

FABENS ISD BOARD BOOK

**BOARD MEETING
WEDNESDAY
APRIL 21, 2021
6:30 PM**



**ALL STUDENTS OF FABENS
INDEPENDENT SCHOOL DISTRICT WILL BE
SUCCESSFUL LIFE-LONG, GLOBAL LEARNERS.**

**Notice of Regular Meeting
Board of Trustees
Wednesday, April 21, 2021**

A Regular Meeting of the Board of Trustees will be held on Wednesday, April 21, 2021, beginning at 6:30 PM, in the 821 NE G Avenue - Central Office Board Room - Fabens, TX, 821 NE G AVENUE, P O BOX 697, FABENS, TX 79838.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

Due to health and safety concerns related to the COVID-19 Coronavirus, this meeting will be conducted by video conference or telephone call. At least a quorum of the Board will be participating by video conference and/or telephone call in accordance with the provisions of Sections 551.125 or 551.127 of the Texas Government Code that have been suspended by the Order of the Governor.

- 1. Call to Order, Roll Call and Pledge of Allegiance**
- 2. Finalize Appointment of Fabens ISD Board Member Place #3**

- A. Officer Certificate Signing
- B. Statement of Elected/Appointed Officer
- C. Oath of Officer

- 3. Communication and Visitors**

A. Public comments related to this meeting or persons who desire to address the board during Communication and Visitors must comply with the following procedures; visit the link: <https://rb.gy/k1sgj2> to submit your form no later than one (1) hour prior to this regular meeting. Paper forms of the requested information may be obtained at Fabens ISD Central Office. The content of your comments cannot exceed three (3) minutes.

B. Please click the link below to join the webinar:

<https://rb.gy/c6nte0>

or at

www.fabensisd.net on Fabens ISD Announcement
Webinar ID# **926 5902 4973**

- 4. Superintendent Report**

- A. Grant Update, Resilient School Support Program (RSSP)
- B. Teacher Incentive Allotment Application
- C. Success Through Technology Education (STTE) Foundation

- D. COVID-19 Update
- 5. **Consent Agenda**
 - A. Minutes of the Workshop Board Meeting, March 24, 2021
 - B. Minutes of the Regular Board Meeting, March 31, 2021
 - C. Fabens ISD Monthly and Quarterly Financial Reports
 - D. 2021 - 2022 Allotment and TEKS Certification Form
 - E. Fabens ISD 2020 - 2021 Budget Amendment
- 6. **Lone Star Governance**
 - A. Selection of Date for Next Board Self Constraints and Board Operating Procedures Workshop
 - B. Report on Goal Progress Measures for Early Childhood Literacy and Math Goals 1 and 2
 - C. Fabens ISD Board of Trustees Quarterly Self-Assessment
- 7. **Board of Trustees Business**
 - A. Fabens ISD Roof Updates
 - 1. Approval of Finalized CS Advantage USAA Roof Contract with District Legal Counsel's Recommendations
 - 2. Approval of Budget Amendment and Designation of Roof Repair Portion of Fabens ISD 2019 - 2020 Assigned Fund Balance to Designated Maintenance Budget
 - B. Fabens High School 2021 Graduation Ceremony Plan
 - C. Approval of Investment Officer Resolution Naming Director of Business and Finance
 - D. Far West Texas School Boards Association Officer Nomination
 - E. Superintendent Recommendations Regarding Employment and Contract Status of Classroom Teachers and Other - Non Administrative Professional Personnel
 - 1. Re-employ Probationary Contract Employees
 - 2. Terminate Probationary Contract Employees
 - 3. Renew Term Contract Employees
 - 4. Propose Non-Renewal Term Contract Employees
 - 5. Termination of Non-Certified Contract Employees
 - 6. Continuing Contract Employees (Notification Letter)
 - F. Fabens ISD Board Reorganization - Election of Board Officers
- 8. **Adjourn**

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

FABENS I.S.D.
BOARD OF TRUSTEES

Date: 04/21/2021 Presented By: Board President
Subject: Call to Order, Roll Call and Pledge of Allegiance Related Page(s) N/A

Action

BACKGROUND INFORMATION:
CALL to ORDER, ROLL CALL and
PLEDGE OF ALLEGIANCE

The April 21, 2021 Regular Meeting is called to order at _____.
Let the minutes show that:

1) all members are in attendance

OR

2) _____ is (are) not in attendance.

Reason: () Illness () Family Emergency
() Out of Town () Other _____

_____(name) will lead us in the reciting of the Pledge of Allegiance

**FABENS ISD
BOARD OF TRUSTEES**

Date:	<u>4/21/2021</u>	Presented By:	<u>Dr .Veronica Vijil</u>
Subject:	<u>Finalize Appointment of Fabens ISD Board Member Place #3</u>	Related Page(s)	<u>Attached</u>

Action

BACKGROUND INFORMATION:

The process to complete and finalize the appointment of Friday, April 16, 2021 for Fabens ISD Board of Trustees Place #3 vacancy will be

- A. Officer Certificate Signing – Certificate will be given to the newly appointed member. SAMPLE ATTACHED
- B. Statement of Elected Officer – Statement will be signed and executed. SAMPLE ATTACHED
- C. Administer Oath of Office –Oath will be administered. SAMPLE ATTACHED



CERTIFICATE OF APPOINTMENT

In the name and by the authority of

Fabens Independent School District

THIS IS TO CERTIFY on April 16, 2021

was appointed - **Fabens Independent School District Board of Trustee Place #3**

In testimony whereof, I have hereunto signed my name and caused the Seal of Fabens ISD to be affixed this the 21st day of April 2021

Veronica Vijil, Ed. D., Superintendent



STATEMENT OF ELECTED OFFICER

I, _____, do solemnly swear (or affirm), that I have not directly or indirectly paid, offered, promised to pay, contributed, or promised to contribute any money or thing of value, or promised any public office or employment for the giving or withholding of a vote at the election/appointment at which I was elected or as a reward to secure my appointment or confirmation, whichever the case may be, so help me God.

Title of Position to Which Appointed: Fabens ISD Board of Trustee Place #3

EXECUTION

UNDER PENALTIES OF PERJURY, I DECLARE THAT I HAVE READ THE FOREGOING STATEMENT AND THAT THE FACTS STATED THEREIN ARE TRUE.

Date

Officer's Signature



In the name and by the authority of

The State of Texas

OATH OF OFFICE

I, _____, do solemnly swear (or affirm), that I will faithfully execute the duties of the office of Fabens Independent School District Board of Trustees of the State of Texas, and will to the best of my ability preserve, protect, and defend the Constitution and laws of the United States and of this State, so help me God.

Affiant

SWORN TO and subscribed before me by affiant on this _____ day of November, 2020.

Signature of Person Administering Oath

(Seal)

Printed Name

Title

**FABENS ISD
BOARD OF TRUSTEES**

**COMMUNICATION AND VISITORS
Board Agenda Item**

TITLE	Communication & Visitors	Date Requested	04/21/2021
Requested By:	N/A	Approximate Time	Up to 15 minutes
Division Approval:	N/A	Action Needed by:	N/A
Action Requested:	N/A	Information Only:	Yes
People Participating In Presentation:	Community	Who Has Been Involved:	N/A
How Will It Benefit the District's Mission/Goals?		How Will Request Be Financed?	
		Cost to District:	

This meeting is being conducted by audio conference in accordance with the governance authorization concerning suspension of certain open meeting law requirements for the COVID-19 disaster.

As we would at any in-person meeting, members of the public who have followed the instructions on the meeting notice for registering to speak during the public comment portion will be recognized. If the speaker submitted written comments to the email provided in advance, the comments will be read into record. If you would like to provide comment at a future meeting conducted via teleconference, please follow the instructions on the meeting notice.

**FABENS ISD
BOARD OF TRUSTEES**

**SUPERINTENDENT REPORT
Board Agenda Item**

TITLE	Superintendent Report	Date Requested	4/21/2021
Requested By:	Dr. Vijil	Approximate Time	45 minutes
Division Approval:		Action Needed:	No
Action Requested:	None	Information Only:	Yes
People Participating In Presentation:	Dr. Vijil	Who Has Been Involved:	N/A
How Will It Benefit the District's Mission/Goals?		How Will Request Be Financed?	
		Cost to District:	

TOPICS:

Grant Update, Resilient School Support Program (RSSP)
Teacher Incentive Allotment Application
Success Through Technology Education (STTE) Foundation
COVID-19 Update

**FABENS ISD
BOARD OF TRUSTEES**

**CONSENT AGENDA
Board Agenda Item**

TITLE	Consent Agenda	Date Requested	04/21/2021
Requested By:	Dr. Vijil	Approximate Time	2 minutes
Division Approval:		Action Needed :	Yes
Action Requested:	Make a motion to approve consent agenda items as presented	Information Only:	No
People Participating In Presentation:	Dr. Vijil	Who Has Been Involved:	
How Will It Benefit the District's Mission/Goals?		How Will Request Be Financed?	
		Cost to District:	

A.	Minutes of Workshop Board Meeting, March 24, 2021 Minutes attached for your review
B.	Minutes of Regular Board Meeting, March 31, 2021 Minutes attached for your review
C.	Fabens ISD Monthly and Quarterly Financial Reports Reports attached for your review
D.	2021 – 2022 Allotment and TEKS Certification Form Form attached for your review
E.	Fabens ISD 2020 -2021 Budget Amendment Information attached for your review

**Minutes of Workshop Meeting
The Board of Trustees
Fabens ISD**

A Workshop Meeting of the Board of Trustees of Fabens ISD was held Wednesday, March 24, 2021 beginning at 5:30 PM in the Central Office, Board Room, 821 NE G. Avenue, Fabens, TX 79838.

