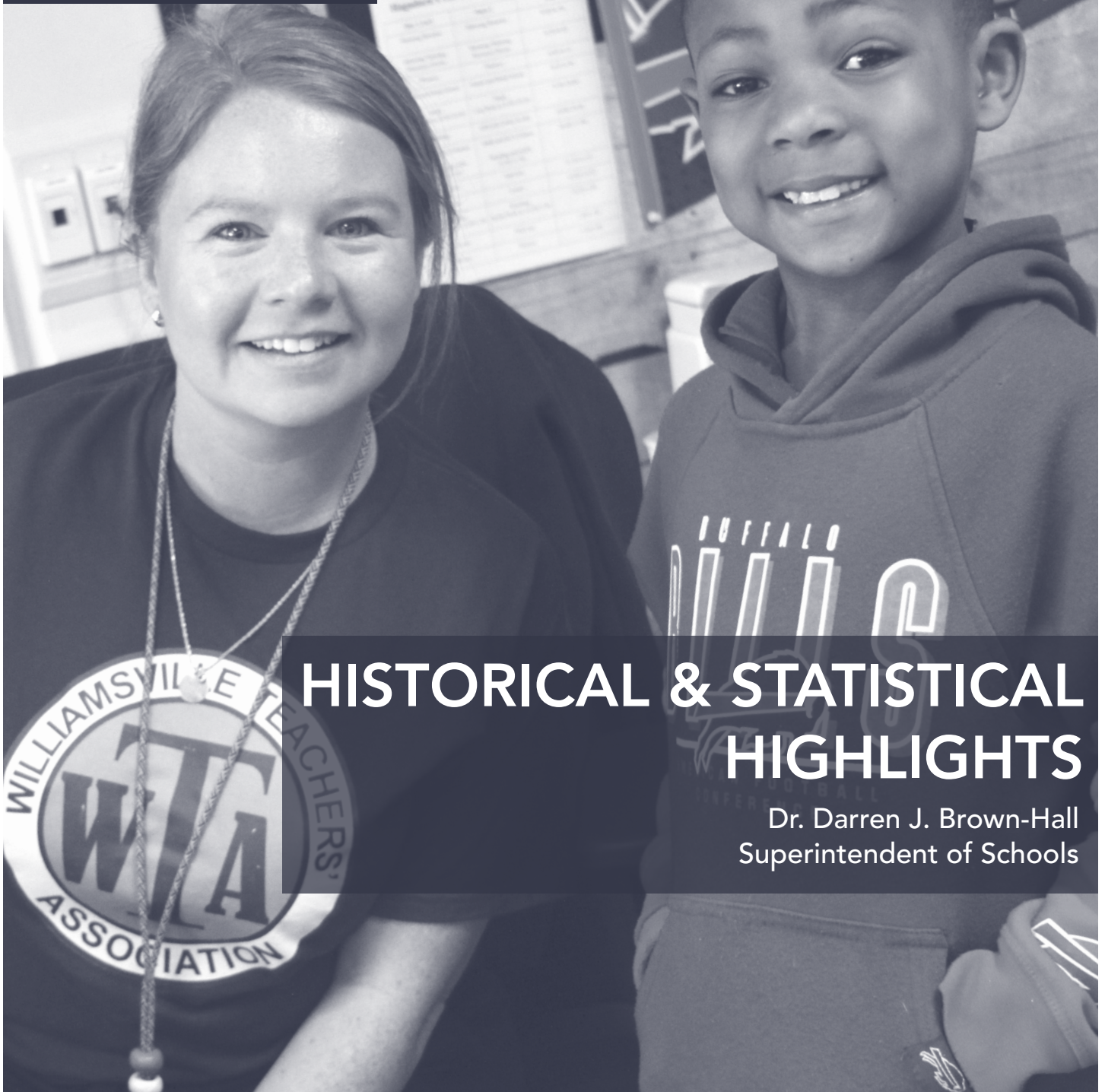




WILLIAMSVILLE
CENTRAL SCHOOL DISTRICT
Est. 1893



HISTORICAL & STATISTICAL HIGHLIGHTS

Dr. Darren J. Brown-Hall
Superintendent of Schools

PUBLISHED FEBRUARY 2024

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The Williamsville Central School District is located in the Town of Amherst, a suburb of Buffalo, NY, and serves a community characterized by diversity, high expectations and support for learning. Williamsville is the largest suburban school district in Western New York, with the 2022-23 enrollment of 9,544 students, K-12, including three high schools with approximately 3,161 students in grades nine through twelve. The District adjoins the University at Buffalo Amherst Campus and encompasses 40 square miles including portions of the towns of Amherst, Clarence and Cheektowaga. Williamsville is consistently ranked as one of the top school districts in Western New York among 98 school districts in an eight-county region.

General Information - Ten Year Trends

Year	# of Schools	Enrollment K-12
2013-14	13	10,262
