

Fabens ISD

Regular Meeting

Wednesday, June 17, 2020 6:30 PM

All students of Fabens Independent School District will be successful, life-long, global learners.

Agenda of Regular Meeting

The Board of Trustees Fabens ISD

A Regular Meeting of the Board of Trustees of Fabens ISD will be held June 17, 2020, beginning at 6:30 PM in the Central Office, Board Room, 821 NE G Avenue, Fabens, TX 79838.

DUE TO HEALTH AND SAFETY CONCERNS RELATED TO THE COVID-19 CORONAVIRUS, THIS MEETING WILL BE CONDUCTED BY VIDEO CONFERENCE OR TELEPHONE CALL. AT LEAST A QUORUM OF THE BOARD WILL BE PARTICIPATING BY VIDEO CONFERENCE OR TELEPHONE ALL IN ACCORDANCE WITH THE PROVISIONS OF SECTIONS 551.125 OR 551.127 OF THE TEXAS GOVERNMENT CODE THAT HAVE NOT BEEN SUSPENDED BY ORDER OF THE GOVERNOR.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

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boardmeeting@fabensisd.net | |
| B. Please click the link below to join the webinar:
https://www.youtube.com/channel/UC-x1AKVIN4MC4_bHIShDLdg/videos?view_as=subscriber
or at www.fabensisd.net a link is available under the Fabens ISD Announcements
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**FABENS I.S.D.
BOARD OF TRUSTEES**

Date: 06/17/2020 Presented By: Board President
Subject: Call to Order, Roll Call and Pledge of Allegiance Related Page(s) N/A

Action

**BACKGROUND INFORMATION:
CALL to ORDER, ROLL CALL and
PLEDGE OF ALLEGIANCE**

The June 17, 2020 Regular Meeting is called to order at _____.
Let the minutes show that:

1) all members are in attendance

OR

2) _____ is (are) not in attendance.

Reason: () Illness () Family Emergency
() Out of Town () Other _____

_____(name) will lead us in the reciting of the Pledge of Allegiance

**FABENS ISD
BOARD OF TRUSTEES**

**COMMUNICATION AND VISITORS
Board Agenda Item**

TITLE	Communication & Visitors	Date Requested	06/10/2020
Requested By:	N/A	Approximate Time	Up to 15 minutes
Division Approval:	N/A	Action Needed by:	N/A
Action Requested:	N/A	Information Only:	Yes
People Participating In Presentation:	Community	Who Has Been Involved:	N/A
How Will It Benefit the District's Mission/Goals?		How Will Request Be Financed?	
		Cost to District:	

This meeting is being conducted by audio conference in accordance with the governance authorization concerning suspension of certain open meeting law requirements for the COVID-19 disaster.

As we would at any in-person meeting, members of the public who have followed the instructions on the meeting notice for registering to speak during the public comment portion will be recognized. If the speaker submitted written comments to the email provided in advance, the comments will be read into record. If you would like to provide comment at a future meeting conducted via teleconference, please follow the instructions on the meeting notice.

**FABENS ISD
BOARD OF TRUSTEES**

**SUPERINTENDENT REPORT
Board Agenda Item**

TITLE	Superintendent Report – District Updates	Date Requested	06/10/2020
Requested By:	Dr. Vijil	Approximate Time	10 minutes
Division Approval:		Action Needed by:	N/A
Action Requested:	None	Information Only:	Yes
People Participating In Presentation:	Dr. Vijil	Who Has Been Involved:	N/A
How Will It Benefit the District's Mission/Goals?		How Will Request Be Financed?	
		Cost to District:	



Parent Survey for Online Learning / Encuesta de padres para el aprendizaje en línea

As we plan for the 2020-2021 school year, we are evaluating and working on possible scenarios for the reopening of our schools on August 10, 2020, due to the uncertainty of the pandemic.

The information you provide will assist in determining what worked well during remote learning and what we can improve for both you and your child/children. In advance, thank you for taking the time to complete the survey. The deadline to complete the online questionnaire is Tuesday, June 9th.

Mientras planeamos el año escolar 2020-2021, estamos evaluando y trabajando en posibles escenarios para la reapertura de nuestras escuelas el 10 de agosto del 2020 debido a la incertidumbre de la pandemia.

Esta información que proporcione ayudará a determinar qué funcionó bien durante el aprendizaje remoto y qué podemos mejorar tanto para usted como para su hijo / hijos. De antemano, gracias por tomarse el tiempo para completar la encuesta. La fecha límite para completar el cuestionario en línea es el martes 9 de junio.

1. School(s) / Escuela(s)

- ☐ Fabens Elementary School
- ☐ O'Donnell Intermediate School
- ☐ Fabens Middle School
- ☐ Fabens High School

2. Please enter your child's name and grade level. / **Por favor ingrese el nombre de su hijo/hija y el nivel de grado.**

Name & Grade
Level / **Nombre y
nivel de grado**

Name & Grade
Level / **Nombre y
nivel de grado**

Name & Grade
Level / **Nombre y
nivel de grado**

Name & Grade
Level / **Nombre y
nivel de grado**

Name & Grade
Level / **Nombre y
nivel de grado**



Parent Survey for Online Learning / Encuesta de padres para el aprendizaje en línea

Please rank the models according to your most preferred-1 to your least preferred-3 model.

Clasifique los modelos según su modelo más preferido-1 a su modelo menos preferido-3.

Traditional Model (students return to school, face-to-face, with safety protocols in place) / **Modelo Tradicional (los estudiantes regresan a la escuela, cara a cara, con protocolos de seguridad establecidos)**

Online Model (students return to school online) / **Modelo en línea (los estudiantes**

regresan a la escuela en línea)

Hybrid Model (students return to school for some face-to-face days and some distance learning days within the school week) / **Modelo Híbrido** (los estudiantes regresan a la escuela para algunos días presenciales y algunos días de aprendizaje a distancia dentro de la semana escolar)

3. Please rank the models according to your most preferred-1 to your least preferred-3 model. / **Clasifique los modelos según su modelo más preferido-1 a su modelo menos preferido-3.**



Traditional Model (students return to school, face-to-face, with safety protocols in place) / **Modelo tradicional** (los estudiantes regresan a la escuela, cara a cara, con protocolos de seguridad establecidos)



Online Model (students return to school online) / **Modelo en línea** (los estudiantes regresan a la escuela en línea)



Hybrid Model (students return to school for some face-to-face days and some distance learning days within the school week) / **Híbrido Modelo** (los estudiantes regresan a la escuela para algunos días presenciales y algunos días de aprendizaje a distancia dentro de la semana escolar)



Parent Survey for Online Learning / Encuesta de padres para el aprendizaje en línea

4. Given that all possible safety measures are put into place and followed, are you comfortable sending your child(ren) back to school in the Fall? / **Dado que todas las medidas de seguridad posibles se implementaran y se siguieran, ¿se siente cómodo enviando a sus hijos/hijas a la escuela en el otoño?**

- ☐ Yes- I would send my child (ren) to school if all safety measure are in place / ***Sí, enviaría a mis hijos a la escuela si todas las medidas de seguridad están en su lugar**
- ☐ No-I do not feel safe sending my child(ren) to school in the Fall / ***No, no me siento seguro enviando a mis hijos a la escuela en el otoño**

5. Remote learning has been a positive and successful experience. / **El aprendizaje remoto ha sido una experiencia positiva y con éxito.**

- ☐ Agree / **De acuerdo**
- ☐ Neither agree nor disagree / **Ni de acuerdo ni en desacuerdo**
- ☐ Disagree / **No de acuerdo**

6. My child received quality assignments and activities during remote learning. / **Mi hijo/hija ha recibido tareas y actividades de calidad durante el aprendizaje remoto.**

- ☐ Agree / **De acuerdo**
- ☐ Neither agree nor disagree / **Ni de acuerdo ni en desacuerdo**
- ☐ Disagree / **No de acuerdo**

7. What challenge(s) have you experienced during remote learning? (Check all that apply) / ¿Qué desafío(s) ha experimentado durante el aprendizaje remoto? (Marque todo lo que corresponda)

- | | |
|--|--|
| <input type="checkbox"/> No Challenges / Sin desafíos | <input type="checkbox"/> Poor Communication with the School District / Mala comunicación con el distrito escolar |
| <input type="checkbox"/> No Internet Connectivity / Sin conectividad a internet | <input type="checkbox"/> No Communication with Teacher(s) / No hay comunicación con el maestro(s)/maestra(s) |
| <input type="checkbox"/> Poor Internet Connectivity / Mala conectividad a internet | <input type="checkbox"/> Poor Communication with Teacher(s) / Mala comunicación con el maestro(s) / maestra(s) |
| <input type="checkbox"/> No Device Available for Your Child / No hay ningún dispositivo disponible para su hijo | <input type="checkbox"/> Confusing Instructions for Student Assignments / Instrucciones confusas para las tareas de los estudiantes. |
| <input type="checkbox"/> No Communication with the School District / No hay comunicación con el distrito escolar | <input type="checkbox"/> Child Care / Cuidado de los niños |
| <input type="checkbox"/> Other (please specify) / Otro (por favor especifique) | |
| <div style="border: 1px solid black; height: 20px; width: 100%;"></div> | |

8. What are the best method(s) for you to receive information from the District? (Choose all that apply) / ¿Cuáles son los mejores métodos para recibir información del Distrito? (Elija todo lo que corresponda)

- | | |
|--|---|
| <input type="checkbox"/> Phone Call / Llamada telefónica | <input type="checkbox"/> Regular Postal Mail / Apartado Postal |
| <input type="checkbox"/> Text Message / Mensaje de texto | <input type="checkbox"/> District Website / Sitio web del distrito |
| <input type="checkbox"/> Email / Correo electrónico | <input type="checkbox"/> Facebook/Twitter Message/ Mensajes en Facebook o Twitter |

9. If some or all of your child's instruction was provided online from your home, what technology support would you need that is not currently available to your child? / Si parte o la totalidad de la instrucción de su hijo se proporcionó en línea desde su hogar, ¿qué soporte tecnológico necesitaría que actualmente no esté disponible para su hijo?

- ☐ Device (such as a Google Chromebook) / Dispositivo (como un Chromebook de Google)
- ☐ Internet Access / Acceso a Internet
- ☐ None/ Ninguno

10. Please let us know of any specific questions or concerns you have about the 2020-2021 school year. / Háganos saber cualquier pregunta específica o preocupación que tenga sobre el año escolar 2020-2021.



FABENS ISD

RE-ENTRY GUIDELINES



Fabens ISD Cyber Security Training

**FABENS ISD
BOARD OF TRUSTEES**

**CONSENT AGENDA
Board Agenda Item**

TITLE	Consent Agenda	Date Requested	06/10/2020
Requested By:	Dr. Vijil	Approximate Time	2 minutes
Division Approval:		Action Needed by:	Board of Trustees
Action Requested:	Make a motion to approve consent agenda items as presented	Information Only:	No
People Participating In Presentation:	Dr. Vijil	Who Has Been Involved:	
How Will It Benefit the District's Mission/Goals?		How Will Request Be Financed?	
		Cost to District:	

A.	Approval of Regular Board Meeting Minutes, May 20, 2020 Minutes attached for your review
B.	Approval of Special Board Meeting Minutes, May 27, 2020 Minutes attached for your review
C.	Approval of Special Board Meeting Minutes, June 1, 2020 Minutes attached for your review
D.	Approval of Workshop Board Meeting Minutes, June 3, 2020 Minutes attached for your review
E.	Fabens ISD Monthly Financials Attached for your review
F.	Approval of Region 19 Reading Academies TEA Grant Project MOU Attached for your review
G.	Approval of Dell Lease Agreement for Continued Distance Learning and Blended Learning Options for Pre Kindergarten through 2nd Grade Students Attached for your review
H.	Approval of University of Texas at El Paso Mentorship Pilot Program MOU Attached for your review
I.	COVID – 19 Submitted Waivers <ol style="list-style-type: none"> 1. Missed School Day/Instructional Continuity While Closed Attestation 2. Parent Notice Requirements for Students at Risk of Failure 3. Alternate K and 7th Grade Reading Diagnostic Instrument 4. Instructional Materials Inventory Requirement Attached for your review

Minutes of Regular Meeting

The Board of Trustees Fabens ISD

A Regular Meeting of the Board of Trustees of Fabens ISD was held Wednesday, May 20, 2020, beginning at 6:30 PM in the Central Office, Board Room, 821 NE G Avenue, Fabens, TX 79838.

Members Present: Orlando Flores

Members Present	Adan Escobar	Rosamaria Gallo-Avitia
via Teleconference:	Benjamin Morales	Greg Spence

Members Absent: Sylvia Gonzales

Administrators Present	Dr. Veronica Vijil	Michele Gonzalez
via Teleconference:	Yvonne Coupland	Mario Dominguez

Maria T. Rodriguez

1. Call to Order, Roll Call and Pledge of Allegiance

6:33 PM

The meeting was called to order at 6:33 PM by Mr. Orlando Flores, Board President. Members present at Central Office: Mr. Flores, Mr. Rey Sepulveda and Ms. Rosamaria Gallo-Avitia. Members attending via the teleconference: Mr. Adan Escobar, Mr. Ben Morales and Mr. Greg Spence. Ms. Rosamaria Gallo-Avitia led everyone in reciting the Pledge of Allegiance.

2. Communication and Visitors

6:34 – 6:37 PM

A. To Submit Questions or Comments - please email:
boardmeeting@fabensisd.net

B. To Join Webinar:

Register in advance for this webinar:

https://zoom.us/webinar/register/WN_Fig0zI5qQdKdkepVbRYR3A

After registering, you will receive a confirmation email containing information about joining the webinar.

To view the meeting live on Youtube please go

to:https://www.youtube.com/channel/UC-x1AKVIN4MC4_bHIShDLdg or
at www.fabensisd.net a link is available under FABENS ISD
ANNOUNCEMENTS

Under this portion of the meeting, Mr. Marco Martinez, community member sent in an email.

He stated that on the report given at the October 2019 board meeting regarding Continuing Education Credit Hours the following board members were deficient in:

Tier 1 – Adan Escobar, Benjamin Morales, Rey Sepulveda and Greg Spence

Tier 2 – Adan Escobar, Orlando Flores, Rosamaria Gallo-Avitia, Sylvia Gonzales, Benjamin Morales, Rey Sepulveda and Greg Spence

Tier 3 – Adan Escobar, Benjamin Morales, and Greg Spence

Tier 4 – Rosamaria Gallo-Avitia

He also stated that completing the required continuing education is a basic obligation and expectation of any sitting board member under SBOE rule. Further, the rule states that “a trustee must complete any training required by the State Board of Education.”

Tex. Educ. Code §11.159(b); 19 Tex. Admin. Code §61.1(j).

He respectfully requested that those members that are deficient, make their continuing education training a priority until they have fulfilled the training requirements and that an update be made on the school website or added onto the school board agenda until such time as the requirements have been fulfilled.

He further stated that on the May 20, 2020 agenda, the following items are to be discussed FISD Budget Amendment; and asked why there has to be an amendment to the budget.

He congratulated the graduating class of 2020, Mr. Nathan Bidwell on his receipt of the UTEP Presidential Scholarship, and Ms. Samantha Silva for receiving the ACET Scholarship. He also congratulated the Teachers of the Year.

3. Superintendent Report

6:37 – 6:41 PM

Under this item, Dr. Vijil, provided updates on Waterford and its commitment to 50 of the district’s Pre-K parents in providing a Dell laptop if they complete the students Upstart program in Reading, Math and Science for 25 minutes per day.

She also provided updates on Armco – the consultants hired to do roof assessments on the hail damage. The Wildcat Den ramp reconstruction is scheduled to begin. Our On-Line registration for the 2020 -2021 school year has been launched and working very well with a few parents coming in for assistance. She also announced that on Friday and Saturday, 175 Senior Yard signs were delivered and over 200 miles were logged in this endeavor. She thanked Ms. Sylvia Gonzales and Mr. Adan Escobar for their help. Eduguide offered a grant which helps address the social and well-being of our students, who in turn, mentor other students.

4. Consent Agenda

6:41 – 6:44 PM

A. Approval of the Regular Board Meeting Minutes, April 22, 2020

B. Fabens ISD Monthly Financials

C. Fabens ISD Lease Rider for David Sublasky Head Start Center

- D. Fabens ISD Allotment and TEKS Certification 2020 -2021**
- E. Fabens ISD 2019 -2020 Budget Amendment**
- F. Fabens ISD Funding Commitment Decision Letter - ERate Year 2020**
- G. Fabens ISD 2020 Summer Learning Plan**
- H. EduGuide Matching Grant**
- I. Cotton Valley Early College High School EPCC and UTEP Spring and Summer Book Purchases and Program Cost**

Dr. Vijil opened the item, Ms. Rosamaria Gallo-Avitia motioned and Mr. Rey Sepulveda seconded to approved the consent agenda items be approved as presented.

Motion Carried 7 – 0

5. Board of Trustees Business

6:44 – 11:39 PM

A. Fabens ISD Employee of the Year

6:44 – 6:53 PM

Ms. Michele Gonzalez opened the item and recognized the nominees for Employee of the Year:

Mr. Gualberto Castruita, Ms. Lorenza Jauregui, Ms. Nancy Gonzalez, Mr. Ivan Garfias, Ms. Mary Esparza, Ms. Irma Huante and Mr. Randy Luna.

When she highlighted the employees, Ms. Gonzalez read quotes from the nomination forms. She announced the winner: Mr. Ivan Garfias. He thanked everyone regarding the honor he was selected for.

B. Discussion and Selection of Fabens ISD 2020 -2021 Budget Workshop Date

6:53 – 6:57 PM

Dr. Vijil opened the item and stated that the district contracted with Texas Association of School Boards to conduct a salary study. Ms. Luz Cadena would present at a board workshop via teleconference. After a short discussion, Mr. Ben Morales motioned and Ms. Sylvia Gonzales seconded for June 3, 2020 at 6:30 PM.

Motion Carried 7 – 0

C. Fabens ISD 2020 - 2021 "Safe and Supportive School Program Team" Members

6:57 – 6:59 PM

Mr. Mario Dominguez opened the item and asked if anyone had questions regarding the information sent in their packets regarding the model policies and procedures and the list of the team members. Mr. Dominguez did state that team members were selected by campus administrators. Ms. Sylvia Gonzales motioned and Ms. Rosamaria Gallo-Avitia seconded to approve the policies, procedures and team members as presented.

Motion Carried 7 – 0

D. Consider Approval of Additional Purchase or Lease of Technology Equipment in Preparation for Continued Distance Learning and Blended Learning Options for Students

6:59 – 7:02 PM

Ms. Michele Gonzalez opened the item and explained that the District has accelerated plans for distance learning in light of the situation with COVID-19. After presenting, Ms. Rosamaria Gallo-Avitia motioned and Mr. Rey Sepulveda seconded to approve the lease of the additional technology equipment (630 Chromebooks) in preparation for continued distance learning and blended learning options for students.

Motion Carried 7 - 0

E. Fabens High School and Cotton Valley Early College High School 2020 Graduation Plan
7:02 – 7:21 PM

Mr. Anthony Prado, FHS Principal, reviewed a Power Point presentation providing the Board with 2020 Senior Class information. Questions were asked by the Board on the presentation. Senior Parent, Ms. Yvonne Fabela invited the Board for tomorrow's parade at 5:00 PM.

F. Fabens ISD Farm Lease
7:21 – 7: 23 PM

Dr. Vijil opened the item and explained that the farm lease was attached for their review. Mr. Greg Spence motioned and Mr. Rey Sepulveda seconded to keep the lease going and extend for one (1) year.

Motion Carried 7 – 0

G. Review and Approval of Changes to Fabens ISD Board Policy DCE (Local) Employment Practices - Other Types of Contracts - Non-Chapter 21 Contracts
7:23 – 7:25 PM

1. Director of Human Resources

Dr. Vijil opened the item and stated that current policy was attached for their review and stated that administration wished to add Director of Human Resources to the list of Non Chapter 21 Contracts. Ms. Rosamaria Gallo-Avitia motioned and Mr. Ben Morales seconded to approve the changes to board policy DCE Local as presented.

Motion Carried 7 - 0

The Board adjourned at 7:27 PM per Texas Government Code 551.071 and 551.074 to enter into Executive Session. During close session, Superintendent Vijil was asked to exit Only board members remained in Executive Session. The following items were discussed in Open Session after reconvening from Executive Session at 11:08 PM
After reconvening, Mr. Ben Morales did not rejoin the meeting.

H. Discussion and Selection of Date for Personnel Non-Renewal Hearing
11:08 – 11:28 PM

District Legal Counsel, Mr. Anthony Safi addressed the board and reviewed the parameters for the date of the non-renewal hearing based on the date the request was received and if by mutual agreement the dates available beyond the deadline. Mr. Safi provided date availability for both himself and the employee's attorney. Mr.

Safi also asked if the meeting would be held virtually or in person while practicing social distancing. After discussing, Mr. Rey Sepulveda motioned and Ms. Rosamaria Gallo-Avitia seconded to schedule the hearing for June 4, 2020, alternate date June 2, 2020 at 6:30 PM.

Motion Carried 6 – 0
Mr. Ben Morales did not
return after Executive Session

Before closing the item, Mr. Safi asked for clarification on how the meeting would be held. Mr. Flores felt that with the guidelines in place, a virtual meeting would be conducted.

I. Discussion and Possible Action to Retain Special Counsel for Upcoming Personnel Hearings
11:28 – 11:39 PM

Dr. Vijil opened the item; Mr. Orlando Flores asked for nominations. Mr. Greg Spence nominated Ms. Rosemary Marin, Ms. Rosamaria Gallo-Avitia nominated Mr. Steven Blanco and Mr. Rey Sepulveda nominated Mr. George Farah. Mr. Orlando Flores voted for Mr. George Farah and Ms. Sylvia Gonzales voted for Mr. Steven Blanco. Mr. Anthony Safi, District Legal Counsel asked that Mr. Flores confirm the ranking of the attorneys. After a discussion and changing of votes: voting for Ms. Rosemary Marin: Mr. Greg Spence, Mr. Adan Escobar and Ms. Sylvia Gonzales. Voting for Mr. George Farah, Ms. Rosamaria Gallo-Avitia, Mr. Rey Sepulveda and Mr. Orlando Flores.

J. Discussion and Possible Action Regarding Proposed Resolution of Pending Contract Nonrenewal Proceeding and Employee Grievances
11:40 – 11:41 PM

Dr. Vijil opened the item, Mr. Rey Sepulveda motioned and Mr. Greg Spence seconded to reject the proposed resolution as discussed in Executive Session.

Motion Carried 6 - 0

6. Student Outcomes

7:26 – 7:27 PM

11:41 – 11:55 PM

A. Cotton Valley Early College High School Update

Ms. Tamika Young, CVECHS Program Dean of Instruction, provided a Power Point presentation on the update for the program. Items reviewed: Access Outcome Based Measures, Composition of Senior Class, Attained Outcome Based Measures, and Achievement Outcome Based Measures. She also highlighted student achievements during the school year.

7. District Employees and Officers

11:55 – 11:58 PM

A. 2019 -2020 New Hires

1. Human Resource Director

Dr. Vijil opened the item and announced that we had hired Ms. Audry Ortegon as our new Director of Human Resources and she would be relocating from San Antonio. Ms. Ortegon would be available next month at our regularly scheduled June meeting.

8. Adjourn
11:58 PM

There being no further business a motion was made by Mr. Greg Spence and seconded by Ms. Sylvia Gonzales to adjourn at 11:58 PM.

Motion Carried 6 - 0

Minutes of Special Meeting

The Board of Trustees Fabens ISD

A Special Meeting of the Board of Trustees of Fabens ISD was held Wednesday, May 27, 2020, beginning at 6:30 PM in the Central Office, Board Room, 821 NE G Avenue, Fabens, TX 79838.

Members Present: Orlando Flores Rey Sepulveda
Rosamaria Gallo-Avitia

Members Present via Teleconference: Adan Escobar Sylvia Gonzales
Greg Spence Ben Morales

Members Absent: Sylvia Gonzales

Administrators Present via Teleconference: Dr. Veronica Vijil Michele Gonzalez
Yvonne Coupland Mario Dominguez

Maria T. Rodriguez

1. Call to Order, Roll Call and Pledge of Allegiance

6:55 – 6:57 PM

The meeting was called to order at 6:55 PM by Mr. Orlando Flores, Board President. Members present at Central Office: Mr. Flores, Mr. Rey Sepulveda and Ms. Rosamaria Gallo-Avitia. Members attending via the teleconference: Mr. Adan Escobar, Ms. Sylvia Gonzales, Mr. Ben Morales and Mr. Greg Spence. Mr. Orlando Flores led everyone in reciting the Pledge of Allegiance and recognized a few community members who served and paid the ultimate price: Ignacio Sambrano, Jose Salcido, Raul Candelaria, Willie Munoz, Fernando Gutierrez and Manuel Rodriguez.