Members Present: Ben Morales (Central Office)
Orlando Flores (Central Office)
Rosamaria Gallo-Avitia (Central Office)
Sylvia Gonzales (Central Office)

Members Absent: Adan Escobar
Greg Spence (Central Office) – arrived at 6:30 PM

Administrators Present: Dr. Veronica Vijil
Ms. Michele Gonzalez

**Administrators Present
via Teleconference:** Mario Dominguez

Maria T. Rodriguez

1. Call to Order, Roll Call and Pledge of Allegiance – 5:41 PM

The meeting was called to order at 5:41 PM by Mr. Ben Morales, Board Vice - President. Board member, Mr. Greg Spence arrived at 6:30 PM. The Pledge of Allegiance was recited by everyone.

2. Communication and Visitors – 5:42

A. Public comments related to this Special Workshop Meeting or persons who desire to address the board on the listed Agenda items during Communication and Visitors must comply with the following procedures; visit the link: <https://rb.gy/k1sgj2> to submit your form no later than one (1) hour prior to this meeting. Paper forms of the requested information may be obtained at Fabens ISD Central Office. The content of your comments cannot exceed three (3) minutes.

B. Please click the link below to join the webinar:
<https://rb.gy/c6nte0>
or at
www.fabensisd.net on Fabens ISD Announcement
Webinar ID# **922 8400 8972**

Under this portion of the meeting, no comments or questions were received.

3. Lone Star Governance – 5:42 – 7:37 PM

A. Review and Finalize Fabens ISD Board Self-Constraints

LSG Coach, Ms. Monica Jaloma, reviewed the current board constraints and changes/clarifications were made in order to finalize and prepare for approval at a future board meeting.

B. Review and Update Fabens ISD Board Operating Procedures – 7:38

Ms. Jaloma announced this item would be reviewed at the next workshop and requested that board members review and note any changes/clarifications they felt were needed to the procedures.

4. Adjourn – 7:40 PM

There being no further business, Ms. Rosamaria Gallo-Avitia motioned and Ms. Sylvia Gonzales seconded to adjourn at 7:40 PM

Minutes of Regular Meeting The Board of Trustees Fabens ISD

A Regular Meeting of the Board of Trustees of Fabens ISD was held Wednesday, March 31, 2021, beginning at 6:30 PM in the Central Office, Board Room, 821 NE G Avenue, Fabens, TX 79838.

Members Present: Orlando Flores (Central Office)
Sylvia Gonzales (Central Office)
Rosamaria Gallo-Avitia (Central Office)
Ben Morales (Central Office)
Greg Spence (Central Office)

Members Absent: Adan Escobar – (Logged in at 6:34 PM)

Administrators Present: Dr. Veronica Vijil
Ms. Michele Gonzalez

**Administrators Present
via Teleconference:** Mr. Martin Torres
Ms. Audry Ortegon-Galvan
Mr. Mario Dominguez (Virtual)

Maria T. Rodriguez

1. Call to Order, Roll Call and Pledge of Allegiance – 6:32 PM

The meeting was called to order at 6:32 PM by Mr. Ben Morales, Board Vice-President. At Roll Call all members were present except Mr. Adan Escobar who was absent due to a time conflict. Mr. Escobar logged in at 6:34 PM. The Pledge of Allegiance was recited by everyone.

2. Communication and Visitors – 6:32 – 6:34 PM

A. Public comments related to this meeting or persons who desire to address the board during Communication and Visitors must comply with the following procedures; visit the link: <https://rb.gy/k1sgj2> to submit your form no later than one (1) hour prior to this regular meeting. Paper forms of the requested information may be obtained at Fabens ISD Central Office. The content of your comments cannot exceed three (3) minutes.

B. Please click the link below to join the webinar:

<https://rb.gy/c6nte0>

or at

www.fabensisd.net on Fabens ISD Announcement

Webinar ID# **935 0987 6245**

Under this portion of the meeting, Ms. Michele Gonzalez, announced that we had one submission. Ms. Israel Hernandez, Fabens Middle School student who addressed the

Board and community with comments regarding Cesar Chavez and his contributions.

3. Superintendent Report – 6:34 – 6:50 PM

A. Braden Aboud Foundation

Ms. Melissa Rodriguez, Fabens ISD Social Worker, presented the item and highlighted events the foundation provided to Fabens ISD students: B Strong Shoe Giveaway, B Strong Backpacks with school supplies and the B Warm Blanket Drive. Ms. Rodriguez welcomed Ms. Sandoval with the Braden Aboud Memorial Foundation who spoke and thanked everyone for the opportunity to serve the students of Fabens ISD.

B. El Pasoans Fighting Hunger

Ms. Libertad “Libby” Garcia, Fabens High School Teacher, highlighted the partnership with El Pasoans Fighting Hunger and the events held for the community. She informed the Board and community of the next food drive (April 14, 2021) and invited anyone wishing to volunteer their time and service.

C. State Board of Education, District 1 Proclamation

Dr. Vijil presented the item and read the Proclamation presented to Fabens ISD for Mr. Rey Sepulveda from Ms. Georgina Perez, State Board of Education.

D. COVID -19 Update

Dr. Vijil presented the item and updated the Board on COVID-19 vaccines with Fabens ISD staff and teachers.

4. Consent Agenda – 6:50 – 6:51 PM

- A. Minutes of the Regular Board Meeting , February 17, 2021
- B. Minutes of the Special Board Meeting, February 24, 2021
- C. Texas Education Agency Inclement Weather - Remote Instruction Waiver
- D. Fabens ISD 2020 - 2021 Budget Amendment
- E. Memorandum of Understanding for College Access at New Tech Network
- F. Fabens ISD Financial Reports
- G. Region 19 School Board Member/Superintendent Continuing Education Service Agreement 2020 - 2021
- H. Pre-Kindergarten Textbook Adoption

Dr. Vijil opened the item and read the list of Consent Agenda items. Mr. Greg Spence motioned and Ms. Rosamaria Gallo-Aviita seconded to approve consent agenda items as presented.

Motioned Carried: 6 – 0

5. Lone Star Governance – 7:03 – 7:06 PM

A. Selection of Date for Next Board Self Constraints and Board Operating Procedures Workshop

Dr. Vijil opened the item and presented two dates for consideration for the next LSG workshop. After reviewing calendars, Ms. Sylvia Gonzales motioned and Mr. Orlando Flores seconded for April 28, 2021 at 5:30 PM for their next 2 hour workshop.

Motion Carried: 6 - 0

6. Board of Trustees Business

A. Fabens ISD Campus and District Teacher of the Year Presentation – 7:06 – 7:14 PM

Ms. Audry Ortegon-Galvan, HR Director, opened the item and introduced the Teacher of the Year campus representatives. After each of the representatives spoke and thanked everyone for the honor and opportunity, Ms. Ortegon-Galvan introduced the district representatives.

The Elementary Teacher of the Year: Ms. Martha Erica Martinez and the Secondary Teacher of the Year is Ms. Karen Trautman.

B. Approval of Resolution of the Board of Trustees Regarding Employee Pay During Weather Emergency Closure – 7:14 – 7:15 PM

Dr. Vijil opened the item and read the resolution requesting to pay employees for the day Fabens ISD closed due to weather conditions. After reading the resolution, Mr. Orlando Flores motioned and Ms. Rosamaria Gallo-Avitia seconded to approve the resolution of the Board of Trustees regarding Employee Pay During Weather Emergency Closure as presented.

Motion Carried: 6 – 0

C. Discussion and Possible Action on Fabens ISD Roof Improvements Request For Sealed Proposal Project # 20-1107-48 – 6:52 – 7:02 PM

Mr. Ruben Carrillo, Director of Operations, opened the item and introduced Mr. Brad Draper, Fisd Roof Consultant with Armko Industries, Inc. Mr. Draper provided a history of the process undertaken in the RFP # 20-1107-48. After the committee meeting; CS Advantage was recommended as the selected vendor for the project. The next step will be meeting with representatives of CS Advantage and negotiating a final contract for review by district legal counsel. After answering a few questions from the Board regarding work needing to be done prior to the repairs, warranties on labor and material and the possibility of no cost to Fabens ISD, Ms. Sylvia Gonzales motioned and Mr. Orlando Flores seconded to approve the selected vendor and renegotiate a new contract for the roof improvements as presented.

Motion Carried: 6 – 0

D. Discussion of Fabens ISD Board of Trustees Place #3 Vacancy – 7:15 – 7:29 PM

Dr. Vijil opened the item and answered questions from the Board regarding the processes available to the members in regards to the vacancy. Costs related to joining an election or running a special election were reviewed.

7. Adjourn – 7:29 PM

There being no further business, Ms. Sylvia Gonzales motioned and Ms. Rosamaria Gallo-Avitia seconded to adjourn at 7:29 PM

Motion Carried: 5 – 0 – Mr. Adan Escobar had logged off

**INVESTMENT REPORT
MARCH 2021**

	<u>Principal</u>	<u>Monthly Interest</u>	<u>Rates</u>
Lone Star Investment Pool			
Government Overnight Fund			
Local Maintenance Fund	\$12,111,800	\$131	0.01%
Interest & Sinking Fund	\$684,181	\$8	0.01%
 Corporate Overnight Plus Fund			
Local Maintenance Fund	\$11,941	\$1	0.13%
Total Lone Star Investment Pool	\$12,807,922	\$140	
 WestStar Bank			
General Operating Account	\$467,273	\$21	0.08%
Activity Account	\$96,716	\$6	0.08%
Robert F Cook - Savings	\$2,073	\$0	0.13%
Robert F Cook - CD	\$466	\$0	
Robert F Cook - CD	\$4,399	\$0	
Campus Activity Fund	\$17,658	\$0	0.02%
Total WestStar Bank	\$588,584	\$28	
 Wells Fargo Advisors			
T.A. Pollan Money Fund	\$6,221	\$0	
Total Wells Fargo Advisors	\$6,221	\$0	
 Total Monthly Interest Earned	\$168		
Total Interest Year to Date 2020-2021	\$3,181		
 Total General Fund Balance	\$7,531,587		

We, the approved Investment Officers of Fabens ISD, hereby certify that the following Investment Report represents the investment position of the district as of March 31, 2021 in compliance with the Board approved Investment Policy, the Public Funds Investment Act (Texas Government Code 2256), and, Generally Accepted Accounting Principles (GAAP).

