



FABENS INDEPENDENT SCHOOL DISTRICT

RETURN TO LEARN

A safe reopening plan for all Wildcats

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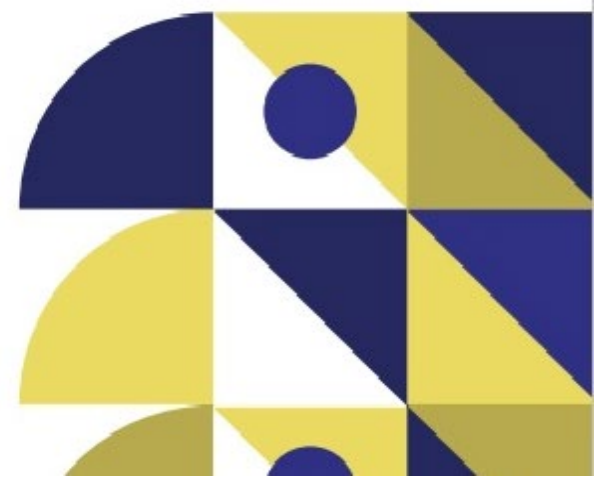




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Board of Trustees

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The Fabens ISD school board recognizes that public support and open lines of communication are vital to a successful educational environment for students and employees. Citizens are encouraged to stay informed on the decisions which affect students and teachers, to let board members know opinions on important issues, and to attend board meetings whenever possible. Fabens ISD engages in the work of Lone Star Governance. Together, three student outcome goals were developed and board approved. They are:

Early Childhood Literacy Board Student Outcome Goal:

The percentage of 3rd grade students that score "Meets Grade Level " or above on STAAR Reading on the December 2019 TAPR will increase from 45% to 60% by December 2024.

Early Childhood Math Board Student Outcome Goal:

The percentage of 3rd grade students that score "Meets Grade Level" or above on STAAR Mathematics on the December 2019 TAPR will increase from 54% to 65% by December 2024

CCMR Board Student Outcome Goal:

The percentage of graduates that meet the criteria for CCMR will increase from 73% on the December 2019 TAPR to 80% by December 2024.



A letter from the Superintendent

Dr. Veronica Vijil

Dear Fabens Community,

I am so grateful for the support that we continually receive from our community. I want to thank each of you for your patience, trust, and cooperation as we maneuvered through the guidance and updates provided by the Texas Education Agency and local health authority.

The safety and well-being of our students and staff must remain our top priority.

Although we are still experiencing COVID cases in our area, the symptoms appear to be milder than the original strain. We encourage parents to practice hand washing with their children at home. We also encourage you to get vaccinated against COVID-19. Vaccination is our best defense against the virus and the different variants. We urge you to get your 5 year and older children vaccinated as soon as possible. For more information on vaccination please visit the district website <https://www.fabensisd.net/Page/415> or the following city website: <https://www.epcovidvaccine.com/>

The guidance provided in this handbook is intended to address the necessary protocols that are in place for the sake of everyone's safety. We have used various resources to ensure that we have the most updated information.

We look forward to having everyone back on campus for the 2022-2023 school year.

#SmallTownTough.

Sincerely,

Veronica Vijil, Ed.D.



Overview

This guide presents protocols that have been developed or expanded to prevent the spread of COVID-19. The Fabens ISD Leadership Team has developed health and safety guidelines for the return of students and staff to on-campus instruction.

The top priority in all decisions made by Fabens ISD is the health, safety and well-being of our students and staff. This document is subject to change as conditions evolve in our community. If and when circumstances surrounding the COVID-19 pandemic change, the guidance we receive from state and local agencies may also change and cause adjustments to our plans.

Please check the District's website regularly at www.fabensisd.net or by clicking [here](#) for the latest information.

The Fabens Independent School District will closely monitor all Center for Disease Control and Prevention (CDC), State, City, County and Texas Education Agency (TEA) guidelines as it transitions students and teachers between phases.