2. Communication and Visitors

6:57 – 6:59 PM

A. To Submit Questions or Comments - please email:
boardmeeting@fabensisd.net

B. To View Board Meeting:

To view the meeting live on Youtube please go
to: https://www.youtube.com/channel/UC-x1AKVIN4MC4_bHIShDLdg or
at www.fabensisd.net a link is available under FABENS ISD
ANNOUNCEMENTS - Zoom Webinar ID # 967 4727 1008

Under this portion of the meeting our new HR Director, Ms. Audrey Ortegon introduced herself and thanked everyone for the opportunity to serve the district.

An email was received from community member, Edmond Aguilar. He had questions regarding how the 2020 Seniors would be receiving their diplomas by mail or would there be a graduation ceremony. He thanked everyone for all the recognition given to the Seniors.

3. Board of Trustees Business

6:59 – 7:02 PM

A. Discussion and Possible Action to Retain Special Counsel for Upcoming Personnel Hearings

Dr. Vijil opened the item and had Mr. Flores, Board President take a list of votes by member.

Voting for Rosemary Marin: Ms. Sylvia Gonzales, Mr. Adan Escobar and Mr. Greg Spence

Voting for Mr. George Farah: Mr. Rey Sepulveda, Ms. Rosamaria Gallo-Avitia, Mr. Ben Morales and Mr. Orlando Flores.

B. Discussion and Possible Action Regarding Details and Logistics for Upcoming Personnel Hearing

Dr. Vijil opened the item and provided the following information to the Board:

- The nonrenewal hearing is currently scheduled for Thursday, June 4, 2020 at 6:30 PM.
- She sent a letter received today via email to each member from Mr. Connors where he is requesting and expecting a public hearing before the board. He also expects that the public portion of the hearing would be livestreamed.
- He also provided additional dates in July when he is agreeable to schedule the hearing.
- Mr. Dominguez provided details of the set up for the 14 people expected to participate in the hearing.
- After Mr. Dominguez's presentation, Dr. Vijil did state that if the board takes no action, the hearing would remain scheduled for June 4, 2020 and it would be conducted virtually. If the board wished to hold the hearing in person or at a different date, a new vote would be required.
- Dr. Vijil did state that the administration did recommend that if there is a postponement of the hearing, that it be conditioned on a waiver that any additional amount of backpay that may be accrued due to a delay be waived and that any such waiver be received by 5:00 PM Thursday, May 28, 2020

A discussion took place between Mr. Safi and Mr. Dominguez regarding the details and logistics of the hearing.

After a few questions from the Board, Mr. Rey Sepulveda motioned and Mr. Greg Spence seconded to keep the current June 4, 2020 date.

Motion Carried: 7 – 0

A motion was made by Mr. Greg Spence and seconded by Mr. Adan Escobar to hold the meeting in person.

Motion Carried 6 – 1

Voting Against: R. Sepulveda

4. Adjourn

There being no further business Mr. Greg Spence motioned and seconded by Ms. Sylvia Gonzales to adjourn the meeting at 7:34 PM

Signature

06/17/2020
Date

Signature

Minutes of Special Meeting

The Board of Trustees Fabens ISD

A Special Meeting of the Board of Trustees of Fabens ISD was held Monday, June 1, 2020, beginning at 6:30 PM in the Central Office, Board Room, 821 NE G Avenue, Fabens, TX 79838.

Members Present: Orlando Flores
Rey Sepulveda Rosamaria Gallo-Avitia

Members Present via Teleconference: Adan Escobar
Ben Morales Sylvia Gonzales
Greg Spence

Members Absent: None

Administrators Present: Dr. Veronica Vijil Michele Gonzalez

Administrators Present via Teleconference: Mario Dominguez Yvonne Coupland
Maria T. Rodriguez

1. Call to Order, Roll Call and Pledge of Allegiance

6:36 PM

The meeting was called to order at 6:36 PM by Mr. Orlando Flores, Board President. Members present at Central Office: Mr. Orlando Flores, Mr. Rey Sepulveda and Ms. Rosamaria Gallo-Avitia. Members attending via the teleconference: Mr. Adan Escobar, Ms. Sylvia Gonzales, Mr. Ben Morales and Mr. Greg Spence. Mr. Adan Escobar led everyone in reciting the Pledge of Allegiance.

2. Communication and Visitors

6:37 PM

A. To Submit Questions or Comments - please email:
boardmeeting@fabensisd.net

B. To View Board Meeting:

Youtube: [https://www.youtube.com/channel/UC-](https://www.youtube.com/channel/UC-x1AKVIN4MC4_bHIShDLdg)

x1AKVIN4MC4_bHIShDLdg or go to www.fabensisd.net a link

is available under Fabens ISD Announcements - Webinar ID: 939 7180 5055

Under this portion of the meeting, no questions were submitted.

3. Board of Trustees Business

6:37 – 7:08 PM

A. Discussion and Possible Action Regarding Proposed Resolution of Pending Contract Nonrenewal Proceeding and Employee Grievances

After opening the item by Dr. Vijil, Mr. Orlando Flores announced that per Tx. Gov't Code 551.071 and 551.074 this item would be taken into Executive Session at 6:38 PM.

After reconvening at 7:06, Mr. Rey Sepulveda motioned and Ms. Rosamaria Gallo-Avitia seconded to approve the resolution as discussed in Executive Session.

Motion Carried: 6 – 1
Voting Against: G. Spence

4. Adjourn

There being no further business, Ms. Rosamaria Gallo-Avitia motioned and Mr. Ben Morales seconded to adjourn the meeting at 7:08 PM.

Signature

06/17/2020
Date

Signature

Minutes of Workshop

The Board of Trustees Fabens ISD

A Workshop of the Board of Trustees of Fabens ISD was held Wednesday, June 3, 2020, beginning at 6:30 PM in the Central Office, Board Room, 821 NE G Avenue, Fabens, TX 79838.

Members Present: Orlando Flores Rosamaria Gallo-Avitia
Rey Sepulveda

Members Present via Teleconference: Adan Escobar Sylvia Gonzales
Benjamin Morales Greg Spence

Members Absent: None

Administrators Present: Dr. Veronica Vijil Michele Gonzalez

Administrators Present via Teleconference: Yvonne Coupland Mario Dominguez

Maria T. Rodriguez

1. Call to Order, Roll Call and Pledge of Allegiance 6:39 PM

The meeting was called to order at 6:39 PM by Mr. Orlando Flores, Board President. Members present at Central Office: Mr. Orlando Flores, Mr. Rey Sepulveda and Ms. Rosamaria Gallo-Avitia. Members attending via the teleconference: Mr. Adan Escobar, Ms. Sylvia Gonzales, Mr. Ben Morales and Mr. Greg Spence. Ms. Sylvia Gonzales led everyone in reciting the Pledge of Allegiance.

2. Communication and Visitors 6:40 – 6:41 PM

A. To Submit Questions or Comments - please email:
boardmeeting@fabensisd.net

B. To View Board Meeting:
Youtube: https://www.youtube.com/channel/UC-x1AKVIN4MC4_bHIShDLdg or go to www.fabensisd.net a link is available under Fabens ISD Announcements - Webinar ID: 944 8797 7224

Under this portion of the meeting no one addressed the Board.

3. Board of Trustees Business

A. Fabens ISD 2020 -2021 Budget Workshop

6:41 – 9:09 PM

1. Texas Association of School Boards (TASB) Pay Study Overview

6:41 – 7:49 PM

Dr. Vijil opened the item and introduced Ms. Luz Cadena, TASB Sr. Compensation Consultant.

Ms. Cadena presented a Power Point presentation of her findings and listed recommendations for the Board to consider at a future meeting.

2. Presentation of FY 2020 - 2021 Preliminary Revenue Estimates and Board Priorities

7:49 – 9:09 PM

Ms. Yvonne Coupland, Fabens ISD Chief Business Officer, presented a Power Point presentation reviewing preliminary budget information, district needs and discussed board members views and priorities for 2020 – 2021.

4. Adjourn

9:09 PM

There being no further business, a motion was made by Ms. Sylvia Gonzales and seconded by Mr. Ben Morales to adjourn the meeting at 9:09 PM.

Signature

06/17/2020

Date

Signature

**INVESTMENT REPORT
MAY 2020**

	<u>Principal</u>	<u>Monthly Interest</u>	<u>Rates</u>
Lone Star Investment Pool			
Government Overnight Fund			
Local Maintenance Fund	\$7,526,917	\$1,934	0.31%
Interest & Sinking Fund	\$774,862	\$204	0.31%
 Corporate Overnight Plus Fund			
Local Maintenance Fund	\$11,917	\$10	0.98%
Total Lone Star Investment Pool	\$8,313,696	\$2,148	
 WestStar Bank			
General Operating Account	\$454,357	\$18	0.08%
Activity Account	\$88,393	\$6	0.08%
Robert F Cook - Savings	\$2,049	\$0	0.25%
Robert F Cook - CD	\$465	\$0	
Robert F Cook - CD	\$4,900	\$0	
Campus Activity Fund	\$22,441	\$0	0.02%
Total WestStar Bank	\$572,605	\$25	
 Wells Fargo Advisors			
T.A. Pollan Money Fund	\$6,396	\$0	
Total Wells Fargo Advisors	\$6,396	\$0	
 Total Monthly Interest Earned	\$2,173		
Total Interest Year to Date 2019-2020	\$70,572		
 Total General Fund Balance	\$3,907,560		

We, the approved Investment Officers of Fabens ISD, hereby certify that the following Investment Report represents the investment position of the district as of May 31, 2020 in compliance with the Board approved Investment Policy, the Public Funds Investment Act (Texas Government Code 2256), and, Generally Accepted Accounting Principles (GAAP).

FOOD SERVICE

Fund 101

MAY 2020

	<u>ESTIMATED REVENUE</u>	<u>ACTUAL RECEIVED</u>	<u>UNCOLLECTED</u>	<u>PERCENT COLLECTED</u>
Misc Revenue	\$113	\$100	\$13	88.50%
Local Revenue-Catering & Sale Meals	\$28,588	\$23,244	\$5,344	81.31%
State Matching Revenue	\$8,500	\$7,233	\$1,267	85.09%
Federal Revenue-Breakfast	\$200,974	\$167,270	\$33,704	83.23%
Federal Revenue-Lunch	\$954,985	\$738,126	\$216,860	77.29%
USDA Commodities	\$110,270	\$0	\$110,270	0.00%
Fresh Fruit & Vegetable Program	\$45,616	\$43,082	\$2,534	94.45%
Fund Balance Revenue	\$94,168			
TOTAL REVENUE	\$1,443,214	\$979,055	\$464,159	67.84%

	<u>BUDGET</u>	<u>EXPENDITURES</u>	<u>BALANCE</u>	<u>PERCENT EXPENDED</u>
Expenditures				
	\$1,317,801	\$896,480	\$421,321	68.03%
Fund Balance Expenditures	\$94,168	\$92,789		
TOTAL EXPENDITURE	\$1,411,969	\$989,269	\$422,700	70.06%

TAX COLLECTIONS REPORT

MAY 2020

2019-2020

	<u>M/O</u>	<u>I/S</u>	<u>TOTAL</u>
<u>Estimated Collections:</u>	1,986,364	502,030	2,488,394
<u>Actual Collections:</u>			
September	9,876	1,625	11,501
October	33,942	7,371	41,314
November	136,390	33,488	169,878
December	549,175	138,392	687,568
January	1,009,775	254,138	1,263,913
February	281,749	70,863	352,612
March	68,453	16,926	85,379
April	51,018	12,667	63,684
May	34,316	8,082	42,398
June			0
July			0
August			0
Due to/from			
Year To Date	2,174,696	543,551	2,718,247
Tax Rates	1.0683000%	+ 0.2700000% =	1.3383000%

**GENERAL OPERATING FUND EXPENDITURES
REPORT BY FUNCTION- FUND 199**

MAY 2020

	<u>BUDGET</u>	<u>COMMITTED</u>	<u>BALANCE</u>	<u>PERCENT COMMITTED</u>
FUNCTION 11	\$13,598,135	\$10,299,969	\$3,298,166	75.75%
Instruction				
FUNCTION 12	\$294,394	\$226,505	\$67,889	76.94%
Instructional Resources/ Media (Library)				
FUNCTION 13	\$196,103	\$145,467	\$50,636	74.18%
Curriculum and Staff Development				
FUNCTION 21	\$183,187	\$137,800	\$45,387	75.22%
Instructional Leadership				
FUNCTION 23	\$1,621,950	\$964,967	\$656,982	59.49%
School Leadership				
FUNCTION 31	\$975,649	\$647,064	\$328,585	66.32%
Counseling Guidance Services				
FUNCTION 32	\$39,403	\$28,710	\$10,693	72.86%
Social Work Services				
FUNCTION 33	\$350,286	\$256,152	\$94,134	73.13%
Health Services				
FUNCTION 34	\$473,861	\$378,067	\$95,794	79.78%
Transportation				

FUNCTION 35	\$7,500	\$0	\$7,500	0.00%
Food Service				
FUNCTION 36	\$881,691	\$749,613	\$132,078	85.02%
Co-Curricular Athletics				
FUNCTION 41	\$1,427,147	\$880,961	\$546,186	61.73%
General Administration				
FUNCTION 51	\$2,939,738	\$1,666,198	\$1,273,539	56.68%
Plant Maintenance and Operation				
FUNCTION 52	\$301,856	\$206,019	\$95,837	68.25%
Security/Monitoring Services				
FUNCTION 53	\$248,535	\$177,272	\$71,263	71.33%
Data Processing				
FUNCTION 61	\$33,200	\$27,793	\$5,407	83.71%
Community Services				
FUNCTION 81	\$12,150	\$0	\$12,150	0.00%
Facilities Acquisition and Construction				
FUNCTION 99	\$36,000	\$26,620	\$9,380	73.94%
Other Intergovernmental Charges				
ORIGINAL BUDGET	\$23,620,785	\$16,819,178	\$6,801,607	71.20%

MAY 2020

	ESTIMATED	ACTUAL RECEIVED	UNCOLLECTED	PERCENT COLLECTED
Local Revenue				
Local Revenue- Tax Revenue	\$2,058,344	\$2,174,696	-\$116,352	105.65%
Local Revenue-Interest	\$74,164	\$60,724	\$13,440	81.88%
Local Revenue-Miscellaneous	\$412,555	\$693,287	-\$280,732	168.05%
LOCAL TOTAL	\$2,545,063	\$2,928,707	-\$383,644	115.07%
State Revenue TEA	\$19,450,090	\$15,460,723	\$3,989,367	79.49%
State Funding - HB1	\$514,560	\$413,490	\$101,070	80.36%
On Behalf Payment	\$1,077,644	\$690,645	\$386,999	64.09%
Federal Programs Indirect Costs	\$45,388	\$0	\$45,388	0.00%
ROTC	\$88,697	\$57,972	\$30,725	65.36%
STATE TOTAL	\$21,176,379	\$16,622,829	\$4,553,550	78.50%
TOTAL REVENUE	\$23,721,442	\$19,551,537	\$4,169,905	82.42%

**DEBT SERVICE FUND
FUND 599**

MAY 2020

	<u>ESTIMATED REVENUE</u>	<u>ACTUAL RECEIVED</u>	<u>UNCOLLECTED</u>	<u>PERCENT COLLECTED</u>
Local Revenue-Taxes	\$516,929	\$543,551	-\$26,622	105.15%
Local Revenue-Interest	\$25,114	\$9,755	\$15,359	38.84%
State Revenue	\$1,577,036	\$1,577,036	\$0	100.00%
Transfer In	\$114,247	\$0	\$114,247	0.00%
TOTAL REVENUE	\$2,233,326	\$2,130,342	\$102,984	95.39%

	<u>BUDGET</u>	<u>EXPENDITURES</u>	<u>BALANCE</u>	<u>PERCENT EXPENDED</u>
Expenditures				
Function 71-Debt Service	\$2,233,326	\$1,753,031	\$480,295	78.49%
TOTAL EXPENDITURE	\$2,233,326	\$1,753,031	\$480,295	78.49%

MEMORANDUM OF UNDERSTANDING
Reading Academies TEA Grant Project
ESC 19 - Authorized Provider

RECITALS

WHEREAS, Region 19 Education Service Center ("ESC 19") serves as an Authorized Provider to conduct Reading Academies as required by House Bill 3 (2019) (the "Reading Academies");

WHEREAS, the provision of Reading Academies is being regulated by the Texas Education Agency ("TEA") with the cooperation of Region 11 Education Service Center; and

WHEREAS, to accomplish the outcome of every Kindergarten through Third Grade teacher and principal receiving Reading Academy training, TEA has published guidance in the form of letters to school districts and FAQ guidance to Education Service Centers; and

WHEREAS, the most recent guidance to Education Service Center regarding their provision of Reading Academies to school districts and is incorporated for all purposes into this MOU as if reproduced in its entirety; and

WHEREAS, TEA states that school districts have the following three options relating to ensuring their teachers obtain Reading Academies training:

1. **Use an Authorized Provider** for Comprehensive and/or Blended training for teachers and principals.
 - District pays per participant (\$3,000 for Comprehensive; \$400 for Blended). These fees are set by TEA for cohorts that start June 8 through December 2020 and are subject to change thereafter as established by TEA.
2. **Apply to be an approved Authorized Provider** and provide the training to participants.
 - As an Authorized Provider, the district would assume all costs for the training.
3. **Sign an MOU with an Authorized Provider, then employ staff to act as Cohort Leaders and provide either the Blended or Comprehensive training locally to teachers and principals.**
 - District pays a flat fee to the Authorized Provider (\$10,000 per Cohort Leader for Blended; \$12,000 per Cohort Leader for Comprehensive).
 - All Cohort Leaders must pass the Cohort Leader Screening; and

WHEREAS, ESC 19, as an Authorized Provider, desires to comply with the guidance set forth by TEA by entering into this MOU with school districts that opt to provide Reading Academy training for their teachers and principals through Options 1 and 3 above; and



Education Service Center-Region 19

Serving the Educational Communities of El Paso & Hudspeth Counties
Quality Management System Certified to ISO 9001:2005

WHEREAS, ESC 19 and _____ (hereinafter the "District") agree that the provisions set forth in this MOU are intended to set forth the respective responsibilities of the parties regarding the provision of Reading Academies to the District;

NOW, THEREFORE, in consideration of the mutual promises and subject to the terms and conditions set forth herein, the Parties hereto agree as follows:

I. Designation by District of Reading Academies Services to be Provided by ESC 19:

The District opts for ESC 19 to provide Reading Academies training to the District as follows:

Use ESC 19 as an Authorized Provider for Comprehensive and/or Blended training for teachers, principals and/or other district personnel as determined by the district.

II. Responsibilities of the Parties.

a. For ESC 19:

- 1) Ensure all ESC 19 staff that serve as Cohort Leaders meet qualifications as determined by TEA and pass the mandatory TEA online screening process.
- 2) Coordinate and fund travel for all cohort leaders.
- 3) Conduct program evaluation as determined by TEA.
- 4) Provide registration assistance, logistical support, and regional technical assistance.
- 5) Pays for participant materials.
- 6) Create blended and/or comprehensive cohorts in coordination with the District.
- 7) Set the start and end dates for every individual cohort in coordination with the District.
- 8) Hire additional Cohort Leaders, as needed, and assume responsibility for providing salary and benefits.
- 9) Ensure all Cohort Leaders attend the Cohort Leader training provided by TEA.
- 10) Ensure all Cohort Leaders abide by the established participant limitations for each cohort:
 - i. The leader of a Blended Cohort may manage a cohort of up to 100 participants - Blended Cohort Leaders may lead up to 3 cohorts at a time.
 - ii. The leader of a Comprehensive Cohort may manage a cohort of up to 60 participants - Comprehensive Cohort Leaders may only one cohort at a time.
- 11) Coordinate training dates, locations, and additional logistics with the district.
- 12) Provide and facilitate HB 3 Reading Academies by following and implementing HB 3 Reading Academies content as designed by TEA;
- 13) Ensure that the District conducts program evaluation as determined by TEA.
- 14) Ensure that the District communicates and responds to TEA information requests.

b. For the District:

- 1) Assign one or more individuals to support the coordination and implementation of Reading Academies.



Education Service Center-Region 19

Serving the Educational Communities of El Paso & Hudspeth Counties
(Quality Management System Certified to ISO 9001:2008)

- 2) Structure the district professional development calendar to support the implementation of Reading Academies.
- 3) Ensure that District participants attend HB 3 Reading Academies by following and implementing HB 3 Reading Academies content as designed by TEA and delivered by the Authorized Provider.
- 4) Participants enrolled in the Reading Academies may not drop or be replaced by another learner once cohort has started.
- 5) In coordination with ESC 19, set the start and end dates for every individual cohort.
- 6) Conduct program evaluation as determined by TEA;
- 7) Communicate and respond to TEA information requests.

III. TERM OF AGREEMENT

This Agreement shall be effective on May 1, 2020, and terminate, except as provided herein, on August 31, 2022, unless sooner terminated upon 30 days prior written notice by either party or upon completion of all training by ESC 19 of the District's personnel (the "Term"). Upon termination hereof, each party agrees to cooperate with the other to fulfill any action required by TEA in its regulation of Reading Academies.

IV. CALENDARING REQUIREMENTS

- a. Cohorts must begin after June 8, 2020.

V. FEES

District pays per participant (\$3,000 for Comprehensive; \$400 for Blended) prior to the start of cohort training. These fees are set by TEA for cohorts that start June 8 through December 2020 and are subject to change thereafter as established by TEA.

VI. ADDITIONAL TERMS AND CONDITIONS.

1. Assignments. Neither Party may assign this Agreement without the prior written consent of the other.
2. Entire Agreement. This Agreement contains all of the agreement between the Parties with respect to the matters contained herein and no prior agreement or understanding pertaining to any such matters shall be effective for any purpose.
3. Independent Contractor Status. Each party and its people are independent contractors in relation to the other party with respect to all matters arising under this Agreement. Nothing herein shall be deemed to establish a partnership, joint venture, association, or employment relationship between the parties.
4. Third Party Beneficiaries. Nothing in this Agreement creates, or will be deemed to create, third party beneficiaries of or under this Agreement.

5. **Governing Law.** This Agreement shall be governed, construed, and enforced according to the laws of the State of Texas, without giving effect to principles of conflicts of laws, and the Parties agree to resolve any dispute in the state and federal courts having jurisdiction in El Paso County, Texas.

6. **Notices.** Notices sent to either party shall be effective when delivered in person or transmitted by fax machine; one (1) day after being sent by overnight courier; or two (2) days after being sent by first class mail postage prepaid, to the address or fax number, as the case may be, set forth in this Agreement. A facsimile of this Agreement and notices generated in good form by a fax machine (as well as a photocopy thereof) shall be treated as "original" documents admissible into evidence unless a document's authenticity is genuinely placed in question.

7. **Counterparts.** This Agreement and any amendment or supplement to this Agreement may be executed in two or more counterparts, each of which will constitute an original but all of which will together constitute a single instrument. Transmission by facsimile of an executed counterpart signature page hereof by a party hereto shall constitute due execution and delivery of this Agreement by such party.

8. **Sovereign Immunity.** Nothing in this Agreement shall be deemed to waive the sovereign immunity of ESC 19, of the staff and employees of ESC 19, or of the District.

9. **Dispute Resolution.** The Executive Director of ESC 19 or his/her designee and the authorized agent of the District shall resolve disputes that develop under this Agreement.

10. **Amendments.** This Agreement may not be amended, modified or changed, nor shall any waiver of any provision hereof be effective, except by an instrument in writing and signed by each of the Parties.

IN WITNESS WHEREOF, for adequate consideration and intending to be legally bound, the Parties hereto have caused this AGREEMENT to be executed by their duly authorized representatives.

The individuals signing below are authorized to do so by the respective Parties to this Agreement.

FOR AND ON BEHALF OF THE DISTRICT FOR AND ON BEHALF OF REGION 19 ESC

By: _____
Authorized Signature

By: _____
Authorized Signature

Title

Title

Date

Date

District Contact Person

ESC 19 Contact Person



Education Service Center-Region 19

Serving the Educational Communities of El Paso & Hudspeth Counties
Quality Management System Certified to ISO 9001:2008

Title of Contact

Title of Contact

Street Address

Street Address

City, State

Zip

City, State

Zip

Contact's Telephone Number

Contact's Telephone Number



Prepared For:

Fabens ISD

June 4, 2020

Thank you for giving Dell Financial Services L.L.C. ("DFS") the opportunity to provide a technology financing solution. Enclosed is a financing proposal for your new technology needs. We look forward to discussing this opportunity in further detail with you. If you have any questions, please contact me at the phone number or email address below.

