School Quality Surveys

Results and Analysis

Hewlett-Woodmere Public Schools

School Year: 2021-2022

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Overview of the Study

The Hewlett-Woodmere Public Schools School Quality Survey asked parents, campus-based staff members, and students in grades 6-12 for feedback on school climate. K12 *Insight* partnered with District team members to develop the surveys, which addressed the following topics:

- Academic Support
- Student Support
- School Leadership
- Family Involvement
- Safety and Behavior
- Communication (Parents and Staff Only)

The survey was open April 4 through 18 and re-opened May 6 through 20.

Email invitations with unique survey links were sent to parents, campus-based staff members, and secondary students (grades 6-12). Students could also access the survey using their student IDs in school. Parents with children attending more than one District school were able to take the survey again for each school.

This report summarizes survey results and breaks them down by participant group. Results are compared with those from 2019-2020 and 2020-2021.

Results do not reflect random sampling; therefore, they should not be generalized to all Hewlett-Woodmere Public Schools parents, campus-based staff members, and students in grades 6-12. Rather, results reflect only the perceptions and opinions of survey participants. School-level reports are provided separately.

Findings for each item in the report exclude participants who did not answer. In charts and graphs, data labels less than 5 percent are not shown. Percentages may not total 100 due to rounding.

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Executive Summary

- Of all participant groups, campus-based staff (96%) had the highest percentage of excellent or good ratings for the overall quality of their school, which remains unchanged from last school year.
    - 93% of parents rated the overall quality of their child's school as excellent or good, a 2 percentage point decrease from last year.
    - 81% of students rated the overall quality of their school as excellent or good, a 6 percentage point increase from last year. It is important to note that 30% of students ranked their school as excellent, an 8 percentage point increase from last year.

- Perception gaps exist between stakeholder groups within the dimension of Academic Support. For example, 47% of participating students responded favorably (Strongly Agree or Agree) that teachers successfully show students how lessons relate to life outside of school compared to 62% of parents and 85% of campus-based staff members. Compared to last year, the percentage of favorable responses from parents decreased by 5 percentage points (67%), but for students it increased 8 percentage points (39%), and campus-based staff members it increased by 6 percentage points (79%).

- Within the dimension of Student Support, participating students were more likely to strongly agree or agree that there is a staff member students can go to for help with a school problem (87%) compared to a personal problem (68%). This is consistent with last year's results.

- Within the dimension of Safety and Behavior, a perception gap emerged between participating stakeholder groups. For example, 57% of students and 60% of parents strongly agreed or agreed that staff members are responsive to bullying whereas 91% of campus-based staff said the same. Additionally, 71% of students and 74% of parents said bullying is not tolerated compared to 91% of campus-based staff.

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Participation

Responding Group	School Year	Number of Invitations Delivered (NMax)	Number of Responses (N)	Response Rate	Public Access Link Responses	Total Responses
Parents	**2021-2022**	**2,704**	**397**	**—**	**41**	**464**
	2020-2021	2,688	433	—	29	462
	2019-2020	2704	331	—	50	381
Campus-based Staff	**2021-2022**	**584**	**313**	**54%**	**—**	**315**
	2020-2021	791	467	59%	—	467
	2019-2020	555	294	53%	—	294
Students	**2021-2022**	**1,682**	**649**	**39%**	**—**	**649**
	2020-2021	1,694	1,036	61%	—	1,036
	2019-2020	1,722	1,133	66%	—	1,133

Note: Participation rates for parents could not be calculated because of the public-access link.

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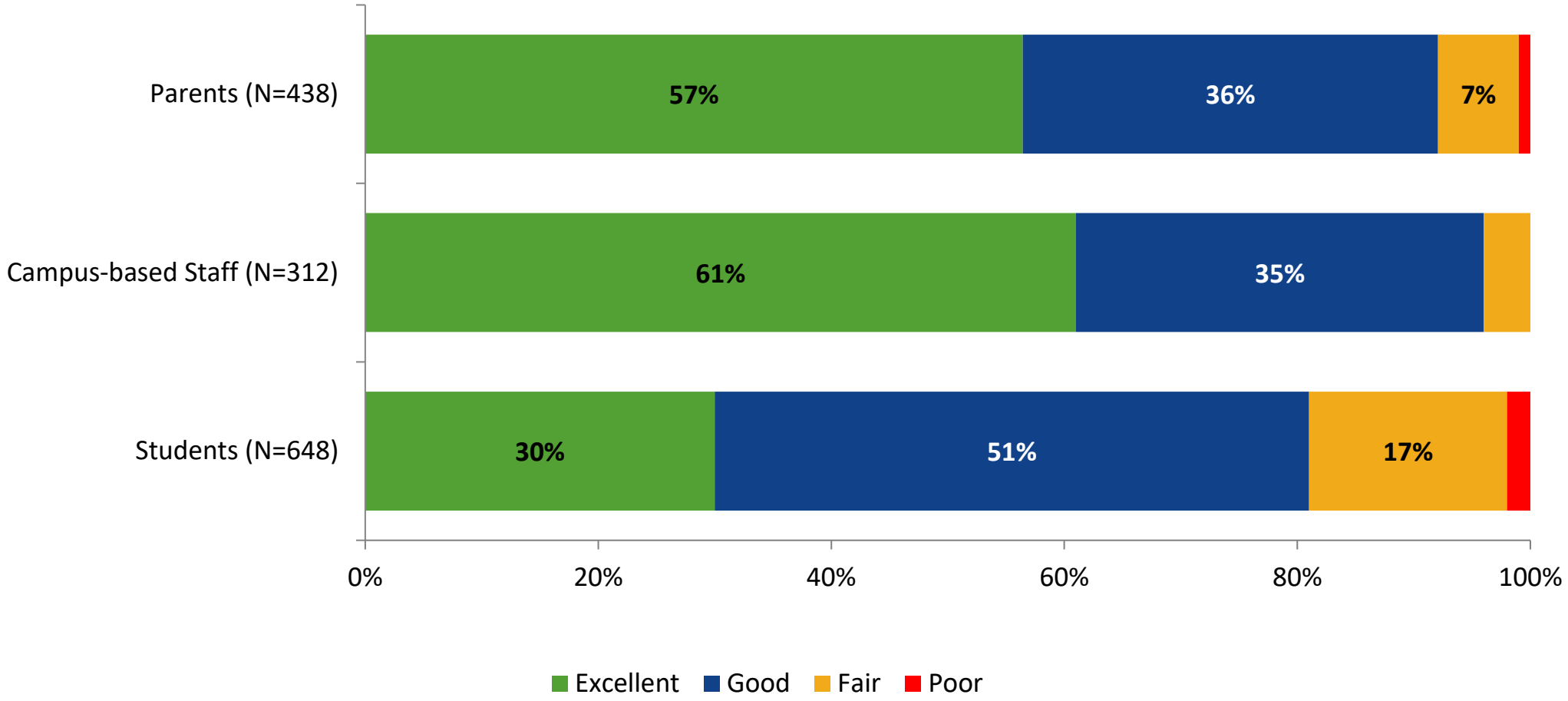
Overall Quality: Comparison by Respondent Type

How would you rate the overall quality of your/ your child's school?



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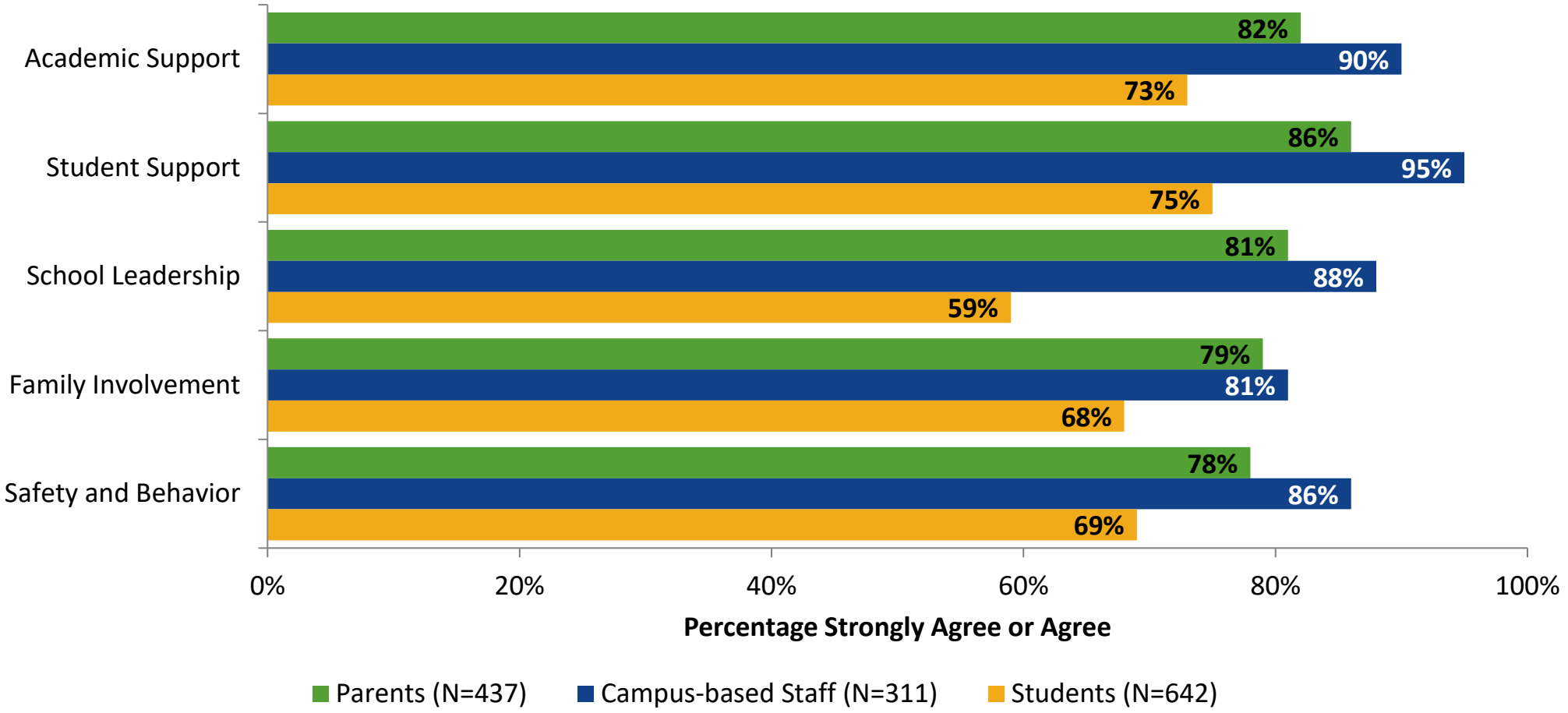
Dimension Scores: Comparison by Respondent Type



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know
Note: This graph shows Strongly Agree or Agree responses for all items within each dimension

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Academic Support

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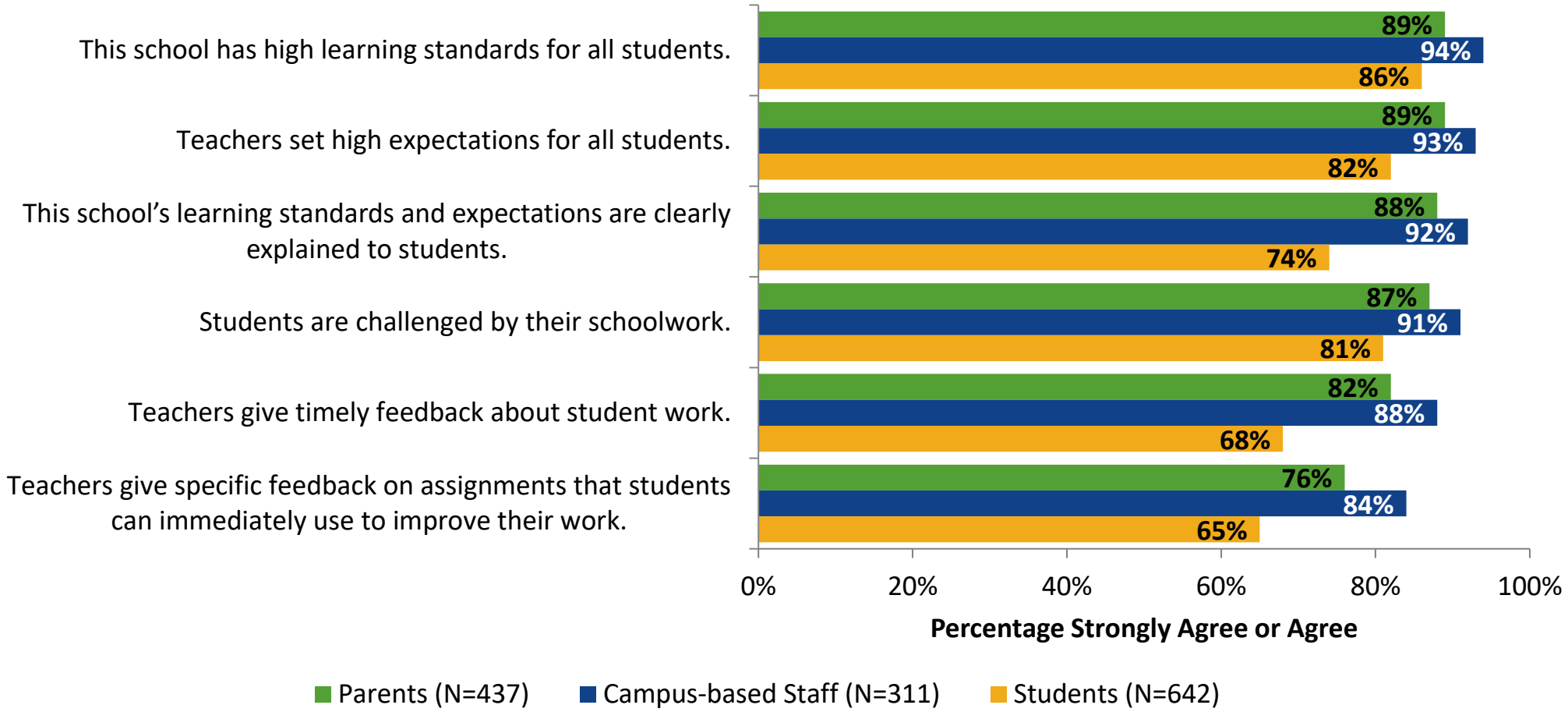
Academic Support: Comparison by Respondent Type

To what extent do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

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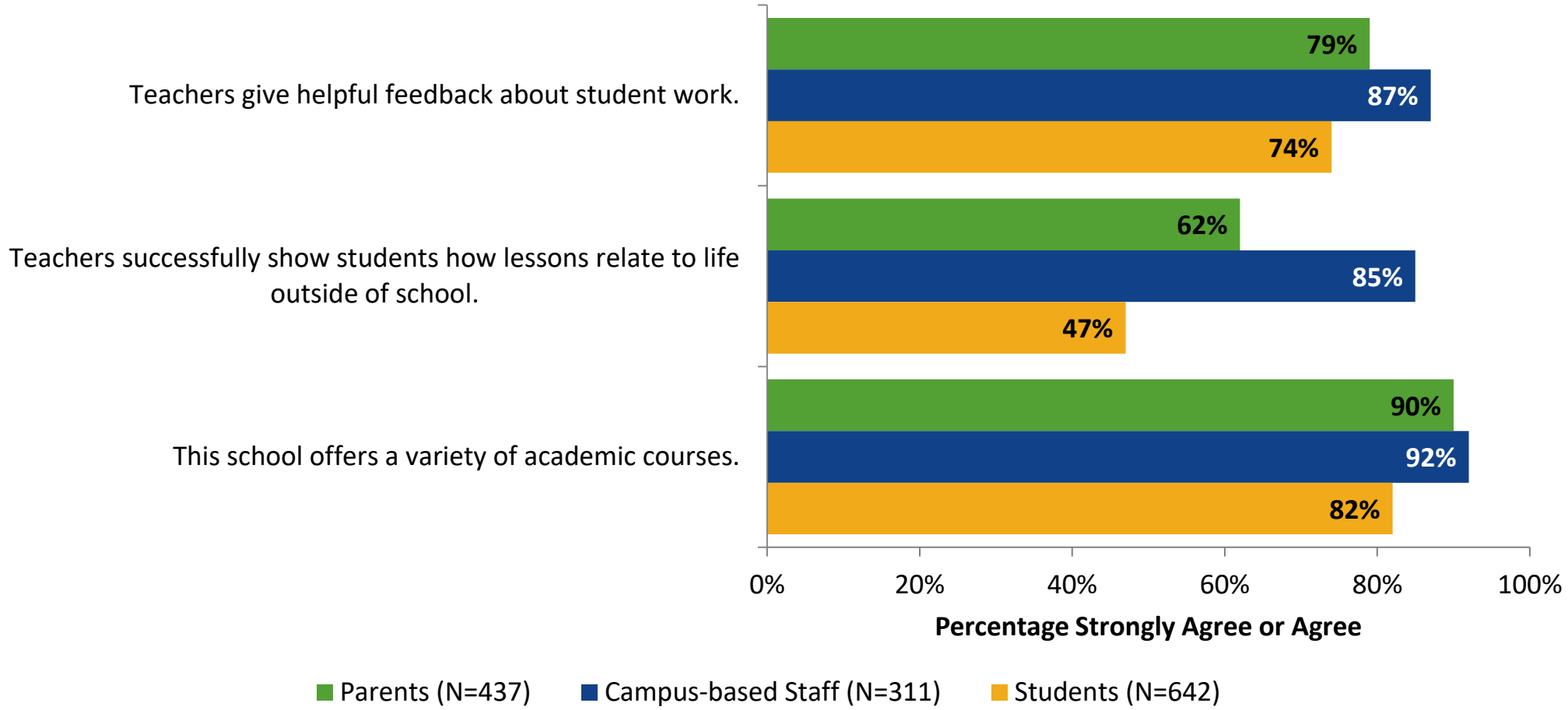
Academic Support: Comparison by Respondent Type (Continued)

To what extent do you disagree or agree with the following statements?



