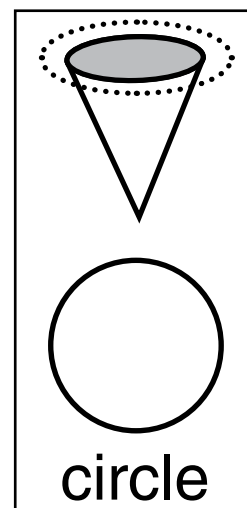
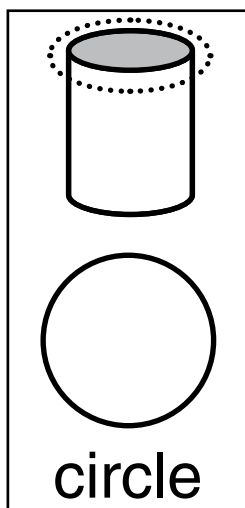
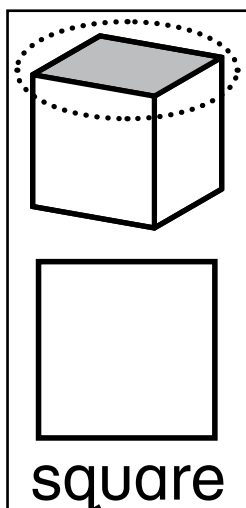


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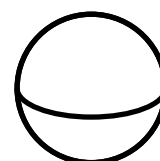
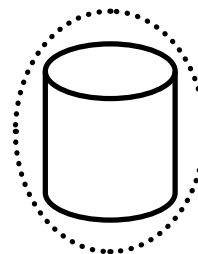
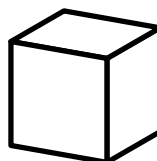
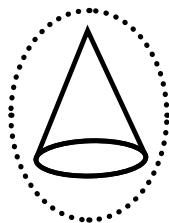
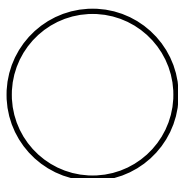
Reteach to Build Understanding

13-3

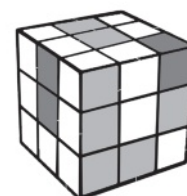
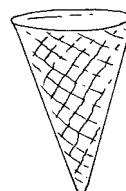
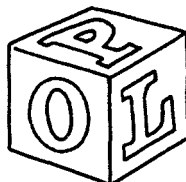
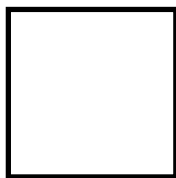
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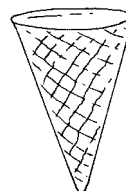
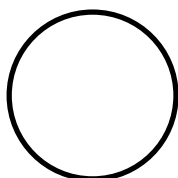
2



3



4



Directions ★ Say: Some solid figures have flat surfaces. Spheres do **not** have flat surfaces. What shape is the flat surface of a cube? Of a cylinder? Of a cone? Which 2 solid figures have flat surfaces that are the same shape? Color the 2 flat surfaces that are the same shape. ② Say: What shape is on the left? Which solid figures have flat surfaces that are this shape? Circle them. Then have students: ③-④ look at the shape on the left, and then circle each object with a flat surface that matches that shape. **On the Back!** Draw a square or a circle, and then name 2 different objects with a flat surface that matches that shape.