#### **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: GODLEY ISD** 

**Campus Name: GODLEY MIDDLE** 

Campus Number: 126911043



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	50%	41%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
At Masters Grade Level	2023	20%	10%	-	-	-	-	-	-	-	-	-	-	_	-	-	_
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	72%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
At Meets Grade Level or Above	2023	45%	38%	-	_	_	_	-	-	_	-	_	_	_	_	-	_
At Masters Grade Level	2023	19%	13%	-	_	_	_	-	-	_	-	_	_	_	_	-	_
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	-	-	-	-	_	-	-	-	-	-	_	-	-	_
At Meets Grade Level or Above	2023	48%	45%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
At Masters Grade Level	2023	22%	12%	-	_	-	-	_	-	-	-	-	_	_	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	71%	-	_	-	-	-	-	-	-	-	-	_	-	-	-
At Meets Grade Level or Above	2023	48%	45%	-	-	-	-	-	-	_	-	-	_	_	-	-	-
At Masters Grade Level	2023	22%	17%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	79%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
At Meets Grade Level or Above	2023	57%	48%	-	-	-	-	-	-	_	-	-	_	_	-	-	-
At Masters Grade Level	2023	28%	18%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	52%	-	-	-	-	-	-	-	-	-	-	_	-	-	_
At Masters Grade Level	2023	21%	21%	-	-	-	-	-	-	-	-	-	_	_	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	74%	-	_	-	-	-	-	-	-	-	-	-	-	-	_
At Meets Grade Level or Above	2023	36%	45%	-	-	_	-	-	-	_	-	_	_	_	_	_	_
At Masters Grade Level	2023	16%	18%	-	_	_	-	_	-	_	-	_	_	_	_	_	_
Grade 6 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%	82%	82%	*	74%	85%	-	-	-	80%	47%	*	79%	85%	75%	76%
At Meets Grade Level or Above	2023	52%	53%	53%	*	41%	59%	-	_	-	70%	27%	*	49%	60%	41%	45%
At Masters Grade Level	2023	22%	19%	19%	*	10%	23%	-	_	-	30%	7%	*	15%	25%	13%	14%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	82%	82%	*	69%	89%	-	-	-	80%	57%	*	79%	88%	74%	74%
At Meets Grade Level or Above	2023	40%	43%	43%	*	36%	46%	-	_	_	40%	23%	*	42%	44%	35%	40%
At Masters Grade Level	2023	16%	12%	12%	*	10%	14%	-	_	_	10%	10%	*	12%	13%	7%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	84%	*	84%	83%	-	_	-	100%	48%	78%	84%	84%	86%	77%
At Meets Grade Level or Above	2023	55%	60%	60%	*	54%	62%	-	_	_	83%	17%	67%	57%	66%	59%	46%
At Masters Grade Level	2023	27%	29%	29%	*	16%	35%	-	_	_	33%	7%	44%	28%	29%	29%	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	66%	66%	*	51%	71%	-	_	-	100%	28%	78%	69%	60%	67%	54%
At Meets Grade Level or Above	2023	37%	37%	37%	*	18%	45%	-	_	-	50%	17%	56%	37%	36%	38%	19%
At Masters Grade Level	2023	11%	7%	7%	*	0%	9%	-	_	_	17%	7%	22%	8%	4%	7%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	86%	86%	*	82%	88%	-	*	*	100%	58%	*	87%	84%	78%	83%
At Meets Grade Level or Above	2023	58%	59%	59%	*	51%	64%	-	*	*	80%	26%	*	60%	58%	49%	51%
At Masters Grade Level	2023	28%	27%	27%	*	15%	34%	-	*	*	20%	3%	*	26%	28%	14%	11%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	71%	71%	*	58%	79%	-	*	*	100%	55%	*	71%	71%	60%	53%
At Meets Grade Level or Above	2023	46%	30%	30%	*	17%	38%	-	*	*	60%	13%	*	33%	25%	17%	15%
At Masters Grade Level	2023	17%	2%	2%	*	0%	3%	-	*	*	20%	0%	*	2%	3%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	75%	75%	*	56%	85%	-	*	*	100%	55%	*	77%	72%	63%	57%
At Meets Grade Level or Above	2023	47%	45%	45%	*	28%	53%	_	*	*	60%	19%	*	44%	46%	28%	23%
At Masters Grade Level	2023	17%	12%	12%	*	11%	12%	_	*	*	20%	3%	*	11%	13%	6%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	52%	52%	*	34%	61%	-	*	*	60%	35%	*	55%	47%	40%	31%

