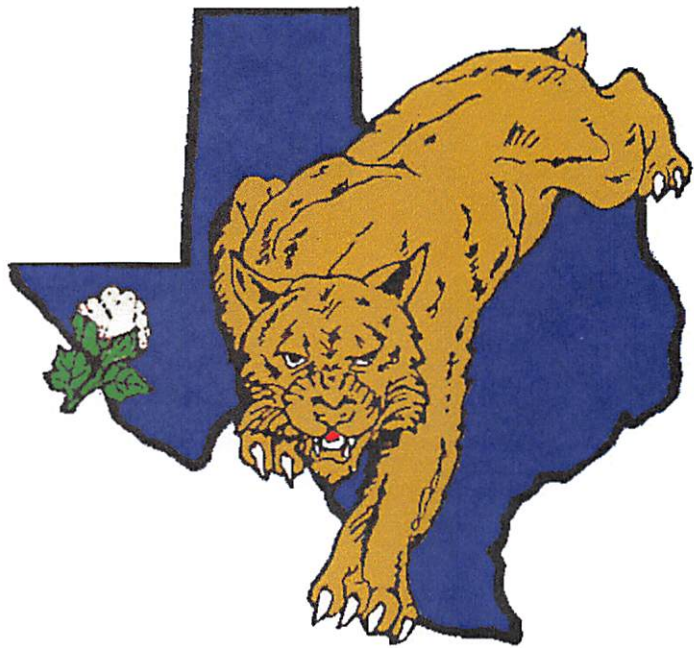


Board Book



Fabens ISD

Regular Meeting

Wednesday, January 20, 2021 @ 6:30 PM

**All students of Fabens Independent School District will be successful,
life-long, global learners.**

**Notice of Regular Meeting
Board of Trustees
Wednesday, January 20, 2021**

A Regular Meeting of the Board of Trustees will be held on Wednesday, January 20, 2021, beginning at 6:30 PM, in the 821 NE G Avenue - Central Office Board Room - Fabens, TX, 821 NE G AVENUE, P O BOX 697, FABENS, TX 79838.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

Due to health and safety concerns related to the COVID-19 Coronavirus, this meeting will be conducted by video conference or telephone call. At least a quorum of the Board will be participating by video conference or telephone call in accordance with the provisions of Sections 551.125 or 551.127 of the Texas Government Code that have been suspended by the Order of the Governor.

- 1. Call to Order, Roll Call and Pledge of Allegiance**
- 2. January 2021 School Board Recognition Month**
 - A. El Paso County Commissioners Court Board Recognition Month Resolution
- 3. Communication and Visitors**
 - A. Public comments related to this meeting or persons who desire to address the board during Communication and Visitors must comply with the following procedures; visit the link: <https://rb.gy/k1sgj2> to submit your form no later than one (1) hour prior to this regular meeting. Paper forms of the requested information may be obtained at Fabens ISD Central Office. The content of your comments cannot exceed three (3) minutes.
 - B. Please click the link below to join the webinar:
<https://rb.gy/c6nte0>
or at
www.fabensisd.net on Fabens ISD Announcement
Webinar ID# 920 1232 4634
- 4. Superintendent's Report**
 - A. 2020 - 2021 Property Casualty Alliance of Texas (PCAT) Bus Driver of the Year - Mr. Santos Ruiz
 - B. San Vicente - COVID Testing
 - C. Fabens ISD Testing Team
 - D. COVID - 19 Update
- 5. Consent Agenda**
 - A. Minutes of Regular Board Meeting, December 16, 2020
 - B. 2020 - 2021 Texas Education Agency State Waiver - Maximum Class Size Exception
 - C. Fabens ISD Monthly and Quarterly Financial Reports

6. Board of Trustees Business

- A. Fabens ISD 2019 - 2020 Annual Financial and Compliance Report
- B. Fabens ISD 2019 - 2020 Texas Academic Performance Annual Report - Public Meeting
- C. Fabens ISD Board of Trustees Continuing Education Credit Report
- D. Fabens ISD Updates
 - 1. Wildcat Den
 - 2. Wildcat Brick Project
- E. Fabens ISD Electric Backup Power Generator Purchase
- F. Fabens ISD 2020 -2021 Budget Amendment for Electric Backup Power Generator
- G. Resolution to Designate \$787,885.00 from Unreserved General Operation Fund Balance to Designated Maintenance/Technology/Transportation Budgets
- H. Texas Association of School Boards (TASB) Localized Policy Manual Update 116 Affecting Local Policies:
 - 1. CQB - Technology Resources - Cybersecurity
 - 2. DCD - Employment Practices - At-will employment
 - 3. DCE - Employment Practices - Other Types of Contracts
 - 4. FFAC - Wellness and Health Services - Medical Treatment
 - 5. GKA - Community Relations - Conduct on School Premises
- I. Approval of Fabens ISD Resolutions
 - 1. Resolution Regarding Extension of Time to Use Emergency Paid Sick Leave for the 2020 -2021 School Year
 - 2. Resolution in Support of Teachers as Frontline Workers for COVID-19 Vaccine
 - 3. Resolution Against the Events at the US Capitol on Wednesday, January 6, 2021
- J. Alignment of Staff Titles to Job Duties Based on Texas Association of School Boards (TASB) Study

7. District Employees and Officers

- A. 2020 - 2021 New Hires

8. Adjourn

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

Posted: Friday January 15, 2021 at 4:30 PM

**FABENS I.S.D.
BOARD OF TRUSTEES**

Date: 1/20/2021 Presented By: Board President
Subject: Call to Order, Roll Call and Pledge of Allegiance Related Page(s) N/A

Action

**BACKGROUND INFORMATION:
CALL to ORDER, ROLL CALL and
PLEDGE OF ALLEGIANCE**

The January 20, 2021 Regular Meeting is called to order at _____.
Let the minutes show that:

1) all members are in attendance

OR

2) _____ is (are) not in attendance.

Reason: () Illness () Family Emergency
() Out of Town () Other _____

_____(name) will lead us in the reciting of the Pledge of Allegiance

**FABENS I.S.D.
BOARD OF TRUSTEES**

Date:	<u>01/20/2021</u>	Presented By:	<u>Dr. Veronica Vijil</u>
Subject:	<u>January 2021 School Board Recognition Month</u>	Related Page(s)	<u>Attached</u>

Action

In observance of School Board Recognition Month 2021 we would like to extend our sincerest appreciation of the service you provide to our students, staff and community.

RECOMMENDATION:

None needed.

BOARD ACTION REQUIRED

None needed.



EL PASO COUNTY
STATE OF TEXAS

RESOLUTION



***WHEREAS**, the mission of the public schools is to meet the diverse educational needs of all children and to empower them to become competent, productive contributors to a democratic society and an ever-changing world; and,*

***WHEREAS**, local school board members are committed to children and believe that all children can be successful learners and that the best education is tailored to the individual needs of the child; and,*

***WHEREAS**, local school board members work closely with parents, educational professionals, and other community members to create the educational vision we want for our students; and,*

***WHEREAS**, local school board members are responsible for ensuring the structure that provides a solid foundation for our school system; and,*

***WHEREAS**, local school board members are strong advocates for public education and are responsible for communicating the needs of the school district to the public and the public's expectations to the district;*

***NOW, THEREFORE, BE IT RESOLVED**, that the El Paso County Judge and Commissioners Court do hereby declare the month of January 2021 as:*

SCHOOL BOARD RECOGNITION MONTH

I urge all citizens to join me in recognizing the dedication and hard work of local school board members and in working with them to mold an education system that meets the needs of both today's and tomorrow's children.

***SIGNED**, this 11th day of January 2021*

Commissioner Carlos Leon, Pct. 1

Commissioner David Stout, Pct. 2

Commissioner Vincent M. Perez, Pct. 3

Commissioner Carl L. Robinson, Pct. 4

County Judge Ricardo A. Samaniego

**FABENS ISD
BOARD OF TRUSTEES**

**COMMUNICATION AND VISITORS
Board Agenda Item**

TITLE	Communication & Visitors	Date Requested	01/20/2021
Requested By:	N/A	Approximate Time	Up to 15 minutes
Division Approval:	N/A	Action Needed by:	N/A
Action Requested:	N/A	Information Only:	Yes
People Participating In Presentation:	Community	Who Has Been Involved:	N/A
How Will It Benefit the District's Mission/Goals?		How Will Request Be Financed?	
		Cost to District:	

This meeting is being conducted by audio conference in accordance with the governance authorization concerning suspension of certain open meeting law requirements for the COVID-19 disaster.

As we would at any in-person meeting, members of the public who have followed the instructions on the meeting notice for registering to speak during the public comment portion will be recognized. If the speaker submitted written comments to the email provided in advance, the comments will be read into record. If you would like to provide comment at a future meeting conducted via teleconference, please follow the instructions on the meeting notice.

**FABENS ISD
BOARD OF TRUSTEES**

**SUPERINTENDENT REPORT
Board Agenda Item**

TITLE	Superintendent Report	Date Requested	01/20/2021
Requested By:	Dr. Vijil	Approximate Time	30 minutes
Division Approval:		Action Needed:	No
Action Requested:	None	Information Only:	Yes
People Participating In Presentation:	Dr. Vijil	Who Has Been Involved:	N/A
How Will It Benefit the District's Mission/Goals?		How Will Request Be Financed?	
		Cost to District:	

TOPICS:

1. 2020 -2021 Property Casualty Alliance of Texas (PCAT) Bus Driver of the Year -
Mr. Santos Ruiz
2. San Vicente – COVID Testing
3. Fabens ISD Testing Team
4. COVID – 19 Update

**FABENS ISD
BOARD OF TRUSTEES**

**CONSENT AGENDA
Board Agenda Item**

TITLE	Consent Agenda	Date Requested	01/20/2021
Requested By:	Dr. Vijil	Approximate Time	2 minutes
Division Approval:		Action Needed :	Yes
Action Requested:	Make a motion to approve consent agenda items as presented	Information Only:	No
People Participating In Presentation:	Dr. Vijil	Who Has Been Involved:	
How Will It Benefit the District's Mission/Goals?		How Will Request Be Financed?	
		Cost to District:	

A.	Minutes of Regular Board Meeting, December 16, 2020 Minutes attached for your review
B.	2020 -2021 Texas Education Agency State Waiver – Maximum Class Size Exception Information attached for your review
C.	Fabens ISD Monthly and Quarterly Financial Reports Attached for your review

Minutes of Regular Meeting The Board of Trustees Fabens ISD

A Regular Meeting of the Board of Trustees of Fabens ISD was held Friday, December 16, 2020, beginning at 6:30 PM in the Central Office, Board Room, 821 NE G Avenue, Fabens, TX 79838.

Members Present: Orlando Flores (Central Office)
Rey Sepulveda (Central Office)
Sylvia Gonzales (Virtual)
Adan Escobar (Virtual)
Rosamaria Gallo-Avitia (Virtual)
Ben Morales (Virtual)
Greg Spence (Virtual)

Members Absent: None

Administrators Present: Dr. Veronica Vijil
Ms. Michele Gonzalez

Administrators Present
via Teleconference: Mario Dominguez (Virtual)

Maria T. Rodriguez

1. Call to Order, Roll Call and Pledge of Allegiance – 6:47 PM

Due to technical difficulties, the meeting was called to order at 6:47 PM by Mr. Rey Sepulveda, Board President. All members were present. The Pledge of Allegiance was recited by everyone.

2. Communication and Visitors – 6:47 – 6:53 PM

A. Public comments related to this meeting or persons who desire to address the board during Communication and Visitors must comply with the following procedures; visit the link: <https://rb.gy/k1sgj2> to submit your form no later than 1 hour prior to this regular meeting. Paper forms of the requested information may be obtained at Fabens ISD Central Office. The content of your comments cannot exceed 3 minutes.

B. Please click the link below to join the webinar:

https://www.youtube.com/channel/UC-x1AKV1N4MC4_bH1ShDLdg/videos?view_as=subscriber or at www.fabensisd.net a link is available on Fabens ISD Announcement Webinar ID# 932 7359 1179

Under this portion of the meeting the following comments/questions were received:

Mr. Erik Rodriguez with Toshiba – his questions/comments were regarding the proposal Spectrum submitted and clarification on items submitted by Toshiba in comparison to Spectrum.

Ms. Brenda Jimenez with Xerox – her comment was why the district made a decision to spend over \$12,490.44 a year and approximately \$49,961.76 more over the life of the contract with a different vendor. She states that Xerox has over the years tried to help the district save money to help allocate funds for technology items such as Chromebooks, hot spots, etc.

Ms. Corina Ruiz, O'Donnell Principal, thanked Ms. Rosamaria Gallo-Avitia for the handmade masks she donated for all the staff. O'Donnell personnel received 2 masks each.

3. Superintendent Report - 6:53 – 7:34 PM

A. El Paso County Interlocal Cooperation Act Operation Connectivity "Thank You"

B. Walden University Partnership Update

C. STEM: Girls of the Valley Conference Presentation

4. Consent Agenda

A. Minutes of Regular Board Meeting, November 17, 2020

B. Minutes of Special Board Meeting, December 4, 2020

C. Minutes of Board Workshop Meeting, December 9, 2020

D. Fabens ISD Campus Improvement Plans

E. Fabens ISD District Improvement Plan

F. Fabens ISD Financial Reports

Dr. Vijil opened the item and Mr. Orlando Flores motioned and Mr. Ben Morales seconded to approve the Consent Agenda items as presented.

Motion Carried 7 – 0

5. Board of Trustees Business - 7:37 – 8:22 PM

A. Public Hearing - Fabens ISD 2019 - 2020 Financial Integrity Rating System of Texas (FIRST) Final Report Based on School Year 2018 - 2019 Data

7:37 – 7:58 PM

Dr. Vijil opened the item and invited TEA Assigned Monitor, Dr. Dino Coronado, to inform the Board that with our improvement on our FIRST rating, Dr. Coronado has been released as an appointed monitor by TEA. He congratulated everyone for their hard work and success on the improvement of a 58 to an 86. Dr. Coronado was thanked by the Board for his help. Dr. Vijil reviewed each of the indicators and provided information on what the District needed to do to obtain the highest grade/points possible. After reviewing all indicators she stated that the District had obtained a B – Above Standard. She stated that copies of the FIRST report would be available for the public here at Central and a complete packet would be posted on the website.

**B. Cotton Valley Early College High School Program Updates - Fall 2020
7:59 – 8:18 PM**

Mr. Anthony Prado, FHS Principal, presented a Power Point presentation to provide the Board and community an update on the Cotton Valley Fall program. He reviewed the new Early College High School blueprint and each benchmark.

C. Fabens ISD Electric Backup Power Generator – 8:18 – 8:19 PM

1. Electric Backup Power Generator Purchase
2. Fabens ISD 2020 - 2021 Budget Amendment for Electric Power Generator

Dr. Vijl asked that this item be pulled from the agenda this month. The administration will be looking into possible outside funding for the generator.

**D. Fabens ISD Printer / Copy Machines Service Contract 2020 -2024
8:20 – 8:22 PM**

Dr. Vijil opened the item and asked if anyone had questions on the information provided to them in their packets for the printers/copiers. Mr. Dominguez did state that he had answered the questions presented during Communications and Visitors via an email. Mr. Greg Spence motioned and Mr. Orlando Flores seconded to award the contract for the printers/copiers to Spectrum pending contract review from legal counsel.

Motion Carried 7 - 0

6. Adjourn – 8:23 – 8:24 PM

There being no further business, Mr. Greg Spence motioned and Mr. Ben Morales seconded to adjourn. Mr. Rey Sepulveda adjourned meeting at 8:24 PM.

Motioned Carried 7 – 0

Signature

Signature

01/20/2021
Date



[Home \(/\)](#) / [Texas Schools \(/texas-schools\)](#) / [Waivers \(/texas-schools/waivers\)](#)
/ [State Waivers \(/texas-schools/waivers/state-waivers\)](#)

Maximum Class Size Exceptions

A district must submit a request for a class size exception for any classrooms in kindergarten - fourth grade that exceed the 22 students class size limit (Texas Education Code §25.112 (<http://www.statutes.legis.state.tx.us/Docs/ED/htm/ED.25.htm#25.112>)). A district seeking an exemption must notify the commissioner and apply for the exemption not later than the later of (1) October 1; or 2) the 30th day after the first school day the district exceeds the limit. Note: class size limits do not apply to physical education classes or fine arts classes.

Class size limitations generally apply throughout the school year, with the exceptions noted below:

- Any twelve-week period selected by the district with a significant percentage of migratory children (25.112(1)), or
- The last twelve weeks of any school year for all other districts

In considering whether to grant an exception, the commissioner must find that the class size limit creates an undue hardship on the district. The commissioner will consider such things as unanticipated enrollment growth, lack of facilities, lack of teachers, or financial hardships.

Please note that an exception granted expires at the end of the school year.

Notifying Parents of an Exception

A campus or district that is granted a class size exception shall provide written notice of the exception to the parent (or person standing in parental relation to) of each student affected by the exception. The notice must be in bold or underlined print and must:

- specify the particular class for which a class size exception was granted,
- state the number of students in the class for which the exception was granted, and
- be delivered through regular mail or other means of communication from the campus or district, such as information sent home with students.

The notice described above must be provided no later than the 31st day after the first day of the school year, or the date the exception is granted, if the exception is granted after the beginning of the school year. The district must maintain documentation of the notices provided to parents, subject to a request



Fabens Elementary School Independent School District
Fabens Elementary School
"The Place to Be"
1200 Mike Maros, Fabens, Texas 79838

Memorandum

To: Fabens ISD School Board
From: Richard Lopez, Principal
Date: January 13, 2021
Re: Class Size Waiver

Fabens Elementary School would like to apply for a class waiver for one of our Bilingual classrooms, Ms. E. Rodriguez has 23 students in her classroom due to a new student enrolling. We are supporting the classroom by assigning an instructional aide to assist the teacher during remote learning. In addition, during the COVID pandemic the classroom teacher only has 2-3 students on campus daily.

"Working together, Fabens ISD creates a positive and lasting impact
through multiple learning opportunities".



**INVESTMENT REPORT
DECEMBER 2020**

	<u>Principal</u>	<u>Monthly Interest</u>	<u>Rates</u>
Lone Star Investment Pool			
Government Overnight Fund			
Local Maintenance Fund	\$11,535,264	\$506	0.07%
Interest & Sinking Fund	\$475,334	\$23	0.07%
 Corporate Overnight Plus Fund			
Local Maintenance Fund	\$11,939	\$2	0.16%
Total Lone Star Investment Pool	\$12,022,537	\$530	
 WestStar Bank			
General Operating Account	\$177,139	\$26	0.08%
Activity Account	\$91,737	\$6	0.08%
Robert F Cook - Savings	\$2,069	\$0	0.23%
Robert F Cook - CD	\$465	\$0	
Robert F Cook - CD	\$4,399	\$0	
Campus Activity Fund	\$17,657	\$0	0.02%
Total WestStar Bank	\$293,466	\$33	
 Wells Fargo Advisors			
T.A. Pollan Money Fund	\$6,221	\$0	
Total Wells Fargo Advisors	\$6,221	\$0	
 Total Monthly Interest Earned	\$563		
Total Interest Year to Date 2020-2021	\$2,200		
 Total General Fund Balance	\$3,907,560		

We, the approved Investment Officers of Fabens ISD, hereby certify that the following Investment Report represents the investment position of the district as of December 31, 2020 in compliance with the Board approved Investment Policy, the Public Funds Investment Act (Texas Government Code 2256), and, Generally Accepted Accounting Principles (GAAP).