Term	36
Option	FMV
Payments:	Annual
Consolidation:	Monthly
Payments Due:	Advance
Interim Rent:	None

Dell Quote numbers	Summary Product Description	Product Price	Quantity	Extended Price	Rate Factor	3 Payments
3000062419538	Targus Vertical Slipcase 12" Laptop Sleeve - Black	\$11.50	513	\$5,899.50	0.34606	\$2,041.58
	Chrome Education	\$25.00	513	\$12,825.00	0.34606	\$4,438.22
	Chromebook 11 3100 2-in-1	\$378.33	513	\$194,083.29	0.34606	\$67,164.46
	TOTALS		1539	\$212,807.79		\$73,644.26

PLEASE NOTE: (1)

Rate Factor: is Contingent upon and **PO must state "in agreement to" (or) "in compliance with" the use of Texas DIR-TSO-3763, Master Lease Agreement Appendix (F)**. Other related DFS documentation will also be required, **(unless already on file)** such as: **Updated** (Secretary/Clerk form, Billing information form). The actual Lease Schedule will be created and sent for signature after all items have shipped per the PO. Along with IRS form 8038 - if applicable for signature. An Opinion of Counsel / Validity opinion will be required for lease schedules of \$500,000 or greater. The person who signs the PO must be on the Sec/clerk form or the person on the Sec/clerk form must - co-sign the PO.

Proposal Expiration Date:

July 4, 2020

Leasing and financing provided by Dell Financial Services L.L.C. or its affiliate or designee ("DFS") to qualified customers. Offers may not be available or may vary in certain countries. Where available, offers may be changed without notice and are subject to product availability, credit approval, execution of documentation provided by and acceptable to DFS, and may be subject to minimum transaction size. Offers not available for personal, family or household use. Dell and the Dell logo are trademarks of Dell Inc. Proposal is property of DFS, contains confidential information and shall not be duplicated or disclosed in whole or part. Proposal is not a firm offer of financing. Pricing and rates based upon the final amount, configuration and specification of the supplied equipment, software, services or fees. Prorata payment may be due in the first payment cycle. Proposal excludes additional costs to customer such as shipping, maintenance, filing fees, applicable taxes, insurance and similar items. Proposal valid through the expiration date shown above, or if none is specified, for 30 calendar days from date of presentation.

End of Term Options:**Tax Exempt Lease Purchase (TELP):**

- Exercise the option to purchase the products for **\$1.00**.
- Return all products to lessor at the lessee's expense.

Andre Williams

Account Executive

Education - State & Local Government

Dell | Financial Services

Cell: 512-497-3195

Andre.D.Williams@Dell.Com**Additional Information:**

LEASE QUOTE: The Lease Quote is exclusive of shipping costs, maintenance fees, filing fees, licensing fees, property or use taxes, insurance premiums and similar items which shall be for Lessee's account. Lessee will pay payments and all other amounts without set-off, abatement or reduction for any reason whatsoever. Additionally, Lessee shall declare and pay all sales, use, and personal property taxes to the appropriate taxing authorities. **If you are sales tax exempt, please provide a copy of your Exemption Certificate with the Lease Contract.**

PURCHASE ORDER: The Purchase Order must be made out to Dell Financial Services L.L.C., One Dell Way, RRB-23, Round Rock, TX 78682. The Purchase Order will need to include the quote number, quantity, and description of the equipment. Please be sure to indicate that the PO is for a lease order and shows the contract name of the Agreement and identification number (if any), the type of lease, the term length, and payment frequency. The date of the lease quote referenced should be included. Please be sure to include any applicable shipping costs as a line item and include your address as the SHIP TO destination.

INSURANCE: The risk of loss on the equipment is borne solely by the Lessee. Lessee shall be required to purchase and maintain during the Term (i) comprehensive public liability insurance naming Lessor as additional insured; and (ii) "all-risk" physical damage insurance in a minimum amount of the Purchase Price, naming DFS as first loss payee.

APPROPRIATION COVENANT: The Lease will contain an appropriation of funds clause. The Lessee will covenant that it shall do all things legally within its power to obtain and maintain funds from which the payments may be paid.

DOCUMENTATION: In addition to a duly executed Agreement, other documents as reasonably requested by DFS may be required, such as but not limited to, opinions of counsel, IRS tax exemption forms (if applicable), and audited financials.

PROPOSAL VALIDITY / APPROVALS: This is a proposal based upon market conditions and is valid for 30 days, is subject to final credit approval, review of the economics of the transaction, and execution of mutually acceptable documentation.

AGREEMENT OF COOPERATION

BETWEEN

Fabens Independent School District

AND

The University of Texas at El Paso

The University of Texas at El Paso (hereinafter referred to as UTEP), located at 500 West University Avenue, El Paso, TX 79968 and Fabens Independent School District (FISD), located at 821 NE 'G' Avenue, Fabens, TX 79838, USA, enter into an agreement of cooperation to establish a program of exchange and collaboration in areas of interest and benefit to both institutions.

I.

The purposes of the cooperation between UTEP and FISD are as follows:

- This Agreement sets forth the expectations and commitments of UTEP and the sponsor to implement a New Teacher Mentorship Pilot Program (hereafter referred to the "Program") under the direction of Dr. Clifton Tanabe, Dean, College of Education, that will strengthen early career teachers, increase teacher retention rates, and improve student outcomes.
- The Program description and roles and responsibilities for each partner are detailed in Attachment A. The Parties agree to the terms spelled out in this Agreement and any add-on or amendments as the work progressed, and will obtain the signed endorsement of authorizing officials of the Parties.
- **PARTICIPATING PARTIES**
 - The University of Texas at El Paso (Lead and Advisory Board Member)
 - El Paso Community Foundation (Sponsor and Advisory Board Member)
 - CREEED (Advisory Board Member)
 - Fabens ISD (Pilot Program Site)
 - Canutillo ISD (Pilot Program Site)
 - Tornillo ISD (Pilot Program Site)

II.

To achieve these goals, UTEP and FISD will, insofar as the means of each allow:

- **work collaboratively with the New Teacher Center to direct support to new teachers and instructional coaches.**
- **actively participate to ensure that new teachers are positively impacted by their participation, instructional coaching and leadership capacity within the district is strengthened.**

III.

Each institution shall designate a coordinator to oversee and facilitate the implementation of this Agreement. The coordinators, working with other appropriate administrators at the respective institution, shall have the following responsibilities:

- **to act as principal contacts for individual and group activities and to plan and coordinate all activities within their institutions as well as with the partner institution;**
- **to meet periodically to review and evaluate past activities and to work out new ideas for future cooperative agreements.**

IV.

This general Agreement of Understanding shall be identified as the parent document of any program agreement executed between the parties. Further agreements concerning any program shall provide details concerning the specific commitments made by each party and shall not become effective until they have been reduced to writing and executed by the duly authorized representatives of the parties. The scope of the activities under this agreement shall be determined by the funds regularly available at both institutions for the types of collaboration undertaken and by financial assistance as may be obtained by either institution from external sources.

V.

Except as may stipulated in any specific program agreement, each institution shall be responsible for expenses incurred by its employees under this agreement. Except as may be stipulated in any specific program agreement.

VI.

Upon approval by each institution, this agreement shall remain in effect for a period of ten (10) years unless terminated earlier by either institution. Such termination by one institution shall be effected by giving the other institution at least ninety (90) days advance written notice of its intention to terminate. If such notice is given, this agreement shall terminate: (a) at the end of such ninety (90) days; or (b) when all students enrolled in a course of study under the agreement at the time such notice is given have completed their respective courses of study under the agreement, whichever event occurs last. Termination shall be without penalty. If this agreement is terminated, neither UTEP nor shall be liable to the other for any monetary or other losses

which may result.

EXECUTED by The University of Texas at El Paso and Fabens Independent School District in duplicate copies, each of which shall be deemed an original.

THE UNIVERSITY OF TEXAS AT EL PASO

FABENS INDEPENDENT SCHOOL DISTRICT

By: Roberto Osegueda

By: _____

Title: Vice President for Research

Title: _____ Date: _____

Date: _____

Attachment A

The purpose of the New Teacher Center partnership is to accelerate the effective practice of new teachers, and thus narrow the achievement gap, through its proven results of exceptional instructional coaching. Across the region, NTC will provide professional support and development to a cohort of up to 60 teachers and 4-8 centrally-deployed instructional coaches (hereinafter referred to collectively as “coaches”), 10-12 school leaders, spanning 10-12 El Paso County schools across the county for the 2020-2021 school year. This work will cultivate, sustain, and retain early career educators in El Paso County; develop the leadership capacity of instructional coaches as part of a school-based leadership team; and strengthen instructional leadership across schools to create multiple generations of educators who understand how to leverage their respective ELA curricula and the TEKS as a tool for educational equity

District partners, through this MOU, commit to fully-scaled transformation of a new teacher mentorship program within the district, sharing and transparency of data, and rigorously objective “critical friend” feedback / accountability. Districts are expected to fully scale and fully sustain the transformation goals post-grant funding. To foster the achievement of these outcomes, UTEP and NTC will support districts to implement proven strategies, specifically: a) piloting, b) scale-up and c) post-grant or no-grant cost internalization.

Core New Teacher Mentorship Pilot Goals

The New Teacher Mentorship Pilot described below are expected areas of transformation for districts within the 3-year timeline of the grant.

Goal One: Build new teacher competency to meet the needs of students in the El Paso region.

A highly skilled instructional coach is key to providing new teachers with support that will advance their instructional practice. Coaches practice using multiple data points to assess teacher practice and student learning, and provide meaningful feedback to teachers to support their instruction of the curriculum. The goal is to provide curriculum-aligned support to teachers as they create and sustain optimal learning environments in which the diverse needs of every learner are addressed with an unwavering attention to equity and continuous academic, social, and emotional growth.

- Districts will identify first and second year teachers who will participate in the New Teacher Mentorship Pilot.
- The coaches from the New Teacher Mentorship Pilot will have scheduled access to the participating teachers’ classrooms and planning time.
- New teachers will receive one hour of coaching weekly/biweekly.

Goal Two: Build district capacity to provide effective instructional coaching to new teachers.

Through one year of comprehensive professional learning and on-the-job coaching, district instructional coaches learn the critical knowledge, skills, and tools to initiate and maintain effective mentoring relationships with new teachers that result in substantial learning gains for every student in the classroom. Instructional coaches will understand the learning needs specific to the new teachers and curriculum implementation in their buildings, and establish a vision for how new teachers will use the curriculum and effective teaching practice as tools for academic rigor and educational equity. NTC will work with each district to customize professional learning so that the content aligns to their respective approaches to instructional coaching.

District instructional coaches will participate in:

- 4 days of professional learning, during which they will develop the instructional leadership skills (e.g., foster collaborative professional cultures; use data to improve teaching and learning; collaborate with stakeholders; advocate for the profession and student learning) to support teachers in creating optimal learning environments in which they:
 - Create emotionally, intellectually, and physically safe environments

- Implement equitable, culturally responsive, and standards-aligned curriculum and instruction to meet the diverse needs of every learner
 - Learn to employ strategic instructional coaching cycles (e.g., Plan/Prepare, Teach/Assess, and Analyze/Reflect) focused on standards, pedagogy, and research to advance teaching practice and student learning aligned to the TEKs
 - Create and maintain collaborative, mutually-accountable professional relationships (e.g., communicate effectively; build effective relationships with stakeholders and colleagues; demonstrate and maintain coach responsibilities, integrity, and ethical conduct) to advance teaching and learning focused on student outcomes with standards-aligned content
 - Advance teaching practice through establishing collaborative, professional relationships that build trust, meet teachers' needs through the use of coaching language and stances, and provide actionable feedback.
- 10 Mentor Forums over the course of the year to support the year-long application of the professional learning described above. Forums are a mix of online and in-person 3-hour sessions where NTC staff supports and extends coaches' professional learning and helps them sustain their community of practice.
 - In-Field Coaching over the course of the year during which NTC staff will provide highly customized, differentiated supports to coaches and their school leaders via 5 infield coaching days.
 - In-field coaching visits provide an opportunity for NTC to both formatively assess and develop coaches' practice in the schools, and to inform programmatic components in real time as a result of our learnings.
 - Visits provide an opportunity to coach and consult with school leaders about their implementation of the model, the ways in which they support and develop teacher leaders and new teachers, and to support their reflection, problem solving and practice.
 - In-field coaching is also an opportunity for intensive capacity building at the district-level, with the purpose of building leadership capacity and sustainability within each respective district's professional development program.
 - In future years, as a result of explicit capacity building we will provide, we envision each centrally-deployed coach as providing school- based coaches with high-quality professional learning and on-the-job support, in collaboration with school leaders.

Goal 3: Develop committed school leaders who have a deep understanding and working knowledge of the new teacher mentorship pillars and approach.

Coaches and the early career teachers they support do not exist in isolation. Each coach and teacher belongs to a school community, and they are deeply influenced by the quality of instructional leadership in their buildings/districts. Thus, it is critical that school-level leaders at each mentor's school site are instructionally-focused and have the tools to create the conditions for mentor and teacher success.

- School leaders will participate in school leadership development that include:
 - 3 days of school leadership development for two cohorts of participating school leaders (Principals and Assistant Principals) where participants:
 - Establish a clear vision of what excellent, standards-aligned instruction looks like in each grade level.
 - Develop the school leadership and coaching capacity to know what to look for in standards-aligned literacy instruction and provide teachers with meaningful feedback to improve their practice using the curriculum as a tool.
 - Utilize existing coaching structures to support teachers through a cycle of observation, feedback and targeted support.
 - Shape productive and professional cultures for adult learners school-wide
 - Learn to maximize the mentoring program in their schools.
- School leaders will ensure that the identified district coaches are allocated the needed time for trainings and coaching from NTC and UTEP's COE.

Goal Five: Create sustainable high quality new teacher mentorship in the district

Research and experience make clear that effective school systems engage in a set of deliberate actions that are aligned to the needs of the students they serve. Each action acts like a puzzle piece that collectively creates a clear picture of how the people, activities, and resources within a school system must work together to provide all students the opportunity to engage with rigorous, standards-aligned instruction.

- UTEP and NTC will work with district system level leaders over 5 days to develop strategic plan to sustain the high quality new teacher mentorship that includes the following components:
 - Vision and Expectations
 - Curriculum
 - Assessment
 - Educator Capacity
 - Student Support
 - Accountability
 - Family and Community Partnership
 - Stakeholder Investment

Goal Six: Demonstrate commitment to using data for continuous improvement.

- Districts will be expected to document all new teacher coaching interactions using the Kiano platform, an online instructional coaching toolkit. Kiano will be accessible to district instructional coaches, administration, and UTEP's New Teacher Mentorship Pilot staff.
- District will participate in an annual formative program site-review visit, which will examine the program implementation and outcomes (e.g., quality of teaching by new teachers, quality of instructional coaching by coaches). Results from the site visit will be considered as "critical friend" external review results and will only be reported internally.
- Districts will provide new teacher effectiveness data, including: To ensure and demonstrate the pilot's progress, the district will share the data below in accordance with the applicable federal, state, and local laws, including, but not limited to, the Family Educational Rights and Privacy Act (FERPA).
 - Number of new teachers coached by the pilot program
 - New teacher demographics
 - Enrollment demographics of students taught by new teachers in the pilot
 - Evidence of new teacher proficiency in content knowledge
 - Evidence of new teacher proficiency in disposition/professionalism
 - Evidence of new teacher proficiency in pedagogy
 - New Teacher feedback surveys (BOY, EOY)
 - Campus/district instructional coach & Principal surveys (BOY, EOY)
 - New teacher retention rates
 - Masked K-12 student achievement data linked to new teachers within the district to compare the value-added impact of new teachers in the pilot
 - Historic performance of districts' new teachers
 - Other data points determined by the advisory board

UTEP College of Education Roles and Responsibilities

College of Education Role. COE will manage the New Teacher Mentorship Pilot and will work collaboratively with NTC and districts to implement the direct support to new teachers and instructional coaches as well as the yearlong training to build capacity within the district to sustain new teacher mentorship.

COE Responsibilities.

- Hire and supervise the New Teacher Mentorship Pilot Director and Lead Coaches.

- Manage the New Teacher Mentorship Pilot.
- Serve as the direct point of contact for NTC and the districts to schedule trainings.
- Assign the placement of COE Lead Coaches to district/schools to provide direct coaching to new teachers/priority second year teachers and district instructional coaches.
- Provide/coordinate meeting space for the trainings
- Administer the twice-yearly administration of a survey about the effectiveness of the pilot.
- Analyze data from the pilot to document effectiveness.

District Roles and Responsibilities

District Role. The district will be an active participant in the pilot to ensure that new teachers are positively impacted by their participation, instructional coaching and leadership capacity within the district is strengthened, and the district strategically plans to sustain strong mentorship for new teachers in future years.

- Identify first year teachers and priority second year teachers that will participate in the pilot cohort.
- Identified school leaders, district/campus instructional coaches, and new teachers will participate in all aforementioned trainings and coaching sessions.
- Develop a sustainability plan to ensure high quality new teacher mentorship continues after the grant period concludes.
- Commit \$_____ worth of cash and/or in-kind resources to further the objectives of the program.
- Certify and provide backup documentation for the committed resource expenditures.

Funding

The El Paso Community Foundation and CREEED jointly applied for grant funding from the Prentice Farrar Brown and Aline Ford Brown Foundation within Bank of America to initiate the New Teacher Mentorship Pilot. Funding from this grant has been allocated to UTEP's College of Education for the management of the pilot and the services provided by the New Teacher Center. Each participating district will pay \$350 per new teacher during the pilot year to the El Paso Community Foundation's Teacher Pipeline Fund, and each district will work with UTEP and NTC to develop a sustainability plan to continue the work after the grant funding has expired. If the district is awarded funding under TEA's HB3 New Teacher Mentorship Allotment, the district commits to pay 70% of any funding over \$500 per teacher to cover the additional training costs associated with the New Teacher Center.

Instructions for Submitting a COVID-19 Related Missed School Day Waiver

(512) 463-9000

disasterinfo@tea.texas.gov

tea.texas.gov/coronavirus

THE COVID-19 RELATED MISSED SCHOOL DAY WAIVER IS DUE NO LATER THAN **JUNE 18, 2020**

1. Please visit TEA's webpage on State Waivers to access general information about the waiver process:
<https://tea.texas.gov/texas-schools/waivers/state-waivers>
2. Please also review Waiver Process FAQ for information on how to access TEAL for the purposes of submitting a waiver request: <https://tea.texas.gov/sites/default/files/Waiver%20Process%20FAQ.pdf>
3. Once in the TEAL waiver application, under the "Create New Waiver" tab, select the waiver type "Missed School Days" to create and submit a single request for a missed school day waiver due to circumstances related to COVID-19.
4. Please complete the LEA contact information, including filling in the date the board approved the waiver request.
5. For the "Reasons" sections, select the "Health" and "Safety" checkboxes.
6. From the "Select Campus" dropdown, select "All Campuses."
7. For the "Start Date," enter the first regularly scheduled instructional date that the campuses were closed due to COVID-19 (this includes "Closed, Instructing," "Closed, Preparing," and "Closed, Temporary" days).
8. For the "End Date," enter the last consecutive regularly scheduled instructional date that the campuses were closed due to COVID (*this may require multiple entries; see notes/examples at the bottom of this document).
9. For the "Number of Minutes Per Day" section, enter the total minutes of operation the same as they would have been if the district had been able to operate. (If the number of minutes of operation varies by campus, please report the number for the campus with the greatest number of operational minutes, however please note that in PEIMS you will claim the actual number of minutes your district was scheduled to operate on the specific date by campus.)
10. For the "Explanation" section, enter "COVID-19."
11. Click the "Save Campus" button.
12. For "LEA Attachments", please include the Board agenda from meeting in which the waiver application request was approved and the signed Instructional Continuity Attestation While Closed document.
13. Please submit your completed waiver. For a District Editor, at the end of the waiver application you will find a "Complete & Route" button. This will route the application to your Superintendent for review and approval. For a District Superintendent, at the end of the waiver application you will find a "Review and Submit" button. This will take you to a review and submit details page. If the application is complete and ready for submission, select the "Submit" to TEA button.

Instructions for Submitting a COVID-19 Related Missed School Day Waiver

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***END DATE NOTES:** Exclude any holidays (e.g., Good Friday, Memorial Day) and any other non-instructional days (e.g., bad weather makeup days) that remained non-instructional days for students. Missed school days reported include "Closed, Instructing," "Closed, Preparing," and "Closed, Temporary."

EXAMPLE 1:

- District closed from 3/16 to end of year on 5/22, no planned holidays or PD days – One entry
 - Start date: 3/13, End date: 5/22

EXAMPLE 2:

- District's first day of closure was 3/13, had a planned holiday on 4/10 (for Good Friday), and then was closed until the end of the school year (5/22) – Two entries
 - 1st entry: Start date: 3/13, End date: 4/9, click "Save Campus," repeat steps 5-8
 - 2nd entry: Start date: 4/13, End date: 5/22, click "Save Campus," continue with steps 9-13

EXAMPLE 3:

- District's first day of closure was 3/13, their Spring Break was scheduled for 4/13-4/17, had a planned holiday on 5/1, and then were closed until the end of the school year (5/22) – Three Entries
 - 1st entry: Start date: 3/13, End date: 4/10, Click "Save Campus," repeat steps 5-8
 - 2nd entry: Start date: 4/20, End date: 4/30, Click "Save Campus," repeat steps 5-8
 - 3rd entry: Start date: 5/4, End date: 5/22, click "Save Campus," continue with steps 9-13

EXAMPLE 4:

- District's first day of closure was 3/13, their Spring Break was scheduled for 4/13-4/17, conducted a planned staff development waiver day on 5/1, were closed for Memorial Day (5/25), and then were closed until the end of the school year (5/28) – Four Entries
 - 1st entry: Start date: 3/13, End date: 4/10, Click "Save Campus," repeat steps 5-8
 - 2nd entry: Start date: 4/20, End date: 4/30, Click "Save Campus," repeat steps 5-8
 - 3rd entry: Start date: 5/4, End date: 5/22, Click "Save Campus," repeat steps 5-8
 - 4th entry: Start date: 5/26, End date: 5/28, Click "Save Campus," continue with steps 9-13

Closed, But Committed to Providing Instruction

SECTION I: Information/Requirements

If an LEA has closed school due to COVID-19, the agency will provide missed school day waivers for the closed days with the requirement that the LEA provide educational supports for the off-campus education of all students. The waivers will be granted as long as the district commits to supporting students instructionally while absent from school grounds. This attestation will be required to be submitted with the waiver.

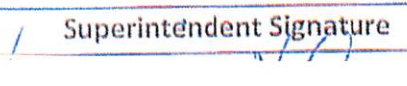
The school district or charter school is responsible for providing all necessary educational resources to a student's parent/guardian and must also provide guidance on how the instruction is to be delivered to the student. Texas Education Agency (TEA) auditors may perform random audits to ensure that school districts and charter schools provided the necessary educational resources.

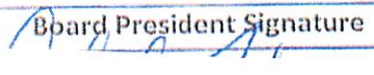
SECTION II: Attestation Statement

Fabens ISD attests that parents/guardians are being provided with the educational resources and implementation assistance necessary to support an instructional program that will be provided off-campus to students who are absent due to concerns about the potential of illness or actual illness associated with COVID-19.

SECTION III: Signatures

District Name	Superintendent Name	Board President Name
Fabens ISD	Dr. Veronica Vijil	Orlando Flores

Date	Superintendent Signature
5/29/20	
I, the superintendent of schools, attest that the district will comply with the requirements of the waiver application for the 2019-20 school year if granted.	

Date	Board President Signature
5/29/20	
I, the Board President, attest that the district will comply with the requirements of the waiver application for the 2019-20 school year if granted.	

Attach completed attestation form to a 2019-20 Missed School Day Waiver request in TEAL no later than June 18, 2020

As announced in March, all State of Texas Assessments of Academic Readiness (STAAR®) administrations scheduled for April, May, and June 2020 are cancelled. Student Success Initiative (SSI) promotion/retention requirements found in the Texas Education Code (TEC), §28.0211 are waived for the 2019–2020 school year. However, Texas school districts and open-enrollment charter schools are still required to provide early notice to parents or guardians of students in grades 4 and 7 identified to be at risk of failure on the first administration of an assessment required for grade advancement in the next school year.

Under Texas Administrative Code (TAC) [§101.2009](#), the superintendent must establish the instruments and procedures to be used to determine which students are at-risk. Given that the STAAR administrations for April, May, and June 2020 are cancelled, the at-risk determination will need to be made through means that do not involve state testing results from the current year. The current rule requires this notice to be issued before the end of a school year. If a district or charter school is not able to or does not have sufficient information to make a determination about a student's risk of failure at this time, the school district or charter should request a waiver to delay the notice requirement from the Commissioner until the start of the 20-21 school year.

Follow the instructions below to complete a waiver request:

1. Please visit TEA's webpage on State Waivers to access general information about the waiver process: <https://tea.texas.gov/texas-schools/waivers/state-waivers>.
2. Please also review Waiver Process FAQ for information on how to access TEAL for the purposes of submitting a waiver request: <https://tea.texas.gov/sites/default/files/Waiver%20Process%20FAQ.pdf>.
3. Once in the TEAL waiver application, under the "Create New Waiver" tab, select the waiver type "**Other Waiver**" to create and submit a waiver request for the required early notice of students at risk of failure (COVID-19 disruptions).
4. Please complete the LEA contact information, including filling in the date the board approved the waiver request.
5. For the section titled "Waiver Description," please use this language: "Waiver of required early notice of students at risk of failure (COVID-19)."
6. For "General Questions #1," please use this language: "Waiver of required early notice of students at risk of failure (COVID-19 disruptions)."
7. For "General Questions #2," please enter N/A.
8. For "General Question #3," please use this language: "TEC 28.0211(d)(3) and TAC 101.2009(b)."
9. For "General Question #4," please enter N/A.
10. For "General Question #5," please enter N/A.
11. For "General Question #6," please enter N/A.
12. For "Requested Years," please select only "2019-2020."

