



9TH GRADE STUDENT SUCCESS NIGHT



September 18, 2023
6:00 pm - 7:00 pm



AVON GROVE CHARTER SCHOOL

Excellence through Ingenuity

Mission Statement

To **inspire passion** for lifelong learning, one student at a time.

Vision Statement

To be an **accepting community** that unlocks every students' ability to discover and reach their **full potential**.



Our High School Team

Mr. Matthew Messick - High School Principal



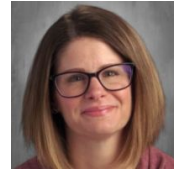
Mr. Mark Miller - Upper School Assistant Principal



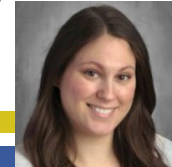
Mrs. Joyce Smith - High School Administrative Assistant



Mrs. Megan Alaxson - 11th and 12th Grade School Counselor




Mrs. Ezria Heaps - 9th and 10 Grade School Counselor



Notable Changes

- Being High School means Higher Expectations and More Freedom
 - Behavior
 - Cell Phones
 - Freedom of Choice
 - Clubs, Activities, Sports, Performance Assemblies and Events
- New Schedule
 - Blocks
 - Lunch and rALLy

A day in the life of a 9th grader

	Monday 09/18/2023	Tuesday 09/19/2023	Wednesday 09/20/2023	Thursday 09/21/2023	Friday 09/22/2023
08:00 AM	Stretching and Toning Strange, Danielle 21 07:45 AM - 09:05 AM	College Prep World History I Sycalik, Marie 302 07:45 AM - 09:05 AM	Stretching and Toning Strange, Danielle 21 07:45 AM - 09:05 AM	College Prep World History I Sycalik, Marie 302 07:45 AM - 09:05 AM	Stretching and Toning Strange, Danielle 21 07:45 AM - 09:05 AM
09:00 AM	College Prep Biology Sweeney, Kelly 608 09:10 AM - 10:30 AM	Spanish I Cuzzolina, Lisa L 411 09:10 AM - 10:30 AM	College Prep Biology Sweeney, Kelly 608 09:10 AM - 10:30 AM	Spanish I Cuzzolina, Lisa L 411 09:10 AM - 10:30 AM	College Prep Biology Sweeney, Kelly 608 09:10 AM - 10:30 AM
10:00 AM	College Prep Literature and Comp I Morris, Sara 409 10:35 AM - 12:00 PM	Health McGehean, Jason E 502 10:35 AM - 12:00 PM	College Prep Literature and Comp I Morris, Sara 409 10:35 AM - 12:00 PM	Health McGehean, Jason E 502 10:35 AM - 12:00 PM	College Prep Literature and Comp I Morris, Sara 409 10:35 AM - 12:00 PM
11:00 AM	HS Lunch1  Staff 7-12, Open Cafeteria 12:00 PM - 12:30 PM	HS Lunch1  Staff 7-12, Open Cafeteria 12:00 PM - 12:30 PM	HS Lunch1  Staff 7-12, Open Cafeteria 12:00 PM - 12:30 PM	HS Lunch1  Staff 7-12, Open Cafeteria 12:00 PM - 12:30 PM	HS Lunch1  Staff 7-12, Open Cafeteria 12:00 PM - 12:30 PM
12:00 PM	HS_rALLy Gutherman, Rebecca 304 12:30 PM - 01:00 PM	HS_rALLy Gutherman, Rebecca 304 12:30 PM - 01:00 PM	HS_rALLy Gutherman, Rebecca 304 12:30 PM - 01:00 PM	HS_rALLy Gutherman, Rebecca 304 12:30 PM - 01:00 PM	HS_rALLy Gutherman, Rebecca 304 12:30 PM - 01:00 PM
01:00 PM	Honors Geometry Bussard, David 408 01:00 PM - 02:20 PM	HS Study Hall Diaz, Julie A Cafeteria 01:00 PM - 02:20 PM	Honors Geometry Bussard, David 408 01:00 PM - 02:20 PM	HS Study Hall Diaz, Julie A Cafeteria 01:00 PM - 02:20 PM	Honors Geometry Bussard, David 408 01:00 PM - 02:20 PM
02:00 PM					

Adaptive Scheduler

Pictured to the right are 3 examples of students rALLY/Lunch schedules as selected by them in adaptive scheduler. Students have the ability to modify their schedules week to week.

