

Planning for Change - Adaptive Leadership in the Age of AI

CAPSS - 3.20.24

Skills21 at EdAdvance



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What We Know Now & What Might Be Next

- **Shock and Awe** - The Sledgehammer!
- **Flip Side of the Coin** - Teacher Productivity
- **It's Not Just Black and White** - Powerful Use

Cases for Student Facing AI

- Core **Literacy** + Equity **Drivers**

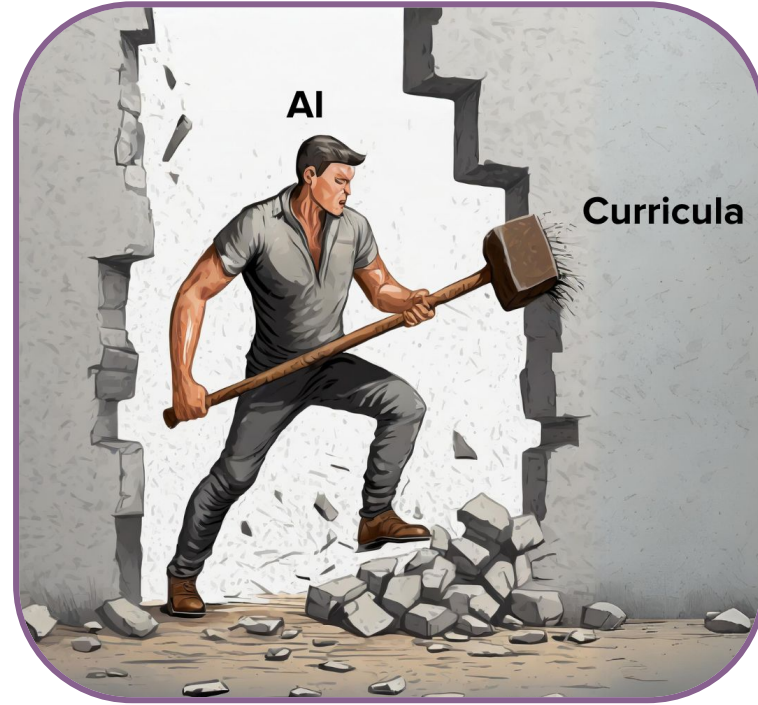
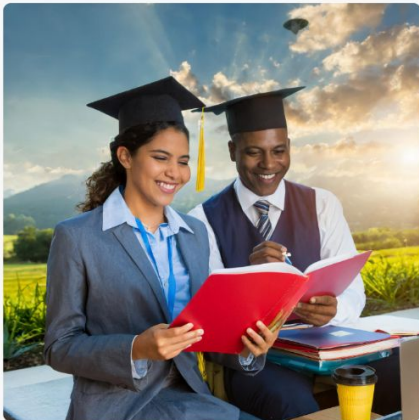


Image generated by AI in Adobe Firefly

So What Did They Do?



A Picture is Worth...



Prompt

Happy superintendents learning about AI

☐ Suggestions 

 Generate

The GenAI Sparking Joy Test



The GenAI Sparking Joy Test



10 AI Productivity Hacks

- Lesson Planning
- Summaries and Explainers
- Differentiated Text
- Rubric Writing
- Home-School Communication
- Assignment and Test Creation
- Calendar Management
- Classroom Layout and Physical Organization
- Language Translation
- Data Analysis*
- Student Feedback*



Image generated by AI in **Adobe Firefly**

Curriculum Partner

A. Creative and Critical Thinking Activities:

- Reexamining questions for problem-solving among smart museums must build on assumptions, topics, and topics.
- Debates and discussions that require critical thinking and problem-solving.

B. Physical Education and Health Learning Activities:

- Design, learn, or play games that require physical presence and movement.
- Movement and physical education activities guided by familiar educational themes.

C. Cultural Exploration Activities:

- Exploration of art and culture through physical learning and learning with others, museums, etc.
- Creation of art pieces using traditional methods and physical materials.

D. Ethical Reasoning Activities:

- In-depth group discussions and analysis of ethical dilemmas, possibly guided by faculty or guest speakers.
- Development and execution of social justice projects.

By focusing on activities that require human interaction, physical presence, emotional intelligence, insights and hands-on engagement, we can ensure that the activities go beyond the boundaries of W systems.

Research and development for specific subject, grade level, or age-related activities would help focus on, and can provide more detailed information about the activities and their requirements.