2014-15	13	10,092
2015-16	13	9,962
2016-17	13	9,961
2017-18	13	9,963
2018-19	13	9,880
2019-20	13	9,913
2020-21	13	9,584
2021-22	13	9,506
2022-23	13	9,544

*Source: NYSED.gov 1/24/2024

2022-23 WCSSD School Enrollment

School	Grade Configuration	Total Enrolled	Projected for 2023-24
Country Parkway Elementary School	PreK-4	545	580
Dodge Elementary School	K-4	581	600
Forest Elementary School	PreK-4	510	513
Heim Elementary School	K-4	651	657
Maple East Elementary School	K-4	640	626
Maple West Elementary School	K-4	675	675
Casey Middle School	5-8	615	646
Heim Middle School	5-8	602	603
Mill Middle School	5-8	774	727
Transit Middle School	5-8	872	899
Williamsville East High School	9-12	981	973
Williamsville North High School	9-12	1,321	1,306
Williamsville South High School	9-12	857	823

Source: L2RPT, SMS 1/24/2024

2022-23 School Grade Configuration by Type

Grade Type	Elementary School	Middle School	High School
PreK-4	2		
K-4	4		
5-8		4	
9-12			3

Source: L2RPT 1/24/2024



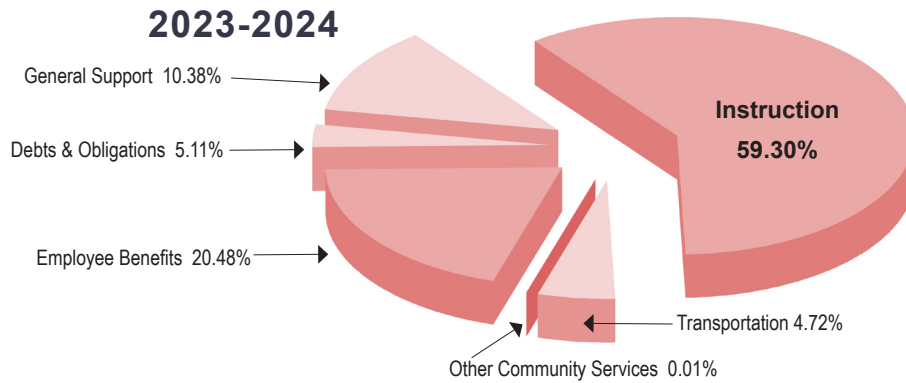
2022-23 Student Ethnic Enrollment by Grade Level

