



FABENS ISD

Cultivating a Growth Mindset

***American Rescue Plan,
Elementary and Secondary School Emergency Relief
(ESSER III) 2021
Use of Funds Plan***

Special Board Meeting
July 12, 2021

Purpose of ESSER III



*Address
learning
loss*



*Address Social and
Emotional Needs*



*Sustain the Safe
Operation of
Schools*

Initial 2/3 Grant Allocation Amount Already Available: **8,290,715**

Final 1/3 Grant Allocation Amount Not Yet Available: **4,145,357**

**Minimum 20% set aside from initial amount for evidence-based interventions that address academic, social and emotional needs*

Funding Overview

Initial Amount	8,290,715.00
Indirect Cost at 4.66% (Admin Fee)	386,347.32
After Indirect Cost	7,904,367.68
Minimum 20% Set Aside	1,580,873.54

- Years it may include: 2021-2022, 2022-2023, 2023-2024

Stakeholder **Input**

Covid-19 brought new challenges and adjustments for everyone. What were your most impactful challenges or experiences this past school year? Please share at least 3 thoughts.

TOP 5 THOUGHTS

Make attendance mandatory and take student/parent to court for excessive truancy. Students loose out on their education when they don't attend school regularly. *Fabens Staff Member*

4.4 ★★★★★ (11 👤)
Ranked #1 of 246



Getting all students to attend class *Fabens Staff Member*

4.3 ★★★★★ (11 👤)
Ranked #2 of 246



Counselors need to be there for kids emotional support Important because there has been lots of depression due to covid *Fabens Parent/Guardian*

4.3 ★★★★★ (10 👤)
Ranked #3 of 246



The expectations of teachers and staff working with students the amount of time spent working on lessons, creating lessons, calling parents, grading, being expected to ensure everyone was connected, with materia *Fabens Staff Member*

4.3 ★★★★★ (10 👤)
Ranked #4 of 246



Social interaction Everyone needs the social interaction between people and between students and teachers *Fabens Parent/Guardian*

4.2 ★★★★★ (17 👤)
Ranked #5 of 246



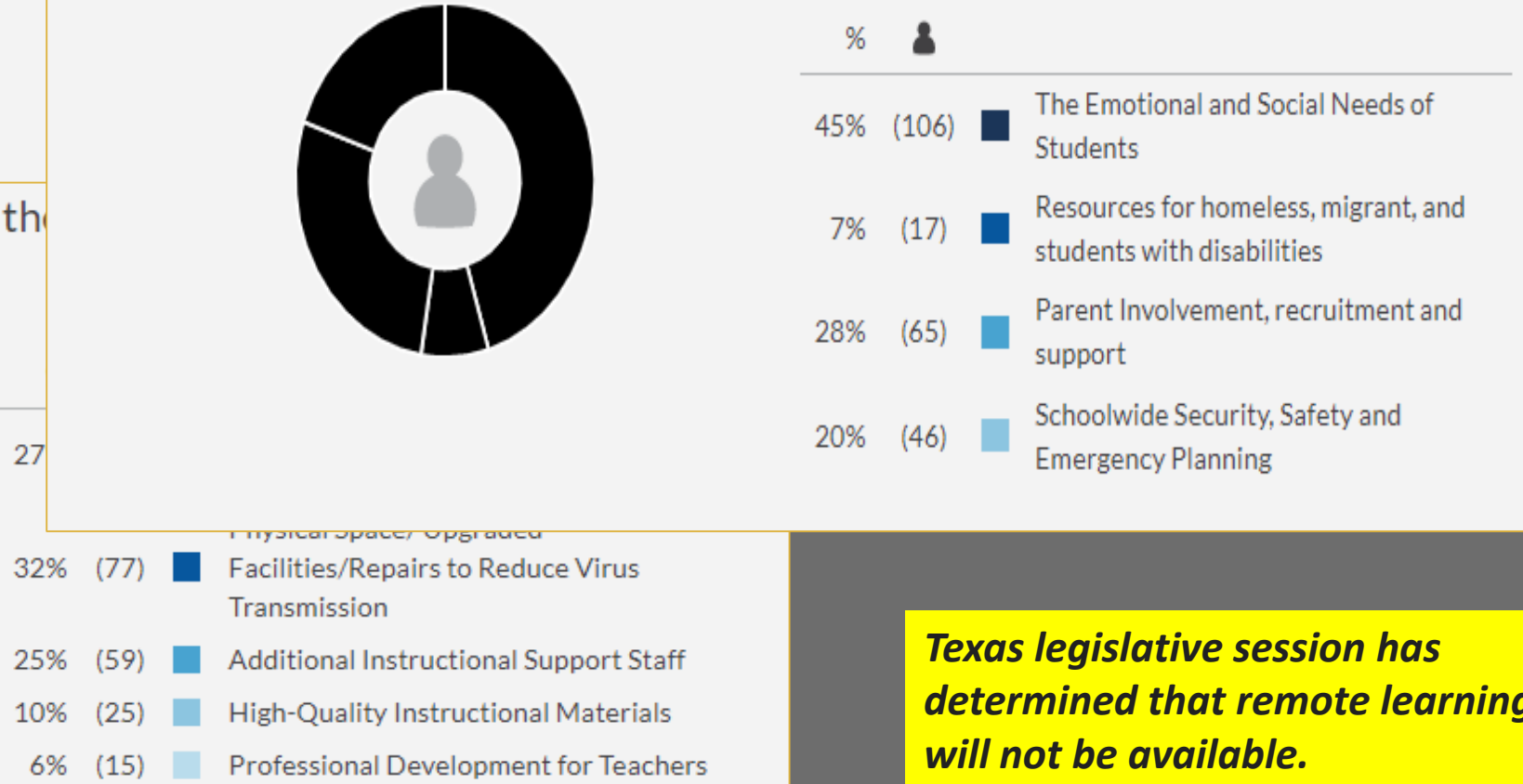
Please select the best remediation method that can be used to create more time for learning.