 **MARTIN TORRES, DIRECTOR OF BUSINESS AND FINANCE**

 **VERONICA VIJIL, SUPERINTENDENT**

FOOD SERVICE

Fund 101

MARCH 2021

	<u>ESTIMATED REVENUE</u>	<u>ACTUAL RECEIVED</u>	<u>UNCOLLECTED</u>	<u>PERCENT COLLECTED</u>
Misc Revenue	\$113	\$0	\$113	0.00%
Local Revenue-Catering & Sale Meals	\$28,588	\$1,361	\$27,228	4.76%
State Matching Revenue	\$8,500	\$0	\$8,500	0.00%
Federal Revenue-Breakfast	\$200,974	\$185,725	\$15,249	92.41%
Federal Revenue-Lunch	\$954,985	\$298,948	\$656,037	31.30%
USDA Commodities	\$73,070	\$0	\$73,070	0.00%
Fresh Fruit & Vegetable Program	\$45,616	\$0	\$45,616	0.00%
TOTAL REVENUE	\$1,311,846	\$486,033	\$825,813	37.05%

	<u>BUDGET</u>	<u>EXPENDITURES</u>	<u>BALANCE</u>	<u>PERCENT EXPENDED</u>
Expenditures				
	\$1,311,846	\$675,195	\$636,651	51.47%
TOTAL EXPENDITURE	\$1,311,846	\$675,195	\$636,651	51.47%

TAX COLLECTIONS REPORT

MARCH 2021

2020-2021

	<u>M/O</u>	<u>I/S</u>	<u>TOTAL</u>
<u>Estimated Collections:</u>	2,258,769	601,517	2,860,286
<u>Actual Collections:</u>			
September	42,068	9,364	51,431
October	27,685	7,129	34,813
November	128,101	35,161	163,262
December	475,057	125,924	600,981
January	1,054,293	280,300	1,334,593
February	323,657	86,041	409,698
March	183,810	48,508	232,318
April			0
May			0
June			0
July			0
August			0
Due to/from			
Year To Date	2,234,671	592,426	2,827,097
Tax Rates	1.0547000%	+ 0.2808000%	= 1.3355000%

**GENERAL OPERATING FUND EXPENDITURES
REPORT BY FUNCTION- FUND 199**

MARCH 2021

	<u>BUDGET</u>	<u>COMMITTED</u>	<u>BALANCE</u>	<u>PERCENT COMMITTED</u>
FUNCTION 11	\$13,361,182	\$7,745,914	\$5,615,268	57.97%
Instruction				
FUNCTION 12	\$295,246	\$153,742	\$141,504	52.07%
Instructional Resources/ Media (Library)				
FUNCTION 13	\$214,203	\$113,650	\$100,553	53.06%
Curriculum and Staff Development				
FUNCTION 21	\$204,902	\$116,009	\$88,893	56.62%
Instructional Leadership				
FUNCTION 23	\$1,440,064	\$764,106	\$675,958	53.06%
School Leadership				
FUNCTION 31	\$896,252	\$452,014	\$444,238	50.43%
Counseling Guidance Services				
FUNCTION 32	\$39,131	\$17,132	\$21,999	43.78%
Social Work Services				
FUNCTION 33	\$318,000	\$173,144	\$144,856	54.45%
Health Services				
FUNCTION 34	\$1,015,752	\$761,175	\$254,577	74.94%

Transportation				
FUNCTION 35	\$38,052	\$0	\$38,052	0.00%
Food Service				
FUNCTION 36	\$828,699	\$507,771	\$320,928	61.27%
Co-Curricular Athletics				
FUNCTION 41	\$1,332,790	\$643,015	\$689,775	48.25%
General Administration				
FUNCTION 51	\$2,832,797	\$1,335,858	\$1,496,939	47.16%
Plant Maintenance and Operation				
FUNCTION 52	\$304,567	\$158,561	\$146,006	52.06%
Security/Monitoring Services				
FUNCTION 53	\$335,960	\$242,470	\$93,490	72.17%
Data Processing				
FUNCTION 61	\$41,020	\$20,542	\$20,478	50.08%
Community Services				
FUNCTION 81	\$12,150	\$0	\$12,150	0.00%
Facilities Acquisition and Construction				
FUNCTION 99	\$36,000	\$26,883	\$9,117	74.68%
Other Intergovernmental Charges				
ORIGINAL BUDGET	\$23,546,767	\$12,231,985	\$10,314,782	56.19%

MARCH 2021

	ESTIMATED	ACTUAL RECEIVED	UNCOLLECTED	PERCENT COLLECTED
Local Revenue				
Local Revenue- Tax Revenue	\$2,080,597	\$2,234,671	-\$154,074	107.41%
Local Revenue-Interest	\$72,190	\$2,952	\$69,238	4.09%
Local Revenue-Miscellaneous	\$298,632	\$203,809	\$94,823	68.25%
LOCAL TOTAL	\$2,451,419	\$2,441,432	\$9,987	99.59%
State Revenue TEA	\$18,065,347	\$12,706,248	\$5,359,099	70.33%
State Funding - HB1	\$768,802	\$576,418	\$192,384	74.98%
On Behalf Payment	\$1,339,229	\$514,639	\$824,590	38.43%
Federal Programs Indirect Costs	\$45,388	\$0	\$45,388	0.00%
ROTC	\$88,697	\$41,675	\$47,022	46.99%
STATE TOTAL	\$20,307,463	\$13,838,980	\$6,468,483	68.15%
TOTAL REVENUE	\$22,758,882	\$16,280,412	\$6,478,470	71.53%

**DEBT SERVICE FUND
FUND 599**

MARCH 2021

	<u>ESTIMATED REVENUE</u>	<u>ACTUAL RECEIVED</u>	<u>UNCOLLECTED</u>	<u>PERCENT COLLECTED</u>
Local Revenue-Taxes	\$593,436	\$592,513	\$923	99.84%
Local Revenue-Interest	\$9,500	\$183	\$9,317	1.92%
State Revenue	\$1,447,196	\$1,561,014	-\$113,818	107.86%
Transfer In	\$189,171	\$0	\$189,171	0.00%
TOTAL REVENUE	\$2,239,303	\$2,153,710	\$85,593	96.18%

	<u>BUDGET</u>	<u>EXPENDITURES</u>	<u>BALANCE</u>	<u>PERCENT EXPENDED</u>
Expenditures				
Function 71-Debt Service	\$2,239,303	\$1,774,215	\$465,088	79.23%
TOTAL EXPENDITURE	\$2,239,303	\$1,774,215	\$465,088	79.23%

April 16, 2021

To: Board of Trustees

Re: Quarterly Investment Report

The Quarterly Investment Report for the period ending February 28, 2021 is attached. Total investments increased from the end of the last quarter by \$2,684,653.77 as a result of regular district operations including foundation deposits, an instructional facilities allotment and an existing debt allotment.

As you may recall from our investment policy, the goals of our investment policy are safety, liquidity, and finally, yield. With safety as a number one priority, Fisd continues to sweep excess cash balances daily into our Investment Pools that are yielding an average of 0.05% for the Government Overnight Fund and 0.14% for the Corporate Overnight Plus Fund for the quarter.

As indicated in previous reports, our district invests cash that we will not need immediately in the Lone Star Investment Pool. At the end of December 2020, average yields at the investment pools ranged from 0.11% to a 0.08%. Yields through February 2021, decreased. As has been the case for the last year, we continue to see little or no growth in yields with little expectation for significant increases in interest revenue in the near future.

If you have any questions on the Fisd investment practices or an individual investment or pool, please feel free to let us know.

Martin Torres

Director of Business and Finance

Veronica Vigil

Superintendent

2nd Qtr. Inv. Rpt.