Grade Level	Black	%	Hispanic	%	Asian	%	White	%	Other	%	Grand Total
Kindergarten	19	4.8%	41	9.7%	87	6.2%	494	7.2%	52	10.4%	693
01	18	4.6%	30	7.1%	99	7.1%	507	7.4%	36	7.2%	690
02	17	4.3%	32	7.5%	114	8.2%	535	7.8%	36	7.2%	734
03	20	5.1%	42	9.9%	110	7.9%	499	7.3%	41	8.2%	712
04	27	6.9%	28	6.6%	114	8.2%	495	7.2%	22	4.4%	686
05	27	6.9%	25	5.9%	111	8.0%	480	7.0%	54	10.8%	697
06	29	7.4%	23	5.4%	106	7.6%	527	7.7%	35	7.0%	720
07	39	9.9%	40	9.4%	98	7.0%	468	6.8%	45	9.0%	690
08	36	9.2%	30	7.1%	110	7.9%	507	7.4%	43	8.6%	726
09	31	7.9%	36	8.5%	110	7.9%	532	7.8%	34	6.8%	743
10	39	9.9%	28	6.6%	111	8.0%	543	7.9%	32	6.4%	753
11	33	8.4%	29	6.8%	118	8.5%	556	8.1%	33	6.6%	769
12	52	13.3%	36	8.5%	95	6.8%	623	9.1%	37	7.4%	843
13	1	0.3%	1	0.2%	3	0.2%	18	0.3%	0	0.0%	23
14	4	1.0%	3	0.7%	8	0.6%	49	0.7%	1	0.2%	65
TOTAL	392	4%	424	4.4%	1,394	14.6%	6,833	71.6%	501	5.2%	9,544

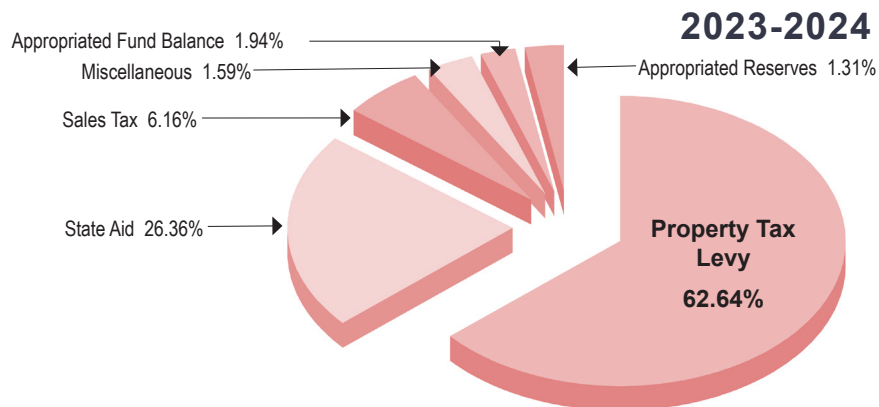
Total Male 4,797
 Total Female 4,747

Source: L2RPT 1/24/2024





EXPENDITURE BUDGETS				
	2023-24	% of Total	2022-23	% of Total
General Support	\$23,177,511	10.38	\$21,895,250	10.30
Instruction	\$132,464,743	59.30	\$129,580,660	60.97
Transportation	\$10,554,475	4.72	\$9,051,185	4.26
Other Community Services	\$21,000	0.01	\$21,000	0.01
Employee Benefits	\$45,752,970	20.48	\$40,562,687	19.09
Debts & Obligation	\$11,417,304	5.11	\$11,417,304	5.37
TOTAL	\$223,388,003	100%	\$212,528,086	100%



REVENUE BUDGETS				
	2023-24	% of Total	2022-23	% of Total
Property Tax Levy	\$139,945,000	62.64	\$137,200,000	64.56
STAR Reimbursement	<i>Included in Above</i>		<i>Included in Above</i>	
State Aid	\$58,875,503	26.36	\$49,628,712	23.35
Sales Tax	\$13,750,000	6.16	\$12,150,000	5.72
Miscellaneous	\$3,543,500	1.59	\$3,845,374	1.80
Appropriate Fund Balance	\$4,324,000	1.94	\$5,574,000	2.62
Appropriate Reserve Funds:				
*Employee Benefits	\$500,000	0.22	\$600,000	0.28
*Workers' Compensation	\$700,000	0.32	\$700,000	0.35
*Repair Reserve	\$0		\$330,000	0.15
*Unemployment Reserve	\$50,000	0.01	\$50,000	0.01
*Retirement Reserve	\$1,700,000	0.76	\$2,450,000	1.16
TOTAL	\$223,388,003	100%	\$212,528,086	100%