	Mon 09/18/2023	Tue 09/19/2023	Wed 09/20/2023	Thu 09/21/2023	Fri 09/22/2023
HS_L1	Clear rALLY Sycalik, Marie 302	Clear rALLY Sycalik, Marie 302	Clear rALLY Sycalik, Marie 302	Clear rALLY Sycalik, Marie 302	Clear rALLY Sycalik, Marie 302
HS_L2	Clear Lunch 2 (9th grade) Staff 7-12, Open Cafe	Clear Lunch 2 (9th grade) Staff 7-12, Open Cafe	Clear Lunch 2 (9th grade) Staff 7-12, Open Cafe	Clear Lunch 2 (9th grade) Staff 7-12, Open Cafe	Clear Lunch 2 (9th grade) Staff 7-12, Open Cafe

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HS_L2	Clear Lunch 2 (9th grade) Staff 7-12, Open Cafe	Clear Lunch 2 (9th grade) Staff 7-12, Open Cafe	Clear Teacher Open Buono, Melanie K 410	Clear Teacher Open Buono, Melanie K 410	Clear Teacher Open Buono, Melanie K 410

	Mon 09/18/2023	Tue 09/19/2023	Wed 09/20/2023	Thu 09/21/2023	Fri 09/22/2023
HS_L1	Clear Class Officer (12) (Teacher Requested) Gutherman, Rebecca 304	Clear Lunch 1 (12th Grade) Staff 7-12, Open Cafe	Clear Academic Competition(M) (Teacher Requested) Mostello, Michael J 301	Clear Lunch 1 (12th Grade) Staff 7-12, Open Cafe	Select Session
HS_L2	Clear rALLY Mostello, Michael J 301	Clear rALLY Mostello, Michael J 301	Clear Academic Competition(M) (Teacher Requested) Mostello, Michael J 301	Clear rALLY Mostello, Michael J 301	Clear rALLY Mostello, Michael J 301

Tonight's Presenters

Station 1 - Study Habits - Room 300

Ms. Pierson and Mr. Bussard



Station 2 - Homework - Room 301

Ms. Sweeney and Mrs. Bannon



Station 3 - Scheduling & Time Management - Room 302

Mrs. Weisbecker and Ms. Gibson



Homework and Grading Policy Presentation

Presented by Mrs. Bannon and Ms. Sweeney

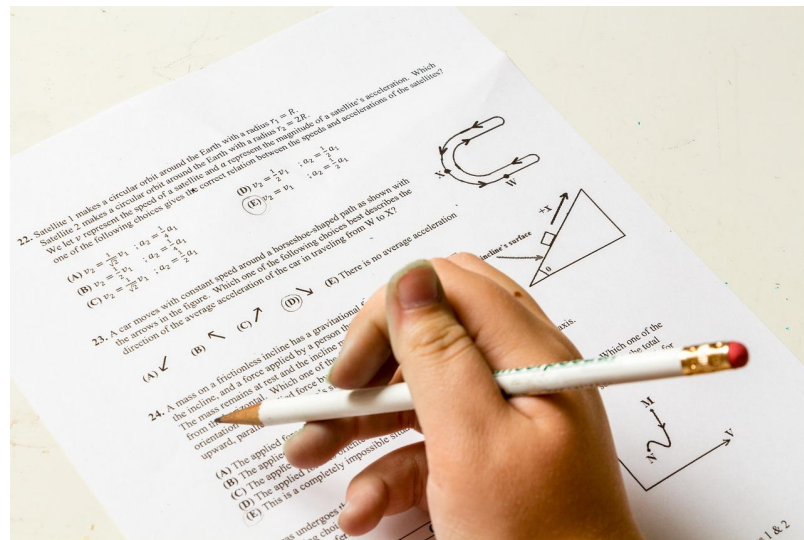
What should my freshman expect when it comes to homework?