A YEAR OF UNITY AND HEALING



Health & Safety Protocols

Schools are required to comply with the governor's executive orders and orders from county officials. This guidance will be subject to change based on executive orders, new information, and the changing health landscape.

All students and staff are encouraged to monitor for symptoms of COVID-19 before arriving on campus. Individuals with symptoms should stay home and get tested at one of the community testing locations or with an at home test. Individuals who develop symptoms at school, should see the school nurse.

Screening Protocols

- **Campus Staff**
 - Staff are expected to screen themselves at home before they report to work.
- **Students**
 - Parents/guardians are expected to screen their child(ren) for COVID-19 symptoms each day prior to sending their child(ren) to school.
 - Parents/guardians must ensure that they do not send a child to school if they are exhibiting COVID-19 symptoms or have a test-confirmed positive case.
 - Teachers will monitor the students at the beginning of each day or class and refer to the nurse if the student exhibits any symptoms of illness.
- **Visitor/Volunteers**
 - Visitors and volunteers are encouraged to self-monitor for symptoms before entering any district building. If you are having symptoms you are asked to stay home and return at a later date, and when you are free of symptoms.

Mask wearing is optional and encouraged for those that have not been vaccinated.

Difference between COVID-19 & Flu

Influenza (Flu) and COVID-19 are both contagious respiratory illnesses, but they are caused by different viruses. COVID-19 is caused by infection with a new coronavirus (called SARS-CoV-2), and flu is caused by infection with [influenza](#)



viruses.









COVID-19 seems to spread more easily than flu and causes more serious illnesses in some people. It can also take longer before people show symptoms and people can be contagious for longer. More information about differences between flu and COVID-19 is available in the different sections below.

Because some of the symptoms of flu and COVID-19 are similar, it may be hard to tell the difference between them based on symptoms alone, and testing may be needed to help confirm a diagnosis.

The district offers telemedicine services through Goodside Health that provide COVID, Flu and Streptococcal testing. If you are interested, register your child here.

Health & Safety Protocols

Symptoms of COVID-19

Symptoms of COVID-19	Strep Throat	Common Cold	Flu	Asthma	Seasonal Allergies
FEVER 	✓		✓		
COUGH 		✓	✓	✓	✓
SORE THROAT 	✓	✓	✓		✓
SHORTNESS OF BREATH 				✓	
FATIGUE 		✓	✓	✓	✓
DIARRHEA OR VOMITING 	✓		✓		
RUNNY NOSE 		✓	✓		✓
BODY/MUSCLE ACHES 	✓	✓	✓		

✓ Symptom of illness



cdc.gov/coronavirus

218017-A July 23, 2020 10:04AM

Health & Safety Protocols



Illness Reporting Protocols

Reporting Illness from Home

- Parents shall keep children who are ill at home and contact the school to report illness.
- Parents shall not send ill students to school for attendance purposes.
- The FISD employee who receives a call from a parent shall report the illness to the school nurse for follow up.
- Forms and documentation will be kept on file with the campus attendance office.
- Students with a confirmed diagnosis of COVID-19 or other communicable diseases, will be added to the virtual instruction list. A school representative will contact parents for further instructions.

Reporting Illness at School

- When a student displays symptoms of COVID-19, the student will be sent to the health office immediately.
- If needed the school nurse will provide the student with a face covering unless medically contraindicated to do so or the student is exhibiting respiratory difficulties.
- For any medical emergency, 911 shall be activated immediately.
- For all non-life threatening emergencies, the school nurse will be notified and will provide a clinical assessment to determine if and when a student needs to be sent home.
- Once an assessment is completed and it is deemed necessary to exclude the student from school, the parent/guardian will be notified and will be expected to pick up the student within an hour of notification.
- Rapid antigen tests are available to all students and staff to be used as necessary and with written permission from parent/guardian.
- Should a parent/guardian be unable to pick up the student within one hour, the school will contact the persons the parent has designated to call in case of an emergency.
- The nurse will document the visit on Frontline as a COVID19 or ILI visit and will notify the campus administrator.
- All positive cases will be reported to the local health department per their guidelines, using the [School District Report Form](#) or spreadsheet.



