

Transforming Schools: Leaders of a Thriving Future

Please Select a Quote that Resonates with You

- 1) “Students need to acquire well-developed thinking, problem solving, design, collaboration, and communication skills. Students also need to be able to find, evaluate, synthesize, and use knowledge in new contexts, and produce research findings and solutions.”
— Linda Darling-Hammond

Prompt 1: Is this the level of learning students experience in your classrooms? What can you do to ensure this level of learning for each student in your school(s)?

- 2) “There has never been a more frustrating time to be a school leader in the United States . . . That is because the system – designed a century ago to solve a very different set of problems than the ones the nation now faces – does not work anymore. Simply managing current systems is getting harder and harder. That will continue until we replace them with systems that are much better adapted to the challenges we now face.”

— Marc Tucker

Prompt 2: Select a system that is dated. Please explain why this system is dated. What may be next steps toward change?

- 3) “Energy follows attention. Wherever you place your attention, that is where the energy of the system will go. “Energy follows attention” means that we need to shift our attention from what we are trying to avoid to what we want to bring into reality.”

— Otto Scharmer

Prompt 3: Where is the collective attention currently being placed in your school(s)? Be specific. Is your energy channeled towards preparing students to be future-ready? Please explain.

- 4) “The greatest danger in times of turbulence is not the turbulence. It is to act with yesterday’s logic.”
— Peter Drucker





Prompt 4: What is yesterday’s logic in teaching, leading, and learning? What is the “new logic” as we prepare students for the future?

- 5) “The most exciting breakthroughs of the twenty-first century will not occur because of technology, but because of an expanding concept of what it means to be human.”

— John Naisbitt

Prompt 5: In the face of Generative AI and other emerging technologies, why is it important to help students explore the concept of what it means to be human? What actions do schools need to take to help students with this understanding?

Transversal Competencies: Thinking, Knowing, Caring, and Engaging

Empowering Learners Through Cultivating Transversal Competencies Thinking Dynamically: Curiosity, creativity, innovation, critical thinking, problem solving, and agility  KAMM SOLUTIONS	Empowering Learners by Cultivating Transversal Competencies Knowing Oneself: Self-efficacy, self-regulation, self-motivation, growth mindset, initiative, & resilience.  KAMM SOLUTIONS
Empowering Learners by Cultivating Transversal Competencies Caring About Others: Intercultural awareness, openness, empathy, and compassion  KAMM SOLUTIONS	Empowering Learners by Cultivating Transversal Competencies Engaging with Others: Collaboration, communication, social skills, conflict resolution, & emotional intelligence  KAMM SOLUTIONS

Leadership Practices for the Emerging Future		
Based on a McKinsey Report, “New Leadership for a New Era of Thriving Organizations”		
Practices	Leading Organizations From a Past Perspective	Leading Thriving Organizations From the Emerging Future
What We Focus On	A Manager with a Mindset of Preservation	A Visionary with a Mindset of Possibility
How We Show Up	A “Professional” with a Mindset of Conformity	A Human with a Mindset of Authenticity
How We Organize	A Director with a Mindset of Authority	A Catalyst/Collaborator with a Mindset of Partnership
How We Get Work Done	A Controller with a Mindset of Certainty	A Coach with a Mindset of Discovery
How We Create Value	A Planner with a Mindset of Scarcity	An Architect/Cocreator with a Mindset of Abundance