4-16-2021

Investment Report
For the Quarter Ending February 28, 2021

This quarterly report is in full compliance with the investment strategy as established for the pooled investment fund and the Public Funds Investment Act.
(Government Code, Chapter 2256)

Beginning Book Value	8,714,200.21
Beginning Market Value	8,715,208.10

Ending Book Value	11,398,853.98
Ending Market Value	11,399,564.43
Gain/Loss	710.45

Accrued Interest for Period	1,286.72
Accrued Interest for FY	2,832.51

Martin Torres
Director of Business and Finance

Veronica Vijil
Superintendent

Investment Report
for the Quarter Ending February 28, 2021

Government Overnight Fund

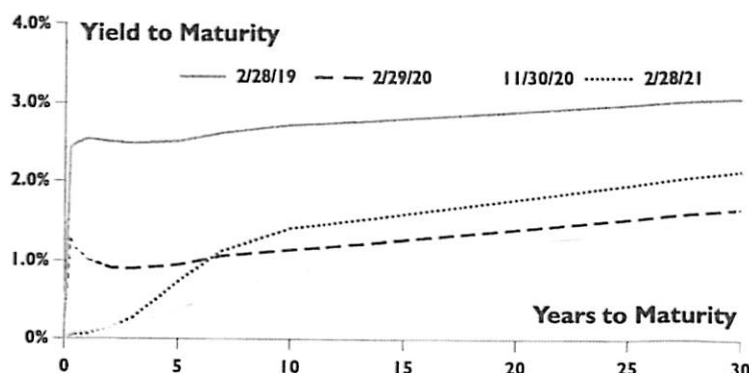
Description	Ave Rate	Beginning Book Value	Beginning Market Value	Current Qtr Deposits	Current Qtr Withdrawals	Qtr Accr Int	Ending Book Value	Ending Market Value	Gain/Loss	YTD Accr Int
Interest & Sinking	0.05%	357,656.59	357,697.98	2,230,942.67	1,948,064.74	109.04	640,643.56	640,683.47	39.91	175.16
Local Maintenance	0.05%	8,344,606.62	8,345,572.21	9,632,870.05	7,232,380.93	1,173.38	10,746,269.12	10,746,938.63	669.51	2,647.25

Corporate Overnight Plus Fund

Description	Ave Rate	Beginning Book Value	Beginning Market Value	Current Qtr Deposits	Current Qtr Withdrawals	Qtr Accr Int	Ending Book Value	Ending Market Value	Gain/Loss	YTD Accr Int
Local Maintenance	0.14%	11,937.00	11,937.91	-	-	4.30	11,941.30	11,942.33	1.03	10.10
Totals		8,714,200.21	8,715,208.10	11,863,812.72	9,180,445.67	1,286.72	11,398,853.98	11,399,564.43	710.45	2,832.51

Quarterly Position Report

February 28, 2021



The Treasury yield curve steepened in the three-month period ending in February as long-term yields rose as much as 68 basis points while short-term yields fell up to six basis points. Equities prices were higher across the board as all three major indexes touched new all-time highs. Expectations for higher inflation on the back of supply bottlenecks and an accelerating recovery supported by massive stimulus, elevated savings, and the vaccine rollout have pushed long-term interest rates sharply higher.

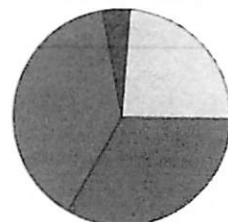
The payroll data, despite improvements in the latter half of 2020, is still far below the pre-pandemic levels. The Fed has continued to reiterate that the U.S. economy is far below its inflation and employment goals, indicating that it will be on hold through 2022.

Government Overnight Fund

Duration 0.09508

	Participant Assets	Market Value
Beginning-of-Quarter Balance	3,686,979,517.12	3,687,406,151.18
Deposits	7,514,357,206.61	
Withdrawals	(5,375,091,501.13)	
End-of-Quarter Balance	5,826,245,222.60	5,826,608,204.48

Agencies	39%
Treasuries	33%
Cash/Repo	24%
MM Funds	4%

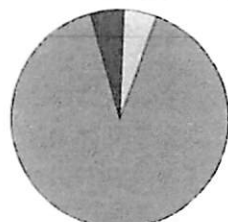


Corporate Overnight Fund

Duration 0.18360

	Participant Assets	Market Value
Beginning-of-Quarter Balance	2,542,272,838.75	2,542,480,401.51
Deposits	3,434,266,845.79	
Withdrawals	(1,350,723,295.86)	
End-of-Quarter Balance	4,625,816,388.68	4,626,074,863.17

Commercial Paper	90%
MM Funds	5%
Cash/Repo	5%

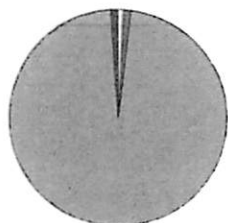


Corporate Overnight Plus Fund

Duration 0.22850

	Participant Assets	Market Value
Beginning-of-Quarter Balance	5,729,732,355.28	5,730,170,940.95
Deposits	6,927,906,050.15	
Withdrawals	(4,650,216,633.27)	
End-of-Quarter Balance	8,007,421,772.16	8,008,110,881.00

Commercial Paper	97%
MM Funds	1%
Cash/Repo	1%
Agencies	1%



Returns

	December		January		February	
	Average Rate	7-day SEC Yield	Average Rate	7-day SEC Yield	Average Rate	7-day SEC Yield
Govt Overnight Fund	0.07%	0.06%	0.05%	0.04%	0.03%	0.02%
Corp Overnight Fund	0.13%	0.12%	0.12%	0.11%	0.09%	0.09%
Corp Overnight Plus Fund	0.16%	0.16%	0.15%	0.14%	0.13%	0.12%

William Mastrodicasa
William Mastrodicasa

Lone Star Investment Pool Investment Officers

Tammy Davis
Tammy Davis

Distributed by First Public. The Lone Star Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, charges, and expenses associated with this or any security prior to investing. Investment in Lone Star Investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation (FDIC) or any other government agency, and although Lone Star seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in Lone Star. For further information or for an Information Statement, contact First Public at 800.558.8875.

2021-22 Allotment and TEKS Certification Form

NOTE: This template is for planning purposes only and will not be submitted to the Texas Education Agency. Please submit your responses using this [form](https://app.smartsheet.com/b/form/bf5755712b724621a1ae5c78c80e2f4c) (<https://app.smartsheet.com/b/form/bf5755712b724621a1ae5c78c80e2f4c>).

First and Last Name: Michele Gonzalez

E-mail: mbgonzal@fabensisd.net

District Name: Fabens ISD

County District Number: 071903

Which product(s) do you plan to use for Tier 1 instruction to cover 100% of standards in school year 2021-22? List all that apply. Options for each grade band are listed in the Appendices at the end of this document. If the option you wish to put down is not on the list, record the product your district does use.

- I. Certification of Math Instructional Materials (See Appendix A for instructional materials options)

Grades K-5: TEKS Resource System, Sharon Wells Math

Grades 6-8: TEKS Resource System, HMH Texas Go! Math

Grades 9-12: TEKS Resource System, Texas Algebra 1, Algebra 2, Geometry, Precalculus: McGraw-Hill

- II. Certification of RLA Instructional Materials (See Appendix B for instructional materials options)

Grades K-2: TEKS Resource System, HMH Into Reading, Arriba la Lectura

Grades 3-5: TEKS Resource System, HMH Into Reading, Arriba la Lectura

Grades 6-8: TEKS Resource System, StudySync - McGraw-Hill

Grades 9-12: TEKS Resource System, HMH Into Literature

- III. Certification of Science Instructional Materials (See Appendix C for instructional materials options)

Grades K-5: TEKS Resource System, HMH Science Fusion, Forde-Ferrier Science

Grades 6-8: TEKS Resource System, HMH Science Fusion, STEMscopes 2.0

Grades 9-12: TEKS Resource System, Bio, Chem, Physics Texas - McGraw-Hill

- IV. Certification of Social Studies Instructional Materials (See Appendix D for instructional materials options)

Grades K-5: TEKS Resource System, TX MyWorld, Texas Studies Weekly - (All Eng/Span)

Grades 6-8: TEKS Resource System, Pearson - World Cultures, Texas and US History

Grades 9-12: TEKS Resource System, McGraw-Hill - Texas World Geo., US Hist., World Hist., US Govt., TX Economics

2021-22 Allotment and TEKS Certification TEMPLATE

What is your district's approach to covering 100% of the standards? Please respond with one of the options listed below.

1. *Other (if other, please type out response)*
2. *Adopt TEKS Resource System (TRS) and align purchased materials to TRS scope and sequence*
3. *Adopt TEKS Resource System (TRS) and align locally developed materials to TRS scope and sequence*
4. *Adopt a locally developed curriculum and align purchased materials to district developed scope and sequence*
5. *Adopt a locally developed curriculum and create locally developed supporting materials*
6. *Adopt a curriculum product and follow scope and sequence as designed in the product*

I. Certification of Math Instructional Materials

Adopt a curriculum product and follow scope and sequence as designed in the product (allowed)

II. Certification of RLA Instructional Materials

Adopt TEKS Resource System (TRS) and align purchased materials to TRS scope and sequence

III. Certification of Science Instructional Materials

Adopt TEKS Resource System (TRS) and align purchased materials to TRS scope and sequence

IV. Certification of Social Studies Instructional Materials

Adopt TEKS Resource System (TRS) and align purchased materials to TRS scope and sequence

What implementation approach does your district take with the instructional materials listed above? Please respond with one of the options listed below.

1. *All school leaders required to implement district's approach*
2. *School leaders have flexibility to select different materials*
3. *Other (if other, please type out response)*

I. Certification of Math Instructional Materials

Other - District requires TEKS Resource System scope and sequence with flexibility to select supporting resources at the campus level with exceptions for math programs with independent scope and sequence.

II. Certification of RLA Instructional Materials

Adopt TEKS Resource System (TRS) and align purchased materials to TRS scope and sequence

III. Certification of Science Instructional Materials

Adopt TEKS Resource System (TRS) and align purchased materials to TRS scope and sequence

IV. Certification of Social Studies Instructional Materials

Adopt TEKS Resource System (TRS) and align purchased materials to TRS scope and sequence

FABENS ISD**BUDGET AMENDMENT
MONTH OF APRIL 2021**

Decrease	Function	Increase	Function	Purpose	
\$ 27,000.00	31	\$ 27,000.00	13	Professional Development needed	

TOTAL BUDGET AMENDMENT	\$ 27,000.00
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NOTES:

**impact to budget is zero dollars.

JUSTIFICATION:

New Dyslexia curriculum warrants training

**FABENS ISD
BOARD OF TRUSTEES**

**LONE STAR GOVERNANCE
Board Agenda Item**

TITLE	Selection of Date for Next Board Self Constraints and Board Operating Procedures Workshop	Date Requested	04/21/2021
Requested By:	Dr. Veronica Vijil	Approximate Time	10 minutes
Division Approval:		Action Needed:	Yes
Action Requested:	Board Recommendation	Information Only:	No
People Participating In Presentation:	Dr. Vijil and Board	Who Has Been Involved:	
How Will It Benefit the District's Mission/Goals?		How Will Request Be Financed?	
		Cost to District:	

In order to continue the work of the board constraints and board procedures, please have personal calendars available in order to set a new board workshop with LSG Coach, Monica Jaloma.