	2023-2024 BUDGET	2022-2023 BUDGET
General Support		
Board of Education	\$ 112,055	\$ 158,047
Chief School Administrator	\$ 342,055	\$ 355,708
Finance	\$ 763,377	\$ 742,095
Public Information	\$ 206,552	\$ 206,851
Human Resources & Legal Services	\$ 1,548,703	\$ 1,547,242
Operations & Management	\$ 15,039,500	\$ 14,479,604
Central Printing & Mailing	\$ 646,473	\$ 523,789
Data Processing	\$ 2,172,141	\$ 1,685,641
Special Items	\$ 2,346,655	\$ 2,196,273
TOTAL GENERAL SUPPORT	\$ 23,177,511	\$ 21,895,250
Instruction		
Curriculum & Staff Development	\$ 1,751,719	\$ 1,665,139
Supervision: Regular School	\$ 5,304,245	\$ 5,441,713
Teaching: Regular School	\$ 80,055,130	\$ 77,852,673
Exceptional Education & Student Services	\$ 25,711,796	\$ 25,282,685
Occupational Education	\$ 1,532,852	\$ 2,933,352
Teaching & Supervision: Special Schools	\$ 710,740	\$ 841,080
School Library & Audio-Visual Services	\$ 1,750,308	\$ 1,494,995
Computer Assisted Instruction	\$ 4,016,588	\$ 3,509,929
Guidance Services	\$ 3,857,789	\$ 3,139,947
Other Pupil Services	\$ 5,168,860	\$ 4,922,370
Co-Curricular Activities	\$ 517,650	\$ 488,650
Interscholastic Athletics	\$ 2,087,066	\$ 2,008,127
TOTAL INSTRUCTION	\$ 132,464,743	\$ 129,580,660
Pupil Transportation & Community Services		
Pupil Transportation	\$ 10,554,475	\$ 9,051,185
Other Community Services	\$ 21,000	\$ 21,000
TOTAL	\$ 10,575,475	\$ 9,072,185
Employee Benefits		
New York State Retirement Systems	\$ 12,560,295	\$ 11,960,295
Social Security	\$ 9,289,654	\$ 8,814,654
Unemployment Insurance	\$ 35,000	\$ 35,000
Medical Insurance	\$ 23,282,769	\$ 19,137,427
Other Benefits	\$ 585,252	\$ 615,311
TOTAL EMPLOYEE BENEFITS	\$ 45,752,970	\$ 40,562,687
Debts & Obligations		
Long Term Debt	\$ 11,217,304	\$ 11,217,304
Special Aid Fund	\$ 200,000	\$ 200,000
TOTAL	\$ 11,417,304	\$ 11,417,304
GRAND TOTAL	\$ 223,388,003	\$ 212,528,086

General Support

The General Support category of the operating budget covers instruction-related managerial functions for the entire District. Included are funds which make it possible for the Board of Education and its Chief School Officer, the Superintendent of Schools, to carry out required responsibilities. Also included in this category are funds for the strictly regulated financial operation of the District; for operation and maintenance of the school buildings and grounds; for fire and liability insurances, personnel management, legal affairs and public information expenses; and for BOCES administrative charges.

Instruction

Instruction is the core of the school budget. This general category covers salaries for administrators, teachers, nurses, aides, related instructional personnel (library media specialists, school counselors, psychologists and social workers) and all materials, supplies, and equipment necessary to support the educational environment. Co-curricular and interscholastic athletic activities are also included in this general area of instruction.

Pupil Transportation and Other Community Services

Pupil Transportation - The District uses outside contractual services to provide regular transportation within and outside of the District for all students and for co-curricular and interscholastic athletic activities at other locations as well as for instructional-related field trips. **Other Community Services** - This general category includes costs related to District census activities and support for certain community use of facilities.

Employee Benefits

This category groups a variety of District benefit costs including required contributions to the State Retirement Systems, Social Security, Health/Medical Insurance, Workers' Compensation, and an Unemployment Insurance Fund.

