2022-23 Texas Academic Performance Report (TAPR)

District Name: GODLEY ISD

Campus Name: LEGACY EL

Campus Number: 126911042

This page is intentionally blank.

											Two or	Special	Special	Continu-	Non-		EB/EL (Current
	School				African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
	Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
			ST	AAR Perf	formance F	Rates by 1	Fested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	81%	81%	*	77%	82%	*	-	-	*	61%	50%	82%	79%	72%	74%
At Meets Grade Level or Above	2022	51%	52%	52%	*	48%	56%	*	-	-	*	26%	33%	55%	45%	35%	43%
At Masters Grade Level	2022	30%	26%	26%	*	15%	31%	*	-	-	*	4%	17%	25%	28%	12%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	78%	7 8 %	*	71%	81%	*	-	-	*	35%	100%	78%	79%	71%	78%
At Meets Grade Level or Above	2022	43%	43%	43%	*	46%	42%	*	-	-	*	17%	33%	43%	42%	34%	43%
At Masters Grade Level	2022	21%	16%	16%	*	21%	14%	*	-	-	*	9%	17%	18%	11%	9%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	77%	77%	*	77%	76%	*	-	-	83%	46%	83%	79%	72%	68%	65%
At Meets Grade Level or Above	2022	54%	40%	40%	*	32%	46%	*	-	-	17%	8%	33%	37%	46%	29%	24%
At Masters Grade Level	2022	28%	21%	21%	*	18%	24%	*	-	-	17%	4%	33%	19%	25%	9%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	73%	73%	*	69%	75%	*	-	-	83%	29%	50%	75%	69%	63%	50%
At Meets Grade Level or Above	2022	43%	44%	44%	*	39%	47%	*	-	-	33%	13%	50%	47%	38%	31%	32%
At Masters Grade Level	2022	23%	23%	23%	*	19%	25%	*	-	-	17%	8%	33%	23%	22%	15%	15%
Grade 5 Reading																	
At Approaches Grade Level or Above	2022	81%	73%	73%	*	64%	78%	-	-	-	75%	35%	*	70%	79%	63%	65%
At Meets Grade Level or Above	2022	58%	39%	39%	*	29%	45%	-	-	-	38%	13%	*	39%	39%	24%	32%
At Masters Grade Level	2022	36%	21%	21%	*	13%	25%	-	-	-	25%	4%	*	18%	25%	12%	15%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	79%	79%	*	75%	81%	-	-	-	75%	39%	*	80%	76%	64%	74%
At Meets Grade Level or Above	2022	48%	47%	47%	*	38%	53%	-	-	-	38%	9%	*	43%	53%	35%	35%
At Masters Grade Level	2022	25%	25%	25%	*	25%	28%	-	-	-	0%	4%	*	22%	31%	17%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	74%	74%	*	61%	81%	-	-	-	63%	30%	*	71%	78%	59%	62%
At Meets Grade Level or Above	2022	38%	47%	47%	*	34%	53%	-	-	-	50%	22%	*	49%	43%	37%	32%
At Masters Grade Level	2022	18%	25%	25%	*	20%	29%	-	-	-	13%	9%	*	29%	19%	19%	21%
Grade 6 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific		Ed	Ed	Continu- ously Enrolled	ously	Econ Disady	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	70%	66%	66%	-	60%		-	-	-	*	32%	64%	62%	73%	53%	41%
At Meets Grade Level or Above	2022	43%	31%	31%	-	23%	34%	_	-	-	*	8%	45%	30%	31%	12%	18%
At Masters Grade Level	2022	23%	15%	15%	-	8%	18%	-	-	-	*	4%	27%	13%	19%	5%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	76%	76%	-	67%	78%	-	-	-	*	52%	73%	76%	76%	64%	68%
At Meets Grade Level or Above	2022	39%	32%	32%	-	21%	38%	-	-	-	*	8%	45%	30%	36%	19%	18%
At Masters Grade Level	2022	16%	12%	12%	-	4%	16%	-	-	-	*	4%	27%	12%	13%	7%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	56%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
At Masters Grade Level	2022	37%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	31%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	13%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	58%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	37%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	40%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	14%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	45%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	24%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	50%	-	-	-	-		-	-	_	-	-	-	-	_	_