		State		_	African American			American Indian					Ed (Former)	ously Enrolled			EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	33%	26%	26%		1370	33%	-	*	*	20%	16%	*	2570		17%	17%
At Masters Grade Level	2023	16%	14%	14%	*	8%	18%	-	*	*	0%	10%	*	14%	14%	6%	9%
End of Course English I At Approaches Grade Level or Above	2023	72%	78%	-	-	-	-	-	_	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	55%	-	-	-	-	_	-	_	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	8%	-	-	-	-	-	-	_	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	54%	-	-	-	-	-	-	_	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	4%	-	-	_	-	-	-	_	-	-	_	_	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	81%	100%	-	100%	100%	-	-	-	-	-	-	100%	100%	*	*
At Meets Grade Level or Above	2023	43%	35%	95%	-	100%	94%	-	-	_	-	-	-	92%	100%	*	*
At Masters Grade Level	2023	23%	10%	45%	-	60%	41%	-	-	_	-	-	-	50%	40%	*	*
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	91%	-	-	-	-	-	-	_	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	51%	-	-	-	-	-	-	_	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	8%	-	-	-	-	-	-	_	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	93%	-	-	-	-	-	-	_	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	59%	-	_	_	-	-	-	_	-	-	-	_	-	-	-
At Masters Grade Level	2023	38%	16%	-	-	-	-	-	-	_	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	92%	-	-	-	-	-	-	_	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	76%	-	-	-	-	-	-	_	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	78%	75%	86%	63%	81%	-	*	*	88%	48%	79%	76%	74%	68%	64%
At Meets Grade Level or Above	2023	49%	46%	45%	36%	33%	51%	-	*	*	58%	20%	61%	44%	46%	36%	33%
At Masters Grade Level	2023	20%	14%	16%	7%	9%	19%	-	*	*	19%	6%	24%	15%	17%	11%	10%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	80%	84%	83%	80%	85%	-	*	*	90%	51%	81%	83%	84%	80%	79%
At Meets Grade Level or Above	2023	53%	52%	58%	33%	49%	62%	-	*	*	76%	23%	63%	55%	61%	50%	48%
At Masters Grade Level	2023	20%	15%	25%	17%	14%	30%	-	*	*	29%	6%	38%	23%	27%	19%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	74%	83%	60%	80%	_	*	*	90%	47%	75%	74%	75%	68%	62%
At Meets Grade Level or Above	2023	45%	40%	39%	33%	25%	46%	_	*	*	48%	18%	56%	40%	38%	31%	27%
At Masters Grade Level	2023	19%	12%	9%	0%	5%	11%	-	*	*	14%	6%	19%	9%	8%	5%	5%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	81%	75%	*	56%	85%	-	*	*	100%	55%	*	77%	72%	63%	57%
At Meets Grade Level or Above	2023	47%	47%	45%	*	28%	53%	-	*	*	60%	19%	*	44%	46%	28%	23%
At Masters Grade Level	2023	18%	12%	12%	*	11%	12%	-	*	*	20%	3%	*	11%	13%	6%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	72%	52%	*	34%	61%	-	*	*	60%	35%	*	55%	47%	40%	31%
At Meets Grade Level or Above	2023	52%	42%	26%	*	15%	33%	_	*	*	20%	16%	*	25%	27%	17%	17%
At Masters Grade Level	2023	27%	15%	14%	*	8%	18%	_	*	*	0%	10%	*	14%	14%	6%	9%
			S1	AAR Per	formance I	Rates by E	nrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	36%	36%	*	28%	40%	-	-	-	40%	23%	*	33%	40%	27%	33%
Reading and Mathematics Including EOC	2023	35%	36%	36%	*	28%	40%	-	-	-	40%	23%	*	33%	40%	27%	33%