13. For "LEA Attachments," please include the board agenda from the meeting in which the waiver application request was approved.
14. Please submit your completed waiver. For a *District Editor*, at the end of the waiver application you will find a **Complete & Route** button. This will route the application to your Superintendent for review and approval. For a *District Superintendent*, at the end of the waiver application you will find a **Review and Submit** button. This will take you to a review and submit details page. If the application is complete and ready for submission, select the **Submit to TEA** button.

Kindergarten

TEC, §28.006(b) requires the commissioner to adopt a multidimensional assessment tool that includes a reading instrument and tests at least three developmental skills, including literacy, for use in diagnosing the reading development and comprehension of kindergarten students.

The commissioner has adopted **TX-KEA (CLI)**.

TEC, §28.006(b-1) permits the commissioner to approve an alternative reading instrument for use in diagnosing the reading development and comprehension of kindergarten students.

The commissioner has approved **mCLASS Texas Edition (Amplify)** as the alternative reading instrument.

Information regarding training opportunities for these instruments will be made available soon.

LEAs are required to use one of these two reading diagnostic instruments for the beginning-of-year screener, starting in the 2020-2021 school year. However, because of disruptions to the 2019-2020 school year and possible disruptions to the 2020-2021 school year resulting from COVID-19, districts may request a waiver in order to continue to use the instrument they used in the 2019-2020 school year or another instrument approved by a local district board of trustees in order to best meet student needs in the 2020-2021 school year only.

A waiver of the requirement to use one of the two specified instruments will only be approved for one year and will not be waived in the 2021-2022 school year and beyond.

Even with potential disruptions screening to monitor reading development and comprehension of students is critical in supporting their growth and academic success.

For more detailed information about the two approved kindergarten instruments please visit <https://tea.texas.gov/academics/early-childhood-education/early-childhood-data-collection-requirements>

New
6/4/2020

Grades 1 and 2

TEC, §28.006(b-1) requires each school district to administer, at the first and second grade levels, a reading instrument on the list adopted by the commissioner or by a district-level committee.

Free options that are available for the 2020-2021 school year include:

- **mCLASS Texas Edition (Amplify)**
- **Fastbridge earlyReading (Illuminate Education)**
- **CBMreading (Illuminate Education)**
- **TPRI/Tejas Lee**

Grade 7

TEC, §28.006(c-1) requires each school district to administer at the beginning of the seventh grade a reading instrument adopted by the commissioner to each student whose performance on the grade 6 STAAR reading assessment did not demonstrate reading proficiency.

The commissioner has adopted the following:

- Istation's Indicators of Progress, Advanced Reading (ISIP-AR)
- Reading Analysis and Prescription System (RAPS 360)
- Texas Middle School Fluency Assessment (TMFSA)
- Woodcock Johnson III Diagnostic Reading Battery (WJ III DRB)

LEAs are required to use one of these reading diagnostic instruments. However, because of disruptions to the 2019-2020 school year and possible disruptions to the 2020-2021 school year resulting from COVID-19, districts may request a waiver in order to use another instrument approved by a local district board of trustees in order to best meet student needs in the 2020-2021 school year only.

A waiver of the requirement to use an adopted instrument will only be approved for one year and will not be waived in the 2021-2022 school year and beyond.

Dyslexia Screening

Posted May 28, 2020

School districts must meet the requirements of TEC §28.006 (required reading instruments) and §38.003 (screening for dyslexia), both of which deal, at least in part, with early screening for dyslexia. Note: the screening requirements have been conditionally waived for kindergartners during the 2019-20 school year (as further described in the *Special Education FAQ* on TEA's [COVID-19 Support: Special Education](#) web page).

The criteria in the Dyslexia Handbook for kindergarten and grade 1 screening instruments are designed to meet the requirements of both laws. *Should a district wish to use a single instrument to meet the requirements of both TEC §28.006 and §38.003, the district may, but is not required to do so.*

Districts must select dyslexia screening instrument(s) that measure the skills identified in the [Dyslexia Handbook–2018 Update](#) (Figure 2.2, page 12).

There is not a specific list of screening instruments a district must select from to use when screening students for dyslexia.

Q Are LEAs still required to screen kindergarten students for Dyslexia for the 2019-2020 school year?

Please refer to the *COVID19 Special Education Q&A* on TEA's [COVID-19 Support: Special Education](#) web page.

Q How will LEAs code kindergarten and first grade dyslexia screening results in TSDS/ PEIMS for the 2019-2020 school year?

Please refer to the *COVID19 Special Education Q&A* on TEA's [COVID-19 Support: Special Education](#) web page.

Waiver Guidance

A district may choose one of the following three options:

- (A) Request a waiver to use an alternate district-selected kindergarten reading instrument and an alternate district-selected seventh grade reading instrument
- (B) Request a waiver to use an alternate district-selected kindergarten reading instrument only
- (C) Request a waiver to use an alternate district-selected seventh grade reading instrument only

Follow the instructions below to complete a reading diagnostic instrument waiver request:

1. Please visit TEA's State Waivers webpage to access general information about the waiver process: <https://tea.texas.gov/texas-schools/waivers/state-waivers>
2. Please also review Waiver Process FAQ for information on how to access TEAL for the purposes of submitting a waiver request: <https://tea.texas.gov/sites/default/files/Waiver%20Process%20FAQ.pdf>
3. Once in the TEAL waiver application, under the "Create New Waiver" tab, select the waiver type "Other Waiver" to create and submit a request for waiver to use an **alternate kindergarten or 7th grade reading instrument due to circumstances related to COVID-19**.
4. Please complete the LEA contact information, including filling in the date the board approved the waiver request.
5. For the section titled "Waiver Description" please use this language:
 - A. **"Waiver to use alternate K and 7th grade reading instruments due to COVID-19"** if requesting a waiver of both requirements
 - B. **"Waiver to use alternate kindergarten reading instrument due to COVID-19"** if requesting a waiver of the kindergarten requirement only
 - C. **"Waiver to use alternate 7th grade reading instrument due to COVID-19"** if requesting a waiver of the seventh-grade requirement only
6. For "General Questions #1," please use this language:
 - A. **"Waiver to use alternate K and 7th grade reading instruments due to COVID-19"** to request a waiver of both requirements
 - B. **"Waiver to use alternate kindergarten reading instrument due to COVID-19"** to request a waiver of the kindergarten requirement only
 - C. **"Waiver to use alternate 7th grade reading instrument due to COVID-19"** to request a waiver of the seventh-grade requirement only
7. For "General Questions #2," please enter **N/A**
8. For "General Question #3," please use this language:
 - A. **"TEC 28.006(c-1) and 28.006(c-2)"** if requesting a waiver of both requirements
 - B. **"TEC 28.006(c-2)"** if requesting a waiver of kindergarten requirement only
 - C. **"TEC 28.006(c-1)"** if requesting a waiver of seventh-grade requirement only
9. For "General Question #4," please enter **N/A**
10. For "General Question #5," please enter **N/A**
11. For "General Question #6," please enter **N/A**
12. For "Requested Years," please select only **"2020-2021"**

13. For “LEA Attachments,” please include the board agenda from meeting in which the waiver application request was approved.
14. Please submit your completed waiver. For a *District Editor*, at the end of the waiver application you will find a **Complete & Route** button. This will route the application to your Superintendent for review and approval. For a *District Superintendent*, at the end of the waiver application you will find a **Review and Submit** button. This will take you to a review and submit details page. If the application is complete and ready for submission, select the **Submit to TEA** button.

Instructional Materials Inventory Requirement Waiver—April 28, 2020

(512) 463-9000

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tea.texas.gov/coronavirus

1. Please visit TEA's webpage on State Waivers to access general information about the waiver process:
<https://tea.texas.gov/texas-schools/waivers/state-waivers>
2. Please also review Waiver Process FAQ for information on how to access TEAL for the purposes of submitting a waiver request: <https://tea.texas.gov/sites/default/files/Waiver%20Process%20FAQ.pdf>
3. Once in the TEAL waiver application, under the "Create New Waiver" tab, select the waiver type "Other Waiver" to create and submit a request for waiver of the **instructional materials inventory requirement due to circumstances related to COVID-19**.
4. Please complete the LEA contact information, including filling in the date the board approved the waiver request.
5. For the section titled "Waiver Description" please use this language: "**Waiver of the instructional materials inventory requirement due to COVID-19**"
6. For "General Questions #1," please use this language: "**Waiver of the instructional materials inventory requirement due to COVID-19**"
7. For "General Questions #2," please enter **N/A**
8. For "General Question #3," please use this language:
"**TEC 31.003 and TAC 66.107(a)**"
9. For "General Question #4," please enter **N/A**
10. For "General Question #5," please enter **N/A**
11. For "General Question #6," please enter **N/A**
12. For "Requested Years," please select only "**2019-2020**"
13. For "LEA Attachments," please include the board agenda from meeting in which the waiver application request was approved.
14. Please submit your completed waiver. For a *District Editor*, at the end of the waiver application you will find a **Complete & Route** button. This will route the application to your Superintendent for review and approval. For a *District Superintendent*, at the end of the waiver application you will find a **Review and Submit** button. This will take you to a review and submit details page. If the application is complete and ready for submission, select the **Submit to TEA** button.

**FABENS ISD
BOARD OF TRUSTEES**

**BOARD OF TRUSTEES BUSINESS
Board Agenda Item**

TITLE	EduGuide Online Social Emotional Support Program Matching Grant	Date Requested	06/10/2020
Requested By:	Dr. Veronica Vijil and Mr. Jorge Saenz	Approximate Time	5 - 10 minutes
Division Approval:	N/A	Action Needed by:	N/A
Action Requested:	N/A	Information Only:	Yes
People Participating In Presentation:	Mr. Jorge Saenz and EduGuide Personnel	Who Has Been Involved:	Dr. Vijil, Ms. Michele Gonzalez and Grades 4 – 12 Counselors
How Will It Benefit the District's Mission/Goals?	These are the district goals benefitted: 1. Provide a safe and orderly school climate, conducive to learning. 2. Student attendance rates reach 95.5% or higher for the district by 2021 and 97% by 2024 and graduation rates will reach 95% by 2024	How Will Request Be Financed?	As a match grant program, EduGuide will pay the majority of the cost of this program.
		Cost to District:	\$10,000 – \$12,000 from federal ESSA 289 funds

EduGuide

A national award-winning student support nonprofit founded in 2000

Funders Have Included



Google



Lumina



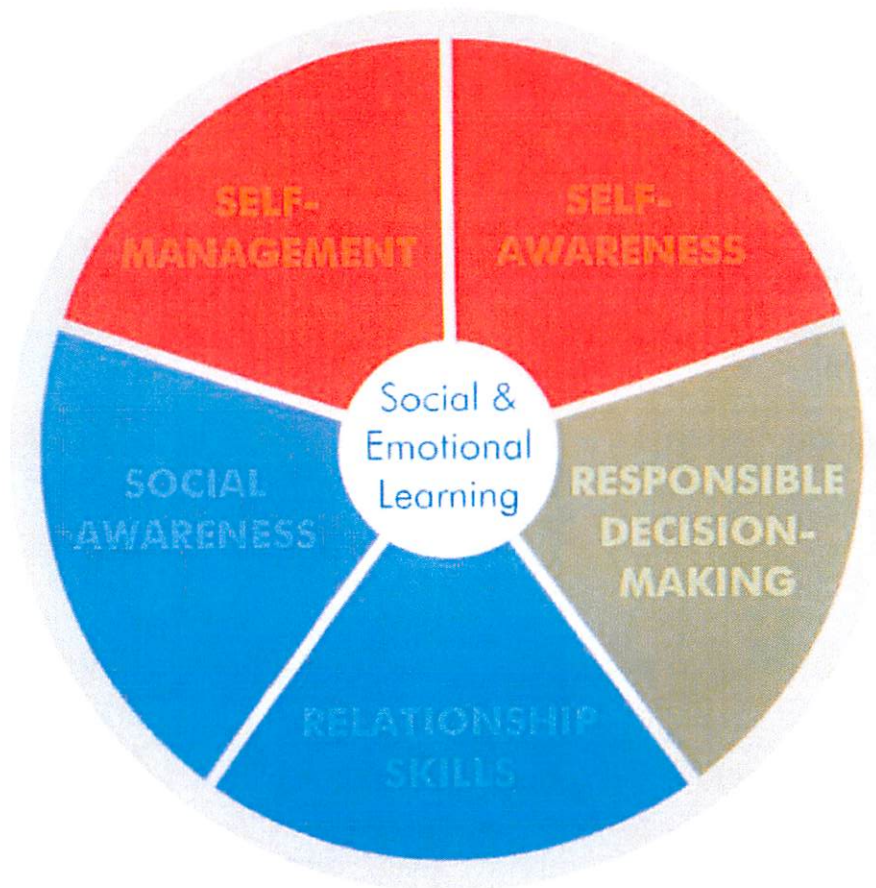
► EduGuide is:

- SEL Teaching Tool
- Online, Interactive
- Mentor Driven Model

Core activities built on What Works Clearinghouse validated research to change academic behaviors.



CASEL 5 SEL Competencies



In addition to

- Growth Mindset
- Brain development
- Mindfulness
- Sleep Physiology

► Aptitudes all students should have

1. A sense of purpose.
2. Can persist and achieve more.
3. Are socially aware and self manage.
4. Engage and develop relationships.



➤ We Rise By Helping Others

Receiving support is not enough

Empower students

Change dynamics

Change student habits

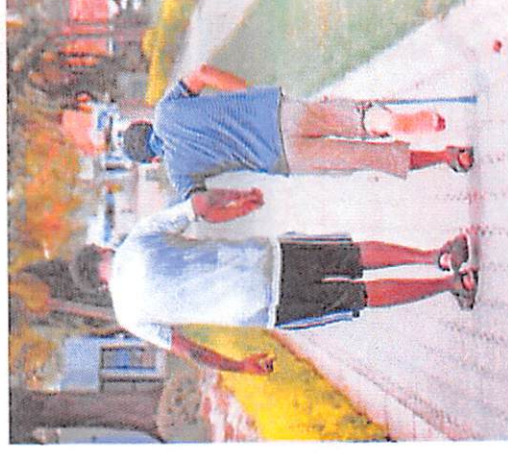


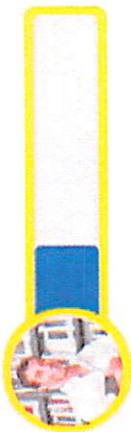
Self and Social Purpose

Proactive peer support

Grow leadership

Strengthens Community



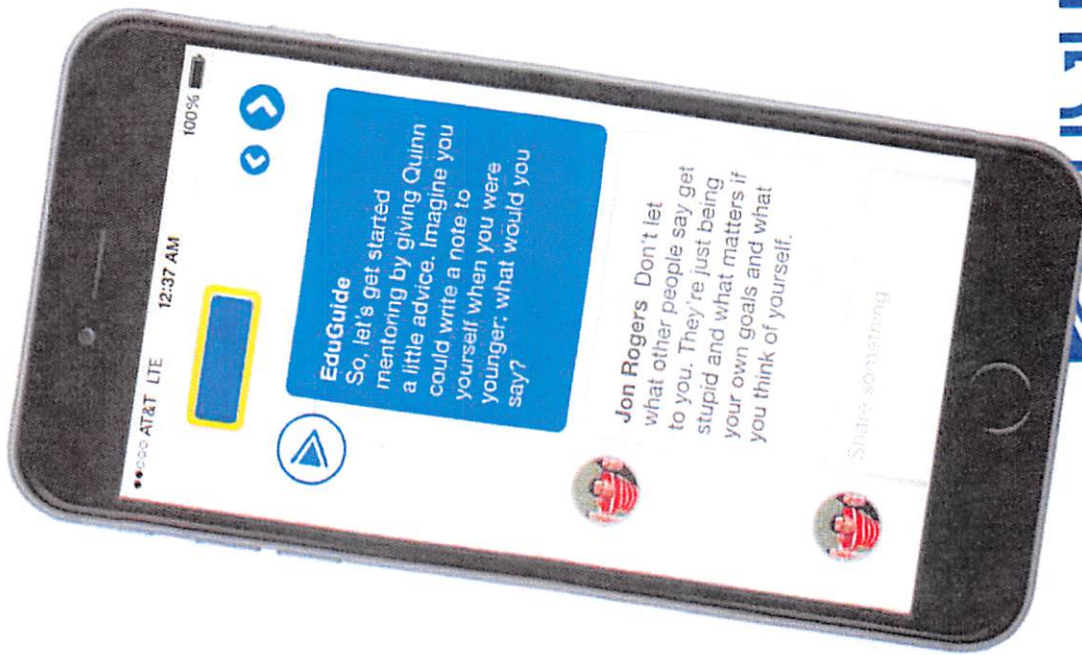


EduGuide Think about the last few years of your own life. What are a few things that you weren't very good at to start, but got better at with practice?



Math. |

2





➤ EduGuide



EduGuide Thinking about your own life, how would you like to be more like Derek?



Alex Gonzales I want to be able to keep going even if it seems like it's stupid or I shouldn't or it's too hard.



Share something





EduGuide How would you like to be more like Derek's father?



Alex Gonzales I'd like to be a source of support for others in my life like my little brothers and sister so they can have that help when they think it's too hard to keep going.



Share something





EduGuide In what ways would you like to be more like Derek's father?



Alex Gonzales I'd like to be a source of support for others in my life like my little brothers and sister so they can have that help when they think it's too hard to keep going



Ms. Robbins What could you tell them when they face a setback?



Alex Gonzales Keep trying and if they get stuck just let me know and I'll help them.



Share something



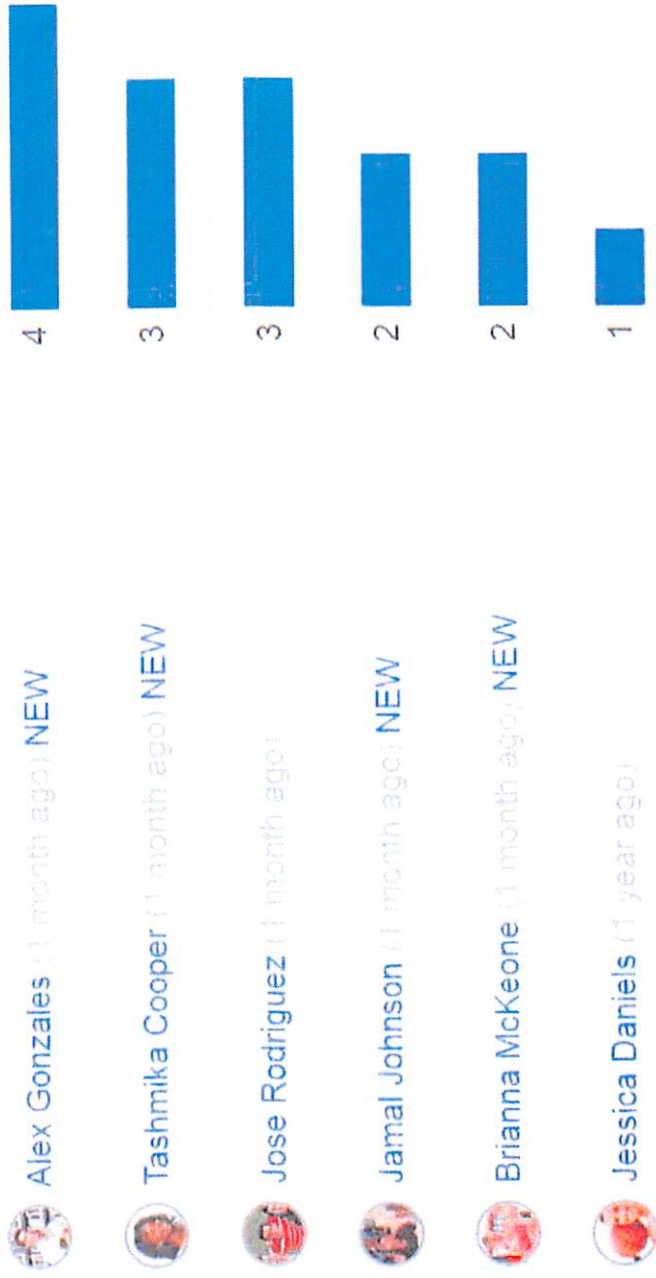



Total  5  4

My PD 2

Continue

Activities Most All Time All My Members Q



Today 0 0

Olivia Daniels (0 new comments)

Four Path to Growth

show 3 previous steps



EduGuide What do you think people admire about Derek Redmond in this video?

[View all replies](#)



Olivia Daniels As a fellow athlete I really admire Derek's determination to make sure he finishes his race. Many people would not do that and him continuing to go, even though it was slow, painful and long really made a statement about his character. 2 years ago



Share something

show 1 previous step



EduGuide In the video, what are 3 or more ways that learning something new is like building a path across a canyon? (You can re-watch the video to find them.) [View all replies](#)

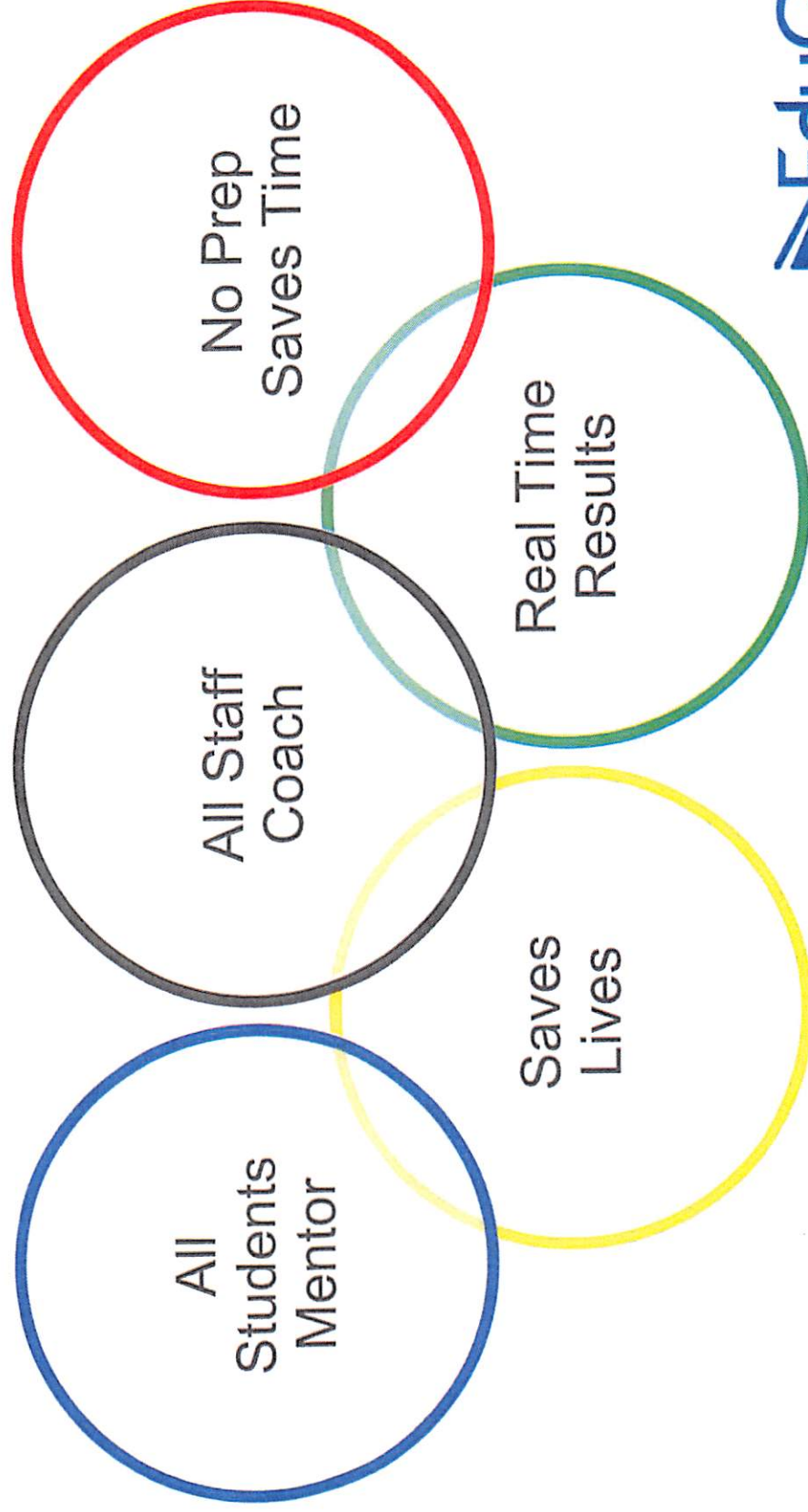


Olivia Daniels Connections are formed when you learn something new. And, like a rope bridge, the connections become stronger the more you repeat that task. 8 days ago

Results Dashboard



➤ EduGuide's Added Value



**FABENS ISD
BOARD OF TRUSTEES**

**BOARD OF TRUSTEES BUSINESS
Board Agenda Item**

TITLE	Fabens ISD Roof Update	Date Requested	6/10/2020
Requested By:	Dr. Vijil and Mr. Ruben Carrillo	Approximate Time	10 Minutes
Division Approval:	N/A	Action Needed by:	N/A
Action Requested:	N/A	Information Only:	Yes
People Participating In Presentation:	Mr. Brad Draper and Mr. Ruben Carrillo	Who Has Been Involved:	
How Will It Benefit the District's Mission/Goals?		How Will Request Be Financed?	
		Cost to District:	

Peak Advantage Guarantee
Building Owner

Fabens Independent School District
Fabens, TX 79838

Building Name

Fabens ISD Elementary School
1200 Mike Maros St.