Positive COVID-19 test result in students

- Students found to have COVID-19 begin home isolation
- The ill student(s) can return to school and end isolation once the following are met:
 - 5 days out from the start of the symptoms, AND
 - Fever free for 24 hours without fever reducing medication, AND
 - Symptoms have improved.

Positive COVID-19 test result in student athletes

- Positive student athletes must refrain from athletics for both games and practice for the duration of their isolation
- The ill student(s) can return to school and end isolation once the following are met:
 - 5 days out from the start of the symptoms, AND
 - Fever free for 24 hours without fever reducing medication, AND
 - Symptoms have improved.
 - OR Released by physician
- All athletes are required to be cleared by a physician and complete return to play protocol before full release to activity.
- RTP Forms are found in appendix B.

Positive COVID-19 test result in staff

- Staff members displaying COVID-19 symptoms will follow district protocols including isolation from students and other staff members.
- The staff member will contact his/her supervisor who in turn will find coverage for that staff member. Staff members should report symptoms to the school nurse for assessment, testing and further directions. The nurse will contact the supervisor if a staff member is sent home with a positive COVID-19 rapid antigen test result.
- Staff members who obtain COVID-19 testing outside of the district, must notify HR if they test positive for Covid-19. HR will notify the campus principal and the district's point of contact.
- Staff who have tested positive for COVID-19 will be required to submit a [Request for Release of Isolation Form](#) once they have completed their isolation period and after meeting required conditions for re-entry as more fully explained below. A clearance letter from their healthcare provider