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There's a bright future in



Creating a Rubric

	groupwork process	individual process	intergroup process	intergroup outcome
Task Interdependence	<ul style="list-style-type: none"> cooperation required one-to-one one-to-many interlocking highly structured highly organized highly structured highly organized highly structured highly organized 	<ul style="list-style-type: none"> cooperation one-to-one one-to-many interlocking highly structured highly organized highly structured highly organized highly structured highly organized 	<ul style="list-style-type: none"> cooperation one-to-one one-to-many interlocking highly structured highly organized highly structured highly organized highly structured highly organized 	<ul style="list-style-type: none"> cooperation one-to-one one-to-many interlocking highly structured highly organized highly structured highly organized highly structured highly organized
Groupwork Process	<ul style="list-style-type: none"> cooperation one-to-one one-to-many interlocking highly structured highly organized highly structured highly organized highly structured highly organized 	<ul style="list-style-type: none"> cooperation one-to-one one-to-many interlocking highly structured highly organized highly structured highly organized highly structured highly organized 	<ul style="list-style-type: none"> cooperation one-to-one one-to-many interlocking highly structured highly organized highly structured highly organized highly structured highly organized 	<ul style="list-style-type: none"> cooperation one-to-one one-to-many interlocking highly structured highly organized highly structured highly organized highly structured highly organized
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The entire contents suggested by British Standards and the material in *Guide* are intended to be advisory. You should consult your own specialist advisers and engineers, and determine for the your requirements.

Drafting a Parent Letter

CHART 4

Dear Parents and Guardians:

I hope this letter finds you well. We excited to share with you a project we've been working on. This project is not only about learning but also about critical thinking and problem-solving skills. It's called the Cause and Effect Domino Game and we would love for you to take it on the bus or home with your child.

About the Game

The game turns students into detectives who work in small groups to explore historical or scientific facts. Each fact is a clue that leads to the next, and the challenge for the students is to identify the cause-and-effect relationships within it. They'll make a list of clues or facts to use as evidence to solve the mystery. This game is designed to be played at home or in the classroom.

Why It's Beneficial

This activity is designed to help students build critical thinking and comprehension skills but also to develop critical analysis skills. By discussing and analyzing their findings, students learn to apply logic and reasoning in a collaborative environment. Skills that are valuable both inside and outside the classroom.

How to Play at Home

We encourage you to play this game with your child at home. Here's how you can get started:

- 1. Choose a fact.



Printer Chart 4



Student AI -It's Not Just Black And White



To Ban or not to Ban ChatGPT - That is **NOT** the Question

Power is in Shades of Grey

An **elementary student** creates an interactive spoken story, where AI provides the opening starter, and then the student and AI take turns orally adding sentences to build the narrative....



Power is in Shades of Grey

Student uses AI for
brainstorming and/or
outlining and then writes
based on the outline...



Power is in Shades of Grey

Student uses AI to model climate changes and understand complex weather systems like ocean currents and weather patterns...



Power is in Shades of Grey

Student writes original content and then uses AI for feedback on their writing...



Power is in Shades of Grey

Student takes a picture of a page from their textbook and then uploads the photo to AI. The AI tool then translates the page into any language.



The Humorous Side of AI Vision



ChatGPT

The image shows two runners with different running gear and styles. The first runner is dressed in a green shirt, shorts, sunglasses, and running shoes, with a number on his shirt, suggesting he's equipped for a long-distance run. He looks focused and perhaps tired. The second runner is shirtless, wearing shorts, and seems younger. He's running with an open stride and has a number on his torso. This attire is less conventional for a race, suggesting a more casual approach or a personal preference for minimal clothing while running. The contrast might indicate different levels of preparation, comfort with running gear, or simply personal choice in how to approach the race.



Growing Equity Problem!

- Students with higher academic performance were **significantly more likely to use AI tools** than were students with lower academic performance.
- Among students who used AI tools, almost half (46%) reported that they had **used these tools for school assignments**.
- Nearly three-fourths (74%) of students believed that **their overall performance in school would improve** at least a small amount because of using AI tools for school assignments.
- More **students believed their creativity would increase** than believed it would decrease (50% vs. 28%), while their opinions on critical thinking and persistence were mixed.