Fabens, TX 79838

Approved Roofing Contractor

Daniels Roofing Inc.
7300 Dale Road

El Paso, TX 79915

Guarantee Number: ANB111063783

Date of Completion: 12/17/2008

Terms & Maximum Monetary Obligation to Maintain a Watertight Roofing System.

Years 20

\$

No Dollar Limit

Coverage

The components of the Roofing System covered by this Guarantee are:

Membrane Spec. and Type : 40GS
Insulation Type : RFB NRG3
Accessories (Type and Quantity) :

Total Squares: 1072
BUR

These Johns Manville Guaranteed components are referred to below as the "Roofing System" and ALL OTHER COMPONENTS OF THE OWNER'S BUILDING ARE EXCLUDED FROM THE TERMS OF THIS GUARANTEE.

Johns Manville* guarantees the original building. During the term commencing with the Date of Completion, JM will pay for the materials and labor required to promptly repair the Roofing System to return it to a watertight condition if leaks occur due to ordinary wear and tear, or deficiencies in one or all of the component materials of the Roofing System, or workmanship deficiencies in the application of the Roofing System.

WHAT TO DO IF YOUR ROOF LEAKS

If you should have a roof leak, please refer to directions on the reverse side.

LIMITATIONS AND EXCLUSIONS

This Guarantee is not a maintenance agreement or an insurance policy. Therefore, routine inspections and maintenance are the Building Owner's responsibility (see reverse side of this document). Failure to follow the Maintenance Program, either in whole or in part, voids this document with regard to the Guarantee. This Guarantee does not obligate JM to repair the Roofing System, or any part of the Roofing System, for leaks resulting from natural disasters including but not limited to the direct or indirect effect of lightning, flood, hail, storm, earthquake, tornadoes, hurricanes or other extraordinary natural occurrences and/or wind speeds in excess of 72 miles per hour. The release, house or negligence, the maintenance or structural failure other than those involving the component materials expressly defined above as the Roofing System or exposure of the Roofing System components to damaging substances (not as set or solvent) or to damaging conditions such as vermin, idly changes to the Roofing System or the Building's usage that are not pre-approved in writing by JM, or (e) failure of the Building substance (mechanical, structural, or otherwise) and whether resulting from Building movement, design defects or other causes or improper damage. JM is not responsible for leaks and damage resulting from water entry from any portion of the Building structure not a part of the Roofing System.

This Guarantee becomes effective when (1) it is delivered to Owner, and (2) all bills for installation, materials, and services have been paid in full to the Approved Roofing Contractor and to JM. Until that time, this Guarantee is void and has no effect.

The Parties agree that any controversy or claims relating to this Guarantee shall be first submitted to mediation under the Construction Industry Arbitration and Mediation Rules of the American Arbitration Association (Regular Track Procedures) or to such other arbitration arrangement as the parties mutually agree. No court or other tribunal shall have jurisdiction until the mediation is completed.

TO THE FULLEST EXTENT PERMITTED BY LAW, JM DISCLAIMS ANY IMPLIED WARRANTY, INCLUDING THE WARRANTY OF MERCHANTABILITY AND THE WARRANTY OF FITNESS FOR A PARTICULAR PURPOSE, AND LIMITS SUCH WARRANTY TO THE DURATION AND TO THE EXTENT OF THE EXPRESS WARRANTY CONTAINED IN THIS GUARANTEE.

THE EXCLUSIVE RESPONSIBILITY AND LIABILITY OF JM UNDER THIS GUARANTEE IS TO MAKE REPAIRS NECESSARY TO MAINTAIN THE ROOFING SYSTEM IN A WATERTIGHT CONDITION IN ACCORDANCE WITH THE OBLIGATIONS OF JM UNDER THIS GUARANTEE.

JM AND ITS AFFILIATES WILL NOT BE LIABLE FOR ANY INCIDENTAL OR CONSEQUENTIAL DAMAGES TO THE BUILDING STRUCTURE UPON WHICH THE ROOFING SYSTEM IS AFFIXED OR ITS CONTENTS, LOSS OF TIME OR PROFITS OR ANY INCONVENIENCE. JM AND ITS AFFILIATES SHALL NOT BE LIABLE FOR ANY DAMAGES WHICH ARE BASED UPON NEGLIGENCE, BREACH OF WARRANTY, STRICT LIABILITY OR ANY OTHER THEORY OF LIABILITY OTHER THAN THE EXCLUSIVE LIABILITY SET FORTH IN THIS GUARANTEE.

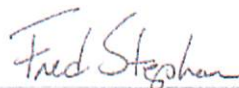
No one is authorized to change, alter, or modify the provisions of this Guarantee other than the Manager, Guarantee Services Unit or authorized delegate. JM's delay or failure in enforcing the terms and conditions contained in this Guarantee shall not operate as a waiver of such terms and conditions. This Guarantee is solely for the benefit of the Building Owner identified above and Building Owner's rights hereunder are not assignable. There is no other transfer of the Building. Building Owner may request transfer of this Guarantee to the new owner, and JM may transfer this Guarantee, in its sole discretion only after receiving satisfactory information and payment of a transfer fee, which must be paid no later than 30 days after the date of Building ownership transfer.

In the event JM pays for repairs which are required due to the action or omission of others, JM shall be subrogated to all rights of recovery of the Building Owner to the extent of the amount of the repairs.

Because JM does not practice Engineering or Architecture, neither the issuance of this Guarantee nor any review of the Building's construction or inspection of roof plans by the Building's roof deck by JM representatives shall constitute any warranty by JM of such plans, specifications, and construction or in any way constitute an extension of the terms and conditions of this Guarantee. Any roof inspections are solely for the benefit of JM.

JM does not supervise or is responsible for installing contractor's work except to the extent stated herein, and roofing contractors are not agents of JM.

*JOHNS MANVILLE: JM is a Delaware corporation with its principal mailing address at P.O. Box 5108, Denver, Colorado 80217-5108.



By: Fred Stephan
Title: Vice President & General Manager
Roofing Systems Group

Attorney-in-Fact

What To Do If Your Roof Leaks

1. If you discover a leak, immediately notify JM Commercial Services. Call (see below) immediately upon discovery of the leak, and no later than 30 days after discovery of the leak.
2. In response to the call, JM will promptly inspect the roofing system, and:
 - a. If the leak is not the responsibility of JM under this Guarantee (see Limitations and Exclusions), JM will take prompt appropriate action to return the roofing system to a watertight condition; or
 - b. If the leak is not the responsibility of JM under this Guarantee, advise the Building Owner within a reasonable time of the discovery of the leak that JM believes are required to return the roofing system to a watertight condition. If the Building Owner, at his expense, promptly makes such repairs to the roofing system, the Guarantee will remain in effect for the unexpired portion of its term. Failure to make these repairs in a timely and reasonable fashion will void any further obligation of JM under the Guarantee as to the unexpired portion of the roofing system.
3. In the event an emergency condition exists which requires immediate repair to avoid damage to the building or its contents, then Building Owner may make essential temporary repairs. JM will reimburse Building Owner for those repair expenses that would have been the responsibility of JM under the Guarantee.

Maintenance Program

In order to continue the coverage of this Guarantee the following maintenance program must be implemented:

The Building Owner, and not the responsibility of JM, is responsible for the responsibility of the owner in order to obtain the maximum benefit from this Guarantee. You must examine and maintain your roof on a regular basis.

- Examine your roof for any leaks or signs of leaking. If you find a leak, immediately report it to JM Commercial Services and schedule a repair visit as soon as possible.
- Inspect your roof at least twice annually. This is best done in the spring after the roof has been exposed to the harsh winter conditions, and in the fall after a long hot summer. It is also a good idea to examine the roof for damage after severe weather conditions such as hurricanes, heavy rains, high winds, etc.
- Examine these types of roofs typically have a few signs they are easily examined. However, care must be taken to prevent falling accidents.

When checking the roof:

- Examine any debris, such as leaves, sand, gravel, dirt, rocks, etc. that have accumulated.
- Check gutters, downspouts, drains and the surrounding areas. Make certain they allow water to flow off the roof. Remove debris as needed.
- Examine all metal flashings and valleys to see any damage that may have been caused by wind or traffic on the roof, and make certain they are well attached and sealed. Any damaged, loose, or poorly sealed seams must be repaired by an approved Roofing Contractor.
- Examine the areas that join the roof to a wall, damaged internally, poorly mounted counterflashing, loose caulking, and loose stone or tile. Repair any damage to be a membrane leak. Have these items repaired by a qualified contractor.
- Examine the edges of the roof. Find any damage from exposure to the elements. Make certain that the roof edge is properly fastened to the structure.
- Examine any roof penetrations, such as vents, pipes, etc. Make certain they are properly sealed, and make certain they are properly sealed with a flashing material and fastened.
- Check for any signs of water damage, such as staining, discoloration, or other signs of water damage.
- Examine the roof for any signs of damage, such as staining, discoloration, or other signs of water damage.

Protecting your investment

- Do not allow anyone to walk on the roof.
- If you allow equipment or vehicles to go onto the roof, advise them to be careful. Exposed roofs, heavy equipment, etc. can damage the membrane. Top of each step to the roof.
- Do not allow service personnel to make alterations to the roof. These are to be made only by an approved Roofing Contractor.

As the owner, you acknowledge that the Guarantee is not a contract, and under the jurisdiction of the state of Colorado cannot be held to the terms of any promises, liability or responsibility of any person herein shall not affect the validity or enforceability of any other promise, which shall remain in full force and effect.

This document is not a contract. It is a statement of intent. This Guarantee is valid only in the United States of America.

Guarantee Services Unit

Johns Manville, Guarantee Services Unit, 191, 191 West 19th Avenue, Denver, CO 80202 (mailing address)
 Johns Manville, Guarantee Services Unit, 191, 191 West 19th Avenue, Denver, CO 80202 (mailing address)

Guarantee Services Number

1-800-377-1972
 1-800-377-1972
 1-800-377-1972



Johns Manville

Commercial/Industrial Roofing Systems

Peak Advantage Guarantee

Building Owner

Fabens Independent School District
Fabens, TX 79838

Building Name

Fabens Multipurpose Facility
821 NE G. Ave.

Fabens, TX 79838

Approved Roofing Contractor

Daniels Roofing Inc.
7300 Dale Road

El Paso, TX 79915

Guarantee Number: ANM111058406

Date of Completion: 3/17/2008

Terms & Maximum Monetary Obligation to Maintain a Watertight Roofing System.

Years 20

\$

No Dollar Limit

Coverage

The components of the Roofing System covered by this Guarantee are:

Membrane Spec. and Type : 3FID
Insulation Type : NRG3, NRG3, RFB
Accessories (Type and Quantity) :

Total Squares: 42
SBS

These Johns Manville Guaranteed components are referred to below as the "Roofing System" and ALL OTHER COMPONENTS OF THE OWNER'S BUILDING ARE EXCLUDED FROM THE TERMS OF THIS GUARANTEE.

Johns Manville* guarantees to the original Building Owner that during the Term commencing with the Date of Completion, JM will pay for the materials and labor required to promptly repair the Roofing System to return it to a watertight condition if leaks occur due to ordinary wear and tear, or deficiencies in any or all of the component materials of the Roofing System, or workmanship deficiencies in the application of the Roofing System.

WHAT TO DO IF YOUR ROOF LEAKS

If you should have a roof leak, please refer to directions on the reverse side.

LIMITATIONS AND EXCLUSIONS

This Guarantee is not a maintenance agreement or an insurance policy; therefore, routine inspections and maintenance are the Building Owner's responsibility (see reverse side of this document). Failure to follow the Maintenance Program on the reverse side of this document will void the Guarantee. This Guarantee does not obligate JM to repair the Roofing System, or any part of the Roofing System, for leaks resulting from (a) natural disasters including but not limited to the direct or indirect effect of lightning, flood, wind, storm, earthquake, tornado, hurricanes or other extraordinary natural occurrences and/or wind speeds in excess of 72 miles per hour, (b) misuse, abuse or negligence, (c) installation of material failures other than those involving the component materials expressly defined above as the Roofing System or exposure of the Roofing System components to damaging substances such as oil or solvents or to damaging conditions such as vehicles, (d) changes to the Roofing System or the Building's usage that are not pre-approved in writing by JM, or (e) failure of the Building substrate (mechanical, structural, or otherwise) and whether resulting from Building movement, design defects or other causes or improper drainage. JM is not responsible for leaks and damage resulting from water entry from any portion of the Building structure not a part of the Roofing System.

This Guarantee becomes effective when (1) it is delivered to Owner, and (2) all bills for installation, materials, and services have been paid in full to the Approved Roofing Contractor and to JM. Until that time, this Guarantee is not in force and has no effect.

The Parties agree that any controversy or claim relating to this Guarantee shall be first submitted to mediation under the Construction Industry Arbitration and Mediation Rules of the American Arbitration Association (Regular Track Procedures) or to such other mediation arrangement as the parties mutually agree. No court or other tribunal shall have jurisdiction until the mediation is completed.

TO THE FULLEST EXTENT PERMITTED BY LAW, JM DISCLAIMS ANY IMPLIED WARRANTY, INCLUDING THE WARRANTY OF MERCHANTABILITY AND THE WARRANTY OF FITNESS FOR A PARTICULAR PURPOSE, AND LIMITS SUCH WARRANTY TO THE DURATION AND TO THE EXTENT OF THE EXPRESS WARRANTY CONTAINED IN THIS GUARANTEE.

THE EXCLUSIVE RESPONSIBILITY AND LIABILITY OF JM UNDER THIS GUARANTEE IS TO MAKE REPAIRS NECESSARY TO MAINTAIN THE ROOFING SYSTEM IN A WATERTIGHT CONDITION IN ACCORDANCE WITH THE OBLIGATIONS OF JM UNDER THIS GUARANTEE.

JM AND ITS AFFILIATES WILL NOT BE LIABLE FOR ANY INCIDENTAL OR CONSEQUENTIAL DAMAGES TO THE BUILDING STRUCTURE (UPON WHICH THE ROOFING SYSTEM IS AFFIXED) OR ITS CONTENTS, LOSS OF TIME OR PROFITS OR ANY INCONVENIENCE. JM AND ITS AFFILIATES SHALL NOT BE LIABLE FOR ANY DAMAGES WHICH ARE BASED UPON NEGLIGENCE, BREACH OF WARRANTY, STRICT LIABILITY OR ANY OTHER THEORY OF LIABILITY OTHER THAN THE EXCLUSIVE LIABILITY SET FORTH IN THIS GUARANTEE.

No one is authorized to change, alter, or modify the provision of this Guarantee other than the Manager, Guarantee Services Unit or authorized delegate. JM's delay or failure in enforcing the terms and conditions contained in this Guarantee shall not operate as a waiver of such terms and conditions. This Guarantee is solely for the benefit of the Building Owner identified above and Building Owner's rights hereunder are not assignable. Upon sale or other transfer of the Building, Building Owner may request transfer of this Guarantee to the new owner, and JM may transfer this Guarantee, in its sole discretion only after receiving satisfactory information and payment of a transfer fee, which must be paid no later than 30 days after the date of Building ownership transfer.

In the event JM pays for repairs which are required due to the acts or omissions of others, JM shall be subrogated to all rights of recovery of the Building Owner to the extent of the amount of the repairs.

Because JM does not practice Engineering or Architecture, neither the issuance of this Guarantee nor any review of the Building's construction or inspection of roof plans (or the Building's roof deck) by JM representatives shall constitute any warranty by JM of such plans, specifications, and construction or in any way constitute an extension of the terms and conditions of this Guarantee. Any roof inspections are solely for the benefit of JM.

JM does not supervise nor is it responsible for a roofing contractor's work except to the extent stated herein, and roofing contractors are not agents of JM.

*JOHNS MANVILLE ("JM") is a Delaware corporation with its principal mailing address at P.O. Box 5108, Denver, Colorado 80217-5108.

Fred Stephan

By: Fred Stephan
Title: Vice President & General Manager
Roofing Systems Group

Attorney-in-Fact

1. Building Owner must notify JM Guarantee Services Unit (see below) immediately upon discovery of the leak and in no event later than 30 days after discovery of the leak.
2. In response to this notice, JM will arrange to inspect the Roofing System, and
 - (a) if the leaks are the responsibility of JM under this Guarantee (see Limitations and Exclusions), JM will take prompt appropriate action to return the Roofing System to a watertight condition, or
 - (b) if the leaks are not the responsibility of JM under this Guarantee, advise the Building Owner within a reasonable time of the minimum repairs that JM believes are required to return the Roofing System to a watertight condition. If the Building Owner, at his expense, promptly makes such repairs to the Roofing System this Guarantee will remain in effect for the unexpired portion of its Term. Failure to make these repairs in a timely and reasonable fashion will void any further obligation of JM under this Guarantee as to the damaged portion of the Roofing System.
3. In the event an emergency condition exists which requires immediate repair to avoid damage to the Building or its contents, then Building Owner may make essential temporary repairs. JM will reimburse Building Owner for those repair expenses that would have been the responsibility of JM under the Guarantee.

Maintenance Program

In order to continue the coverage of this Guarantee the following maintenance program must be implemented.

There are a number of items not covered by this Guarantee that are the responsibility of the owner. In order to ensure that your new roof will continue to perform its function, you must examine and maintain these items on a regular basis:

- Maintain a file for your records on this roof, including this Guarantee, invoices, and subsequent logs of all inspections performed and repairs that are made to the roof.
- Inspect your roof at least semiannually. This is best done in the Spring, after the roof has been exposed to the harsh winter conditions, and, in the Fall after a long hot summer. It is also a good idea to examine the roof for damage after severe weather conditions such as hailstorms, heavy rains, high winds, etc.
- Since these types of roofs typically have a low slope they are easily examined. However, care must be taken to prevent falling accidents.

When checking the roof:

- Remove any debris such as leaves, small branches, dirt, rocks, etc. that have accumulated.
- Clean gutters, down spouts, drains and the surrounding areas. Make certain they allow water to flow off the roof. Positive drainage is essential.
- Examine all metal flashings and valleys for rust and damage that may have been caused by wind or traffic on the roof, and make certain they are well attached and sealed. Any damaged, loose, or poorly sealed materials must be repaired by an Approved Roofing Contractor.
- Examine the areas that abut the roof. Damaged masonry, poorly mounted counterflashing, loose caulking, bad mortar joints, and any loose stone or tile coping can appear to be a membrane leak. Have these items repaired if found to be defective.
- Examine the edges of the roof. Wind damage often occurs in these areas. Materials that have been lifted by the wind need to be corrected by an Approved Roofing Contractor.
- Examine any roof top equipment such as air conditioners, evaporative coolers, antennas, etc. Make certain they do not move excessively or cause a roof problem by leaking materials onto the roof.
- Check the building exterior for settlement or movement. Structural movement can cause cracks and other problems which in turn may lead to leaks in your roofing system.
- Examine protective coatings. Any cracked, flaking, or blistered areas must be recoated.

Protecting your investment:

- Avoid unnecessary roof top traffic.
- If you allow equipment servicemen to go onto the roof, advise them to be careful. Dropped tools, heavy equipment, etc. can damage the membrane. Log all such trips to the roof.
- Do not allow service personnel to make penetrations into the roof, these are to be made only by an Approved Roofing Contractor.

All the terms and conditions of this Guarantee shall be construed under the internal law of the state of Colorado without regard to its conflicts of law principles. Invalidity or unenforceability of any provisions herein shall not affect the validity or enforceability of any other provision which shall remain in full force and effect.

This form is not to be copied or reproduced in any manner. This Guarantee is valid only in the United States of America.

Guarantee Services Unit

Johns Manville, Guarantee Services Unit, 10100 West Ute Ave., Littleton, CO 80127 (shipping address)
Johns Manville, Guarantee Services Unit, P.O. Box 625001, Littleton, CO 80162-5005 (mailing address)

Guarantee Services Number

(800) 922-5922
E-mail: gsu@jm.com
www.jm.com/roofing

Peak Advantage Guarantee
Building Owner

Fabens Independent School District
Fabens, TX 79838

Building Name

Fabens I.S.D.
Science and Library Wing Additions
601 NE G Avenue
Fabens, TX 79838

Approved Roofing Contractor

Daniels Roofing Inc
7300 Dale Road

El Paso, TX 79915

Guarantee Number: ANB111074852

Date of Completion: 1/15/2010

Terms & Maximum Monetary Obligation to Maintain a Watertight Roofing System.

Years 20

\$
No Dollar Limit

Coverage

The components of the Roofing System covered by this Guarantee are:

Membrane Spec. and Type : 4GIS, 4GIS
Insulation Type : NRG3, None, RFB NRG3,
Accessories (Type and Quantity) :

Total Squares: 94
BUR

These Johns Manville Guaranteed components are referred to below as the "Roofing System" and ALL OTHER COMPONENTS OF THE OWNER'S BUILDING ARE EXCLUDED FROM THE TERMS OF THIS GUARANTEE.

Johns Manville* guarantees to the original Building Owner that during the Term commencing with the Date of Completion, JM will pay for the materials and labor required to promptly repair the Roofing System to return it to a watertight condition if leaks occur due to ordinary wear and tear, or deficiencies in any or all of the component materials of the Roofing System, or workmanship deficiencies in the application of the Roofing System.

WHAT TO DO IF YOUR ROOF LEAKS

If you should have a roof leak, please refer to directions on the reverse side.

LIMITATIONS AND EXCLUSIONS

This Guarantee is not a maintenance agreement or an insurance policy; therefore, testing, inspections and maintenance are the Building Owner's responsibility (see reverse side of this document). Failure to follow the Maintenance Program on the reverse side of this document will void the Guarantee. This Guarantee does not obligate JM to repair the Roofing System, or any part of the Roofing System, for leaks resulting from: (a) natural disasters, including but not limited to the direct or indirect effect of lightning, flood, hail, storm, earthquakes, tornadoes, hurricanes or other extraordinary natural occurrences, and/or wind speeds in excess of 72 miles per hour; (b) misuse, abuse or negligence; (c) installation or material failures other than those involving the component materials expressly defined above as the Roofing System or exposure of the Roofing System components to damaging substances such as oil or solvents or to damaging conditions such as vermin; (d) changes to the Roofing System or the Building's usage that are not pre-approved in writing by JM; or (e) failure of the Building, substrate, mechanical, structural, or otherwise and whether resulting from Building movement, design defects or other causes or improper drainage. JM is not responsible for leaks and damage resulting from water entry from any portion of the Building structure not a part of the Roofing System.

This Guarantee becomes effective when (1) it is delivered to Owner; and (2) all bills for installation, materials, and services have been paid in full to the Approved Roofing Contractor and to JM. Until that time, this Guarantee is not in force and has no effect.

The Parties agree that any controversy or claims relating to this Guarantee shall be first submitted to mediation under the Construction Industry Arbitration and Mediation Rules of the American Arbitration Association (Regular Track Procedures) or to such other mediation arrangement as the parties mutually agree. No court or other tribunal shall have jurisdiction until the mediation is completed.

TO THE FULLEST EXTENT PERMITTED BY LAW, JM DISCLAIMS ANY IMPLIED WARRANTY, INCLUDING THE WARRANTY OF MERCHANTABILITY AND THE WARRANTY OF FITNESS FOR A PARTICULAR PURPOSE, AND LIMITS SUCH WARRANTY TO THE DURATION AND TO THE EXTENT OF THE EXPRESS WARRANTY CONTAINED IN THIS GUARANTEE.

THE EXCLUSIVE RESPONSIBILITY AND LIABILITY OF JM UNDER THIS GUARANTEE IS TO MAKE REPAIRS NECESSARY TO MAINTAIN THE ROOFING SYSTEM IN A WATERTIGHT CONDITION IN ACCORDANCE WITH THE OBLIGATIONS OF JM UNDER THIS GUARANTEE.

JM AND ITS AFFILIATES WILL NOT BE LIABLE FOR ANY INCIDENTAL OR CONSEQUENTIAL DAMAGES TO THE BUILDING STRUCTURE (UPON WHICH THE ROOFING SYSTEM IS AFFIXED) OR ITS CONTENTS, LOSS OF TIME OR PROFITS OR ANY INCONVENIENCE. JM AND ITS AFFILIATES SHALL NOT BE LIABLE FOR ANY DAMAGES WHICH ARE BASED UPON NEGLIGENCE, BREACH OF WARRANTY, STRICT LIABILITY OR ANY OTHER THEORY OF LIABILITY OTHER THAN THE EXCLUSIVE LIABILITY SET FORTH IN THIS GUARANTEE.