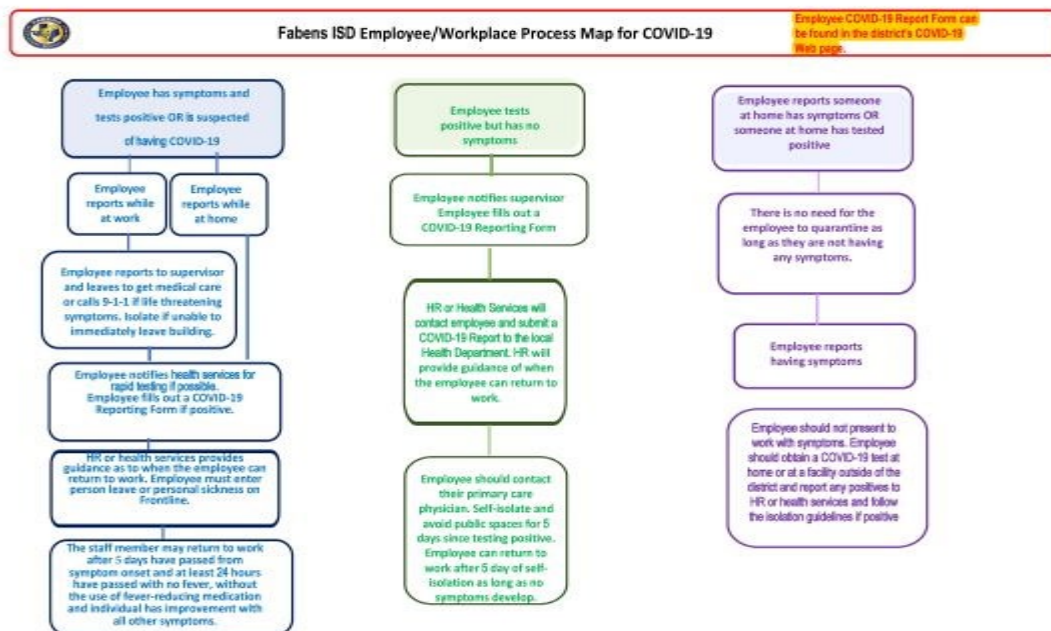


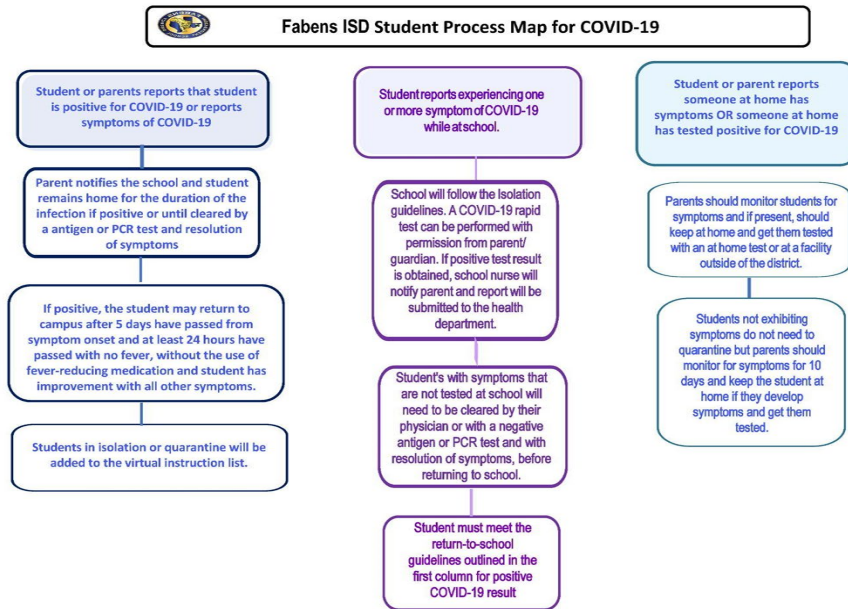
can be submitted instead of submitting the *Release of Isolation Form*.

School systems must require teachers and staff to self-screen for COVID-19 symptoms before coming onto campus each day. Symptoms are listed in this document. Teachers and staff must report to the school system if they themselves have COVID-19 symptoms or are test-confirmed with COVID-19, and, if so, they must remain off campus until they meet the criteria for re-entry as noted below.

Parents must ensure they do not send a child to school on campus if the child has COVID-19 symptoms (as listed in this document) or is test-confirmed with COVID-19, until the below conditions for re-entry are met. The student will be expected to wear a face covering for 5 days following their return from isolation. If the student is not able to wear a face covering, they are expected to stay home for the remainder of their 10 day isolation period.

Staff will use the Fabens ISD Employee/Workplace Process Map and Student Process Map (available on website) for guidance:





Isolation Protocols

Individuals Confirmed or Suspected of having COVID-19

Any individuals who themselves either: (a) are test-confirmed to have COVID-19; or (b) experience the symptoms of COVID-19 (listed below) must stay at home throughout the infection period, and cannot return to campus until the school system screens the individual to determine any of the below conditions for campus re-entry have been met:

In the case of an individual who was diagnosed with COVID-19, the individual may return to school when all of the following criteria are met:

1. at least one day (24 hours) has passed since recovery (resolution of fever without the use of fever-reducing medications); AND
2. the individual has improvement in symptoms (e.g., cough, shortness of breath); AND
3. at least five days have passed since symptoms first appeared.
4. An individual who returns to school after 5 days, should wear a face covering for an additional 5 days.

School Closure Protocols



Should a campus or the district need to close physically due to community spread, the district or campus will be expected to make up the days. Days have been added to our school calendar in the event of closure.

Additionally, minutes are built into our current calendar to allow for closure if needed. Further, the district may add minutes to the school day in order to meet the TEA required 75,600 minutes of instruction for students.