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Academic Support

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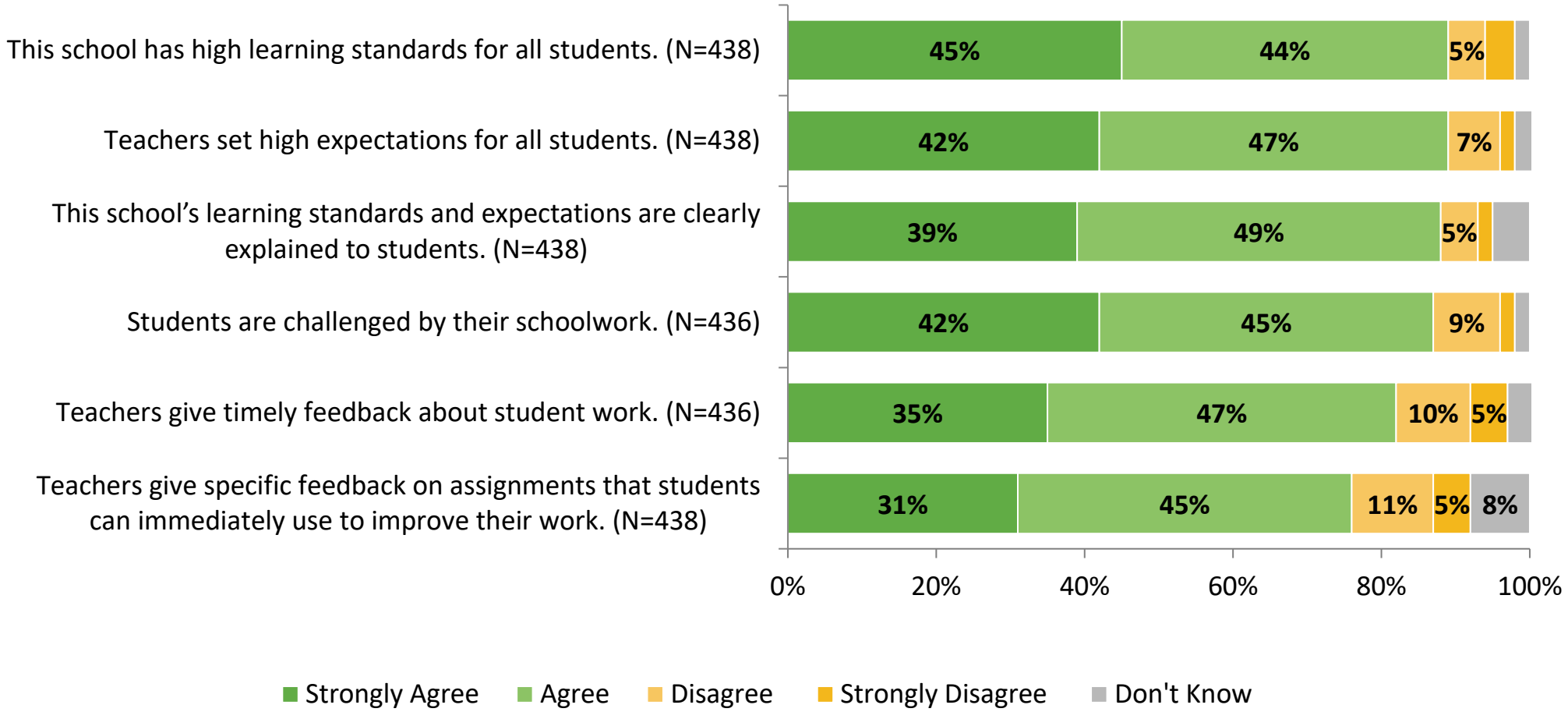

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Academic Support (Continued)

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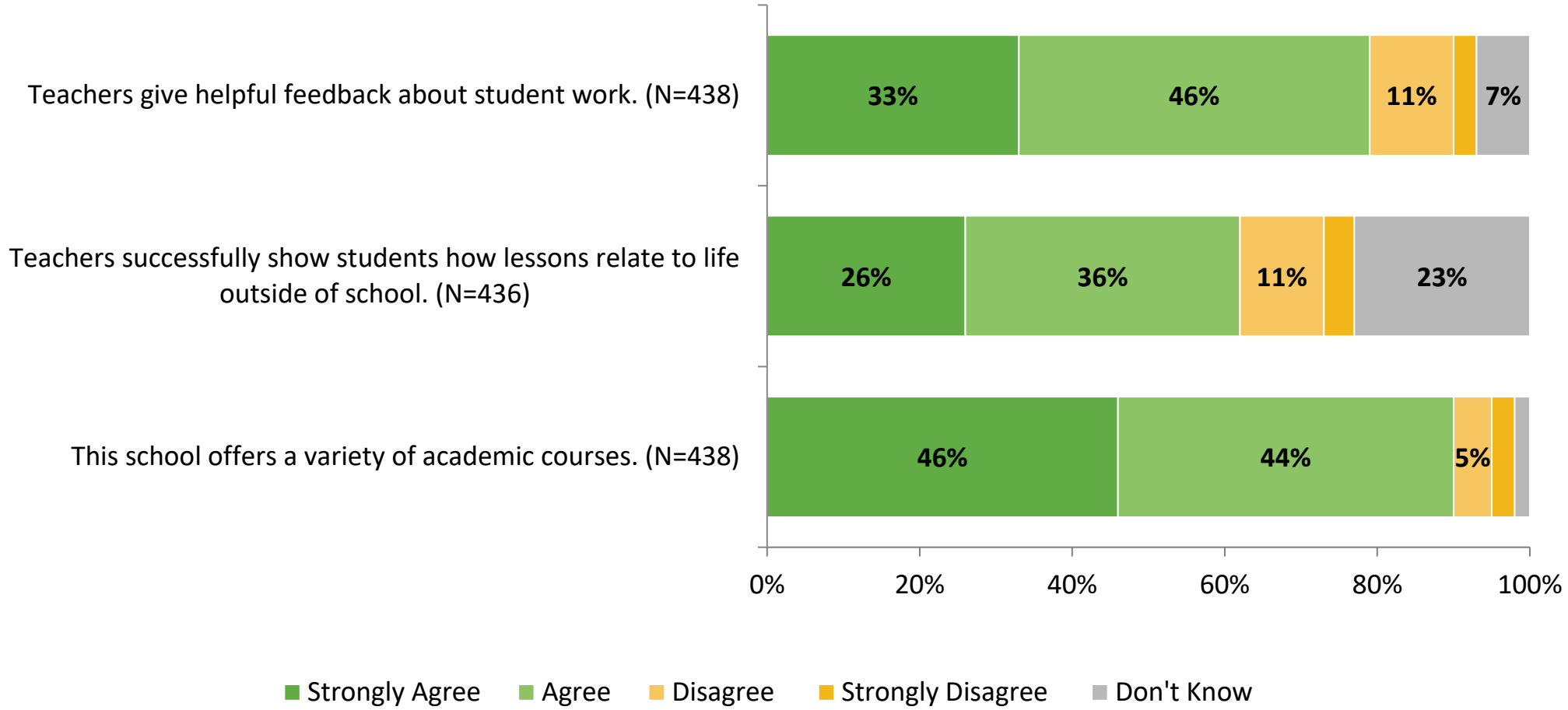

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Academic Support

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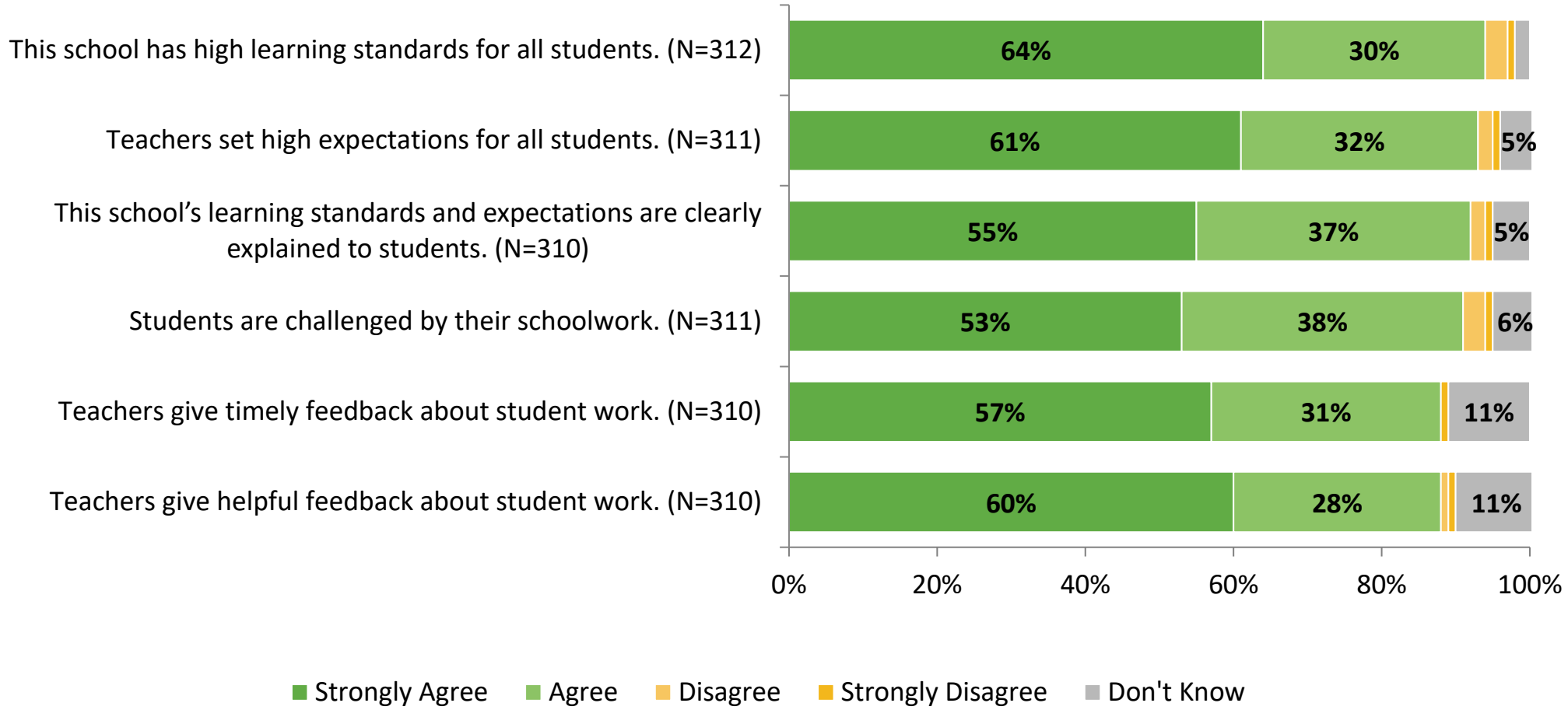

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Academic Support (Continued)

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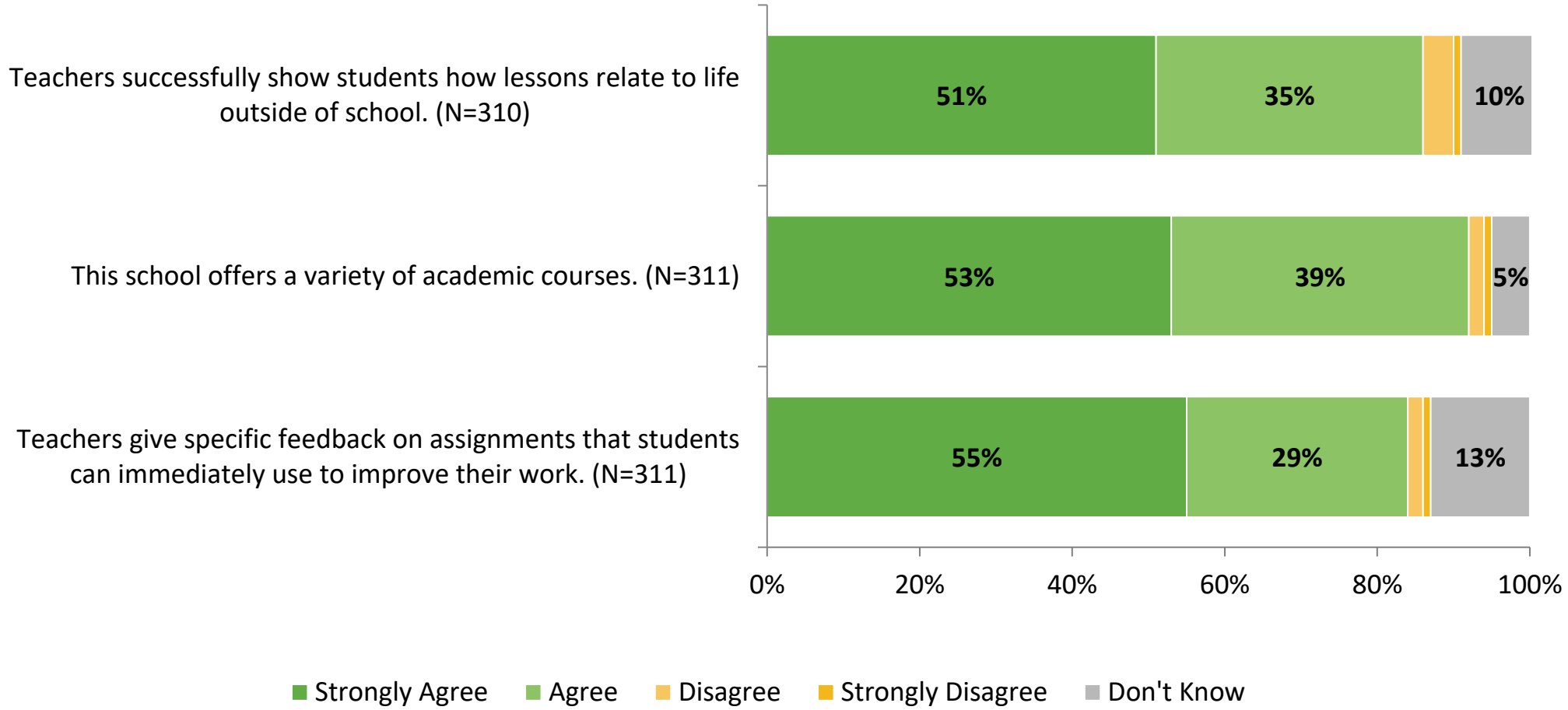

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Academic Support

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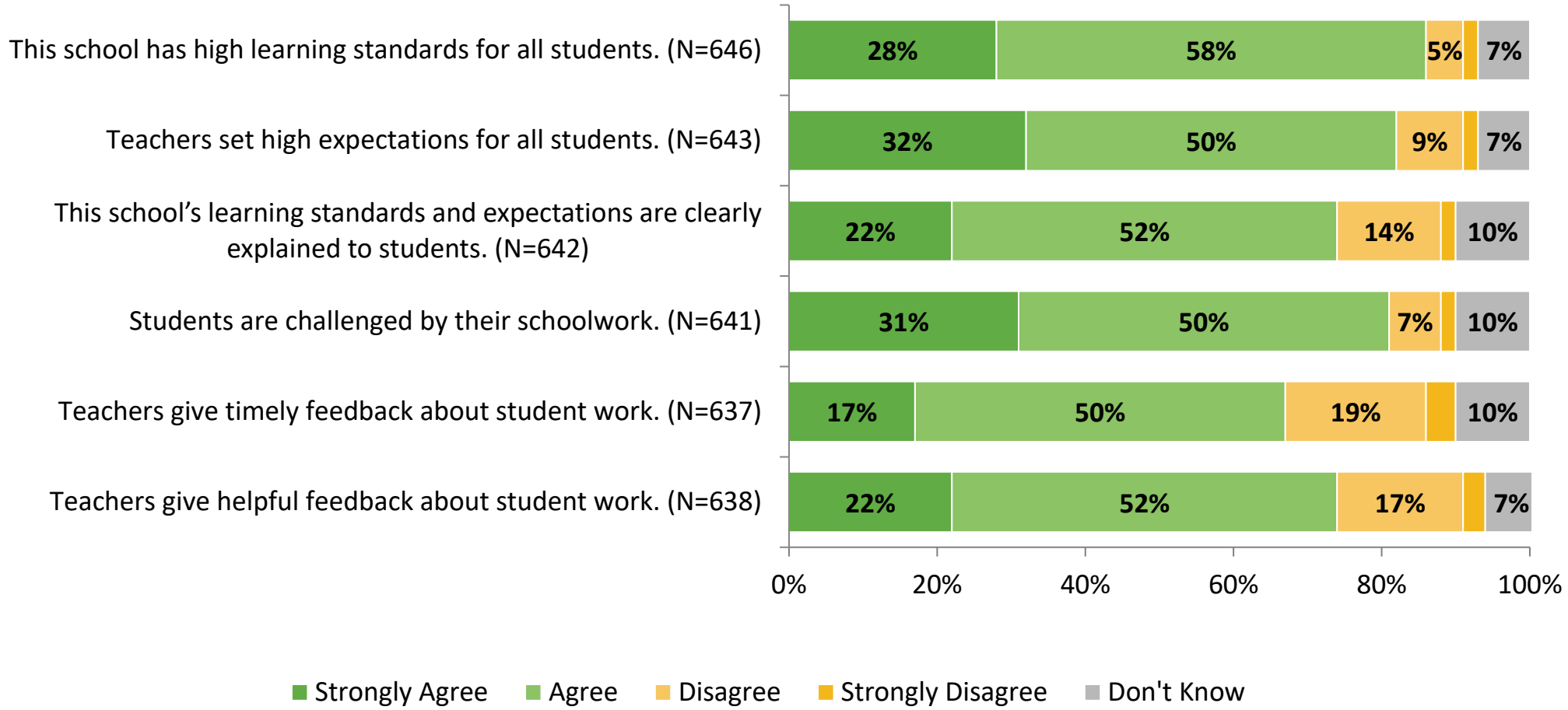