 1-15-21

MICHELE GONZALEZ, ASST. SUPT. FOR LEADERSHIP, ASSESSMENT, CURRICULUM AND INSTRUCTION

 1/15/2021

VERONICA VIJIL, SUPERINTENDENT

FOOD SERVICE

Fund 101

DECEMBER 2020

	<u>ESTIMATED REVENUE</u>	<u>ACTUAL RECEIVED</u>	<u>UNCOLLECTED</u>	<u>PERCENT COLLECTED</u>
Misc Revenue	\$113	\$0	\$113	0.00%
Local Revenue-Catering & Sale Meals	\$28,588	\$41	\$28,547	0.14%
State Matching Revenue	\$8,500	\$0	\$8,500	0.00%
Federal Revenue-Breakfast	\$200,974	\$114,783	\$86,191	57.11%
Federal Revenue-Lunch	\$954,985	\$184,482	\$770,503	19.32%
USDA Commodities	\$73,070	\$0	\$73,070	0.00%
Fresh Fruit & Vegetable Program	\$45,616	\$0	\$45,616	0.00%
TOTAL REVENUE	\$1,311,846	\$299,306	\$1,012,540	22.82%

	<u>BUDGET</u>	<u>EXPENDITURES</u>	<u>BALANCE</u>	<u>PERCENT EXPENDED</u>
Expenditures				
	\$1,311,846	\$363,498	\$948,348	27.71%
TOTAL EXPENDITURE	\$1,311,846	\$363,498	\$948,348	27.71%

TAX COLLECTIONS REPORT

DECEMBER 2020

2020-2021

	<u>M/O</u>	<u>I/S</u>	<u>TOTAL</u>
<u>Estimated Collections:</u>	2,258,769	601,517	2,860,286
<u>Actual Collections:</u>			
September	42,068	9,364	51,431
October	27,685	7,129	34,813
November	128,101	35,161	163,262
December	475,057	125,924	600,981
January			0
February			0
March			0
April			0
May			0
June			0
July			0
August			0
Due to/from			
Year To Date	672,910	177,577	850,488
Tax Rates	1.0547000%	+ 0.2808000% =	1.3355000%

**GENERAL OPERATING FUND EXPENDITURES
REPORT BY FUNCTION- FUND 199**

DECEMBER 2020

	<u>BUDGET</u>	<u>COMMITTED</u>	<u>BALANCE</u>	<u>PERCENT COMMITTED</u>
FUNCTION 11	\$13,361,182	\$4,689,178	\$8,672,005	35.10%
Instruction				
FUNCTION 12	\$295,246	\$86,689	\$208,557	29.36%
Instructional Resources/ Media (Library)				
FUNCTION 13	\$214,203	\$77,247	\$136,956	36.06%
Curriculum and Staff Development				
FUNCTION 21	\$204,902	\$67,435	\$137,467	32.91%
Instructional Leadership				
FUNCTION 23	\$1,440,064	\$421,646	\$1,018,418	29.28%
School Leadership				
FUNCTION 31	\$896,252	\$262,037	\$634,215	29.24%
Counseling Guidance Services				
FUNCTION 32	\$39,131	\$11,588	\$27,543	29.61%
Social Work Services				
FUNCTION 33	\$318,000	\$98,197	\$219,803	30.88%
Health Services				
FUNCTION 34	\$465,752	\$149,501	\$316,251	32.10%
Transportation				

FUNCTION 35	\$38,052	\$0	\$38,052	0.00%
Food Service				
FUNCTION 36	\$828,699	\$271,177	\$557,522	32.72%
Co-Curricular Athletics				
FUNCTION 41	\$1,332,790	\$360,909	\$971,881	27.08%
General Administration				
FUNCTION 51	\$2,682,797	\$842,128	\$1,840,669	31.39%
Plant Maintenance and Operation				
FUNCTION 52	\$304,567	\$87,149	\$217,419	28.61%
Security/Monitoring Services				
FUNCTION 53	\$248,075	\$106,207	\$141,868	42.81%
Data Processing				
FUNCTION 61	\$41,020	\$8,865	\$32,155	21.61%
Community Services				
FUNCTION 81	\$12,150	\$0	\$12,150	0.00%
Facilities Acquisition and Construction				
FUNCTION 99	\$36,000	\$20,741	\$15,259	57.61%
Other Intergovernmental Charges				
ORIGINAL BUDGET	\$22,758,882	\$7,560,694	\$15,198,188	33.22%

GENERAL FUND REVENUE

FUND 199

DECEMBER 2020

	<u>ESTIMATED</u>	<u>ACTUAL RECEIVED</u>	<u>UNCOLLECTED</u>	<u>PERCENT COLLECTED</u>
Local Revenue				
Local Revenue- Tax Revenue	\$2,080,597	\$672,910	\$1,407,687	32.34%
Local Revenue-Interest	\$72,190	\$2,084	\$70,106	2.89%
Local Revenue-Miscellaneous	\$298,632	\$93,520	\$205,112	31.32%
LOCAL TOTAL	\$2,451,419	\$768,514	\$1,682,905	31.35%
State Revenue TEA	\$18,065,347	\$8,214,915	\$9,850,432	45.47%
State Funding - HB1	\$768,802	\$282,273	\$486,529	36.72%
On Behalf Payment	\$1,339,229	\$344,193	\$995,036	25.70%
Federal Programs Indirect Costs	\$45,388	\$0	\$45,388	0.00%
ROTC	\$88,697	\$22,362	\$66,335	25.21%
STATE TOTAL	\$20,307,463	\$8,863,743	\$11,443,720	43.65%
TOTAL REVENUE	\$22,758,882	\$9,632,257	\$13,126,625	42.32%

**DEBT SERVICE FUND
FUND 599**

DECEMBER 2020

	<u>ESTIMATED REVENUE</u>	<u>ACTUAL RECEIVED</u>	<u>UNCOLLECTED</u>	<u>PERCENT COLLECTED</u>
Local Revenue-Taxes	\$593,436	\$177,665	\$415,771	29.94%
Local Revenue-Interest	\$9,500	\$89	\$9,411	0.94%
State Revenue	\$1,447,196	\$1,561,014	-\$113,818	107.86%
Transfer In	\$189,171	\$0	\$189,171	0.00%
TOTAL REVENUE	\$2,239,303	\$1,738,767	\$500,536	77.65%

	<u>BUDGET</u>	<u>EXPENDITURES</u>	<u>BALANCE</u>	<u>PERCENT EXPENDED</u>
Expenditures				
Function 71-Debt Service	\$2,239,303	\$0	\$2,239,303	0.00%
TOTAL EXPENDITURE	\$2,239,303	\$0	\$2,239,303	0.00%

Bank Account - WestStar Bank(4178696)					
Start Date - 12-01-2020 End Date - 12-31-2020				Print Date: 01/14/2021 10:34 a	
Issued Checks					
<u>Check Number</u>	<u>Payee</u>		<u>Check Date</u>	<u>Payment Type</u>	<u>Amount</u>
47418	ATPE		12/07/2020	Paper Check	\$980.5
47419	Alert Services, Inc		12/07/2020	Paper Check	\$2,518.0
47420	American Heritage Life		12/07/2020	Paper Check	\$60.4
47421	American Refrigeration Supplies		12/07/2020	Paper Check	\$507.8
47422	Amplify Education, Inc.		12/07/2020	Paper Check	\$16,286.3
47423	Autozone		12/07/2020	Paper Check	\$1,478.1
47424	B & H Photo Video		12/07/2020	Paper Check	\$545.1
47425	Belen Briones		12/07/2020	Paper Check	\$1,250.0
47426	Border Tire		12/07/2020	Paper Check	\$4,120.6
47427	Brady Industries of Texas, LLC		12/07/2020	Paper Check	\$4,630.5
47428	Cdw Government, Inc		12/07/2020	Paper Check	\$69.4
47429	Crisis Prevention Institute		12/07/2020	Paper Check	\$150.0
47430	Dell Financial Services, LLC		12/07/2020	Paper Check	\$314,913.9
47431	Edward Saucedo & Son Co Inc		12/07/2020	Paper Check	\$685.0
47432	Ekon-O-Pac		12/07/2020	Paper Check	\$2,591.0
47433	El Paso County Water Dist #4		12/07/2020	Paper Check	\$8,263.6
47434	First Financial Administrators		12/07/2020	Paper Check	\$6,147.5
47435	First Financial Administrators		12/07/2020	Paper Check	\$59,645.7
47436	Fulcrum management Solutions Inc.		12/07/2020	Paper Check	\$9,000.0
47437	Jess Edward Patino		12/07/2020	Paper Check	\$84.0
47438	Johnstone Supply		12/07/2020	Paper Check	\$565.5
47439	Labatt Food Service		12/07/2020	Paper Check	\$17,585.7
47440	Met Life Insurance Company		12/07/2020	Paper Check	\$73.2
47441	Mission Linen & Uniform		12/07/2020	Paper Check	\$13,654.0
47442	Mitchell I		12/07/2020	Paper Check	\$1,099.0
47443	National School Forms		12/07/2020	Paper Check	\$478.0
47444	Office Depot		12/07/2020	Paper Check	\$3,436.6
47445	Pre-Paid Legal Services		12/07/2020	Paper Check	\$15.9
47446	Price's Creameries		12/07/2020	Paper Check	\$748.6
47447	Quill.org		12/07/2020	Paper Check	\$900.0
47448	R. T. C., Inc.		12/07/2020	Paper Check	\$1,392.0
47449	SHI-Government Solutions, Inc		12/07/2020	Paper Check	\$480.0
47450	Sam's Club		12/07/2020	Paper Check	\$537.5
47451	Segovia's Distributing		12/07/2020	Paper Check	\$349.9
47452	Sonitrol of El Paso		12/07/2020	Paper Check	\$1,940.0
47453	Spectrum Technologies		12/07/2020	Paper Check	\$956.0
47454	Sports Supply Group, Inc.		12/07/2020	Paper Check	\$2,150.0
47455	Stuart C. Cox, Trustee		12/07/2020	Paper Check	\$300.4
47498	Olivas Music		12/14/2020	Paper Check	\$1,286.3
47499	Perez Propane, LLC		12/14/2020	Paper Check	\$834.6
47500	Piedmont Plastics		12/14/2020	Paper Check	\$45.0
47501	Pitney Bowes Global Financial Services Llc		12/14/2020	Paper Check	\$76.3
47502	RedGear LLC		12/14/2020	Paper Check	\$6,145.4
47503	Rio Seco Ag, LLC		12/14/2020	Paper Check	\$49.0

Bank Account - WestStar Bank(4178696)					
Start Date - 12-01- 2020 End Date - 12-				Print Date: 01/14/2021 10:34 a	
Issued Checks					
<u>Check Number</u>	<u>Payee</u>		<u>Check Date</u>	<u>Payment Type</u>	<u>Amount</u>
47418	ATPE		12/07/2020	Paper Check	\$980.5
47419	Alert Services, Inc		12/07/2020	Paper Check	\$2,518.0
47420	American Heritage Life		12/07/2020	Paper Check	\$60.4
47421	American Refrigeration Supplies		12/07/2020	Paper Check	\$507.8
47422	Amplify Education, Inc.		12/07/2020	Paper Check	\$16,286.3
47423	Autozone		12/07/2020	Paper Check	\$1,478.1
47424	B & H Photo Video		12/07/2020	Paper Check	\$545.1
47425	Belen Briones		12/07/2020	Paper Check	\$1,250.0
47426	Border Tire		12/07/2020	Paper Check	\$4,120.6
47427	Brady Industries of Texas, LLC		12/07/2020	Paper Check	\$4,630.5
47428	Cdw Government, Inc		12/07/2020	Paper Check	\$69.4
47429	Crisis Prevention Institute		12/07/2020	Paper Check	\$150.0
47430	Dell Financial Services, LLC		12/07/2020	Paper Check	\$314,913.9
47431	Edward Saucedo & Son Co Inc		12/07/2020	Paper Check	\$685.0
47432	Ekon-O-Pac		12/07/2020	Paper Check	\$2,591.0
47433	El Paso County Water Dist #4		12/07/2020	Paper Check	\$8,263.6
47434	First Financial Administrators		12/07/2020	Paper Check	\$6,147.5
47435	First Financial Administrators		12/07/2020	Paper Check	\$59,645.7
47436	Fulcrum management Solutions Inc.		12/07/2020	Paper Check	\$9,000.0
47437	Jess Edward Patino		12/07/2020	Paper Check	\$84.0
47438	Johnstone Supply		12/07/2020	Paper Check	\$565.5
47439	Labatt Food Service		12/07/2020	Paper Check	\$17,585.7
47440	Met Life Insurance Company		12/07/2020	Paper Check	\$73.2
47441	Mission Linen & Uniform		12/07/2020	Paper Check	\$13,654.0
47442	Mitchell 1		12/07/2020	Paper Check	\$1,099.0
47443	National School Forms		12/07/2020	Paper Check	\$478.0
47444	Office Depot		12/07/2020	Paper Check	\$3,436.6
47445	Pre-Paid Legal Services		12/07/2020	Paper Check	\$15.9
47446	Price's Creameries		12/07/2020	Paper Check	\$748.6
47447	Quill.org		12/07/2020	Paper Check	\$900.0
47448	R. T. C., Inc.		12/07/2020	Paper Check	\$1,392.0
47449	SHI-Government Solutions, Inc		12/07/2020	Paper Check	\$480.0
47450	Sam's Club		12/07/2020	Paper Check	\$537.5
47451	Segovia's Distributing		12/07/2020	Paper Check	\$349.9
47452	Sonitol of El Paso		12/07/2020	Paper Check	\$1,940.0
47453	Spectrum Technologies		12/07/2020	Paper Check	\$956.0
47454	Sports Supply Group, Inc.		12/07/2020	Paper Check	\$2,150.0
47455	Stuart C. Cox, Trustee		12/07/2020	Paper Check	\$300.4

47456	Studies Weekly		12/07/2020	Paper Check	\$3,537.7
47457	Sun Valley Equipment Sales		12/07/2020	Paper Check	\$491.8
47458	SystemsGo		12/07/2020	Paper Check	\$5,250.0
47459	TASB		12/07/2020	Paper Check	\$350.0
47460	TASB		12/07/2020	Paper Check	\$5,035.1
47461	TCG Administrators		12/07/2020	Paper Check	\$66.0
47462	TSTA		12/07/2020	Paper Check	\$1,793.4
47463	Texas Music Educators Association		12/07/2020	Paper Check	\$110.0
47464	Texas Teachers		12/07/2020	Paper Check	\$435.0
47465	Unum Life Insurance Co Unum/Provident		12/07/2020	Paper Check	\$458.8
47466	Valley Equipment		12/07/2020	Paper Check	\$272.0
47467	Ward's Natural Science		12/07/2020	Paper Check	\$134.9
47468	Ward's Natural Science		12/07/2020	Paper Check	\$22.1
47469	Wholesale Lumber of Fabens LLC		12/07/2020	Paper Check	\$243.3
47470	Yvonne B. Coupland		12/07/2020	Paper Check	\$656.0
47471	Zee Medical		12/07/2020	Paper Check	\$296.8
47472	R. T. C., Inc.		12/07/2020	Paper Check	\$1,392.0
47477	Region Xix Esc		12/07/2020	Paper Check	\$4,000.0
47478	Region Xix Esc		12/07/2020	Paper Check	\$4,000.0
47479	A & M Awards		12/14/2020	Paper Check	\$35.0
47480	Apple Computer Inc		12/14/2020	Paper Check	\$315.0
47481	Autozone		12/14/2020	Paper Check	\$58.8
47482	Brady Industries of Texas, LLC		12/14/2020	Paper Check	\$627.9
47483	Ced Credit Office		12/14/2020	Paper Check	\$676.8
47484	City Of El Paso, Texas		12/14/2020	Paper Check	\$3,826.5
47485	Dell Computer		12/14/2020	Paper Check	\$13,258.6
47486	El Paso Central Appraisal District		12/14/2020	Paper Check	\$8,333.0
47487	El Paso Electric Co		12/14/2020	Paper Check	\$27,135.9
47488	El Paso Electric Co		12/14/2020	Paper Check	\$116.1
47489	Fabens Oil Co.		12/14/2020	Paper Check	\$1,327.5
47490	Far West Services, Inc.		12/14/2020	Paper Check	\$123.9
47491	Federal Express		12/14/2020	Paper Check	\$76.7
47492	First Financial Administrators		12/14/2020	Paper Check	\$6,347.5
47493	Frontline Education		12/14/2020	Paper Check	\$95.0
47494	Hercules Industries, Inc.		12/14/2020	Paper Check	\$274.8
47495	MCI		12/14/2020	Paper Check	\$33.5
47496	Mci Comm Service		12/14/2020	Paper Check	\$36.8
47497	Office Depot		12/14/2020	Paper Check	\$1,739.0
47498	Olivas Music		12/14/2020	Paper Check	\$1,286.3
47499	Perez Propane, LLC		12/14/2020	Paper Check	\$834.6
47500	Piedmont Plastics		12/14/2020	Paper Check	\$45.0
47501	Pitney Bowes Global Financial Services Llc		12/14/2020	Paper Check	\$76.3
47502	RedGear LLC		12/14/2020	Paper Check	\$6,145.4
47503	Rio Seco Ag, LLC		12/14/2020	Paper Check	\$49.0

47504	Rubber Ducky Screenprinting		12/14/2020	Paper Check	\$360.0
47505	Sarah Aguilar Perez		12/14/2020	Paper Check	\$2,765.0
47506	Spectrum Technologies		12/14/2020	Paper Check	\$956.0
47507	Stuart C. Cox, Trustee		12/14/2020	Paper Check	\$1,277.9
47508	Sun Valley Equipment Sales		12/14/2020	Paper Check	\$379.5
47509	TCG Administrators		12/14/2020	Paper Check	\$19.8
47510	Walsh Gallegos Trevino Russo & Kyle P.C.		12/14/2020	Paper Check	\$1,308.5
47511	Watson Pest Management		12/14/2020	Paper Check	\$1,950.0
47512	Western States Fire Protection Co.		12/14/2020	Paper Check	\$120.0
47513	Xerox Financial Services, LLC		12/14/2020	Paper Check	\$299.0
47514	Maria Romero		12/14/2020	Paper Check	\$150.0
47517	Desert Oak Barbeque		12/14/2020	Paper Check	\$478.0
47518	AGBA, LLC		12/18/2020	Paper Check	\$740.0
47519	American Express		12/18/2020	Paper Check	\$115.0
47520	American Refrigeration Supplies		12/18/2020	Paper Check	\$779.0
47521	Angelina Fernandez		12/18/2020	Paper Check	\$1,050.0
47522	Apple Computer Inc		12/18/2020	Paper Check	\$999.0
47523	B & H Photo Video		12/18/2020	Paper Check	\$1,125.3
47524	Brady Industries of Texas, LLC		12/18/2020	Paper Check	\$1,175.2
47525	Caldarella's Restaurant Supply		12/18/2020	Paper Check	\$360.0
47526	Ced Credit Office		12/18/2020	Paper Check	\$1,233.2
47527	Dell Computer		12/18/2020	Paper Check	\$1,952.2
47528	Department Of Information Resource		12/18/2020	Paper Check	\$1,005.1
47529	Dunn Edwards Corporation		12/18/2020	Paper Check	\$607.9
47530	El Paso Electric Co		12/18/2020	Paper Check	\$21,713.6
47531	El Paso ISD		12/18/2020	Paper Check	\$405.0
47532	Far West Services, Inc.		12/18/2020	Paper Check	\$44.6
47533	Fellers, Inc.		12/18/2020	Paper Check	\$10,935.0
47534	Friedman Recycling Co., Inc.		12/18/2020	Paper Check	\$1,482.0
47535	Hagar Restaurant Service, LLC		12/18/2020	Paper Check	\$279.2
47536	Hercules Industries, Inc.		12/18/2020	Paper Check	\$93.8
47537	IMPAC		12/18/2020	Paper Check	\$48.3
47538	Interstate Battery Systems Of El Paso		12/18/2020	Paper Check	\$101.9
47539	Johnstone Supply		12/18/2020	Paper Check	\$457.2
47540	Labatt Food Service		12/18/2020	Paper Check	\$11,371.7
47541	Maria I. Quiroz		12/18/2020	Paper Check	\$2,590.0
47542	Mission Linen & Uniform		12/18/2020	Paper Check	\$357.4
47543	Mounce, Green, Myers, Safi Paxson &		12/18/2020	Paper Check	\$2,722.5
47544	National Restaurant Supply		12/18/2020	Paper Check	\$9,212.5
47545	Office Depot		12/18/2020	Paper Check	\$5,660.7
47546	Olivas Music		12/18/2020	Paper Check	\$9,178.0
47547	Price's Creameries		12/18/2020	Paper Check	\$1,438.2
47548	Purchase Power		12/18/2020	Paper Check	\$2,015.0
47549	R. T. C., Inc.		12/18/2020	Paper Check	\$2,664.0

