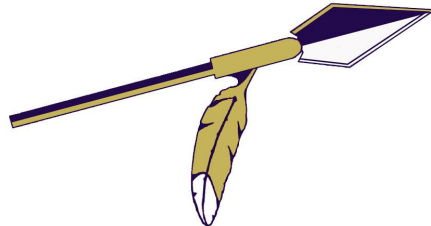


# Alvarado ISD

## Texas Academic Performance Report

2022-2023



# Texas Academic Performance Reports

[Alvarado ISD](#)

[Alvarado High School](#)

[Alvarado Junior High](#)

[Alvarado Intermediate](#)

[Alvarado Elementary- North](#)

[Alvarado Elementary- South](#)

[Lillian Elementary](#)

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	3,744	100.0%	5,504,150	100.0%	3,750	100.0%	5,518,432	100.0%
<b>Students by Grade:</b>								
Early Childhood Education	9	0.2%	17,201	0.3%	10	0.3%	25,110	0.5%
Pre-Kindergarten	137	3.7%	243,493	4.4%	139	3.7%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	137	3.7%	203,294	3.7%	139	3.7%	203,749	3.7%
Kindergarten	270	7.2%	367,180	6.7%	271	7.2%	367,633	6.7%
Grade 1	239	6.4%	399,048	7.2%	239	6.4%	399,419	7.2%
Grade 2	274	7.3%	395,639	7.2%	274	7.3%	395,969	7.2%
Grade 3	265	7.1%	393,583	7.2%	265	7.1%	393,871	7.1%
Grade 4	263	7.0%	393,765	7.2%	264	7.0%	394,020	7.1%
Grade 5	270	7.2%	395,111	7.2%	270	7.2%	395,384	7.2%
Grade 6	265	7.1%	399,341	7.3%	265	7.1%	399,557	7.2%
Grade 7	276	7.4%	409,362	7.4%	276	7.4%	409,566	7.4%
Grade 8	304	8.1%	425,589	7.7%	304	8.1%	425,758	7.7%
Grade 9	311	8.3%	477,875	8.7%	312	8.3%	478,101	8.7%
Grade 10	308	8.2%	436,752	7.9%	308	8.2%	437,002	7.9%
Grade 11	283	7.6%	385,894	7.0%	283	7.5%	386,246	7.0%
Grade 12	270	7.2%	364,317	6.6%	270	7.2%	366,512	6.6%
<b>Ethnic Distribution:</b>								
African American	100	2.7%	705,310	12.8%	100	2.7%	706,775	12.8%
Hispanic	1,779	47.5%	2,915,219	53.0%	1,780	47.5%	2,921,416	52.9%
White	1,709	45.6%	1,410,571	25.6%	1,714	45.7%	1,416,240	25.7%
American Indian	15	0.4%	17,920	0.3%	15	0.4%	17,976	0.3%
Asian	8	0.2%	280,306	5.1%	8	0.2%	280,742	5.1%
Pacific Islander	0	0.0%	8,696	0.2%	0	0.0%	8,718	0.2%
Two or More Races	133	3.6%	166,128	3.0%	133	3.5%	166,565	3.0%
<b>Sex:</b>								
Female	1,752	46.8%	2,688,496	48.8%	1,754	46.8%	2,693,780	48.8%
Male	1,992	53.2%	2,815,654	51.2%	1,996	53.2%	2,824,652	51.2%
Economically Disadvantaged	2,556	68.3%	3,415,987	62.1%	2,561	68.3%	3,421,217	62.0%
Non-Educationally Disadvantaged	1,188	31.7%	2,088,163	37.9%	1,189	31.7%	2,097,215	38.0%
Section 504 Students	304	8.1%	407,619	7.4%	304	8.1%	407,904	7.4%
EB Students/EL	907	24.2%	1,269,408	23.1%	907	24.2%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	166	4.2%	87,162	1.5%				

# STAAR Passing Rates

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	77%	<b>72%</b>	54%	-	-	-	55%	53%	60%	58%	60%	78%	39%	76%	59%	97%
	2022	74%	75%	<b>70%</b>	57%	-	-	-	57%	-	55%	63%	54%	64%	50%	70%	56%	85%
At Meets Grade Level or Above	2023	49%	50%	<b>41%</b>	22%	-	-	-	22%	21%	28%	28%	28%	43%	17%	45%	26%	70%
	2022	48%	50%	<b>41%</b>	27%	-	-	-	27%	-	26%	16%	27%	45%	30%	39%	27%	61%
At Masters Grade Level	2023	20%	21%	<b>12%</b>	5%	-	-	-	5%	5%	7%	10%	7%	8%	0%	14%	7%	22%
	2022	23%	24%	<b>17%</b>	14%	-	-	-	14%	-	10%	5%	11%	9%	10%	18%	12%	38%

# Attendance and Dropout Rates

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	92.7%	<b>92.5%</b>	92.7%	92.9%	92.1%	92.2%	98.5%	*	91.9%	92.1%	92.2%	93.7%
2020-21	95.0%	95.2%	<b>95.6%</b>	94.5%	95.5%	95.8%	95.2%	*	*	94.1%	94.3%	95.0%	96.0%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	23.8%	<b>26.7%</b>	26.7%	24.7%	28.7%	20.0%	0.0%	*	28.2%	29.0%	28.9%	21.0%
2020-21	15.0%	14.5%	<b>12.0%</b>	15.7%	12.0%	11.2%	20.8%	0.0%	*	19.6%	17.9%	14.4%	8.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.8%	<b>0.5%</b>	0.0%	0.8%	0.3%	*	*	-	0.0%	0.0%	0.5%	0.7%
2020-21	0.9%	0.8%	<b>0.6%</b>	0.0%	0.7%	0.6%	0.0%	-	-	0.0%	0.0%	0.9%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	2.1%	<b>0.5%</b>	0.0%	0.7%	0.3%	0.0%	*	-	3.3%	2.4%	0.6%	1.5%
2020-21	2.4%	2.1%	<b>0.3%</b>	0.0%	0.2%	0.5%	0.0%	*	-	0.0%	1.5%	0.6%	0.0%