Face Covering Protocols

Protective measures, including the use of face coverings (defined as masks or shields), are no longer mandated by the Governor. However, the district still encourages individuals that have not been fully vaccinated, to wear a face covering while on school grounds and when social distancing is not possible. The District will rely on data from the Department of State Health Services (DSHS) and the El Paso County Health Authority to determine the disease activity level and the appropriate protective measures throughout the school year.

According to the CDC guidelines, cloth face coverings are an additional step to slow the spread of COVID-19 when combined with everyday preventive actions and social distancing.

Per the CDC, proper wearing of the face covering includes:

- Washing your hands or using hand sanitizer before putting on your face covering
- Put the face covering over your nose and mouth and secure it under your



chin

- **Try to fit it snugly against the sides of your face**
- **Make sure you can breath easily**
- **Do not touch the face covering; if you do, wash your hands or use hand sanitizer**

Staff and students that have not been fully vaccinated are encouraged to use a face covering. Student and staff masks must comply with the Fabens ISD dress and grooming standards. Fabens ISD recommends that students and staff provide their own masks.

Campus Visitor Protocols

Campuses may utilize virtual meeting options to limit campus visitors during times of high infection rate. All visitors who enter the building have the option to wear a face covering. It is highly encouraged that anyone that is not fully vaccinated wear a face covering. Anyone exhibiting symptoms of COVID-19 should stay home.

Disinfecting & Hand Sanitizing Protocols

Frequent disinfection and hand sanitization will be implemented to promote the health and wellness of students and staff and as needed to prevent community spread.

Hand Washing/Sanitizing Expectations

- **All campus staff will receive COVID-19 updates and blood borne pathogen training, at the start of each school year.**
- **All students will be encouraged to wash hands frequently or use alcohol-based hand sanitizer as needed.**
- **Alcohol-based hand sanitizer will be available at the main entry to the campus, in classrooms, in the cafeteria and in common areas throughout the campus.**



- Staff will be encouraged to regularly wash or sanitize their hands. All elementary teachers will go over handwashing with their students on the first day of school and have hand washing routines before school, before and after lunch and after recess.

Campus Cleaning and Disinfecting Protocols

Frequent cleaning and disinfecting will promote a healthy learning and work environment for students and staff.

Disinfecting Expectations

- Custodians will have access to disinfectant products to sanitize high-touch and working surfaces and shared objects regularly.
- Prevent X 24/7 will serve as a second level of protection for in-between disinfecting protocols and events.
- Students will be encouraged to bring their own limited supplies, such as Chromebooks, chargers, and headphones, to prevent cross contamination. Staff will monitor and limit the use of shared supplies.
- Water fountains may remain open; however, students are encouraged to bring their own water bottles and to use water fountains to refill. Water fountains will be disinfected frequently throughout the day.

Daily Campus Cleaning

- Each classroom and restroom will be disinfected daily.
- Custodial priorities will be sanitation and disinfection.
- All high touch areas will be disinfected daily.
- Custodians will wear masks and gloves as needed during work hours if they are not fully vaccinated and when working with harsh chemicals.
- The cafeteria will be disinfected between lunch periods.
- Staff will have access upon request to disinfectant materials to sanitize working surfaces and shared objects after each use and during breaks in instruction.
 - As needed for increased community spread of COVID-19 or Flu, buildings will be sprayed electrostatically with Prevent X 24/7 as



needed.

- The purpose of spraying Prevent X 24/7 is to protect surfaces from viruses and bacteria. Viruses and bacteria will not adhere to treated surfaces for up to 90 days. The protected barrier reduces cross contamination on high touch and at risk surfaces

Additional Cleaning Measures for COVID-19 Positive Cases on Campus

- If a classroom or facility is closed due to COVID-19 spread, quaternary disinfectant, which is recommended for use on the virus that causes COVID-19, will be used to disinfect areas used by the individual.
- Custodial staff will electrostatic spray classrooms, restrooms, cafeteria and other identified areas considered to be common areas.