Debts & Obligations

This category groups a variety of district-wide costs which are not included in other areas such as long term debt payments.

2023-2024 COMPONENT BUDGET

Program: \$ 174,578,976

The Program Component includes all program expenditures, including the salaries and benefits of teachers and any school administrators or supervisors. Also, all transportation operating expenses including diesel fuel.

Capital: \$ 30,503,142

The Capital Component includes all transportation capital, debt service, and lease expenditures; costs resulting from court judgments, administrative orders or settled or compromised claims; and all facilities costs including lease expenditures, annual debt service and total debt for all District facilities financed by bonds and notes. Also, included are all expenditures associated with custodial/maintenance salaries and benefits, service contracts, supplies, utilities and maintenance repair of school facilities.

Administrative \$ 18,305,885

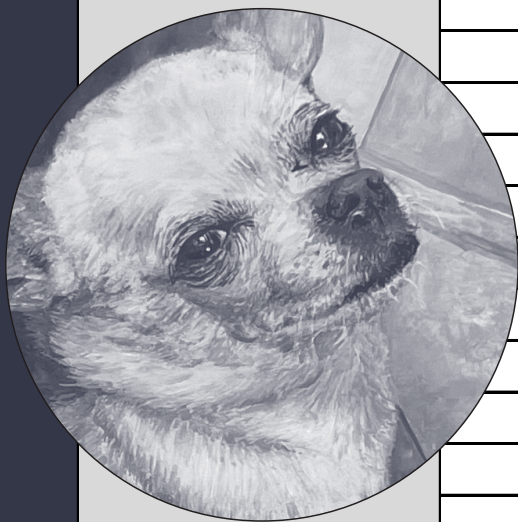
The Administrative Component includes Board of Education and central administrative expenses; salaries and benefits of the Superintendent and all certified school administrators and supervisors who spend the majority of their time performing administrative or supervisory duties; all expenditures associated with the Annual District Budget Vote; any consulting costs not directly related to student services and program planning; and all other administrative activities.

Total: \$ 223,388,003



2022-23 CTE Programs

School/Location	Program
Williamsville East High School	Accounting
	Business Administration and Management, General
	Computer & Information Sciences, General
	Marketing/Marketing Management, General
Williamsville North High School	Accounting
	Business Administration and Management, General
	Computer & Information Sciences, General
	Marketing/Marketing Management, General
Williamsville South High School	Accounting
	Business Administration and Management, General
	Computer & Information Sciences, General
	Marketing/Marketing Management, General
BOCES	Aeronautics/Aviation/Aerospace Science and Technology, General
	Autobody/Collision and Repair Technology/Technician
	Automobile/Automotive Mechanics Technology/Technician
	Baking and Pastry Arts/Baker/Pastry Chef
	Barbering/Barber
	Certified Personal Trainer
	Child Care Provider/Assistant
	Construction Trades, Other
	Cosmetology/Cosmetologist, General
	Criminal Justice/Police Science
	Culinary Arts and Related Services, Other
	Dental Laboratory Technology/Technician
	Digital Communication and Media/Multimedia
	Electrician
	Fashion/Apparel Design
	Nurse/Nursing Assistant/Aide and Patient Care Assistant
	Radio and Television Broadcasting Technology/Technician
	Robotics Technology/Technician
	System, Networking and LAN/WAN Management/Manager
	Veterinary/Animal Health Technology/Technician and Veterinarian Assistant



Enrollment in Career & Technical Programs				
Year	HS Enrollment (BEDS)	Enrollment in District-Operated Programs	Enrollment in BOCES Programs	TOTAL Enrollment in CTE Programs
2020-21	3,257	63	179	242
2021-22	3,159	37	135	172
2022-23	3,161	86	194	280

Source: L2RPT 1/25/2024

Enrollment in Advanced Level Courses	
Year	Enrollment In at least 1 AP Course
2020-21	1,217
2021-22	1,051
2022-23	1,027

Source: College Board 1/26/2024

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2022-23 ELL Breakdown By Program, Years of Service & SIFE	
	English as a New Language
Enrollment by Program	463
% ELL by Program	100%
Total SIFE	3
% SIFE	0.6%
Total Newcomer	279
% Newcomer	60.3%
Total Developing	137
% Developing	29.6%
Total Long-term	47
% Long-term	10.2%

Source: L2RPT 2/14/2024

English as a New Language (ENL)

A program in which students learn to speak, understand, read and write English with a teacher who is specially trained in ENL theories and strategies. The student's primary or home language is used as a vehicle to help learn English.