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Academic Support (Continued)

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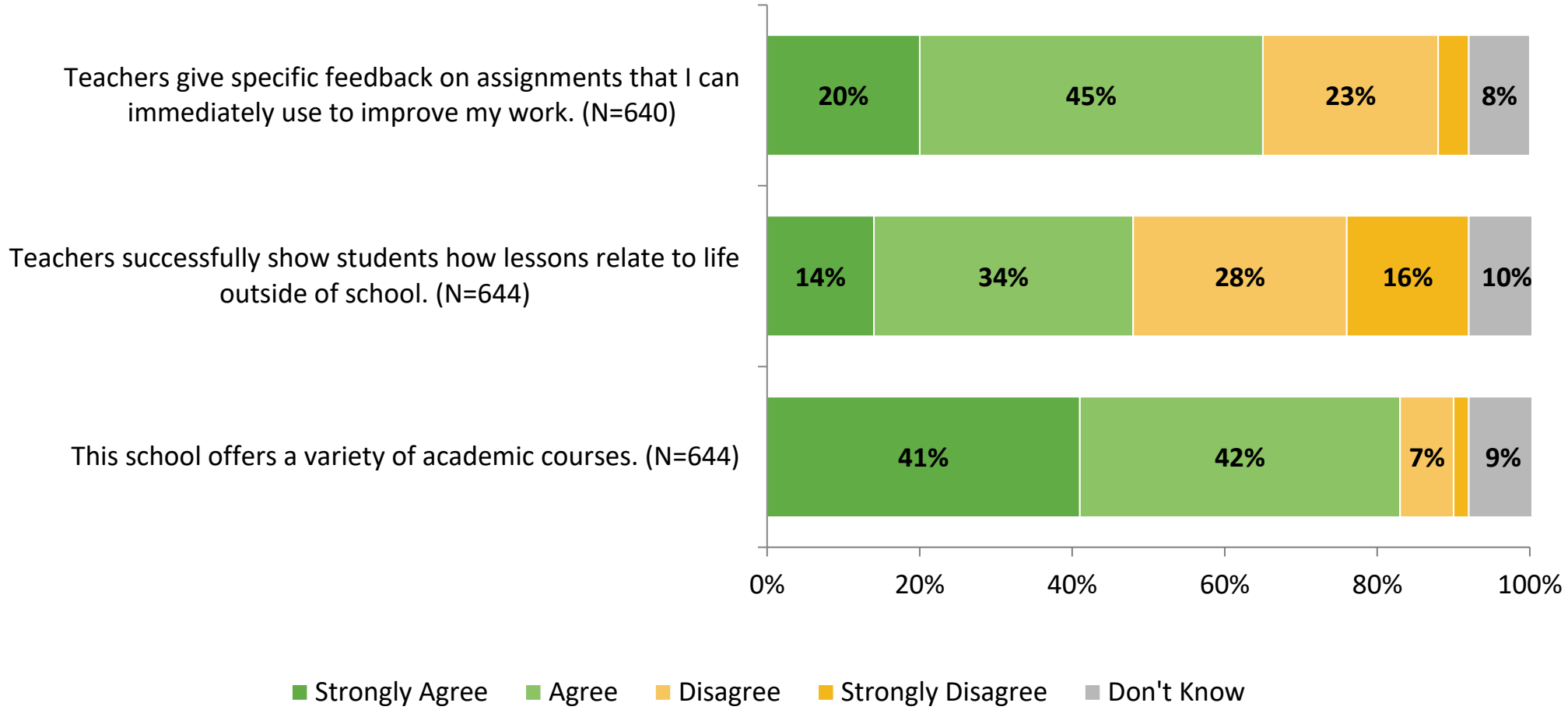

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Student Support

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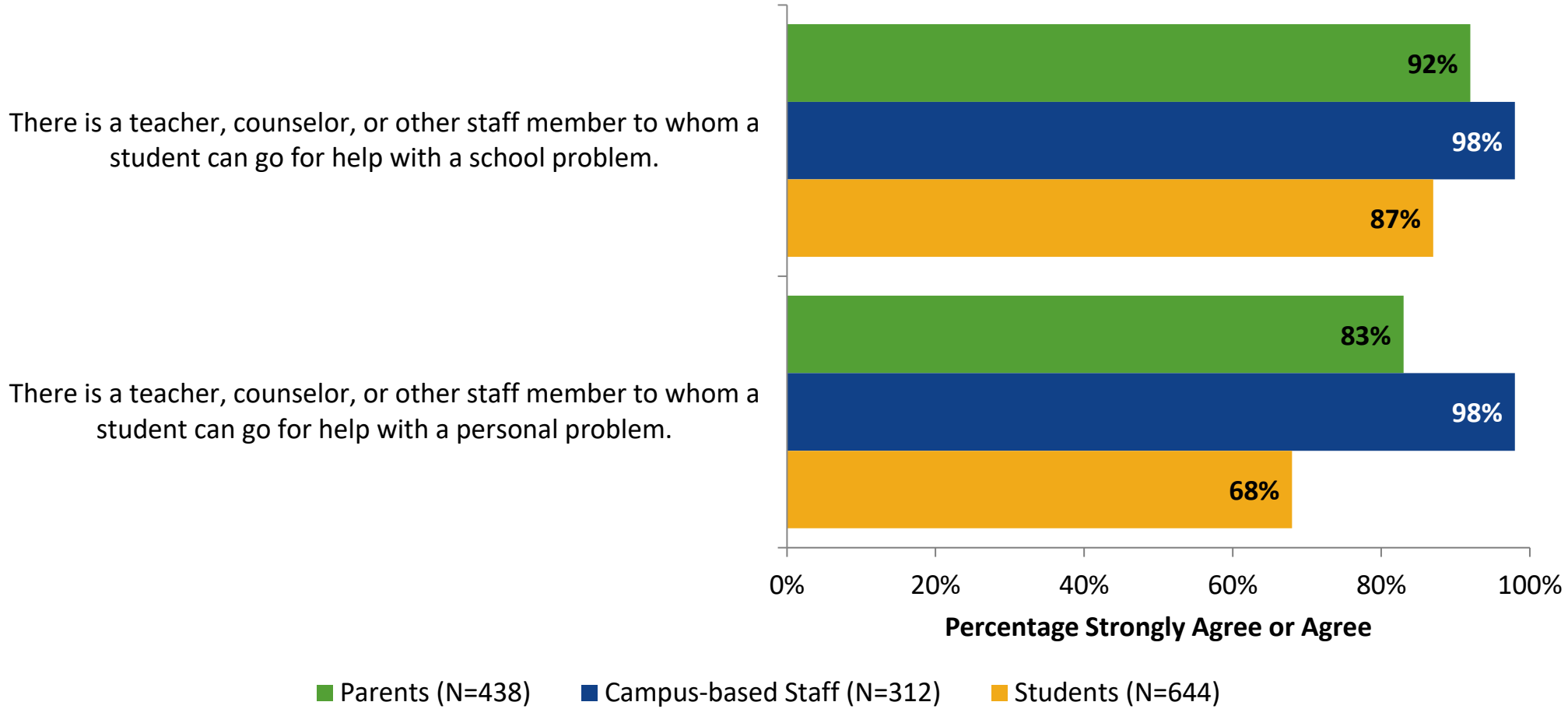
Student Support: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

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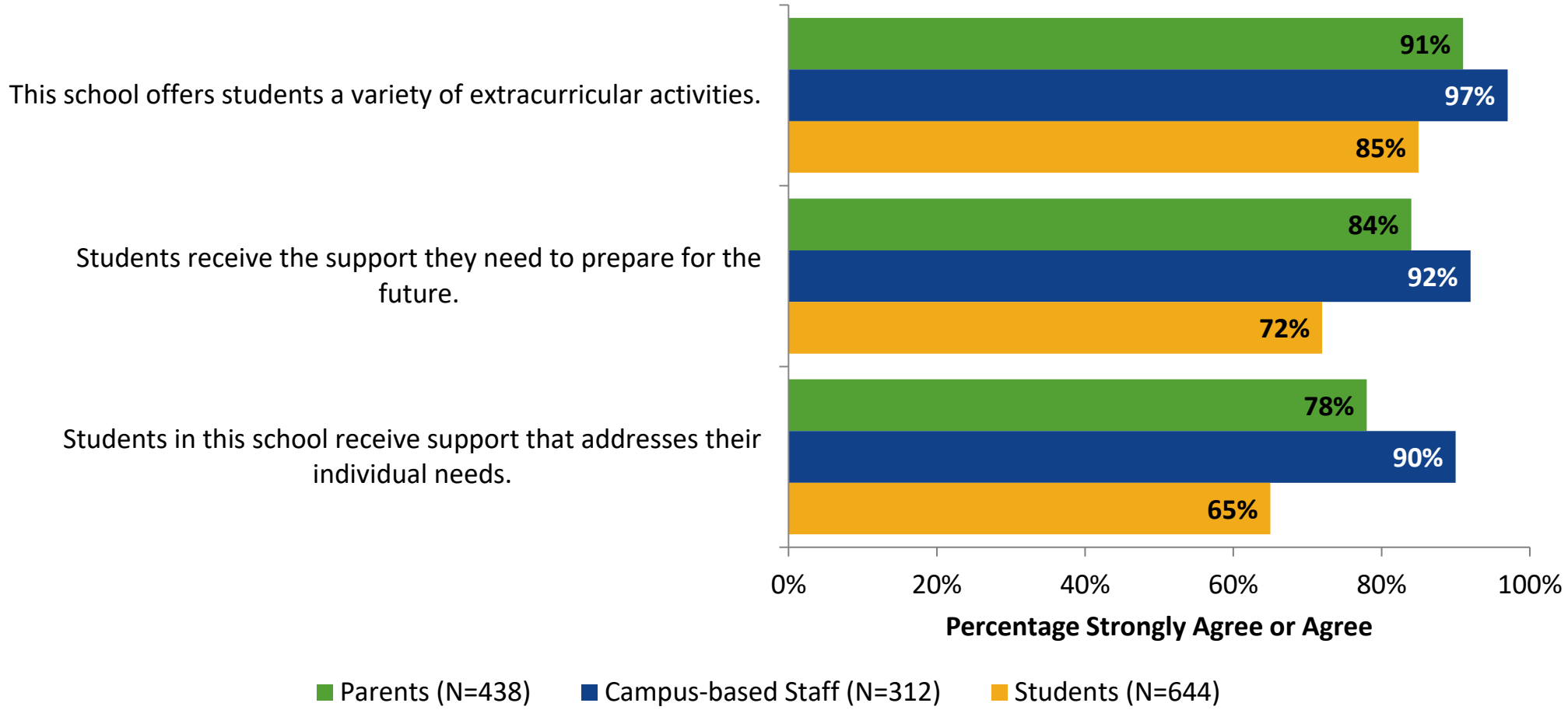
Student Support: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?



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Student Support

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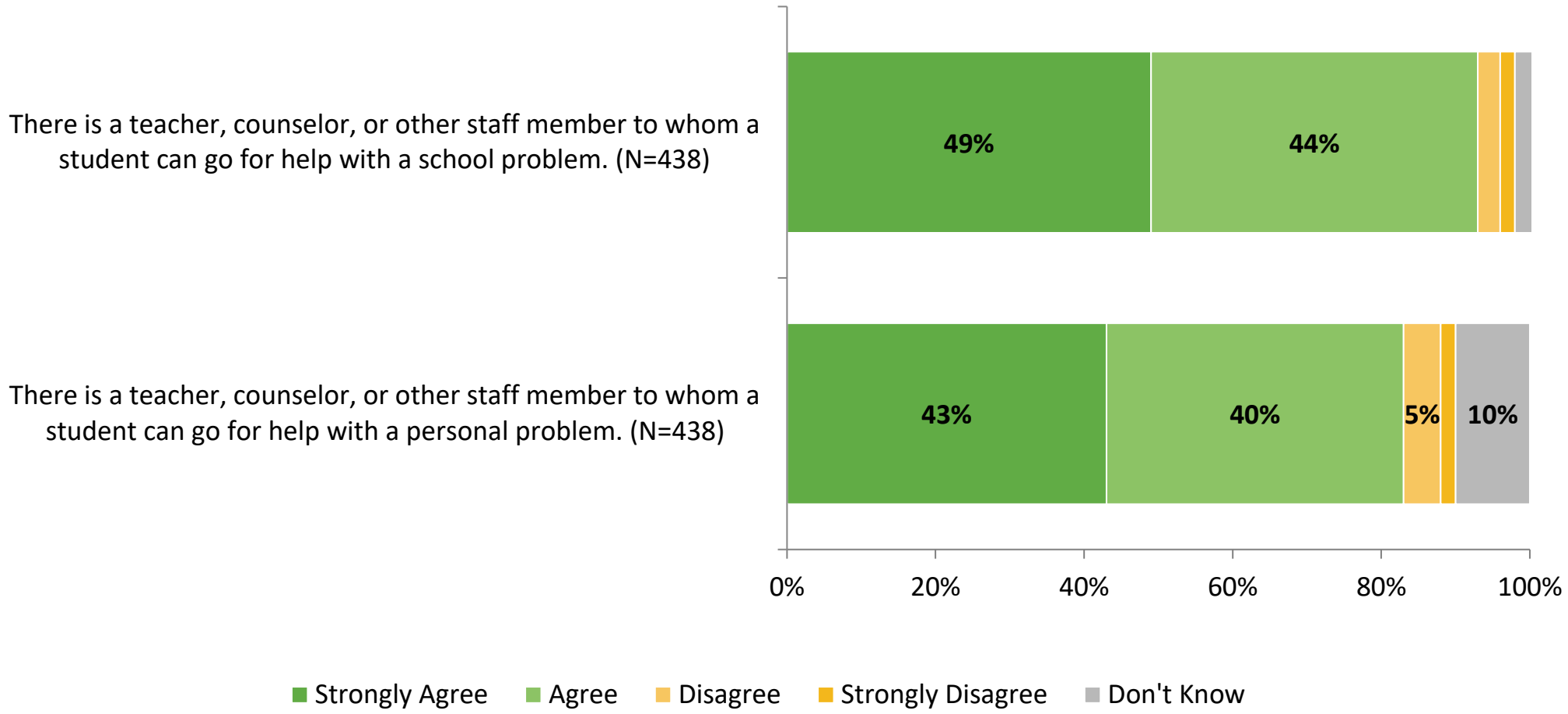

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Student Support (Continued)

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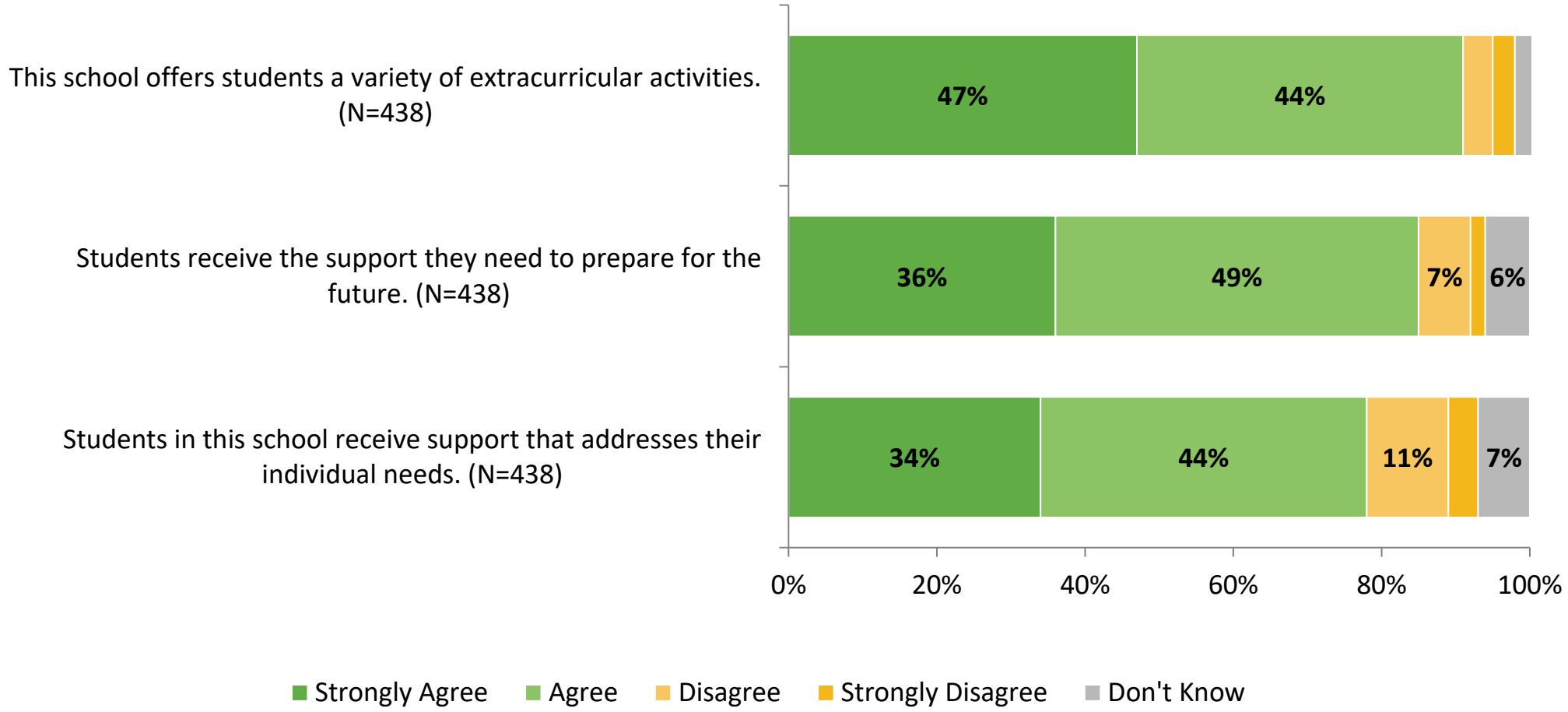

