     2021-22   48.2%   5					College Gradu							
2020-21 52.7% 6   TSI Criteria Graduates in   2021-22 57.1% 6   2020-21 56.1% 6   TSI Criteria Graduates in 6   2021-22 48.2% 5	I Graduates	)										
TSI Criteria     Graduates     i       2021-22     57.1%     6       2020-21     56.1%     6       TSI Criteria     Graduates     i       2021-22     48.2%     5	61.3% <b>7</b> 1	.6%	-	71.3%	*	-	-	-	-	44.4%	72.3%	56.3%
2021-22   57.1%   6     2020-21   56.1%   6 <b>TSI Criteria Graduates in</b> 6     2021-22   48.2%   5	62.8% <b>60</b>	.0%	-	59.5%	*	-	-	-	-	10.0%	54.0%	45.2%
2020-21     56.1%     6       TSI Criteria     Graduates in the second	in English	Language	Arts	(Annual G	Graduates	;)						
TSI Criteria Graduates i2021-2248.2%5	63.7% <b>5</b> 9	.9%	-	59.4%	*	-	-	-	-	38.9%	60.6%	39.6%
2021-22 48.2% 5	63.8% <b>56</b>	5.0%	-	55.4%	*	-	-	-	-	30.0%	50.8%	32.3%
	in Mathem	atics (Anr	ual G	iraduates)								
	52.5% <b>5</b> 1	.2%	-	51.3%	*	-	-	-	-	27.8%	49.6%	43.8%
2020-21 45.7% 5	53.2% <b>48</b>	3.7%	-	48.6%	*	-	-	-	-	30.0%	47.6%	54.8%
TSI Criteria Graduates i	in Both Su	bjects (Ar	nnual	Graduates	5)							
2021-22 42.2% 4	44.6% <b>40</b>	.7%	-	40.6%	*	-	-	-	-	16.7%	40.9%	29.2%
2020-21 40.4% 4	45.4% <b>35</b>	5.3%	-	35.1%	*	-	-	-	-	10.0%	33.1%	22.6%
AP / IB Met Criteria in A	Any Subjec	t (Annual	Grad	uates)								
2021-22 20.5% 1	19.4% <b>1</b> 5	5.4%	-	15.6%	*	-	-	-	-	5.6%	16.8%	20.8%
2020-21 21.3% 1	17.8% 5	5.3%	-	5.4%	*	-	-	-	-	0.0%	5.6%	0.0%
Associate Degree (Ann	nual Gradua	ites)										
2021-22 2.4%	5.5% <b>20</b>	.4%	-	20.0%	*	-	-	-	-	5.6%	18.2%	4.2%
2020-21 2.6%	5.9% <b>18</b>	8.0%	-	16.9%	*	-	-	-	-	0.0%	14.5%	3.2%
Dual Course Credits in	n Any Subje	ct (Annua	l Grad	duates)								
2021-22 24.0% 3	30.5% <b>38</b>	3.3%	-	38.1%	*	-	-	-	-	22.2%	35.8%	16.7%
2020-21 25.9% 3	32.7% 44	<b>.0%</b>	-	43.2%	*	-	-	-	-	0.0%	36.3%	22.6%
<b>Onramps Course Credit</b>	lits (Annual	Graduate	s)									
2021-22 4.4%	8.8% <b>C</b>	.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2020-21 4.4%	9.4% <b>C</b>	.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
				Car	eer / Mili Gradu	tary Ready ates						
Career or Military Read	dy (Annual	Graduates	5)									
-	-	8.6%	-	13.8%	*	_	-	_	-	88.9%	14.6%	22.9%
Approved Industry-Bas			-	12.2%	*	_	-	_	-	85.0%	13.7%	25.8%
2021-22 28.0% 2	21.2% <b>1</b> 2	2.0%	- nual C	12.2% Graduates		-	-	-	-	85.0%	13.7%	25.8%

### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) FABENS ISD (071903) - EL PASO COUNTY

Academic Year	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	15.4%	0.7%	-	0.7%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates	with Lev	el I or Lev	/el II Certi	ficate (An	nual Gradu	uates)							
2021-22	0.7%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduate v	with Com	pleted IEF	and Wo	kforce Re	adiness (A	Annual G	raduates)						
2021-22	2.5%	1.6%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2020-21	2.4%	1.2%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduates	Under ar	n Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2021-22	5.0%	6.2%	9.9%	-	10.0%	*	-	-	-	-	88.9%	10.9%	22.9%
2020-21	4.4%	5.9%	11.3%	-	11.5%	*	-	-	-	-	85.0%	13.7%	25.8%

### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) FABENS ISD (071903) - EL PASO COUNTY

	Academic	State	Region 19	District	African	Llieponie	\\/bita	American		Pacific		Special Ed		
TSIA Results (Graduates >=	Year Criterion) (Annua			District	American	пізрапіс	white	Indian	Asian	Islander	Races	Eu	Disadv	EB/EL
Reading	2021-22			25.3%	-	25.0%	*	_	_	_	_	0.0%	23.4%	0.0%
Reading	2020-21	25.9%	37.4%	36.7%		35.8%	*			_	_	0.0%	28.2%	0.0%
Mathematics	2020-21		21.5%	15.4%	_	15.0%	*	_	_	_	_	5.6%	10.9%	
Matienates	2020-21	19.4%	24.1%	25.3%	_	25.0%	*		_	_	_		21.0%	
Both Subjects	2021-22		16.7%	11.7%	_	11.9%	*	_	_	_	_		8.8%	0.0%
Both Bubjects	2020-21		19.8%	21.3%	_	20.9%	*	_	_	_	_	0.0%	16.9%	
Completed and Received Cre						20.570						0.070	10.570	0.070
English Language Arts		11.7%		31.5%	-	31.3%	*	-	_	_	_	33.3%	34.3%	39.6%
	2020-21	8.6%	19.3%	19.3%	-	19.6%	*	-	_	-	-	30.0%	22.6%	
Mathematics	2021-22	14.0%	27.2%	35.8%	-	35.6%	*	-	-	-	-	22.2%	38.0%	41.7%
	2020-21	10.3%	24.1%	22.0%	-	22.3%	*	-	-	-	-	30.0%	25.0%	48.4%
Both Subjects	2021-22	7.5%	17.6%	26.5%	-	26.3%	*	-	-	-	-	11.1%	29.2%	29.2%
	2020-21	4.9%	14.1%	12.0%	-	12.2%	*	-	-	-	-	10.0%	14.5%	22.6%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	25.7%	22.5%	-	22.5%	20.0%	-	-	-	-	19.2%	21.3%	24.7%
	2021	21.1%	21.2%	11.1%	-	11.3%	0.0%	-	-	-	-	0.0%	9.4%	1.3%
English Language Arts	2022	13.2%	12.2%	4.8%	-	4.9%	0.0%	-	-	-	-	0.0%	4.3%	0.0%
	2021	12.1%	10.3%	7.5%	-	7.6%	0.0%	-	-	-	-	0.0%	6.3%	0.0%
Mathematics	2022	6.9%	5.0%	2.4%	-	2.5%	0.0%	-	-	-	-	0.0%	2.1%	1.0%
	2021	6.1%	4.1%	0.9%	-	0.9%	0.0%	-	-	-	-	0.0%	0.7%	0.0%
Science	2022	9.6%	8.3%	4.2%	-	4.2%	0.0%	-	-	-	-	0.0%	2.6%	1.0%
	2021	8.7%	6.6%	6.0%	-	6.1%	0.0%	-	-	-	-	0.0%	4.5%	0.0%
Social Studies	2022	12.5%	9.2%	7.3%	-	7.4%	0.0%	-	-	-	-	0.0%	6.0%	4.1%
	2021	11.6%	6.9%	4.8%	-	4.9%	0.0%	-	-	-	-	0.0%	4.2%	1.3%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	33.3%	50.8%	-	50.0%	*	-	-	-	-	20.0%	58.0%	58.3%
	2021	48.6%	28.2%	2.7%	-	2.7%	-	-	-	-	-	-	3.7%	ł
English Language Arts	2022	53.2%	34.7%	50.0%	-	50.0%	-	-	-	-	-	-	50.0%	-
	2021	42.7%	17.2%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
Mathematics	2022	50.4%	20.4%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	*
	2021	49.4%	19.7%	*	-	*	-	-	-	-	-	-	*	-
Science	2022	44.7%	9.8%	8.3%	-	8.3%	-	-	-	-	-	-	16.7%	*
	2021	41.4%	11.0%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-

### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) FABENS ISD (071903) - EL PASO COUNTY

	Academic Year	State	Region 19		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	15.8%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	*
	2021	42.2%	19.3%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	*
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	83.2%	91.4%	-	91.3%	*	-	-	-	-	77.8%	89.9%	85.7%
	2020-21	70.8%	87.9%	42.7%	-	41.9%	*	-	-	-	-	20.0%	42.7%	38.7%
At/Above Criterion for All Examinees	2021-22	32.1%	17.2%	7.4%	-	7.5%	*	-	-	-	-	0.0%	7.3%	0.0%
	2020-21	32.9%	18.6%	9.4%	-	8.1%	*	-	-	-	-	*	7.5%	0.0%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	918	859	-	860	*	-	-	-	-	749	856	770
	2020-21	1002	925	872	-	867	1020	-	-	-	-	730	861	727
English Language Arts and Writing	2021-22	506	465	435	-	435	*	-	-	-	-	375	432	384
	2020-21	504	464	434	-	431	535	-	-	-	-	335	425	343
Mathematics	2021-22	496	453	425	-	425	*	-	-	-	-	375	423	385
	2020-21	498	461	438	-	436	485	-	-	-	-	395	436	384
Average ACT Score (Annual Gradu	uates)													
All Subjects	2021-22	19.5	19.8	12.9	-	12.7	*	-	-	-	-	12.2	12.6	12.1
	2020-21	20.0	20.3	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	19.7	11.3	-	11.1	*	-	-	-	-	11.0	11.1	10.7
	2020-21	19.6	20.0	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	19.4	14.6	-	14.4	*	-	-	-	-	13.6	14.3	14.1
	2020-21	19.9	20.0	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	20.1	14.2	-	14.0	*	-	-	-	-	13.4	14.1	12.7
	2020-21	20.3	20.6	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) FABENS ISD (071903) - EL PASO COUNTY

	Academic Year	State	Region 19	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti												
Any Subject	2021-22	44.2%	45.9%	51.8%	-	51.6%	71.4%	-	-	-	-	38.7%	49.3%	51.6%
	2020-21	42.5%	45.3%	49.2%	-	48.7%	87.5%	-	-	-	-	31.6%	46.8%	41.4%
English Language Arts	2021-22	16.6%	15.4%	33.8%	-	33.7%	42.9%	-	-	-	-	27.9%	32.4%	39.8%
	2020-21	16.3%	16.1%	30.9%	-	30.5%	62.5%	-	-	-	-	24.3%	29.3%	29.5%
Mathematics	2021-22	19.9%	17.4%	15.0%	-	14.6%	42.9%	-	-	-	-	5.2%	14.1%	7.3%
	2020-21	19.3%	17.8%	14.3%	-	14.5%	0.0%	-	-	-	-	1.4%	13.0%	3.4%
Science	2021-22	21.1%	23.0%	16.1%	-	15.9%	33.3%	-	-	-	-	10.7%	14.6%	10.4%
	2020-21	20.6%	22.7%	19.7%	-	19.6%	25.0%	-	-	-	-	9.5%	18.9%	11.7%
Social Studies	2021-22	22.8%	23.0%	18.9%	-	18.4%	66.7%	-	-	-	-	0.0%	16.1%	5.1%
	2020-21	22.8%	23.7%	22.4%	-	22.1%	42.9%	-	-	-	-	1.5%	19.5%	7.3%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educa	tion (TX IH	IE)								
	2020-21	46.7%	51.0%	26.7%	-	26.4%	*	-	-	-	-	15.0%	22.6%	6.5%
	2019-20	46.1%	48.7%	39.9%	-	39.5%	*	-	-	-	-	23.1%	34.8%	11.1%
Graduates in TX IHE (	Completing	One Ye	ear With	out Enro	ollment in a	a Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2022-23 Student Information (TAPR) FABENS ISD (071903) - EL PASO COUNTY

