

The Hillsboro School District's 2011-2016 Strategic Plan was developed through a thoughtful, collaborative and inclusive process that involved staff, School Board, parents, and community leaders. The plan builds upon the successes of previous strategic plans and hones our focus on the strategies we feel will have the most positive impact on student achievement over the course of the next five years: Instruction, Engagement, Equity, Facilities, and Safety.

A strong emphasis has been placed on streamlining the plan and aligning it to the important work already under way in the District. Our goal is for the plan to be accessible and understandable, with clearly defined outcomes and measurable milestones by which to gauge progress.

To see the complete plan, please visit our website or request a hard copy from our Communications Department.

Thank you for your ongoing support and involvement in the Hillsboro School District.

—Superintendent Mike Scott

2011 - 2016 STRATEGIC PLAN



Hillsboro School District

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Hillsboro School District

Mission

Engage and challenge all learners to ensure academic excellence.

Objective

All students will graduate with college and career-readiness skills by reaching achievement benchmarks throughout their K-12 experience.

Vision

Shared ownership, responsibility and commitment to success among all stakeholders.

Agreements and Commitments

- Every child deserves a quality education.
- All students can learn and achieve.
- Engaging education develops intellect, creativity, interpersonal and civic skills, and fosters a lifelong love of learning.
- Excellent teaching leads to increased achievement of all students.
- Focused, ongoing, research-based professional development ensures the integration of best practices into the classroom.
- A strong school district is one in which staff, students, parents and community work together to promote and enable learning.
- All students in the Hillsboro School District will have access to rigorous instruction that leads to high levels of learning.

Strategies

The five strategies outlined provide areas of focus and desired outcomes as the District implements its mission.



Instruction

Ensure that systems of instructional improvement lead to the highest levels of learning for all students and staff.

Outcome I
All students feel capable, competent and confident in their educational ability.

Outcome II
All students graduate with college and career-readiness skills.

Outcome III
All teachers employ effective and engaging instructional practices using high-quality, research-based curriculum.

Engagement

Inform, involve and engage all stakeholders.

Outcome I
District and school awareness is high among all stakeholders.

Outcome II
Multiple opportunities for authentic engagement and involvement are provided for all stakeholders.

Outcome III
Stakeholders feel ownership in our District and schools.

Equity

Ensure increased awareness and action in the implementation of equitable systems, programs and practices.

Outcome I
All staff are culturally competent.

Outcome II
The educational system provides all students equal access to rigorous content at or above grade level and opportunities to participate in extracurricular activities.

Outcome III
A welcoming and inclusive school environment exists for culturally, linguistically, socially, racially and economically diverse students, families, staff and community members.

Facilities

Utilize resources effectively and equitably, and plan for future growth.

Outcome I
Changes in student enrollment are accommodated by constructing, replacing or remodeling current schools and banking land for new schools. Facilities are configured to meet enrollment and support educational best practices.

Outcome II
All existing facilities are maintained and efficiency enhancements are incorporated wherever possible.

Outcome III
The District shares facilities and systems with community partners to enhance academic and recreational programs.

Safety

Create and ensure a safe learning and working environment.

Outcome I
Every school and District facility provides a safe physical environment.

Outcome II
Every school and District facility provides a safe emotional environment.

Outcome III
Partnership opportunities with city and county agencies are expanded to effectively utilize resources.