SIDEKICK ACADEMY CURRICULUM



Sum It Up



Learn From the Pros



Write With Me



Think Tank



Just Asking



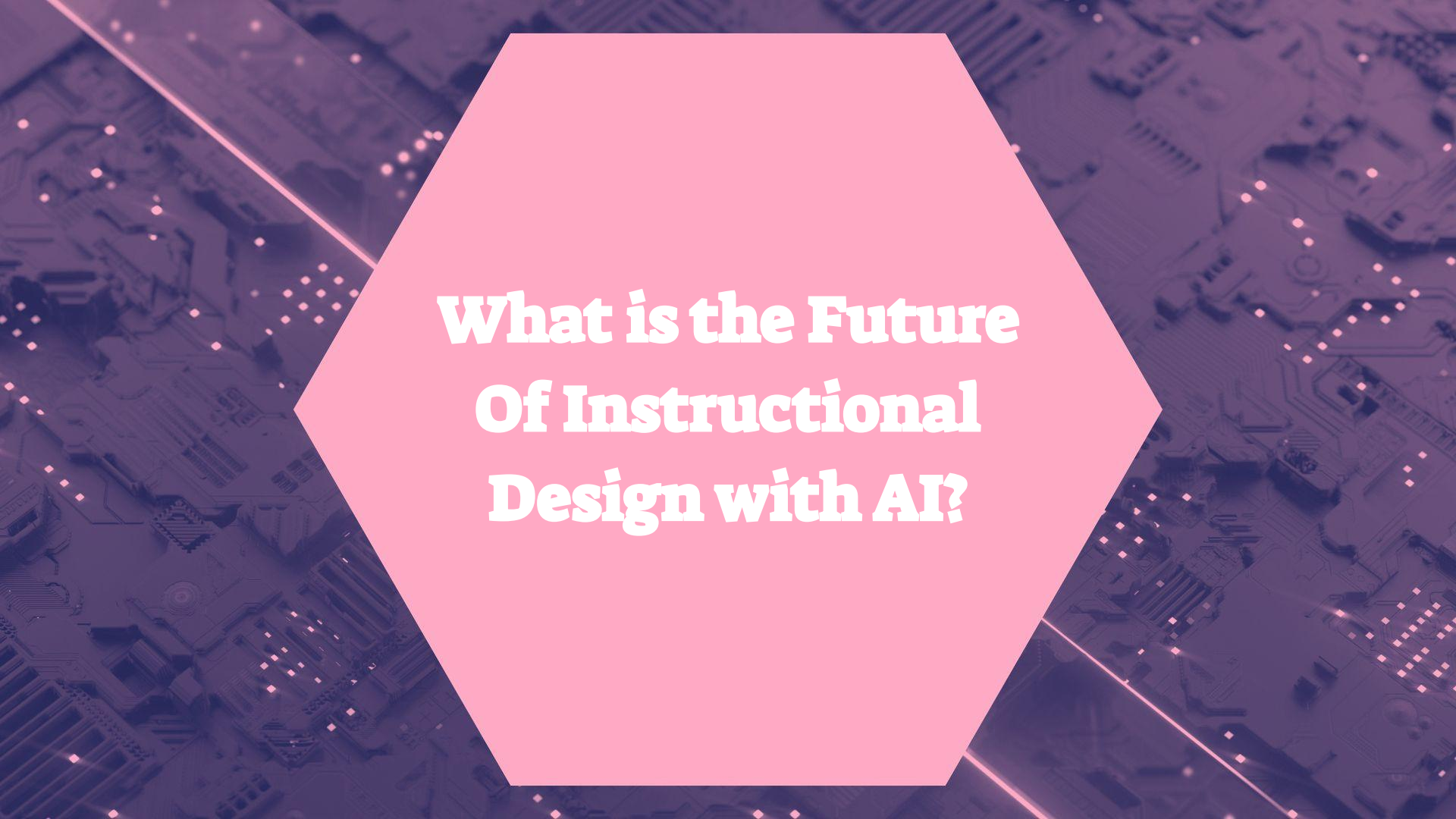
Check It Out



Study Buddy



Freestyle



What is the Future Of Instructional Design with AI?

HeyPI

Hi. I'm Collin and I'm in 5th Grade!

Hey there, Collin! 🙌 It's awesome to meet you. Being in 5th grade must be pretty exciting, with so many cool things to learn about! What's your favorite subject in school? Or is there something specific you'd like to know more about?

Next week my teacher says we're learning about cell mitosis. Can you tell me what I need to know? I love to answer questions, so please give me a question after each bit of information you share with me :).

From Voice to Video



From Video to Hologram or VR?



Images generated by AI in *ideogram*

"fly through tour of a museum with many paintings and sculptures and beautiful works of art in all styles"



DeepMind Genie Model



A model that is able to **generative interactive game environments from text and images.**

Example Prompt

"Create an interactive game where students play as a water molecule and journey through the different stages of the water cycle - evaporation, condensation, precipitation, and collection. Include obstacles and challenges that help students understand the science behind the process. Make the environment colorful, fun, and educational!"