As we return to in person learning, select the most attention.



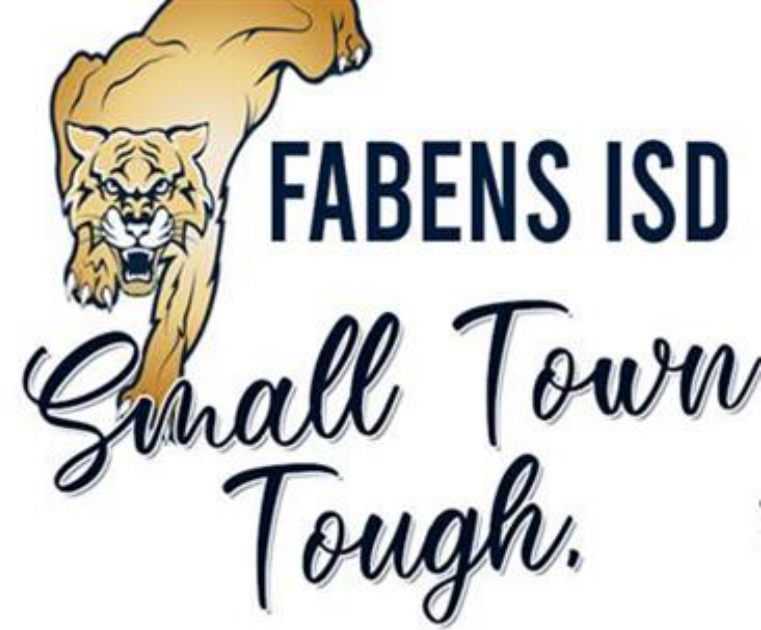
Which of the following categories do you feel is the most underserved?



Texas legislative session has determined that remote learning will not be available.

Community **Priorities**

- ❖ Social, Emotional, and Academic Needs of Students
- ❖ Student and Parent Engagement
- ❖ Physical Space, Upgraded Facilities/Repairs to Reduce Virus Transmission
- ❖ Technology (Devices and Connectivity)
- ❖ Well Supported Teachers



Live link <https://my.thoughtexchange.com/report/24c2cb633ebbfdd634db6422ccb0fee>

Budget Summary

Expenditure	Description	Purpose	Timeline
Social, Emotional and Academic Needs of the Students	<ul style="list-style-type: none"> -Tutors -Learning Academies -Reading/Math Intervention Software -8 Teachers (1 year) -4 Aides - 2 Academic Directors (offset cost) -Social/Emotional Curriculum 	<ul style="list-style-type: none"> -High Impact Tutoring -To Reduce Class Size -To mentor/coach admin and teachers, accelerated learning -To address the needs of our students 	<p style="text-align: center;"> 2021-2022 2022-2023 2023-2024 </p>
<i>*contributes to 20% minimum Set-Aside</i>		Projected Cost: \$3,830,156.68	

Budget Summary

Expenditure	Description	Purpose	Timeline
Technology & Connectivity	<ul style="list-style-type: none"> -Dell Teacher Laptops -Promethean Monitors -Cisco Switches -Video Walls -Installation and Training 	<ul style="list-style-type: none"> -Provide engaging activities and remediation lessons, record lessons -To provide more connectivity -Provide interventions in Physical Education, Parent Engagement Presentations -To build teacher capacity 	<p style="text-align: center;">One time: 2021-2022</p>
<p><i>* Contributes to minimum 20% Set Aside</i></p>		<p style="text-align: right;">Projected Cost: \$ 2,829,211.00</p>	

Budget Summary

Expenditure	Description	Purpose	Timeline
<p>Parent and Student Engagement</p>	<p>-Community In School Coordinators</p> <p>-Truancy Officers</p>	<p>-Family Intervention Activities</p> <p>-Will also address the Social and Emotional Needs of the Students</p> <p>-Student Attendance</p>	<p>2021-2022</p> <p>2022-2023</p> <p>2023-2024</p>
<p><i>*Contributes to the minimum 20% Set Aside</i></p>		<p>Projected Cost: \$ 540,000.00</p>	

Budget Summary

Expenditure	Description	Purpose	Timeline
Well Supported Teachers	- Retention Stipends Full Time: 2,000.00 Part Time: 1,000.00 Active Sub: 500.00	-To recruit and retain our highly qualified teachers and staff	One Time: 2021-2022
Projected Cost: \$ 705,000.00			