No one is authorized to change, alter, or modify the provisions of this Guarantee other than the Manager, Guarantee Service Unit or authorized delegate. JM's delay or failure in enforcing the terms and conditions contained in this Guarantee shall not operate as a waiver of such terms and conditions. This Guarantee is solely for the benefit of the Building Owner identified above and Building Owner's rights hereunder are not assignable. Upon sale or other transfer of the Building, Building Owner may reassign transfer of this Guarantee to the new owner, and JM may transfer this Guarantee, in its sole discretion only after receiving satisfactory information and payment of a transfer fee, which must be paid no later than 30 days after the date of Building ownership transfer.

In the event JM pays for repairs which are required due to the acts or omissions of others, JM shall be subrogated to all rights of recovery of the Building Owner to the extent of the amount of the repairs.

Because JM does not practice Engineering or Architecture, neither the issuance of this Guarantee nor any review of the Building's construction or inspection of roof plans for the Building's roof deck by JM representatives shall constitute any warranty by JM of such plans, specifications, and construction or in any way constitute an extension of the terms and conditions of this Guarantee. Any roof inspections are solely for the benefit of JM.

JM does not supervise nor is it responsible for a roofing contractor's work except to the extent stated herein, and roofing contractors are not agents of JM.

*JOHNS MANVILLE ("JM") is a Delaware corporation with its principal mailing address at P.O. Box 5108, Denver, Colorado 80217-5108.

Fred Stephan

By : Fred Stephan
Title : Vice President & General Manager
Roofing Systems Group

Randy Hight

Attorney-in-Fact

1. Building Owner must notify JM Guarantee Services Unit (see below) immediately upon discovery of the leak and in no event later than 30 days after discovery of the leak.
2. In response to this notice, JM will arrange to inspect the Roofing System, and
 - (i) if the leaks are the responsibility of JM under this Guarantee (see Limitations and Exclusions), JM will take prompt appropriate action to return the Roofing system to a watertight condition, or
 - (ii) if the leaks are not the responsibility of JM under this Guarantee, advise the Building Owner within a reasonable time of the minimum repairs that JM believes are required to return the Roofing System to a watertight condition. If the building Owner, at his expense, promptly makes such repairs to the Roofing System this Guarantee will remain in effect for the unexpired portion of its Term. Failure to make these repairs in a timely and reasonable fashion will void any further obligation of JM under this Guarantee as to the damaged portion of the Roofing System.
3. In the event an emergency condition exists which requires immediate repair to avoid damage to the Building or its contents, then Building Owner may make essential temporary repairs. JM will reimburse Building Owner for those repair expenses that would have been the responsibility of JM under the Guarantee.

Maintenance Program

In order to continue the coverage of this Guarantee the following maintenance program must be implemented.

There are a number of items not covered by this Guarantee that are the responsibility of the owner. In order to ensure that your new roof will continue to perform its function, you must examine and maintain these items on a regular basis:

- Maintain a file for your records on this roof, including this Guarantee, invoices, and subsequent logs of all inspections performed and repairs that are made to the roof.
- Inspect your roof at least semiannually. This is best done in the Spring, after the roof has been exposed to the harsh winter conditions, and, in the Fall after a long hot summer. It is also a good idea to examine the roof for damage after severe weather conditions such as hailstorms, heavy rains, high winds, etc.
- Since these types of roofs typically have a low slope they are easily examined. However, care must be taken to prevent falling accidents.

When checking the roof:

- Remove any debris such as leaves, small branches, dirt, rocks, etc. that have accumulated.
- Clean gutters, down spouts, drains and the surrounding areas. Make certain they allow water to flow off the roof. Positive drainage is essential.
- Examine all metal flashings and valleys for rust and damage that may have been caused by wind or traffic on the roof, and make certain they are well attached and sealed. Any damaged, loose, or poorly sealed materials must be repaired by an Approved Roofing Contractor.
- Examine the areas that abut the roof. Damaged masonry, poorly mounted counterflashing, loose caulking, bad mortar joints, and any loose stone or tile coping can appear to be a membrane leak. Have these items repaired if found to be defective.
- Examine the edges of the roof. Wind damage often occurs in these areas. Materials that have been lifted by the wind need to be corrected by an Approved Roofing Contractor.
- Examine any roof top equipment such as air conditioners, evaporative coolers, antennas, etc. Make certain they do not move excessively or cause a roof problem by leaking materials onto the roof.
- Check the building exterior for settlement or movement. Structural movement can cause cracks and other problems which in turn may lead to leaks in your roofing system.
- Examine protective coatings; any cracked, flaking, or blistered areas must be recoated.

Protecting your investment:

- Avoid unnecessary roof top traffic.
- If you allow equipment servicemen to go onto the roof, advise them to be careful. Dropped tools, heavy equipment, etc. can damage the membrane. Log all such trips to the roof.
- Do not allow service personnel to make penetrations into the roof; these are to be made only by an Approved Roofing Contractor.

All the terms and conditions of this Guarantee shall be construed under the internal law of the state of Colorado without regard to its conflicts of law principles. Invalidity or unenforceability of any provisions herein shall not affect the validity or enforceability of any other provision which shall remain in full force and effect.

This form is not to be copied or reproduced in any manner. This Guarantee is valid only in the United States of America.

Guarantee Services Unit

Johns Manville, Guarantee Services Unit, 10100 West Ute Ave., Littleton, CO 80127 (shipping address)
Johns Manville, Guarantee Services Unit, P.O. Box 625001, Littleton, CO 80162-8005 (mailing address)

Guarantee Services Number

(800) 922-5922
E-mail: gsu@jm.com
www.jm.com/roofing

CARLISLE

GOLDEN SEAL TOTAL ROOFING SYSTEM WARRANTY

SERIAL NO. 10155211

907

DATE OF ISSUE: October 24, 2017

BUILDING OWNER: FABENS ISD
NAME OF BUILDING: FABENS HVAC AND ROOFING IMPROVEMENTS
BUILDING ADDRESS: 821 NE. G AVENUE, FABENS, TX
DATE OF COMPLETION OF THE CARLISLE TOTAL ROOFING SYSTEM: 09/14/2017
DATE OF ACCEPTANCE BY CARLISLE: 10/24/2017

CMD1226839

Carlisle Roofing Systems, Inc., (Carlisle) warrants to the Building Owner (Owner) of the above described building, that; subject to the terms, conditions, and limitations stated in this warranty, Carlisle will repair any leak in the Carlisle Golden Seal™ Total Roofing System (Carlisle Total Roofing System) installed by a Carlisle Authorized Roofing applicator for a period of 30 years commencing with the date of Carlisle's acceptance of the Carlisle Total Roofing System installation. However, in no event shall Carlisle's obligations extend beyond 30.5 years subsequent to the date of substantial completion of the Carlisle Total Roofing System. See below for exact date of warranty expiration.

The Carlisle Total Roofing System is defined as the following Carlisle brand materials: Membrane, Flashings, Adhesives and Sealants, Insulation, Cover Boards, Fasteners, Fastener Plates, Fastening Bars, Metal Work, Insulation Adhesives, and any other Carlisle brand products utilized in this installation.

TERMS, CONDITIONS, LIMITATIONS

- Owner shall provide Carlisle with written notice via letter, fax or email within thirty (30) days of the discovery of any leak in the Carlisle Total Roofing System. Owner should send written notice of a leak to Carlisle's Warranty Services Department at the address set forth at the bottom of this warranty. By so notifying Carlisle, the Owner authorizes Carlisle or its designee to investigate the cause of the leak. Should the investigation reveal the cause of the leak to be outside the scope of this Warranty, investigation and repair costs for this service shall be paid by the Owner.
- If, upon inspection, Carlisle determines that the leak is caused by a defect in the Carlisle Total Roofing System's materials, or workmanship of the Carlisle Authorized Roofing Applicator in installing the same, Owner's remedies and Carlisle's liability shall be limited to Carlisle's repair of the leak.
- This warranty shall not be applicable if, upon Carlisle's inspection, Carlisle determines that any of the following has occurred:
 - The Carlisle Total Roofing System is damaged by natural disasters, including, but not limited to, lightning, fire, insect infestations, earthquake, tornado, hail, hurricanes, and winds of (3 second) peak gust speeds of fifty-five mph or higher measured at 10 meters above ground, or
 - Loss of integrity of the building envelope and, or structure including, but not limited to partial or complete loss of roof decking, wall siding, windows, doors or other envelope components or from roof damage by wind-blown objects, or
 - The Carlisle Total Roofing System is damaged by any intentional or negligent acts, accidents, misuse, abuse, vandalism, civil disobedience, or the like.
 - Deterioration or failure of building components, including, but not limited to, the roof substrate, walls, mortar, HVAC units, non-Carlisle brand metal work, etc., occurs and causes a leak, or otherwise damages the Carlisle Total Roofing System; or
 - Acids, oils, harmful chemicals and the like come in contact with the Carlisle Total Roofing System and cause a leak, or otherwise damage the Carlisle Total Roofing System.
 - The Carlisle Total Roofing System encounters leaks or is otherwise damaged by condensation resulting from any condition within the building that may generate moisture.
- This Warranty shall be null and void if any of the following shall occur:
 - If, after installation of the Carlisle Total Roofing System by a Carlisle Authorized Roofing Applicator there are any alterations or repairs made on or through the roof or objects such as, but not limited to, structures, fixtures, solar panels, wind turbines, roof gardens or utilities are placed upon or attached to the roof without first obtaining written authorization from Carlisle; or
 - Failure by the Owner to use reasonable care in maintaining the roof, said maintenance to include, but not be limited to, those items listed on Carlisle's Care & Maintenance Information sheet which accompanies this Warranty.
- Only Carlisle brand insulation products are covered by this warranty. Carlisle specifically disclaims liability, under any theory of law, for damages sustained by or caused by non-Carlisle brand insulation products.
- During the term of this Warranty, Carlisle shall have free access to the roof during regular business hours.
- Carlisle shall have no obligation under this Warranty while any bills for installation, supplies, service, and warranty charges have not been paid in full to the Carlisle Authorized Roofing Applicator, Carlisle, or material suppliers.
- Carlisle's failure at any time to enforce any of the terms or conditions stated herein shall not be construed to be a waiver of such provision.
- Carlisle shall not be responsible for the cleanliness or discoloration of the Carlisle Total Roofing System caused by environmental conditions including, but not limited to, dirt, pollutants, or biological agents.
- Carlisle shall have no liability under any theory of law for any claims, repairs, restoration, or other damages including, but not limited to, consequential or incidental damages relating, directly or indirectly, to the presence of any irritants, contaminants, vapors, fumes, molds, fungi, bacteria, spores, mycotoxins, or the like in the building or in the air, land, or water serving the building.
- This warranty shall be transferable upon a change in ownership of the building when the owner has completed certain procedures including a transfer fee and an inspection of the Roofing System by a Carlisle representative.

CARLISLE DOES NOT WARRANT PRODUCTS UTILIZED IN THIS INSTALLATION WHICH IT HAS NOT FURNISHED; AND SPECIFICALLY DISCLAIMS LIABILITY, UNDER ANY THEORY OF LAW, ARISING OUT OF THE INSTALLATION AND PERFORMANCE OF, OR DAMAGES SUSTAINED BY OR CAUSED BY, PRODUCTS NOT FURNISHED BY CARLISLE OR THE PRIOR EXISTING ROOFING MATERIAL OVER WHICH THE CARLISLE ROOFING SYSTEM HAS BEEN INSTALLED

THE REMEDIES STATED HEREIN ARE THE SOLE AND EXCLUSIVE REMEDIES FOR FAILURE OF THE CARLISLE TOTAL ROOFING SYSTEM OR ITS COMPONENTS. THERE ARE NO WARRANTIES EITHER EXPRESSED OR IMPLIED, INCLUDING THE IMPLIED WARRANTIES OF FITNESS FOR A PARTICULAR PURPOSE AND MERCHANTABILITY, WHICH EXTEND BEYOND THE FACE HEREOF. CARLISLE SHALL NOT BE LIABLE FOR ANY INCIDENTAL, CONSEQUENTIAL OR OTHER DAMAGES INCLUDING, BUT NOT LIMITED TO, LOSS OF PROFITS OR DAMAGE TO THE BUILDING OR ITS CONTENTS UNDER ANY THEORY OF LAW.

BY: Robert H. McNeill
AUTHORIZED SIGNATURE
TITLE: Vice President, Technical and Warranty Services
This Warranty Expires: October 23, 2047

P.O. Box 7000 Carlisle, PA 17013 Phone: 800.253.0551 Fax: 717.245.7121 www.carlislecyr.com

WA-F0001 (1/15)

CARLISLE GOLDEN SEAL TOTAL ROOFING SYSTEM WARRANTY

SERIAL NO. 10154468 REV.01

907

DATE OF ISSUE: October 13, 2017

BUILDING OWNER: FABENS ISD

NAME OF BUILDING: WILDCAT DEN

BUILDING ADDRESS: 601 NE "G" AVE. BUILDING "D", FABENS, TX

DATE OF COMPLETION OF THE CARLISLE TOTAL ROOFING SYSTEM: 01/24/2017

DATE OF ACCEPTANCE BY CARLISLE: 10/13/2017

(EB Warranty)

CMD1209148

Carlisle Roofing Systems, Inc., (Carlisle) warrants to the Building Owner (Owner) of the above described building, that; subject to the terms, conditions, and limitations stated in this warranty, Carlisle will repair any leak in the Carlisle Golden Seal™ Total Roofing System (Carlisle Total Roofing System) installed by a Carlisle Authorized Roofing applicator for a period of 30 years commencing with the date of Carlisle's acceptance of the Carlisle Total Roofing System installation. However, in no event shall Carlisle's obligations extend beyond 30.5 years subsequent to the date of substantial completion of the Carlisle Total Roofing System. See below for exact date of warranty expiration.

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TERMS, CONDITIONS, LIMITATIONS

- Owner shall provide Carlisle with written notice via letter, fax or email within thirty (30) days of the discovery of any leak in the Carlisle Total Roofing System. Owner should send written notice of a leak to Carlisle's Warranty Services Department at the address set forth at the bottom of this warranty. By so notifying Carlisle, the Owner authorizes Carlisle or its designee to investigate the cause of the leak. Should the investigation reveal the cause of the leak to be outside the scope of this Warranty, investigation and repair costs for this service shall be paid by the Owner.
- If, upon inspection, Carlisle determines that the leak is caused by a defect in the Carlisle Total Roofing System's materials, or workmanship of the Carlisle Authorized Roofing Applicator in installing the same, Owner's remedies and Carlisle's liability shall be limited to Carlisle's repair of the leak.
- This warranty shall not be applicable if, upon Carlisle's inspection, Carlisle determines that any of the following has occurred:
 - The Carlisle Total Roofing System is damaged by natural disasters, including, but not limited to, lightning, fire, insect infestations, earthquake, tornado, hail, hurricanes, and winds of (3 second) peak gust speeds of fifty-five mph or higher measured at 10 meters above ground; or
 - Loss of integrity of the building envelope and, or structure including, but not limited to partial or complete loss of roof decking, wall siding, windows, doors or other envelope components or from roof damage by wind-blown objects, or;
 - The Carlisle Total Roofing System is damaged by any intentional or negligent acts, accidents, misuse, abuse, vandalism, civil disobedience, or the like.
 - Deterioration or failure of building components, including, but not limited to, the roof substrate, walls, mortar, HVAC units, non-Carlisle brand metal work, etc., occurs and causes a leak, or otherwise damages the Carlisle Total Roofing System; or
 - Acids, oils, harmful chemicals and the like come in contact with the Carlisle Total Roofing System and cause a leak, or otherwise damage the Carlisle Total Roofing System.
 - The Carlisle Total Roofing System encounters leaks or is otherwise damaged by condensation resulting from any condition within the building that may generate moisture.
- This Warranty shall be null and void if any of the following shall occur:
 - If, after installation of the Carlisle Total Roofing System by a Carlisle Authorized Roofing Applicator there are any alterations or repairs made on or through the roof or objects such as, but not limited to, structures, fixtures, solar panels, wind turbines, roof gardens or utilities are placed upon or attached to the roof without first obtaining written authorization from Carlisle; or
 - Failure by the Owner to use reasonable care in maintaining the roof, said maintenance to include, but not be limited to, those items listed on Carlisle's Care & Maintenance Information sheet which accompanies this Warranty.
- Only Carlisle brand insulation products are covered by this warranty. Carlisle specifically disclaims liability, under any theory of law, for damages sustained by or caused by non-Carlisle brand insulation products.
- During the term of this Warranty, Carlisle shall have free access to the roof during regular business hours.
- Carlisle shall have no obligation under this Warranty while any bills for installation, supplies, service, and warranty charges have not been paid in full to the Carlisle Authorized Roofing Applicator, Carlisle, or material suppliers.
- Carlisle's failure at any time to enforce any of the terms or conditions stated herein shall not be construed to be a waiver of such provision.
- Carlisle shall not be responsible for the cleanliness or discoloration of the Carlisle Total Roofing System caused by environmental conditions including, but not limited to, dirt, pollutants, or biological agents.
- Carlisle shall have no liability under any theory of law for any claims, repairs, restoration, or other damages including, but not limited to, consequential or incidental damages relating, directly or indirectly, to the presence of any irritants, contaminants, vapors, fumes, molds, fungi, bacteria, spores, mycotoxins, or the like in the building or in the air, land, or water serving the building.
- This warranty shall be transferable upon a change in ownership of the building when the owner has completed certain procedures including a transfer fee and an inspection of the Roofing System by a Carlisle representative.

CARLISLE DOES NOT WARRANT PRODUCTS UTILIZED IN THIS INSTALLATION WHICH IT HAS NOT FURNISHED; AND SPECIFICALLY DISCLAIMS LIABILITY, UNDER ANY THEORY OF LAW, ARISING OUT OF THE INSTALLATION AND PERFORMANCE OF, OR DAMAGES SUSTAINED BY OR CAUSED BY, PRODUCTS NOT FURNISHED BY CARLISLE OR THE PRIOR EXISTING ROOFING MATERIAL OVER WHICH THE CARLISLE ROOFING SYSTEM HAS BEEN INSTALLED

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BY: Robert H. McNeill

AUTHORIZED SIGNATURE

TITLE: Vice President, Technical and Warranty Services

This Warranty Expires: July 23, 2047

P.O. Box 7000 Carlisle, PA 17013 Phone: 800.233.0551 Fax: 717.245.7121 www.carlisle-syntec.com

WA-F0001 (1/15)

Texas Political Subdivision
Fabens Independent School District
Multiple Locations, Fabens, Texas 79838

Scope and Associated Cost Valuation

Matched Locations - UBS Reference							
1 - Fabens High School	Quantity	Unit	Cost	Total	Dep	ACV	
Description							
<u>Roof</u>							
Aluminum Coating	18,357.99	SF	\$ 2.80	\$ 51,402.37	\$ 17,990.83	\$	33,411.54
<u>Mechanical</u>							
Comb HVAC coils	67.00	HR	\$ 95.00	\$ 6,365.00	\$ -	\$	6,365.00
				\$ 57,767.37		\$	39,776.54
3 - Fabens High School Portable #1							
<u>Exterior</u>							
<u>South</u>							
Window screen	1.00	EA	\$ 46.00	\$ 46.00	\$ 25.30	\$	20.70
				\$ 46.00		\$	20.70
7 - Fabens High School Portable #2							
<u>Roof</u>							
Elastomeric Coating	1,438.78	SF	\$ 4.50	\$ 6,474.51	\$ 2,589.80	\$	3,884.71
				\$ 6,474.51		\$	3,884.71
8 - Fabens High School Portable #3							
<u>Roof</u>							
Elastomeric Coating	1,438.78	SF	\$ 4.50	\$ 6,474.51	\$ 2,589.80	\$	3,884.71
				\$ 6,474.51		\$	3,884.71
4 - Fabens High School Portable #4							
<u>Roof</u>							
Elastomeric Coating	1,440.00	SF	\$ 4.50	\$ 6,480.00	\$ 2,592.00	\$	3,888.00
				\$ 6,480.00		\$	3,888.00
6 - Fabens High School Portable #6							
<u>Exterior</u>							
<u>East</u>							
Window screen	3.00	EA	\$ 46.00	\$ 138.00	\$ 75.90	\$	62.10
				\$ 138.00		\$	62.10
13 - Print Shop Building							
<u>Mechanical</u>							
Comb HVAC coils	1.00	HR	\$ 95.00	\$ 95.00	\$ -	\$	95.00
				\$ 95.00		\$	95.00
17 - Dressing Room							
<u>Exterior</u>							
<u>East</u>							
Comb HVAC coils	1.00	HR	\$ 95.00	\$ 95.00	\$ -	\$	95.00
<u>South</u>							
Comb HVAC coils	1.00	HR	\$ 95.00	\$ 95.00	\$ -	\$	95.00
				\$ 190.00		\$	190.00

**Texas Political Subdivision
Fabens Independent School District
Multiple Locations, Fabens, Texas 79838**

Scope and Associated Cost Valuation

22 - Odonnell Intermediate

Roof

Elastomeric Coating	8,276.42	SF	\$	4.50	\$	37,243.89	\$	16,759.75	\$	20,484.14
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Exterior

South

Aluminum window bead	480.00	LF	\$	1.19	\$	571.20	\$	342.72	\$	228.48
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\$ 37,815.09						\$	\$ 20,712.62		
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23 - Odonnell Intermediate Cafeteria

Roof

Aluminum Coating	5,920.00	SF	\$	2.80	\$	16,576.00	\$	5,801.60	\$	10,774.40
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\$ 16,576.00						\$	\$ 10,774.40		
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33 - Gamut Clinic

Mechanical

Comb HVAC coils	1.00	HR	\$	95.00	\$	95.00	\$	-	\$	95.00
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\$ 95.00						\$	\$ 95.00		
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43 - Multipurpose Buildings - Field House

Roof

Aluminum Coating	1,155.08	SF	\$	2.80	\$	3,234.22	\$	1,778.82	\$	1,455.40
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Elastomeric Coating	1,901.18	SF	\$	4.50	\$	8,555.31	\$	4,277.66	\$	4,277.66
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\$ 11,789.53						\$	\$ 5,733.06		
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44 - Annex

Roof

Aluminum Coating	4,974.94	SF	\$	2.80	\$	13,929.83	\$	7,661.41	\$	6,268.42
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\$ 13,929.83						\$	\$ 6,268.42		
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45 - Annex Boiler House

Roof

Aluminum Coating	297.39	SF	\$	2.80	\$	832.69	\$	457.98	\$	374.71
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\$ 832.69						\$	\$ 374.71		
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48 - Junior High School (Fabens Middle School on sign)

Roof

Aluminum Coating	93,903.09	SF	\$	2.80	\$	262,928.65	\$	92,025.03	\$	170,903.62
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Mechanical

Comb HVAC coils	33.00	HR	\$	95.00	\$	3,135.00	\$	-	\$	3,135.00
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\$ 266,063.65						\$	\$ 174,038.62		
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**Texas Political Subdivision
Fabens Independent School District
Multiple Locations, Fabens, Texas 79838**

Scope and Associated Cost Valuation

55 - Fabens Elementary

Roof

Aluminum Coating	100,344.87	SF	\$ 2.80	\$ 280,965.64	\$	\$ 126,434.54	\$	\$ 154,531.10
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Mechanical

Comb HVAC coils	121.00	HR	\$ 95.00	\$ 11,495.00	\$	\$ -	\$	\$ 11,495.00
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Aluminum duct wrap mininum charge	1.00	EA	\$ 450.00	\$ 450.00	\$	\$ 180.00	\$	\$ 270.00
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Exterior

East

Window screen	1.00	EA	\$ 46.00	\$ 46.00	\$	\$ 25.30	\$	\$ 20.70
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				\$ 292,956.64	\$	\$ 166,316.80
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58 - Fine Arts Facility

Mechanical

Comb HVAC coils	4.00	HR	\$ 95.00	\$ 380.00	\$	\$ -	\$	\$ 380.00
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Aluminum duct wrap mininum charge	1.00	EA	\$ 450.00	\$ 450.00	\$	\$ 180.00	\$	\$ 270.00
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				\$ 830.00	\$	\$ 650.00
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59 - Central Library/ Media Center

Roof

Elastomeric Coating	8,907.43	SF	\$ 4.50	\$ 40,083.44	\$	\$ 20,041.72	\$	\$ 20,041.72
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Mechanical

Comb HVAC coils	4.00	HR	\$ 95.00	\$ 380.00	\$	\$ -	\$	\$ 380.00
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				\$ 40,463.44	\$	\$ 20,421.72
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61 - Womens Club Building

Roof

Elastomeric Coating	5,618.13	SF	\$ 4.50	\$ 25,281.59	\$	\$ 11,376.71	\$	\$ 13,904.87
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				\$ 25,281.59	\$	\$ 13,904.87
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62 - Administration