Image generated with AI in **ideogram**

DeepMind Genie Model



A model that is able to **generative**
interactive game environments from text
and images.



The **Holodeck** from Star Trek, anyone?

Marilyn Monroe 3.0



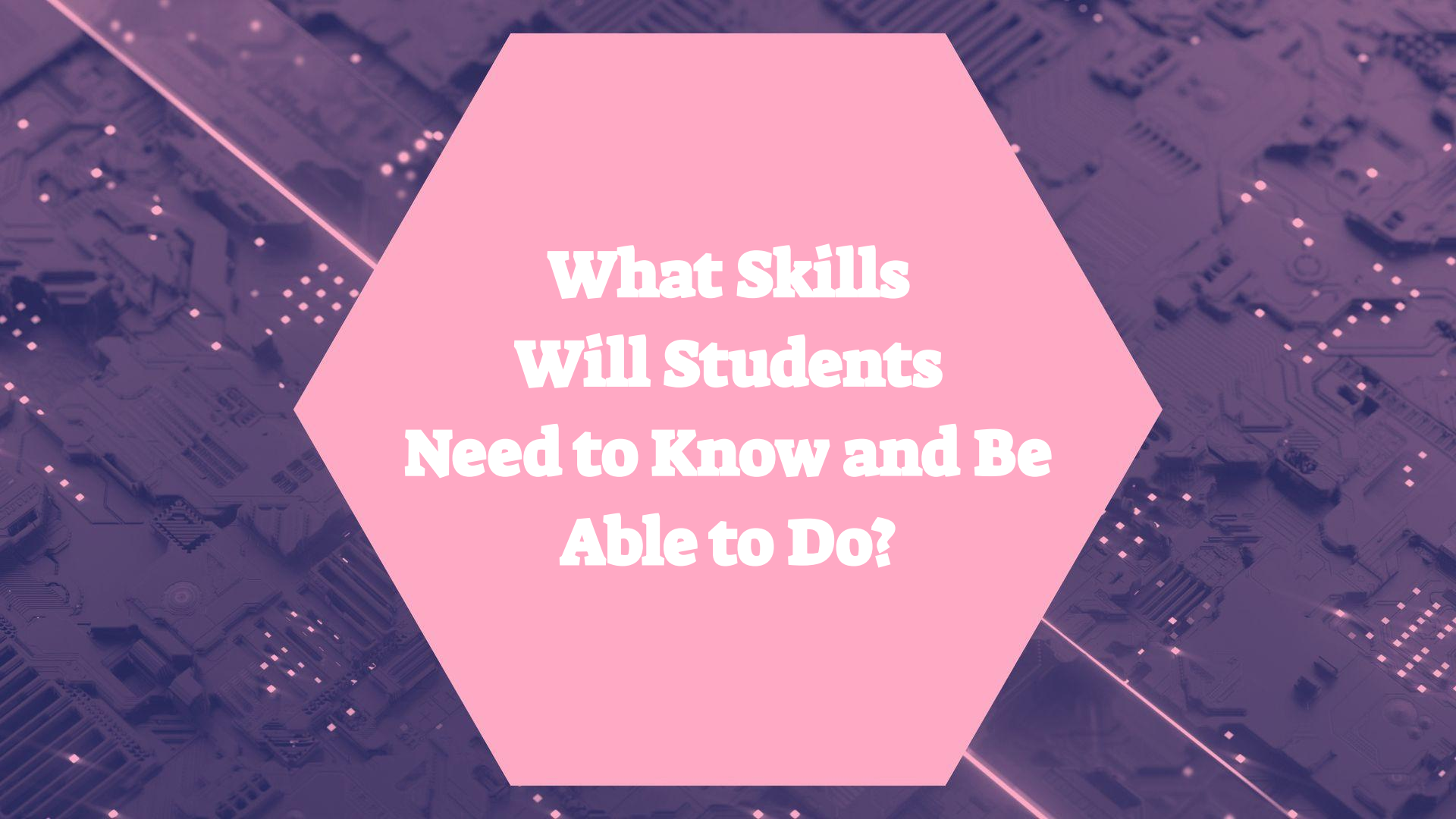
EngageXR - School of AI



Rosa Parks
Civil rights activist

The Human Augmented Classroom





**What Skills
Will Students
Need to Know and Be
Able to Do?**

Useful Cognitive Skills

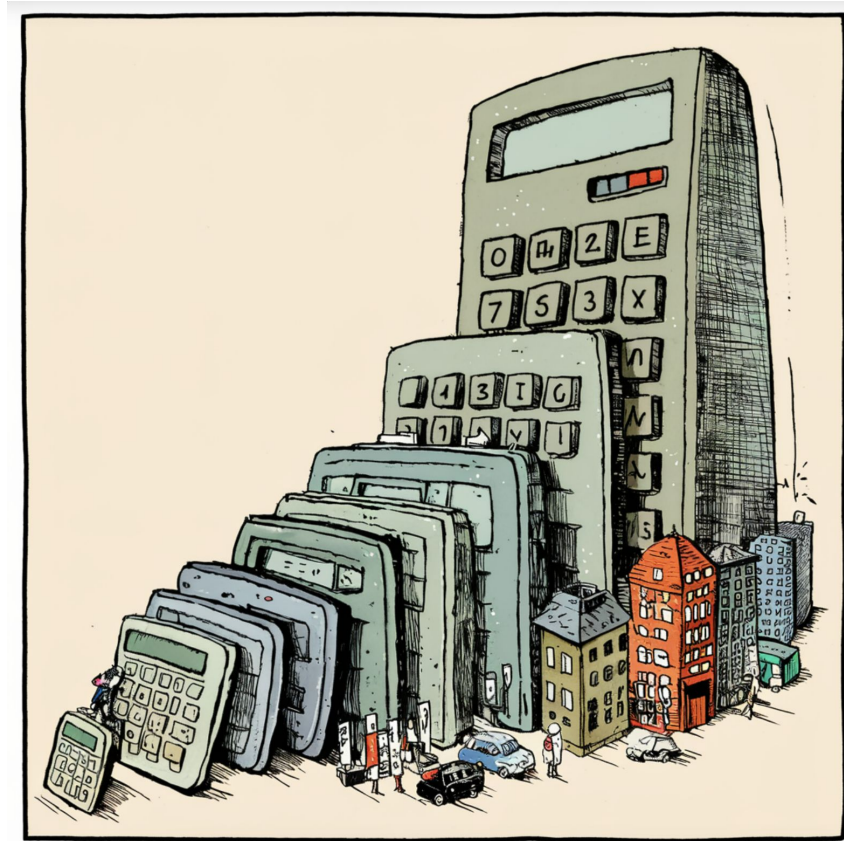


Image generated by AI in *ideogram*

Devin - Your AI Coder

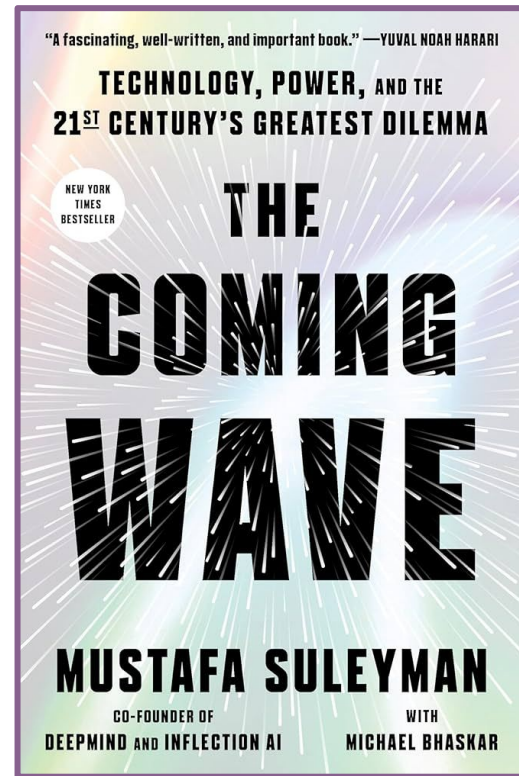


Image generated by AI in *ideogram*

Ethan Mollick: “You can start to see what an AI agent can do. I give it instructions and it actually **makes a plan and executes it autonomously**, doing research, writing code and debugging with **no need for me to do anything else other than provide feedback**. The first example of a truly different mode of working with AI to accomplish work tasks. A really cool start”.

Four Waves of AI

1. Indexing, Labeling, Self-Learning
2. Co-Creation with GenAI (Current Phase)
3. Autonomous Agents Based on Our Guidance
4. AGI - Prompts Itself, Prompts Us, Gets it Done 🤖



The Social Balance



When Your Technical Skills Are Eclipsed, Your Humanity Will Matter More Than Ever

- **People Skills:** Empathy, teamwork, and effective communication
- **Critical Thinking:** Reflective and independent thinking to evaluate information and solve problems creatively
- **Innovation and Adaptability:** Innovate and adapt to new situations or changes in the workplace
- **Human-Centric Skills:** Building relationships, negotiating, and motivating teams
- **Lifelong Learning:** Commitment to learning and development



The New York Times

What Skills Should Students Learn in an AI-Powered World?