		Mem	bership -			Enr	ollment	ollment	
	Dis	trict	Sta	te	District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	1,926	100.0%	5,504,150	100.0%	1,931	100.0%	5,518,432	100.0%	
Students by Grade:			-,,		,		-,, -		
Early Childhood Education	4	0.2%	17,201	0.3%	4	0.2%	25,110	0.5%	
Pre-Kindergarten	54	2.8%	243,493	4.4%	54		244,284		
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%		0.7%	
Pre-Kindergarten: 4-year Old	54	2.8%	203,294		54	2.8%	203,749	3.7%	
Kindergarten	137	7.1%	367,180	6.7%	137	7.1%	367,633	6.7%	
Grade 1	148	7.7%	399,048	7.2%	148	7.7%	399,419	7.2%	
Grade 2	149	7.7%	395,639	7.2%	149	7.7%	395,969	7.2%	
Grade 3	131	6.8%	393,583	7.2%	131	6.8%	393,871	7.1%	
Grade 4	134	7.0%	393,765	7.2%	134	6.9%	394,020	7.1%	
Grade 5	119	6.2%	395,111	7.2%	119	6.2%	395,384	7.2%	
Grade 6	138	7.2%	399,341	7.3%	138	7.1%	399,557	7.2%	
Grade 7	150	7.8%	409,362	7.4%	150	7.8%	409,566	7.4%	
Grade 8	144	7.5%	425,589	7.7%	144	7.5%	425,758	7.7%	
Grade 9	188	9.8%	477,875	8.7%	188	9.7%	478,101	8.7%	
Grade 10	176	9.1%	436,752	7.9%	176	9.1%	437,002	7.9%	
Grade 11	128	6.6%	385,894	7.0%	128	6.6%	386,246	7.0%	
Grade 12	126	6.5%	364,317	6.6%	131	6.8%	366,512	6.6%	
Ethnic Distribution:									
African American	0	0.0%	705,310	12.8%	0	0.0%	706,775	12.8%	
Hispanic	1,917	99.5%	2,915,219	53.0%	1,922	99.5%	2,921,416	52.9%	
White	9	0.5%	1,410,571	25.6%	9	0.5%	1,416,240	25.7%	
American Indian	0	0.0%	17,920	0.3%	0	0.0%	17,976	0.3%	
Asian	0	0.0%	280,306	5.1%	0	0.0%	280,742	5.1%	
Pacific Islander	0	0.0%	8,696	0.2%	0	0.0%	8,718	0.2%	
Two or More Races	0	0.0%	166,128	3.0%	0	0.0%	166,565	3.0%	
Sex:									
Female	935	48.5%	2,688,496	48.8%	940	48.7%	2,693,780	48.8%	
Male	991	51.5%	2,815,654	51.2%	991	51.3%	2,824,652	51.2%	
Economically Disadvantaged	1,779	92.4%	3,415,987	62.1%	1,784	92.4%	3,421,217	62.0%	
Non-Educationally Disadvantaged	147		2,088,163	37.9%	147		2,097,215	38.0%	
Section 504 Students	147	7.6%		7.4%	147	7.6%		7.4%	
EB Students/EL	1,020	53.0%	1,269,408			52.9%	1,270,533		
Students w/ Disciplinary Placements (2021-22)	55	2.6%							