Dates available: May 3 – 7, 2021

**FABENS ISD
BOARD OF TRUSTEES**

**LONE STAR GOVERNANCE
Board Agenda Item**

TITLE	Report on Goal Progress Measures for Early Childhood Literacy and Math Goals 1 and 2	Date Requested	4-12-21
Requested By:	M. Gonzalez	Approximate Time	15 minutes
Division Approval:		Action Needed:	No
Action Requested:		Information Only:	Yes
People Participating In Presentation:	Richard Lopez	Who Has Been Involved:	Richard Lopez S. Olivas C. Rivas M. Gonzalez
How Will It Benefit the District's Mission/Goals?	This is a report on student progress toward Board Goals 1 and 2.	How Will Request Be Financed?	N/A
		Cost to District:	N/A

Early Childhood Literacy Goal 1 Progress Report

	Kindergarten	1st Grade	2nd Grade	3rd Grade
	Reading	Reading	Reading	Reading
Tier 1 Meets Grade Level	23% (30)	13% (17)	50% (66)	41% (52)
Tier 2 Approaching Grade Level	27% (36)	24% (32)	15% (20)	25% (32)
Tier 3 Below Grade Level	50% (66)	63% (86)	35% (45)	34% (44)
Total Students	132	135	132	128

Early Childhood Mathematics Goal 2 Progress Report

	Kindergarten	1st Grade	2nd Grade	3rd Grade
	Math	Math	Math	Math
Tier 1 Meets Grade Level	66% (87)	54% (73)	46% (61)	27% (34)
Tier 2 Approaching Grade Level	20% (27)	27% (36)	23% (30)	25% (32)
Tier 3 Below Grade Level	14% (18)	19% (26)	31% (41)	48% (61)
Total Students	132	135	132	127



**FABENS ISD
BOARD OF TRUSTEES**

**LONE STAR GOVERNANCE
Board Agenda Item**

TITLE	Fabens ISD Board of Trustees Quarterly Self-Assessment	Date Requested	04/21/2021
Requested By:		Approximate Time	30 minutes
Division Approval:		Action Needed:	Yes
Action Requested:	Make a motion to approve quarterly self-evaluation for the months of January 2021 – March 2021.	Information Only:	
People Participating In Presentation:	LSG Coach M. Jaloma Fabens ISD Board	Who Has Been Involved:	Fabens ISD Board
How Will It Benefit the District's Mission/Goals?	The board will engage in a quarterly self-evaluation to review progress towards vision and constraints.	How Will Request Be Financed?	TEA's LSG Cohort.
		Cost to District:	\$0.00



LONE STAR GOVERNANCE

Locally Supported Growth

Continuous Improvement for Governing Teams

Participant Manual

Participant Name: _____

Workshop Date: _____



INTEGRITY INSTRUMENT

STUDENT OUTCOMES DO NOT CHANGE UNTIL ADULT BEHAVIORS CHANGE
STARTING WITH ME



A continuous improvement framework for school governing teams that commit to focus on improve student outcomes.



School Boards self-evaluate their performance every three months on research-based governance behaviors.



Frequently self-evaluating provides a rational means of continually improving and monitoring adult behaviors.



The definitions used throughout the LSG Instrument (shown in **bold**) are provided in the glossary.

TEXAS FRAMEWORK: VISION

Vision 1: The Board has adopted student outcome goals

Does Not Meet Focus	0	Preparing To Focus	1	Approaches Focus	4	Meets Focus	12	Masters Focus	15
<i>The board does not meet focus if any of the following statements are true:</i>		<i>The board is preparing to focus if all of the following conditions are true:</i>		<i>The board approaches focus if all prior conditions and the following conditions are true:</i>		<i>The board meets focus if all prior conditions and the following conditions are true:</i>		<i>The board masters focus if all prior conditions and the following conditions are true:</i>	
<p>The Board does not have a vision.</p> <p>The Board does not have goals.</p> <p>The Board does not consistently distinguish between inputs, outputs, and outcomes.</p>		<p>The Board has:</p> <ul style="list-style-type: none"> <input type="checkbox"/> adopted a vision statement; <input type="checkbox"/> owned the vision development process while working collaboratively with the Superintendent; <input type="checkbox"/> adopted 3 to 5 goals; and <input type="checkbox"/> owned the goal development process while working collaboratively with the Superintendent. 		<p>All goals are specific, quantifiable, student outcome goals that include:</p> <ul style="list-style-type: none"> <input type="checkbox"/> a population; <input type="checkbox"/> a 5 year deadline of a month and year; <input type="checkbox"/> a baseline; and <input type="checkbox"/> annual student group targets. 		<p>All Board Members and the Superintendent agree that the student outcome goals:</p> <ul style="list-style-type: none"> <input type="checkbox"/> will challenge the organization; <input type="checkbox"/> require adult behavior change; <input type="checkbox"/> are influenceable by the Superintendent; and <input type="checkbox"/> are the Superintendents first priority for resource allocation. <input type="checkbox"/> The Board relied on a root cause analysis, comprehensive student needs assessment, and/or similar research-based tool to inform the identification of and prioritization of all student outcome goals. 		<p>All Board Members and the Superintendent:</p> <ul style="list-style-type: none"> <input type="checkbox"/> have committed the vision and student outcome goals to memory; <input type="checkbox"/> know the current status of each student outcome goal; and <input type="checkbox"/> agree there is broad community ownership of the Board's vision and student outcome goals through involvement and communication with students, staff, and community members. 	

Vision 2: The Board has adopted goal progress measures (GPMs) aligned to each student outcome goal

Does Not Meet Focus	0	Preparing To Focus	1	Approaches Focus	4	Meets Focus	12	Masters Focus	15
<i>The board does not meet focus if any of the following statements are true:</i>		<i>The board is preparing to focus if all of the following conditions are true:</i>		<i>The board approaches focus if all prior conditions and the following conditions are true:</i>		<i>The board meets focus if all prior conditions and the following conditions are true:</i>		<i>The board masters focus if all prior conditions and the following conditions are true:</i>	
<p>The Board does not have goal progress measures (GPMs).</p> <p>The Board is treating the annual targets for student outcome goals as if they are GPMs.</p>		<p><input type="checkbox"/> The Board has adopted GPMs for each student outcome goal.</p> <p><input type="checkbox"/> The Superintendent owned the GPM development process while working collaboratively with the Board.</p> <p><input type="checkbox"/> The status of each adopted GPM is able to be updated multiple times during each school year.</p>		<p><input type="checkbox"/> The Board has adopted no more than 3 GPMs for each student outcome goal.</p> <p>All GPMs are student outputs, not adult inputs or outputs, that include:</p> <ul style="list-style-type: none"> <input type="checkbox"/> a population; <input type="checkbox"/> a 5 year deadline of a month and year; <input type="checkbox"/> a baseline; and <input type="checkbox"/> annual student group targets. 		<p>All Board Members and the Superintendent agree that the GPMs:</p> <ul style="list-style-type: none"> <input type="checkbox"/> will challenge the organization; <input type="checkbox"/> require adult behavior change; <input type="checkbox"/> are influenceable by the Superintendent; and <input type="checkbox"/> are all predictive of their respective student outcome goals. 		<p><input type="checkbox"/> All Board Members and the Superintendent agree there is broad community ownership of the GPMs through involvement and communication with students, staff, and community members.</p>	

Vision 3: The Board has adopted constraints

Does Not Meet Focus	0	Preparing To Focus	1	Approaches Focus	3	Meets Focus	9	Masters Focus	10
<i>The board does not meet focus if any of the following statements are true:</i>		<i>The board is preparing to focus if all of the following conditions are true:</i>		<i>The board approaches focus if all prior conditions and the following conditions are true:</i>		<i>The board meets focus if all prior conditions and the following conditions are true:</i>		<i>The board masters focus if all prior conditions and the following conditions are true:</i>	
The Board does not have constraints.		The Board has: <ul style="list-style-type: none"> <input type="checkbox"/> adopted 1 to 5 Superintendent constraints; and <input type="checkbox"/> owned the constraint development process while working collaboratively with the Superintendent. 		<input type="checkbox"/> Each Superintendent constraint describes a single operational action or class of actions the Superintendent may not use or allow.		<input type="checkbox"/> The Board has adopted 1 to 5 Board self-constraints . <input type="checkbox"/> The Board, where appropriate, relied on a root cause analysis, comprehensive student needs assessment, and/or similar research-based tool to inform the identification of and prioritization of Superintendent constraints. <input type="checkbox"/> All Board Members and the Superintendent agree that the constraints will challenge the organization to focus on the vision and uphold community values.		<input type="checkbox"/> The Board, in collaboration with the Superintendent, has adopted one or more theories of action to drive overall strategic direction. <input type="checkbox"/> All Board Members and the Superintendent agree there is broad community ownership of the constraints through involvement and communication with students, staff, and community members.	