Ventilation

In the past year we have upgraded to a bipolar ionization system to improve air quality in our schools. We have also added portable air filtration devices at each health office and isolation rooms and at select district support facilities.

Cohorting

Cohorting is the practice of keeping people together in a small group and having each group stay together throughout the day, while minimizing contact between cohorts. In areas with a high COVID-19 Community Levels, this can be used to limit the number of people who come in contact with each other. It is important to ensure any use of cohorting for learning is designed to support inclusion of English language learners, students with disabilities consistent with their Individualized Education Program (IEP) or 504 plans, and other underserved students, and not result in segregation. In areas with high COVID-19 Community Levels, Fabens ISD will discourage crowding indoors to reduce the risk of spreading COVID-19.

Acknowledgements



Fabens ISD offers a heartfelt gratitude to those who helped to shape and inform this guidance:

Our Entire Staff who provided feedback and suggestions

Our Administrative/Leadership Review Committee

Dr. Veronica Vijil, Superintendent

Michele Gonzalez, Assistant Superintendent

Dr. April Galaviz, Executive Director Special Programs

Elizabeth Ramirez, RN, District Health Coordinator

Roseanne Armendariz, Director Special Education

Marcela Licerio, Director Child Nutrition

David Ayala, Director Facilities and Operations

Appendix A

Athletics

High School and Middle School Athletics

Fall Sports

UIL athletic activities have returned to normal scheduling. We will continue to work hard to ensure that all facilities, equipment and spaces will be a safe environment for our student athletes. We will continue to sanitize equipment and high touched surface areas. Hand sanitizing stations will be available for coaches and student-athletes. Social distancing guidelines will be adhered to as set forth by UIL, TEA and county authorities.

For positive COVID-19 cases, we will follow the district's isolation guidelines and the recommendations from the El Paso Health Department.



Athlete's Name: _____ DOB: _____

Student ID#: _____ Sport: _____

Date of Positive COVID-19 Test: _____ Date of Medical Clearance: _____

Parent / Guardian Signature

- Student-Athletes must have Medical Clearance from COVID-19 on File to initiate Return to Play Progression.
- Student-Athletes must complete the progression below without development of chest pain, chest tightness, palpitations, lightheadedness, pre-syncope or syncope. If these symptoms develop, the patient should be referred to the evaluating provider who signed the form.

Stage 1: (1 Days Minimum) Light Activity (Walking, Stationary Bike) for 15 minutes or less at intensity no greater than 70% of maximum heart rate. NO resistance training.

Date: _____ Pass: ___ Fail: ___ AT INITIALS: _____ SA INITIALS: _____

Stage 2: (1 Day Minimum) Add simple movement activities (EG. running drills) for 30 minutes or less at intensity no greater than 80% of maximum heart rate.

Date: _____ Pass: ___ Fail: ___ AT INITIALS: _____ SA INITIALS: _____

Stage 3: (1 Day Minimum) Return to Team Activities, S&C, and skill work, non-contact practice. May add light resistance training

Date: _____ Pass: ___ Fail: ___ AT INITIALS: _____ SA INITIALS: _____

Stage 4: Return to Team Activities, Return to full Team Practice

Cleared for Full Participation by School Athletic Trainer:

Athletic Trainer: _____ **Date:** _____

RTP Procedure adapted from Elliott N, et al. Infographic. British Journal of Sports Medicine, 2020.