47550	RE Medical Associates		12/18/2020	Paper Check	\$100.0
47551	Rapid Marine Fuels, LLC		12/18/2020	Paper Check	\$135.0
47552	Region Xix Esc		12/18/2020	Paper Check	\$1,845.0
47553	Responsive Learning, Lp		12/18/2020	Paper Check	\$7,500.0
47554	Rio Seco Ag, LLC		12/18/2020	Paper Check	\$15.9
47555	Rocio Aguirre		12/18/2020	Paper Check	\$1,000.0
47556	Safety Kleen Systems Inc		12/18/2020	Paper Check	\$188.8
47557	Sam's Club		12/18/2020	Paper Check	\$125.0
47558	Segovia's Distributing		12/18/2020	Paper Check	\$220.3
47559	Shelby Distributions, Inc.		12/18/2020	Paper Check	\$23,940.0
47560	Sierra Springs		12/18/2020	Paper Check	\$174.5
47561	Singleton, Clark & Company, PC		12/18/2020	Paper Check	\$22,800.0
47562	Sonitrol of El Paso		12/18/2020	Paper Check	\$233.7
47563	Southwest Disposal		12/18/2020	Paper Check	\$2,630.0
47564	Southwest Disposal		12/18/2020	Paper Check	\$800.0
47565	Sprint		12/18/2020	Paper Check	\$7,968.8
47566	Sul Ross State University Athletic Department		12/18/2020	Paper Check	\$1,250.0
47567	Sun Valley Equipment Sales		12/18/2020	Paper Check	\$224.2
47568	Texas Department Of Public Safety		12/18/2020	Paper Check	\$25.0
47569	Texas Gas Service		12/18/2020	Paper Check	\$8,182.7
47570	The Sherwin-Williams Co.		12/18/2020	Paper Check	\$666.5
47571	Time Warner Cable		12/18/2020	Paper Check	\$8,976.8
47572	Verizon Business		12/18/2020	Paper Check	\$77.5
47573	Verizon Business		12/18/2020	Paper Check	\$77.5
47574	Verizon Wireless		12/18/2020	Paper Check	\$2,552.6
47575	Verizon Wireless		12/18/2020	Paper Check	\$170.3
47576	Verizon Wireless		12/18/2020	Paper Check	\$170.3
47577	Windstream Communications C/o Bank Of		12/18/2020	Paper Check	\$707.2
47578	Windstream Corporation		12/18/2020	Paper Check	\$2,987.0
47579	Zee Medical		12/18/2020	Paper Check	\$391.2
47580	Libertad Garcia		12/18/2020	Paper Check	\$196.8
47581	Omar Moreno		12/18/2020	Paper Check	\$196.8
47582	Irasema Ramirez		12/18/2020	Paper Check	\$26.0
47588	Rocio Aguirre		12/18/2020	Paper Check	\$500.0
47589	Angelica Alferez-Ortiz		12/18/2020	Paper Check	\$196.8
				Issued Checks SubTotal	\$ 783,242.6
Voided Checks					
<u>Check Number</u>	<u>Payee</u>	<u>Check Date</u>	<u>Void Date</u>	<u>Payment Type</u>	<u>Amount</u>
47477	Region Xix Esc	12/07/2020	12/18/2020	Paper Check	\$ 4,000.0
				Voided Checks SubTotal	\$ 4,000.0
				Net Amount	\$ 779,242.6

January 14, 2021

To: Board of Trustees

Re: Quarterly Investment Report

The Quarterly Investment Report for the period ending November 30, 2020 is attached. Total investments increased from the end of the last quarter by \$1,569,356.89 as a result of regular district operations including foundation deposits.

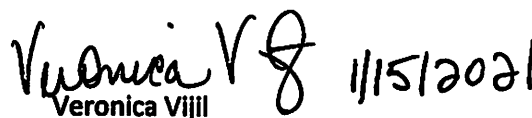
As you may recall from our investment policy, the goals of our investment policy are safety, liquidity, and finally, yield. With safety as a number one priority, FSD continues to sweep excess cash balances daily into our Investment Pools that are yielding an average of 0.12% for the Government Overnight Fund and 0.19% for the Corporate Overnight Plus Fund for the quarter.

As indicated in previous reports, our district invests cash that we will not need immediately in the Lone Star Investment Pool. At the end of September 2020, average yields at the investment pools ranged from 0.15% to a 0.12%. Yields through November 2020, decreased. As has been the case for the last year, we continue to see little or no growth in yields with little expectation for significant increases in interest revenue in the near future.

If you have any questions on the FSD investment practices or an individual investment or pool, please feel free to let us know.

 1-15-21
Michele Gonzalez

Assistant Superintendent

 1/15/2021
Veronica Vijil

Superintendent

1st Qtr. Inv. Rpt.

1-14-2021

Investment Report

For the Quarter Ending November 30, 2020

This quarterly report is in full compliance with the investment strategy as established for the pooled investment fund and the Public Funds Investment Act. (Government Code, Chapter 2256)

Beginning Book Value	7,144,843.32
Beginning Market Value	7,145,523.09
Ending Book Value	8,714,200.21
Ending Market Value	8,715,208.10
Gain/Loss	1,007.89
Accrued Interest for Period	1,545.79
Accrued Interest for FY	1,545.79

19 11
 1-15-21

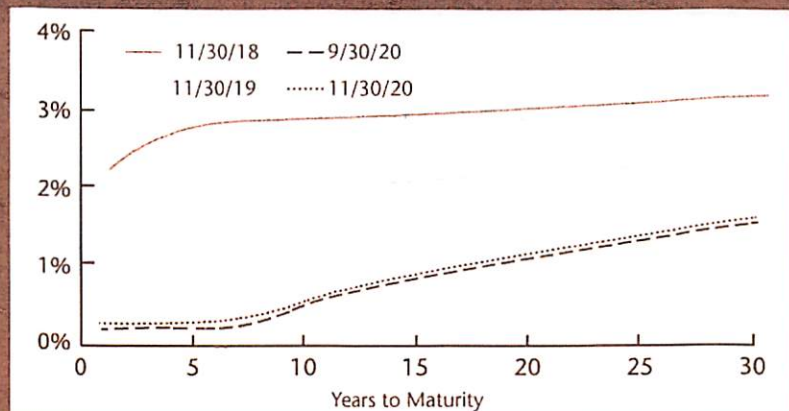
Michele Gonzalez
Assistant Superintendent

 11/15/2021

Veronica Vijil
Superintendent

Quarterly Position Report

November 30, 2020



The yield curve steepened modestly in the three-month period ending in November as longer-term yields rose 10 to 15 basis points. Despite a selloff in late October, equity prices finished the period higher due to a strong rally in November. The second estimate of third quarter GDP rose by 33.1% vs 32.0% expected. GDP remained 2.9% below the third quarter last year. Expectations are for economic activity to expand in the fourth quarter of 2020, but total growth for 2020 to contract by approximately 3.5%.

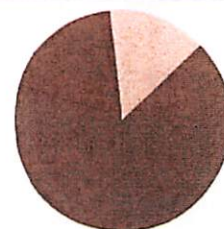
In 2021, a widely available vaccine by mid-year should help lead to a solid economic rebound. The consumer confidence index has been unable to sustain upward momentum; the index missed estimates, falling to 96.1, and is still far from February's 132.6. At the FOMC meeting in November, the Fed indicated that the economy had recovered substantially during the summer, but was still far from pre-COVID levels.

Government Overnight Fund

Duration 0.14466

	Participant Assets	Market Value
Beginning-of-Quarter Balance	3,868,677,109.63	3,869,044,333.33
Deposits	1,929,956,342.49	
Withdrawals	(2,111,653,935.00)	
End-of-Quarter Balance	3,686,979,517.12	3,687,406,151.18

Agencies	55%
MM Funds	1%
Treasuries	25%
Cash/Repo	19%

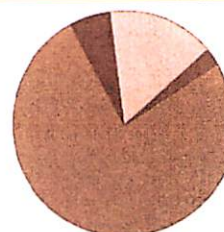


Corporate Overnight Fund

Duration 0.18985

	Participant Assets	Market Value
Beginning-of-Quarter Balance	2,171,165,526.31	2,171,672,624.38
Deposits	1,518,790,727.14	
Withdrawals	(1,147,683,414.70)	
End-of-Quarter Balance	2,542,272,838.75	2,542,480,401.51

Commercial Paper	78%
MM Funds	8%
Cash/Repo	12%
Treasuries	1%
Agencies	1%

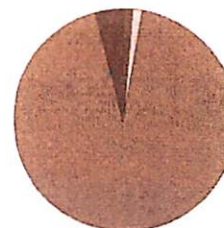


Corporate Overnight Plus Fund

Duration 0.23465

	Participant Assets	Market Value
Beginning-of-Quarter Balance	5,789,311,082.06	5,790,618,777.88
Deposits	3,941,854,460.41	
Withdrawals	(4,001,433,187.19)	
End-of-Quarter Balance	5,729,732,355.28	5,730,170,940.95

Commercial Paper	93%
MM Funds	3%
Treasuries	1%
Agencies	1%
Cash/Repo	2%



Returns

	September		October		November	
	Average Rate	7-day SEC Yield	Average Rate	7-day SEC Yield	Average Rate	7-day SEC Yield
Govt Overnight Fund	0.09%	0.08%	0.08%	0.08%	0.08%	0.07%
Corp Overnight Fund	0.21%	0.16%	0.15%	0.14%	0.14%	0.13%
Corp Overnight Plus Fund	0.22%	0.20%	0.20%	0.18%	0.17%	0.16%

William Mastrodicasa
William Mastrodicasa

Lone Star Investment Pool Investment Officers

Tammy Davis
Tammy Davis

Distributed by First Public. The Lone Star Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, charges, and expenses associated with this or any security prior to investing. Investment in Lone Star Investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation (FDIC) or any other government agency, and although Lone Star seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in Lone Star. For further information or for an Information Statement, contact First Public at 800.558.8875.

**FABENS ISD
BOARD OF TRUSTEES**

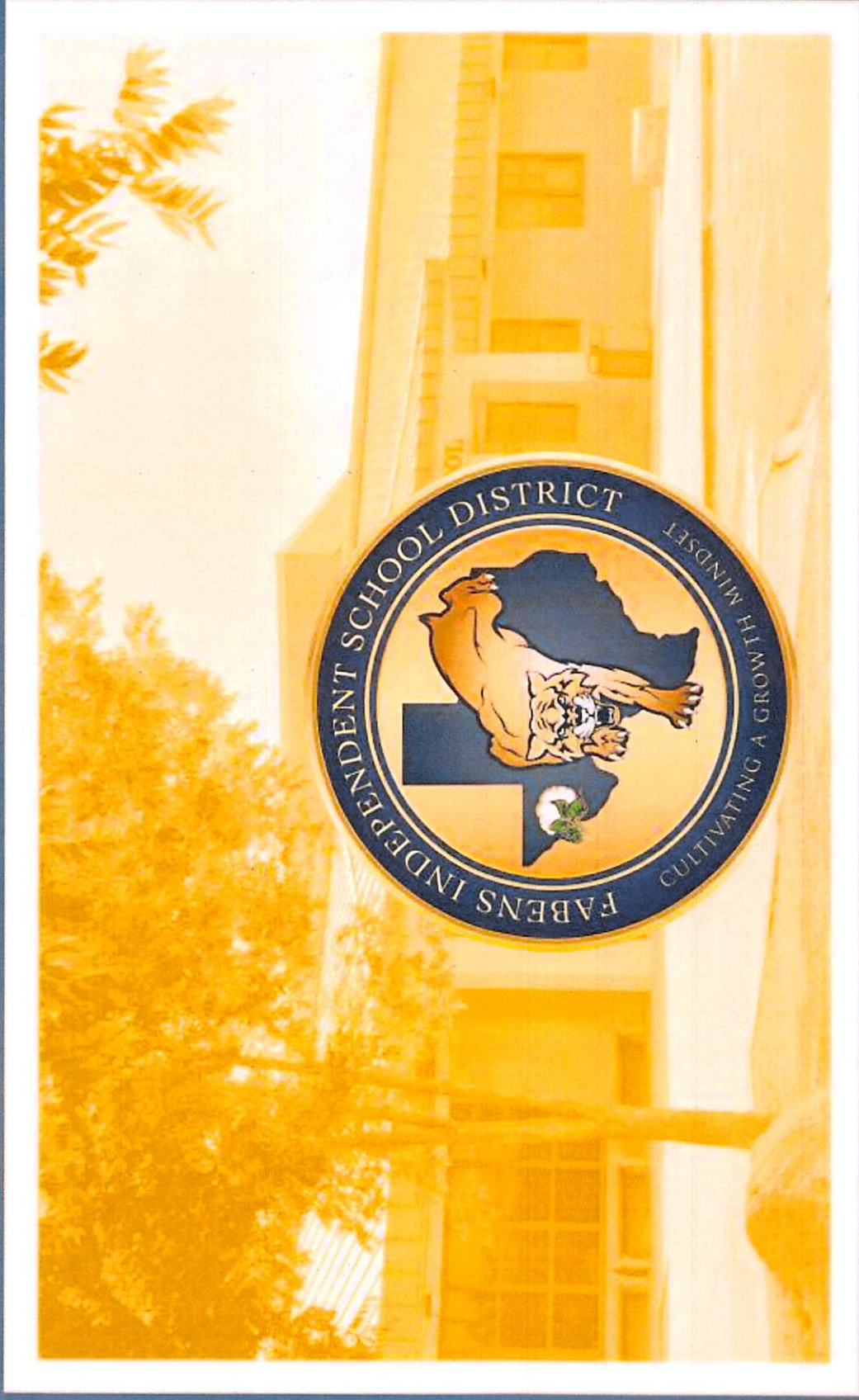
**BOARD OF TRUSTEES BUSINESS
Board Agenda Item**

TITLE	Fabens ISD 2019 – 2020 Annual Financial and Compliance Audit Report	Date Requested	01/20/2021
Requested By:	Dr. Veronica Vijil	Approximate Time	45 minutes
Division Approval:		Action Needed:	Yes
Action Requested:	The administration recommends approval of the 2019 -2020 financial and compliance report as presented.	Information Only:	NO
People Participating In Presentation:	Mr. Robert Gattilia – District Auditor and Dr. Veronica Vijil	Who Has Been Involved:	
How Will It Benefit the District's Mission/Goals?		How Will Request Be Financed?	
		Cost to District:	

**FABENS ISD
BOARD OF TRUSTEES**

**BOARD OF TRUSTEES BUSINESS
Board Agenda Item**

TITLE	Fabens ISD 2019-2020 Annual Report	Date Requested	01/20/2021
Requested By:	Ms. Michele Gonzalez	Approximate Time	30 minutes
Division Approval:		Action Needed:	No
Action Requested:	N/A	Information Only:	YES
People Participating In Presentation:	Ms. Michele Gonzalez and Campus Administrators	Who Has Been Involved:	
How Will It Benefit the District's Mission/Goals?		How Will Request Be Financed?	
		Cost to District:	



2019-2020 Annual Performance Report¹⁶¹

Vision

Working together, Fabens ISD creates a positive and lasting impact through multiple learning opportunities.

Fabens ISD 2019-2020 Annual Performance Report

Contents

- 2019-2020 Texas Academic Performance Report – District Performance
- 2018-2019 PEIMS Financial Standard Report
- 2019-2020 District Accreditation Status
- 2019-2020 Campus Improvement Plan Objectives
- Texas High School Graduates from 2018 Enrolled in Texas Public or Independent Higher Education in 2019
- 2019-2020 Student Violent or Criminal Incident Summary
- 2019-2020 Safe and Drug Free Schools Prevention and Intervention Programs

2019-20 Texas Academic Performance Report

District Name: **FABENS ISD**

District Number: **071903**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Needs Intervention

**Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance**

District Name: FABENS ISD
County Name: EL PASO
District Number: 071903

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	78%	-	78%	-	-	-	-	-	46%	100%	76%	89%	76%	77%
	2018	77%	82%	83%	-	83%	*	-	-	-	-	48%	*	85%	67%	82%	88%
At Meets Grade Level or Above	2019	45%	47%	46%	-	46%	-	-	-	-	-	8%	60%	44%	61%	44%	47%
	2018	43%	45%	49%	-	49%	*	-	-	-	-	22%	*	51%	33%	48%	52%
At Masters Grade Level	2019	27%	28%	30%	-	30%	-	-	-	-	-	4%	40%	28%	44%	29%	29%
	2018	25%	25%	26%	-	27%	*	-	-	-	-	4%	*	27%	20%	26%	30%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	84%	85%	-	85%	-	-	-	-	-	58%	100%	85%	83%	86%	86%
	2018	78%	83%	90%	-	90%	*	-	-	-	-	67%	*	91%	80%	89%	92%
At Meets Grade Level or Above	2019	49%	52%	54%	-	54%	-	-	-	-	-	21%	80%	53%	56%	54%	58%
	2018	47%	51%	65%	-	64%	*	-	-	-	-	33%	*	65%	60%	64%	70%
At Masters Grade Level	2019	25%	25%	20%	-	20%	-	-	-	-	-	4%	40%	18%	39%	20%	20%
	2018	23%	24%	32%	-	31%	*	-	-	-	-	15%	*	34%	13%	30%	34%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	78%	69%	-	69%	-	-	-	-	-	39%	80%	73%	56%	66%	69%
	2018	73%	75%	72%	-	72%	-	-	-	-	-	38%	*	75%	60%	72%	71%
At Meets Grade Level or Above	2019	44%	46%	42%	-	42%	-	-	-	-	-	22%	40%	45%	30%	37%	37%
	2018	46%	46%	40%	-	40%	-	-	-	-	-	15%	*	40%	37%	40%	41%
At Masters Grade Level	2019	22%	22%	21%	-	21%	-	-	-	-	-	13%	20%	23%	15%	18%	19%
	2018	24%	23%	17%	-	17%	-	-	-	-	-	0%	*	17%	20%	17%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	79%	77%	-	77%	-	-	-	-	-	52%	80%	78%	70%	74%	79%
	2018	78%	82%	79%	-	79%	-	-	-	-	-	46%	*	81%	74%	79%	77%
At Meets Grade Level or Above	2019	48%	48%	46%	-	46%	-	-	-	-	-	26%	40%	48%	37%	42%	46%
	2018	49%	51%	48%	-	48%	-	-	-	-	-	31%	*	50%	43%	48%	50%
At Masters Grade Level	2019	28%	27%	26%	-	26%	-	-	-	-	-	13%	40%	29%	15%	23%	27%
	2018	27%	26%	21%	-	21%	-	-	-	-	-	15%	*	22%	17%	21%	24%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	74%	73%	-	73%	-	-	-	-	-	32%	60%	74%	67%	72%	72%
	2018	63%	69%	68%	-	68%	-	-	-	-	-	29%	*	69%	62%	68%	69%
At Meets Grade Level or Above	2019	35%	39%	41%	-	41%	-	-	-	-	-	5%	20%	44%	30%	39%	46%
	2018	39%	43%	44%	-	44%	-	-	-	-	-	17%	*	47%	32%	44%	50%
At Masters Grade Level	2019	11%	11%	13%	-	13%	-	-	-	-	-	5%	0%	14%	7%	13%	16%
	2018	11%	11%	14%	-	14%	-	-	-	-	-	0%	*	15%	8%	14%	15%