### Texas Education Agency 2022-23 Student Information (TAPR) FABENS ISD (071903) - EL PASO COUNTY

	Membership			Enrollment				
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	57	3.0%	302,409	5.5%	58	3.0%	302,615	5.5%
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%
Homeless	70	3.6%	72,534	1.3%	71	3.7%	72,654	1.3%
Immigrant	24	1.2%	122,390	2.2%	24	1.2%	122,504	2.2%
Migrant	99	5.1%	13,769	0.3%	101	5.2%	13,810	0.3%
Title I	1,926	100.0%	3,555,650	64.6%	1,931	100.0%	3,563,890	64.6%
Military Connected	47	2.4%	199,203	3.6%	47	2.4%	199,325	3.6%
At-Risk	1,538	79.9%	2,935,164	53.3%	1,540	79.8%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	876	45.5%	1,278,846	23.2%	876	45.4%	1,279,697	23.2%
Career and Technical Education	491	25.5%	1,459,380	26.5%	491	25.4%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	468	75.7%	1,203,083	72.3%	468	75.1%	1,203,363	72.2%
Gifted and Talented Education	76	3.9%	453,585	8.2%	76	3.9%	453,689	8.2%
Special Education	290	15.1%	693,061	12.6%	293	15.2%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	290		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	113	39.0%	305,800	44.1%				
Students with Physical Disabilities	97	33.4%	138,820	20.0%				
Students with Autism	32	11.0%	107,586					
Students with Behavioral Disabilities	48	16.6%	130,018	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	195	10.4%	893,031	16.8%				
By Ethnicity: African American	0	0.0%	176,665	3.3%				
Hispanic	192	10.3%	462,284	8.7%				
White	3	0.2%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	0	0.0%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	0	0.0%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	29	10.5%	131,925					
Count and Percent of EB Students/EL who are Mobile	104		191,469					
Count and Percent of Econ Dis Students who are Mobile	168		604,295					
Student Attrition (2021-22):								
Total Student Attrition	163	11.6%	751,495	18.1%				

#### Texas Education Agency 2022-23 Student Information (TAPR) FABENS ISD (071903) - EL PASO COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation	
Student Information	District State		District	State	
<b>Retention</b> Ra	ates by C	Grade:			
Kindergarten	0.0%	1.5%	0.0%	4.5%	
Grade 1	0.0%	2.5%	0.0%	3.6%	
Grade 2	0.0%	1.6%	0.0%	2.0%	
Grade 3	0.0%	0.8%	0.0%	0.9%	
Grade 4	0.0%	0.5%	0.0%	0.5%	
Grade 5	0.0%	0.3%	0.0%	0.4%	
Grade 6	0.0%	0.3%	0.0%	0.4%	
Grade 7	0.0%	0.4%	0.0%	0.5%	
Grade 8	0.0%	0.4%	5.3%	0.5%	
Grade 9	6.6%	8.7%	5.3%	12.6%	

	Dis	strict	St	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.0	18.7
Grade 1	18.0	19.1
Grade 2	18.6	19.1
Grade 3	20.3	19.3
Grade 4	15.0	19.4
Grade 5	18.0	20.8
Grade 6	17.5	19.2
Secondary:		
English/Language Arts	12.1	16.2
Foreign Languages	12.8	18.8
Mathematics	15.8	17.5
Science	14.3	18.5
Social Studies	18.4	18.9