Reading Including EOC	2023	52%	53%	53%	*	41%	59%	-	-	_	70%	27%	*	49%	60%	41%	45%
Math Including EOC	2023	40%	43%	43%	*	36%	46%	-	-	-	40%	23%	*	42%	44%	35%	40%
7th Graders																	
Reading and Mathematics	2023	37%	33%	33%	*	15%	42%	_	-	_	50%	14%	56%	35%	30%	32%	15%
Reading and Mathematics Including EOC	2023	38%	33%	33%	*	15%	42%	-	-	-	50%	14%	56%	35%	30%	32%	15%
Reading Including EOC	2023	55%	60%	60%	*	54%	62%	-	-	-	83%	17%	67%	57%	66%	59%	46%
Math Including EOC	2023	43%	37%	37%	*	18%	45%	-	-	-	50%	17%	56%	37%	36%	38%	19%
8th Graders																	
Reading and Mathematics	2023	31%	25%	25%	*	15%	31%	-	*	*	60%	10%	*	28%	20%	14%	15%
Reading and Mathematics Including EOC	2023	44%	33%	33%	*	21%	40%	_	*	*	60%	10%	*	35%	30%	17%	17%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	58%	59%	59%	*	51%	64%	-	*	*	80%	26%	*	60%	58%	49%	51%
Math Including EOC	2023	51%	37%	37%	*	23%	46%	-	*	*	60%	13%	*	39%	34%	20%	17%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	33%	32%	0%	19%	38%	-	*	*	48%	16%	50%	32%	31%	25%	23%
Reading and Mathematics Including EOC	2023	39%	34%	34%	0%	21%	41%	-	*	*	48%	16%	50%	34%	34%	26%	23%
Reading Including EOC	2023	53%	51%	58%	33%	49%	62%	-	*	*	76%	23%	63%	55%	61%	50%	48%
Math Including EOC	2023	47%	42%	39%	33%	25%	46%	-	*	*	48%	18%	56%	40%	38%	31%	27%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 6 ELA/Reading	2023	51%	59%	59%	*	60%	59%	-	-	-	55%	31%	*	60%	58%	60%	70%
Grade 6 Mathematics	2023	54%	51%	51%	*	43%	52%	-	-	-	65%	58%	*	48%	55%	53%	51%
Grade 7 ELA/Reading	2023	71%	86%	86%	*	86%	85%	-	-	-	100%	64%	78%	86%	86%	86%	82%
Grade 7 Mathematics	2023	56%	53%	53%	*	43%	58%	-	-	-	58%	48%	67%	58%	45%	49%	32%
Grade 8 ELA/Reading	2023	63%	72%	72%	-	77%	71%	-	*	*	60%	47%	*	73%	71%	72%	74%
Grade 8 Mathematics	2023	74%	71%	71%	-	64%	75%	-	*	*	100%	50%	*	73%	68%	68%	62%
End of Course Algebra I	2023	76%	76%	67%	-	80%	63%	-	-	-	-	-	-	75%	56%	*	*
All Grades Both Subjects	2023	64%	64%	65%	69%	63%	66%	-	*	*	70%	49%	75%	66%	63%	65%	62%
All Grades ELA/Reading	2023	63%	65%	72%	*	75%	72%	-	*	*	69%	47%	72%	73%	71%	73%	74%
All Grades Mathematics	2023	66%	63%	58%	*	51%	61%	-	*	*	71%	52%	78%	59%	55%	56%	51%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 6 ELA/Reading	2023	26%	33%	33%	*	45%	22%	-	-	-	*	7%	*	35%	25%	34%	50%
Grade 6 Mathematics	2023	35%	37%	37%	*	29%	47%	-	-	-	*	40%	*	27%	54%	32%	27%
Grade 7 ELA/Reading	2023	39%	58%	58%	-	55%	59%	-	-	-	*	33%	*	59%	56%	58%	58%
Grade 7 Mathematics	2023	22%	23%	23%	-	20%	26%	-	-	-	-	11%	*	23%	23%	18%	13%
Grade 8 ELA/Reading	2023	39%	58%	58%	-	65%	53%	-	*	-	-	40%	-	55%	64%	58%	64%
Grade 8 Mathematics	2023	49%	53%	53%	-	43%	58%	-	-	-	*	35%	-	46%	67%	46%	35%
All Grades Both Subjects	2023	38%	45%	45%	*	44%	47%	-	*	-	50%	29%	13%	43%	51%	43%	43%
All Grades ELA/Reading	2023	35%	45%	50%	*	56%	46%	-	*	-	*	27%	*	50%	50%	49%	58%
All Grades Mathematics	2023	40%	45%	41%	*	32%	47%	-	-	-	60%	32%	*	35%	52%	36%	28%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GODLEY MIDDLE (126911043) - GODLEY ISD - JOHNSON COUNTY