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Student Support

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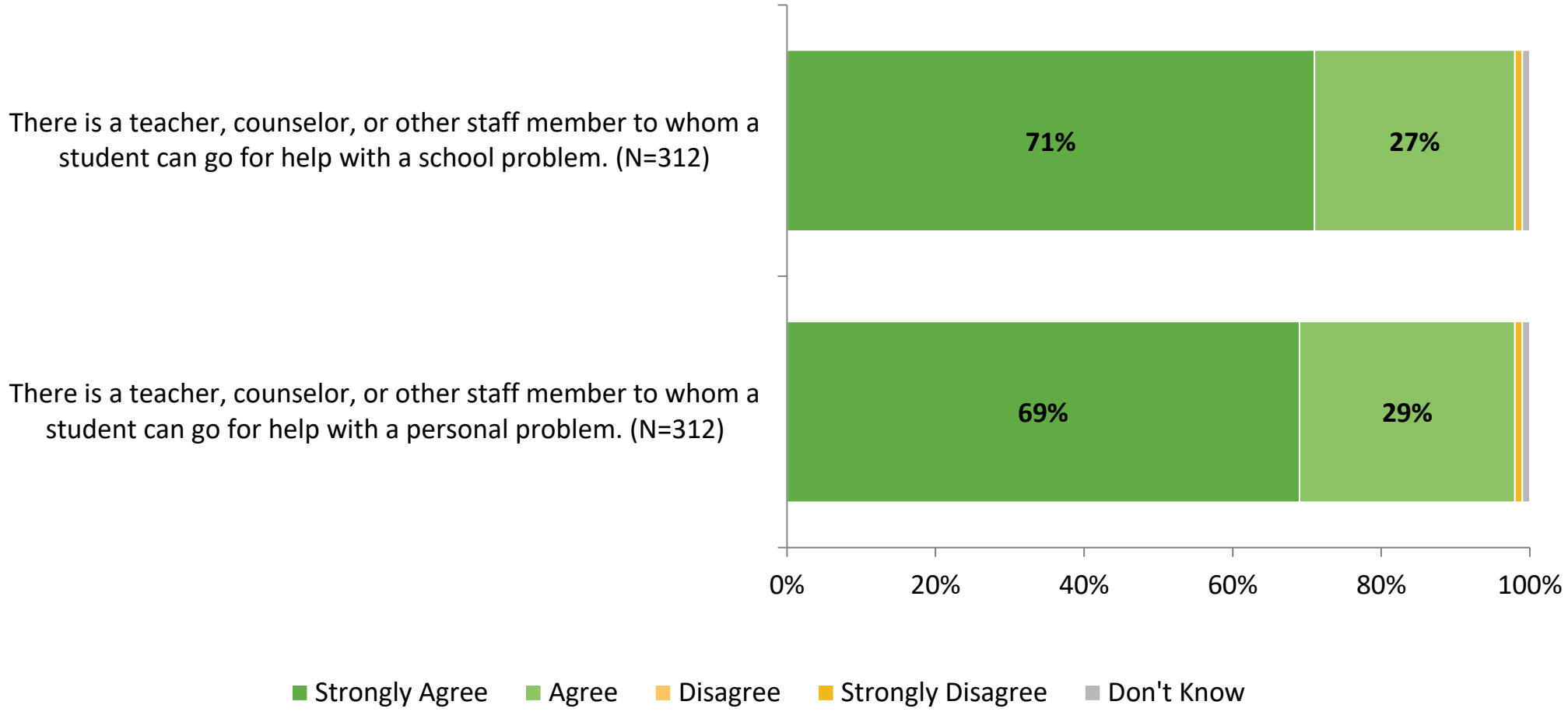

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Student Support (Continued)

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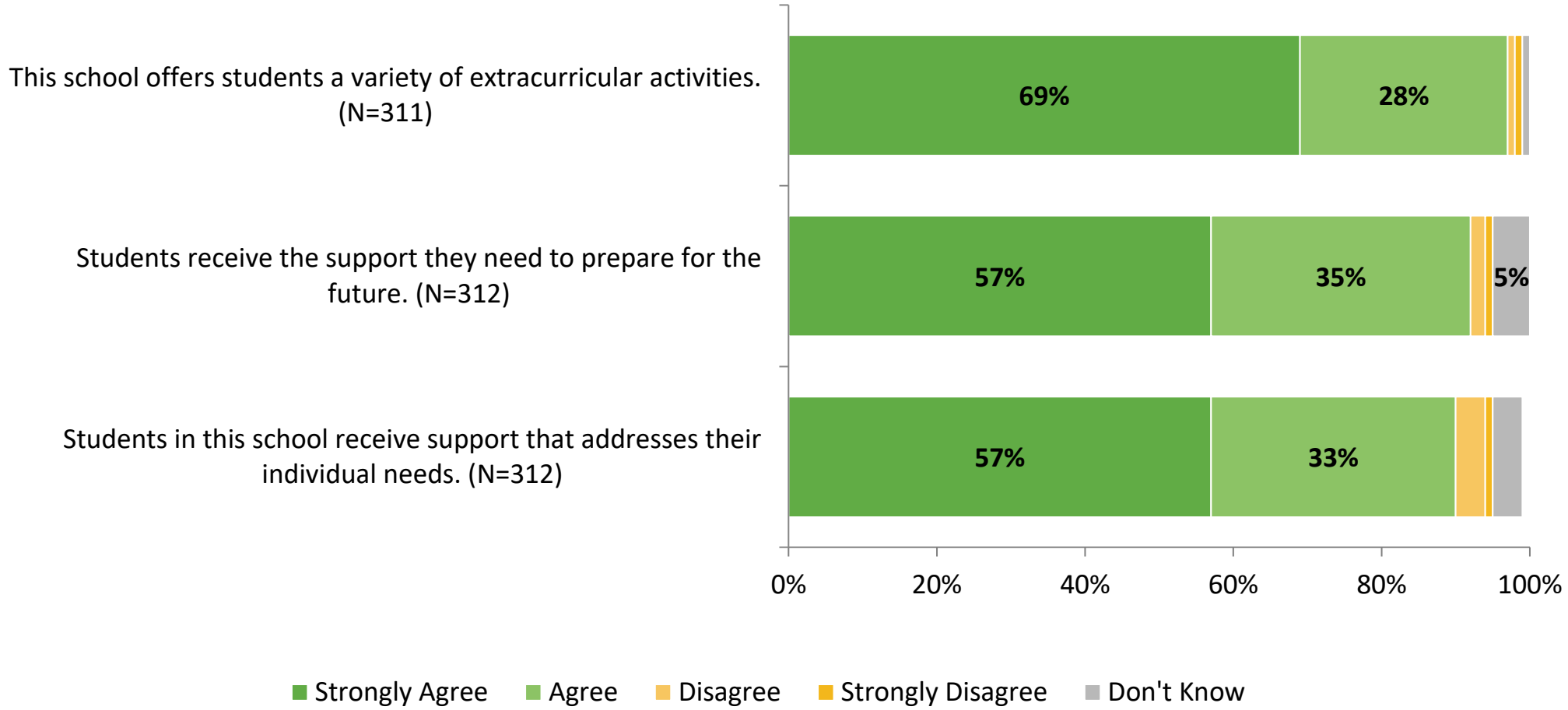

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Student Support

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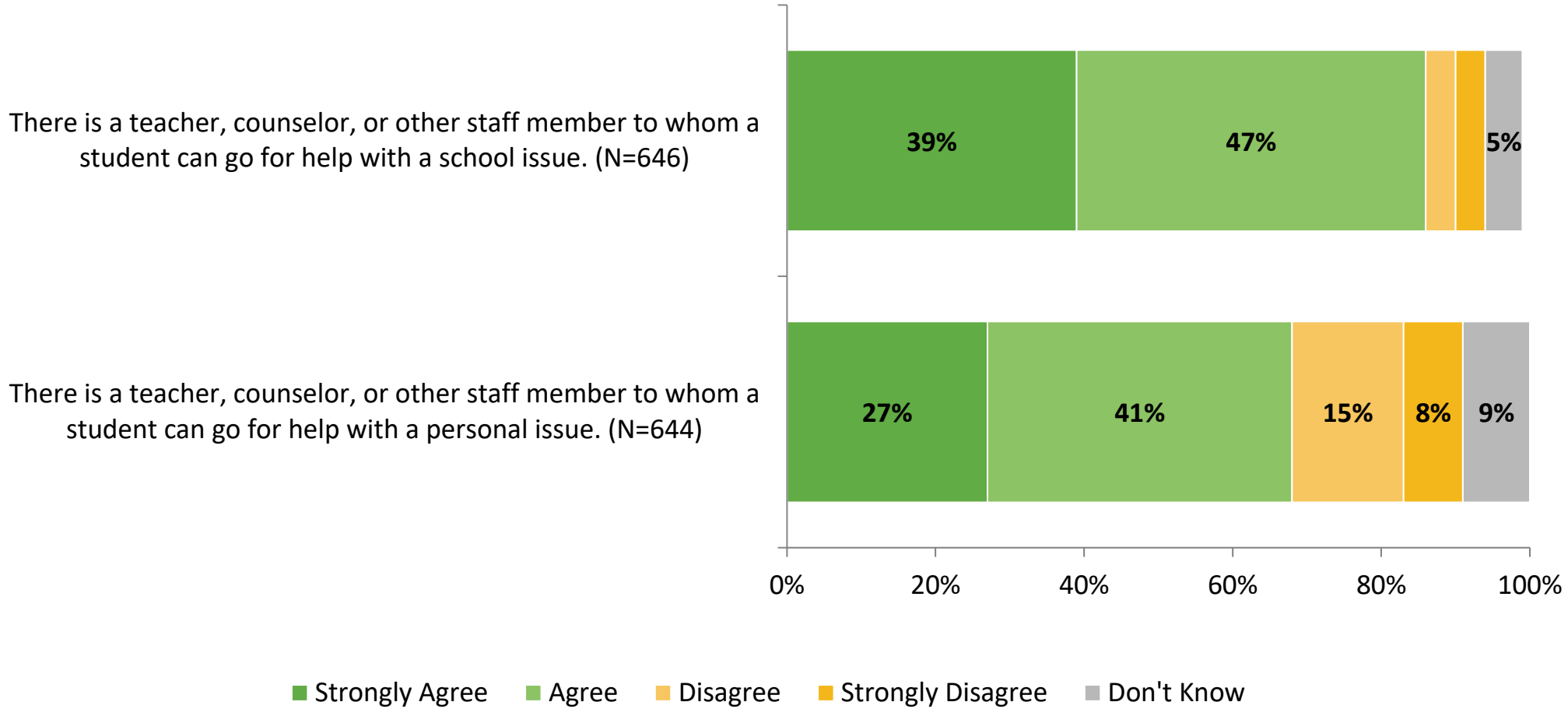

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Student Support (Continued)

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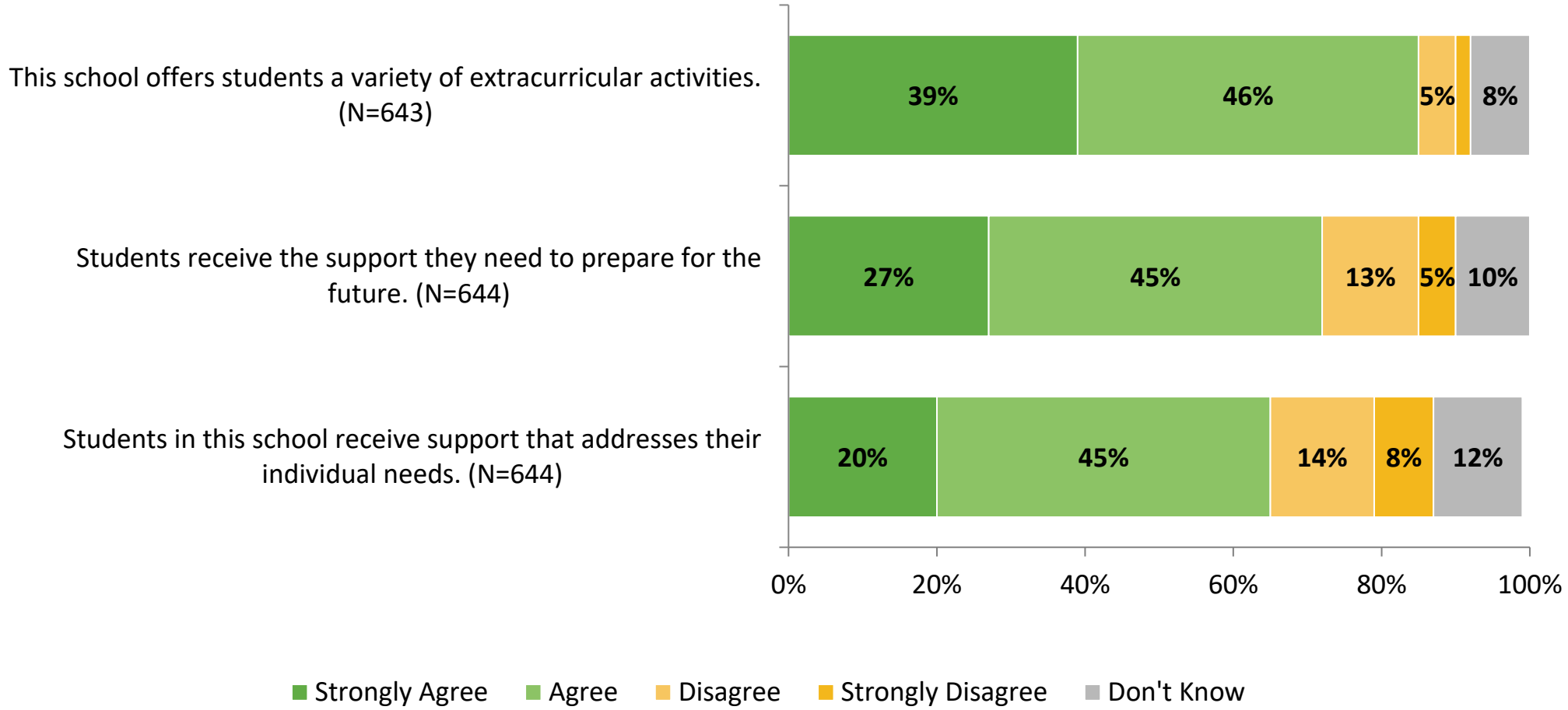