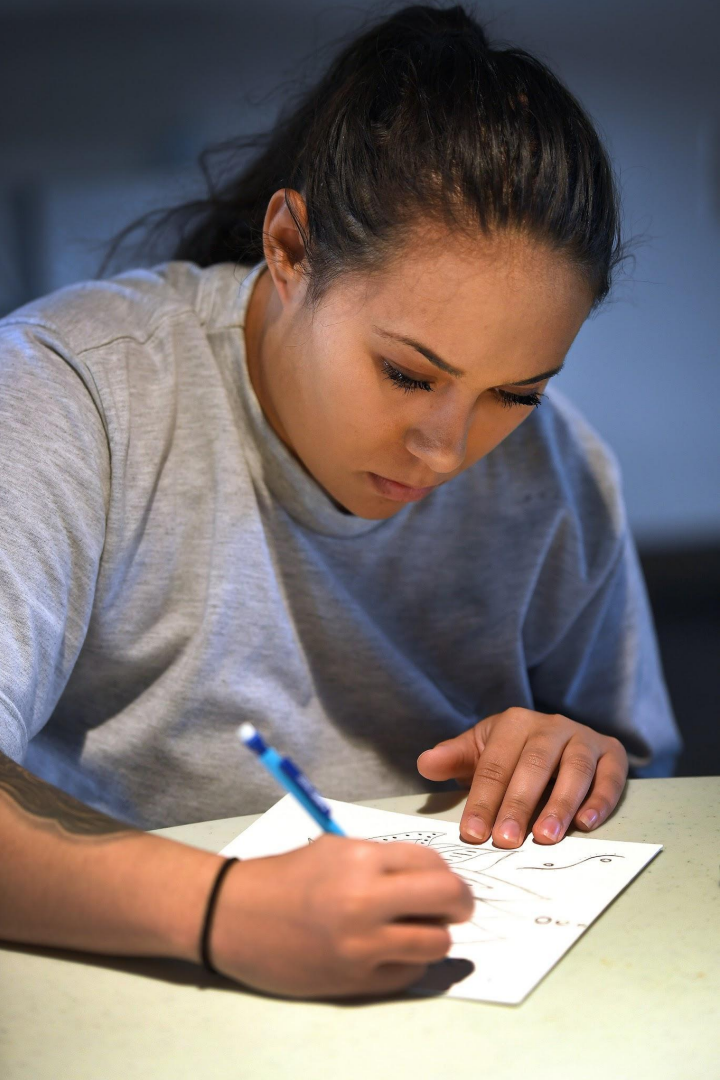
***Students can anticipate approx. 30 min per class daily.**

***Math homework is assigned every class.**

***Many teachers only assign homework if something is not finished during class time.**

***If homework (for any given class) is exceeding 30 minutes nightly, please have your child email or discuss the time issue with the teacher assigning that work.**





Can my freshman complete homework at school?

***Absolutely! Most freshman have a designated study hall. Please discuss using study hall time wisely with your child.**

***Students also have an opportunity to visit and check in with their teachers during their rALLY period on Monday, Wednesday, Thursday, and Friday.**

How is homework graded?

I keep hearing
90- 10,
what does that
mean?