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disady	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	31%	16%	-	-	-	-	-	_	-	-	-	-	_	-	-	-
At Masters Grade Level	2022	18%	7%	-	-	-	-	-	_	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	47%	39%	-	-	-	-	-	_	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	11%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	9%	6%	-	-	-	-	-	_	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	33%	-	-	-	-	-		-	-	-	-	-	-	-	-
At Masters Grade Level	2022	27%	17%	-	-	-	-	-	_	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	41%	-	-	_	-	-		-	-	-	-		-	-	-
At Masters Grade Level	2022	21%	7%	-	_	_	_	-	_	-	_	_	-		-	-	_
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	87%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
At Meets Grade Level or Above	2022	68%	55%	-	-	-	_	-	_	-	-	-	-		-	-	_
At Masters Grade Level	2022	42%	30%	-	-	-	-	-	_	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	90%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
At Meets Grade Level or Above	2022	64%	59%	-	-	-	-	-	_	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	13%	0%	-	-	-	_	-	_	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	72%	75%	67%	69%	78%	*	-	-	76%	40%	69%	75%	76%	64%	64%
At Meets Grade Level or Above	2022	48%	39%	42%	13%	35%	46%	*	_	-	30%	14%	42%	42%	41%	29%	31%
At Masters Grade Level	2022	23%	16%	21%	0%	16%	23%	*	-	-	11%	6%	25%	20%	22%	12%	15%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	73%	74%	67%	70%	76%	*	-	-	74%	43%	65%	73%	76%	64%	62%
At Meets Grade Level or Above	2022	53%	43%	40%	0%	33%	45%	*	-	-	26%	14%	35%	41%	40%	26%	29%
At Masters Grade Level	2022	25%	18%	21%	0%	14%	24%	*	-	-	16%	4%	23%	19%	24%	10%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	76%	67%	71%	79%	*	-	-	84%	39%	73%	77%	75%	66%	66%
At Meets Grade Level or Above	2022	42%	35%	41%	17%	36%	45%	*	-	-	26%	12%	46%	41%	42%	30%	33%
At Masters Grade Level	2022	20%	14%	19%	0%	18%	21%	*	-	-	5%	6%	23%	19%	20%	12%	17%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	75%	74%	*	61%	81%	-	-	-	63%	30%	*	71%	78%	59%	62%
At Meets Grade Level or Above	2022	47%	40%	47%	*	34%	53%	-	-	-	50%	22%	*	49%	43%	37%	32%
At Masters Grade Level	2022	21%	15%	25%	*	20%	29%	-	-	-	13%	9%	*	29%	19%	19%	21%
			ST	AAR Per	formance F	Rates by E	Inrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	35%	35%	*	33%	38%	*	-	-	*	17%	17%	39%	26%	23%	26%
Reading and Mathematics Including EOC	2022	36%	35%	35%	*	33%	38%	*	-	-	*	17%	17%	39%	26%	23%	26%
Reading Including EOC	2022	51%	52%	52%	*	48%	56%	*	-	-	*	26%	33%	55%	45%	35%	43%
Math Including EOC	2022	43%	43%	43%	*	46%	42%	*	-	-	*	17%	33%	43%	42%	34%	43%
4th Graders																	
Reading and Mathematics	2022	36%	29%	29%	*	24%	33%	*	-	-	17%	8%	33%	28%	32%	19%	18%
Reading and Mathematics Including EOC	2022	36%	29%	29%	*	24%	33%	*	-	-	17%	8%	33%	28%	32%	19%	18%
Reading Including EOC	2022	54%	40%	40%	*	32%	46%	*	-	-	17%	8%	33%	37%	46%	29%	24%
Math Including EOC	2022	43%	44%	44%	*	39%	47%	*	-	-	33%	13%	50%	47%	38%	31%	32%
5th Graders																	
Reading and Mathematics	2022	41%	31%	31%	*	21%	37%	-	-	-	25%	4%	*	30%	32%	17%	21%
Reading and Mathematics Including EOC	2022	41%	31%	31%	*	21%	37%	-	-	-	25%	4%	*	30%	32%	17%	21%
Reading Including EOC	2022	58%	39%	39%	*	29%	45%	-	-	-	38%	13%	*	39%	39%	24%	32%
Math Including EOC	2022	48%	47%	47%	*	38%	53%	-	-	-	38%	9%	*	43%	53%	35%	35%
6th Graders																	
Reading and Mathematics	2022	31%	20%	20%	-	13%	23%	-	-	-	*	8%	36%	18%	23%	7%	14%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	31%	20%	20%	-	13%	23%	-	-	_	*	8%	36%	18%	23%	7%	14%
Reading Including EOC	2022	43%	31%	31%	-	23%	34%	-	-	-	*	8%	45%	30%	31%	12%	18%
Math Including EOC	2022	40%	32%	32%	-	21%	38%	-	-	-	*	8%	45%	30%	36%	19%	18%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	25%	29%	0%	23%	32%	*	-	-	16%	9%	27%	29%	29%	17%	19%
Reading and Mathematics Including EOC	2022	36%	26%	29%	0%	23%	32%	*	-	-	16%	9%	27%	29%	29%	17%	19%
Reading Including EOC	2022	53%	42%	40%	0%	33%	45%	*	-	_	26%	14%	35%	41%	40%	26%	29%
Math Including EOC	2022	43%	36%	41%	17%	36%	45%	*	-	-	26%	12%	46%	41%	42%	30%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

