



**SY22 Learning Recovery &
Acceleration Plan**

**Fabens ISD
July 2021**

Table of Contents

Where We Are

Where We're Going for SY21-22

How We'll Get There: SY22 Resilient Schools Support Program
(RSSP) Implementation Support

Fabens ISD serves approximately **2,000 students** across **4 campuses**

Our Vision

Working together, Fabens ISD creates a positive and lasting impact through multiple learning opportunities.



*Every Student Matters.
Every Moment Counts.*

Fabens ISD has a set of **student outcome goals** to guide our work

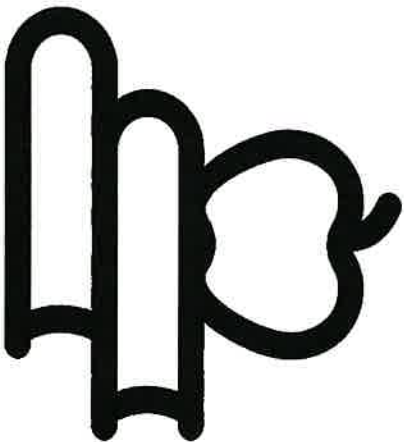
Student Outcome Goals

1. 3rd grade students that score meets grade level or above on **STAAR reading** will increase from 46% to 60% by 2024
2. 3rd grade students that score meets grade level or above on **STAAR mathematics** will increase from 54% to 65% by 2024
3. Graduates that meet criteria for **CCMR** will increase from 73% to 80% by 2024

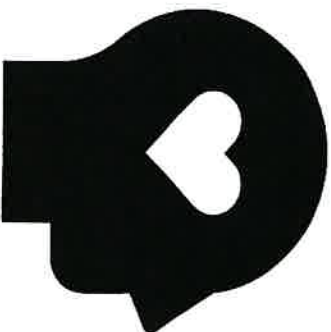
This year, our community experienced **unprecedented challenges** and **demonstrated resilience** associated with COVID-19



Looking ahead, the Fabens community will continue to have **significant needs across three key areas**



UNFINISHED LEARNING



**MENTAL HEALTH
NEEDS**



**ONGOING PUBLIC
HEALTH CRISIS**

Bellwether Education Partners has been and will be supporting Fabens ISD in the Resilient Schools Support Program (RSSP) process



Nate Geller
Senior Consultant



Lina Bankert
Partner



Anson Jackson
Senior Adviser

Fabens ISD assembled a cross-functional team to engage in the RSSP process for SY22

RSSP Team Member	RSSP Role	Job Title
Veronica Vjili	Senior Project Sponsor	Superintendent
Michele Gonzalez	RSSP Project Lead, Curriculum & Instruction Lead, Data Lead	Asst. Superintendent
Roseanne Armendariz	Diverse Learner Lead	Director of Special Education
Nancy Torres	Focus School Leader	Middle School Principal
Corina Ruiz	Focus School Leader	Intermediatae School Principal
April Galaviz	Technology Lead	Director of Federal Programs



Since April, the RSSP team has engaged in a **detailed planning process to set us up for success next year**

Phase	Essential Question
0. Project Set Up	How will we organize ourselves to do this work?
1. Analyze Student Data	What is the data telling us?
2. Understand Stakeholder Needs	What is our community telling us?
3. Make Key Decisions	What is our high level plan to address our community's needs over the next 12-18 months?
4. Identify Short Term Actions	What needs to happen in the next 1-2 months to make this plan possible?
5. Align to Other Work	How does our Recovery and Acceleration plan connect to other work in our LEA?
6. Share Plan with Community	What have we decided and why?

We are here

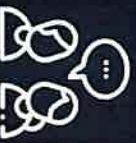
Table of Contents

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How We'll Get There: SY22 RSSP Implementation Support

Through RSSP, Fabens ISD has identified 3 high-level priority areas



Return to F2F Learning

Why focus on this?