**Texas Education Agency
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2019-20 District STAAR Performance**

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		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	89%	86%	-	86%	-	-	-	-	-	68%	83%	86%	88%	84%	86%
	2018	84%	87%	88%	-	88%	-	-	-	-	-	59%	*	91%	79%	88%	87%
At Meets Grade Level or Above	2019	54%	53%	47%	-	47%	-	-	-	-	-	24%	17%	47%	47%	45%	49%
	2018	54%	54%	54%	-	54%	-	-	-	-	-	27%	*	56%	45%	54%	52%
At Masters Grade Level	2019	29%	27%	19%	-	19%	-	-	-	-	-	0%	0%	20%	16%	16%	14%
	2018	26%	24%	27%	-	27%	-	-	-	-	-	5%	*	30%	18%	27%	21%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	94%	96%	-	96%	-	-	-	-	-	96%	83%	98%	91%	96%	96%
	2018	91%	94%	92%	-	92%	-	-	-	-	-	95%	*	95%	82%	92%	91%
At Meets Grade Level or Above	2019	58%	62%	62%	-	62%	-	-	-	-	-	44%	17%	61%	66%	59%	61%
	2018	58%	64%	62%	-	62%	-	-	-	-	-	41%	*	65%	53%	62%	58%
At Masters Grade Level	2019	36%	38%	34%	-	34%	-	-	-	-	-	24%	0%	31%	44%	32%	35%
	2018	30%	32%	29%	-	29%	-	-	-	-	-	5%	*	29%	29%	29%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	78%	67%	-	67%	-	-	-	-	-	38%	33%	66%	69%	64%	63%
	2018	76%	81%	69%	-	69%	-	-	-	-	-	55%	*	72%	57%	69%	64%
At Meets Grade Level or Above	2019	49%	51%	42%	-	42%	-	-	-	-	-	21%	0%	41%	47%	36%	34%
	2018	41%	44%	31%	-	31%	-	-	-	-	-	18%	*	32%	27%	31%	25%
At Masters Grade Level	2019	24%	23%	17%	-	17%	-	-	-	-	-	0%	0%	18%	16%	15%	12%
	2018	17%	17%	10%	-	10%	-	-	-	-	-	0%	*	11%	5%	10%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	67%	56%	-	56%	-	-	-	-	-	40%	33%	56%	54%	54%	39%
	2018	69%	68%	60%	-	59%	*	-	-	-	-	47%	*	60%	60%	59%	49%
At Meets Grade Level or Above	2019	37%	34%	26%	-	26%	-	-	-	-	-	20%	17%	24%	34%	24%	12%
	2018	39%	35%	28%	-	27%	*	-	-	-	-	18%	*	27%	32%	26%	24%
At Masters Grade Level	2019	18%	15%	13%	-	13%	-	-	-	-	-	5%	0%	12%	17%	11%	3%
	2018	19%	16%	10%	-	10%	*	-	-	-	-	6%	*	11%	8%	9%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	90%	-	90%	-	-	-	-	-	80%	83%	93%	80%	90%	87%
	2018	77%	79%	88%	-	88%	*	-	-	-	-	65%	*	89%	85%	87%	86%
At Meets Grade Level or Above	2019	47%	46%	54%	-	54%	-	-	-	-	-	20%	0%	57%	43%	52%	43%
	2018	44%	43%	62%	-	61%	*	-	-	-	-	48%	*	62%	63%	60%	57%
At Masters Grade Level	2019	21%	18%	22%	-	22%	-	-	-	-	-	15%	0%	21%	26%	19%	10%
	2018	18%	16%	16%	-	15%	*	-	-	-	-	13%	*	15%	19%	17%	15%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	66%	-	66%	*	-	-	-	-	40%	63%	67%	63%	64%	59%
	2018	74%	75%	60%	-	60%	*	-	-	-	-	35%	*	63%	47%	58%	48%

**Texas Education Agency
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District Name: FABENS ISD

County Name: EL PASO

District Number: 071903

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		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	49%	47%	36%	-	35%	*	-	-	-	-	30%	13%	37%	31%	33%	26%
	2018	48%	45%	30%	-	30%	*	-	-	-	-	24%	*	31%	27%	27%	19%
At Masters Grade Level	2019	29%	26%	16%	-	15%	*	-	-	-	-	5%	0%	18%	6%	14%	11%
	2018	29%	25%	15%	-	14%	*	-	-	-	-	0%	*	16%	7%	11%	8%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	82%	-	82%	*	-	-	-	-	60%	63%	82%	88%	81%	82%
	2018	72%	74%	81%	-	81%	*	-	-	-	-	47%	*	80%	84%	79%	77%
At Meets Grade Level or Above	2019	43%	44%	47%	-	46%	*	-	-	-	-	25%	38%	46%	50%	43%	42%
	2018	40%	39%	45%	-	45%	*	-	-	-	-	12%	*	48%	35%	45%	40%
At Masters Grade Level	2019	17%	15%	13%	-	12%	*	-	-	-	-	0%	0%	13%	13%	11%	8%
	2018	18%	16%	18%	-	18%	*	-	-	-	-	0%	*	20%	13%	15%	16%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	71%	54%	-	53%	*	-	-	-	-	30%	25%	54%	56%	52%	41%
	2018	69%	69%	49%	-	49%	*	-	-	-	-	25%	*	48%	50%	45%	34%
At Meets Grade Level or Above	2019	42%	39%	23%	-	22%	*	-	-	-	-	0%	13%	25%	13%	18%	14%
	2018	43%	41%	21%	-	21%	*	-	-	-	-	13%	*	22%	17%	18%	13%
At Masters Grade Level	2019	18%	15%	6%	-	6%	*	-	-	-	-	0%	0%	7%	0%	4%	3%
	2018	15%	11%	7%	-	7%	*	-	-	-	-	0%	*	8%	3%	6%	4%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	87%	-	86%	*	-	-	-	-	54%	100%	87%	86%	85%	78%
	2018	86%	86%	75%	-	75%	-	-	-	-	-	29%	*	76%	64%	74%	65%
At Meets Grade Level or Above	2019	55%	53%	39%	-	39%	*	-	-	-	-	23%	29%	42%	24%	36%	28%
	2018	49%	46%	33%	-	33%	-	-	-	-	-	6%	*	35%	23%	32%	23%
At Masters Grade Level	2019	28%	24%	15%	-	15%	*	-	-	-	-	0%	0%	17%	7%	12%	11%
	2018	27%	23%	14%	-	14%	-	-	-	-	-	0%	*	15%	9%	13%	10%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	91%	92%	-	92%	*	-	-	-	-	85%	86%	94%	84%	92%	93%
	2018	86%	90%	80%	-	80%	-	-	-	-	-	19%	*	80%	83%	80%	76%
At Meets Grade Level or Above	2019	57%	57%	54%	-	53%	*	-	-	-	-	31%	57%	52%	60%	53%	46%
	2018	51%	49%	31%	-	31%	-	-	-	-	-	0%	*	30%	33%	31%	26%
At Masters Grade Level	2019	17%	11%	7%	-	7%	*	-	-	-	-	0%	0%	7%	4%	6%	9%
	2018	15%	11%	6%	-	6%	-	-	-	-	-	0%	*	6%	6%	5%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	82%	89%	-	89%	*	-	-	-	-	67%	100%	91%	82%	88%	82%
	2018	76%	77%	82%	-	82%	-	-	-	-	-	44%	*	84%	71%	81%	75%
At Meets Grade Level or Above	2019	51%	49%	62%	-	62%	*	-	-	-	-	33%	14%	63%	57%	59%	49%
	2018	52%	50%	60%	-	60%	-	-	-	-	-	22%	*	64%	38%	59%	51%
At Masters Grade Level	2019	25%	21%	31%	-	31%	*	-	-	-	-	0%	14%	33%	21%	27%	21%
	2018	28%	24%	31%	-	31%	-	-	-	-	-	6%	*	34%	17%	29%	25%

Texas Education Agency
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		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	69%	73%	-	73%	*	-	-	-	-	55%	71%	73%	71%	72%	66%
	2018	65%	66%	64%	-	64%	-	-	-	-	-	28%	*	66%	50%	64%	55%
At Meets Grade Level or Above	2019	37%	33%	34%	-	34%	*	-	-	-	-	27%	14%	38%	18%	30%	26%
	2018	36%	33%	32%	-	32%	-	-	-	-	-	6%	*	33%	29%	32%	28%
At Masters Grade Level	2019	21%	17%	18%	-	18%	*	-	-	-	-	9%	0%	21%	4%	16%	11%
	2018	21%	17%	13%	-	13%	-	-	-	-	-	0%	*	14%	8%	12%	14%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	67%	61%	-	61%	*	-	-	-	-	25%	*	63%	56%	59%	50%
	2018	65%	63%	56%	-	55%	*	-	-	-	-	20%	*	59%	47%	56%	38%
At Meets Grade Level or Above	2019	50%	47%	35%	-	34%	*	-	-	-	-	2%	*	36%	29%	32%	20%
	2018	44%	40%	31%	-	30%	*	-	-	-	-	10%	*	31%	30%	31%	13%
At Masters Grade Level	2019	11%	9%	5%	-	5%	*	-	-	-	-	0%	*	5%	3%	4%	3%
	2018	7%	5%	2%	-	2%	*	-	-	-	-	0%	*	1%	4%	2%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	67%	57%	-	57%	*	-	-	-	-	22%	*	58%	54%	55%	39%
	2018	67%	65%	65%	-	65%	*	-	-	-	-	32%	*	61%	77%	65%	49%
At Meets Grade Level or Above	2019	49%	46%	35%	-	35%	*	-	-	-	-	11%	*	35%	37%	33%	20%
	2018	48%	44%	38%	-	37%	*	-	-	-	-	16%	*	32%	56%	38%	21%
At Masters Grade Level	2019	8%	6%	2%	-	1%	*	-	-	-	-	0%	*	1%	3%	1%	0%
	2018	8%	5%	6%	-	6%	*	-	-	-	-	10%	*	8%	1%	6%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	92%	92%	-	91%	*	-	-	-	-	70%	*	92%	90%	93%	89%
	2018	83%	88%	91%	-	91%	*	-	-	-	-	65%	*	92%	90%	91%	88%
At Meets Grade Level or Above	2019	61%	73%	63%	-	63%	*	-	-	-	-	30%	*	64%	60%	61%	60%
	2018	55%	63%	63%	-	63%	*	-	-	-	-	35%	*	62%	65%	61%	54%
At Masters Grade Level	2019	37%	49%	32%	-	32%	*	-	-	-	-	4%	*	34%	26%	31%	25%
	2018	32%	39%	31%	-	32%	*	-	-	-	-	12%	*	33%	27%	30%	28%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	87%	86%	-	86%	*	-	-	-	-	59%	*	87%	82%	85%	82%
	2018	87%	85%	90%	-	90%	*	-	-	-	-	73%	*	91%	88%	90%	83%
At Meets Grade Level or Above	2019	62%	57%	46%	-	46%	*	-	-	-	-	9%	*	48%	41%	44%	32%
	2018	59%	52%	55%	-	55%	*	-	-	-	-	27%	*	52%	63%	55%	34%
At Masters Grade Level	2019	25%	18%	9%	-	9%	*	-	-	-	-	0%	*	8%	11%	8%	9%
	2018	24%	15%	14%	-	13%	*	-	-	-	-	3%	*	15%	12%	14%	1%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	97%	-	97%	*	-	-	-	-	86%	*	97%	98%	97%	95%
	2018	92%	92%	94%	-	94%	*	-	-	-	-	80%	-	92%	100%	94%	80%
At Meets Grade Level or Above	2019	73%	72%	73%	-	73%	*	-	-	-	-	43%	*	71%	79%	75%	58%
	2018	70%	68%	67%	-	66%	*	-	-	-	-	20%	-	58%	83%	67%	10%

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At Masters Grade Level	2019	45%	40%	30%	-	30%	*	-	-	-	-	14%	*	29%	34%	32%	19%
	2018	40%	37%	35%	-	35%	*	-	-	-	-	0%	-	25%	54%	35%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	80%	77%	-	77%	92%	-	-	-	-	52%	73%	78%	74%	76%	72%
	2018	77%	78%	75%	-	75%	92%	-	-	-	-	47%	70%	76%	70%	74%	69%
At Meets Grade Level or Above	2019	50%	50%	46%	-	45%	75%	-	-	-	-	20%	27%	46%	44%	43%	38%
	2018	48%	48%	44%	-	44%	72%	-	-	-	-	22%	33%	44%	43%	43%	38%
At Masters Grade Level	2019	24%	22%	18%	-	17%	42%	-	-	-	-	5%	7%	18%	16%	16%	14%
	2018	22%	20%	17%	-	17%	28%	-	-	-	-	5%	11%	18%	13%	16%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	75%	69%	-	68%	89%	-	-	-	-	38%	74%	70%	64%	67%	60%
	2018	74%	74%	68%	-	68%	91%	-	-	-	-	37%	79%	70%	62%	68%	61%
At Meets Grade Level or Above	2019	48%	46%	38%	-	38%	67%	-	-	-	-	15%	28%	39%	35%	35%	29%
	2018	46%	44%	37%	-	37%	82%	-	-	-	-	17%	28%	37%	38%	37%	30%
At Masters Grade Level	2019	21%	18%	13%	-	13%	44%	-	-	-	-	3%	7%	14%	10%	12%	10%
	2018	19%	17%	13%	-	13%	27%	-	-	-	-	3%	14%	14%	9%	12%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	86%	88%	-	88%	100%	-	-	-	-	71%	82%	89%	84%	88%	88%
	2018	81%	84%	86%	-	86%	100%	-	-	-	-	60%	75%	87%	83%	86%	84%
At Meets Grade Level or Above	2019	52%	55%	55%	-	54%	83%	-	-	-	-	28%	37%	55%	54%	53%	52%
	2018	50%	52%	54%	-	54%	57%	-	-	-	-	31%	50%	55%	51%	54%	51%
At Masters Grade Level	2019	26%	28%	23%	-	23%	33%	-	-	-	-	9%	11%	22%	25%	21%	20%
	2018	24%	24%	22%	-	22%	43%	-	-	-	-	10%	8%	23%	20%	22%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	73%	63%	-	63%	*	-	-	-	-	31%	38%	63%	63%	61%	58%
	2018	66%	69%	59%	-	59%	*	-	-	-	-	28%	13%	59%	57%	57%	53%
At Meets Grade Level or Above	2019	38%	39%	32%	-	32%	*	-	-	-	-	2%	15%	34%	23%	29%	32%
	2018	41%	42%	33%	-	33%	*	-	-	-	-	15%	13%	35%	25%	32%	34%
At Masters Grade Level	2019	14%	13%	9%	-	9%	*	-	-	-	-	2%	0%	10%	5%	8%	10%
	2018	13%	11%	11%	-	11%	*	-	-	-	-	0%	0%	12%	6%	10%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	83%	81%	-	81%	*	-	-	-	-	53%	73%	81%	78%	79%	76%
	2018	80%	81%	81%	-	81%	*	-	-	-	-	60%	73%	82%	75%	80%	74%
At Meets Grade Level or Above	2019	54%	53%	50%	-	49%	*	-	-	-	-	18%	7%	50%	47%	46%	37%
	2018	51%	49%	49%	-	49%	*	-	-	-	-	23%	36%	50%	47%	48%	36%
At Masters Grade Level	2019	25%	20%	18%	-	18%	*	-	-	-	-	0%	7%	19%	15%	16%	13%
	2018	23%	19%	18%	-	18%	*	-	-	-	-	3%	18%	20%	11%	17%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	86%	-	86%	*	-	-	-	-	75%	80%	85%	89%	85%	79%
	2018	78%	79%	73%	-	73%	*	-	-	-	-	39%	*	73%	75%	74%	57%

District Name: FABENS ISD
 County Name: EL PASO
 District Number: 071903

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	53%	56%	-	55%	*	-	-	-	-	38%	30%	55%	58%	54%	41%
	2018	53%	51%	43%	-	43%	*	-	-	-	-	9%	*	39%	56%	43%	27%
At Masters Grade Level	2019	33%	29%	25%	-	24%	*	-	-	-	-	13%	0%	25%	23%	24%	15%
	2018	31%	27%	19%	-	20%	*	-	-	-	-	0%	*	16%	31%	19%	13%

**Texas Education Agency
Texas Academic Performance Report
2019-20 District Progress**

District Name: FABENS ISD
County Name: EL PASO
District Number: 071903

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		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - AcademicGrowth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	50	-	50	-	-	-	-	-	41	*	50	50	47	46
	2018	63	63	54	-	54	-	-	-	-	-	52	*	54	54	54	56
Grade 4 Mathematics	2019	65	62	51	-	51	-	-	-	-	-	41	50	54	38	50	54
	2018	65	66	55	-	55	-	-	-	-	-	44	*	54	60	55	57
Grade 5 ELA/Reading	2019	81	80	79	-	79	-	-	-	-	-	74	80	80	77	79	85
	2018	80	79	88	-	88	-	-	-	-	-	88	*	87	92	88	90
Grade 5 Mathematics	2019	83	85	86	-	86	-	-	-	-	-	94	67	86	86	87	89
	2018	81	82	83	-	83	-	-	-	-	-	93	*	84	82	83	82
Grade 6 ELA/Reading	2019	42	40	40	-	40	-	-	-	-	-	38	20	36	54	37	27
	2018	47	45	47	-	46	*	-	-	-	-	41	*	47	46	49	57
Grade 6 Mathematics	2019	54	47	57	-	57	-	-	-	-	-	58	42	58	56	55	47
	2018	56	51	65	-	65	*	-	-	-	-	64	*	64	67	67	63
Grade 7 ELA/Reading	2019	77	78	74	-	74	*	-	-	-	-	68	56	76	60	74	75
	2018	76	77	74	-	74	*	-	-	-	-	67	*	76	64	72	79
Grade 7 Mathematics	2019	62	64	48	-	48	*	-	-	-	-	37	13	48	50	46	47
	2018	67	68	73	-	73	*	-	-	-	-	73	*	71	83	71	74
Grade 8 ELA/Reading	2019	77	79	78	-	78	*	-	-	-	-	50	100	77	84	77	82
	2018	79	79	78	-	78	-	-	-	-	-	81	*	77	81	77	78
Grade 8 Mathematics	2019	82	86	78	-	78	*	-	-	-	-	77	93	77	85	78	78
	2018	81	85	70	-	70	-	-	-	-	-	73	*	69	76	71	72
End of Course English II	2019	69	71	67	-	68	*	-	-	-	-	55	*	65	74	67	75
	2018	67	70	64	-	63	*	-	-	-	-	50	*	60	73	64	60
End of Course Algebra I	2019	75	86	75	-	75	*	-	-	-	-	53	*	75	72	74	75
	2018	72	79	77	-	78	*	-	-	-	-	61	*	75	84	76	73
All Grades Both Subjects	2019	69	70	66	-	66	79	-	-	-	-	58	61	66	67	65	67
	2018	69	70	69	-	69	75	-	-	-	-	65	56	68	73	69	71
All Grades ELA/Reading	2019	68	69	66	-	66	79	-	-	-	-	55	70	66	68	65	68
	2018	69	69	68	-	68	83	-	-	-	-	64	55	68	71	68	72
All Grades Mathematics	2019	70	71	66	-	66	80	-	-	-	-	60	53	67	66	65	66
	2018	70	71	70	-	71	67	-	-	-	-	67	57	69	76	71	70

District Name: FABENS ISD
County Name: EL PASO
District Number: 071903

Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	46%	47%	-	47%	*	-	-	-	-	27%	46%	44%
	2018	38%	42%	36%	-	36%	*	-	-	-	-	20%	35%	34%
Mathematics	2019	45%	56%	62%	-	62%	-	-	-	-	-	52%	63%	68%
	2018	47%	55%	50%	-	50%	-	-	-	-	-	38%	49%	49%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	76%	-	76%	-	-	-	-	-	52%	74%	74%
Students Requiring Accelerated Instruction														
	2019	22%	20%	24%	-	24%	-	-	-	-	-	48%	26%	26%
STAAR Cumulative Met Standard														
	2019	86%	89%	86%	-	86%	-	-	-	-	-	65%	84%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	100%	-	100%	-	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	10%	22%	-	22%	-	-	-	-	-	0%	25%	17%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	88%	92%	-	92%	-	-	-	-	-	74%	91%	91%
Students Requiring Accelerated Instruction														
	2019	17%	12%	8%	-	8%	-	-	-	-	-	26%	9%	9%
STAAR Cumulative Met Standard														
	2019	90%	94%	96%	-	96%	-	-	-	-	-	96%	96%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	97%	100%	-	100%	-	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	21%	*	-	*	-	-	-	-	-	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	78%	74%	-	74%	*	-	-	-	-	45%	73%	58%
Students Requiring Accelerated Instruction														
	2019	22%	22%	26%	-	26%	*	-	-	-	-	55%	27%	42%
STAAR Cumulative Met Standard														
	2019	85%	85%	85%	-	85%	*	-	-	-	-	45%	84%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	100%	-	100%	-	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	14%	21%	-	21%	-	-	-	-	-	17%	21%	20%
Grade 8 Mathematics														

District Name: FABENS ISD
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		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	84%	88%	-	88%	*	-	-	-	-	73%	87%	82%
Students Requiring Accelerated Instruction	2019	18%	16%	12%	-	12%	*	-	-	-	-	27%	13%	18%
STAAR Cumulative Met Standard	2019	88%	91%	92%	-	92%	*	-	-	-	-	82%	92%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	99%	100%	-	100%	-	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	2019	50%	68%	73%	-	73%	-	-	-	-	-	60%	73%	78%