Budget Summary

Expenditure	Description	Purpose	Timeline
Indirect Costs	-Indirect Cost: 4.66%	-Administrative Fees (Go back to the General Fund)	Indirect Cost is one time: 2021-2022
Projected Cost: \$ 386,347.32			

Budget Summary

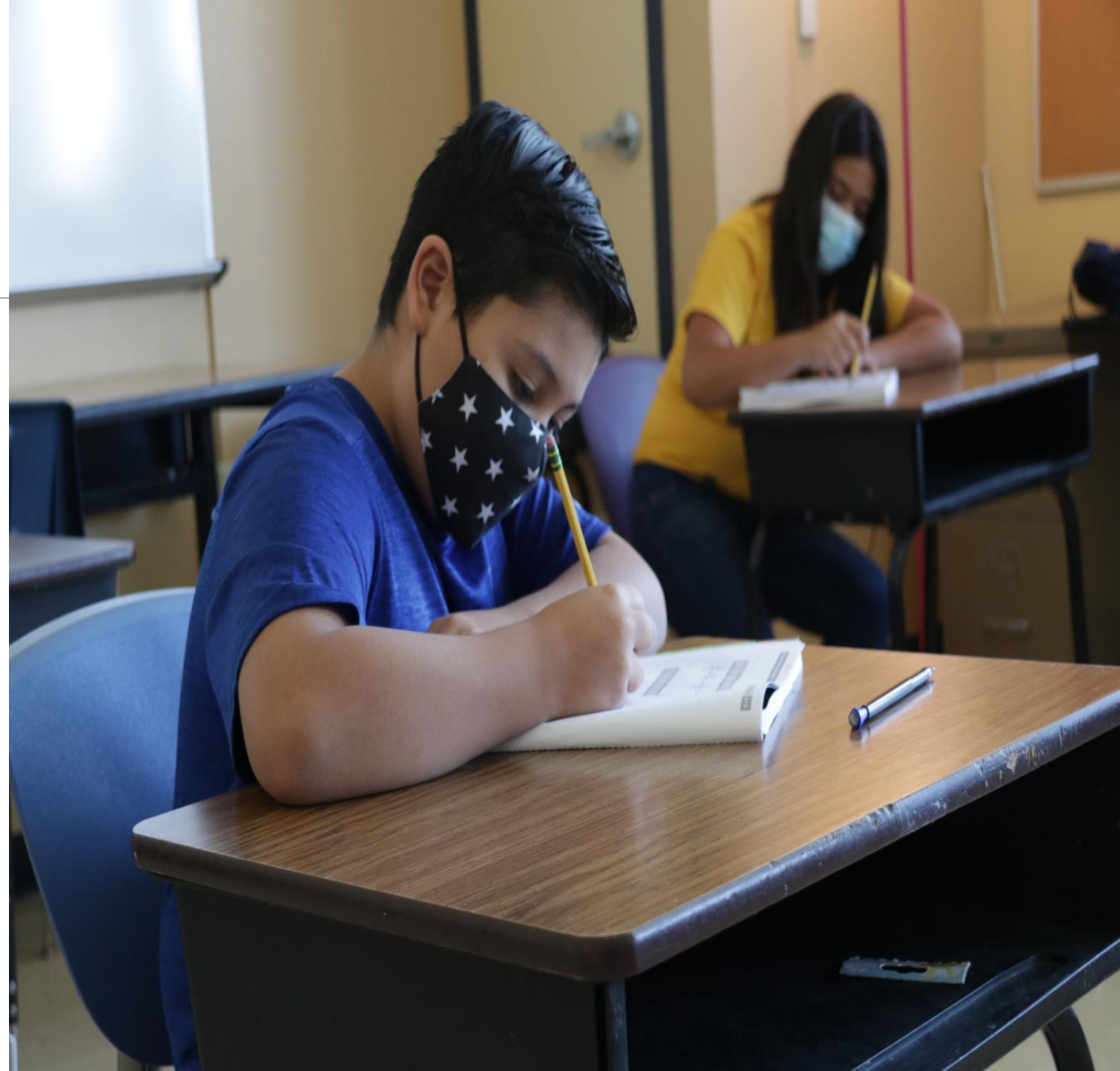
Social, Emotional and Academic Needs of the Students	3,830,156.68
Technology & Connectivity	2,829,211.00
Parent and Student Engagement	540,000.00
Well Supported Teachers	705,000.00
Indirect Costs	386,347.32
Total	8,290,715.00

Looking Ahead

-This Application and Funding Plan is based on the 2/3 Grant Amount.

-FISD Safe Return to School Plan will be evaluated every 6 months and posted.

- **CORONAVIRUS RESPONSE AND RELIEF SUPPLEMENTAL APPROPRIATIONS ACT, ESSER II** funds will be used to address the upgrade to the facilities and the ongoing health crisis
- For Example:
 - AC units, Purifiers, Nurses, other Safety Upgrades





**This Presentation is
now Open for
Public Discussion.**