COVID-19 Medical Clearance Form



Per the University Interscholastic League, if an athlete has tested positive for COVID-19, he/she must be cleared for progression back to activity by an approved health care provider (MD/DO/APRN/PAC)

Athlete's Name: _____ **DOB:** _____

Date of Positive Test: _____ **Date Onset of Symptoms:** _____

MEDICAL CLEARANCE

Date of Evaluation: _____

- **Criteria to return (Please check below as applies)**
 - Athlete was not hospitalized due to COVID-19 infection AND
 - At least 14 days have passed since resolution of symptoms OR
 - If asymptomatic, At least 14 days have passed since date of positive test OR
 - Cardiac screen questions negative for myocarditis/myocardial ischemia

(Please answers ALL questions below)

Chest pain/tightness with exercise	YES	<input type="checkbox"/>	NO	<input type="checkbox"/>
Unexplained Syncope/near syncope	YES	<input type="checkbox"/>	NO	<input type="checkbox"/>
Unexplained/excessive dyspnea/fatigue w/exertion	YES	<input type="checkbox"/>	NO	<input type="checkbox"/>
New Palpitations	YES	<input type="checkbox"/>	NO	<input type="checkbox"/>



New Heart Murmur on exam

YES

NO

NOTE to Approved HCP: If Moderate disease OR any cardiac screening question is positive further workup is indicated: EKG (at minimum), Echocardiogram, Cardiology Consult, CXR, Spirometry, Chest CT, Cardiac Magnetic resonance (CMR)

Athletes with severe disease who was hospitalized or was diagnosed with MIS-C, should NOT return to play for 3-6 months and should be cleared by Pediatrics Cardiologist

- Athlete **HAS** satisfied the above criteria and **IS** cleared to start the return to activity progression.
- Athlete **HAS NOT** satisfied the above criteria and **IS NOT** cleared to return to activity

Additional Comments/Recommendations:

Medical Office Information (Please Print/Stamp):

Healthcare Provider's Name/Signature:

Office Address: _____ **Office Phone:** _____

Appendix B

Special Education

LEGAL REQUIREMENT

For students with individualized education programs (IEPs), Fabens ISD must ensure that students have access to the educational opportunities provided by the district. Fabens ISD will provide the special education and related services identified in the IEP, to the greatest extent possible. Present circumstances may impact how special education and related services are provided, and our school



district may not be able to provide all services in the same manner that they are typically provided.

- [Texas Education Agency COVID-19 Support: Special Education](#)
- [Texas Education Agency Special Education Guidance At Home Learning](#)

GENERAL GUIDANCE

Plan prior to reopening:

- **Director of Special Education:**
 - Point of contact within the Special Education Department
 - Maintain an inventory of materials retained or provided to students with a check-in and -out process/procedure of this equipment.
 - Collaborate with other departments in Fabens ISD to ensure Special Education is included in any information sessions provided to parents and the community.
 - Develop a process for collecting regression and recoupment data and providing recovery and/or compensatory services.
 - Work with the technology team to ensure student needs are met and a plan to implement potential future virtual learning is in place for students with individualized needs.

LACK OF PROGRESS/REGRESSION GUIDANCE

Progress monitoring is a valuable tool to use when monitoring and reporting annual goal progress for special education students, and in measuring the effectiveness of academic and behavioral interventions.

Progress monitoring procedures guide teachers in collecting and analyzing data to make instructional decisions that support all students in meeting the grade level Texas Essential Knowledge and Skills (TEKS) as well as individual students in meeting individual learning targets or annual individualized education program



(IEP) goals. Progress monitoring enables teachers to compare the expected rate of learning or goal mastery with the actual rate and make in-the-moment adjustments.

It is important to develop a data collection system for progress monitoring all students during instruction, including student submitted work or virtual observations, to be implemented with fidelity during virtual instruction.

- **Regression:** Should a student lose knowledge or skills they previously obtained due to a break in instruction, the ARD committee must discuss how to address such regression. Many students will likely experience some loss of skills during school closure and must relearn previously taught information and skills once school resumes. Here are some questions to consider:

- How long was the school closed? How long has the student engaged in remote learning?

- Review the current instructional plan. What part of the plan was not impactful for the student?

- Review the documentation from the period of alternate instruction. What is the documentation telling the ARD committee? What needs to be adjusted based on the documentation?