- **Soft Skills:** Importance of communication, empathy, and teamwork as technology evolves.
- **Learning Ability:** Being adaptable and continuously learning new skills in a fast-changing environment.
- **Problem-Solving:** Analyzing complex issues and coming up with innovative solutions.
- **Collaboration:** Working effectively with diverse teams to achieve common objectives.
- **Adaptive Assessment:** Comfort with non-traditional, dynamic forms of demonstrating knowledge and skills.



Education Week

What Does the All Knowing Think? 😊

- **Digital Literacy:** Understanding AI, data privacy, and tech ethics to navigate and use technology effectively.
- **Critical Thinking and Problem-Solving:** Evaluating information critically, identifying biases, and solving complex problems creatively.
- **Creativity and Innovation:** Generating innovative solutions and thinking creatively beyond AI's capabilities.
- **Emotional Intelligence (EQ):** Managing emotions, empathizing with others, and mastering interpersonal skills in a tech-driven world.
- **Adaptability and Lifelong Learning:** Embracing continuous learning and adapting to new technologies and changing environments.

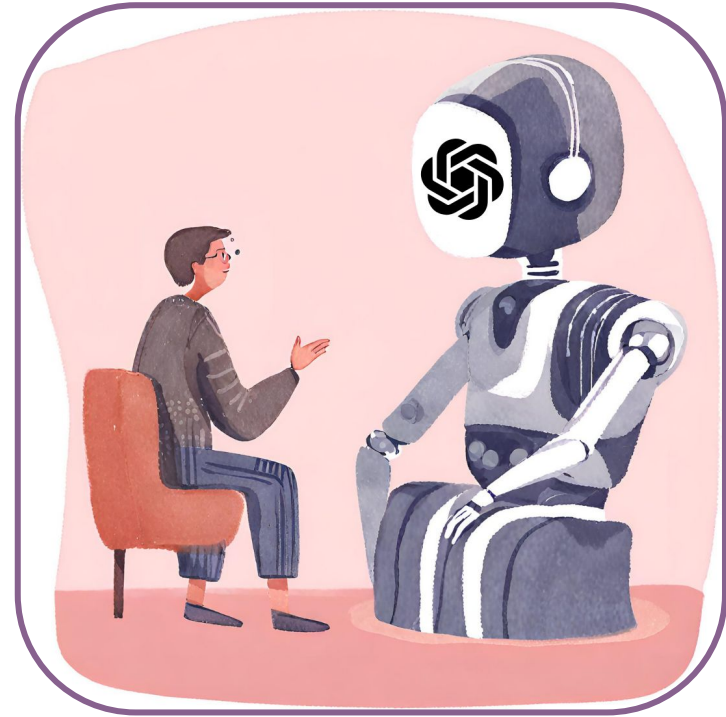


Image generated by AI in **Canva**

Plug Warning - The Best Place for Durability

Unlock Student Passion and Potential

The Skills21 Personal Interest Project (PIP) provides an opportunity for students to follow their passions and complete a project where they can “learn, solve, make, or do” while mastering high leverage skills necessary for school and beyond. Personal Interest Projects offer students empowered participation to explore their own identity, to make meaningful connections, and to enjoy a true sense of belonging.



