

What is it?

The Bolles Global Scholar Program is an interdisciplinary field drawing on politics, economics, sociology, history, medicine and science while focusing on working and communicating effectively across cultures. In addition to academic studies, this work requires engagement in experiences beyond the classroom: travel abroad, active participation, attendance at lectures and involvement in extracurricular activities.

Objective:

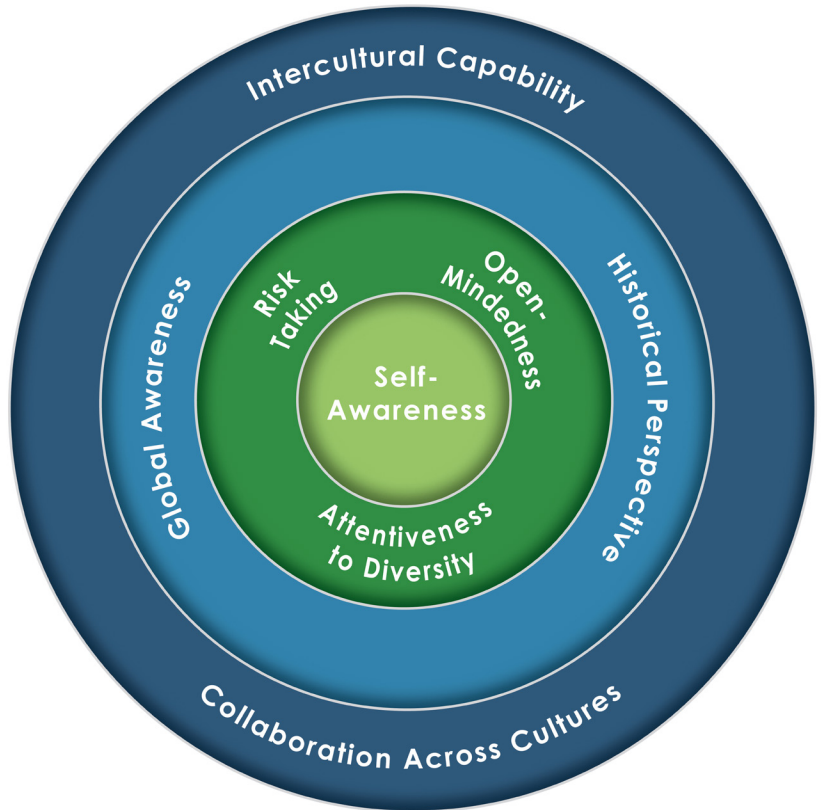
To enhance student skills in

- Communication
- Creativity
- Critical Thinking
- Leadership

What does being GLOBAL mean?

- You are aware, curious and interested in learning about the world and how it works.
- You recognize you have a perspective, and someone else may or may not share it.
- You effectively communicate your ideas with diverse audiences, and you like to collaborate across borders.
- You like translating your ideas into actions to discover solutions for local and global challenges.

Goals of the Program



Global
Competence
Associates

Global Competence Model™
Trademarked by Global Competence Associates
globallycompetent.com/global-competence-model

Questions to Ask Yourself

Do I like to travel to other countries?

Do I want to study abroad for a semester in college?

Do I enjoy learning different languages?

Am I curious to learn about other people's lifestyles, music, art and cultural expressions?

Will I want to be able to relate to and communicate effectively with others?

Am I interested in having my own business?

Am I interested in making the world a better place?

Do I want to have an impact on my community and the world?

Do I care about what happens in the world?

Do I like to follow news from around the world?

Do I enjoy understanding the relationship between countries in the past and the present?

Am I concerned about the human impact on the environment and nature?

Do I enjoy applying my STEM skills to solve global issues?

Do I enjoy being part of creative projects?

Do I believe that some problems have more than one solution?

Am I interested in Global Health?

Curriculum

Students will complete four credits (in Upper School) of at least one world language offered in the World Language department. 4 credits should be in the same language.

Exception: Students may apply to verify proficiency in a second language through an approved language proficiency assessment. Students demonstrating proficiency are still required to enroll in an additional world language for two years as a requirement for a Bolles diploma.

The following courses will be required of all Bolles GSP students:

- Global Online Academy (GOA) course: During the SY or during the summer
- Advanced Global Leadership Honors: cross-cultural communication course, Grades 9, 10, ½ Credit
- Second global elective, ½ Credit, Grades 11, 12 – To be implemented: S2- 2024/25

GSP students will also earn 1.5 credits from the following list of options:

- ENVIRONMENTAL SCIENCE HONORS (407) — Grades 11 & 12, 1 Credit, Lab Science
- ADVANCED PLACEMENT BIOLOGY (459) — 1 Credit
- THE SCIENCE OF DISEASE (430) — Grades 10-12, ½ credit, Semester Course
- AP CAPSTONE: SEMINAR (1100) — Grades 11&12, 1 Credit, Commitment to choose a Global theme as a main project
- AP COMPARATIVE GOVERNMENT AND POLITICS (512) — Grades 11 & 12, ½ Credit, Advanced Placement
- AP HUMAN GEOGRAPHY (525) — Grades 10-12, 1 Credit, Advanced Placement

Extracurricular

The following activities will be required of all Bolles GLE Scholars while in upper school.

- Participation in a minimum of one Bolles International travel program, including an online global journal
- Attendance at four off-campus presentations or lectures on global topics
- Attendance at eight Bolles Global Student Dialogues
- Participation in at least one extracurricular activity, followed by sharing learning outcomes with the wider school community. Examples of activities are Congrès, Student Diversity Leadership Conference (SDLC), Academic World Quest, Science Fair, etc.
- Two years of involvement in Student Global Connections Committee, with at least two years as a committee leader.
- Sustained engagement in additional globally focused Bolles clubs/committees. Minimum two semesters
- Involvement in Bolles Residential Life Program. Minimum one year
- Fulfill a leadership role during Make A Difference! Day — SPARC DAY! And GSP convocations as a Junior and Senior.

Financial aid for required travel: Students receiving need-based financial aid from Bolles may be eligible for assistance to support the required travel expected as part of the Bolles Global Scholar program.

Additional

The following are required of all Bolles GLE Scholars while in upper school:

- Intercultural Development Inventory
- Global Competence Aptitude Assessment
- Presentation at the Global Association Panel/ TedXBolles. A small part will be presented in a second language chosen
- Students must be in good standing in both academics and behavior



For transfer students: Proportional workload will be adjusted depending on the year of entry to Bolles.

The proportional workload will not apply to the four years World Language requirement.



GLOBAL SCHOLAR AWARD

AN ANNUAL GLOBAL SCHOLAR AWARD WILL BE GIVEN TO A STUDENT IN THE PROGRAM

Given annually to a student who has demonstrated an ongoing commitment to global learning on campus through their outstanding contributions to the GLE programs — including significant involvement in academic, service and co-curricular activities with a global learning focus — and who also has successfully completed the Global Scholar Program at The Bolles School. This award recognizes a Bolles student who displays respect among different people, fosters understanding and embraces and strengthens leadership in our global community. This award can be received only once.

As we continue developing this program, Bolles reserves the right to review and update these frameworks to ensure the best alignment with the evolving landscape of global competence and intercultural development.

Visit Bolles.org/global-scholar for more information and an application.