Vision 4: The Board has adopted Superintendent constraint progress measures (CPMs)									
Does Not Meet Focus	0	Preparing To Focus	1	Approaches Focus	2	Meets Focus	4	Masters Focus	5
<i>The board does not meet focus if any of the following statements are true:</i>		<i>The board is preparing to focus if all of the following conditions are true:</i>		<i>The board approaches focus if all prior conditions and the following conditions are true:</i>		<i>The board meets focus if all prior conditions and the following conditions are true:</i>		<i>The board masters focus if all prior conditions and the following conditions are true:</i>	
<p>The Board does not have constraint progress measures (CPMs).</p> <p>The Board is treating the annual targets for constraints as if they are CPMs.</p>		<p><input type="checkbox"/> The Board has adopted CPMs for each Superintendent constraint.</p> <p><input type="checkbox"/> The Superintendent owned the CPM development process while working collaboratively with the Board.</p> <p><input type="checkbox"/> The status of each adopted CPM is able to be updated multiple times during each school year.</p>		<p><input type="checkbox"/> The Board has adopted no more than 3 CPMs for each Superintendent constraint.</p> <p>All CPMs include:</p> <ul style="list-style-type: none"> <input type="checkbox"/> a 1 to 5 year deadline of a month and year; <input type="checkbox"/> a baseline; and <input type="checkbox"/> annual targets. 		<p>All Board Members and the Superintendent agree that the CPMs:</p> <ul style="list-style-type: none"> <input type="checkbox"/> will challenge the organization to focus on the vision; <input type="checkbox"/> will challenge the organization to uphold community values; <input type="checkbox"/> are all predictive of their respective constraint; and <input type="checkbox"/> are influenceable by the Superintendent. 		<p><input type="checkbox"/> All Board Members and the Superintendent agree there is broad community ownership of the CPMs through involvement and communication with students, staff, and community members.</p>	

TEXAS FRAMEWORK: ACCOUNTABILITY

Accountability 1: The Board invests at least half of its time on improving student outcomes

Does Not Meet Focus	0	Preparing To Focus	1	Approaches Focus	4	Meets Focus	12	Masters Focus	15
<i>The board does not meet focus if any of the following statements are true:</i>		<i>The board is preparing to focus if all of the following conditions are true:</i>		<i>The board approaches focus if all prior conditions and the following conditions are true:</i>		<i>The board meets focus if all prior conditions and the following conditions are true:</i>		<i>The board masters focus if all prior conditions and the following conditions are true:</i>	
<p>The Board does not have student outcome goals, GPMs, Constraints, CPMs, or annual targets.</p> <p>The Board does not track its use of time in Board authorized public meetings.</p> <p>The Board does not have a Monitoring Calendar.</p>		<p>The Superintendent owned the Monitoring Calendar development process while working collaboratively with the board to adopt a monitoring calendar that:</p> <ul style="list-style-type: none"> <input type="checkbox"/> monitors each student outcome goal at least 4 times per year; <input type="checkbox"/> monitors no more than 2 student outcome goals per month; <input type="checkbox"/> monitors each constraint at least once per year; and <input type="checkbox"/> spans the length of the student outcome goals. <p><input type="checkbox"/> The Board tracks its monthly use of time in Board authorized public meetings, categorizing every minute according to the Time Use Tracker.</p>		<p><input type="checkbox"/> 10% or more of the total quarterly minutes in Board authorized public meetings were invested in improving student outcomes according to the Time Use Tracker.</p>		<p><input type="checkbox"/> 25% or more of the total quarterly minutes in Board authorized public meetings were invested in improving student outcomes according to the Time Use Tracker.</p>		<p><input type="checkbox"/> 50% or more of the total quarterly minutes in Board authorized public meetings were invested in improving student outcomes according to the Time Use Tracker.</p>	

Accountability 2: The Board evaluates, but does not interfere with, progress toward improving student outcomes

Does Not Meet Focus	0	Preparing To Focus	1	Approaches Focus	2	Meets Focus	4	Masters Focus	5
<i>The board does not meet focus if any of the following statements are true:</i>		<i>The board is preparing to focus if all of the following conditions are true:</i>		<i>The board approaches focus if all prior conditions and the following conditions are true:</i>		<i>The board meets focus if all prior conditions and the following conditions are true:</i>		<i>The board masters focus if all prior conditions and the following conditions are true:</i>	
<p>Any individual board member does not know if the school system is in low performing status and for how long.</p> <p>Any individual board member does not know if any campus is in low performing status and for how long.</p> <p>Any individual board member agrees that their first loyalty is owed to staff or vendors, rather than the vision, community values, and improving student outcomes.</p> <p>The Board has not voted to approve a self-evaluation within the past 12 months.</p>		<p>The Board has:</p> <ul style="list-style-type: none"> <input type="checkbox"/> performed a self-evaluation within the previous 12 months using a research aligned instrument; <input type="checkbox"/> performed a superintendent annual evaluation no more than 15 months ago; <input type="checkbox"/> been provided copies of the Superintendent's implementation plan(s) to make progress towards the student outcome goals; and <input type="checkbox"/> not voted to approve the Superintendent's implementation plan unless required by law. 		<p>The Board:</p> <ul style="list-style-type: none"> <input type="checkbox"/> performs self-evaluations using the LSG Integrity Instrument; <input type="checkbox"/> performed a self-evaluation no more than 45 days prior to the most recent Superintendent's evaluation; and <input type="checkbox"/> evaluates the Superintendent in part on the results and progress toward the student outcome goals and constraints using information within monitoring reports according to the Monitoring Calendar. 		<ul style="list-style-type: none"> <input type="checkbox"/> The Board receives, at least annually, a report on the average cost of staff time spent on governance using the Staff Use Tracker. <p>One quarter ago the Board:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Performed a self-evaluation using the LSG Integrity Instrument; and <input type="checkbox"/> voted to approve the Quarterly Progress Tracker. 		<p>The Board:</p> <ul style="list-style-type: none"> <input type="checkbox"/> voted unanimously to approve the most current Quarterly Progress Tracker; <input type="checkbox"/> has not modified the adopted student outcome goals, GPMs, constraints, CPMs, or targets during the school year or cycle applicable to the annual Superintendent evaluation; and <input type="checkbox"/> considers Superintendent performance as indistinguishable from school system performance by evaluating the Superintendent exclusively on the results and progress toward the student outcome goals and constraints using information within monitoring reports according to the Monitoring Calendar. 	

TEXAS FRAMEWORK: STRUCTURE

Structure: The Board operates in a way to allow the Superintendent to accomplish the vision

Does Not Meet Focus	0	Preparing To Focus	1	Approaches Focus	4	Meets Focus	12	Masters Focus	15
<i>The board does not meet focus if any of the following statements are true:</i>		<i>The board is preparing to focus if all of the following conditions are true:</i>		<i>The board approaches focus if all prior conditions and the following conditions are true:</i>		<i>The board meets focus if all prior conditions and the following conditions are true:</i>		<i>The board masters focus if all prior conditions and the following conditions are true:</i>	
<p>The Board has not received a monitoring report.</p> <p>There were 6 or more Board authorized public meetings in a month (unless a state of emergency was declared).</p> <p>Any meeting of the board lasted longer than 8 hours.</p> <p>Board Members did not receive the final version of materials to be voted on at least 3 calendar days in advance of the board authorized public meeting.</p>		<p>The Board receives and votes on monitoring reports that include:</p> <ul style="list-style-type: none"> <input type="checkbox"/> the student outcome goal and GPM or constraint and CPM being monitored; <input type="checkbox"/> the current status of the student outcome goal and GPM or constraint and CPM compared to previous, annual, and deadline targets; <input type="checkbox"/> the Superintendent's interpretation of performance; and <input type="checkbox"/> supporting information that describes any needed next steps. 		<ul style="list-style-type: none"> <input type="checkbox"/> All consent-eligible items were placed on the consent agenda and more than $\frac{3}{4}$ of the items were voted on using a consent agenda. <input type="checkbox"/> The adopted monitoring calendar has not been modified during the past quarter. 		<p>Board authorized public meetings in the last quarter did not exceed:</p> <ul style="list-style-type: none"> <input type="checkbox"/> an average of 4 meetings per month; <input type="checkbox"/> an average time of 3 hours per meeting; and <input type="checkbox"/> an average of 5 other topics per meeting. <p>The Board has:</p> <ul style="list-style-type: none"> <input type="checkbox"/> reviewed its existing local policies; and <input type="checkbox"/> only adopted local policies pertaining to Board work. 		<p>Board authorized public meetings in the last quarter did not exceed:</p> <ul style="list-style-type: none"> <input type="checkbox"/> an average of 3 meetings per month; <input type="checkbox"/> an average time of 2 hours per meeting; and <input type="checkbox"/> an average of 3 other topics per meeting. <ul style="list-style-type: none"> <input type="checkbox"/> Board Members received the final version of materials to be voted on at least 7 calendar days in advance of the board authorized public meeting. <input type="checkbox"/> No edits were made to the Board's regularly scheduled meeting agenda the 3 days prior to the meeting or during the meeting (unless a state of emergency was declared). 	