- Despite the option to return to face-to-face learning, only about 25% of students returned in SY21 (lower for HS, higher for ES/IS)
- School districts will not receive ADA funding for remote instruction



Academic Acceleration

Why focus on this?

- According to the most recent STAAR data in 2018-19, 38% of students met grade level standards in reading, compared to a 48% state average. In all other subject areas, Fabens was <5% above or below state averages.
- D/F rates increased during the pandemic, especially at the high school level
- In order to meet Board Goals, focusing on academic acceleration is critical
- [STAAR 2021 data](#) shows an average loss of 20% points for students meeting grade level in reading in comparison with pre-COVID STAAR 2019 data

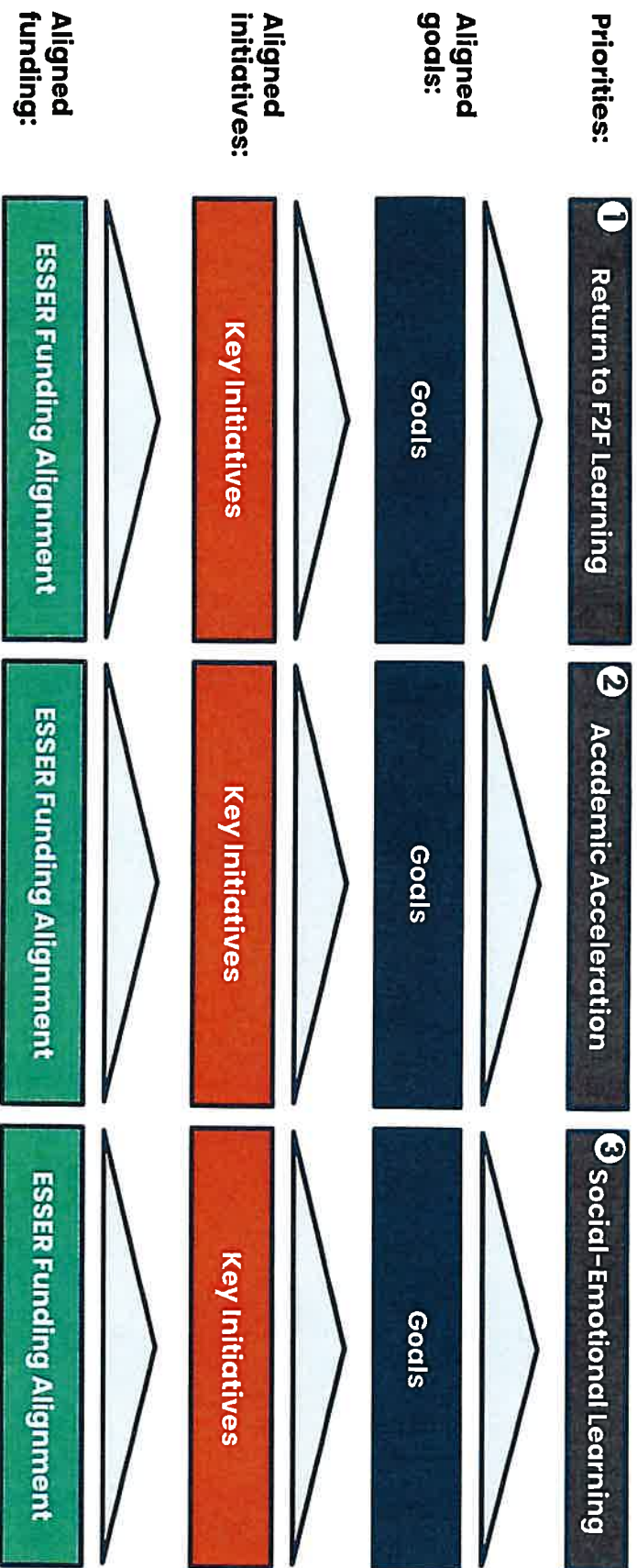


Social-Emotional Learning

Why focus on this?