Roof

Aluminum Coating	835.19	SF	\$ 2.80	\$ 2,338.53	\$	\$ 1,052.34	\$	\$ 1,286.19
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				\$ 2,338.53	\$	\$ 1,286.19
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65 - Technology Department

Roof

Aluminum Coating	6,405.53	SF	\$ 2.80	\$ 17,935.48	\$	\$ 10,761.29	\$	\$ 7,174.19
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Mechanical

Comb HVAC coil	1.00	HR	\$ 95.00	\$ 95.00	\$	\$ -	\$	\$ 95.00
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				\$ 18,030.48	\$	\$ 7,269.19
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67 - Ben Madrid Maintenance Building

Roof

Aluminum Coating	13,966.47	SF	\$ 2.80	\$ 39,106.12	\$	\$ 27,374.28	\$	\$ 11,731.83
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Elastomeric Coating	3,509.00	SF	\$ 4.50	\$ 15,790.50	\$	\$ 11,053.35	\$	\$ 4,737.15
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Mechanical

Comb HVAC coil	1.00	HR	\$ 95.00	\$ 95.00	\$	\$ -	\$	\$ 95.00
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				\$ 54,991.62	\$	\$ 16,563.98
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Texas Political Subdivision
Fabens Independent School District
Multiple Locations, Fabens, Texas 79838

Scope and Associated Cost Valuation

77 - Records Room

Roof

Aluminum Coating	2,263.18	SF	\$	2.80	\$	6,336.90	\$	3,802.14	\$	2,534.76
					\$	6,336.90			\$	2,534.76

80 - Fabens Wildcat Den

Mechanical

Comb HVAC coil	3.00	HR	\$	95.00	\$	285.00	\$	99.75	\$	185.25
					\$	285.00			\$	185.25

Unmatched Locations - UBS Reference

C - Odonnell portable 3

Mechanical

Comb HVAC coil	1.00	HR	\$	95.00	\$	95.00	\$	-	\$	95.00
					\$	95.00			\$	95.00

F - Cotton Valley Early College Multi-Purpose Building

Roof

Aluminum coating	3,671.92	SF	\$	2.80	\$	10,281.38	\$	4,626.62	\$	5,654.76
					\$	10,281.38			\$	5,654.76

G - Cotton Valley Early College Building 1

Mechanical

Aluminum duct wrap minimum charge	1.00	EA	\$	450.00	\$	450.00	\$	202.50	\$	247.50
					\$	450.00			\$	247.50

H - Cotton Valley Early College Building 2

Roof

Aluminum Coating	1,150.00	SF	\$	2.80	\$	3,220.00	\$	1,449.00	\$	1,771.00
					\$	3,220.00			\$	1,771.00

I - Cotton Valley Early College Building 3

Exterior

South

Speaker housing	1.00	EA	\$	185.00	\$	185.00	\$	101.75	\$	83.25
Window screen	4.00	EA	\$	46.00	\$	184.00	\$	101.20	\$	82.80
					\$	369.00			\$	166.05

General Conditions for All Scope

General Conditions

Temporary toilet	4.00	MO	\$	405.00	\$	1,620.00	\$	761.40	\$	858.60
Dumpsters	2.00	EA	\$	675.00	\$	1,350.00	\$	634.50	\$	715.50
Jobsite storage	4.00	MO	\$	460.00	\$	1,840.00	\$	864.80	\$	975.20
					\$	4,810.00			\$	2,549.30

Subtotal					\$	885,506.76			\$	509,414.97
Public Works Procurement Cost				@ 20%	\$	177,101.35			\$	101,882.99
Project Total					\$	1,062,608.11			\$	611,297.96

**FABENS ISD
BOARD OF TRUSTEES**

**BOARD OF TRUSTEES BUSINESS
Board Agenda Item**

TITLE	Discussion and Approval of Moving the Date of the July 2020 Regular Board Meeting	Date Requested	06/10/2020
Requested By:	Dr. Vijil	Approximate Time	3 minutes
Division Approval:	N/A	Action Needed by:	Board
Action Requested:	Make a motion to approve new date for July 2020 Regular Board Meeting	Information Only:	No
People Participating In Presentation:	Dr. Vijil and Board of Trustees	Who Has Been Involved:	N/A
How Will It Benefit the District's Mission/Goals?	N/A	How Will Request Be Financed?	N/A
		Cost to District:	N/A

**FABENS ISD
BOARD OF TRUSTEES**

**BOARD OF TRUSTEES BUSINESS
Board Agenda Item**

TITLE	Discussion and Possible Action to Approve Changes to Fabens ISD Board Policy FDA (Local) Admissions – Interdistrict Transfers	Date Requested	06/08/2020
Requested By:	Ms. Michele Gonzalez	Approximate Time	3 minutes
Division Approval:		Action Needed by:	Board of Trustees
Action Requested:	Make a motion to approve revisions as presented	Information Only:	No
People Participating In Presentation:	Ms. Michele Gonzalez	Who Has Been Involved:	Dr. Vijil, Ms. Gonzalez and Ms. Kathy London, TASB Policy Consultant
How Will It Benefit the District's Mission/Goals?		How Will Request Be Financed?	
		Cost to District:	TASB Processing Fee

PROPOSED REVISIONS

Authority	<p>The Superintendent is authorized to accept or reject any transfer requests, provided that such action is without regard to race, religion, color, sex, disability, national origin, or ancestral language.</p> <p>A resident student in kindergarten through grade 11 who becomes a nonresident during the course of a semester shall be permitted to continue in attendance for the remainder of the semester.</p> <p>A resident student in grade 12 who becomes a nonresident shall be permitted to continue in attendance for the remainder of the school year.</p>
Transfer Requests	<p>A nonresident student, including the child of a District employee, who wishes to transfer into the District shall file an application for transfer each school year with the Superintendent or designee. Transfers shall be granted for one regular school year at a time.</p>
Factors	<p>In approving transfers, the Superintendent or designee shall consider availability of space and instructional staff and the student's disciplinary history and attendance records. The District shall not consider the student's disciplinary, academic, or attendance records.</p>
<i>Transfer Agreements</i>	<p>A transfer student shall be notified in the written transfer agreement that he or she must follow all rules and regulations of the District. Violation of the terms of the agreement may result in a transfer request not being approved the following year.</p>
Tuition	<p>If the District charges tuition, the amount shall be set by the Board, within statutory limits.</p>
Waivers	<p>The Board may waive tuition for a student based on financial hardship upon written application by the student, parent, or guardian. [See FP]</p>
Nonpayment	<p>The District may initiate withdrawal of students whose tuition payments are delinquent.</p>
Appeals	<p>Any appeals shall be made in accordance with FNG(LOCAL) and GF(LOCAL), as appropriate.</p>

**FABENS ISD
BOARD OF TRUSTEES**

**BOARD OF TRUSTEES BUSINESS
Board Agenda Item**

TITLE	Discussion and Possible Action on Texas Education Agency Statewide Waiver of Out-of-District Transportation Interlocal Agreement Requirements of Texas Education Code 34.007	Date Requested	06/08/2020
Requested By:	Ms. Michele Gonzalez	Approximate Time	3 minutes
Division Approval:	N/A	Action Needed by:	Board of Trustees
Action Requested:	Make a motion to approve TEA Statewide Waiver of Out-of-District Transportation Interlocal Agreement Requirements of Texas Education Code 34.007	Information Only:	No
People Participating In Presentation:	Ms. Michele Gonzalez	Who Has Been Involved:	Dr. Vijil and Ms. Michele Gonzalez
How Will It Benefit the District's Mission/Goals?		How Will Request Be Financed?	
		Cost to District:	

DATE:	May 19, 2020
SUBJECT:	Statewide Waiver for Out-of-District Transportation Interlocal Agreement Requirement of TEC §34.007
CATEGORY:	Waivers
NEXT STEPS:	Share with appropriate staff; waiver submission requirements contained herein

We have received inquiries regarding how the Texas Education Agency (TEA) will apply Texas Education Code (TEC), §34.007, again for the 2020-2021 school year. TEC, §34.007(a), provides that “[a] board of county school trustees or a school district board of trustees may establish and operate an economical public school transportation system: (1) in the county or district, as applicable; or (2) outside the county or district, as applicable, if the county or school district enters into an interlocal contract as provided by Chapter 791, Government Code.” An opinion of the Texas Attorney General (KP-0166) states that TEC, §34.007, does not authorize a public school transportation system outside of its boundaries without an interlocal cooperation contract.

TEC, §25.036, allows a student to “transfer annually from the child’s school district of residence to another district in [the] state if both the receiving district and the applicant parent or guardian or person having lawful control of the child jointly approve and timely agree in writing to the transfer.” Because the Attorney General Opinion was issued after the end of the 85th legislative session and because the 86th Texas Legislature did not resolve the apparent conflict between the enrollment statute (TEC, §25.036) and the transportation statute (TEC, §34.007), a district may apply for a waiver for the 2020-2021 school year from the requirement in TEC, §34.007(a)(2), to enter into an interlocal agreement before providing transportation.

Districts requesting this waiver will need to apply by selecting the ‘Other’ waiver type using the TEAL waiver application that is currently used to apply for state waivers. The waiver application must include the completed district attestation, regarding requirements necessary for consideration to grant the waiver, posted on the *State Waivers* homepage at <https://tea.texas.gov/StateWaivers/>.

The requirements of the 2020-2021 SY waiver are that the district:

- Has made a good faith effort to enter into an interlocal agreement with an outside district to provide for transporting of transfer students;
 - Documentary evidence of efforts made to enter into an interlocal agreement must be retained by the district and must have occurred within the six months immediately prior to applying for the waiver;
- Has a current, board adopted local policy that bars the district from screening the approval of transfer enrollees on the basis of academics, discipline, or attendance, regardless of any related exemption under a local District of Innovation plan or authority under statute;
- Certifies that it has a 2019 academic accountability rating of A, B, or C, along with an overall score of 70 or higher; and
- Certifies that it received a 2019 district overall rating that is equal to or higher than the district from which it would be transporting students.

Failure to comply with the requirements of the waiver may result in termination of the waiver and/or denial of subsequent transportation waivers. Districts applying for a limited use waiver for outbound transportation to worksite or community colleges for dual credit programs will not require the attestation. Questions related to waivers should be directed to Leah Martin at (512) 463-9630 or at Leah.Martin@tea.texas.gov.

Sincerely,

A handwritten signature in blue ink, appearing to read "Jeff Cottrill", with a stylized flourish at the end.

Jeff Cottrill
Deputy Commissioner of Governance and Accountability

**FABENS ISD
BOARD OF TRUSTEES**

**BOARD OF TRUSTEES BUSINESS
Board Agenda Item**

TITLE	Fabens ISD Network Electric Backup Power Generator Update	Date Requested	06/10/2020
Requested By:	Mr. Mario Dominguez	Approximate Time	15 minutes
Division Approval:		Action Needed by:	N/A
Action Requested:	N/A	Information Only:	Yes
People Participating In Presentation:	Mr. Mario Dominguez	Who Has Been Involved:	Mr. Michael Perez, Network Analysts
How Will It Benefit the District's Mission/Goals?	Provide Backup Electrical Power for District Network	How Will Request Be Financed?	N/A
		Cost to District:	N/A

Fabens ISD Technology Department



June 11, 2020

Board Members & Dr. Vijil,

The following is a summary of electrical power interruption events in the past few years.

- APlus Server Issues - \$6,000 to replace and 20 hours of labor approximate cost \$1,000 to create a new virtual server and move all the services to a new environment.
- Cisco chassis fiber blade stopped responding would have cost \$30,000 to replace. ****Borrowed a blade and connectors from DCI to keep this rack alive. 16 hours @ 800 for DCI. Mike Perez get a chassis donated. It cost \$2000 for labor configuration with assistance DCI. ****
- Tripplite Batteries failed \$300 to replace.
- Groupwise server \$6000 and 20 after hours @ 1000
- Cisco Firewall \$16000 and \$2000 after hours of labor and support
- Iboss Web filter \$3000 and 24 after hours of labor \$1,200. 2 days without the Internet the entire district was down until the appliance was replaced.
- Palo Alto Firewall failure \$16,000 reverted to an old firewall until the replacement arrived. The District internet service was down for 24 hours. Paid for \$400 for 8 hours of support.
- PowerVault backup server crashed cost \$3,000 to replace.
- At least 6 Network switches have been damaged at a replacement cost of \$18,000

The approximate cost of replacement parts was \$136,700.

The Electrical Power Back-Up Power Generator will provide the district with a safeguard for over 600 thousand dollars worth of network infrastructure equipment against power outages.

Our plan is to post a Request for Proposals (RFP) to get the best deal possible for the district. This request will be posted on our website within two weeks. Attached is a specification sheet for the type of generator we will be requesting.

Sincerely,

Mario Dominguez
Fabens ISD Technology Department Director

SD250 | 8.7L | 250 kW

INDUSTRIAL DIESEL GENERATOR SET

EPA Certified Stationary Emergency

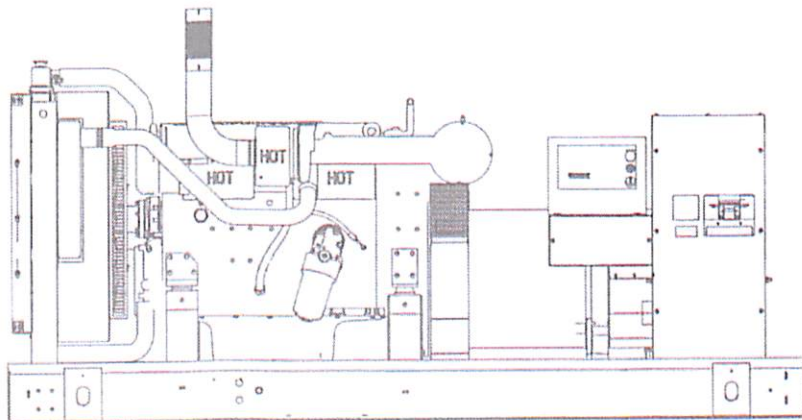
GENERAC | INDUSTRIAL
POWER

STANDBY POWER RATING

250 kW, 313 kVA, 60 Hz

PRIME POWER RATING*

225 kW, 281 kVA, 60 Hz



*Built in the USA using domestic and foreign parts

*EPA Certified Prime ratings are not available in the U.S. or its Territories.


**Certain options or customization may not hold certification valid.


Image used for illustration purposes only


CODES AND STANDARDS

Generac products are designed to the following standards:

 UL2200, UL508, UL142, UL498



 NFPA70, 99, 110, 37

 NEC700, 701, 702, 708

 ISO9001, 8528, 3046, 7637,
Pluses #2b, 4

 NEMA ICS10, MG1, 250, ICS6, AB1

 ANSI C62.41

  IBC 2009, CBC 2010, IBC 2012, ASCE 7-05,
ASCE 7-10, ICC-ES AC-156 (2012)

POWERING AHEAD

For over 50 years, Generac has led the industry with innovative design and superior manufacturing.

Generac ensures superior quality by designing and manufacturing most of its generator components, including alternators, enclosures and base tanks, control systems and communications software.

Generac's gensets utilize a wide variety of options, configurations and arrangements, allowing us to meet the standby power needs of practically every application.

Generac searched globally to ensure the most reliable engines power our generators. We choose only engines that have already been proven in heavy-duty industrial application under adverse conditions.

Generac is committed to ensuring our customers' service support continues after their generator purchase.

STANDARD FEATURES

ENGINE SYSTEM

General

- Oil Drain Extension
- Air Cleaner
- Fan Guard
- Stainless Steel flexible exhaust connection
- Critical Exhaust Silencer (enclosed only)
- Factory Filled Oil
- Radiator Duct Adapter (open set only)

Fuel System

- Fuel lockoff solenoid
- Primary fuel filter

Cooling System

- Closed Coolant Recovery System
- UV/Ozone resistant hoses
- Factory-Installed Radiator
- Radiator Drain Extension
- 50/50 Ethylene glycol antifreeze
- 120 VAC Coolant Heater

Engine Electrical System

- Battery charging alternator
- Battery cables
- Battery tray
- Solenoid activated starter motor
- Rubber-booted engine electrical connections

ALTERNATOR SYSTEM

- UL2200 GENprotect™
- 12 leads (3-phase, non 600 V)
- Class H insulation material
- Vented rotor
- 2/3 pitch
- Skewed stator
- Auxiliary voltage regulator power winding
- Amortisseur winding
- Brushless Excitation
- Sealed Bearings
- Automated manufacturing (winding, insertion, lacing, varnishing)
- Rotor dynamically spin balanced
- Full load capacity alternator
- Protective thermal switch

GENERATOR SET

- Internal Genset Vibration Isolation
- Separation of circuits - high/low voltage
- Separation of circuits - multiple breakers
- Silencer Heat Shield
- Wrapped Exhaust Piping
- Silencer housed in discharge hood (enclosed only)
- Standard Factory Testing
- 2 Year Limited Warranty (Standby rated Units)
- 1 Year Limited Warranty (Prime rated Units)

ENCLOSURE (IF SELECTED)

- Rust-proof fasteners with nylon washers to protect finish
- High performance sound-absorbing material
- Gasketed doors
- Stamped air-intake louvers
- Air discharge hoods for radiator-upward pointing
- Stainless steel lift off door hinges
- Stainless steel lockable handles
- Rhino Coat™ - Textured polyester powder coat

TANKS (IF SELECTED)

- UL 142
- Double wall
- Vents
- Sloped top
- Sloped bottom
- Factory pressure tested (2 psi)
- Rupture basin alarm
- Fuel level
- Check valve in supply and return lines
- Rhino Coat™ - Textured polyester powder coat
- Stainless hardware

CONTROL SYSTEM



Control Panel

- Digital H Control Panel - Dual 4x20 Display
- Programmable Crank Limiter
- 7-Day Programmable Exerciser
- Special Applications Programmable PLC
- RS-232/485
- All-Phase Sensing DVR
- Full System Status
- Utility Monitoring
- Low Fuel Pressure Indication
- 2-Wire Start Compatible
- Power Output (kW)

- Power Factor
- kW Hours, Total & Last Run
- Real/Reactive/Apparent Power
- All Phase AC Voltage
- All Phase Currents
- Oil Pressure
- Coolant Temperature
- Coolant Level
- Engine Speed
- Battery Voltage
- Frequency
- Date/Time Fault History (Event Log)
- Isochronous Governor Control
- Waterproof/sealed Connectors
- Audible Alarms and Shutdowns
- Not in Auto (Flashing Light)
- Auto/Off/Manual Switch
- E-Stop (Red Mushroom-Type)
- NFPA110 Level I and II (Programmable)
- Customizable Alarms, Warnings, and Events
- Modbus protocol
- Predictive Maintenance algorithm
- Sealed Boards
- Password parameter adjustment protection

- Single point ground
- 15 channel data logging
- 0.2 msec high speed data logging
- Alarm information automatically comes up on the display

Alarms

- Oil Pressure (Pre-programmable Low Pressure Shutdown)
- Coolant Temperature (Pre-programmed High Temp Shutdown)
- Coolant Level (Pre-programmed Low Level Shutdown)
- Engine Speed (Pre-programmed Over speed Shutdown)
- Battery Voltage Warning
- Alarms & warnings time and date stamped
- Alarms & warnings for transient and steady state conditions
- Snap shots of key operation parameters during alarms & warnings
- Alarms and warnings spelled out (no alarm codes)

CONFIGURABLE OPTIONS**ENGINE SYSTEM****General**

- Oil Heater
- Industrial Exhaust Silencer

Fuel System

- Flexible fuel lines
- Primary fuel filter

Engine Electrical System

- 10A UL battery charger
- 2.5A UL battery charger
- Battery Warmer

ALTERNATOR SYSTEM

- Alternator Upsizing
- Anti-Condensation Heater
- Tropical coating
- Permanent Magnet Excitation

CIRCUIT BREAKER OPTIONS

- Main Line Circuit Breaker
- 2nd Main Line Circuit Breaker
- Shunt Trip and Auxiliary Contact
- Electronic Trip Breaker

GENERATOR SET

- Gen-Link Communications Software (English Only)
- IBC Seismic Certification
- 8 Position Load Center
- 2 Year Extended Warranty
- 5 Year Warranty
- 5 Year Extended Warranty

ENCLOSURE

- Weather Protected
- Level 1 Sound Attenuation
- Level 2 Sound Attenuation
- Steel Enclosure
- Aluminum Enclosure
- 150 MPH Wind Kit
- 12 VDC Enclosure Lighting Kit
- 120 VAC Enclosure Lighting Kit
- AC/DC Enclosure Lighting Kit
- Door Alarm Switch

TANKS (Size on last page)

- Electrical Fuel Level
- Mechanical Fuel Level
- 8" Fill Extension
- 13" Fill Extension

CONTROL SYSTEM

- 21-Light Remote Annunciator
- Remote Relay Panel (8 or 16)
- Oil Temperature Sender with Indication Alarm
- Remote E-Stop (Break Glass-Type, Surface Mount)
- Remote E-Stop (Red Mushroom-Type, Surface Mount)
- Remote E-Stop (Red Mushroom-Type, Flush Mount)
- Remote Communication - Modem
- Remote Communication - Ethernet
- 10A Run Relay
- Ground Fault Indication and Protection Functions

ENGINEERED OPTIONS**ENGINE SYSTEM**

- Coolant heater ball valves
- Block Heaters
- Fluid containment pans

ALTERNATOR SYSTEM

- 3rd Breaker Systems

CONTROL SYSTEM

- Spare inputs (x4) / outputs (x4) - H Panel Only
- Battery Disconnect Switch

GENERATOR SET

- Special Testing

ENCLOSURE

- Motorized Dampers
- Door switches for intrusion alert
- Enclosure ambient heaters

TANKS

- Overfill Protection Valve
- UL2085 Tank
- ULC S-601 Tank
- Stainless Steel Tank
- Special Fuel Tanks (MIDEQ and FL DEP/DERM, etc.)
- Vent Extensions

RATING DEFINITIONS

Standby - Applicable for a varying emergency load for the duration of a utility power outage with no overload capability.

Prime - Applicable for supplying power to a varying load in lieu of utility for an unlimited amount of running time. A 10% overload capacity is available for 1 out of every 12 hours. The Prime Power option is only available on International applications. Power ratings in accordance with ISO 8528-1, Second Edition

SD250 | 8.7L | 250 kW

INDUSTRIAL DIESEL GENERATOR SET

EPA Certified Stationary Emergency

GENERAC | INDUSTRIAL
POWER

OPERATING DATA

POWER RATINGS

		Standby
Single-Phase 120/240 VAC @1.0pf	250 kW	Amps: 1042
Three-Phase 120/208 VAC @0.8pf	250 kW	Amps: 867
Three-Phase 120/240 VAC @0.8pf	250 kW	Amps: 752
Three-Phase 277/480 VAC @0.8pf	250 kW	Amps: 376
Three-Phase 346/600 VAC @0.8pf	250 kW	Amps: 301

STARTING CAPABILITIES (sKVA)

		sKVA vs. Voltage Dip											
		480 VAC						208/240 VAC					
Alternator	kW	10%	15%	20%	25%	30%	35%	10%	15%	20%	25%	30%	35%
Standard	250	263	395	527	658	790	922	197	296	395	494	593	692
Upsize 1	300	303	454	605	757	908	1059	227	341	454	568	681	794
Upsize 2	350	383	575	767	958	1150	1342	280	410	535	640	770	900

FUEL CONSUMPTION RATES*

		Diesel - gal/hr (l/hr)	
Fuel Pump Lift - ft (m)	3 (1)	Percent Load	Standby
		25%	5.5 (20.8)
Total Fuel Pump Flow (Combustion + Return)	26 gal/hr	50%	10.4 (39.4)
		75%	14.8 (56.0)
		100%	18.5 (70.0)

* Fuel supply installation must accommodate fuel consumption rates at 100% load.

COOLING

		Standby
Coolant Flow per Minute	g/min (l/min)	63.3 (240)
Coolant System Capacity	gal (L)	12.7 (49.2)
Heat Rejection to Coolant	BTU/hr	682,058
Inlet Air	cfm (m³/hr)	8872 (251)
Max. Operating Radiator Air Temp	F° (C°)	122 (50)
Max. Ambient Temperature (before derate)	F° (C°)	104 (40)
Maximum Radiator Backpressure	in H ₂ O	0.5

COMBUSTION AIR REQUIREMENTS

		Standby
Flow at Rated Power	cfm (m³/min)	720 (20.39)

ENGINE

		Standby
Rated Engine Speed	rpm	1800
Horsepower at Rated kW**	hp	389
Piston Speed	ft/min (m/min)	1593 (486)
BMEP	psi	332

EXHAUST

		Standby
Exhaust Flow (Rated Output)	cfm (m³/min)	1940 (54.94)
Max. Backpressure (Post Silencer)	inHg (Kpa)	1.5 (5.1)
Exhaust Temp (Rated Output)	°F (°C)	1000 (538)
Exhaust Outlet Size (Open Set)	mm (in)	101.6 (4)

** Refer to "Emissions Data Sheet" for maximum bHP for EPA and SCAQMD permitting purposes.

Deration – Operational characteristics consider maximum ambient conditions. Derate factors may apply under atypical site conditions. Please consult a Generac Power Systems Industrial Dealer for additional details. All performance ratings in accordance with ISO3046, BS5514, ISO8528 and DIN6271 standards.