TEXAS FRAMEWORK: ADVOCACY

Advocacy: The Board promotes the vision

Does Not Meet Focus	0	Preparing To Focus	1	Approaches Focus	3	Meets Focus	9	Masters Focus	10
<i>The board does not meet focus if any of the following statements are true:</i>		<i>The board is preparing to focus if all of the following conditions are true:</i>		<i>The board approaches focus if all prior conditions and the following conditions are true:</i>		<i>The board meets focus if all prior conditions and the following conditions are true:</i>		<i>The board masters focus if all prior conditions and the following conditions are true:</i>	
<p>The Board has not publicly communicated the Board adopted student outcome goals.</p> <p>The Board has not arranged for any community engagement activities during the previous 12 month period beyond public comments during Board authorized public meetings and/or required hearings.</p>		<p>The Board has a two-way communication system in place where the Board Members at least once per year:</p> <ul style="list-style-type: none"> <input type="checkbox"/> listen for and discuss the vision and values of their students; and <input type="checkbox"/> listen for and discuss the vision and values of their staff and community members. 		<p>The Board has:</p> <ul style="list-style-type: none"> <input type="checkbox"/> provided time during regular scheduled Board authorized public meetings to recognize the accomplishments of its students and staff regarding progress on student outcome goals; and <input type="checkbox"/> hosted a community meeting to discuss progress toward student outcome goals within each feeder pattern with low performing campuses during the previous 12 month period. 		<p>The Board:</p> <ul style="list-style-type: none"> <input type="checkbox"/> displays and keeps updated the status and targets of all student outcome goals and GPMs permanently and publicly in the room in which the Board most frequently holds regularly scheduled meetings; and <input type="checkbox"/> has led or co-led at least one training on Lone Star Governance for its community during the previous 6 month period. 		<ul style="list-style-type: none"> <input type="checkbox"/> Students have been included in at least one Lone Star Governance training or two-way communication meeting in the previous 12 month period. <input type="checkbox"/> Newly selected Board Members have received an orientation on Lone Star Governance by fellow Board Members or an LSG Coach prior to being seated. 	

TEXAS FRAMEWORK: UNITY

Unity: The Board works collaboratively and with the Superintendent to lead toward the vision

Does Not Meet Focus	0	Preparing To Focus	1	Approaches Focus	3	Meets Focus	9	Masters Focus	10
<i>The board does not meet focus if any of the following statements are true:</i>		<i>The board is preparing to focus if all of the following conditions are true:</i>		<i>The board approaches focus if all prior conditions and the following conditions are true:</i>		<i>The board meets focus if all prior conditions and the following conditions are true:</i>		<i>The board masters focus if all prior conditions and the following conditions are true:</i>	
<p>The Board has not adopted board operating procedures.</p> <p>The Board does not have a policy that contains a template of Ethics & Conflicts of Interest Statement;</p> <p>The board has not been able to achieve a quorum in 2 or more Board authorized public meetings during the previous 3 months.</p> <p>Board Members serve on committees formed by the superintendent or staff.</p> <p>A Board Member voted on an item for which they had a conflict of interest, as defined by law, during the previous 3 months.</p>		<p>The Board:</p> <ul style="list-style-type: none"> <input type="checkbox"/> affirms that at least once every other year, it has reviewed all policies governing board operating procedures; <input type="checkbox"/> affirms that all Members have signed the Ethics & Conflict of Interest Statement in the past 12 months; <input type="checkbox"/> agrees that if the board has committees, their role is to advise the board not to advise the staff; <input type="checkbox"/> agrees that a Board officers' role is to advise the board not to advise the staff; and <input type="checkbox"/> maintained a quorum throughout all regularly scheduled board meetings over the previous 3 months. 		<p>The Board:</p> <ul style="list-style-type: none"> <input type="checkbox"/> agrees that every member is responsible for the outcomes of all students, not just students in their region of the school system; <input type="checkbox"/> maintained an average attendance of 70% or higher throughout all regularly scheduled board meetings over the previous 3 months; and <input type="checkbox"/> has set the expectation that information provided to one Board Member is provided to all Board Members. 		<p>The Board:</p> <ul style="list-style-type: none"> <input type="checkbox"/> maintained an average attendance of 80% or higher throughout all regularly scheduled board meetings over the previous 3 months; <input type="checkbox"/> agrees that all Members have adhered to all policies governing board operating procedures; <input type="checkbox"/> agrees that every member has completed all statutorily required trainings; and <input type="checkbox"/> rather than the Superintendent, led the completion of Lone Star Governance tasks. 		<p>All Board Members and the Superintendent:</p> <ul style="list-style-type: none"> <input type="checkbox"/> have completed the Lone Star Governance Workshop; <input type="checkbox"/> agree that all Board Members have adhered to all adopted board constraints during the previous 3 months; and <input type="checkbox"/> agree that no Board Member has given operational advice or instructions to staff members during the previous 3 months. 	

QUARTERLY PROGRESS TRACKER

School Board: Fabens ISD

Baseline
1/15/2020

Date: 4/21/21

Quarter: 2

Framework	Three Quarters Ago	Two Quarters Ago	One Quarter Ago	Current Quarter	Next Quarter	Total Possible Points
Vision 1			0	12		15
Vision 2			0	12		15
Vision 3			0	9		10
Vision 4			0			5
Accountability 1			0			15
Accountability 2			0			5
Structure			0	1		15
Advocacy			0			10
Unity			0			10
TOTAL SCORE			0	34		100

By signing below, I affirm that the Lone Star Governance Integrity Instrument was completed and is accurate

Board Member Signatures:

% Student Outcome Minutes	Vote Count For	Vote Count Against

EVALUATION NOTES

The Standard of evidence for items where board action is required will be the minutes of the meeting during which the Board voted to take the described action. Where an opinion of the Board is required, a resolution or vote passed by the Board will meet the standard of evidence. Any Board completing a self-evaluation using the LSG Integrity Instrument that is supported or reviewed by an LSG Coach may submit the review for the LSG Leaderboard. If the Board would like their self-evaluation reviewed by an LSG Coach, please email the completed LSG Integrity Instrument to LSG@tea.texas.gov.

**FABENS ISD
BOARD OF TRUSTEES**

**BOARD OF TRUSTEES BUSINESS
Board Agenda Item**

TITLE	Fabens ISD Roof Updates 1. Approval of Finalized CS Advantage USAA Roof Contract with District Legal Counsel's recommendations 2. Approve Budget Amendment and Designation of Roof Repair Portion of Fabens ISD 2019 – 2020 Assigned Fund Balance to Designated Maintenance Budget	Date Requested	04/21/2021
Requested By:	Mr. Martin Torres	Approximate Time	20 minutes
Division Approval:		Action Needed:	Yes
Action Requested:	1. Make a motion to approve finalized CS Advantage Roof Contract with District Legal Counsel's recommendations. 2. Make a motion to approve both budget amendment and designation of Fabens ISD 2019 – 2020 Assigned Fund Balance to designated maintenance budget	Information Only:	No
People Participating In Presentation:	Mr. Martin Torres Mr. Ruben Carrillo and Mr. Brad Draper	Who Has Been Involved:	Mr. Carrillo, Mr. Torres and Mr. Brad Draper
How Will It Benefit the District's Mission/Goals?		How Will Request Be Financed?	
		Cost to District:	

1. Contract has been reviewed and approved by district legal counsel, Mr. Anthony Safi

2. Monies were assigned in last year's audit for the roof repairs. In preparation for the work and cost, the district now needs to transfer out and designate the assigned portion for the roof repairs.

FABENS ISD**BUDGET AMENDMENT****MONTH OF APRIL 2021**

Decrease	Function	Increase	Function	Purpose
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		\$ 837,609.00	51	Amount required for roof repairs district wide
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TOTAL BUDGET AMENDMENT	\$ 837,609.00
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NOTES:

**impact to budget is zero dollars.

JUSTIFICATION:

This increase on function 51 is based on the resolution adopted on April 21, 2021



Fabens Independent School District
821 N.E. "G" Avenue
P.O. Box 697
Fabens, TX 79838
(P)915-765-2600 (F)915-764-3115

RESOLUTION

A Resolution of the Board of Trustees of the
Fabens Independent School District, approving to designate a portion
of the General Operation Fund Balance, as of August 31, 2020
as follows:

\$837,609.00 (Roof) to the Maintenance Budget

Duly passed and approved this 21st day of April, 2021

Presiding Officer
Fabens ISD
Board of Trustees

Sylvia Gonzales
Secretary
Fabens ISD
Board of Trustees

**FABENS ISD
BOARD OF TRUSTEES**

**BOARD OF TRUSTEES BUSINESS
Board Agenda Item**

TITLE	Fabens High School 2021 Graduation Ceremony Plan	Date Requested	04/21/2021
Requested By:	Mr. Anthony Prado	Approximate Time	10 minutes
Division Approval:		Action Needed:	No
Action Requested:	N/A	Information Only:	Yes
People Participating In Presentation:	Mr. Prado	Who Has Been Involved:	
How Will It Benefit the District's Mission/Goals?		How Will Request Be Financed?	
		Cost to District:	

Mr. Prado will provide the Board and community information regarding the 2021 Graduation Plans.



FABENS HIGH SCHOOL

601 NE G Avenue P.O. Box 697 Fabens, Texas, 79838
915-765-2620 (School) • 915-764-4953 (Fax)

Graduation Ceremony Information

Date: Friday, June 4, 2021

Time: 7:00 P.M.

Location: Amador Villalobos Stadium

Fabens High School is in the process of reviewing the spacing measurements to allow for more guests for the 2021 Graduation Ceremony. Our number one priority is the safety and health of the Fabens community. Similar measures will be implemented as the 2020 Graduation Ceremony.

Respectfully,

Tony Prado
Principal

**FABENS ISD
BOARD OF TRUSTEES**

**BOARD OF TRUSTEES BUSINESS
Board Agenda Item**

TITLE	Approval of Investment Officer Resolution Naming Director of Business and Finance	Date Requested	04/21/2021
Requested By:	Dr. Vijil	Approximate Time	5 minutes
Division Approval:		Action Needed:	Yes
Action Requested:	Make a motion to approve the Investment Officer Resolution naming Director of Business and Finance	Information Only:	No
People Participating In Presentation:	Dr. Vijil	Who Has Been Involved:	
How Will It Benefit the District's Mission/Goals?		How Will Request Be Financed?	
		Cost to District:	

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

4. Methods to monitor the market price of investments acquired with public funds;
5. A requirement for settlement of all transactions, except investment pool funds and mutual funds, on a delivery versus payment basis; and
6. Procedures to monitor rating changes in investments acquired with public funds and the liquidation of such investments consistent with the provisions of Government Code 2256.021 [see Loss of Required Rating, below].