	C. L.					BE-Trans	DE T	DE 5	DE D	ALP	T.1.1	ESL	EC.	ALP	EB/EL with		Total	Monitored &
	School Year	State	District	Campus	Bilingual Education	Early Exit				Bilingual (Exception)			ESL Pull-Out	ESL (Waiver)	Parental Denial		EB/EL (Current)	Former EB/EL
										rmance Leve				,			, ,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	78%	75%	-	-	-	-	-	-	62%	77%	57%	80%	75%	78%	62%	100%
	2022	74%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	49%	46%	45%	-	-	-	-	-	-	31%	44%	27%	40%	25%	48%	31%	90%
	2022	48%	39%	-	-	-	-	-	-	_	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	14%	16%	-	-	-	-	-	-	9%	10%	8%	10%	8%	17%	9%	40%
	2022	23%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	80%	84%	-	-	-	-	-	-	77%	74%	81%	67%	83%	85%	78%	*
	2022	75%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	53%	52%	58%	-	-	-	-	-	-	46%	48%	47%	44%	33%	60%	45%	*
	2022	53%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	15%	25%	-	-	-	-	-	-	13%	13%	11%	22%	17%	27%	13%	*
	2022	25%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	76%	74%	-	-	-	-	-	-	60%	78%	50%	89%	67%	77%	61%	*
	2022	72%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	40%	39%	-	-	-	-	-	-	26%	43%	16%	44%	17%	41%	25%	*
	2022	42%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	12%	9%	-	-	-	-	-	-	4%	9%	3%	0%	0%	10%	4%	*
	2022	20%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	81%	75%	-	-	-	-	-	-	56%	*	55%	*	-	79%	56%	*
	2022	76%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	47%	45%	-	-	-	-	-	-	21%	*	21%	*	-	50%	21%	*
	2022	47%	40%	-	-	-	-	-	-	_	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	18%	12%	12%	-	-	-	-	-	-	9%	*	9%	*	-	13%	9%	*
	2022	21%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	72%	52%	-	-	-	-	-	-	29%	*	27%	*	-	56%	29%	*
	2022	75%	66%	-	-	-	-	_	-	_	-	-	-	-	_	-	-	-
At Meets Grade Level or Above	2023	52%	42%	26%	-	-	-	-	-	-	15%	*	15%	*	-	28%	15%	*
	2022	50%	33%	-	-	-	_	_	-	_	-	-	-	-	_	-	-	_