Skills21 - Personal Interest Project

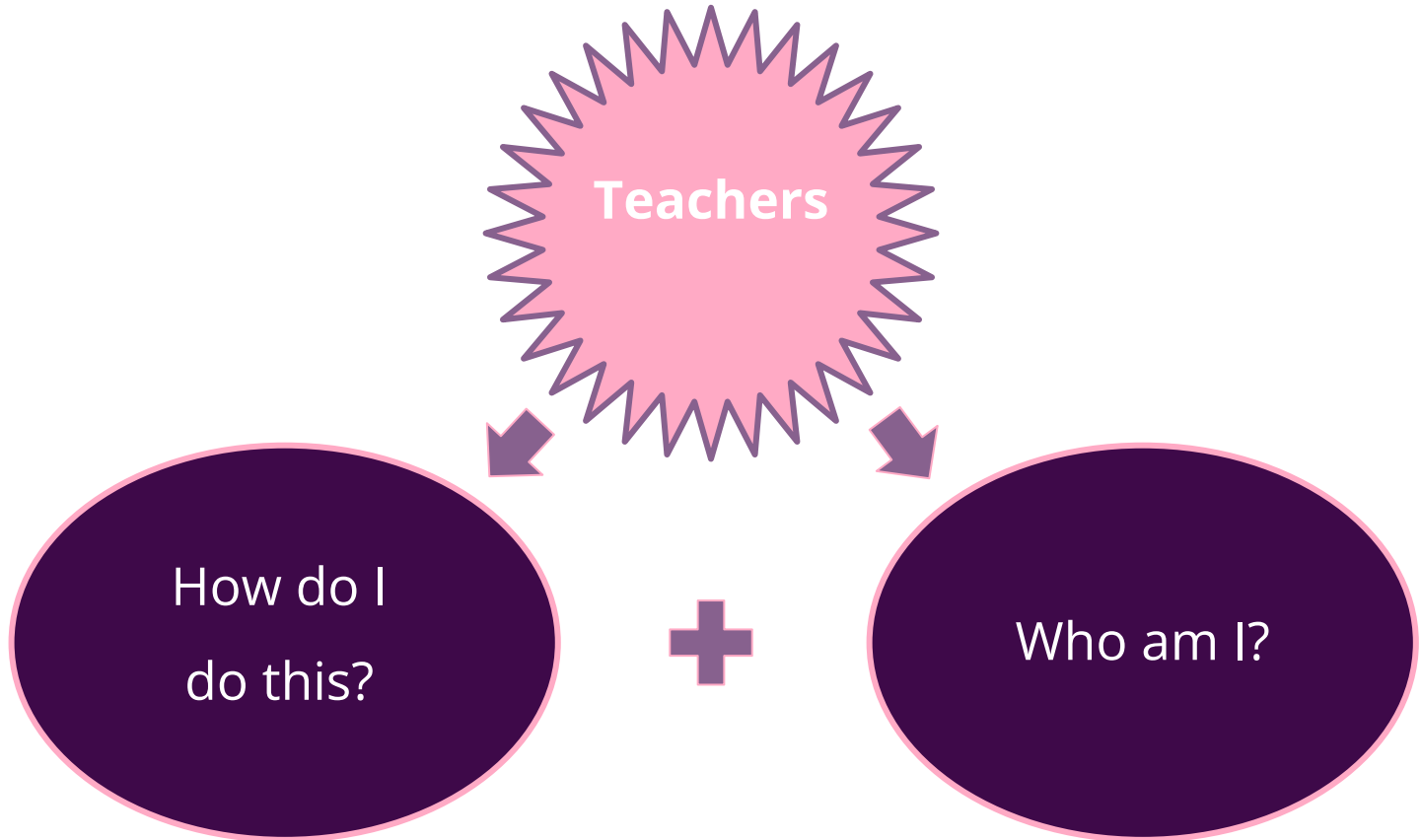
But in the Meantime


Prompt: You are an **expert in designing AI resistant activities for students.**

These “Durable Activities” are ones that **a generative AI chatbot can’t do** for a student. Can you help me draft 5 Durable Activities for **(insert grade level and topic)** and make sure they help students master **(insert a high leverage skill or skills)**. Thank you!

skills21.org/prompts

It All Boils Down To....





**How Will We
Organize People
Schedule and Budgets?**

Early Evidence of Increased Productivity

The Tasks Consultants Completed

- Creative tasks
- Analytical Tasks
- Writing and Marketing Tasks
- Persuasiveness Tasks

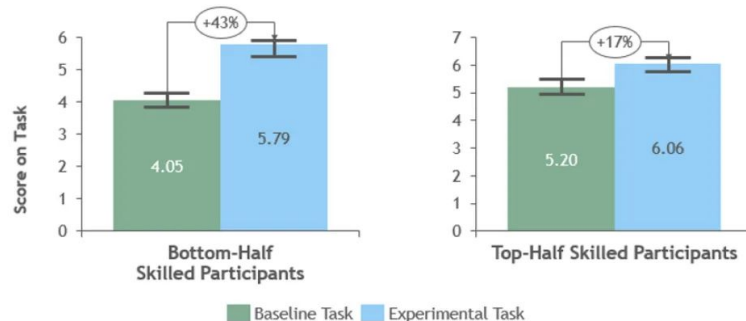
Consultants using AI...

- Finished **12.2% more tasks** on average
- Completed tasks **25.1% more quickly**
- Produced **40% higher quality** results than those without.