***90% of the final grade is based on Performance Assessments and 10% is based on formative assessments.**

<u>Performance Assessments</u>	<u>Formative Assessments</u>
<ul style="list-style-type: none">- Are worth 90% of a students marking period grade	<ul style="list-style-type: none">- Are worth 10% of a students marking period grade
<ul style="list-style-type: none">- Are defined as any assessments that measure a student's understanding of a standard or skill, in relation to the content standards.	<ul style="list-style-type: none">- Are defined as opportunities for students to practice and learn a skill or standard that allows for on-going feedback that can be used to improve teaching and student learning.- Strong formative feedback will yield strong results on a performance assessment.
<ul style="list-style-type: none">- Examples- Unit assessments, projects, labs, formal presentations, written reports, performance tasks, or any cumulative work over a given period of time	<ul style="list-style-type: none">- Examples- Meaningful homework and classwork assignments, practice problems, discussions, response logs, self-assessments, journals, observations, etc.
<ul style="list-style-type: none">- All teachers are required to have a minimum of four assessments per marking period. Two of the four performance assessments are required by the midpoint check.	<ul style="list-style-type: none">- Teachers have the autonomy to determine the number of formative assessments per marking period that are used to determine overall grade.

If your child gets a “o” ask what the situation is before putting on your angry eyes.



Late Work Guidelines

To help provide autonomy for students, while building time management skills, the student late work policy has been revised as a result of the team's work. The late work policy will consist of uniformed deadlines throughout a marking period that apply to both formative and performance assessments. The policy will allow for students to earn the appropriate score for their content knowledge. Below are the updates to the policy:

- Formative Assessments will be accepted up to the due date of the corresponding Performance Assessment.
- Out of class Performance Assessments will be provided a 10 student day post due date acceptance period. (Due date and acceptance period deadline will be noted in PowerSchool)(Submissions are due by 2:15 PM)
- Teachers have the autonomy to assign their own due dates for assignments.
- If a student misses an assigned due date, the teacher will mark the assignment with a zero and a missing mark in the gradebook. If the student completes the assignment prior to the deadline, the assessment will be eligible for full credit.
- When the assessment is graded, the grade will be updated to reflect the earned grade on the assignment and noted in the gradebook as late.
- Zeros and missing marks of ungraded late work will be removed by the end of the next school day after submission.
- The late work policy does not apply to standard assessments and in class exams/quizzes. These assessments should be made up as quickly as possible.

Report Cards and Grade Distribution

The school year will be broken into quarters/semesters, resulting in four report card periods. At the midpoint of each grading period, students and parents will be encouraged to check their overall grade via the ParentPortal. All report cards will be available digitally in Parent Portal at the end of each grading term.

Upper School Grade Scale

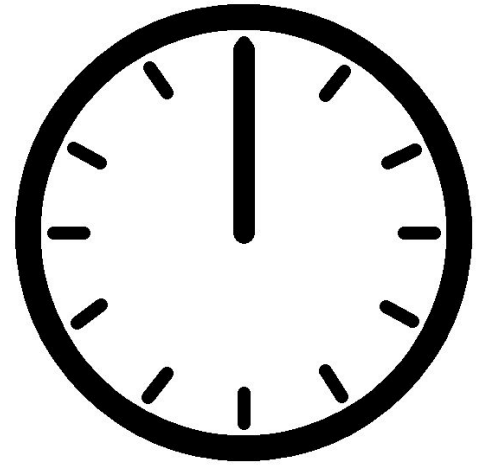
Grade	Percent	Rank Value High School Only	Honors Weighted Value High School Only	AP Weighted Value High School Only
A+	98-100	4.5	5.0	5.5
A	94-97	4.0	4.5	5.0
A-	91-93	3.8	4.3	4.8
B+	88-90	3.5	4.0	4.5
B	84-87	3.0	3.5	4.0
B-	81-83	2.8	3.3	3.8
C+	78-80	2.5	3.0	3.5
C	74-77	2.0	2.5	3.0
C-	71-73	1.8	2.3	2.8
D+	68-70	1.5		
D	64-67	1.0		
D-	60-63	0.8		
F	59 and below	0.0		