District Name: FABENS ISD
 County Name: EL PASO
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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

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		State	Region 19	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	80%	77%	82%	-	-	*	82%	63%	-	63%	63%	71%	69%
	2018	77%	78%	75%	83%	*	-	-	83%	52%	-	52%	56%	65%	64%
At Meets Grade Level or Above	2019	50%	50%	46%	51%	-	-	*	51%	25%	-	25%	26%	35%	33%
	2018	48%	48%	44%	53%	*	-	-	53%	20%	-	20%	24%	34%	32%
At Masters Grade Level	2019	24%	22%	18%	23%	-	-	*	23%	6%	-	6%	6%	13%	11%
	2018	22%	20%	17%	23%	*	-	-	23%	5%	-	5%	8%	13%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	75%	69%	81%	-	-	*	82%	45%	-	45%	49%	58%	56%
	2018	74%	74%	68%	86%	*	-	-	86%	34%	-	34%	51%	55%	54%
At Meets Grade Level or Above	2019	48%	46%	38%	49%	-	-	*	49%	13%	-	13%	20%	26%	24%
	2018	46%	44%	37%	54%	*	-	-	54%	10%	-	10%	17%	28%	26%
At Masters Grade Level	2019	21%	18%	13%	23%	-	-	*	23%	2%	-	2%	4%	10%	8%
	2018	19%	17%	13%	25%	*	-	-	25%	2%	-	2%	7%	11%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	86%	88%	89%	-	-	*	89%	88%	-	88%	83%	88%	87%
	2018	81%	84%	86%	89%	*	-	-	89%	80%	-	80%	69%	85%	81%
At Meets Grade Level or Above	2019	52%	55%	55%	59%	-	-	*	60%	46%	-	46%	37%	52%	49%
	2018	50%	52%	54%	61%	*	-	-	62%	37%	-	37%	37%	49%	47%
At Masters Grade Level	2019	26%	28%	23%	29%	-	-	*	29%	12%	-	12%	11%	20%	18%
	2018	24%	24%	22%	29%	*	-	-	29%	9%	-	9%	16%	19%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	73%	63%	76%	-	-	-	76%	33%	-	33%	41%	58%	55%
	2018	66%	69%	59%	76%	-	-	-	76%	23%	-	23%	22%	52%	48%
At Meets Grade Level or Above	2019	38%	39%	32%	47%	-	-	-	47%	8%	-	8%	24%	31%	29%
	2018	41%	42%	33%	57%	-	-	-	57%	6%	-	6%	4%	34%	29%
At Masters Grade Level	2019	14%	13%	9%	15%	-	-	-	15%	2%	-	2%	3%	10%	8%
	2018	13%	11%	11%	19%	-	-	-	19%	2%	-	2%	0%	11%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	81%	69%	-	-	-	69%	78%	-	78%	58%	75%	71%
	2018	80%	81%	81%	64%	-	-	-	64%	70%	-	70%	61%	68%	66%
At Meets Grade Level or Above	2019	54%	53%	50%	39%	-	-	-	39%	31%	-	31%	15%	34%	30%
	2018	51%	49%	49%	21%	-	-	-	21%	31%	-	31%	28%	27%	27%
At Masters Grade Level	2019	25%	20%	18%	15%	-	-	-	15%	8%	-	8%	4%	11%	9%
	2018	23%	19%	18%	5%	-	-	-	5%	6%	-	6%	0%	6%	5%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	86%	-	-	-	-	-	69%	-	69%	84%	69%	73%
	2018	78%	79%	73%	-	-	-	-	-	43%	-	43%	40%	43%	42%
At Meets Grade Level or Above	2019	55%	53%	56%	-	-	-	-	-	22%	-	22%	47%	22%	29%
	2018	53%	51%	43%	-	-	-	-	-	7%	-	7%	13%	7%	8%
At Masters Grade Level	2019	33%	29%	25%	-	-	-	-	-	5%	-	5%	6%	5%	5%
	2018	31%	27%	19%	-	-	-	-	-	3%	-	3%	0%	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	66%	66%	-	-	*	67%	66%	-	66%	65%	66%	66%
	2018	69%	70%	69%	70%	*	-	-	70%	71%	-	71%	67%	71%	70%
All Grades ELA/Reading	2019	68%	69%	66%	60%	-	-	*	61%	74%	-	74%	63%	69%	68%
	2018	69%	69%	68%	74%	-	-	-	74%	77%	-	77%	64%	76%	73%
All Grades Mathematics	2019	70%	71%	66%	70%	-	-	*	71%	60%	-	60%	66%	64%	64%

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 County Name: EL PASO
 District Number: 071903

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

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		State	Region 19	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	71%	70%	67%	*	-	-	67%	67%	-	67%	69%	67%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	46%	47%	47%	-	-	-	47%	49%	-	49%	34%	48%	44%
	2018	38%	42%	36%	45%	-	-	-	45%	28%	-	28%	40%	32%	34%
Mathematics	2019	45%	56%	62%	63%	-	-	-	63%	75%	-	75%	64%	70%	68%
	2018	47%	55%	50%	43%	-	-	-	43%	51%	-	51%	50%	49%	49%

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Participation

District Name: FABENS ISD
County Name: EL PASO
District Number: 071903

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	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	99%	100%	100%
Included in Accountability	94%	94%	94%	-	94%	100%	-	-	-	-	97%	95%	92%
Not Included in Accountability													
Mobile	4%	3%	4%	-	4%	0%	-	-	-	-	1%	3%	4%
Other Exclusions	1%	2%	2%	-	2%	0%	-	-	-	-	1%	2%	4%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	1%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	1%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	95%	-	95%	100%	-	-	-	-	93%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	3%	-	3%	0%	-	-	-	-	5%	3%	4%
Other Exclusions	1%	2%	1%	-	1%	0%	-	-	-	-	2%	1%	3%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report

2019-20 District Attendance, Graduation, and Dropout Rates

District Name: FABENS ISD

County Name: EL PASO

District Number: 071903

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.2%	95.0%	-	95.0%	95.3%	-	-	-	*	93.4%	94.8%	95.3%
2017-18	95.4%	95.3%	95.2%	-	95.2%	95.6%	*	-	-	*	94.0%	95.2%	95.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.4%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	0.4%	0.3%	0.3%	-	0.3%	*	-	-	-	-	0.0%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.2%	0.9%	-	0.9%	0.0%	-	-	-	-	2.3%	0.8%	2.1%
2017-18	1.9%	2.1%	1.6%	-	1.7%	0.0%	-	-	-	-	3.9%	1.4%	0.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	87.9%	84.6%	-	84.4%	*	-	-	-	-	61.9%	86.5%	64.5%
Received TxCHSE	0.5%	0.9%	1.1%	-	1.1%	*	-	-	-	-	0.0%	1.3%	6.5%
Continued HS	3.7%	5.2%	5.9%	-	5.9%	*	-	-	-	-	14.3%	5.1%	6.5%
Dropped Out	5.9%	6.1%	8.5%	-	8.6%	*	-	-	-	-	23.8%	7.1%	22.6%
Graduates and TxCHSE	90.4%	88.7%	85.6%	-	85.5%	*	-	-	-	-	61.9%	87.8%	71.0%
Graduates, TxCHSE, and Continuers	94.1%	93.9%	91.5%	-	91.4%	*	-	-	-	-	76.2%	92.9%	77.4%
Class of 2018													
Graduated	90.0%	87.2%	89.0%	-	88.9%	*	-	-	-	-	66.7%	90.1%	88.9%
Received TxCHSE	0.4%	0.9%	1.2%	-	1.2%	*	-	-	-	-	0.0%	0.6%	0.0%
Continued HS	3.8%	5.9%	5.5%	-	5.6%	*	-	-	-	-	8.3%	5.0%	11.1%
Dropped Out	5.7%	6.0%	4.3%	-	4.3%	*	-	-	-	-	25.0%	4.3%	0.0%
Graduates and TxCHSE	90.4%	88.1%	90.2%	-	90.1%	*	-	-	-	-	66.7%	90.7%	88.9%
Graduates, TxCHSE, and Continuers	94.3%	94.0%	95.7%	-	95.7%	*	-	-	-	-	75.0%	95.7%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	90.7%	93.8%	-	93.8%	*	-	-	-	-	72.7%	94.4%	100.0%
Received TxCHSE	0.6%	1.1%	1.2%	-	1.2%	*	-	-	-	-	0.0%	0.6%	0.0%
Continued HS	1.1%	1.6%	0.6%	-	0.6%	*	-	-	-	-	0.0%	0.6%	0.0%
Dropped Out	6.1%	6.7%	4.3%	-	4.3%	*	-	-	-	-	27.3%	4.3%	0.0%
Graduates and TxCHSE	92.8%	91.7%	95.1%	-	95.0%	*	-	-	-	-	72.7%	95.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	93.3%	95.7%	-	95.7%	*	-	-	-	-	72.7%	95.7%	100.0%
Class of 2017													
Graduated	92.0%	90.1%	85.6%	*	85.4%	*	-	-	-	-	83.3%	85.6%	59.4%
Received TxCHSE	0.6%	1.2%	3.3%	*	3.4%	*	-	-	-	-	0.0%	3.3%	9.4%
Continued HS	1.1%	1.7%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	7.0%	11.1%	*	11.2%	*	-	-	-	-	16.7%	11.1%	31.3%
Graduates and TxCHSE	92.6%	91.3%	88.9%	*	88.8%	*	-	-	-	-	83.3%	88.9%	68.8%
Graduates, TxCHSE, and Continuers	93.7%	93.0%	88.9%	*	88.8%	*	-	-	-	-	83.3%	88.9%	68.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													

Texas Education Agency

Texas Academic Performance Report

2019-20 District Attendance, Graduation, and Dropout Rates

District Name: FABENS ISD

County Name: EL PASO

District Number: 071903

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	90.8%	85.6%	*	85.5%	*	-	-	-	-	84.2%	85.6%	59.4%
Received TxCHSE	0.7%	1.3%	4.4%	*	4.5%	*	-	-	-	-	0.0%	4.4%	9.4%
Continued HS	0.6%	0.7%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	7.1%	9.9%	*	10.1%	*	-	-	-	-	15.8%	9.9%	31.3%
Graduates and TxCHSE	93.2%	92.2%	90.1%	*	89.9%	*	-	-	-	-	84.2%	90.1%	68.8%
Graduates, TxCHSE, and Continuers	93.7%	92.9%	90.1%	*	89.9%	*	-	-	-	-	84.2%	90.1%	68.8%
Class of 2016													
Graduated	92.1%	89.9%	86.8%	-	86.7%	*	-	-	-	-	60.0%	85.1%	64.3%
Received TxCHSE	0.8%	1.6%	3.8%	-	3.8%	*	-	-	-	-	0.0%	4.3%	0.0%
Continued HS	0.5%	0.5%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	8.0%	9.4%	-	9.5%	*	-	-	-	-	40.0%	10.6%	35.7%
Graduates and TxCHSE	92.9%	91.5%	90.6%	-	90.5%	*	-	-	-	-	60.0%	89.4%	64.3%
Graduates, TxCHSE, and Continuers	93.4%	92.0%	90.6%	-	90.5%	*	-	-	-	-	60.0%	89.4%	64.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	87.9%	83.8%	-	83.6%	*	-	-	-	-	61.9%	85.5%	64.5%
Class of 2018	90.0%	87.2%	88.5%	-	88.4%	*	-	-	-	-	66.7%	89.6%	89.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	85.0%	*	-	*	-	-	-	-	-	-	*	-
Class of 2018	68.5%	89.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.5%	1.9%	-	1.9%	*	-	-	-	-	0.0%	1.5%	0.0%
Class of 2018	5.0%	2.2%	0.7%	-	0.7%	*	-	-	-	-	0.0%	0.7%	6.7%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	93.8%	90.5%	-	90.4%	*	-	-	-	-	92.3%	90.3%	70.0%
Class of 2018	82.0%	94.0%	97.9%	-	97.9%	*	-	-	-	-	100.0%	97.9%	80.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	95.3%	91.8%	-	91.7%	*	-	-	-	-	92.3%	91.1%	70.0%
Class of 2018	86.8%	96.1%	98.6%	-	98.6%	*	-	-	-	-	100.0%	98.6%	86.7%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	64.3%	*	-	*	-	-	-	-	-	*	*	-
2017-18	37.7%	68.5%	*	-	*	-	-	-	-	-	-	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.8%	1.8%	-	1.8%	*	-	-	-	-	0.0%	1.4%	0.0%
2017-18	4.9%	2.3%	0.7%	-	0.7%	*	-	-	-	-	0.0%	0.7%	6.3%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	92.2%	89.2%	-	89.0%	*	-	-	-	-	92.3%	88.7%	68.2%
2017-18	81.5%	93.0%	97.9%	-	97.9%	*	-	-	-	-	100.0%	97.9%	81.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

Texas Education Agency

Texas Academic Performance Report

2019-20 District Attendance, Graduation, and Dropout Rates

District Name: FABENS ISD

County Name: EL PASO

District Number: 071903

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	93.6%	90.5%	-	90.4%	*	-	-	-	-	92.9%	89.6%	68.2%
2017-18	85.1%	94.1%	96.6%	-	95.6%	*	-	-	-	-	100.0%	96.6%	87.5%

**Texas Education Agency
Texas Academic Performance Report
2019-20 District Graduation Profile**

District Name: FABENS ISD
County Name: EL PASO
District Number: 071903

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	168	100.0%	355,615	100.0%
By Ethnicity:				
African American	0	0.0%	43,953	12.4%
Hispanic	166	98.8%	180,673	50.8%
White	2	1.2%	105,577	29.7%
American Indian	0	0.0%	1,293	0.4%
Asian	0	0.0%	16,564	4.7%
Pacific Islander	0	0.0%	537	0.2%
Two or More Races	0	0.0%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	1	0.6%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	1	0.6%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	15	8.9%	51,579	14.5%
Foundation H.S. Program (Endorsement)	3	1.8%	15,160	4.3%
Foundation H.S. Program (DLA)	148	88.1%	285,538	80.3%
Special Education Graduates	14	8.3%	27,598	7.8%
Economically Disadvantaged Graduates	144	85.7%	186,364	52.4%
LEP Graduates	22	13.1%	25,189	7.1%
At-Risk Graduates	96	57.1%	146,432	41.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: FABENS ISD

County Name: EL PASO

District Number: 071903

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	74.9%	78.3%	-	78.0%	*	-	-	-	-	92.9%	75.7%	43.2%
2017-18	65.5%	62.2%	72.5%	-	72.7%	*	-	-	-	-	70.0%	72.5%	55.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	58.0%	63.1%	-	62.7%	*	-	-	-	-	42.9%	59.0%	13.6%
2017-18	50.0%	48.1%	66.2%	-	66.7%	*	-	-	-	-	50.0%	66.2%	41.2%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	65.8%	58.3%	-	57.8%	*	-	-	-	-	35.7%	56.3%	9.1%
2017-18	58.2%	56.7%	67.5%	-	67.3%	*	-	-	-	-	40.0%	67.5%	29.4%
Mathematics													
2018-19	48.6%	55.7%	78.6%	-	78.3%	*	-	-	-	-	50.0%	77.8%	59.1%
2017-18	46.0%	44.5%	54.3%	-	54.7%	*	-	-	-	-	40.0%	54.3%	23.5%
Both Subjects													
2018-19	44.2%	47.5%	51.8%	-	51.2%	*	-	-	-	-	28.6%	48.6%	4.5%
2017-18	42.1%	37.1%	46.4%	-	46.7%	*	-	-	-	-	40.0%	46.4%	17.6%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	24.8%	39.9%	-	39.2%	*	-	-	-	-	28.6%	37.5%	9.1%
2017-18	20.7%	23.0%	50.3%	-	50.7%	*	-	-	-	-	20.0%	50.3%	23.5%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	17.3%	8.3%	-	7.8%	*	-	-	-	-	0.0%	6.3%	4.5%
2017-18	20.4%	17.0%	9.9%	-	10.0%	*	-	-	-	-	0.0%	9.9%	5.9%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	4.1%	20.8%	-	21.1%	*	-	-	-	-	14.3%	18.1%	0.0%
2017-18	1.4%	4.1%	27.8%	-	28.0%	*	-	-	-	-	10.0%	27.8%	5.9%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	3.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	1.0%	0.3%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	38.0%	33.3%	-	33.4%	*	-	-	-	-	92.9%	33.0%	31.8%
2017-18	28.7%	26.0%	19.9%	-	19.7%	*	-	-	-	-	60.0%	19.9%	20.6%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.1%	1.2%	-	1.2%	*	-	-	-	-	0.0%	0.7%	0.0%
2017-18	4.8%	5.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency

Texas Academic Performance Report

2019-20 District College, Career, and Military Readiness (CCMR)

District Name: FABENS ISD

County Name: EL PASO

District Number: 071903

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.6%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	1.7%	0.4%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	51.5%	45.8%	-	45.8%	*	-	-	-	-	14.3%	46.5%	50.0%
2017-18	38.7%	31.6%	17.2%	-	16.7%	*	-	-	-	-	0.0%	17.2%	17.6%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	7.8%	5.4%	-	5.4%	*	-	-	-	-	14.3%	5.6%	4.5%
2017-18	4.3%	4.9%	7.9%	-	8.0%	*	-	-	-	-	0.0%	7.9%	5.9%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.5%	7.7%	-	7.8%	*	-	-	-	-	92.9%	7.6%	4.5%
2017-18	2.6%	3.4%	4.0%	-	4.0%	*	-	-	-	-	60.0%	4.0%	5.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: FABENS ISD

County Name: EL PASO

District Number: 071903

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	42.1%	47.6%	-	47.0%	*	-	-	-	-	21.4%	44.4%	0.0%
2017-18	32.1%	41.5%	52.3%	-	52.0%	*	-	-	-	-	30.0%	52.3%	5.9%
Mathematics													
2018-19	24.7%	31.2%	37.5%	-	36.7%	*	-	-	-	-	21.4%	33.3%	9.1%
2017-18	23.7%	29.3%	41.1%	-	41.3%	*	-	-	-	-	20.0%	41.1%	5.9%
Both Subjects													
2018-19	18.8%	25.0%	31.0%	-	30.1%	*	-	-	-	-	14.3%	27.8%	0.0%
2017-18	18.1%	23.8%	33.8%	-	34.0%	*	-	-	-	-	20.0%	33.8%	5.9%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	53.2%	55.4%	-	55.4%	*	-	-	-	-	42.9%	56.3%	77.3%
2017-18	58.4%	48.1%	37.7%	-	37.3%	*	-	-	-	-	50.0%	37.7%	41.2%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	13.8%	8.9%	-	9.0%	*	-	-	-	-	7.1%	10.4%	9.1%
2017-18	2.0%	2.8%	15.2%	-	15.3%	*	-	-	-	-	20.0%	15.2%	23.5%
Mathematics													
2018-19	7.3%	20.1%	42.3%	-	42.8%	*	-	-	-	-	28.6%	44.4%	50.0%
2017-18	3.9%	8.3%	12.6%	-	12.7%	*	-	-	-	-	20.0%	12.6%	17.6%
Both Subjects													
2018-19	2.6%	9.1%	4.8%	-	4.8%	*	-	-	-	-	7.1%	5.6%	0.0%
2017-18	0.9%	1.3%	7.9%	-	8.0%	*	-	-	-	-	20.0%	7.9%	11.8%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.0%	7.6%	-	7.7%	*	-	-	-	-	n/a	7.1%	n/a
2018	25.8%	22.8%	12.2%	-	11.8%	*	-	-	-	-	n/a	12.0%	n/a
English Language Arts													
2019	14.5%	10.4%	1.5%	-	1.5%	*	-	-	-	-	n/a	1.4%	n/a
2018	15.3%	10.7%	7.3%	-	7.1%	*	-	-	-	-	n/a	7.3%	n/a
Mathematics													
2019	7.4%	4.5%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	7.3%	4.8%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Science													
2019	10.4%	6.6%	0.6%	-	0.6%	*	-	-	-	-	n/a	0.7%	n/a
2018	10.8%	7.9%	3.5%	-	3.5%	*	-	-	-	-	n/a	3.5%	n/a
Social Studies													
2019	13.9%	8.4%	3.8%	-	3.8%	*	-	-	-	-	n/a	2.7%	n/a
2018	14.5%	8.8%	0.6%	-	0.6%	*	-	-	-	-	n/a	0.6%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	37.4%	11.5%	-	11.5%	-	-	-	-	-	n/a	14.3%	n/a
2018	50.7%	33.3%	31.0%	-	27.5%	*	-	-	-	-	n/a	29.3%	n/a
English Language Arts													
2019	41.2%	23.1%	0.0%	-	0.0%	-	-	-	-	-	n/a	*	n/a
2018	42.5%	21.0%	20.0%	-	16.7%	*	-	-	-	-	n/a	20.0%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: FABENS ISD
County Name: EL PASO
District Number: 071903

