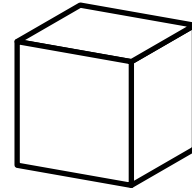
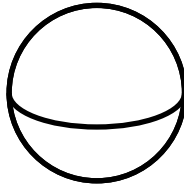
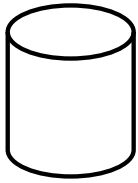


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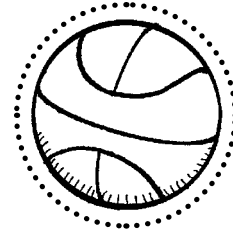
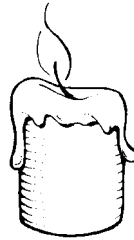
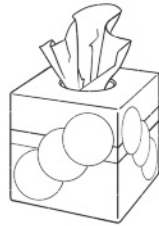
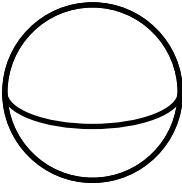
Reteach to Build
Understanding

13-2

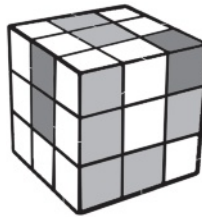
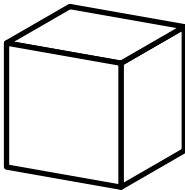
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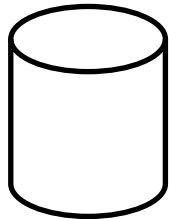
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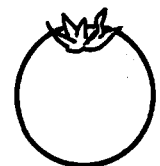
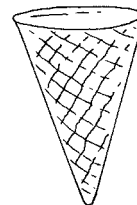
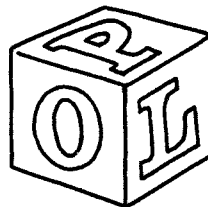
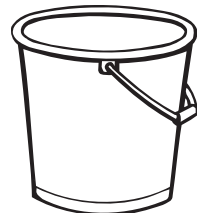
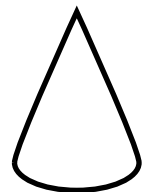
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4



5



Directions ★ Say: Look at the solid figures. Color the sphere. Circle the cone. Underline the cube. Draw an X on the cylinder. ② Say: What is the name of the solid figure on the left? Now look at the objects. Which object has the same shape? Circle that object. Then have students: ✎-✋ name each solid figure on the left, and then circle the object that has the same shape. **On the Back!** Have students draw a picture of an object that has the shape of a cube, sphere, cone, or cylinder, and then name the solid figure.