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School Leadership

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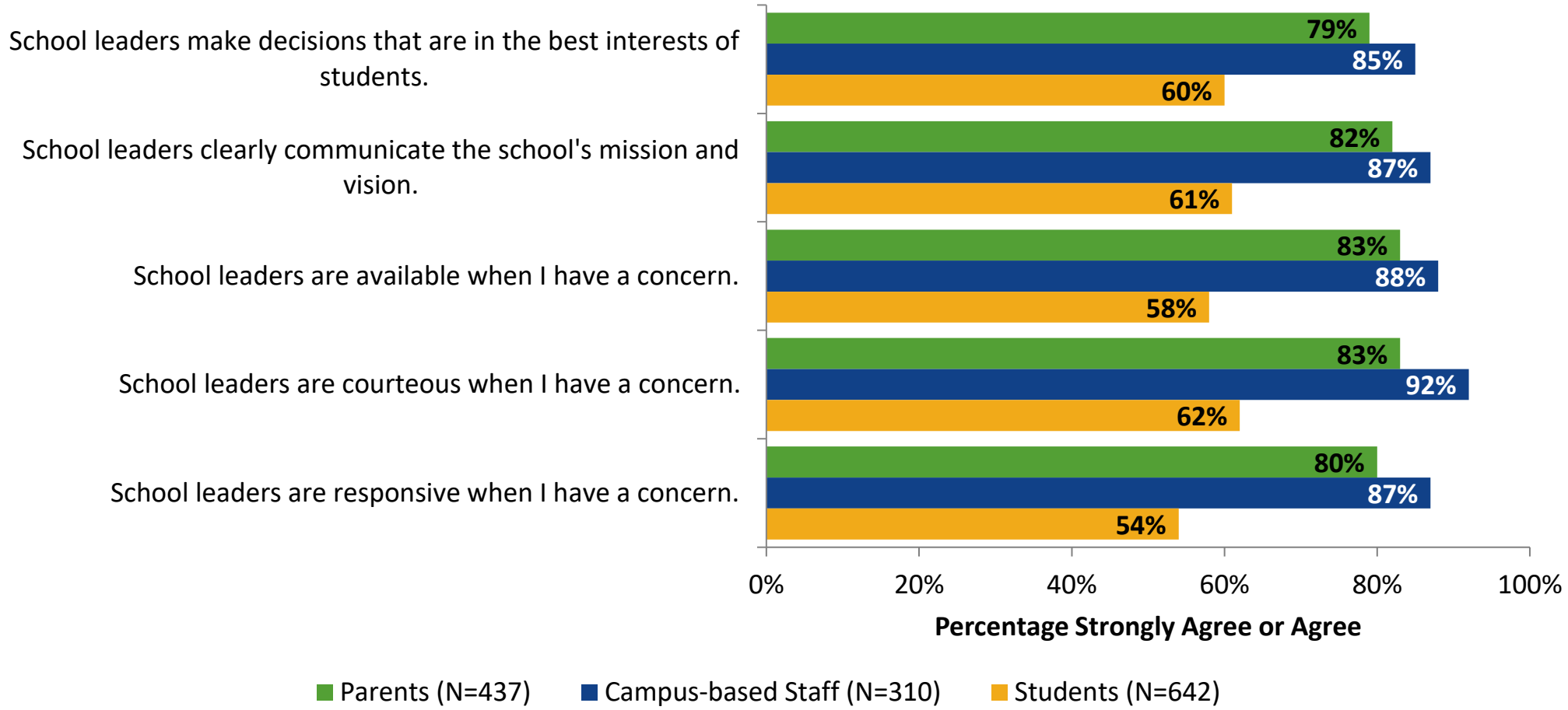
School Leadership: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

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School Leadership

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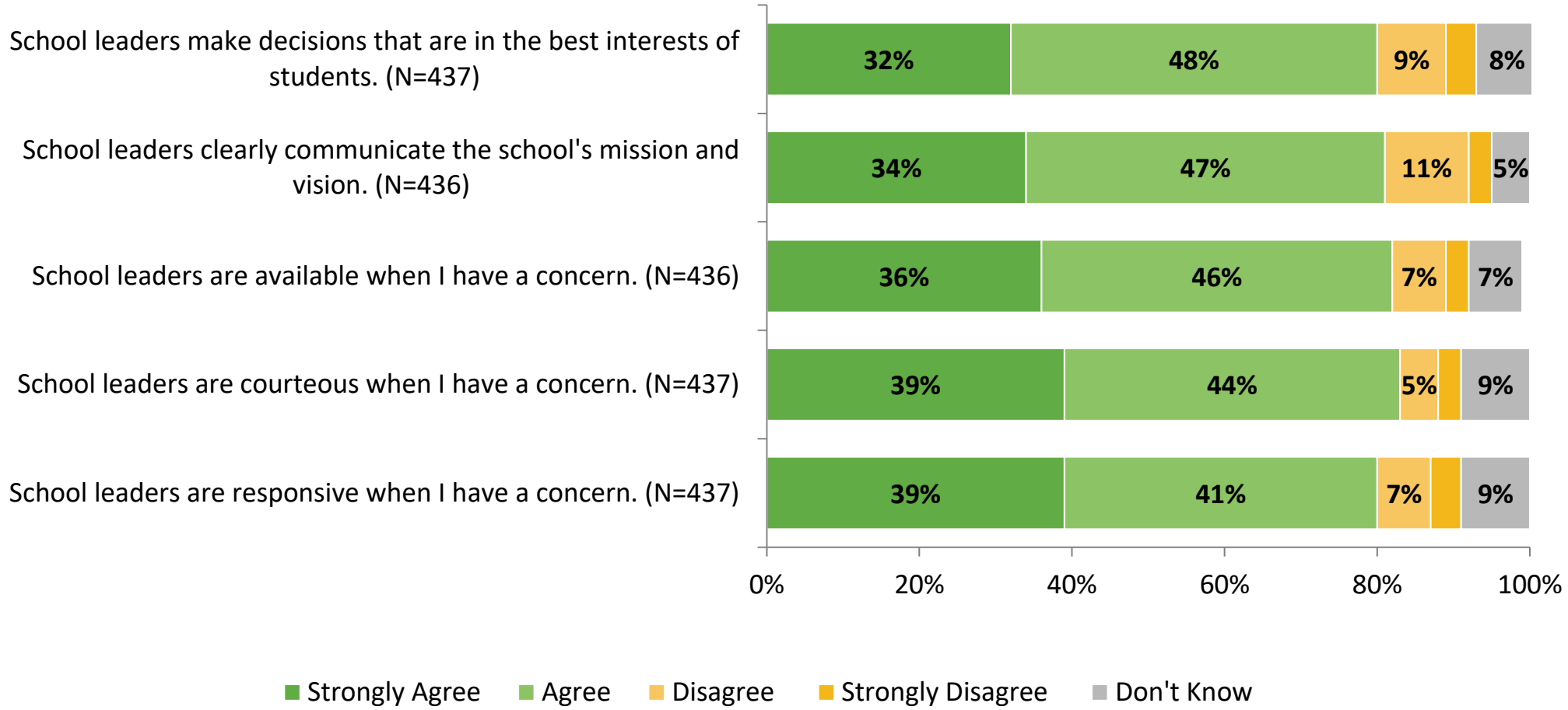

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School Leadership

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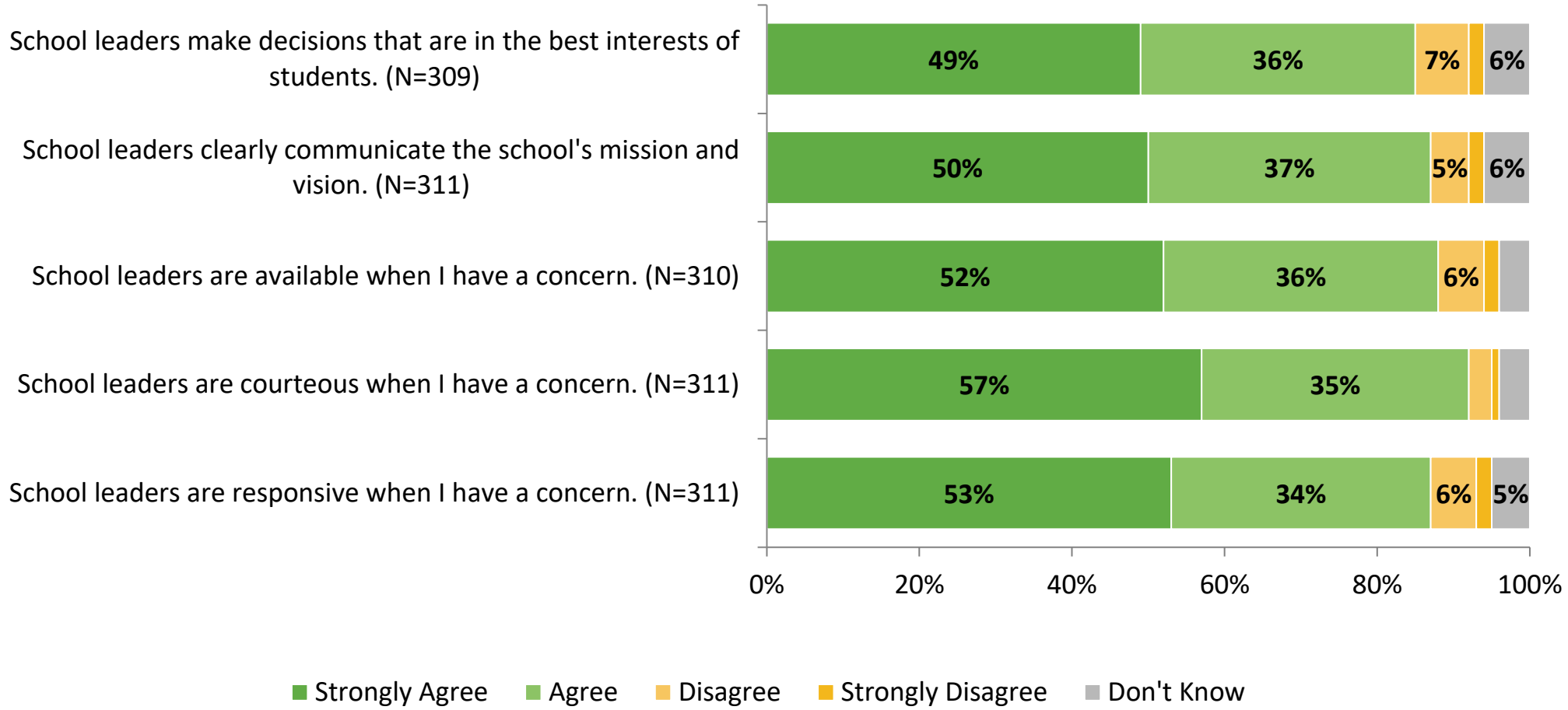

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School Leadership

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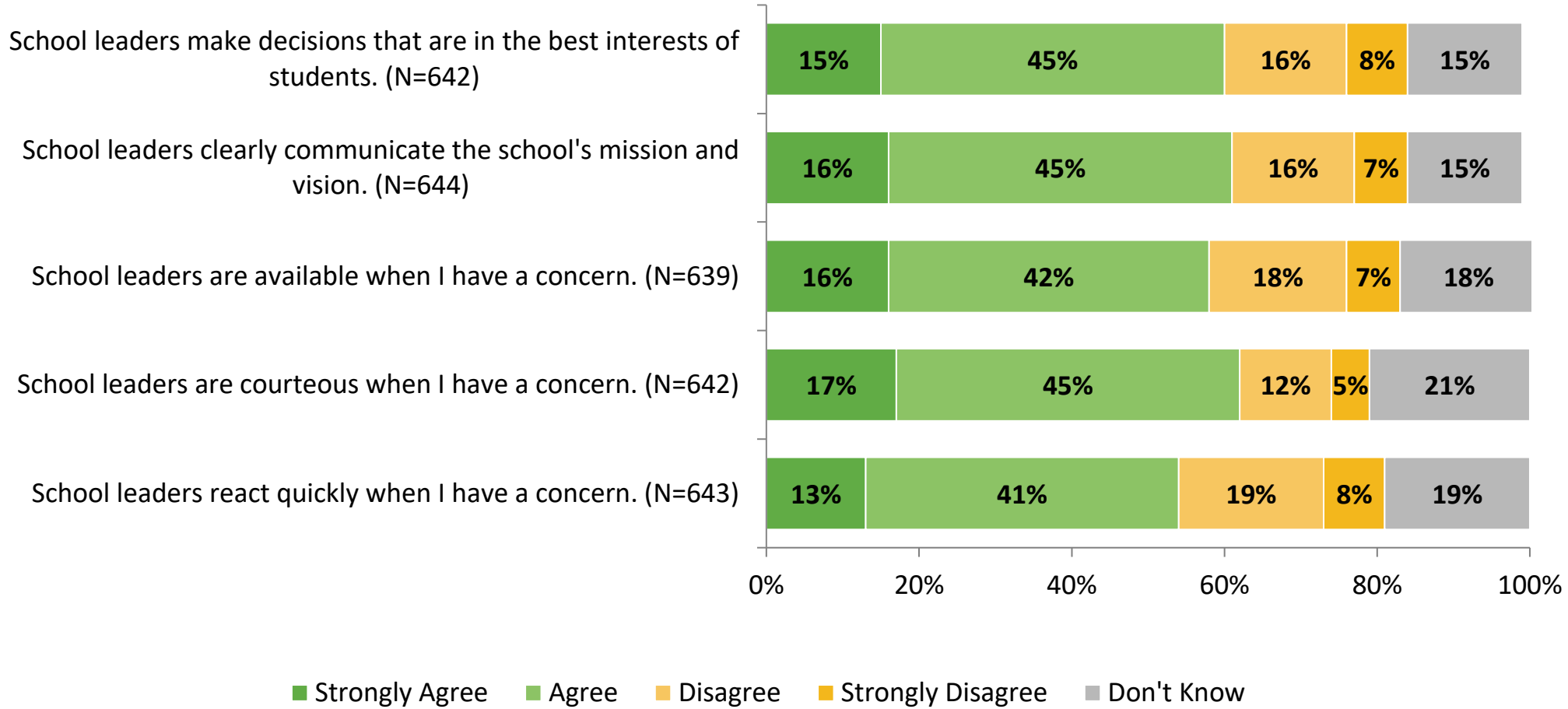

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Family Involvement

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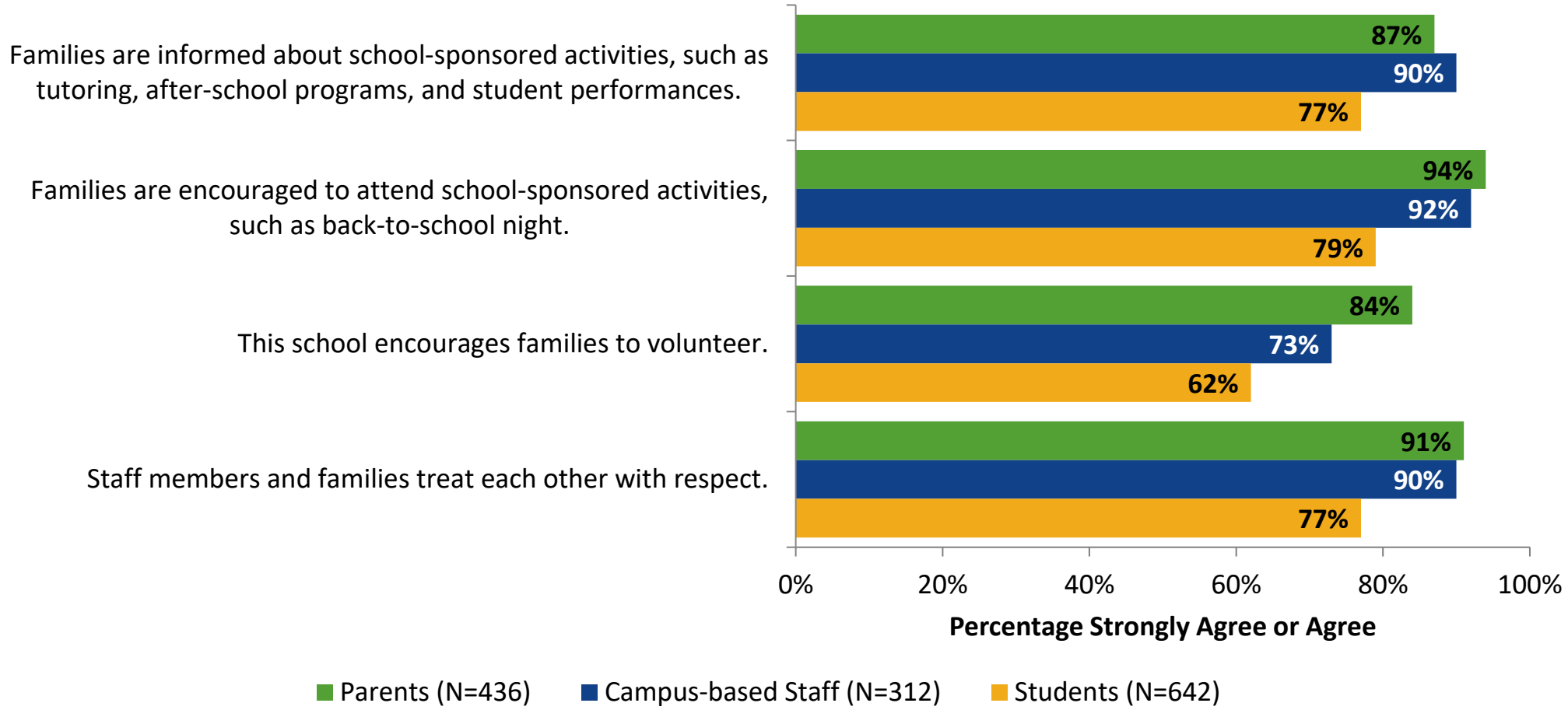
Family Involvement: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

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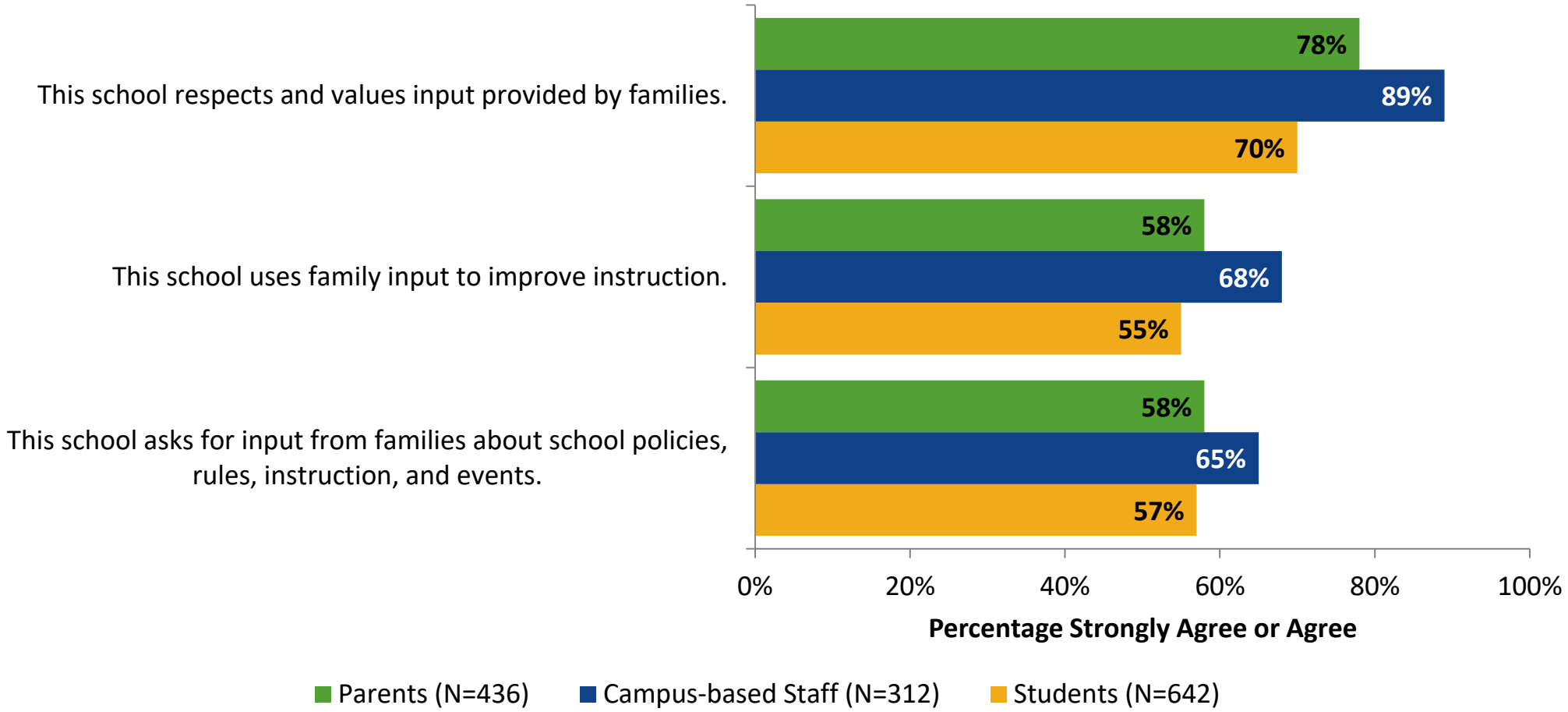
Family Involvement: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?