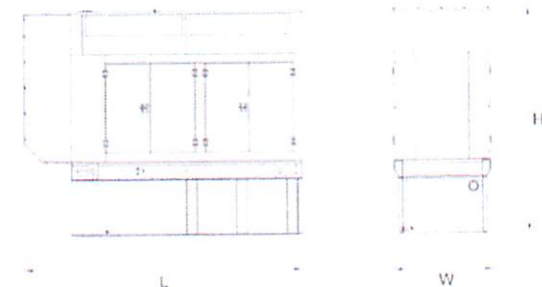
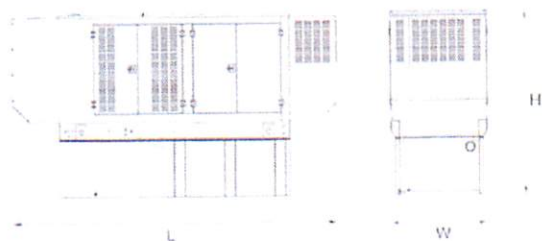
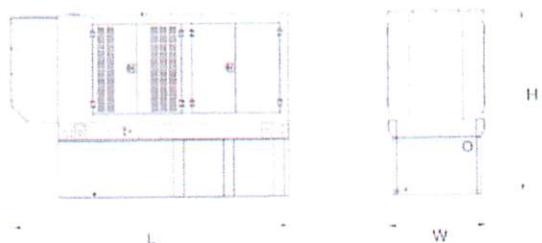
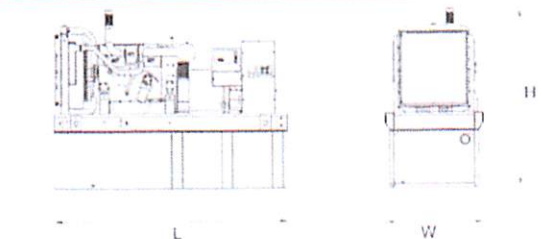
SD250 | 8.7L | 250 kW

INDUSTRIAL DIESEL GENERATOR SET

EPA Certified Stationary Emergency

GENERAC | **INDUSTRIAL POWER**

DIMENSIONS AND WEIGHTS*



OPEN SET

RUN TIME HOURS	USABLE CAPACITY GAL (L)	L x W x H in (mm)	WT lbs (kg) - Tank & Open Set
NO TANK	-	128 (3251) x 54 (1372) x 58 (1473)	4465 (2025)
8	153 (579.2)	128 (3251) x 54 (1372) x 71 (1803)	5470 (2481)
20	372 (1407)	128 (3251) x 54 (1372) x 83 (2108)	5892 (2673)
32	589 (2227)	128 (3251) x 54 (1372) x 95 (2413)	6309 (2862)
37	693 (2623.3)	136 (3454) x 54 (1372) x 95 (2413)	6060 (2749)
51	946 (3581)	208 (5283) x 54 (1372) x 99 (2515)	7490 (3397)
72	1325 (5015.7)	278 (7061) x 54 (1372) x 99 (2515)	8505 (3858)

STANDARD ENCLOSURE

RUN TIME HOURS	USABLE CAPACITY GAL (L)	L x W x H in (mm)	WT lbs (kg) - Enclosure Only	
			Steel	Aluminum
NO TANK	-	155 (3937) x 54 (1372) x 70 (1778)	821 (372)	279 (127)
8	153 (579.2)	155 (3937) x 54 (1372) x 83 (2108)		
20	372 (1407)	155 (3937) x 54 (1372) x 95 (2413)		
32	589 (2227)	155 (3937) x 54 (1372) x 107 (2718)		
37	693 (2623.3)	155 (3937) x 54 (1372) x 107 (2718)		
51	946 (3581)	208 (5283) x 54 (1372) x 111 (2819)		
72	1325 (5015.7)	278 (7061) x 54 (1372) x 111 (2819)		

LEVEL 1 ACOUSTIC ENCLOSURE

RUN TIME HOURS	USABLE CAPACITY GAL (L)	L x W x H in (mm)	WT lbs (kg) - Enclosure Only	
			Steel	Aluminum
NO TANK	-	180 (4572) x 54 (1372) x 70 (1778)	1255 (569)	615 (279)
8	153 (579.2)	180 (4572) x 54 (1372) x 83 (2108)		
20	372 (1407)	180 (4572) x 54 (1372) x 95 (2413)		
32	589 (2227)	180 (4572) x 54 (1372) x 107 (2718)		
37	693 (2623.3)	180 (4572) x 54 (1372) x 107 (2718)		
51	946 (3581)	234 (5944) x 54 (1372) x 111 (2819)		
72	1325 (5015.7)	304 (7722) x 54 (1372) x 111 (2819)		

LEVEL 2 ACOUSTIC ENCLOSURE

RUN TIME HOURS	USABLE CAPACITY GAL (L)	L x W x H in (mm)	WT lbs (kg) - Enclosure Only	
			Steel	Aluminum
NO TANK	-	155 (3937) x 54 (1372) x 93 (2362)	1482 (672)	708 (321)
8	153 (579.2)	155 (3937) x 54 (1372) x 106 (2692)		
20	372 (1407)	155 (3937) x 54 (1372) x 118 (2997)		
32	589 (2227)	155 (3937) x 54 (1372) x 130 (3302)		
37	693 (2623.3)	155 (3937) x 54 (1372) x 130 (3302)		
51	946 (3581)	208 (5283) x 54 (1372) x 132 (3353)		
72	1325 (5015.7)	278 (7061) x 54 (1372) x 132 (3353)		

*All measurements are approximate and for estimation purposes only. Sound dBA can be found on the sound data sheet. Enclosure Only weight is added to Tank & Open Set weight to determine total weight.

Specification characteristics may change without notice. Dimensions and weights are for preliminary purposes only. Please consult a Generac Power Systems Industrial Dealer for detailed installation drawings.

**FABENS ISD
BOARD OF TRUSTEES**

**BOARD OF TRUSTEES BUSINESS
Board Agenda Item**

TITLE	Fabens ISD 2020 – 2021 Stipends	Date Requested	06/10/2020
Requested By:	Dr. Vijil	Approximate Time	30 minutes
Division Approval:	N/A	Action Needed by:	Board of Trustees
Action Requested:	Motion to Approve 2020 -2021 Stipends	Information Only:	No
People Participating In Presentation:	Ms. Michele Gonzalez, Ms. Audry Ortegon and Mr. Jacob Belshe	Who Has Been Involved:	Dr .Vijil, Ms. Gonzalez and Ms. Ortegon
How Will It Benefit the District's Mission/Goals?		How Will Request Be Financed?	
		Cost to District:	



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2020-2021 Fabens ISD Stipends/ Extra Duty Pay

Assignment	Description	2019-2020 Stipend	2020-2021 Proposed Changes
Ballet Folklorico	Middle School		\$1,000.00
	Intermediate	\$1,000.00	
Band Director	High School	\$3,100.00	
	Middle School	\$3,100.00	
Bilingual	Must be teaching in a Bilingual assignment. Can be half or full stipend.	\$1,750.00	\$2,000.00
Campus Webmaster	<i>(Will include scheduled time and after hours work.)</i>	\$1,000.00	\$500.00
Cheerleader Sponsor	High School	\$4,500.00	
	Middle School	\$2,500.00	
Choir/Guitar Performance Clubs	Established Clubs	\$500.00	
CTE Coordinator - District	<i>(Correction due to Perkins Grant allowance of \$2,000)</i>	\$3,000.00	\$2,000.00
Department Head	High School	\$750.00	
Destination Imagination	K-8	\$500.00	
District Health Coordinator	Head Nurse	\$2,500.00	
Dual Credit		-	\$400 per Dual Credit Course Assigned
ESL	ESL Newcomer Teacher or ESL Certified English Teachers with ESL students – Can be half or full stipend	\$1,750.00	\$2,000.00
Flags Corps	High School	\$1,000.00	\$1,500.00
Mentor Teacher	Mentor 1st year teachers	\$500.00	
Instructional Facilitator		\$2,000.00	
Librarians		\$2,000.00	Remove - Roll Into Salaries
Literacy Coach	High School/ Middle School	\$2,000.00	
Math/ Science/ Computer Science Secondary Certified/Teacher	Assignment and certification required.	\$5,000.00	Added Computer Science Certification.
Nurse (Registered)		\$3,000.00	Remove - Roll Into Salaries

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2020-2021 Fabens ISD Stipends/ Extra Duty Pay

Assignment	Description	2019-2020 Stipend	2020-2021 Proposed Changes
Science Fair Coordinator		\$500.00	
Special Education	Certification and Assignment	\$1,750.00	
Special Education - Self Contained	Living Skills and Behavior Development Units	\$2,500.00	
Special Education Adaptive PE		\$1,500.00	
Special Education Diagnostician		\$8,000.00	
Speech Pathologist	Full Time	\$5,000.00	
	Part Time	\$2,500.00	
Special Education Olympics Coach		\$750.00	
STEM Coordinator- District	High School	\$2,000.00	
STEM Coordinator - Campus	Middle and Elementary	\$1,000.00	
Student Council Sponsor	High School	\$750.00	1,000.00
	Middle School	\$750.00	500.00
Employee of the Year		\$500.00	
Teacher of the Year - District	Secondary	\$1,000.00	
	Elementary	\$1,000.00	
Teacher of the Year - Campus		\$500.00	
Teacher of the Year - State		\$2,500.00	
Transition Specialist		\$1,500.00	
UIL Academic Events	Maximum 2 full stipends per coach with additional 100 per event over 2 if shortage of coaches exist with a maximum of 4 events.	\$500.00	
UIL One Act Play	Secondary	\$1,000.00	
UIL Coordinator	High School	\$1,000.00	
	Middle School	\$500.00	
	Elementary School	\$500.00	
UIL Coordinator - Assistant		\$250.00	Remove
Yearbook Sponsor	High School	\$1,200.00	

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2020-2021 Fabens ISD Stipends/ Extra Duty Pay

Assignment	Description	2019-2020 Stipend	2020-2021 Proposed Changes
Degree Stipends			
Doctorate Degree	Requirement: degree must be in field of education or content area	\$1,500.00	
Master's Degree	Requirement: degree must be in field of education or content area	\$1,200.00	
Travel Stipends			
Cabinet Members, Asst. Supt and C.B.O.		\$500 monthly	Remove and roll into salaries
Principals	High School	\$300 monthly	
	Middle School	\$250 monthly	
	Elementary School/O'Donnell	\$250 monthly	
Assistant Principal		\$200 monthly	
Directors		\$200 monthly	
Executive Director		\$200 monthly	
Cabinet Members, Asst. Supt and C.B.O.		\$500 monthly	
Principal	High School	\$300 monthly	
	Middle School	\$250 monthly	
	Elementary School/O'Donnell	\$250 monthly	
Athletics			
Athletic Trainer		\$10,000.00	11,000.00
Baseball	Head Coach	\$6,700.00	
	Varsity Assistant	\$4,200.00	
	Junior Varsity	\$3,200.00	
	Middle School - 8th	\$2,500.00	
	Middle School 7th	\$2,500.00	
Basketball (Boys)	Head Coach	\$6,700.00	
	Junior Varsity	\$4,200.00	
	9th Grade	\$3,200.00	
	Middle School - 8th	\$2,500.00	
	Middle School - 7th	\$2,500.00	
	Middle School - B Team	\$1,500.00	

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2020-2021 Fabens ISD Stipends/ Extra Duty Pay

Assignment	Description	2019-2020 Stipend	2020-2021 Proposed Changes
Basketball (Girls)	Head Coach	\$6,700.00	
	Junior Varsity	\$4,200.00	
	9th Grade	\$3,200.00	
	Middle School - 8th	\$2,500.00	
	Middle School - 7th	\$2,500.00	
	Middle School - B Team	\$1,500.00	
Cross Country	Head Coach - HS	\$4,200.00	
	Head Coach -MS	\$2,500.00	
Football	Head Coach – HS	\$15,000.00	Filled by AD no stipend
	Offensive Coordinator	\$7,000.00	
	Defensive Coordinator	\$7,000.00	
	Assistant (4)	\$5,500.00	
	Junior Varsity (2)	\$5,500.00	
	9th Grade (3)	\$5,500.00	
	Middle School - 8th (2)	\$3,000.00	Reduced by 1
	Middle School - 7th (2)	\$3,000.00	Reduced by 1
Golf (Boys & Girls)	Head Coach - High School	\$4,500.00	
	Middle School	\$1,000.00	
Softball	Head Coach	\$6,700.00	
	Varsity Assistant	\$4,200.00	
	Junior Varsity	\$3,200.00	
	Middle School - 8th	\$2,500.00	
	Middle School - 7th	\$2,500.00	
Tennis	Head Coach - Fall	\$3,200.00	
	Head Coach Spring	\$4,200.00	
	Middle Boys & Girls	\$2,500.00	
Track and Field	Head Coach	\$6,500.00	Filled by AD no stipend
	Assistant - High School (3)	\$4,000.00	
	Middle School – Boys (2)	\$2,500.00	
	Middle School – Girls (2)	\$2,500.00	
Volleyball	Head Coach	\$6,700.00	
	Junior Varsity	\$4,200.00	
	9th Grade	\$3,200.00	
	Middle School - 8th	\$2,500.00	
	Middle School - 7th	\$2,500.00	
	Middle School – B Team	\$1,500.00	
Wrestling	Head Coach	\$4,500.00	
	Junior Varsity	\$2,700.00	
	Middle School Boys & Girls	\$1,000.00	

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2020-2021 Fabens ISD Stipends/ Extra Duty Pay

Hourly/ Daily Rates (Paid out of Program Budgets)			
Assignment	Description	2019-2020 Hourly/ Daily Rate	2020-2021 Proposed Change
Home Bound Teacher		\$25.00/hr	General Ed \$30 SPED \$35
In-Home Training (Autism)		\$50/hr	
Professional Development	(outside of contract)	half day - \$60	
	(outside of contract)	full day - \$100	
Substitute Teacher	Certified	\$90/day	
	Degreed	\$80/day	
	Non-Degreed	\$65/day	
	after 15 days as sub for same teacher	additional \$5.00/day	
Summer School	Teacher	\$30/hr	
	Aide	\$20/hr	
Tutor	Teacher	\$30/hr	
Tutor	College Student	\$20/hr	
Game Workers			
Ticket Sellers	Athletics	Varied by sport/ length of game	\$8.00 (hourly)
Ticket Takers			\$8.00 (hourly)
Time Keepers			\$8.00 (hourly)
Score Keepers			\$8.00 (hourly)
Announcers			\$12.00 (hourly)
Video Recording			\$12.00 (hourly)

***Stipends will be pro-rated or not paid should a program be cancelled or interrupted due to COVID -19 or other factors. ***

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**FABENS ISD
BOARD OF TRUSTEES**

**DISTRICT EMPLOYEES AND OFFICERS
Board Agenda Item**

TITLE	District Employees and Officers – Literacy Coach - FHS	Date Requested	06/10/2020
Requested By:	Dr. Vijil	Approximate Time	10 minutes
Division Approval:	N/A	Action Needed by:	Board of Trustees
Action Requested:	Make a motion to approve the creation of a new full time position – Literacy Coach for FHS	Information Only:	No
People Participating In Presentation:	Ms. Michele Gonzalez and Mr. Anthony Prado	Who Has Been Involved:	Dr. Vijil, Ms. Michele Gonzalez and Mr. Prado
How Will It Benefit the District's Mission/Goals?		How Will Request Be Financed?	
		Cost to District:	



Fabens Independent School District

821 NE "G" Avenue ♦ P.O. Box 697
Fabens, TX 79838
Phone: (915) 765-2600 ♦ Fax: (915) 764-2968
www.fabensisd.net

Literacy Coach

PRIMARY PURPOSE:

The Literacy Instructional Teacher/Coach is responsible for working with teachers at a school-base, for modeling of best practices lessons, and providing staff development. The literacy coach will represent the school and will be a part of the district's *Literacy Task Force*.

QUALIFICATIONS

Education/Certification:

Bachelor's Degree from accredited university

Texas Certification to teach Secondary English/ Language Arts

Minimum Experience:

Minimum of five years of successful secondary Language Arts Teaching experience

Location of Assignment: Fabens High School

Description:

The Literacy Instructional Coach's primary role is to work with teachers to support best practices in using data, provide analysis of school-wide trends in instruction, and make recommendations about potential next steps to address areas of need.

As an advisor to teachers and the leadership team, the Literacy Instructional Coach is responsible for four main areas:

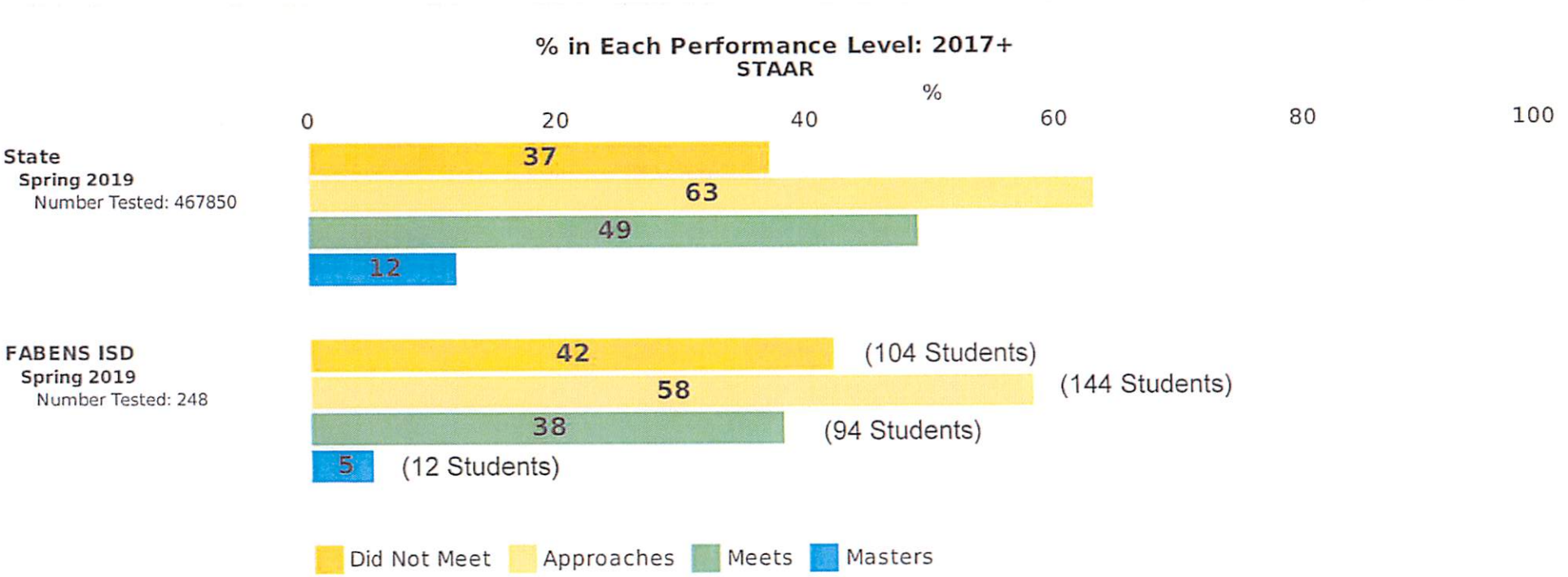
- Observing instructional delivery and providing feedback to enhance and support the development of each teacher's content area
- Supporting teachers in the design of units and lessons for the development of their year-long curriculum,
- Analyzing data in order to modify curriculum and forms of assessment to meet students' needs, and
- Working with the academic staff (grade level chairs, assistant principals, principals) in the school to support sharing of best practices.

The Literacy Instructional Coach must take a hands-on approach to improving instruction and effectiveness by working at various levels (classroom-, school-, system-wide) to directly improve ELA instruction, student learning and foster teacher development. This may include modeling lessons in classrooms, helping teacher groups plan instruction, working with students in small groups, and facilitating professional development.

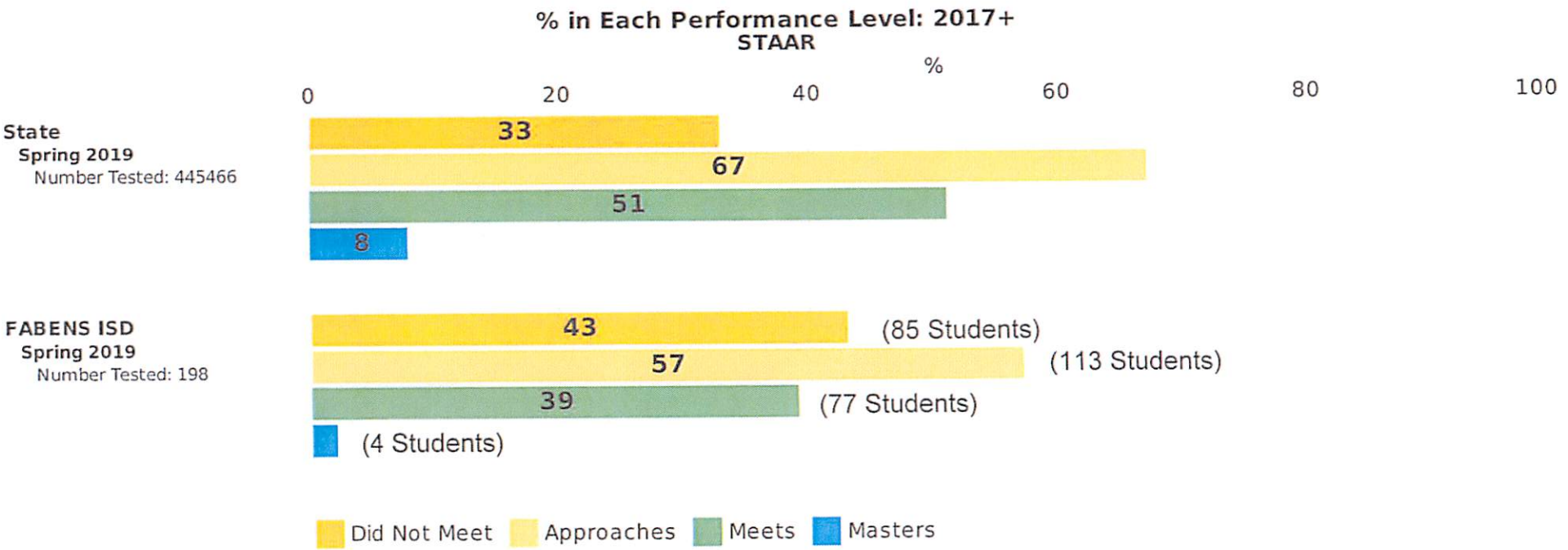
Others Duties of this position include but are not limited to:

- 1. Learning Environment**
 - a. Helping create an environment of literacy conducive to effective instruction.
 - b. Establishing a rapport and maintaining constructive interaction with individuals/groups.
 - c. Demonstrating ability to use teacher/student time efficiently.
 - e. Maintaining instructional momentum in classroom modeling and in staff development sessions.
- 2. Knowledge and Use of Reading Expertise**
 - a. Demonstrating an understanding of best practices in the area of reading and encouraging teachers to apply these before, during, and after reading.
 - b. Maintaining a collection of professional reading/learning materials which reflect current research.
- 3. Planning Assistance for Instruction**
 - a. Assisting teachers in planning, sequencing, and scaffolding of instruction.
 - b. Facilitating the integration of reading skills/strategies/technology into the reading classrooms.
 - c. Assisting reading teachers in the evaluation of diagnostic results and future instruction based on those results.
- 4. Staff Development**
 - a. Demonstrating the ability to present reading as a process rather than a series of skills and encouraging lifelong learning.
 - b. Conducting meaningful and well-planned staff development.
 - c. Modeling techniques for effective delivery of instruction in reading classrooms.
 - d. Providing in-service and follow-up coaching to reading teachers.
 - e. Travel for training as directed.
- 5. Assessment**
 - a. Assisting in the administration and interpretation of reading progress monitoring and diagnostics. Keeping accurate records of these scores.
 - b. Assisting in formal and informal assessments and interpretation of results.
 - c. Working with reading teachers to design instruction as a result of progress monitoring and diagnostic results.
- 6. Related Professional Responsibilities**
 - a. Maintaining and promptly submitting accurate, complete, and correct records and required reports as required by law, by grant regulations, by district policy, and administrative regulations.
 - b. Serving as a member/ leader on school literacy groups and committees, to include LPAC.
 - c. Communicating written and/or oral information on a given topic in a coherent and logical manner.

Group Summary: Performance Levels: STAAR EOC, 2019, Spring 2019, STAAR, English I



Group Summary: Performance Levels: STAAR EOC, 2019, Spring 2019, STAAR, English II



**FABENS ISD
BOARD OF TRUSTEES**

Date: 06/17/2020 Presented By: Board President
Subject: Adjourn Related Page(s) N/A

Action

**BACKGROUND INFORMATION:
ADJOURN**

If there is no further business the meeting is adjourned at _____ p.m.