Gov't Code 2256.005(a), (b)

Annual Review

The board shall review its investment policy and investment strategies not less than annually. The board shall adopt a written instrument by rule, order, ordinance, or resolution stating that it has reviewed the investment policy and investment strategies and that the written instrument so adopted shall record any changes made to either the investment policy or investment strategies. *Gov't Code 2256.005(e)*

Annual Audit

A district shall perform a compliance audit of management controls on investments and adherence to the district's established investment policies. The compliance audit shall be performed in conjunction with the annual financial audit. *Gov't Code 2256.005(m)*

Investment
Strategies

As an integral part of the investment policy, the board shall adopt a separate written investment strategy for each of the funds or group of funds under the board's control. Each investment strategy must describe the investment objectives for the particular fund using the following priorities in order of importance:

1. Understanding of the suitability of the investment to the financial requirements of the district;
2. Preservation and safety of principal;
3. Liquidity;
4. Marketability of the investment if the need arises to liquidate the investment before maturity;
5. Diversification of the investment portfolio; and
6. Yield.

Gov't Code 2256.005(d)

Investment Officer

A district shall designate by rule, order, ordinance, or resolution, as appropriate, one or more officers or employees as investment officer(s) to be responsible for the investment of its funds consistent

OTHER REVENUES
INVESTMENTS

CDA
(LEGAL)

with the investment policy adopted by the board. If the board has contracted with another investing entity to invest its funds, the investment officer of the other investing entity is considered to be the investment officer of the contracting board's district. In the administration of the duties of an investment officer, the person designated as investment officer shall exercise the judgment and care, under prevailing circumstances, that a prudent person would exercise in the management of the person's own affairs, but the board retains the ultimate responsibility as fiduciaries of the assets of the district. Unless authorized by law, a person may not deposit, withdraw, transfer, or manage in any other manner the funds of the district. Authority granted to a person to invest the district's funds is effective until rescinded by the district or until termination of the person's employment by a district, or for an investment management firm, until the expiration of the contract with the district. *Gov't Code 2256.005(f)*

A district or investment officer may use the district's employees or the services of a contractor of the district to aid the investment officer in the execution of the officer's duties under Government Code, Chapter 2256. *Gov't Code 2256.003(c)*

Investment Training

Investment training must include education in investment controls, security risks, strategy risks, market risks, diversification of investment portfolio, and compliance with the Public Funds Investment Act. *Gov't Code 2256.008(c)*

Initial

Within 12 months after taking office or assuming duties, the treasurer, the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend at least one training session from an independent source approved by the board or a designated investment committee advising the investment officer. This initial training must contain at least ten hours of instruction relating to their respective responsibilities under the Public Funds Investment Act. *Gov't Code 2256.008(a)*

Ongoing

The treasurer, or the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend an investment training session not less than once in a two-year period that begins on the first day of the district's fiscal year and consists of the two consecutive fiscal years after that date, and receive not less than eight hours of instruction relating to investment responsibilities under the Public Funds Investment Act from an independent source approved by the board or by a designated investment committee advising the investment officer. *Gov't Code 2256.008(a-1)*

Exception

The ongoing training requirement does not apply to the treasurer, chief financial officer, or investment officer of a district if:



**Resolution of the Fabens ISD Board of
Trustees to
Designate Investment Officer(s)**

WHEREAS Section 2256.005(f) of the Public Funds Investment Act (Texas Government Code Chapter 2256) requires the Board of Trustees of Fabens Independent School District to designate one or more officers or employees as investment officer of the District; and

WHEREAS the investment officer is responsible for the investment of the District's funds consistent with the District's investment policy;

NOW THEREFORE BE IT RESOLVED that the Board of Trustees of Fabens Independent School District designates **Martin Torres, Director of Business and Finance** to serve as the investment officer of the District to invest District funds as directed by the Board.

The authority of the investment officer granted by this resolution is effective until rescinded by the District or the termination of the named individual's employment by the District.

Adopted this 21st day of April, 2021, by the Fabens ISD Board of Trustees.

Presiding Officer

Secretary

**FABENS ISD
BOARD OF TRUSTEES**

**BOARD OF TRUSTEES BUSINESS
Board Agenda Item**

TITLE	Far West Texas School Boards Association Officer Nomination	Date Requested	04/21/2021
Requested By:	Region 19	Approximate Time	10 minutes
Division Approval:		Action Needed:	Board Recommendation
Action Requested:	Board Decision	Information Only:	No
People Participating In Presentation:	Board	Who Has Been Involved:	
How Will It Benefit the District's Mission/Goals?		How Will Request Be Financed?	
		Cost to District:	

Attached is the email received from Region 19 regarding the information on the FWTsBA nomination for Officer for the next two years.



Terri Rodriguez <terrirod@fabensisd.net>

Far West Texas School Boards Association Officer Nomination Form

1 message

Terri S. Escandon <tsescandon@esc19.net>

Wed, Apr 14, 2021 at 11:59 AM

To: Araceli Benitez <abenitez2@esc19.net>, Angelica Sanchez <asanchez@fhisd.net>, "a3martinez@anthonyisd.net" <a3martinez@anthonyisd.net>, Christine Cuevas <hcuevas@seisd.net>, Claudia Maldonado <cmaldo10@sisd.net>, "dsanchez@sierrablancaisd.net" <dsanchez@sierrablancaisd.net>, Elena Marquez <emarquez@esc19.net>, Elizabeth Carrasco <excarra1@episd.org>, Lupe Alvarez <lalvar02@sisd.net>, Melanie Gentry <centraloffice.dcsd@gmail.com>, Monica Mathewson <mmathewson@yisd.net>, Noemi Oropeza <noemi.oropeza@clint.net>, Priscilla Reynolds <preynolds@yisd.net>, Rachel Aguilar <AguilarR@tisd.us>, Sonia Gomez <sogomez@canutillo-isd.org>, Terri Rodriguez <terrirod@fabensisd.net>, Yvette Castelo Rommes <ycaste@sisd.net>

Cc: "Barbara O. Amaya" <bamaya@esc19.net>, "Monica I. Jaloma" <mjaloma@esc19.net>, "Glenn A. Nathan" <gnathan@sierrablancaisd.net>

Good Morning,

Attached please find the FWTsBA Officer Nomination form. Please send one nomination form for your district. Please return the nomination form by 5/14/2021. We will hold elections on 5/19/2021 during the FWTsBA Spring Workshop.

Please ask your trustees to nominate officers who will serve the Far West Texas School Board Association for the next two years.

If you have any questions, please let me know.

.

Thank you,*Terri Escandon*

Administrative Assistant

Leadership & Accountability

**Education Service Center-Region 19**

6611 Boeing Dr.

El Paso, TX 79925

Office: (915) 780-5380

Fax: (915) 780-5033

Email: tsescandon@esc19.netWebsite: www.esc19.net

Far West Texas School Boards Association Officer Nomination Form

District	
Chair	
Vice-Chair	
Secretary/Treasurer	

Nominations for officers shall be made by members of the Association at least thirty days prior to the election of officers. The consent of each candidate must be obtained before his/her name is placed in nomination. Additional nominations may be made from the floor provided the consent of the candidate has been obtained before his/her name is placed in nomination.

**FABENS ISD
BOARD OF TRUSTEES**

**BOARD OF TRUSTEES BUSINESS
Board Agenda Item**

TITLE	Superintendent Recommendations Regarding Employment and Contract Status of Classroom Teachers and Other – Non Administrative Professional Personnel	Date Requested	04/21/2021
Requested By:	Ms. Audry Ortegon – Galvan	Approximate Time	10 minutes
Division Approval:		Action Needed:	Yes
Action Requested:	Make a motion to approve the 2021 – 2022 Superintendent Recommendations Regarding Employment and Contract Status of Classroom Teachers and Other – Non Administrative Professional Personnel as presented	Information Only:	No
People Participating In Presentation:	Ms. Ortegon – Galvan Campus Principals and Special Ed. Director	Who Has Been Involved:	Campus Principals and Special Ed. Director
How Will It Benefit the District's Mission/Goals?		How Will Request Be Financed?	
		Cost to District:	

List of all approved staff attached for your review.

This item may be taken into Executive Session per Tx. Gov't. Code 551.074 at: _____
(State time closed)

Session reconvened at: _____
(State time opened)

Action Taken: _____

**FABENS ISD
BOARD OF TRUSTEES**

**BOARD OF TRUSTEES BUSINESS
Board Agenda Item**

TITLE	Fabens ISD Board Reorganization Election of Officers	Date Requested	04/21/2021
Requested By:	Board Member – B. Morales	Approximate Time	10 minutes
Division Approval:		Action Needed:	Yes
Action Requested:	Board Recommendation / Decision	Information Only:	No
People Participating In Presentation:		Who Has Been Involved:	
How Will It Benefit the District's Mission/Goals?		How Will Request Be Financed?	
		Cost to District:	

**FABENS ISD
BOARD OF TRUSTEES**

Date: 04/21/2021 Presented By: Presiding Officer
Subject: Adjourn Related Page(s) N/A

Action

**BACKGROUND INFORMATION:
ADJOURN**

If there is no further business the meeting is adjourned at _____ p.m.