- In a community survey conducted in May-June 2021 with over 250 families, 45% of respondents said that social-emotional learning support was the #1 need for students this upcoming school year
- Leading indicators suggest that students have suffered high degrees of trauma while at home and will need SE support and therapeutic services immediately upon return

For each priority area, we aim to see clear alignment with goals, initiatives, and funding



We established goals and key initiatives that will help us take strategic action

Priorities:

1 Return to F2F Learning

Goals

- 100% of parents/ students have received communication around reopening priorities and incentives
- By mid-July, 100% of unregistered families will be contacted

Key Initiatives

- Student connection campaign
- Family connection campaign (prioritizing those who have not registered)

2 Academic Acceleration

Goals

- 95% (19/20) of 4th-8th grade teachers will implement literacy curricula with fidelity
- We will return to or exceed pre-COVID levels in terms of % of students who meet grade level in reading (4th: 42%, 5th: 47%, 6th: 26%, 7th: 36%, 8th: 39%)

Key Initiatives

- High Quality Instructional Materials pilot for ELAR 4th-8th grade

3 Social-Emotional Learning

Goals

- 100% of students use of SEL programs 2x/week
- Increase in attendance rates by 2%
- Decrease in D/F rates by 50%
- 4-yr graduation rates to meet/exceed 90% (+7% growth)

Key Initiatives

- SEL supports: TKC SEL supplemental curriculum (K-5) and EduGuide SEL program (6-12)
- PBIS district and campus team trained by Region 19 on TIPS framework for continuous data-driven improvement

Aligned SMART goals:

Aligned initiatives:

We've also carefully considered **alignment of ESSER funding** to these priorities

See spending plan on district website.