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Family Involvement

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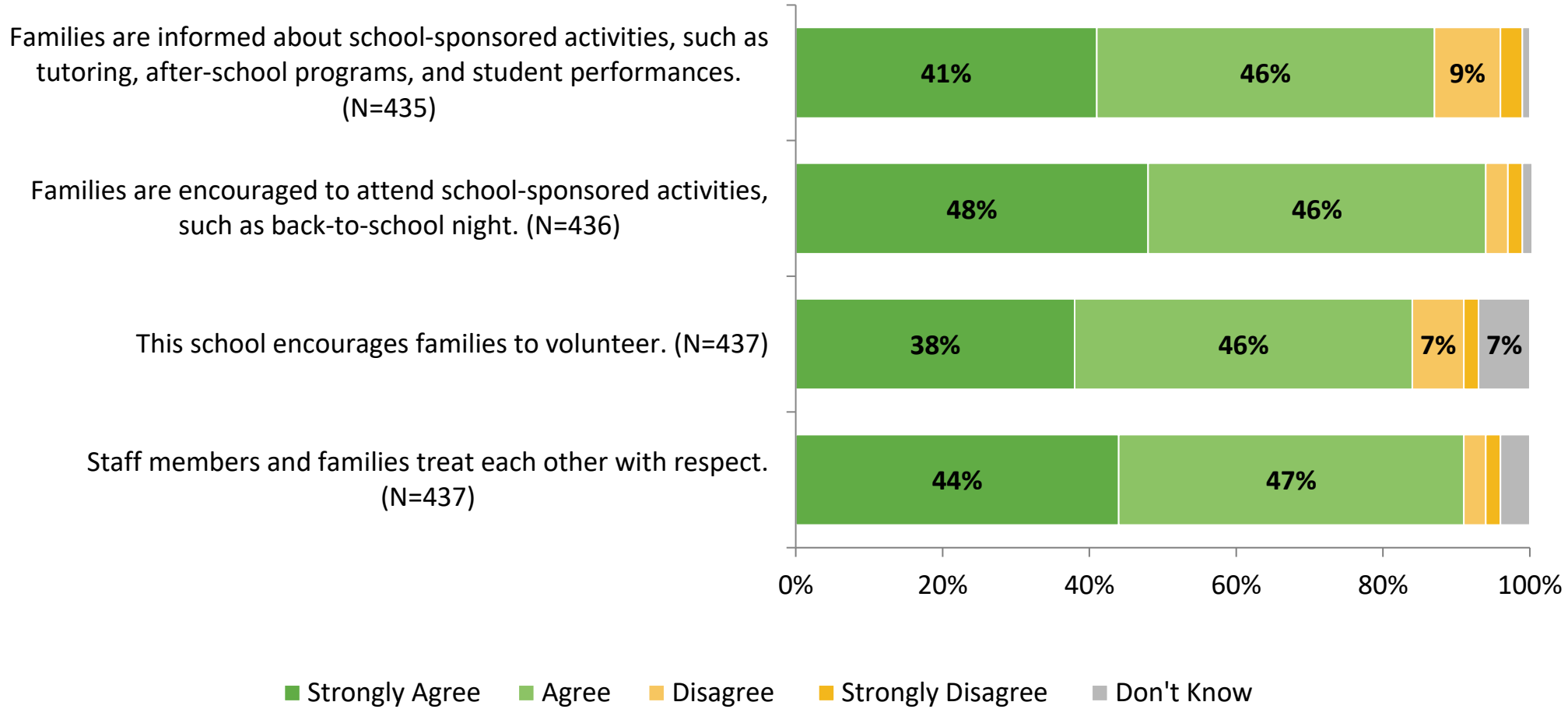

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Family Involvement (Continued)

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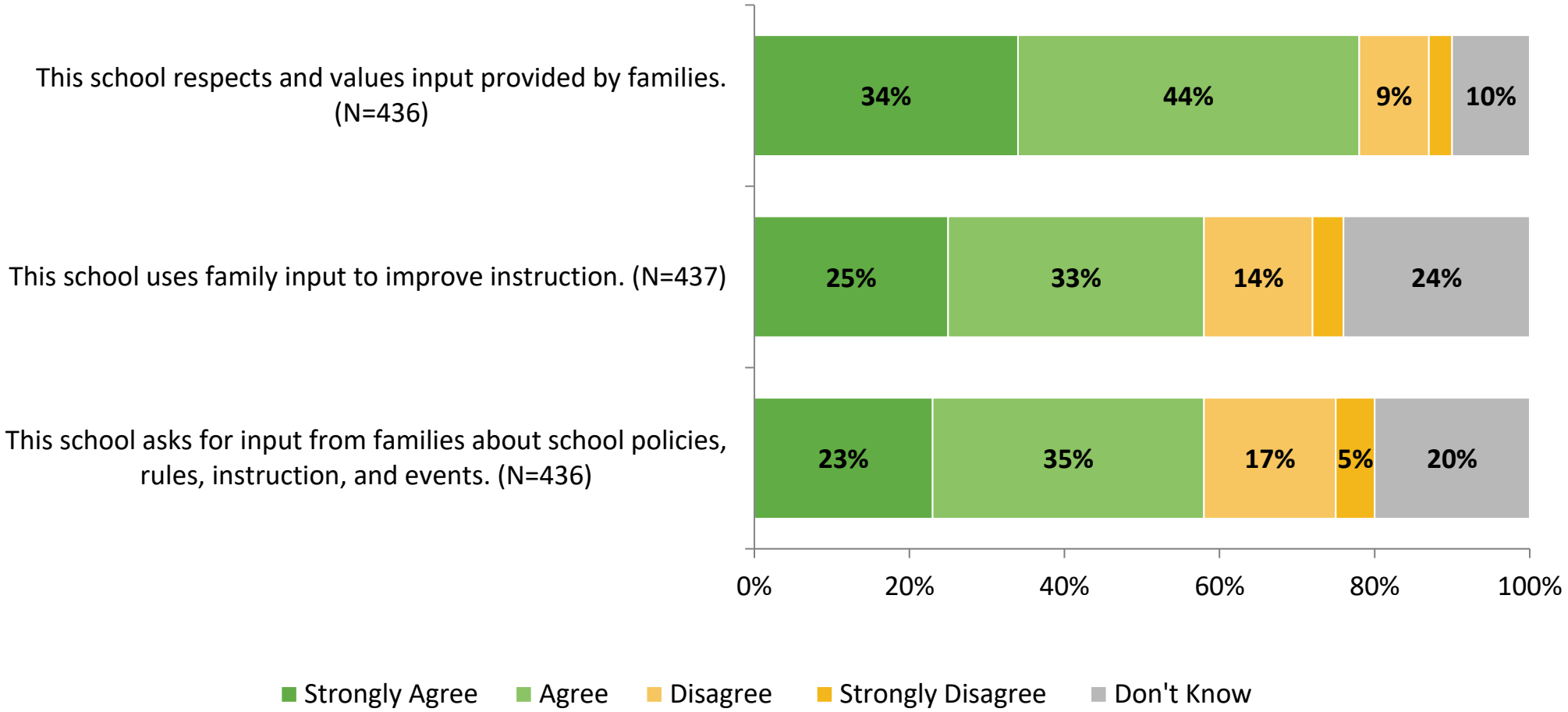

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Family Involvement

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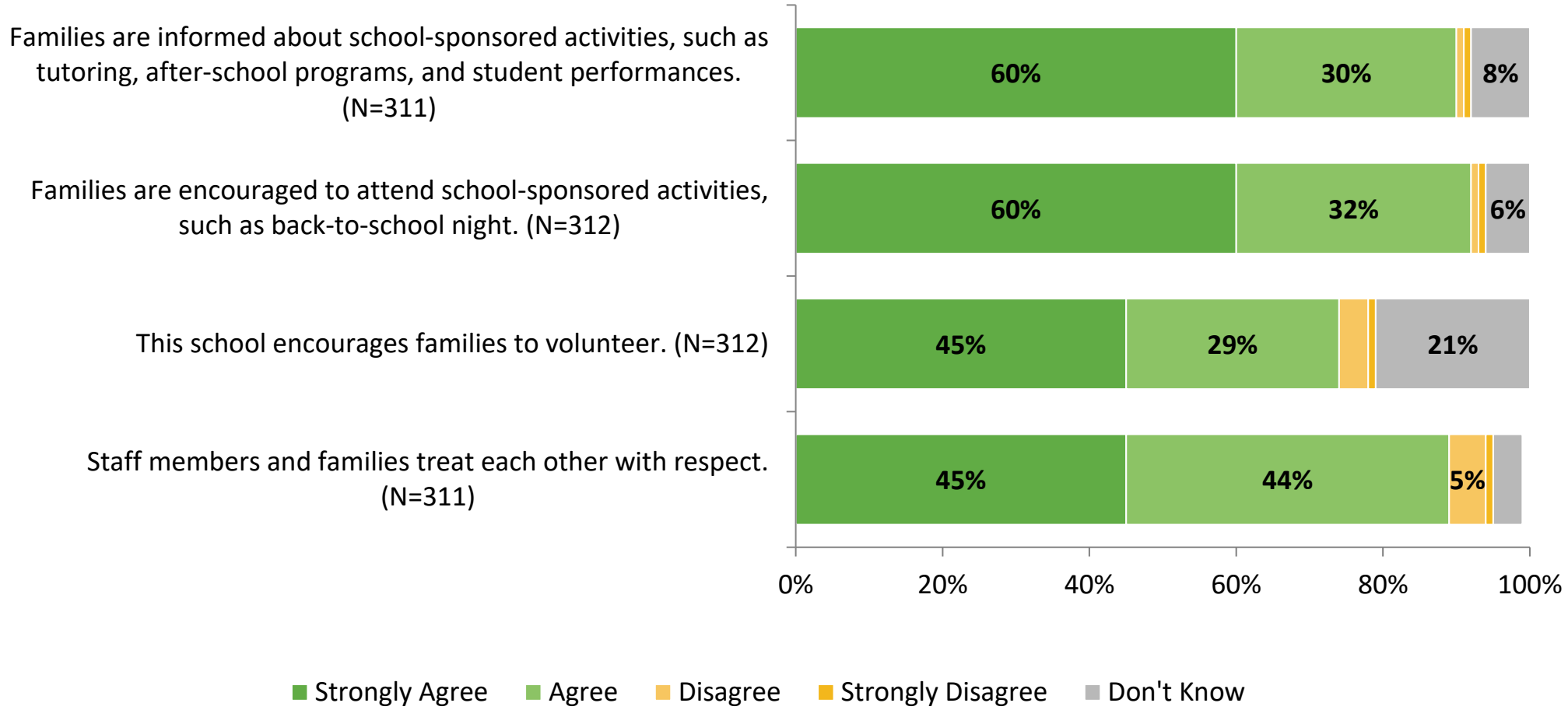

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Family Involvement (Continued)

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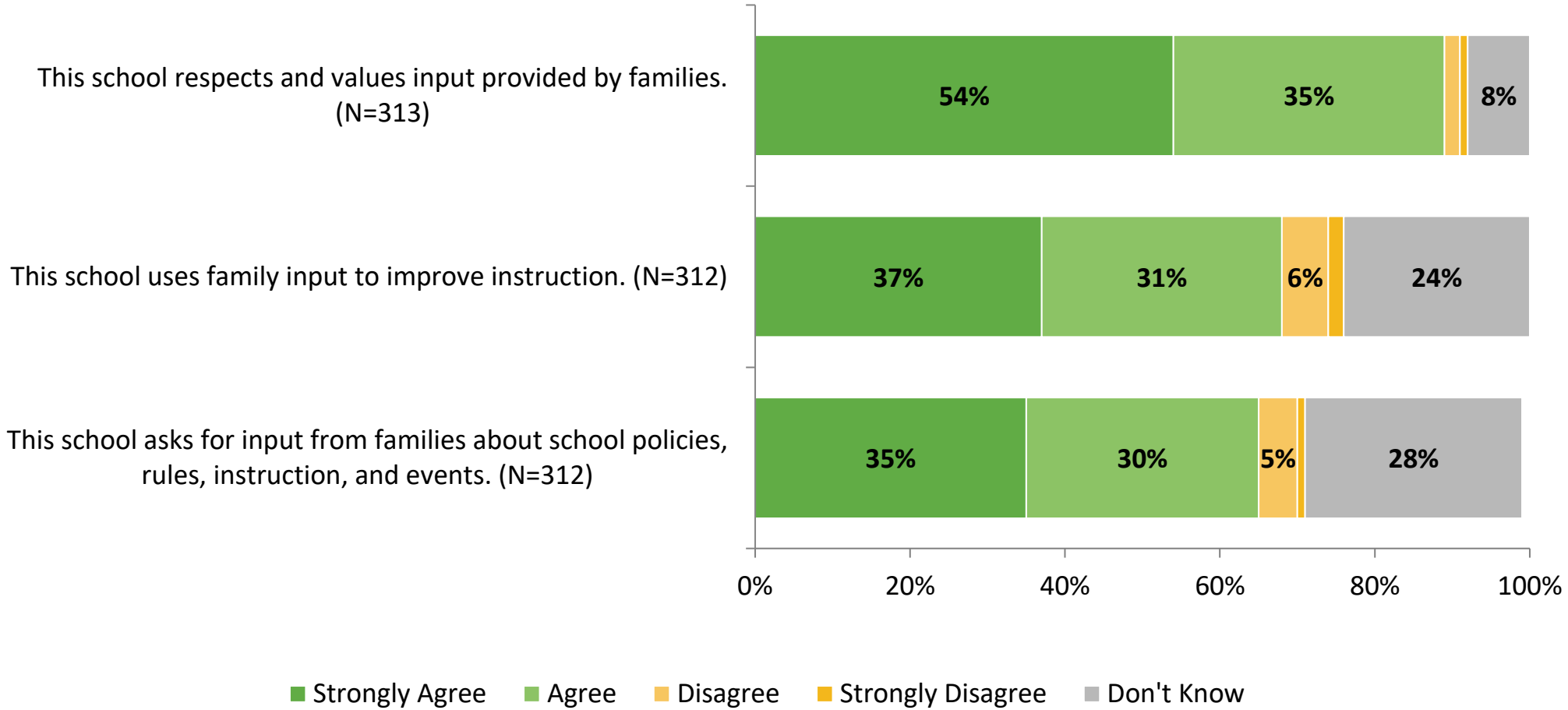