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	29.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	52.8%	29.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	15.1%	*	-	*	-	-	-	-	-	n/a	*	n/a
2018	38.0%	13.1%	16.7%	-	16.7%	-	-	-	-	-	n/a	16.7%	n/a
Social Studies													
2019	46.3%	25.1%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	44.6%	24.2%	*	-	*	-	-	-	-	-	n/a	*	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	95.3%	54.8%	-	54.8%	*	-	-	-	-	n/a	53.5%	n/a
2017-18	74.6%	93.7%	78.1%	-	77.3%	*	-	-	-	-	n/a	76.8%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	20.7%	21.7%	-	20.9%	*	-	-	-	-	n/a	16.9%	n/a
2017-18	37.9%	21.3%	19.5%	-	19.0%	*	-	-	-	-	n/a	19.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	938	981	-	979	*	-	-	-	-	n/a	974	n/a
2017-18	1036	939	940	-	937	*	-	-	-	-	n/a	938	n/a
English Language Arts and Writing													
2018-19	517	472	492	-	490	*	-	-	-	-	n/a	488	n/a
2017-18	521	472	468	-	466	*	-	-	-	-	n/a	467	n/a
Mathematics													
2018-19	510	466	489	-	489	*	-	-	-	-	n/a	486	n/a
2017-18	515	467	472	-	471	*	-	-	-	-	n/a	472	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.4	19.0	-	19.0	-	-	-	-	-	n/a	18.9	n/a
2017-18	20.6	19.2	19.6	-	19.6	-	-	-	-	-	n/a	19.6	n/a
English Language Arts													
2018-19	20.3	18.9	18.2	-	18.2	-	-	-	-	-	n/a	18.2	n/a
2017-18	20.3	18.7	18.5	-	18.5	-	-	-	-	-	n/a	18.5	n/a
Mathematics													
2018-19	20.4	19.5	18.7	-	18.7	-	-	-	-	-	n/a	18.4	n/a
2017-18	20.6	19.3	20.3	-	20.3	-	-	-	-	-	n/a	20.3	n/a
Science													
2018-19	20.8	19.8	20.0	-	20.0	-	-	-	-	-	n/a	20.0	n/a
2017-18	20.9	19.6	20.3	-	20.3	-	-	-	-	-	n/a	20.3	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Other Postsecondary Indicators

District Name: FABENS ISD

County Name: EL PASO

District Number: 071903

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	46.0%	55.7%	-	55.3%	87.5%	-	-	-	-	24.1%	54.5%	26.4%
2017-18	43.4%	45.1%	65.1%	-	64.9%	87.5%	-	-	-	-	57.9%	65.7%	55.7%
English Language Arts													
2018-19	17.8%	16.6%	32.7%	-	32.3%	75.0%	-	-	-	-	12.3%	32.4%	16.0%
2017-18	17.3%	16.9%	46.4%	-	45.9%	87.5%	-	-	-	-	50.7%	46.5%	51.4%
Mathematics													
2018-19	20.4%	17.9%	14.7%	-	14.4%	37.5%	-	-	-	-	5.1%	14.2%	2.8%
2017-18	20.7%	19.9%	13.0%	-	13.0%	12.5%	-	-	-	-	2.7%	13.4%	4.0%
Science													
2018-19	21.7%	25.4%	26.7%	-	26.7%	28.6%	-	-	-	-	10.5%	25.4%	8.1%
2017-18	21.2%	24.5%	26.7%	-	26.4%	50.0%	-	-	-	-	6.8%	27.3%	6.3%
Social Studies													
2018-19	23.6%	22.2%	29.7%	-	29.3%	62.5%	-	-	-	-	5.4%	28.7%	9.3%
2017-18	22.8%	20.0%	29.7%	-	29.7%	25.0%	-	-	-	-	5.6%	30.4%	1.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	57.5%	50.3%	-	50.7%	*	-	-	-	-	40.0%	50.3%	17.6%
2016-17	54.6%	59.4%	49.7%	*	49.7%	*	-	-	-	-	37.5%	49.7%	25.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.0%	58.1%	-	58.1%	-	-	-	-	-	*	58.1%	*
2016-17	59.2%	46.1%	39.5%	*	38.7%	-	-	-	-	-	0.0%	39.5%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: FABENS ISD

County Name: EL PASO

District Number: 071903

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	2,142	100.0%	5,479,173	100.0%	2,145	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	16,848	0.3%	1	0.0%	25,883	0.5%
Pre-Kindergarten	105	4.9%	248,413	4.5%	105	4.9%	249,226	4.5%
Kindergarten	125	5.8%	383,585	7.0%	125	5.8%	384,114	7.0%
Grade 1	146	6.8%	391,175	7.1%	146	6.8%	391,449	7.1%
Grade 2	129	6.0%	388,370	7.1%	129	6.0%	388,675	7.1%
Grade 3	130	6.1%	391,565	7.1%	130	6.1%	391,795	7.1%
Grade 4	156	7.3%	399,883	7.3%	156	7.3%	400,111	7.3%
Grade 5	149	7.0%	417,272	7.6%	149	6.9%	417,444	7.6%
Grade 6	177	8.3%	422,605	7.7%	177	8.3%	422,740	7.7%
Grade 7	161	7.5%	423,421	7.7%	161	7.5%	423,545	7.7%
Grade 8	161	7.5%	411,170	7.5%	161	7.5%	411,272	7.5%
Grade 9	177	8.3%	448,929	8.2%	178	8.3%	449,122	8.2%
Grade 10	198	9.2%	406,785	7.4%	199	9.3%	407,044	7.4%
Grade 11	158	7.4%	376,894	6.9%	158	7.4%	377,208	6.9%
Grade 12	170	7.9%	352,258	6.4%	170	7.9%	354,312	6.4%
Ethnic Distribution:								
African American	0	0.0%	691,582	12.6%	0	0.0%	692,925	12.6%
Hispanic	2,130	99.4%	2,892,928	52.8%	2,133	99.4%	2,899,504	52.8%
White	12	0.6%	1,477,699	27.0%	12	0.6%	1,483,688	27.0%
American Indian	0	0.0%	19,999	0.4%	0	0.0%	20,062	0.4%
Asian	0	0.0%	250,065	4.6%	0	0.0%	250,463	4.6%
Pacific Islander	0	0.0%	8,466	0.2%	0	0.0%	8,481	0.2%
Two or More Races	0	0.0%	138,434	2.5%	0	0.0%	138,817	2.5%
Sex:								
Female	1,049	49.0%	2,673,270	48.8%	1,052	49.0%	2,678,619	48.8%
Male	1,093	51.0%	2,805,903	51.2%	1,093	51.0%	2,815,321	51.2%
Economically Disadvantaged	1,932	90.2%	3,303,974	60.3%	1,933	90.1%	3,309,610	60.2%
Non-Educationally Disadvantaged	210	9.8%	2,175,199	39.7%	212	9.9%	2,184,330	39.8%
Section 504 Students	158	7.4%	376,734	6.9%	158	7.4%	376,956	6.9%
English Learners (EL)	977	45.6%	1,112,674	20.3%	977	45.5%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	39	1.6%	82,551	1.5%				
Students w/ Dyslexia	62	2.9%	224,619	4.1%	62	2.9%	224,741	4.1%
Foster Care	0	0.0%	17,393	0.3%	0	0.0%	17,451	0.3%
Homeless	44	2.1%	78,178	1.4%	44	2.1%	78,296	1.4%
Immigrant	53	2.5%	126,747	2.3%	53	2.5%	126,858	2.3%
Migrant	119	5.6%	18,888	0.3%	119	5.5%	18,992	0.3%
Title I	2,142	100.0%	3,568,526	65.1%	2,145	100.0%	3,576,850	65.1%
Military Connected	53	2.5%	105,751	1.9%	53	2.5%	105,787	1.9%
At-Risk	1,457	68.0%	2,773,390	50.6%	1,457	67.9%	2,776,481	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: FABENS ISD
County Name: EL PASO
District Number: 071903

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	798	37.3%	1,128,904	20.6%	798	37.2%	1,129,558	20.6%
Career & Technical Education	518	24.2%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	326	46.4%	805,496	50.8%	326	46.2%	806,117	50.8%
Gifted & Talented Education	105	4.9%	444,125	8.1%	105	4.9%	444,196	8.1%
Special Education	276	12.9%	577,868	10.5%	279	13.0%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	276		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	110	39.9%	245,216	42.4%				
Students with Physical Disabilities	97	35.1%	123,847	21.4%				
Students with Autism	**	**	79,952	13.8%				
Students with Behavioral Disabilities	50	18.1%	120,042	20.8%				
Students with Non-Categorical Early Childhood	*	*	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	251	11.8%	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.0%	1.6%	0.0%	5.5%
Grade 1	3.4%	2.9%	3.7%	4.9%
Grade 2	0.0%	1.6%	0.0%	2.0%
Grade 3	0.0%	0.9%	0.0%	0.8%
Grade 4	0.0%	0.5%	0.0%	0.4%
Grade 5	1.3%	0.4%	3.6%	0.5%
Grade 6	0.0%	0.4%	0.0%	0.5%
Grade 7	0.0%	0.5%	0.0%	0.6%
Grade 8	1.9%	0.4%	17.6%	0.6%
Grade 9	2.2%	7.8%	0.0%	13.1%

	District		State	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	1	0.1%	5,686	0.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: FABENS ISD
County Name: EL PASO
District Number: 071903

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	21.0	19.0
Grade 1	18.1	18.9
Grade 2	17.1	18.8
Grade 3	21.1	19.0
Grade 4	18.6	19.2
Grade 5	17.7	20.9
Grade 6	15.1	20.4
Secondary:		
English/Language Arts	13.9	16.4
Foreign Languages	17.0	18.7
Mathematics	14.2	17.8
Science	14.4	18.8
Social Studies	17.1	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: FABENS ISD

County Name: EL PASO

District Number: 071903

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	346.9	100.0%	734,726.4	100.0%
Professional Staff:	193.9	55.9%	468,132.4	63.7%
Teachers	155.6	44.9%	363,121.3	49.4%
Professional Support	25.2	7.3%	74,698.8	10.2%
Campus Administration (School Leadership)	8.0	2.3%	21,960.1	3.0%
Central Administration	5.0	1.4%	8,352.3	1.1%
Educational Aides:	40.8	11.8%	78,096.8	10.6%
Auxiliary Staff:	112.2	32.3%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	2.0	n/a	4,373.0	n/a
Part-time	0.0	n/a	595.0	n/a
Counselors				
Full-time	7.0	n/a	12,901.0	n/a
Part-time	0.0	n/a	1,103.0	n/a
Total Minority Staff:	328.2	94.6%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	0.6%	39,132.5	10.8%
Hispanic	138.0	88.7%	102,099.7	28.1%
White	15.6	10.0%	209,453.0	57.7%
American Indian	0.0	0.0%	1,239.6	0.3%
Asian	1.0	0.6%	6,393.2	1.8%
Pacific Islander	0.0	0.0%	638.2	0.2%
Two or More Races	0.0	0.0%	4,165.2	1.1%
Males	49.8	32.0%	86,302.4	23.8%
Females	105.8	68.0%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	0.6%	4,859.9	1.3%
Bachelors	101.2	65.0%	266,596.3	73.4%
Masters	50.4	32.4%	89,088.4	24.5%
Doctorate	3.0	1.9%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	12.3	7.9%	26,878.7	7.4%
1-5 Years Experience	20.7	13.3%	101,305.8	27.9%
6-10 Years Experience	28.9	18.6%	70,305.4	19.4%
11-20 Years Experience	70.8	45.5%	106,767.7	29.4%
Over 20 Years Experience	23.0	14.8%	57,863.9	15.9%
Number of Students per Teacher	13.8	n/a	15.1	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: FABENS ISD

County Name: EL PASO

District Number: 071903

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.8	6.2
Average Years Experience of Principals with District	3.8	5.3
Average Years Experience of Assistant Principals	5.0	5.3
Average Years Experience of Assistant Principals with District	5.0	4.7
Average Years Experience of Teachers:	12.2	11.1
Average Years Experience of Teachers with District:	9.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$49,181	\$49,868
1-5 Years Experience	\$52,920	\$52,823
6-10 Years Experience	\$54,415	\$55,756
11-20 Years Experience	\$57,929	\$59,308
Over 20 Years Experience	\$66,684	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$57,215	\$57,091
Professional Support	\$68,155	\$67,352
Campus Administration (School Leadership)	\$88,872	\$82,512
Central Administration	\$95,623	\$108,367
Instructional Staff Percent:	59.8%	64.6%
Turnover Rate for Teachers:	18.0%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.3	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: FABENS ISD
County Name: EL PASO
District Number: 071903

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	22.1	14.2%	23,626.0	6.5%
Career & Technical Education	5.1	3.3%	18,120.4	5.0%
Compensatory Education	1.2	0.8%	10,147.3	2.8%
Gifted & Talented Education	0.0	0.0%	7,053.3	1.9%
Regular Education	108.0	69.4%	257,548.7	70.9%
Special Education	17.5	11.3%	33,620.4	9.3%
Other	1.7	1.1%	13,005.2	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

**2018 - 2019 Actual Financial Data
Totals for FABENS ISD (071903)
Total Enrolled Membership: 2,235**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$2,271,699	9.73%	\$1,016	\$2,271,699	8.72%	\$1,016	\$24,943,497,732	43.99%	\$4,605
State Operating Funds	\$19,101,004	81.81%	\$8,546	\$19,449,937	74.62%	\$8,702	\$21,921,438,167	38.66%	\$4,047
Federal Funds	\$1,821,558	7.80%	\$815	\$4,148,950	15.92%	\$1,856	\$6,959,931,329	12.27%	\$1,285
Other Local	\$154,394	0.66%	\$69	\$194,522	0.75%	\$87	\$2,882,959,027	5.08%	\$532
Total Operating Revenue	\$23,348,655	100.00%	\$10,447	\$26,065,108	100.00%	\$11,662	\$56,707,826,255	100.00%	\$10,470
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$342,136	16.97%	\$153	\$7,114,967,591	84.62%	\$1,314
State Assistance for Debt Service	\$0	0.00%	\$0	\$1,665,396	82.61%	\$745	\$498,243,085	5.93%	\$92
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$8,458	0.42%	\$4	\$794,651,977	9.45%	\$147
Total Other Revenue	\$0	0.00%	\$0	\$2,015,990	100.00%	\$902	\$8,407,862,653	100.00%	\$1,552
Subtotal: Operating and Other Revenue	\$23,348,655	100.00%	\$10,447	\$28,081,098	100.00%	\$12,564	\$65,115,688,908	100.00%	\$12,022
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,768,462,682	100.00%	\$511
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,768,462,682	100.00%	\$511
Subtotal: Operating, Other and Recaptured Revenue	\$23,348,655	100.00%	\$10,447	\$28,081,098	100.00%	\$12,564	\$67,884,151,590	100.00%	\$12,534
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,691,153,910	63.99%	\$682
Estimated State TRS Contributions	\$945,493	100.00%	\$423	\$945,493	100.00%	\$423	\$2,077,222,453	36.01%	\$384
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$945,493	100.00%	\$423	\$945,493	100.00%	\$423	\$5,768,376,363	100.00%	\$1,065
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$24,294,148	100.00%	\$10,870	\$29,026,591	100.00%	\$12,987	\$70,884,065,271	100.00%	\$13,088
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$18,180,672	80.91%	\$8,135	\$20,189,844	80.20%	\$9,033	\$42,536,152,378	79.22%	\$7,854
Professional & Contracted Services (Object 62xx)	\$1,973,999	8.79%	\$883	\$2,088,246	8.29%	\$934	\$5,053,894,853	9.41%	\$933

**2018 - 2019 Actual Financial Data
Totals for FABENS ISD (071903)
Total Enrolled Membership: 2,235**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	\$1,625,397	7.23%	\$727	\$2,133,902	8.48%	\$955	\$4,665,604,291	8.69%	\$861
Other Operating Expenditures (Object 64xx)	\$689,770	3.07%	\$309	\$763,943	3.03%	\$342	\$1,436,788,644	2.68%	\$265
Total Operating Expenditures by Object	\$22,469,838	100.00%	\$10,054	\$25,175,935	100.00%	\$11,264	\$53,692,440,166	100.00%	\$9,913
Non-Operating Expenditures by Object									
Debt Services(Object 65xx)	\$83,768	46.67%	\$37	\$2,332,558	95.24%	\$1,044	\$8,439,295,633	48.78%	\$1,558
Capital Outlay(Object 66xx)	\$95,726	53.33%	\$43	\$116,461	4.76%	\$52	\$8,861,633,785	51.22%	\$1,636
Total Non-Operating Expenditures by Object	\$179,494	100.00%	\$80	\$2,449,019	100.00%	\$1,096	\$17,300,929,418	100.00%	\$3,194
Grand Total: Operating and Non-Operating Expenditures by Object	\$22,649,332	100.00%	\$10,134	\$27,624,954	100.00%	\$12,360	\$70,993,369,584	100.00%	\$13,108
Operating Expenditures by Function (61xx-64xx only)									
Instruction(Function 11,95)	\$12,332,232	54.88%	\$5,518	\$14,436,946	57.34%	\$6,459	\$30,104,392,112	56.07%	\$5,558
Instructional Resources & Media Services (Function 12)	\$267,745	1.19%	\$120	\$267,745	1.06%	\$120	\$605,276,429	1.13%	\$112
Curriculum & Staff Development (Function 13)	\$123,055	0.55%	\$55	\$254,217	1.01%	\$114	\$1,226,192,940	2.28%	\$226
Instructional Leadership (Function 21)	\$169,084	0.75%	\$76	\$287,733	1.14%	\$129	\$878,926,312	1.64%	\$162
School Leadership (Function 23)	\$1,441,225	6.41%	\$645	\$1,441,225	5.72%	\$645	\$3,188,405,674	5.94%	\$589
Guidance Counseling Services (Function 31)	\$872,299	3.88%	\$390	\$1,078,054	4.28%	\$482	\$2,024,672,783	3.77%	\$374
Social Work Services (Function 32)	\$31,406	0.14%	\$14	\$31,406	0.12%	\$14	\$152,988,674	0.28%	\$28
Health Services (Function 33)	\$312,221	1.39%	\$140	\$313,017	1.24%	\$140	\$556,828,343	1.04%	\$103
Transportation (Function 34)	\$412,562	1.84%	\$185	\$412,562	1.64%	\$185	\$1,636,095,662	3.05%	\$302
Food Services (Function 35)	\$1,216,072	5.41%	\$544	\$1,250,922	4.97%	\$560	\$2,916,390,356	5.43%	\$538
Extracurricular (Function 36)	\$950,496	4.23%	\$425	\$950,496	3.78%	\$425	\$1,647,983,294	3.07%	\$304
General Administration (Function 41,92)	\$1,187,002	5.28%	\$531	\$1,188,002	4.72%	\$532	\$1,746,395,855	3.25%	\$322
Facilities Maintenance & Operations (Function 51)	\$2,642,763	11.76%	\$1,182	\$2,642,763	10.50%	\$1,182	\$5,226,340,714	9.73%	\$965
Security & Monitoring Services (Function 52)	\$248,226	1.10%	\$111	\$289,765	1.15%	\$130	\$558,885,118	1.04%	\$103
Data Processing Services (Function 53)	\$232,580	1.04%	\$104	\$232,580	0.92%	\$104	\$956,567,070	1.78%	\$177
Community Services (Function 61)	\$30,870	0.14%	\$14	\$98,502	0.39%	\$44	\$266,098,830	0.50%	\$49
Total Operating Expenditures by Function	\$22,469,838	100.00%	\$10,054	\$25,175,935	100.00%	\$11,264	\$53,692,440,166	100.00%	\$9,913
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$83,768	46.67%	\$37	\$2,332,558	95.24%	\$1,044	\$8,439,295,633	48.78%	\$1,558