This campus is not rated on Progress (TAPR).

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LEGACY EL (126911042) - GODLEY ISD - JOHNSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education		BE-Trans Late Exit			ALP Bilingual (Exception)	Total ESL		ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	74%	72%	75%	-	-	-	-	-	-	64%	66%	53%	56%	50%	77%	63%	100%
At Meets Grade Level or Above	2023	49%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	48%	39%	42%	-	-	-	-	-	-	31%	34%	13%	17%	20%	43%	30%	86%
At Masters Grade Level	2023	20%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	23%	16%	21%	-	-	-	-	-	-	13%	14%	7%	6%	20%	22%	13%	71%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	75%	73%	74%	-	-	-	-	-	-	62%	65%	43%	44%	*	76%	61%	*
At Meets Grade Level or Above	2023	53%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	53%	43%	40%	-	-	-	-	-	-	30%	34%	14%	11%	*	42%	28%	*
At Masters Grade Level	2023	20%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	25%	18%	21%	-	-	-	-	-	-	11%	12%	14%	0%	*	23%	10%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	72%	72%	76%	-	-	-	-	-	-	67%	66%	71%	67%	*	78%	65%	*
At Meets Grade Level or Above	2023	45%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	42%	35%	41%	-	-	-	-	-	-	31%	34%	14%	22%	*	43%	31%	*
At Masters Grade Level	2023	19%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	20%	14%	19%	-	-	-	-	-	-	14%	15%	0%	11%	*	19%	15%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	76%	75%	74%	-	-	-	-	-	-	65%	67%	*	-	*	76%	61%	*
At Meets Grade Level or Above	2023	47%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	47%	40%	47%	-	-	-	-	-	-	32%	33%	*	-	*	49%	30%	*
At Masters Grade Level	2023	18%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	21%	15%	25%	-	-	-	-	-	-	19%	20%	*	-	*	26%	18%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-				Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2022 9		Participat Grades)	ion								
All Tests						(, c										
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	88%	93%	95%	*	0%	-	84%	93%	100%	97%	90%	97%	90%
Not Included in Accountability: Mobile	5%	4%	6%	12%	7%	4%	*	100%	_	16%	5%	0%	3%	10%	3%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	94%	86%	93%	95%	*	*	-	83%	92%	100%	97%	90%	97%	90%
Not Included in Accountability: Mobile	5%	5%	6%	14%	7%	4%	*	*	-	17%	6%	0%	3%	10%	3%	10%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	*	-	0%	2%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	86%	93%	96%	*	*	-	83%	93%	100%	97%	90%	97%	90%
Not Included in Accountability: Mobile	5%	5%	6%	14%	7%	4%	*	*	-	17%	6%	0%	3%	10%	3%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	*	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	94%	*	95%	95%	-	*	-	89%	96%	*	98%	89%	96%	89%
Not Included in Accountability: Mobile	4%	3%	5%	*	5%	4%	-	*	-	11%	0%	*	2%	10%	4%	11%
Not Included in Accountability: Other Exclusions	1%	0%	1%	*	0%	1%	-	*	-	0%	4%	*	0%	1%	0%	0%
Not Tested	2%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) LEGACY EL (126911042) - GODLEY ISD - JOHNSON COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	FB/FI
Attendance Rate	State	District	campus	American	mopune	Winte	maian	Asian	Islander	Ruces	Lu	DISUUV	LD/LL
2021-22	92.2%	93.1%	93.8%	95.7%	94.0%	93.7%	*	*	-	92.8%	92.8%	93.3%	94.3%
2020-21	95.0%	94.9%	95.5%	*		95.5%		*		93.6%		94.6%	
Chronic Absenteeism													
2021-22	25.7%	22.3%	18.5%	11.1%	18.8%	18.0%	*	*	-	24.0%	20.5%	21.5%	18.6%
2020-21	15.0%	14.2%	9.8%	0.0%	10.3%	9.4%	*	*	*	18.2%		13.2%	
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12))											
2021-22	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) LEGACY EL (126911042) - GODLEY ISD - JOHNSON COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9- 12)										
Class of 2020													
Graduated	92.7%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	97.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	16.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	15.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) LEGACY EL (126911042) - GODLEY ISD - JOHNSON COUNTY