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Family Involvement

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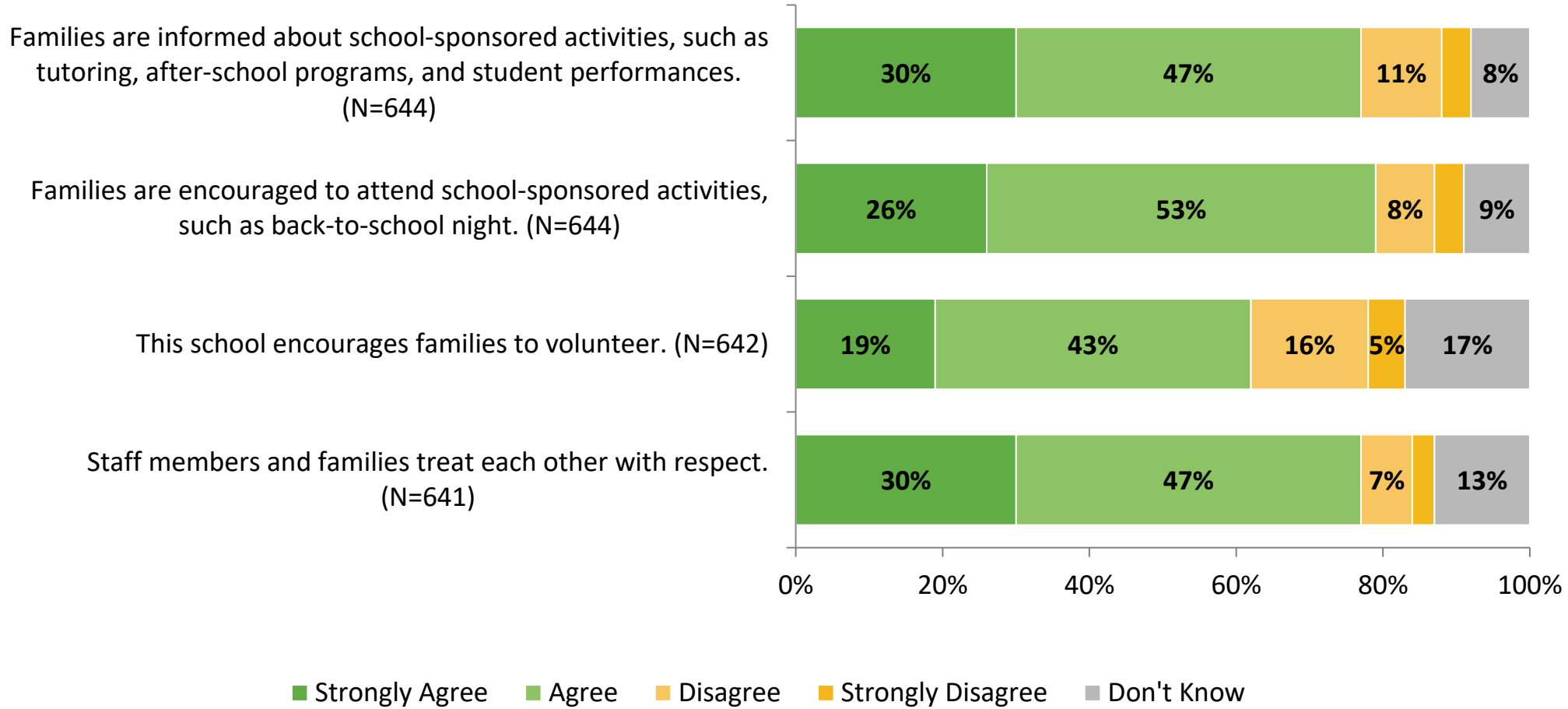

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Family Involvement (Continued)

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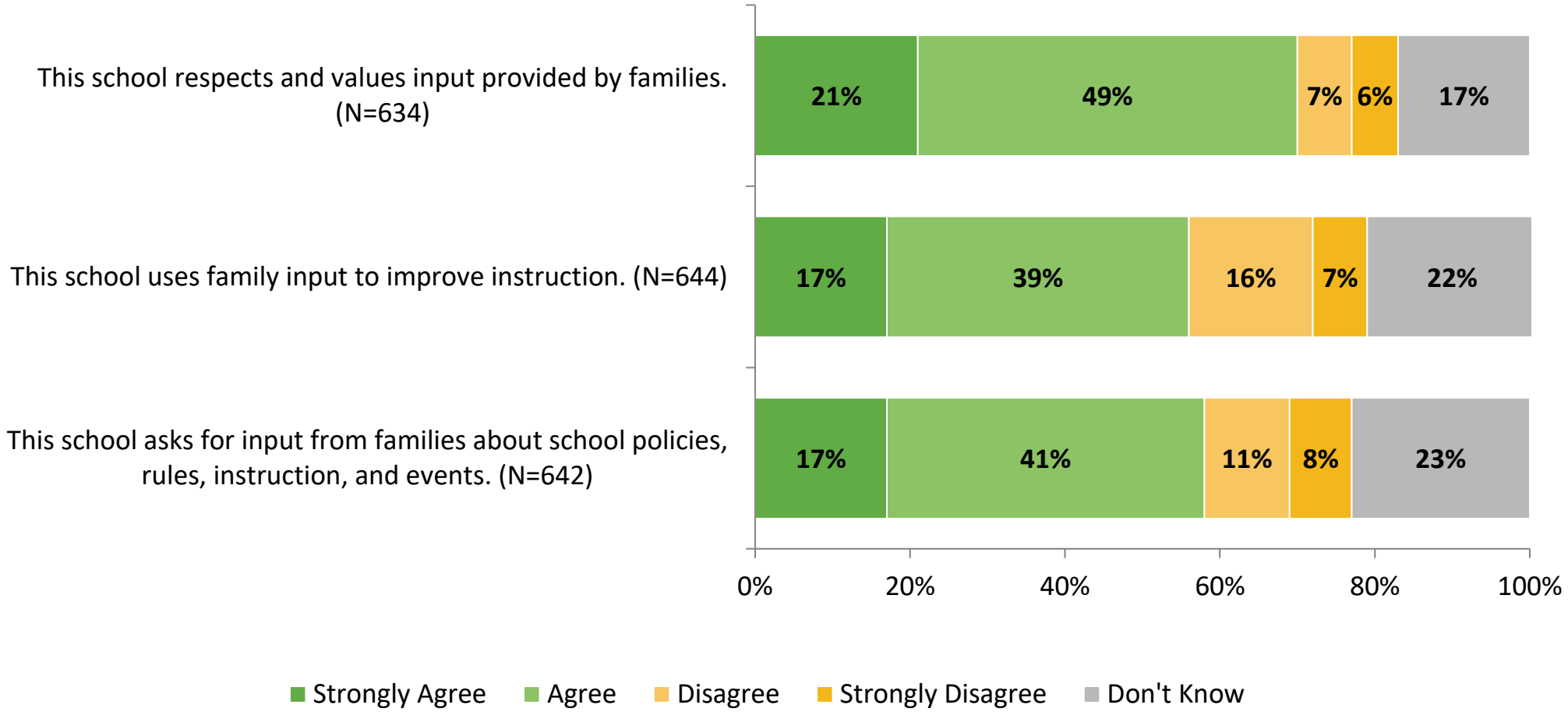

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Safety and Behavior

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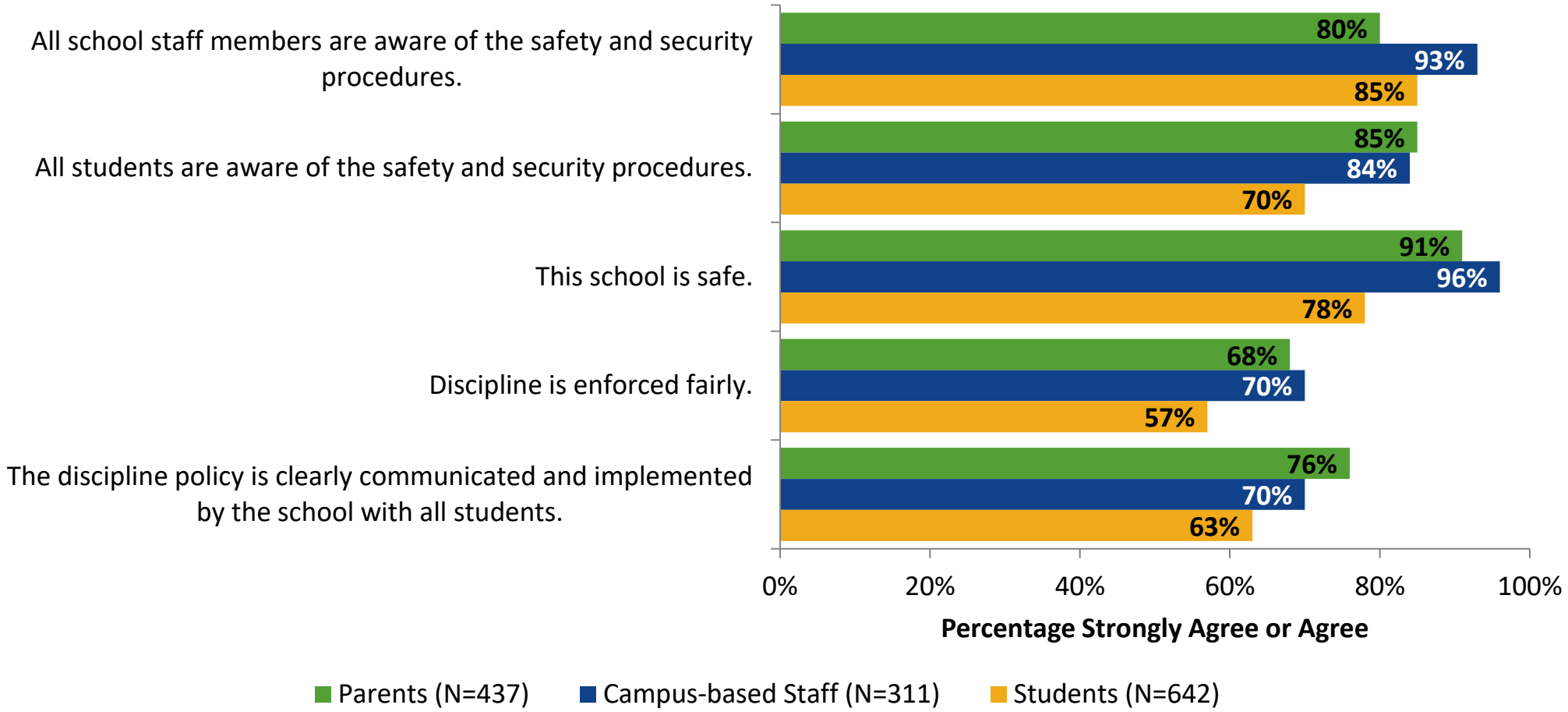
Safety and Behavior: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

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Safety and Behavior: Comparison by Respondent Type (Continued)

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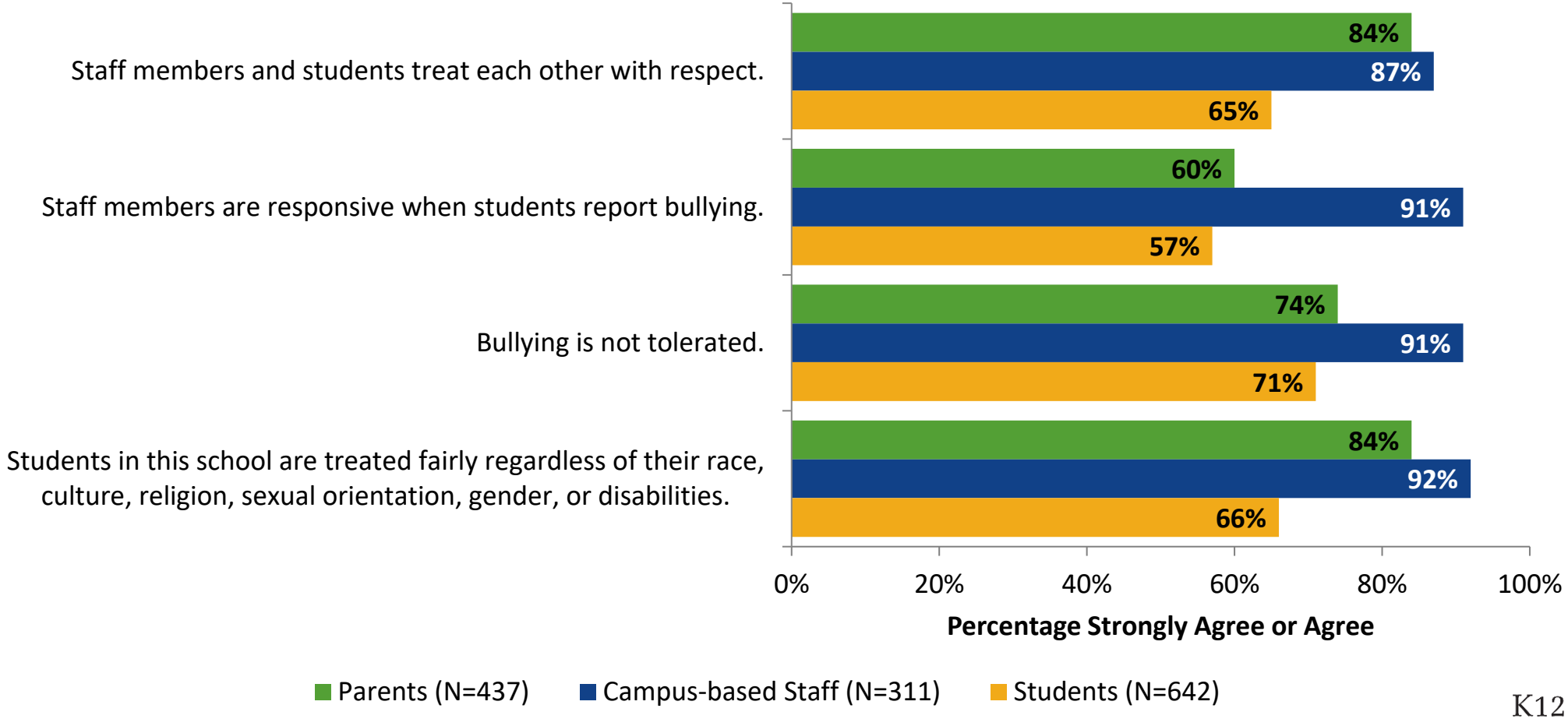

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

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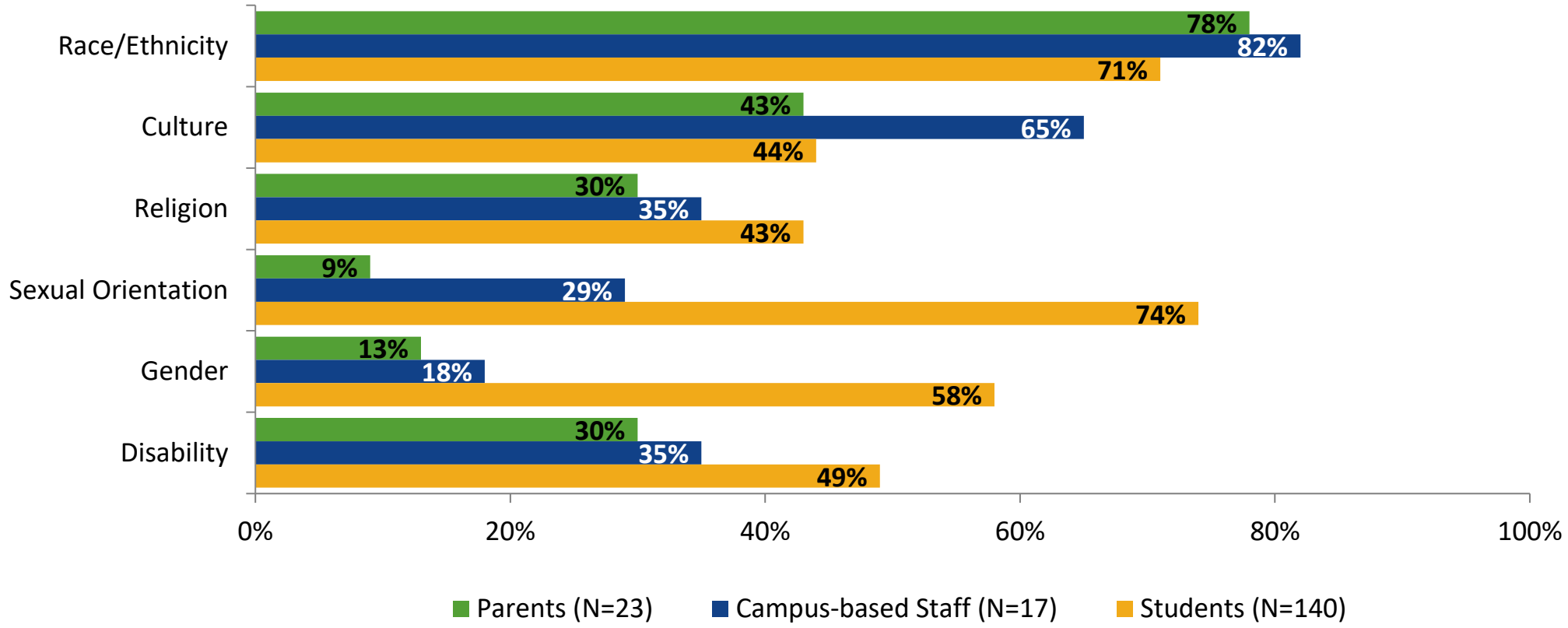
Perceptions of Unfair Treatment: Comparison by Respondent Type

For which of the following are students treated unfairly?



Notes: Only participants who disagreed or strongly disagreed that students are treated fairly regardless of their race, culture, religion, sexual orientation, gender/gender expression, or disability answered this question. Percentage totals may exceed 100 since participants could select more than one answer.