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GODLEY MIDDLE (126911043) - GODLEY ISD - JOHNSON COUNTY

		State			Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)	ESL	ESL Content- Based	Pull-Out		EB/EL with Parental Denial	EB/EL	Total EB/EL (Current)	& Former EB/EL
At Masters Grade Level	2023	27% 30%	15% 17%	14%	-	-	-	-	-	-	9%	*	9%	*	-	15%	9%	*
	2022	30%	1770	-	-	Sch	ool Progre	ess - Annu	al Growth	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2023	64%	64%	65%	-	-	-	-	-	-	61%	67%	61%	53%	75%	66%	62%	75%
All Grades ELA/Reading	2023	63%	65%	72%	-	-	-	-	-	-	72%	75%	73%	67%	90%	72%	73%	*
All Grades Mathematics	2023	66%	63%	58%	-	-	-	-	-	-	50%	59%	49%	39%	60%	59%	51%	*
						School	l Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	45%	45%	-	-	-	-	-	-	44%	50%	44%	*	40%	46%	43%	-
All Grades ELA/Reading	2023	35%	45%	50%	-	-	-	-	-	-	58%	57%	64%	*	*	47%	58%	-
All Grades Mathematics	2023	40%	45%	41%	-	-	-	-	-	-	27%	43%	23%	*	*	45%	28%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
						STAAR	Participat				(,	(				,
All Table						(All C	Grades)									
Assessment Participant	000/	1000/	1000/	1000/	1000/	1000/		*	*	1000/	1000/	1000/	1000/	1000/	1000/	1000/
Assessment Participant	99%	100%	100%	100%		100% 96%	-	*		100%	100%		100%		100%	100%
Included in Accountability	93%	95% 5%	94% 6%	78% 22%	93% 7%	4%	-	*		76%	98%	76%	97% 2%	89%	94%	91% 9%
Not Included in Accountability: Mobile	4%				0%		-	*		24 70	2%	24%		11%	5%	
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	T	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	*		0 70	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	94%	75%	93%	96%	_	*	*	78%	97%	80%	98%	89%	94%	92%
Not Included in Accountability: Mobile	4%	5%	6%	25%	6%	4%	_	*	*	22%	3%	20%	2%	10%	6%	7%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	_	*	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	75%	93%	96%	-	*	*	78%	97%	80%	98%	89%	94%	92%
Not Included in Accountability: Mobile	5%	5%	6%	25%	6%	4%	-	*	*	22%	3%	20%	2%	10%	6%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	_	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	*	91%	96%	-	*	*	71%	100%	60%	97%	88%	95%	88%
Not Included in Accountability: Mobile	4%	4%	7%	*	9%	4%	-	*	*	29%	0%	40%	3%	12%	5%	13%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	_	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	*	100%	99%	-	*	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	95%	93%	*	91%	95%	-	*	*	71%	100%	60%	97%	88%	95%	88%
Not Included in Accountability: Mobile	4%	5%	7%	*	9%	4%	-	*	*	29%	0%	40%	3%	12%	5%	13%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	1%	-	*	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	*	0%	1%	-	*	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GODLEY MIDDLE (126911043) - GODLEY ISD - JOHNSON COUNTY

# Texas Education Agency 2022-23 Graduation Profile (TAPR) GODLEY MIDDLE (126911043) - GODLEY ISD - JOHNSON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu		i cicciic	Count	Count
Total Graduates	_	-	151	368,686
By Ethnicity:				
African American	-	-	3	45,227
Hispanic	-	-	43	191,125
White	-	-	96	103,171
American Indian	-	-	1	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	6	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	16	51,023
Foundation H.S. Program (Endorsement)	-	-	27	14,179
Foundation H.S. Program (DLA)	-	-	108	302,917
Special Education Graduates	-	-	27	32,447
Economically Disadvantaged Graduates	-	-	57	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	10	40,398
At-Risk Graduates	-	-	78	159,689
CTE Completers	_	-	93	107,502

# Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) GODLEY MIDDLE (126911043) - GODLEY ISD - JOHNSON COUNTY

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) GODLEY MIDDLE (126911043) - GODLEY ISD - JOHNSON COUNTY