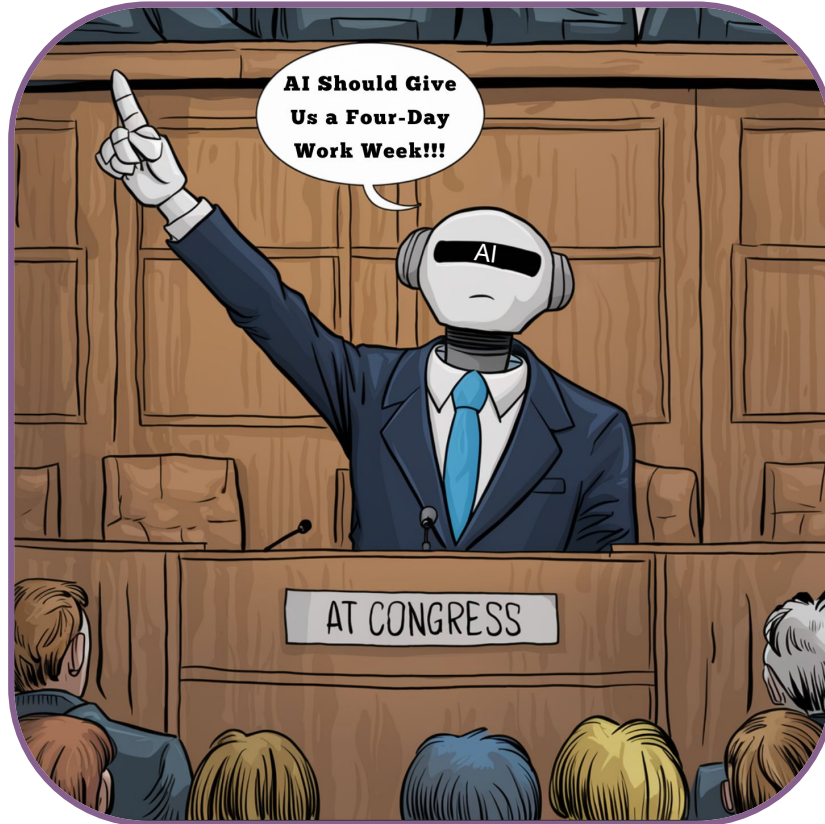
*"I do not think enough people are considering what it means when a **technology raises all workers to the top tiers of performance.**"*



Figure 5: Bottom-Half Skills and Top-Half Skills - Inside the Frontier



The 4-Day Work Week?



Technical and Adaptive Leadership



Areas for Adaptive Leadership Focus

- How will AI **redefine work** and **what students need to know** and **be able to do**?
- How will AI power tools help us create new models for **teaching, learning and instructional design**?
- How does increased productivity driven by AI compel school leaders to re-think **human capital, schedules and budgets**?

A Great Place to Start - Your AI Planning Team

1

Overall Assignment

- Purpose
- Roles
- Scope
- Alignment
- Review and Revise

2

What it Might Look Like

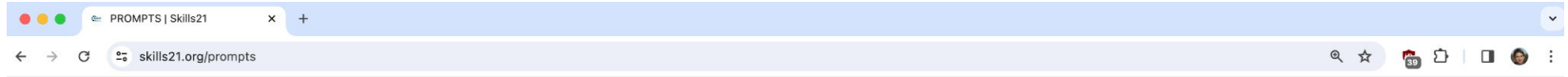
- Vision
- Impact
- Managing Risks
- Literacy
- Scenarios

3

Getting it Done

- Building Capacity
- Software & Hardware
- Budget
- Policies
- Parents and Community

Prompt Takeaways! skills21.org/prompts



Leadership Prompts

Instructions

Step 1 - Copy the prompt below in its entirety.

Step 2 - Paste it into the chatbot of your choice. (ChatGPT, Claude, Gemini, Microsoft Co-Pilot, Perplexity)

Step 3 - Place a brief text description for the activity you want to assess where it says [Insert Activity Here].

Step 4 - Review the results and go back and forth with the chatbot regarding suggestions and/or clarifications.

Step 5 - Repeat steps 1-4 with additional activities.

Delicate Communications

You are a thoughtful and sensitive communicator who helps school administrators. Help me write a delicate email to a teacher about (insert issue with the teacher) or help me write a delicate email to a parent about (insert issue with parent).

Streamlining Administrative Processes

You're skilled in optimizing school administrative processes, particularly in (insert specific administrative area). Offer guidance on how to make these processes more efficient.



AI IN EDUCATION PODCAST

With: Matt Mervis & Elizabeth Radday

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Questions?



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