- **Sample documentation to consider includes:**

- IEP progress reports

- Teacher notes

- Special Education provider notes/logs

- Behavior notes

- Parent feedback

- Medical information

- Virtual observations

- Assessments



- **Parent feedback**

- **What skills were lost? How were those addressed during the pandemic? What needs to be changed so the student can recover skills lost?**
- **Evaluate the student's Present Levels of Academic Achievement and Functional Performance (PLAAFP) after an extended closure.**
 - **How did the closure impact the delivery of special education and related/instructional services to students with disabilities? If the student experienced a significant loss of knowledge or previously acquired skills, IEP teams will need to reassess services and consider the level of support or services needed to assist the student with recouping those skills within a reasonable time.**

RECOVERY SERVICES

Recovery Services: Services that are designed to deliver services that a student should have received in order to be provided a free appropriate public education (FAPE). The ARD committee should determine whether Fabens ISD failed to provide needed services to ensure FAPE. This is different from regression that occurs while instruction is taking place or during a break in instruction due to a holiday, etc.

- **Recovery services should be considered on an individual basis based on documentation obtained during the period where instruction or intervention was lacking.**
- **Recovery services are not a minute for minute exchange in time but rather an ARD committee decision based on student need and ability.**

Section 504

Section 504 of the Rehabilitation Act of 1973 (Section 504) prohibits disability discrimination by schools receiving federal financial assistance. Title II of the Americans with Disabilities Act of 1990 (Title II) prohibits disability discrimination by public entities, including schools. Title VI of the Civil Rights Act of 1964 (Title VI) prohibits race, color, and national origin discrimination by schools receiving



federal funds. Fabens ISD is mindful of the requirements of Section 504, Title II, and Title VI, to ensure that all students are able to study and learn in an environment that is safe and free from discrimination.

Additionally, Section 504 requires that every school that receives federal funds take appropriate action to investigate or otherwise determine what occurred when responding to reports of bullying and harassment of students based on actual or perceived disability, race, color, or national origin. If a school's investigation reveals that bullying or harassment based on actual or perceived disability, race, color, or national origin limited or denied a student's ability to participate in or benefit from the services, activities, or opportunities offered by a school, then the school must take prompt and effective steps reasonably calculated to end the bullying or harassment, and restore access to the educational program. The failure to do so could be a violation of Section 504.

Fabens ISD has the duty to provide a free appropriate public education (FAPE) to students who do not require special education and may require accommodations or instructional services through a Section 504 accommodation plan in order to receive FAPE. Fabens ISD encourages parents, educators, and administrators to collaborate creatively to continue to meet the needs of students under 504.

However, there may be instances where the provision of a particular service was not feasible during remote instruction. If a student does not receive services after an extended period of time, the student's 504 team must make an individualized determination whether and to what extent recovery services are needed, including to make up for any skills that may have been lost. Discussions and progress monitoring of all students will be noted at all annuals.

References

CDC – National Center for Disease Control – When You've Been Fully Vaccinated. <https://www.cdc.gov/coronavirus/2019-ncov/vaccines/fully-vaccinated.html> June 17, 2021.

CDC- National Center for Disease Control- Ending Home Isolation for Persons with COVID-19 Not in Healthcare Settings. <https://www.cdc.gov/coronavirus/2019-ncov/hcp/disposition-in-home-patients.html> February 18, 2021.



CDC- National Center for Disease Control- Guidance for COVID-19 Prevention in k-12 Schools. <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html> Updated July , 2021.

TEA- Texas Education Agency- School Health Operations Requirements. <https://tea.texas.gov/sites/default/files/covid/SY-20-21-Public-Health-Guidance.pdf> June 5, 2021.

DSHS- Department of State Health Services- Coronavirus Disease 2019 (COVID-19). <https://www.dshs.texas.gov/coronavirus/> Updated July 1, 2021.

El Paso Health Department- Return to School Guidance for Schools. <https://www.epstrong.org/schools.php>