**2018 - 2019 Actual Financial Data
Totals for FABENS ISD (071903)
Total Enrolled Membership: 2,235**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$95,726	53.33%	\$43	\$116,461	4.76%	\$52	\$8,861,633,785	51.22%	\$1,636
Total Non-Operating Expenditures by Function	\$179,494	100.00%	\$80	\$2,449,019	100.00%	\$1,096	\$17,300,929,418	100.00%	\$3,194
Grand Total: Operating and Non-Operating Expenditures by Function	\$22,649,332	100.00%	\$10,134	\$27,624,954	100.00%	\$12,360	\$70,993,369,584	100.00%	\$13,108
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$8,643,644	38.47%	\$3,867	\$8,992,576	35.72%	\$4,024	\$23,769,020,825	44.27%	\$4,389
Gifted and Talented (PIC 21)	\$42,352	0.19%	\$19	\$42,352	0.17%	\$19	\$416,549,053	0.78%	\$77
Career and Technical (PIC 22)	\$849,674	3.78%	\$380	\$896,036	3.56%	\$401	\$1,673,614,337	3.12%	\$309
Students with Disabilities (PICs 23,33)	\$2,890,739	12.86%	\$1,293	\$3,322,313	13.20%	\$1,486	\$6,603,694,277	12.30%	\$1,219
State Compensatory Education (PICs 24,26,28,29,30,34)	\$2,537,387	11.29%	\$1,135	\$4,106,770	16.31%	\$1,837	\$4,676,522,504	8.71%	\$863
Bilingual (PICs 25,35)	\$272,259	1.21%	\$122	\$366,051	1.45%	\$164	\$690,802,576	1.29%	\$128
High School Allotment (PIC 31)	\$213,723	0.95%	\$96	\$213,723	0.85%	\$96	\$576,205,810	1.07%	\$106
PreKindergarten (PIC 32)	\$120,337	0.54%	\$54	\$120,337	0.48%	\$54	\$576,398,990	1.07%	\$106
Athletics/Related Activities (PIC 91)	\$754,062	3.36%	\$337	\$754,062	3.00%	\$337	\$1,093,452,352	2.04%	\$202
Un-Allocated (PIC 99)	\$6,145,661	27.35%	\$2,750	\$6,361,715	25.27%	\$2,846	\$13,616,179,442	25.36%	\$2,514
Total Operating Expenditures by Program Intent Code (PIC)	\$22,469,838	100.00%	\$10,054	\$25,175,935	100.00%	\$11,264	\$53,692,440,166	100.00%	\$9,913
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$83,768	46.67%	\$37	\$2,332,558	95.24%	\$1,044	\$8,439,295,633	48.78%	\$1,558
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$95,726	53.33%	\$43	\$116,461	4.76%	\$52	\$8,861,633,785	51.22%	\$1,636
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$179,494	100.00%	\$80	\$2,449,019	100.00%	\$1,096	\$17,300,929,418	100.00%	\$3,194
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$22,649,332	100.00%	\$10,134	\$27,624,954	100.00%	\$12,360	\$70,993,369,584	100.00%	\$13,108
Disbursements									
Total Disbursements									
Operating Expenditures	\$22,469,838	99.02%	\$10,054	\$25,175,935	90.99%	\$11,264	\$53,692,440,166	71.10%	\$9,913
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,768,462,682	3.67%	\$511
Total Other Uses	\$8,458	0.04%	\$4	\$8,458	0.03%	\$4	\$1,068,121,149	1.41%	\$197

2018 - 2019 Actual Financial Data
Totals for FABENS ISD (071903)
Total Enrolled Membership: 2,235

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Intergovernmental Charge	\$34,980	0.15%	\$16	\$34,980	0.13%	\$16	\$681,757,275	0.90%	\$126
Debt Service (Object 6500)	\$83,768	0.37%	\$37	\$2,332,558	8.43%	\$1,044	\$8,439,295,633	11.18%	\$1,558
Capital Projects (Object 6600)	\$95,726	0.42%	\$43	\$116,461	0.42%	\$52	\$8,861,633,785	11.74%	\$1,636
Total Disbursements	\$22,692,770	100.00%	\$10,153	\$27,668,392	100.00%	\$12,380	\$75,511,710,690	100.00%	\$13,942

Tax Rates

2018 - 2019 (current tax year) Tax Rates

Maintenance & Operations				1.1700			1.1003		
Interest & Sinking				0.1578			0.2097		
Total Tax Rate				1.3278			1.3101		

Fund Balance**

Fund Balance

Nonspendable Fund Balance	\$0		\$0	\$0		\$0	\$255,555,898		\$50
Restricted Fund Balance	\$641,057		\$287	\$689,609		\$309	\$17,956,324,818		\$3,521
Committed Fund Balance	\$0		\$0	\$0		\$0	\$3,206,045,411		\$629
Assigned Fund Balance	\$0		\$0	\$17,297		\$8	\$2,969,613,173		\$582
Unassigned Fund Balance	\$3,266,503		\$1,462	\$3,266,503		\$1,462	\$14,724,633,560		\$2,887
Total Fund Balance**	\$3,907,560		\$1,748	\$3,973,409		\$1,778	\$39,112,172,860		\$7,670

Fund Balance Reconciliation

2017-2018 Total Fund Balance (Previous Year)	\$705,796		\$309	\$1,015,718		\$444	\$35,850,846,786		\$7,045
2018-2019 Excess (Deficiency) Operating Expenditures	\$1,609,858		\$720	\$1,357,327		\$607	\$-5,923,414,430		\$-1,162
2018-2019 Excess (Deficiency) Non-Operating Expenditures	\$-8,458		\$-4	\$0		\$0	\$8,992,605,090		\$1,763
2018-2019 Uncommon Items	\$1,600,364		\$716	\$1,600,364		\$716	\$192,135,414		\$38
2018-2019 Total Fund Balance	\$3,907,560		\$1,748	\$3,973,409		\$1,778	\$39,112,172,860		\$7,670

Texas Education Agency

2020 Accountability Ratings Overall Summary

FABENS ISD (071903)

Accountability Rating Summary

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.
[Click here to read the official announcement.](#)

Distinction Designations

Distinction designations were not awarded in 2020.

2019-2020 District Accreditation Status

CDN	DISTRICT NAME	ESC	2019 FIRST Rating	2019 Accountability Rating	2019-2020 Accreditation Status	Reason For Status
071903	FABENS ISD	19	F - Substandard Achievement	B	ACCREDITED-WARNED	2018 & 2019 FIRST

Campus Improvement Plan Objectives

In response to the COVID-19 pandemic, the State of Texas Assessments of Academic Readiness (STAAR) were not administered for the 2019-2020 school year in Texas. For this reason, academic goals for campuses were carried over to the current school year.

Campus Improvement Plans can be viewed at the following links:

Fabens High school	Campus Improvement Plan
Fabens Middle School	Campus Improvement Plan
O'Donnell Intermediate	Campus Improvement Plan
Fabens Elementary	Campus Improvement Plan

A copy can also be requested at district or campus offices.

High School Graduates from FY2018 Enrolled in Texas Public or Independent Higher Education in FY 2019

	Total Graduates	GPA for 1 st Year in Public Higher Education in Texas					
		< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unknown
Four-Year Public University	39	13	5	7	4	9	1
Two-Year Public Colleges	35	14	5	3	9	2	2
Independent Colleges & Universities	2						
Not Trackable	6						
Not Found	69						
Total High School Graduates	151						

Student Disciplinary Action Incident Counts by Reason Code: 2019-2020

Reason Code	Description	FES	ODI	FMS	FHS
11	Used, exhibited, possessed firearm	0	0	0	0
12	Used, exhibited possessed illegal knife	0	0	0	0
13	Used, exhibited, possessed illegal club	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	0	0	0	0
16	Arson	0	0	0	0
17	Murder, capital murder, criminal attempt to commit murder/capital murder	0	0	0	0
18	Indecency with a child	0	0	0	0
19	Aggravated kidnapping	0	0	0	0
29	Aggravated assault against school district employee/volunteer	0	0	0	0
30	Aggravated assault against nonemployee/ volunteer	0	0	0	0
31	Sexual assault/aggravated sexual assault against school district employee/volunteer	0	0	0	0
32	Sexual assault/aggravated sexual assault against non-employee/volunteer	0	0	0	0
36	Felony controlled substance violation	0	0	0	0
37	Felony alcohol violation	0	0	0	0
46	Aggravated robbery	0	0	0	0
47	Manslaughter	0	0	0	0
48	Criminally negligent homicide	0	0	0	0

2019-2020 Safe and Drug Free Schools Prevention and Intervention Programs

- Mental Health First Aid Training
- Drug Free/ Red Ribbon Week
- Code of conduct prohibiting unsafe conduct
- Counseling
- Coordination/ Presentation from Law Enforcement
- Eduguide Character and Mentoring Program 4-12
- Character Education Classes PK-8
- Advisory Classes 6-12
- Mental Health Partnerships

**FABENS ISD
BOARD OF TRUSTEES**

**BOARD OF TRUSTEES BUSINESS
Board Agenda Item**

TITLE	Fabens ISD Board of Trustees Continuing Education Credit Report	Date Requested	01/20/2021
Requested By:		Approximate Time	15 minutes
Division Approval:		Action Needed:	No
Action Requested:	N/A	Information Only:	YES
People Participating In Presentation:	Board President	Who Has Been Involved:	
How Will It Benefit the District's Mission/Goals?		How Will Request Be Financed?	
		Cost to District:	

TRAINING REQUIREMENTS FOR SCHOOL BOARD MEMBERS

Length of Service	Local District Orientation	Intro to TEC	Open Government ³	Cybersecurity	Post-Legislative Update to TEC	Child Abuse Prevention	Evaluating and Improving Student Outcomes (formerly SB 1566)	Team Building	Additional Continuing Education (based on assessed needs)
New Trustees (First Year) ~25 hrs	Local Orientation ² (within 120 days) 3 hrs	(within 120 days) 3 hrs	OMA ³ (within 90 days) 1-2 hrs PIA 1-2 hrs	~1 hr each year	N/A because update is incorporated into Intro to TEC	1 hr every two years	(within 120 days) 3 hrs² every two years	3 hrs² each year with all trustees and superintendent	10 hrs first year
Experienced Trustees (After First Year) 9-16 hrs¹	Can attend, but not required				Sufficient length ~1-2 hrs after each legislative session				5 hrs each year
Providers	School District	ESC	TASB or other registered provider	See Department of Information Resources website	TASB or other registered provider	TASB or other registered provider	TASB or other registered provider	TASB or other registered provider	TASB or other registered provider

Training Requirements Notes:

¹ Required hours after the first year will vary depending on how the Post-Legislative Update, Child Abuse, and Student Achievement and Accountability hours fall for an individual trustee.

² Trustees may receive any training online **except** Local Orientation for new board members, Team Building, and Evaluating and Improving Student Outcomes.

³ **OMA** and **PIA training** is required (outside of SBOE rule) of all elected officials within 90 days of election or appointment. PIA training may be delegated by district policy.

OMA: Open Meetings Act

TEC: Texas Education Code

PIA: Public Information Act

SBOE: State Board of Education



**FABENS ISD
BOARD OF TRUSTEES**

**BOARD OF TRUSTEES BUSINESS
Board Agenda Item**

TITLE	Fabens ISD Updates 1. Wildcat Den 2. Wildcat Brick Project	Date Requested	01//20/2021
Requested By:	Dr. Veronica Vijil	Approximate Time	15 minutes
Division Approval:		Action Needed:	Board Decision
Action Requested:	Board Decision	Information Only:	Board Decision
People Participating In Presentation:	Dr. Vijil and Mr. Robert Martinez - VEMAC	Who Has Been Involved:	
How Will It Benefit the District's Mission/Goals?		How Will Request Be Financed?	
		Cost to District:	

**FABENS ISD
BOARD OF TRUSTEES**

**BOARD OF TRUSTEES BUSINESS
Board Agenda Item**

TITLE	Fabens ISD Electric Backup Power Generator Purchase	01/20/2021	12/16/2020
Requested By:	Mr. Dominguez	Approximate Time	15 minutes
Division Approval:		Action Needed:	Yes
Action Requested:	The administration recommends approval of the awarded contract for FISD Main Computer Closet Back Up Electric Power Generator to B & M Machinery	Information Only:	No
People Participating In Presentation:	Dr. Vijil and Mr. Dominguez	Who Has Been Involved:	Dr. Vijil Ms. M. Gonzalez Mr. Dominguez and Mr. M. Perez
How Will It Benefit the District's Mission/Goals?		How Will Request Be Financed?	Fund Balance
		Cost to District:	\$87,885.00

**FABENS ISD
BOARD OF TRUSTEES**

**BOARD OF TRUSTEES BUSINESS
Board Agenda Item**

TITLE	Fabens ISD 2020 -2021 Budget Amendment for Electric Backup Power Generator	01/20/2021	1/20/2021
Requested By:	Mr. Dominguez	Approximate Time	15 minutes
Division Approval:		Action Needed:	Yes
Action Requested:	The administration recommends approval of the 2020 -2021 budget Amendment for Electric Backup Power Generator	Information Only:	No
People Participating In Presentation:	Dr. Vijil and Mr. Dominguez	Who Has Been Involved:	Dr. Vijil Ms. M. Gonzalez Mr. Dominguez and Mr. M. Perez
How Will It Benefit the District's Mission/Goals?		How Will Request Be Financed?	Fund Balance
		Cost to District:	\$87,885.00

**FABENS ISD
BOARD OF TRUSTEES**

**BOARD OF TRUSTEES BUSINESS
Board Agenda Item**

TITLE	Resolution to Designate \$787,885.00 from Unreserved General Operation Fund Balance to Designated Maintenance/Technology and Transportation Budgets	Date Requested	1/20/2021
Requested By:	Dr .Veronica Vijil	Approximate Time	15 minutes
Division Approval:		Action Needed:	YES
Action Requested:	The Administration recommends approval of the Resolution to Designate \$787,885.00 from Unreserved General Operation Fund Balance to Designated Maintenance/Technology and Transportation Budgets	Information Only:	No
People Participating In Presentation:	Dr. Veronica Vijil	Who Has Been Involved:	
How Will It Benefit the District's Mission/Goals?		How Will Request Be Financed?	
		Cost to District:	



Fabens Independent School District
821 N.E. "G" Avenue
P.O. Box 697
Fabens, TX 79838
(P)915-765-2600 (F)915-764-3115

RESOLUTION

A Resolution of the Board of Trustees of the
Fabens Independent School District, approving to designate a portion
of the General Operation Fund Balance, as of August 31, 2020
as follows:

\$87,885.00 (Generator) to the Technology Budget
\$550,000.00 (Buses) to the Transportation Budget
\$150,000.00 (Roof) to the Maintenance Budget

Duly passed and approved this 20th day of January, 2021

Presiding Officer
Fabens ISD
Board of Trustees

Sylvia Gonzales
Secretary
Fabens ISD
Board of Trustees

**FABENS ISD
BOARD OF TRUSTEES**

**BOARD OF TRUSTEES BUSINESS
Board Agenda Item**

TITLE	Texas Association of School Boards (TASB) Localized Policy Manual Update 116 Affecting Local Policies:	Date Requested	01/20/2021
Requested By:		Approximate Time	5 minutes
Division Approval:		Action Needed:	Yes
Action Requested:	The administration recommends that the Board add, revise, or delete (Local) policies as recommended by TASB Policy Service and according to the Instruction Sheet for TASB Localized Policy Manual Update 116	Information Only:	No
People Participating In Presentation:	Dr. Vijil	Who Has Been Involved:	TASB Policy Service
How Will It Benefit the District's Mission/Goals?	N/A	How Will Request Be Financed?	N/A
		Cost to District:	

Local policies affected by Update 116:

CQB – Technology Resources – Cybersecurity

DCD – Employment Practices – At-will employment

DCE – Employment Practices – Other Types of Contract

FFAC – Wellness and Health Services – Medical Treatment

GKA – Community Relations – Conduct on School Premises

Update 116 Local Policy Overview

December 11, 2020

Introduction

Update 116 includes recommended (LOCAL) policy revisions concerning the dismissal appeal process for employees, cybersecurity training, student medical treatment, and community conduct on school premises.

While not covered in this publication, many of the (LEGAL) policies included in this update were affected by recent changes to Administrative Code rules or legislation from the 86th Legislative Session that will be effective as of January 1, 2021.

TASB Numbered Update Reminders

You should also review your own district's customized Update 116 materials for your specific policy recommendations. Please remember that (LEGAL) policies provide the legal framework for key areas of district operations; they are not adopted by the board.

CQB: Technology Resources, Cybersecurity

Current state law requires the board to select a cybersecurity training program and to verify and report cybersecurity training completed by employees. To ease compliance with this law, the recommend revision delegates these responsibilities to the superintendent.

DCD: Employment Practices, At-Will Employment

DCE: Employment Practices, Other Types of Contracts

Most districts have adopted an employee complaint policy that can be found at DGBA(LOCAL). It establishes a process that an employee would follow before a complaint is heard by the board.

Both DCD(LOCAL) and DCE(LOCAL) reference DGBA under the sections that address appeals. The recommended revisions are intended to clarify that an at-will employee who is dismissed or a non-Chapter 21 contract employee whose contract is not reissued would follow the grievance process as outlined in policy DGBA, including proceeding through the relevant hearing levels before a complaint goes to the board.

FFAC: Wellness and Health Services, Medical Treatment

Substantial revisions at policy FFAC(LOCAL) are recommended:

- To align the policy with current Texas Department of State Health Services (DSHS) guidance;
- To include only those board-level decisions that should be reflected in policy; and
- To remove provisions that are more appropriate in the district's administrative regulations.

Recommended for removal from this policy and inclusion in the district's regulations are administrative details concerning:

- How the district responds when a student becomes ill;
- What steps to take when a student is involved in an accident; and
- Requirements for administering medication provided by parents.

Some districts have policies that would permit the district to purchase nonprescription medication for use in the district athletic program. Special provisions are included in those districts' policies to address this practice.

In accordance with DSHS guidance, however, in most districts' policies the text now reflects that the district shall not otherwise purchase nonprescription medication to administer to students.

Districts also have the option to purchase unassigned, prescription epinephrine auto-injectors and unassigned, prescription asthma medications. If your district purchases epinephrine auto-injectors or asthma medication, state law requires board-adopted policy. Please contact your policy consultant if your district currently purchases these specific prescription medications or if your district purchases nonprescription medications not currently reflected in policy.

The provisions covering medical treatment have also been updated to clarify who may complete the medical treatment authorization form and to reflect that the district will seek appropriate emergency care for a student as required or deemed necessary.

GKA: Community Relations, Conduct on School Premises

The recommended revision in this policy specifies that a person filing a complaint regarding refusal of entry to or ejection from property based on Education Code 37.105 shall be permitted to address the board within 90 "calendar" days unless the complaint is resolved before coming to the board.

Thank You!

That covers the local policies in Update 116 for most districts. We hope you find this overview helpful. Should you have any questions or want further

clarification, please feel free to contact your assigned policy consultant at the TASB Policy Service website.¹

¹ TASB Policy Service: <https://policy.tasb.org>

Legal Issues in Update 116

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Legal Issues in Update 116

To the District's Policy Contact:

Each time TASB Policy Service updates the model policies, your district has a new opportunity to review TASB's recommendations and consider, or revisit, your local policy choices. The purpose of this memorandum is to identify to the board potential legal problems and best practices that may arise as a result of the district's unique local choices in the policy codes affected by Update 116.

Please note that your district may not have locally developed provisions in a policy code affected by Update 116 as addressed by this memo. For each policy code in which your district does have locally developed provisions or is considering adopting local changes to the TASB model policy, we suggest you review the recommendations below. You can identify a policy with locally developed provisions by looking at the bottom of the policy. A policy that is unique to the district will be indicated with an "X" by the policy code in the footer ("__(LOCAL)-X," for example). A TASB-recommended policy will be indicated by any letter other than an "X" ("__(LOCAL)-A," for example).

In addition, the last paragraphs of this memorandum address general policy writing tips to keep in mind when making any policy revisions.

If you have any questions or concerns about the guidance in this memo, please contact TASB Legal Services at legal@tasb.org or 800.580.5345.