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) GODLEY MIDDLE (126911043) - GODLEY ISD - JOHNSON COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	634	100.0%	2,802	5,504,150	634	100.0%	2,811	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%		0.0%		0.5%
Pre-Kindergarten	0	0.0%	4.1%	4.4%		0.0%		4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.7%		0.0%		0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.0%	3.7%	0	0.0%		3.7%
Kindergarten	0	0.0%	8.3%	6.7%	0	0.0%	8.3%	6.7%
Grade 1	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 2	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 3	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.1%
Grade 4	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.1%
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 6	217	34.2%	7.7%	7.3%	217	34.2%	7.7%	7.2%
Grade 7	213	33.6%	7.6%	7.4%	213	33.6%	7.6%	7.4%
Grade 8	204	32.2%	7.3%	7.7%	204	32.2%	7.3%	7.7%
Grade 9	0	0.0%	8.9%	8.7%	0	0.0%	8.8%	8.7%
Grade 10	0	0.0%	6.2%	7.9%	0	0.0%	6.2%	7.9%
Grade 11	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 12	0	0.0%	5.7%	6.6%	0	0.0%	5.7%	6.6%
Ethnic Distribution:								
African American	6	0.9%	1.9%	12.8%	6	0.9%	1.8%	12.8%
Hispanic	202	31.9%	32.4%	53.0%		31.9%		52.9%
White	401	63.2%	62.9%	25.6%	401	63.2%		25.7%
American Indian	0	0.0%	0.2%	0.3%		0.0%	0.2%	0.3%
Asian	1	0.2%	0.1%	5.1%		0.2%		5.1%
Pacific Islander	1	0.2%	0.1%	0.2%		0.2%		0.2%
Two or More Races	23	3.6%	2.4%	3.0%		3.6%		3.0%
Sex:		3,3,7		2,2,,		3,3,7		
Female	305	48.1%	48.5%	48.8%	305	48.1%	48.4%	48.8%
Male	329		51.5%	51.2%	329		51.6%	51.2%
	323	5 5 70	5 70	51.270	323	5 5 70	3 70	327
Economically Disadvantaged	290	45.7%	45.8%	62.1%	290	45.7%	45.7%	62.0%
Non-Educationally Disadvantaged	344					54.3%		38.0%
Section 504 Students	104					16.4%		7.4%
EB Students/EL	102					16.1%		23.0%
Students w/ Disciplinary Placements (2021-22)	0					10.170	12.070	23.07

#### Texas Education Agency 2022-23 Student Information (TAPR)

#### GODLEY MIDDLE (126911043) - GODLEY ISD - JOHNSON COUNTY

		Membership			Enrollment			
		Campus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	101	15.9%	10.5%	5.5%	101	15.9%	10.5%	5.5%
Foster Care	1	0.2%	0.4%	0.2%	1	0.2%	0.4%	0.2%
Homeless	5	0.8%	0.8%	1.3%	5	0.8%	0.8%	1.3%
Immigrant	3	0.5%	0.4%	2.2%	3	0.5%	0.4%	2.2%
Migrant	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Title I	634	100.0%	100.0%	64.6%	634	100.0%	100.0%	64.6%
Military Connected	71	11.2%	9.9%	3.6%	71	11.2%	9.8%	3.6%
At-Risk	341	53.8%	53.0%	53.3%	341	53.8%	52.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	96	15.1%	12.3%	23.2%	96	15.1%	12.3%	23.2%
Career and Technical Education	78	12.3%	27.5%	26.5%	78	12.3%	27.4%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	89.1%	72.3%	0	-	89.1%	72.2%
Gifted and Talented Education	58	9.1%	7.0%	8.2%	58	9.1%	7.0%	8.2%
Special Education	97	15.3%	13.8%	12.6%	97	15.3%	14.1%	12.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	97							
By Type of Primary Disability Students with Intellectual Disabilities	58	59.8%	49.0%	44.1%				
Students with Physical Disabilities	8	8.2%	21.9%	20.0%				
Students with Autism	10	10.3%	8.5%	15.5%				
Students with Behavioral Disabilities	21	21.6%	18.6%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.6%				
Mobility (2021-22):								
Total Mobile Students	-	-	13.2%	16.8%				
By Ethnicity: African American	_	-	0.6%	3.3%				
Hispanic	-	-	4.4%	8.7%				
White	-	_	7.6%	3.4%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.1%	0.7%				
Pacific Islander	-	-	0.1%	0.0%				
Two or More Races	_	-	0.3%	0.6%				
Count and Percent of Special Ed Students who are Mobile	-	_	16.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	-	-		17.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	14.2%	18.7%				
Student Attrition (2021-22):			.=.3	2.1. /0				
Total Student Attrition	0	0.0%	43.4%	18.1%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	17.0	19.1
Grade 2	-	17.4	19.1
Grade 3	-	19.0	19.3
Grade 4	-	18.3	19.4
Grade 5	-	18.2	20.8
Grade 6	18.0	18.0	19.2
Secondary:			
English/Language Arts	22.0	19.5	16.2
Foreign Languages	19.8	20.0	18.8
Mathematics	19.8	19.3	17.5
Science	22.1	19.1	18.5
Social Studies	22.8	22.0	18.9