Study Habits

Presented by Ms. Pierson and Mr. Bussard

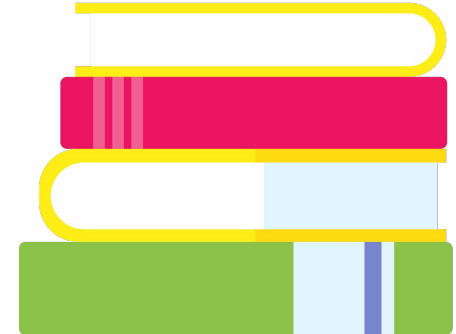
Time Management

- Use a calendar/planner
- Prioritizing appropriately
- Smart Decision Making



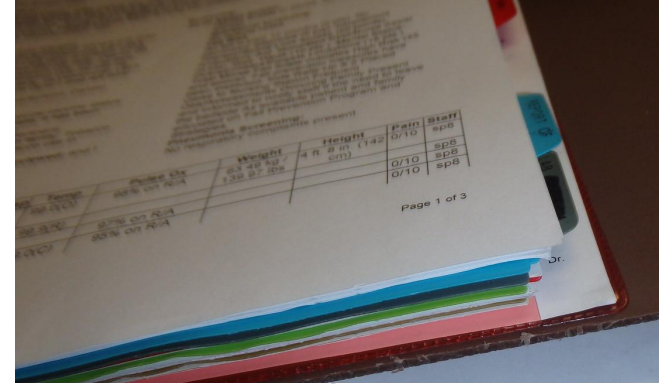
Note Taking

- Participating in Class
- Clear and concise notes
- Organized
- Each class has their own space
- Makes sense to you



Organization

- Individual classes are organized
- Sub sections (color code, number system)
- Materials needed such as folders and binders to prevent students from losing things
- Planner/ agenda book



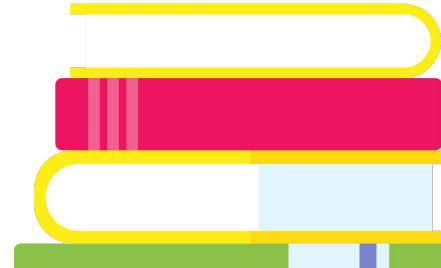
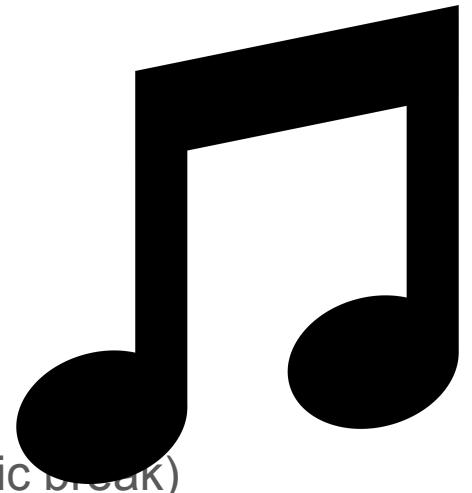
Study Space / Setting

- Eliminate distractions
- Fits you
- Somewhere you can have a clear headspace
- Designated place in the home



Motivation and Rewards / Chunking

- Do not leave studying until the night before, plan ahead
- Spend time each day studying
- Give rewards for studying (i.e. 25 mins studying, 5 min music break)
- Have a plan to break down different sections for different days to study on



Study Groups

- Can be effective but can also be a distraction that holds you back
- Choose study partners wisely
- Determine the best way to meet (in-person, zoom, google meet)
- Have a plan



Open Communication with Teacher(s)

- Teacher are always willing to help a student in need
- Reach out to your teachers (via email or however they prefer) as needed
- Communicate about known absences
- More communication = Better teacher-student relationship



Health

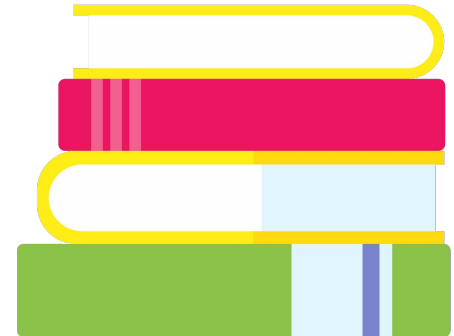
That good sleep - at least 8 hours

Eating nutritious foods

Drink water

Find ways to destress

Exercise



Thank you!!!