# CTE and Dual Credit Course Completion

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	66.6%	<b>44.6%</b>	9.1%	43.9%	47.6%	*	*	-	*	5.6%	37.0%	35.0%
2020-21	65.2%	61.8%	<b>45.0%</b>	33.3%	43.8%	47.4%	*	-	-	33.3%	0.0%	34.8%	20.8%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	18.6%	<b>23.7%</b>	9.1%	19.3%	27.6%	*	*	-	*	0.0%	13.4%	7.5%
2020-21	25.9%	20.3%	<b>29.9%</b>	16.7%	30.2%	30.2%	*	-	-	33.3%	0.0%	21.5%	8.3%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	24.9%	<b>19.1%</b>	0.0%	18.4%	20.0%	*	*	-	*	0.0%	15.1%	30.0%
2020-21	18.4%	18.2%	<b>16.5%</b>	16.7%	18.8%	15.5%	*	-	-	0.0%	0.0%	17.0%	8.3%

# SAT/ACT Data

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	71.6%	<b>91.0%</b>	72.7%	87.7%	94.5%	*	*	-	*	50.0%	88.0%	87.2%
	2020-21	70.8%	71.9%	<b>36.4%</b>	33.3%	31.3%	39.7%	*	-	-	50.0%	0.0%	31.6%	16.7%
At/Above Criterion for All Examinees	2021-22	32.1%	36.2%	<b>13.4%</b>	0.0%	11.0%	16.1%	*	*	-	*	0.0%	10.7%	2.9%
	2020-21	32.9%	37.2%	<b>32.1%</b>	*	30.0%	37.0%	*	-	-	*	-	31.0%	*
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	1024	<b>921</b>	834	892	942	*	*	-	*	746	901	830
	2020-21	1002	1014	<b>975</b>	858	945	1011	770	-	-	957	-	950	833
English Language Arts and Writing	2021-22	506	518	<b>472</b>	418	451	486	*	*	-	*	378	461	413
	2020-21	504	511	<b>494</b>	435	478	512	410	-	-	503	-	478	395
Mathematics	2021-22	496	506	<b>449</b>	416	441	456	*	*	-	*	368	440	417
	2020-21	498	503	<b>481</b>	423	467	499	360	-	-	453	-	472	438
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	19.6	*	-	*	*	-	*	-	-	-	*	*
	2020-21	20.0	21.3	<b>21.5</b>	25.0	16.0	22.0	-	-	-	-	-	23.0	-
English Language Arts	2021-22	19.2	19.4	*	-	*	*	-	*	-	-	-	*	*
	2020-21	19.6	21.1	<b>21.4</b>	29.5	15.5	20.9	-	-	-	-	-	23.7	-
Mathematics	2021-22	19.3	19.3	*	-	*	*	-	*	-	-	-	*	*
	2020-21	19.9	20.9	<b>20.5</b>	16.0	15.0	23.0	-	-	-	-	-	20.7	-
Science	2021-22	19.8	19.8	*	-	*	*	-	*	-	-	-	*	*
	2020-21	20.3	21.5	<b>22.8</b>	25.0	17.0	23.8	-	-	-	-	-	24.0	-

# PEIMS Financial Standards Report

[2022-2023 Budgeted Financial Reports](#)



# Violent and Criminal Incidents

2022-2023 ESSA Consolidated Federal Grant Application

PR6000

PR6000 - Gun-Free Schools District Report

## Part 1: LEA Report

LEA Report

Help

Were any students found to have brought a firearm (as defined by Title 18 U.S.C., Section 921) to school? Include students even if expulsion was shortened or no penalty was imposed.

Yes  No

# Texas Higher Education Coordinating Board

## Texas High School Graduates from FY2021 Enrolled in Texas Public or Independent Higher Education in FY 2022

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk	
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5		
<b>JOHNSON COUNTY</b>									
<b>ALVARADO ISD</b>									
	126901001	ALVARADO H S							
		Four-Year Public University	41	9	8	9	7	7	1
		Two-Year Public Colleges	44	19	4	7	4	7	3
		Independent Colleges & Universities	5						
		Not Trackable	11						
		Not Found	130						
		Total High School Graduates	231						

# Accreditation Status

CDN	DISTRICT NAME	ESC	2022 FIRST Rating	2022 Accountability Rating	2022-2023 Accreditation Status
126901	ALVARADO ISD	11	A - Superior Achievement	C	ACCREDITED

## District and Campus Improvement Plans

**Goal 1:** The percent of 3rd grade scholars that score meets grade level or above on STAAR Math will increase from 60% to 74% by June 2025.

**Goal 2:** The percent of 3rd grade scholars that score meets grade level or above on STAAR Reading will increase from 45% to 65% by June 2025.

**Goal 3:** The percentage of graduates that meet the criteria for CCMR will increase from 63% to 90% by June 2025.

**Goal 4:** Every scholar will participate in at least 1 STEAM project per year by June 2025.

**Goal 5:** Alvarado ISD will build cultural competency skills in both educators and scholars (Self-awareness, Self-management, Social-awareness, Relationship management, and Responsible decision-making).

**Goal 6:** Emergent Bilingual scholars, in 4th - 8th grades, will score meets grade level or above on STAAR Reading from 48% to 70% by June 2025.