SIFE (Students with Interrupted/Inconsistent Formal Education)

English Language Learners who have attended schools in the U.S. for less than twelve months and who, upon initial enrollment in schools are two or more years below grade level in literacy in their home language and/or two or more years below grade level in math due to inconsistent or interrupted schooling prior to arrival in the U.S.

Newcomers

Students who have been in our schools for three years or less and are English Language Learners.

Developing ELLs

Students who have received ELL services for 4 to 6 years.

Long-term ELLs

Students who have completed at least six years of ELL services in a New York State school and continue to require ELL services.

2022-23 Top 5 Countries of Birth for ELLs			
Country of Birth	# ELLS	# Languages	% of ELLS from Country
United States	253	31	56.0%
Afghanistan	23	3	5.1%
Iraq	17	2	3.8%
Ukraine	14	1	3.1%
India	12	6	2.7%

Source: L2RPT, SMS 2/14/2024

2022-23 ELLs were born in 38 different countries around the world and speak 36 different languages.



2022-23 WCSD Top 9 Languages Spoken by ELLs with Countries of Birth		
Language	#Speakers	Countries of Birth
Arabic	85	Cambodia, Cyprus, Egypt, Iraq, Iran, Isreal, Jordan, Lebanon, Malaysia, Saudi Arabia, Syrian Arab Republic, Turkey, Tuvalu, United States, Yemen
Chinese	30	China, United States
Kurdish	28	Iraq, United States
Spanish	22	Colombia, Ecuador, Mexico, Paraguay, United States
Russian	21	Belarus, Russia, United States
Bengali	18	Bangladesh, Norway, United States
Ukrainian	17	Ukraine, United States
Urdu	17	India, Pakistan, United States
Punjabi	15	United States

Source: L2RPT, SMS 2/14/2024

Total Number of English Language Learners (ELLs)			
Year	English as a New Language	Former English Language Learners (Year 1 and Year 2 - Entitled to Services)	ELL Students also SPED*
2021-22	452	288	75
2022-23	463	219	68

*Figure includes current English Language Learners only

Source: L2RPT, SMS 2/14/2024

2022-23 Students Enrolled in Special Education Programs					
	WCSD	Agency	Non-Pub	Students Not Enrolled in Kindergarten	Total
Autism	145	31	2	0	178
Deafness	3	1	1	0	5
Emotional Disability	4	9	0	0	13
Hearing Impairment	7	0	1	0	8
Intellectual Disability	19	3	0	0	22
Learning Disability	354	2	15	0	371
Multiple Disabilities	32	23	1	0	56
Orthopedic Impairment	4	0	2	0	6
Other Health Impairment	285	12	7	0	304
Preschool Student with a Disability	0	152	0	0	152
Speech or Language Impairment	240	4	22	8	274
Traumatic Brain Injury	3	0	1	0	4
Visual Impairment	6	0	0	0	6
Total	1,102	237	52	8	1,399