			-	African			American		Pacific		Special		
ol (2022			Campus	American	Hispanic	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2022	84.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%		-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	13.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	71.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	72.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) LEGACY EL (126911042) - GODLEY ISD - JOHNSON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	151	368,686
By Ethnicity:				
African American	-	-	3	45,227
Hispanic	-	-	43	191,125
White	-	-	96	103,171
American Indian	-	-	1	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	6	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	16	51,023
Foundation H.S. Program (Endorsement)	-	-	27	14,179
Foundation H.S. Program (DLA)	-	-	108	302,917
Special Education Graduates	-	-	27	32,447
Economically Disadvantaged Graduates	-	-	57	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	10	40,398
At-Risk Graduates	-	-	78	159,689
CTE Completers	-	-	93	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) LEGACY EL (126911042) - GODLEY ISD - JOHNSON COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) LEGACY EL (126911042) - GODLEY ISD - JOHNSON COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) LEGACY EL (126911042) - GODLEY ISD - JOHNSON COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	406	100.0%	2,802	5,504,150	408	100.0%	2,811	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	2	0.5%	0.6%	0.5%	
Pre-Kindergarten	0	0.0%	4.1%	4.4%	0	0.0%	4.1%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.7%	0	0.0%	0.1%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.0%	3.7%	0	0.0%	4.0%	3.7%	
Kindergarten	64	15.8%	8.3%	6.7%	64	15.7%	8.3%	6.7%	
Grade 1	77	19.0%	7.4%	7.2%	77	18.9%	7.3%	7.2%	
Grade 2	69	17.0%	7.5%	7.2%	69	16.9%	7.5%	7.2%	
Grade 3	73	18.0%	7.5%	7.2%	73	17.9%	7.5%	7.1%	
Grade 4	62	15.3%	7.4%	7.2%	62	15.2%	7.3%	7.1%	
Grade 5	61	15.0%	7.1%	7.2%	61	15.0%	7.1%	7.2%	
Grade 6	0	0.0%	7.7%	7.3%	0	0.0%	7.7%	7.2%	
Grade 7	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%	
Grade 8	0	0.0%	7.3%	7.7%	0	0.0%	7.3%	7.7%	
Grade 9	0	0.0%	8.9%	8.7%	0	0.0%	8.8%	8.7%	
Grade 10	0	0.0%	6.2%	7.9%	0	0.0%	6.2%	7.9%	
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%	
Grade 12	0	0.0%	5.7%	6.6%	0	0.0%	5.7%	6.6%	
Ethnic Distribution:									
African American	7	1.7%	1.9%	12.8%	7	1.7%	1.8%	12.8%	
Hispanic	84	20.7%	32.4%	53.0%	84	20.6%	32.4%	52.9%	
White	303	74.6%	62.9%	25.6%	305	74.8%	62.8%	25.7%	
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%	
Asian	1	0.2%	0.1%	5.1%	1	0.2%	0.1%	5.1%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	10	2.5%	2.4%	3.0%	10	2.5%	2.5%	3.0%	
Sex:									
Female	186	45.8%	48.5%	48.8%	187	45.8%	48.4%	48.8%	
Male	220	54.2%	51.5%	51.2%	221	54.2%	51.6%	51.2%	
Economically Disadvantaged	129	31.8%	45.8%	62.1%	130	31.9%	45.7%	62.0%	
Non-Educationally Disadvantaged	277	68.2%	54.2%	37.9%				38.0%	
Section 504 Students	36	8.9%	12.2%	7.4%				7.4%	
EB Students/EL	20	4.9%	12.2%	23.1%				23.0%	
Students w/ Disciplinary Placements (2021-22)	7	4.9% 0.7%	12.0%	1.5%		4.9%	12.070	23.070	