### Texas Education Agency 2022-23 Staff Information (TAPR) FABENS ISD (071903) - EL PASO COUNTY

	District		Sta	te	
Staff Information	Count Percent		Count	Percent	
Total Staff	348.9	100.0%	763,729.4	100.0%	
Professional Staff:	201.1	57.6%	489,326.8	64.1%	
Teachers	150.2	43.0%	371,646.7	48.7%	
Professional Support	37.0	10.6%	82,878.8	10.9%	
Campus Administration (School Leadership)	5.9	1.7%	25,300.5	3.3%	
Central Administration	8.0	2.3%	9,500.8	1.2%	
Educational Aides:	38.9	11.2%	86,185.9	11.3%	
Auxiliary Staff:	108.9	31.2%	188,216.7	24.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	3.0	n/a	4,258.0	n/a	
Part-time Librarians	0.0	n/a	646.0	n/a	
Full-time Counselors	8.0	n/a	13,815.0	n/a	
Part-time Counselors	0.0	n/a	1,240.0	n/a	
Total Minority Staff:	333.0	95.4%	406,630.8	53.2%	
Teachers by Ethnicity:					
African American	1.0	0.7%	44,033.4	11.8%	
Hispanic	137.2	91.4%	110,015.9	29.6%	
White	11.0	7.3%	203,967.5	54.9%	
American Indian	0.0	0.0%	1,274.2	0.3%	
Asian	0.0	0.0%	7,310.0	2.0%	
Pacific Islander	1.0	0.7%	514.6	0.1%	
Two or More Races	0.0	0.0%	4,531.1	1.2%	
Teachers by Sex:					
Males	50.3	33.5%	90,752.5	24.4%	
Females	99.9	66.5%	280,894.2	75.6%	
Teachers by Highest Degree Held:					
No Degree	1.0	0.7%	7,591.2	2.0%	
Bachelors	97.9	65.2%	268,238.6	72.2%	
Masters	48.4	32.2%	92,878.9	25.0%	
Doctorate	2.9	1.9%	2,938.0	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	27.8	18.5%	36,179.6	9.7%	
1-5 Years Experience	29.5	19.7%		26.3%	
6-10 Years Experience	20.0	13.3%		20.5%	
11-20 Years Experience	48.9	32.5%	101,173.2	27.2%	

### Texas Education Agency 2022-23 Staff Information (TAPR) FABENS ISD (071903) - EL PASO COUNTY

	Dist	trict	State		
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	23.0	15.3%	49,550.0	13.3%	
Over 30 Years Experience	1.0	0.7%	10,867.4	2.9%	
Number of Students per Teacher	12.8	n/a	14.8	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.5	6.1
Average Years Experience of Principals with District	2.5	5.3
Average Years Experience of Assistant Principals	18.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.4
Average Years Experience of Teachers:	10.7	11.0
Average Years Experience of Teachers with District:	8.9	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$57,182	\$53,300
1-5 Years Experience	\$56,829	\$56,516
6-10 Years Experience	\$58,267	\$59,732
11-20 Years Experience	\$61,120	\$63,389
21-30 Years Experience	\$68,054	\$67,876
Over 30 Years Experience	\$74,333	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$60,318	\$60,717
Professional Support	\$68,466	\$72,022
Campus Administration (School Leadership)	\$92,895	\$85,167
Central Administration	\$105,835	\$112,702
Instructional Staff Percent:	58.8%	65.1%
Turnover Rate for Teachers:	24.1%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

### Texas Education Agency 2022-23 Staff Information (TAPR) FABENS ISD (071903) - EL PASO COUNTY

	Distr	ict	State			
Designation		Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	17	\$8,402	5,474	\$5,974		
Exemplary	6	\$16,779	4,862	\$11,898		
Master	*	*	2,224	\$21,920		

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	19.1	12.7%	22,050.2	5.9%		
Career and Technical Education	8.1	5.4%	19,907.7	5.4%		
Compensatory Education	0.5	0.3%	11,928.5	3.2%		
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%		
Regular Education	104.5	69.6%	262,398.5	70.6%		
Special Education	16.3	10.8%	36,110.2	9.7%		
Other	1.7	1.2%	13,069.7	3.5%		

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)