Source: WCSD Exceptional Education & Student Services Department 1/29/2024



Annual Graduation Student Count - 4 Year *		
Cohort Outcomes 2019-20	#Graduates	Graduation%
Total Cohort 4 Year (to August 2020) Students entering grade 9 Sept. 2016	807	95%
Total Cohort 5 Year (to August 2020) Students entering grade 9 Sept. 2015	820	96%
Total Cohort 6 Year (to August 2020) Students entering grade 9 Sept. 2014	801	95%
Cohort Outcomes 2020-21	#Graduates	Graduation%
Total Cohort 4 Year (to August 2021) Students entering grade 9 Sept. 2017	792	94%
Total Cohort 5 Year (to August 2021) Students entering grade 9 Sept. 2016	816	96%
Total Cohort 6 Year (to August 2021) Students entering grade 9 Sept. 2015	820	96%
Cohort Outcomes 2021-22	#Graduates	Graduation%
Total Cohort 4 Year (to August 2022) Students entering grade 9 Sept. 2018	742	94%
Total Cohort 5 Year (to August 2022) Students entering grade 9 Sept. 2017	797	94%
Total Cohort 6 Year (to August 2022) Students entering grade 9 Sept. 2016	817	96%
Cohort Outcomes 2022-23	#Graduates	Graduation%
Total Cohort 4 Year (to August 2023) Students entering grade 9 Sept. 2019	814	95%
Total Cohort 5 Year (to August 2023) Students entering grade 9 Sept. 2018	757	96%
Total Cohort 6 Year (to August 2023) Students entering grade 9 Sept. 2017	799	94%

Source: L2RPT 01/26/2024

* Includes the following diplomas and credentials:

Regents

Regents with Honors

Regents with Advanced Designation

Regents with Advanced Designation with Honors

Regents with CTE Endorsement

Local

Commencement Credential





2022-23 Ethnic Classification of WCSD Staff									
	WHITE, NON-HISPANIC		BLACK, NON-HISPANIC		HISPANIC		OTHER		
	Count	%	Count	%	Count	%	Count	%	TOTAL COUNT
Administrative Staff	54	2.9%	3	10.0%	0	0	0	0	57
Instructional Staff	1,017	55.1%	3	10.0%	10	35.7%	9	12.9%	1,039
Support Staff	560	30.3%	12	40.0%	11	39.3%	52	74.3%	635
Other*	216	11.7%	12	40.0%	7	25.0%	9	12.9%	244
TOTAL	1847	93.5%	30	1.5%	28	1.4%	70	3.5%	1,975

* Facilities and Food Services Staff
 Source: WCSD Human Resources Department 2/5/2024

2022-23 Gender Breakdown of WCSD Staff							
	MALE		FEMALE		Non-Binary		
	Count	Percent	Count	Percent	Count	Percent	TOTAL COUNT
Administrative Staff	32	7.1%	25	1.6%	0	0.0%	57
Instructional Staff	214	47.5%	825	54.2%	0	0.0%	1039
Support Staff	38	8.4%	595	39.1%	2	66.7%	635
Other*	167	37.0%	76	5.0%	1	33.3%	244
TOTAL	451	22.8%	1521	77.0%	3	0.2%	1,975

* Facilities and Food Services Staff
 Source: WCSD Human Resources Department 2/5/2024