M			bership	Enrollment					
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	25	6.2%	10.5%	5.5%	25	6.1%	10.5%	5.5%	
Foster Care	2	0.5%	0.4%	0.2%	2	0.5%	0.4%	0.2%	
Homeless	3	0.7%	0.8%	1.3%	3	0.7%	0.8%	1.3%	
Immigrant	3	0.7%	0.4%	2.2%	3	0.7%	0.4%	2.2%	
Migrant	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%	
Title I	406	100.0%	100.0%	64.6%	408	100.0%	100.0%	64.6%	
Military Connected	52	12.8%	9.9%	3.6%	52	12.7%	9.8%	3.6%	
At-Risk	196	48.3%	53.0%	53.3%	196	48.0%	52.9%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	19	4.7%	12.3%	23.2%	19	4.7%	12.3%	23.2%	
Career and Technical Education	0	0.0%	27.5%	26.5%	0	0.0%	27.4%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	89.1%	72.3%	0	-	89.1%	72.2%	
Gifted and Talented Education	35	8.6%	7.0%	8.2%	35	8.6%	7.0%	8.2%	
Special Education	50	12.3%	13.8%	12.6%	52	12.7%	14.1%	12.7%	
Students with Disabilities by Type of Primary Disability	<i>r</i> :								
Total Students with Disabilities	50								
By Type of Primary Disability Students with Intellectual Disabilities	19	38.0%	49.0%	44.1%					
Students with Physical Disabilities	23	46.0%	21.9%	20.0%					
Students with Autism	*	*	8.5%	15.5%					
Students with Behavioral Disabilities	**	**	18.6%	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.6%					
Mobility (2021-22):									
Total Mobile Students	103	10.1%	13.2%	16.8%					
By Ethnicity: African American	3	0.3%	0.6%	3.3%					
Hispanic	40	3.9%	4.4%	8.7%					
White	55	5.4%	7.6%	3.4%					
American Indian	0	0.0%	0.1%	0.1%					
Asian	2	0.2%	0.1%	0.7%					
Pacific Islander	0	0.0%	0.1%	0.0%					
Two or More Races	3	0.3%	0.3%	0.6%					
Count and Percent of Special Ed Students who are Mobile	17	10.9%	16.4%	18.6%					
Count and Percent of EB Students/EL who are Mobile	21	13.5%	14.1%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	45	10.1%	14.2%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	403	72.1%	43.4%	18.1%					