I. Common Legal Issues in Revising Update 116 Local Policies

DCD(LOCAL)—Employment Practices: At-Will Employment

Due process for at-will employees

- **COMMON ISSUE:** Local policy indicates that a district will follow procedures before dismissing an at-will employee.

This policy provides a process that the superintendent or administration must follow before dismissing an at-will employee. This policy is not legally required; at-will employees are not entitled to due process. Moreover, this policy interferes with the administration's ability to act quickly in terminating at-will employees, including when a staff member's conduct raises safety issues. Finally, at-will employees may seek review of their terminations through the grievance process.

- **LEGAL TIP:** Local policy should not reference due process in the at-will employment context.

Legal Issues in Update 116

Progressive discipline in board policy

- **COMMON ISSUE:** Local policy indicates that a district will deal with misconduct through progressive discipline.

Local policy should not set out a system of progressive discipline for employee misconduct. This system could create a perception that an employee cannot be terminated for a single violation. Moreover, including progressive discipline in policy is not necessary since the different discipline options are available even if not listed in policy. Progressive discipline is better addressed in the employee handbook or other administrative regulations. If the district chooses to retain this policy, we recommend that the policy be amended to specify that the progressive system is optional and that the district reserves the right to terminate based on a single incident.

- **LEGAL TIP:** Do not reference a progressive discipline system in board policy.

DCE(LOCAL)—Employment Practices: Other Types of Contracts

No Chapter 21 contract for full-time LVNs

- **COMMON ISSUE:** Local policy provides non-Chapter 21 contracts to full-time licensed vocational nurses (LVNs).

Texas law is unclear regarding whether only registered nurses (RNs) are entitled to Chapter 21 contracts or whether the term "nurse" in Chapter 21 also includes LVNs.

The commissioner of education has concluded that, for purposes of the state minimum salary schedule, only an RN who is hired to provide full-time nursing and health-care services is a "school nurse." Tex. Educ. Code § 21.402(a); *Watkins v. Longview Indep. Sch. Dist.*, Tex. Comm'r of Educ. Decision No. 073-R10-200 (Sept. 6, 2000); 19 Tex. Admin. Code § 153.1022(a)(1)(D). The Texas Education Code provisions governing Chapter 21 contracts use the term "nurse" not "school nurse."

Districts must employ by Chapter 21 contract all full-time professional employees whose positions require certification by the State Board for Educator Certification (SBEC). Tex. Educ. Code §§ 21.101, .151, .201. On the one hand, LVNs are not typically considered "professional" employees. On the other hand, LVNs are required to hold a certification. If your district does not issue Chapter 21 contracts to LVNs, we suggest that you confirm this choice with your school attorney.

- **LEGAL TIP:** Consult your school attorney if the district wishes to employ LVNs at-will or under non-Chapter 21 contracts.

No Chapter 21 contract for persons in positions requiring certification

- **COMMON ISSUE:** Local policy provides for noncertified contracts for employees in positions requiring certification.

Legal Issues in Update 116

If employees are employed in positions requiring certification, local policy should not authorize employment under non-Chapter 21, or noncertified, contracts. The Texas Education Code requires districts to employ by probationary, term, or continuing contracts (Chapter 21 contracts) all full-time professional employees whose positions require certification. Tex. Educ. Code §§ 21.101, .151, .201; *see also Landers v. Round Rock Indep. Sch. Dist.*, Tex. Comm’r of Educ. Decision No. 032-R1-1101 (Jan. 9, 2002) (defining administrator as “teacher” because contract required certification); *Smith v. Zapata Cnty. Indep. Sch. Dist.*, Tex. Comm’r of Educ. Decision No. 088-R2-498 (Aug. 12, 1999), *upheld on other grounds, Smith v. Nelson*, 53 S.W.3d 792 (Tex. App.—Austin 2001, pet. denied) (finding athletic director entitled to probationary contract because job posting required certification). This may include administrators, educational diagnosticians, and persons required by local policy to hold certificates.

- **LEGAL TIP:** Consult your school attorney if the district wishes to employ full-time professional employees whose positions require certification under non-Chapter 21 contracts.

FFAC(LOCAL)—Wellness and Health Services: Medical Treatment

Policy includes provisions regarding administration of medication provided by district

- **COMMON ISSUE:** Local policy includes provisions on district-provided medicine that do not reflect best practices.

If a district includes policy provisions related to distribution of nonprescription medicine, such language should reflect Texas Department of State Health Services (TDSHS) guidance and provisions in the Texas Education Code. Texas Education Code section 22.052 provides immunity from damages or injuries resulting from the administration of medication, but only in limited circumstances. If the district intends to provide over-the-counter medication, it should consider using language available from TASB Policy Service.

- **LEGAL TIP:** If the district intends to administer medication provided by the district, check with your policy consultant.

Policy deletes 504 plan and IEP language or allows nurse to refuse

- **COMMON ISSUE:** Local policy does not include language requiring district personnel to follow a student’s individualized education program (IEP) or Section 504 plan and/or adds language about a nurse refusing to comply with a plan.

A district should not remove TASB-recommended language providing that district personnel will administer herbal substances or dietary substances required by an IEP or Section 504 plan for a student. The district is still obligated to comply with any requirements of these plans, including the administration of plan-recommended medication. *Cedar Rapids Cmty. Sch. Dist. v. Garret ex rel. Charlene F.*, 526 U.S. 66 (1999). TASB Legal Services recommends that the district include this language in its policy.

Legal Issues in Update 116

For similar reasons, TASB Legal Services does not recommend establishing policy procedures for when a school nurse declines to administer medication based on his or her determination that it is not in the best interest of the student. Because the district is obligated to comply with requirements in a student's IEP or Section 504 plan, including the administration of plan-recommended medication, we recommend that the district appoint another employee to administer the medication if a nurse declines. The district may also wish to convene an admission, review, and dismissal (ARD) committee meeting to discuss the medication issue.

- **LEGAL TIP:** Include TASB-recommended language that personnel will follow an IEP or Section 504 plan without exception.

Herbal substance administration without 504 plan or IEP language

- **COMMON ISSUE:** Local policy allows district personnel to administer herbal substances or dietary supplements not covered by an IEP or Section 504 plan.

Local policy should not allow employees to administer herbal substances or dietary supplements to students upon a parent's written request, regardless of whether the substance is properly labeled and in the original container. The Texas Education Code gives district employees immunity from civil liability for administering medication to students under certain conditions. Tex. Educ. Code § 22.052. Because herbal medicines and dietary supplements are not regulated by the federal Food and Drug Administration (FDA), they may not be considered "medication" under the statute and, therefore, district employees may not have immunity for administering them. We recommend that these substances be administered by district personnel only if required by a student's IEP or Section 504 plan.

- **LEGAL TIP:** Local policy should not authorize administration of herbal substances or dietary supplements if not required by a student's IEP or Section 504 plan.

GKA(LOCAL)—Community Relations: Conduct on School Premises

TASB Policy GKA concerns the conduct of visitors to school property. The policy addresses what items are prohibited on school property and provides the authority to exclude individuals from school property under certain circumstances. If you are considering adding local language to this code not covered in the TASB model policy, you may want to look at our TASB School Law eSource guidance on:

- [Firearms](#) and [knives](#)
- [Visitors](#) to school property
- [Distribution of literature](#) on school property

Legal Issues in Update 116

II. General Policy Development Tips

Creating local policies for school district operations is one of the board's most important roles. Through developing strong board policies, a district can communicate a coherent educational mission and provide clear guidance to help employees implement their duties lawfully and consistently. Good local policies can also reduce the risk of legal challenges. In order to be effective, a board policy must be written as clearly as possible. TASB Legal Services offers the following suggestions as general guidance when a board is considering local policy language.

Locally Defined Terms

As a general matter, school boards should avoid creating local definitions of terms that are defined differently in statute or through case law. For example, policies sometimes attempt to define the circumstances that can lead to a contract employee's termination for good cause. When a contract employee requests a hearing under Chapter 21, however, "good cause" is determined first by an independent hearing examiner based on previous termination cases and legal precedent. Other terms like "fraud" are defined in the Texas Penal Code. In the context of student and employee searches, the term "reasonable suspicion" means something very different from "probable cause." Creating local definitions that conflict even slightly with legally defined terms can inject confusion into local decision-making.

Mixing the (LEGAL) with the (LOCAL)

The district's policy manual contains both "legal" and "local" policies. Legal policies are restatements of the current law as it relates to Texas school districts generally. Occasionally, a district chooses to incorporate language from a legal policy into its local policy. Unique local policy provisions may not be automatically updated when the law changes. Absent diligent administrative review by the district, any change in state or federal law could cause the district's local policy to be out of date and conflict with governing law. TASB Legal Services recommends that school districts avoid reciting or summarizing legal policy language in local policy.

It is vital that boards not adopt legal policies. Legal policies contain citations to the statutes, rules, and case law governing a particular topic. They are compiled by TASB Legal Services and Policy Service to provide the legal framework for key areas of district operations. Legal policies reflect current law and are updated by TASB as the laws change. Legal and local policies function differently, and it is imperative that only local policies should be acted upon when a board updates policy.

Want More?

You can find TASB Legal Services' [Policy Development Tips](#) for other parts of your district's policy manual in the TASB Policy Service Resource Library. Policy Development Tips are a work in progress, and new topics will be added over time.

FABENS ISD
BOARD OF TRUSTEES

BOARD OF TRUSTEES BUSINESS
Board Agenda Item

TITLE	Approval of Fabens ISD Resolutions	Date Requested	01/20/2021
Requested By:	Dr .Veronica Vijil	Approximate Time	10 minutes
Division Approval:		Action Needed:	Yes
Action Requested:	The Administration recommends approval of the resolution regarding extension of time to use emergency paid sick leave for the 2020 -2021 school year	Information Only:	NO
People Participating In Presentation:	Dr. Veronica Vijil Ms. Audry Ortegon – Galvan	Who Has Been Involved:	
How Will It Benefit the District's Mission/Goals?		How Will Request Be Financed?	
		Cost to District:	

Resolutions to be presented:

1. Resolution Regarding Extension of Time to Use Emergency Paid Sick Leave for the 2020 -2021 School Year
2. Resolution in Support of Teachers as Frontline Workers for COVID-19 Vaccine
3. Resolution Against the Events at the US Capitol on Wednesday, January 6, 2021



**Resolution of the Fabens Independent School Board of Trustees
Regarding Extension of Time to Use
Emergency Paid Sick Leave for the 2020-2021 School Year**

WHEREAS, on March 13, 2020, the President of the United States issued a Proclamation on Declaring a National Emergency Concerning the Novel Coronavirus Disease (COVID-19) Outbreak;

WHEREAS, on March 13, 2020, the Governor of Texas declared a state of disaster in Texas due to the spread of COVID-19 in Texas and has been renewed every month;

WHEREAS, on April 17, 2020, the Governor of Texas issued an Executive Order to Safely and Strategically Reopen Select Services and Activities in Texas;

WHEREAS, on April 27, 2020 the Governor of the State of Texas issued multiple executive orders reopening parts of the economy with limitations and adjusting the reopening plans for the State;

WHEREAS, the Texas Education Agency has issued multiple guidance documents on the reopening of schools and protecting the health and safety of students, their families, school staff and the community at large;

WHEREAS, the Board and Administration are following advice and directives from federal, state and local authorities in responding to the COVID-19 pandemic;

WHEREAS, the Families First Coronavirus Response Act ("FFCRA") authorized two temporary leave benefits, including expanded FMLA leave entitlement ("Expanded FMLA") and up to 80 hours of emergency paid sick leave ("EPSL") for specified reasons related to COVID-19;

WHEREAS, the entitlements under the FFCRA apply from April 2, 2020 through December 31, 2020;

WHEREAS, the Board has a substantial public interest in protecting the health and safety of its students, staff, and community and, finds that a need exists to extend until the 2020-2021 school year, the ability of employees to avail themselves of up to 80 hours of EPSL; and

WHEREAS, the Board finds that the public purposes described above are fulfilled by efficiently and effectively making certain delegations, as described more fully herein, to the Superintendent to address this ever-changing emergency situation in the best interest of the health, safety, and well-being of its students, staff, community, and the citizenship at-large.

IT IS THEREFORE RESOLVED BY THE FABENS INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES THAT:

All the above recitals are adopted as findings of fact and are incorporated into and made a part of this resolution for all purposes. In furtherance of these public purposes, the Board of Trustees makes the following delegations to the Superintendent during the 2020-2021 school year:

1. The authority, in the event the FFCRA authorization of EPSL is not extended by Congress, to continue to offer employees EPSL for the reasons as currently authorized in the FFCRA through the end of June 30, 2021 ("District EPSL");



2. The authority to act in place of the Board under Policy DEC (Local) regarding modification of employee leave days and/or creating guidelines for changes regarding use of employee absences under District EPSL, including but not limited to determining compensation entitlements of any employee who uses District EPSL and the authority to determine the required documentation for District EPSL eligibility.
3. This resolution does not extend any Expanded FMLA provisions of the FFCRA. Therefore, if such benefits are not extended by Congress, they will cease on December 31, 2020.

**The above Resolution is passed and adopted this 20th day of January 2020 by the
Fabens ISD Board of Trustees.**

APPROVED:

Rey Sepulveda, President

ATTEST:

Sylvia Gonzales, Board Secretary



**RESOLUTION OF THE
FABENS INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
REQUESTING GOVERNOR ABBOTT TO INCLUDE PUBLIC SCHOOL
DISTRICT PERSONNEL IN THE OFFICIAL EXPERT VACCINE
ALLOTMENT PANEL'S DEFINITION OF
FRONTLINE WORKERS**

WHEREAS, the Fabens Independent School District Board of Trustees (Board) recognizes that the United States Government, the State of Texas and Local Health Authorities have declared a disaster and emergency regarding Coronavirus/COVID-19 (hereafter "COVID-19") and its spread across the State and Nation and continue to extend these declarations;

WHEREAS, the Board recognizes that COVID-19 is an unforeseen and unavoidable emergency of urgent public necessity, that the World Health Organization has declared COVID-19 a pandemic, and that additional emergency declarations have been and will continue to be issued in the coming days, weeks, and months;

WHEREAS, the Public Schools of the State of Texas impact millions of students and personnel and have a profound effect on educational, social, economic and public health issues and are integral to the general welfare of the State;

WHEREAS, the Public Schools of the State of Texas are charged with the task of caring for educating, nourishing and providing extra-curricular activities to millions of Texas students five days a week thus allowing a vast number of parents the opportunity to engage in gainful employment to support and nurture wholesome home environments for our Texas students;

WHEREAS, the Public Schools of the State of Texas are dependent on dedicated school personnel from administrators, teachers, educational and professional specialists to clerical, maintenance, transportation, child nutrition, security and other support staff to conduct the day-to-day operations of our schools and ensure the goal of efficient delivery of instruction;

WHEREAS, although our District and our personnel as well as districts across the State have responded heroically to the challenges brought forth by COVID-19 regarding the delivery of instruction, issues persist in the quality of learning, especially among students that would most benefit from live, face-to-face instruction;

WHEREAS, a substantial number of school district employees are more susceptible to complication and/or death from COVID-19 due to age or pre-existing medical conditions;

WHEREAS, the Board having a substantial public interest in protecting the health and safety of its staff, students and community, therefore, desires to ensure that the school district and community be prepared to the fullest extent possible in light of COVID-19;

WHEREAS, it appears that through the significant efforts of the public and private sectors, effective vaccines may soon be available to administer to our citizens in an effort to thwart the spread of the COVID-19 pandemic and return our lives to a semblance of normality and stability;

WHEREAS, the State of Texas convened a team of external and internal subject-matter experts into the Expert Vaccine Allocation Panel to develop vaccine allocation strategies as recommendations to the Texas Commissioner of Health, including guiding principles for the equitable distribution of the vaccine across the State which appropriately prioritizes making vaccines available to **FRONTLINE WORKERS** and vulnerable populations;

WHEREAS, in order to balance the educational, health and economic issues described above, the Governor of Texas, the Texas Commissioner of Education and the Texas Education Agency prescribed guidelines and directives to Public School Districts to currently make available live instruction to those students who request it and to continue to aggressively phase in live instruction for all students in the near future;

WHEREAS, the Board and Administration are following advice and directive from federal, state and local authorities in responding to COVID-19;

WHEREAS, Texas Public School District personnel are essential to the day-to-day operations of a district as described above and critical for the resumption of live, face-to-face instruction;

WHEREAS, the Texas Association of School Boards (TASB) and the Texas Association of School Administrators (TASA) recently requested of Governor Abbott that school district employees statewide be defined as **FRONTLINE WORKERS** for purpose of vaccine allocation.

IT IS THEREFORE RESOLVED THAT the Board of Trustees finds a substantial public purpose exists in requesting of the Governor and Expert Vaccine Allocation Panel that all Public School District personnel be designated **Frontline Workers** as that term is defined by the Expert Vaccine Allocation Panel and as essential **Frontline Workers** be given appropriate priority in the statewide administration of the COVID-19 vaccine as it becomes available.

Passed and Adopted this 20th day of January 2021 by the Fabens Independent School District Board of Trustees.

Presiding Officer

Sylvia Gonzales, Secretary, Board of Trustees



Fabens Independent School District
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**Resolution of the Fabens Independent School District Board
Against the Events at the US Capitol on Wednesday, January 6, 2021**

WHEREAS, on January 6, 2021 as Congress met to certify the election results for President of the United States, violence erupted in the form of a riot whereby a mob broke into the Capitol Building in Washington, D.C., which has been described as an insurrection, resulting in the loss of five (5) lives;

WHEREAS, The Fabens Board of Trustees believe that this behavior and actions set a disturbing and fearful scene for the students and community of Fabens ISD to witness;

WHEREAS, The Board of Trustees condemn all acts of violence directed at government officials;

WHEREAS, The Superintendent of Fabens ISD shall not allow any tolerance for bullying or harassment in the district;

WHEREAS, The Fabens Independent School District commits to MAINTAINING a safe environment where opposing views are handled in a respectful and peaceful manner;

WHEREAS, The Fabens Independent School District staff members and students ARE COMMENDED FOR USING, AND URGED TO CONTINUE TO use, strategies such as conflict resolution, peer mediation, and counseling sessions to deescalate conflicts;

IT IS THEREFORE RESOLVED THAT the Board of Trustees condemn any act of violence, and urges all Americans to abide by the law. Furthermore, THAT The Fabens Independent School District CONTINUE TO promote an environment of mutual respect and peace.

Duly passed and approved this 20th day of January, 2021

Rey Sepulveda, Board President

Board Secretary, Sylvia Gonzales

**FABENS ISD
BOARD OF TRUSTEES**

**BOARD OF TRUSTEES BUSINESS
Board Agenda Item**

TITLE	Alignment of Staff Titles to Job Duties Based on Texas Association of School Boards (TASB) Study	Date Requested	1/20/2021
Requested By:	Dr. Veronica Vijil	Approximate Time	20 minutes
Division Approval:		Action Needed:	Yes
Action Requested:	The Board recommends alignment of Staff Titles to Job Duties Based on Texas Association of School Boards (TASB) Study	Information Only:	No
People Participating In Presentation:	Dr .Veronica Vijil	Who Has Been Involved:	Dr .Vijil TASB Personnel
How Will It Benefit the District's Mission/Goals?		How Will Request Be Financed?	
		Cost to District:	

This item may be taken into Executive Session per Tx. Gov't. Code 551.074 at: _____
(State time closed)

Session reconvened at: _____
(Stater time opened)

Action Taken: _____

**FABENS ISD
BOARD OF TRUSTEES**

**DISTRICT EMPLOYEES AND OFFICERS
Board Agenda Item**

TITLE	District Employees and Officers – 2020 – 2021 New Hires	Date Requested	1/20/2021
Requested By:	Ms. Audry Ortegon-Galvan	Approximate Time	10 minutes
Division Approval:	N/A	Action Needed:	No
Action Requested:	None	Information Only:	Yes
People Participating In Presentation:	Ms. Audry Ortegon – Galvan and new hires	Who Has Been Involved:	
How Will It Benefit the District's Mission/Goals?		How Will Request Be Financed?	
		Cost to District:	

**FABENS ISD
BOARD OF TRUSTEES**

Date: 1/20/2021 Presented By: Presiding Officer

Subject: Adjourn Related Page(s) N/A

Action

**BACKGROUND INFORMATION:
ADJOURN**

If there is no further business the meeting is adjourned at _____ p.m.

Motion Made By: _____

Seconded By: _____