	Campus				
Staff Information	Count/Average	Percent	District	State	
Total Staff	73.6	100.0%	100.0%	100.0%	
Professional Staff:	61.3	83.4%	59.7%	64.1%	
Teachers	52.2	70.9%	43.8%	48.7%	
Professional Support	3.3	4.5%	10.1%	10.9%	
Campus Administration (School Leadership)	5.9	8.0%	4.6%	3.3%	
Educational Aides:	12.2	16.6%	15.5%	11.3%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	0.0	4,258.0	
Part-time Librarians	0.0	n/a	0.0	646.0	
Full-time Counselors	2.0	n/a	11.0	13,815.0	
Part-time Counselors	0.0	n/a	0.0	1,240.0	
Total Minority Staff:	8.8	12.0%	17.8%	53.2%	
Teachers by Ethnicity:					
African American	1.0	1.9%	0.4%	11.8%	
Hispanic	4.1	7.9%	10.2%	29.6%	
White	46.4	88.9%	88.0%	54.9%	
American Indian	0.7	1.3%	1.3%	0.3%	
Asian	0.0	0.0%	0.0%	2.0%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	0.0	0.0%	0.0%	1.2%	
Teachers by Sex:					
Males	13.0	24.9%	22.3%	24.4%	
Females	39.2	75.1%	77.7%	75.6%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.0%	2.0%	
Bachelors	42.5	81.4%	81.8%	72.2%	
Masters	9.7	18.6%	18.2%	25.0%	
Doctorate	0.0	0.0%	0.0%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	2.0	3.8%	3.1%	9.7%	
1-5 Years Experience	14.5	27.8%	27.3%	26.3%	
6-10 Years Experience	11.9	22.8%	23.9%	20.5%	
11-20 Years Experience	15.7	30.2%	30.7%	27.2%	
21-30 Years Experience	7.0	13.4%	13.8%	13.3%	
Over 30 Years Experience	1.0	1.9%	1.2%	2.9%	

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.2	n/a	12.5	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.4	6.1
Average Years Experience of Principals with District	4.0	4.0	5.3
Average Years Experience of Assistant Principals	1.5	3.1	5.2
Average Years Experience of Assistant Principals with District	1.5	2.6	4.4
Average Years Experience of Teachers:	10.4	11.0	11.0
Average Years Experience of Teachers with District:	4.6	4.5	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$53,449	\$53,684	\$53,300
1-5 Years Experience	\$55,598	\$56,248	\$56,516
6-10 Years Experience	\$58,644	\$59,049	\$59,732
11-20 Years Experience	\$61,642	\$62,160	\$63,389
21-30 Years Experience	\$65,751	\$66,068	\$67,876
Over 30 Years Experience	\$720	\$40,958	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$58,344	\$59,829	\$60,717
Professional Support	\$65,252	\$71,239	\$72,022
Campus Administration (School Leadership)	\$77,512	\$79,307	\$85,167
Instructional Staff Percent:	n/a	63.8%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%	
Career and Technical Education	1.6	3.1%	7.8%	5.4%	
Compensatory Education	3.6	6.9%	7.9%	3.2%	
Gifted and Talented Education	0.0	0.0%	0.4%	1.7%	
Regular Education	44.0	84.3%	70.2%	70.6%	
Special Education	1.5	2.9%	10.9%	9.7%	
Other	1.5	2.8%	2.7%	3.5%	

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)