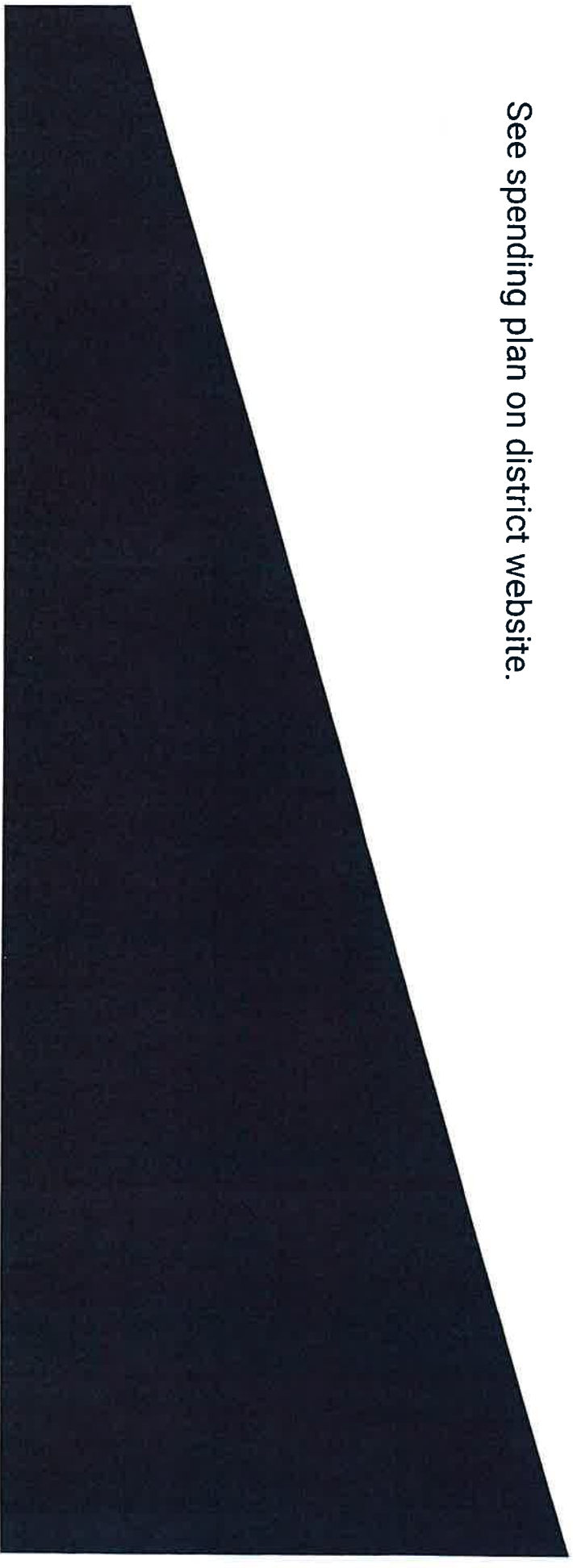


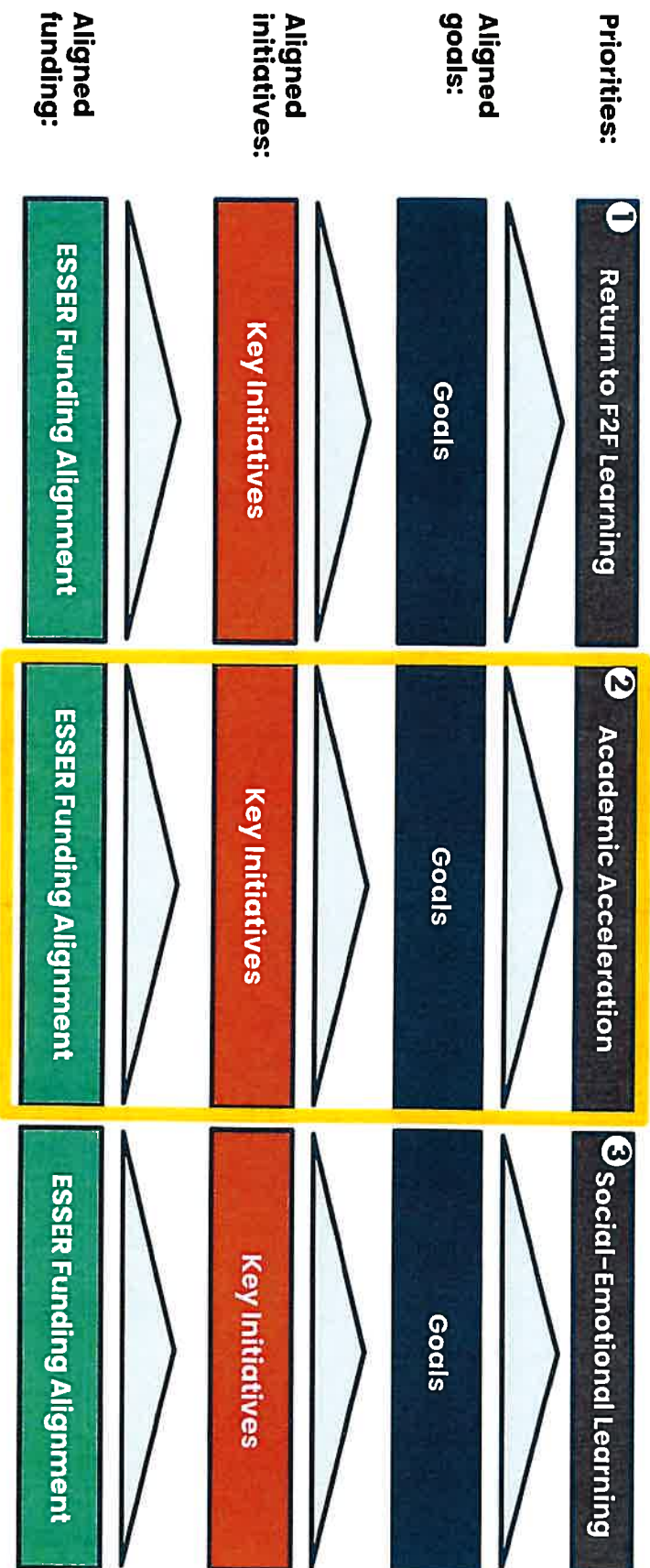
Table of Contents

Where We Are

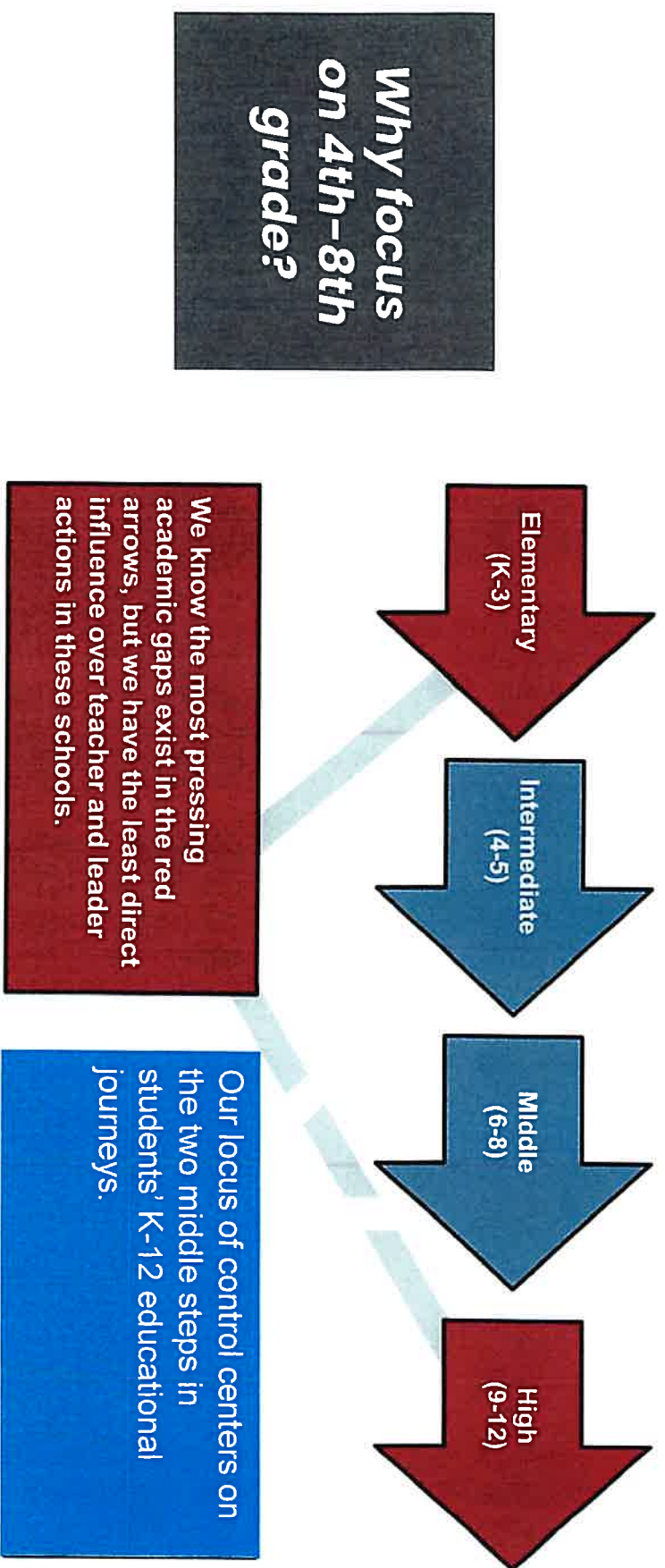
Where We're Going for SY21-22

How We'll Get There: SY22 RSSP Implementation Support

RSSP implementation support with Bellwether will focus only on the 2nd priority area: **Academic Acceleration**