In conclusion:

- Study in pieces
- Take care of yourself(mentally and physically)
- Communicate needs and issues with others
- Keep organized
- Plan your weeks out for a successful schedule



Thank
You

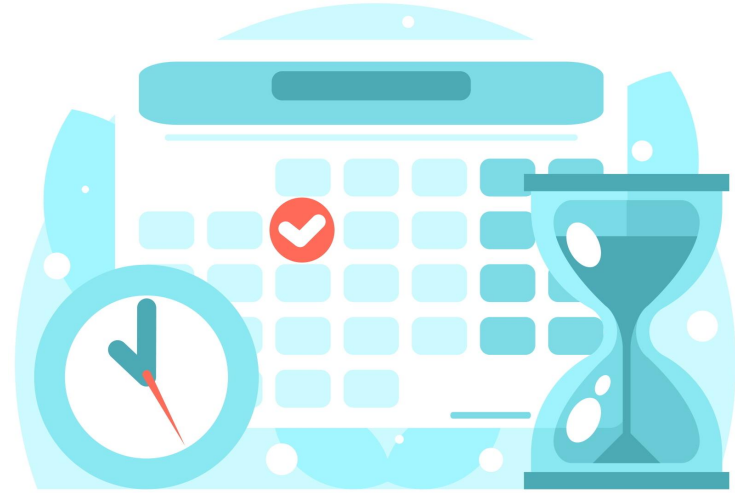
Scheduling and Time Management

Presented by Ms. Gibson and Mrs. Weisbecker

New Schedule

Block Schedule style:

- Rotating between A and B days
- 80 minute periods
- Only 4 periods per day
 - Includes a lunch and rALLY period
- rALLY- an opportunity for students to participate in clubs/activities & meet with teachers without interruption to their lunches.
- rALLY on Tuesday's allows for PBIS and SEL lessons with the group.



Time Management



Best Strategies for Managing Time during an 80 minute block:

- **PLAN** out your week
 - Think about what you have upcoming for the week (i.e. tests, quizzes, projects, papers, etc.)
 - Use a planner book, calendar, notebook to keep track
 - Set reminders for yourself
- **PRIORITIZE** your time
 - Determine WHAT needs to be done FIRST and is MOST important
 - Create a to-do list of upcoming and missed assignments
 - Use Schoology calendar to keep track of what your teachers are assigning.

Time Management Cont'd



- Use your time **WISELY**
 - If you have a study hall, use your 80 minutes to your advantage.
 - Use your rALLY period as an additional 30 minute study hall (if you can)
- Be **FLEXIBLE**
 - Know that you may have to change your plan
 - Set realistic goals for yourself (don't try to accomplish TOO much)
 - Include time in your schedule for breaks

Time Management AT HOME

- Getting consistent nights sleep
- Waking up early enough to ensure you are prepared for the day.
- Setting self-expectations for homework/studying
- Designating a quiet space to complete homework and studying
- Making sure your Chromebook is CHARGED and bring your charger to school.



Thank You!!!

Mr. Messick, Mrs. Heap and Mrs. Alaxson for helping to plan this evening.

Ms. Sweeney, Mrs. Bannon, Ms. Gibson, Ms. Pierson, Mrs. Weisbecker and Mr. Bussard for preparing presentations and presenting this evening.

Mrs. Griffith for supporting communications for this evening.