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	6.0%	1.5%	-	10.3%	4.5%	
Grade 1	-	4.4%	2.5%	-	2.2%	3.6%	
Grade 2	1.9%	1.9%	1.6%	0.0%	0.0%	2.0%	
Grade 3	0.6%	0.6%	0.8%	0.0%	0.0%	0.9%	
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%	
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	
Grade 7	-	2.5%	0.4%	-	0.0%	0.5%	
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%	
Grade 9	-	2.6%	8.7%	-	4.5%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.0	18.8	18.7
Grade 1	18.7	17.0	19.1
Grade 2	17.0	17.4	19.1
Grade 3	18.3	19.0	19.3
Grade 4	20.7	18.3	19.4
Grade 5	20.0	18.2	20.8
Grade 6	-	18.0	19.2
Secondary:			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	20.0	18.8
Mathematics	-	19.3	17.5
Science	-	19.1	18.5
Social Studies	-	22.0	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	39.9	100.0%	100.0%	100.0%
Professional Staff:	33.9	84.9%	59.7%	64.1%
Teachers	29.9	74.9%	43.8%	48.7%
Professional Support	1.0	2.5%	10.1%	10.9%
Campus Administration (School Leadership)	3.0	7.5%	4.6%	3.3%
Educational Aides:	6.0	15.1%	15.5%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	11.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	5.4	13.7%	17.8%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.4%	11.8%
Hispanic	3.4	11.5%	10.2%	29.6%
White	26.4	88.5%	88.0%	54.9%
American Indian	0.0	0.0%	1.3%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	1.0	3.2%	22.3%	24.4%
Females	28.9	96.8%	77.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	26.4	88.4%	81.8%	72.2%
Masters	3.5	11.6%	18.2%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.3%	3.1%	9.7%
1-5 Years Experience	4.9	16.4%	27.3%	26.3%
6-10 Years Experience	11.5	38.4%	23.9%	20.5%
11-20 Years Experience	10.0	33.5%	30.7%	27.2%
21-30 Years Experience	2.5	8.4%	13.8%	13.3%
Over 30 Years Experience	0.0	0.0%	1.2%	2.9%

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	13.6	n/a	12.5	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals		2.0		6.4	6.
Average Years Experience of Principals with District		2.0		4.0	5.
Average Years Experience of Assistant Principals		3.0		3.1	5.
Average Years Experience of Assistant Principals with Distric	t	3.0		2.6	4.
Average Years Experience of Teachers:	1	0.7	1	1.0	11.
Average Years Experience of Teachers with District:		3.8		4.5	6.
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$53,	100	\$53,6	584	\$53,30
1-5 Years Experience	\$56,	059	\$56,2	248	\$56,51
6-10 Years Experience	\$58,	549	\$59,0	049	\$59,73
11-20 Years Experience	\$61,	776	\$62, ⁻	160	\$63,38
21-30 Years Experience	\$65,	109	\$66,0	068	\$67,87
Over 30 Years Experience		-	\$40,9	958	\$72,560
Average Actual Salaries (regular duties only):					
Teachers	\$59,	588	\$59,8	329	\$60,71
Professional Support	\$74,	530	\$71,2	239	\$72,02
Campus Administration (School Leadership)	\$78,	799	\$79,3	307	\$85,16
Instructional Staff Percent:		n/a	63.	8%	65.1%
Contracted Instructional Staff (not incl. above):		0.0		0.0	2,105.4

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%			
Career and Technical Education	0.0	0.0%	7.8%	5.4%			
Compensatory Education	2.5	8.4%	7.9%	3.2%			
Gifted and Talented Education	0.5	1.7%	0.4%	1.7%			
Regular Education	24.9	83.4%	70.2%	70.6%			
Special Education	2.0	6.6%	10.9%	9.7%			
Other	0.0	0.0%	2.7%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)