A bit more insight on the RSSP focus of 4th-8th grade RLA curriculum and instruction support



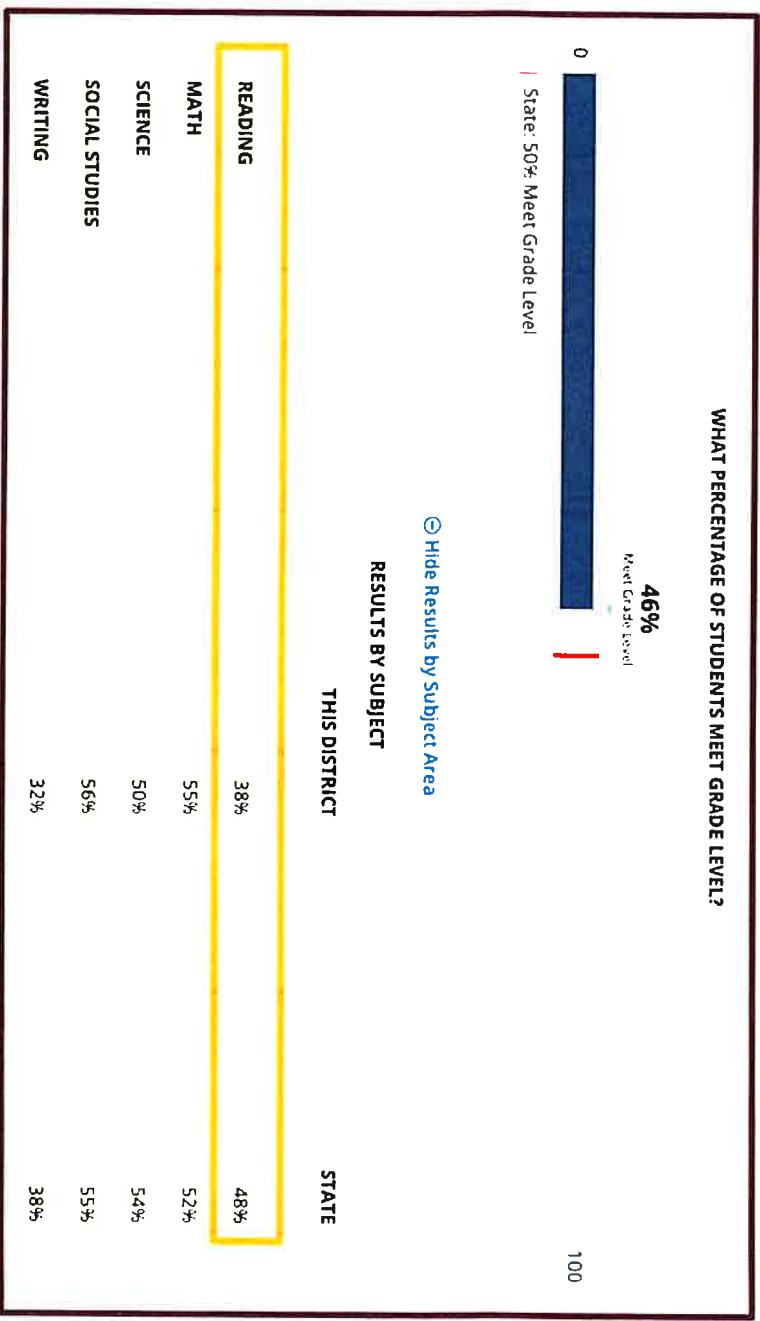
Why focus on 4th-8th grade?

We know the most pressing academic gaps exist in the red arrows, but we have the least direct influence over teacher and leader actions in these schools.

Our locus of control centers on the two middle steps in students' K-12 educational journeys.

A bit more insight on the RSSP focus of 4th-8th grade RLA curriculum and instruction support

Why focus on Reading Language Arts?



Thank You!

For questions or comments, please contact:

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