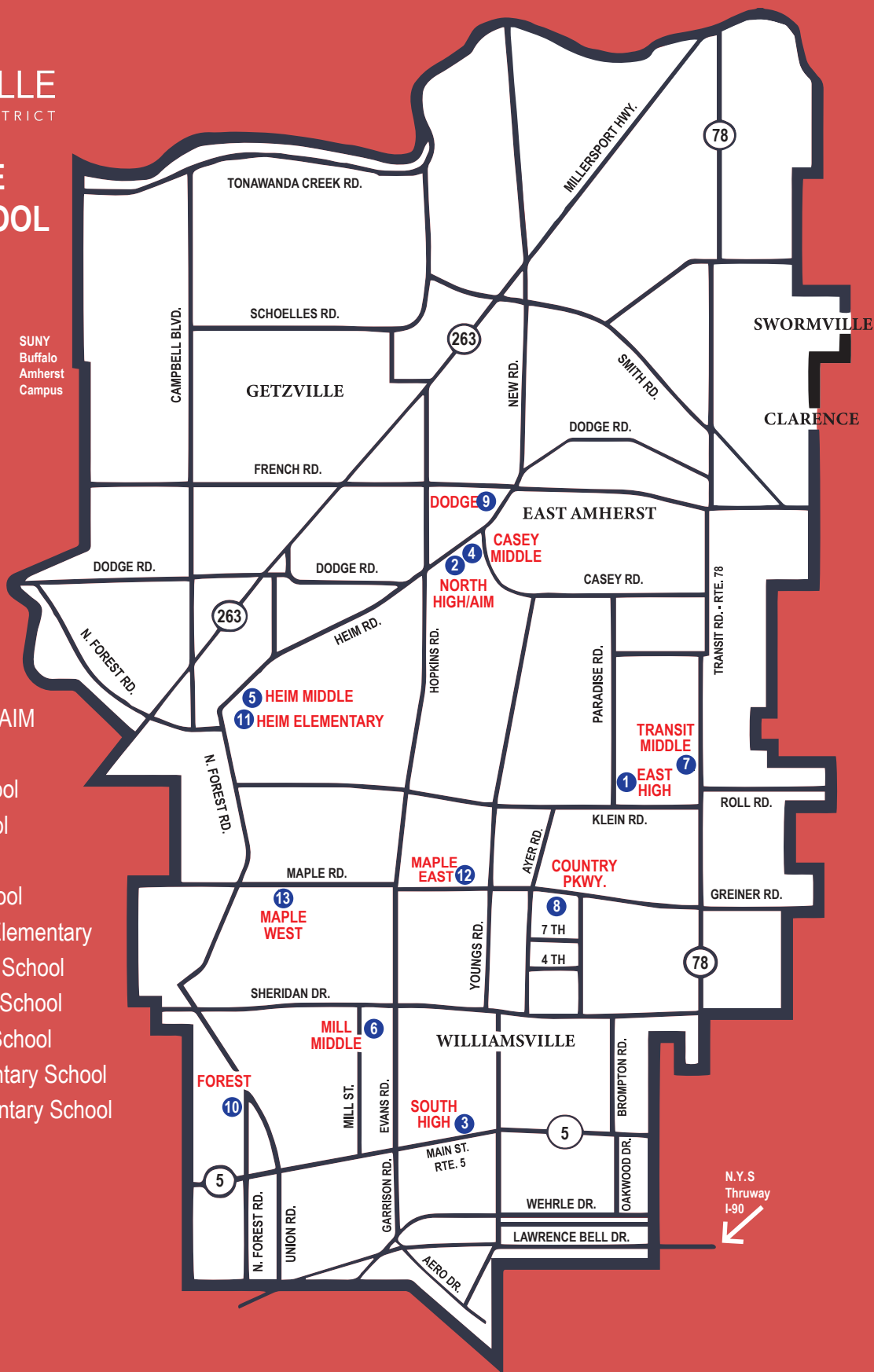
2022-23 Teacher's Base Salary Minimum & Maximum (10 months)	
Bachelor's Degree	\$41,040-\$98,657.50
Master's Degree	\$43,200.00-\$103,850.00
Master's +30	\$54,910.00-\$105,960.00
Doctoral Degree	\$53,553.00-\$107,228.00

Source: WCSD Human Resources Department 2/2/2024

WILLIAMSVILLE CENTRAL SCHOOL DISTRICT MAP

**SUNY
Buffalo
Amherst
Campus**

1. East High School
2. North High School/AIM
3. South High School
4. Casey Middle School
5. Heim Middle School
6. Mill Middle School
7. Transit Middle School
8. Country Parkway Elementary
9. Dodge Elementary School
10. Forest Elementary School
11. Heim Elementary School
12. Maple East Elementary School
13. Maple West Elementary School



N.Y.S
Thruway
I-90



Dr. Darren J. Brown-Hall, *Superintendent of Schools*

Board of Education

Dr. Swaroop Singh *President*

Mrs. Crystal Kaczmarek-Bogner, *Vice President*

Ms. Christina Bleckinger, *Parliamentarian*

Mr. Stuart Bulan

Mr. Michael Buscaglia

Dr. Michael Littman

Mr. Mark Manna

Ms. Maureen Poulin

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