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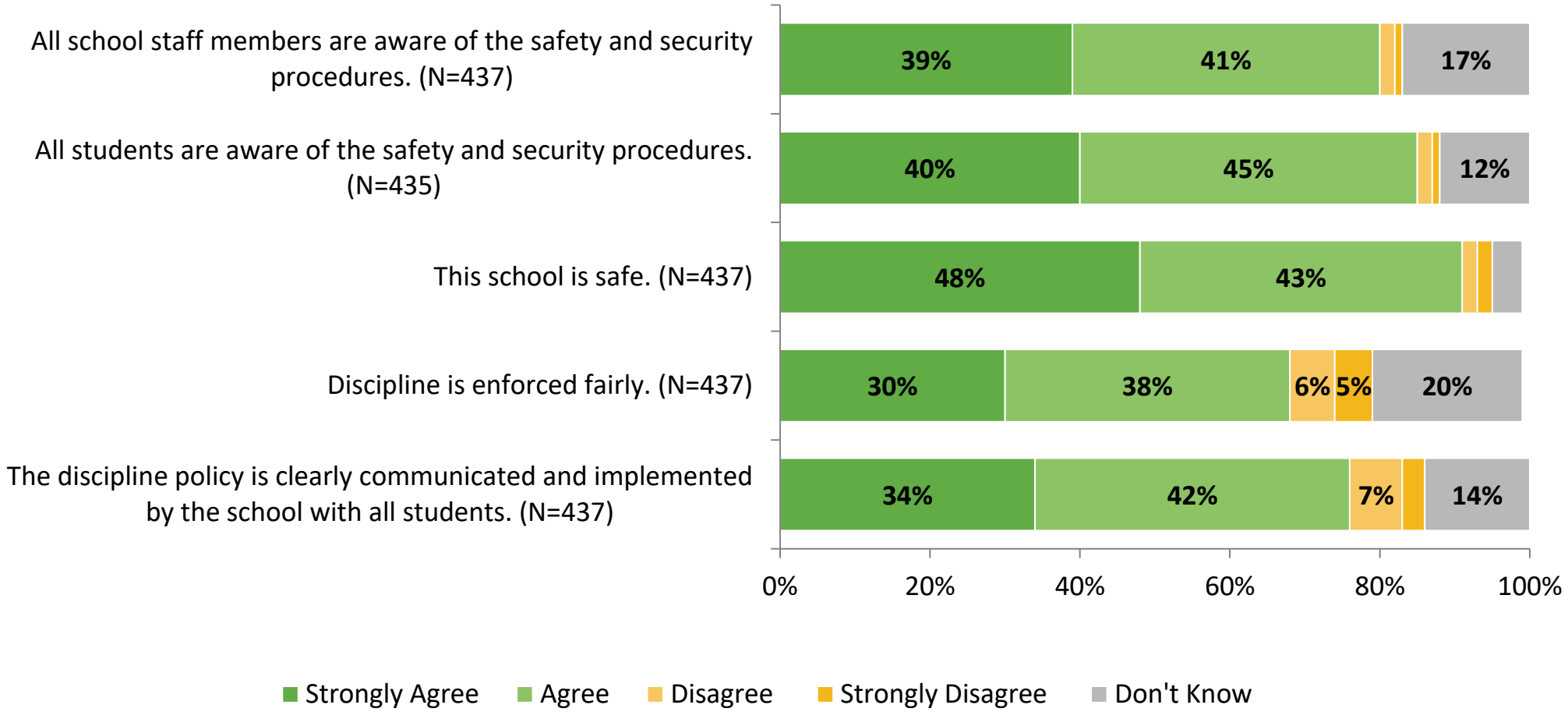
Safety and Behavior

How strongly do you disagree or agree with the following statements?



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Safety and Behavior (Continued)

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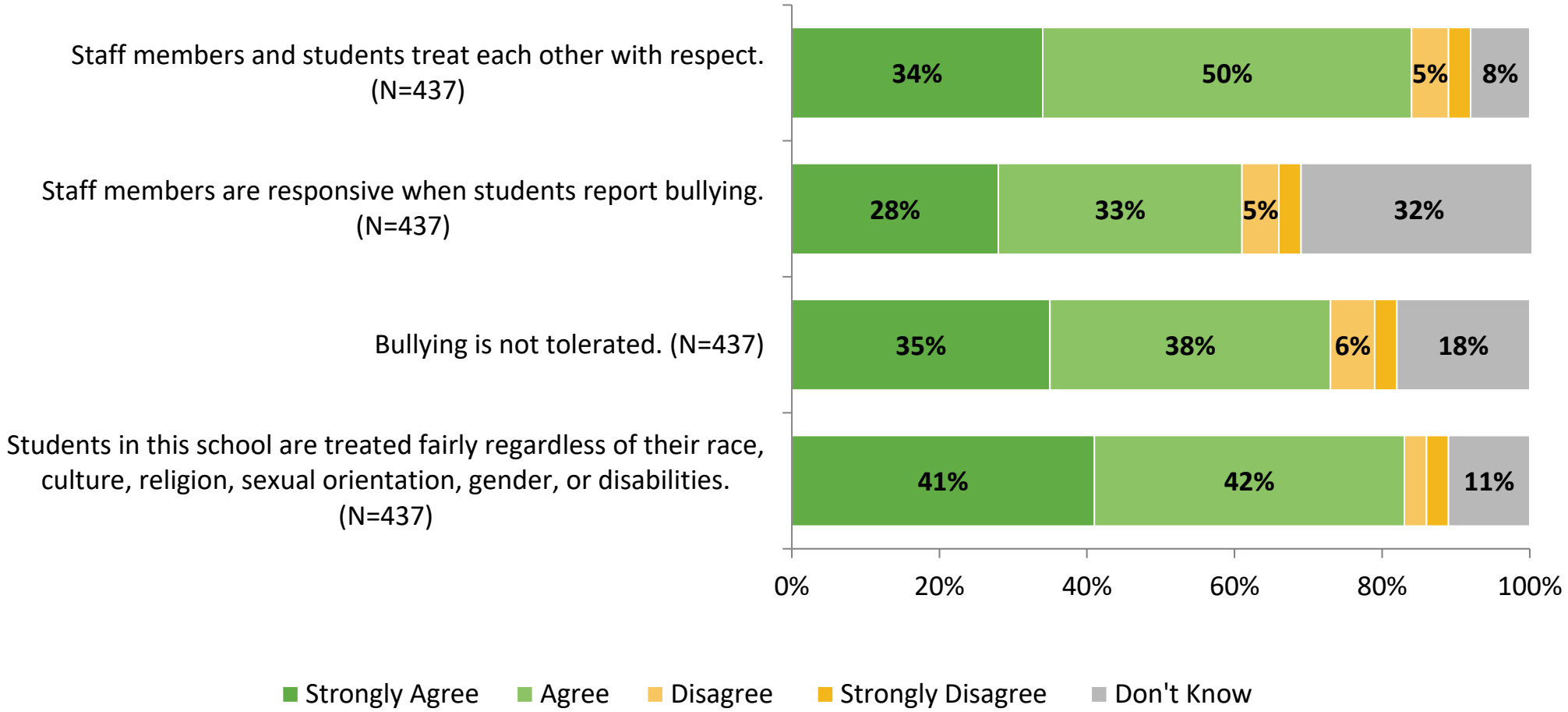

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Safety and Behavior

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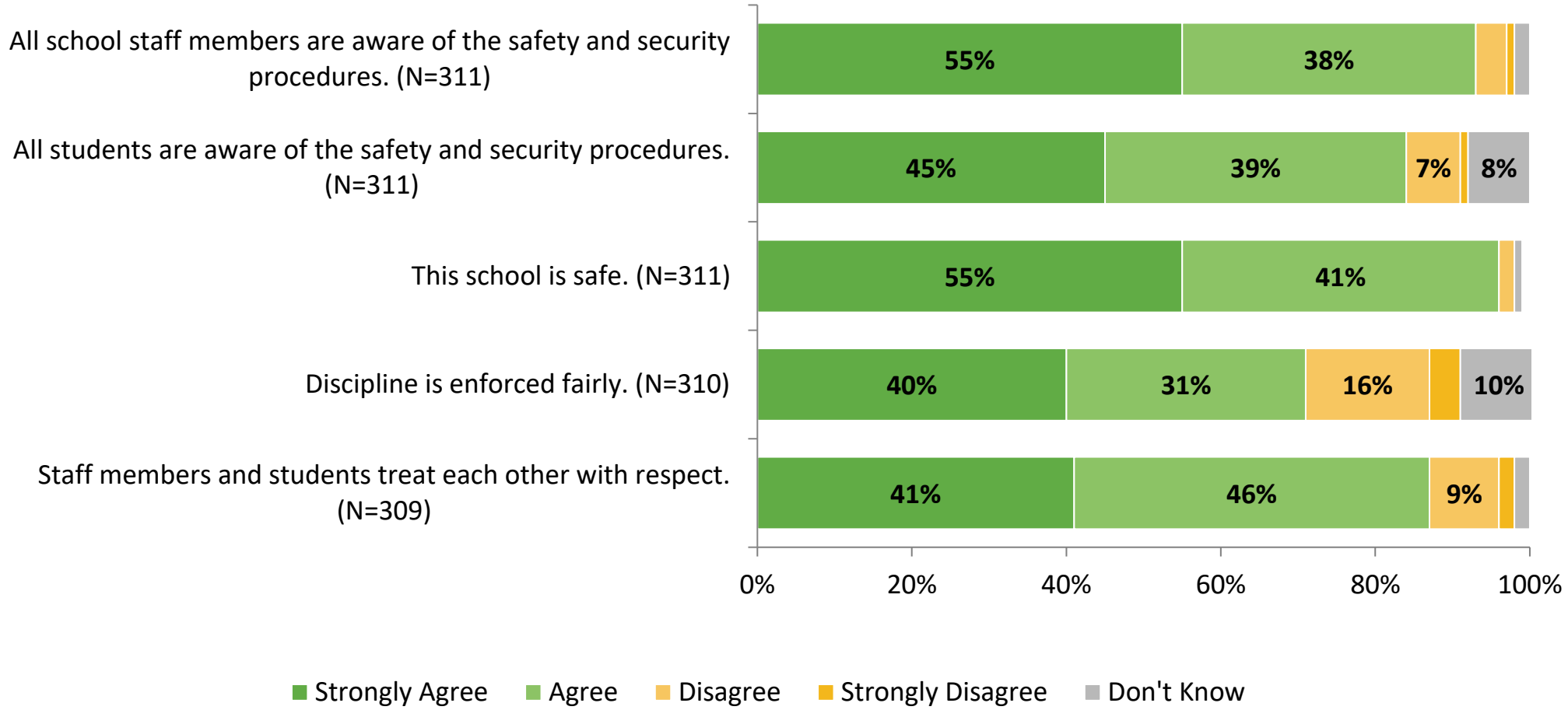

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Safety and Behavior (Continued)

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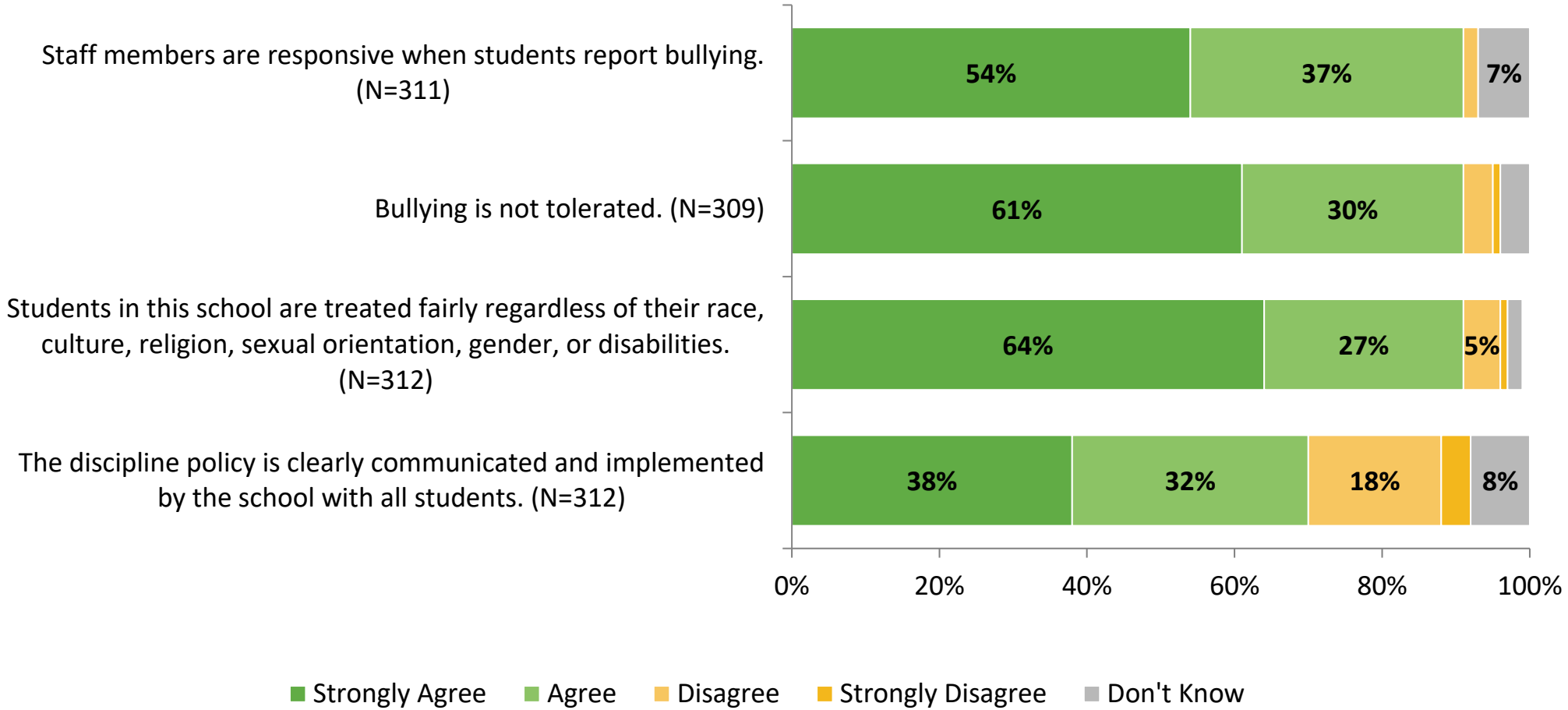

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Safety and Behavior

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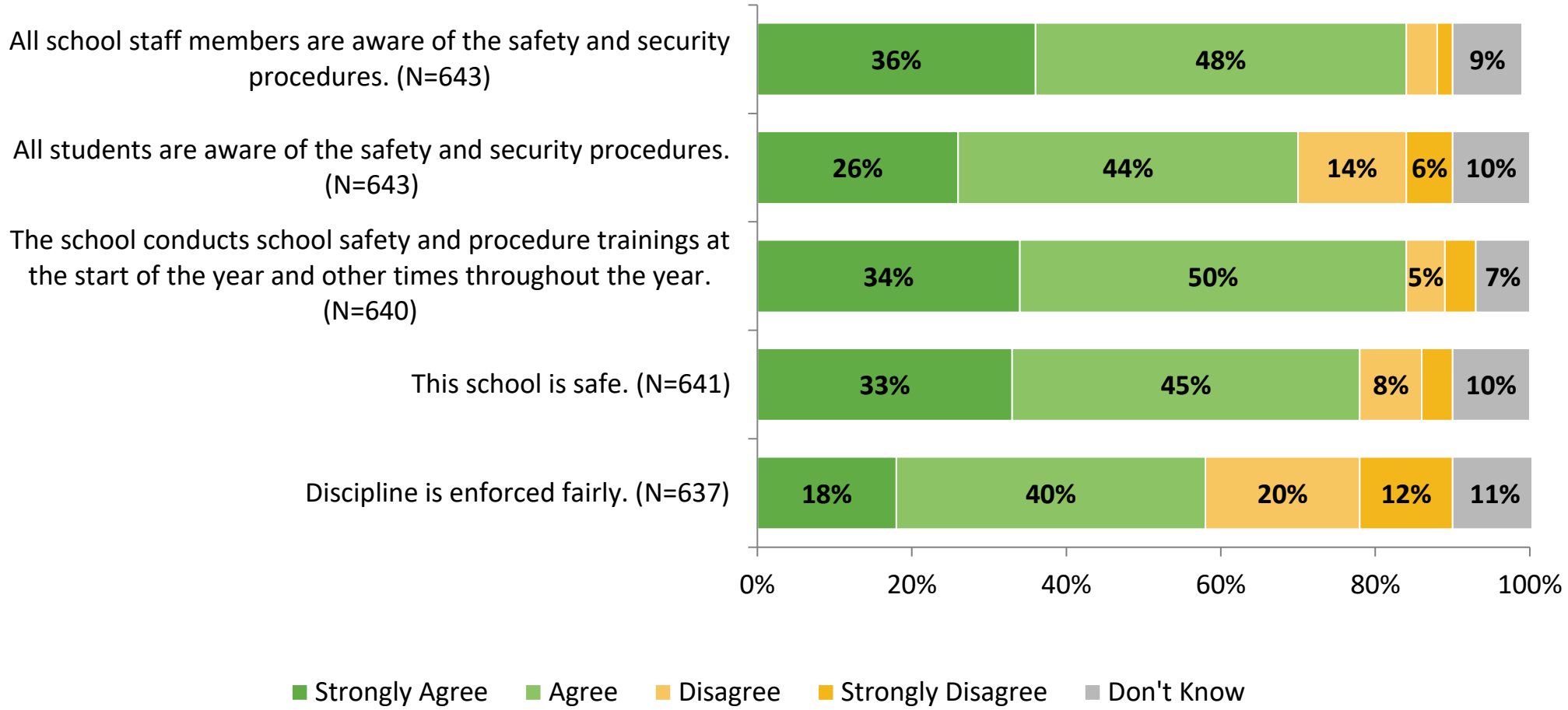

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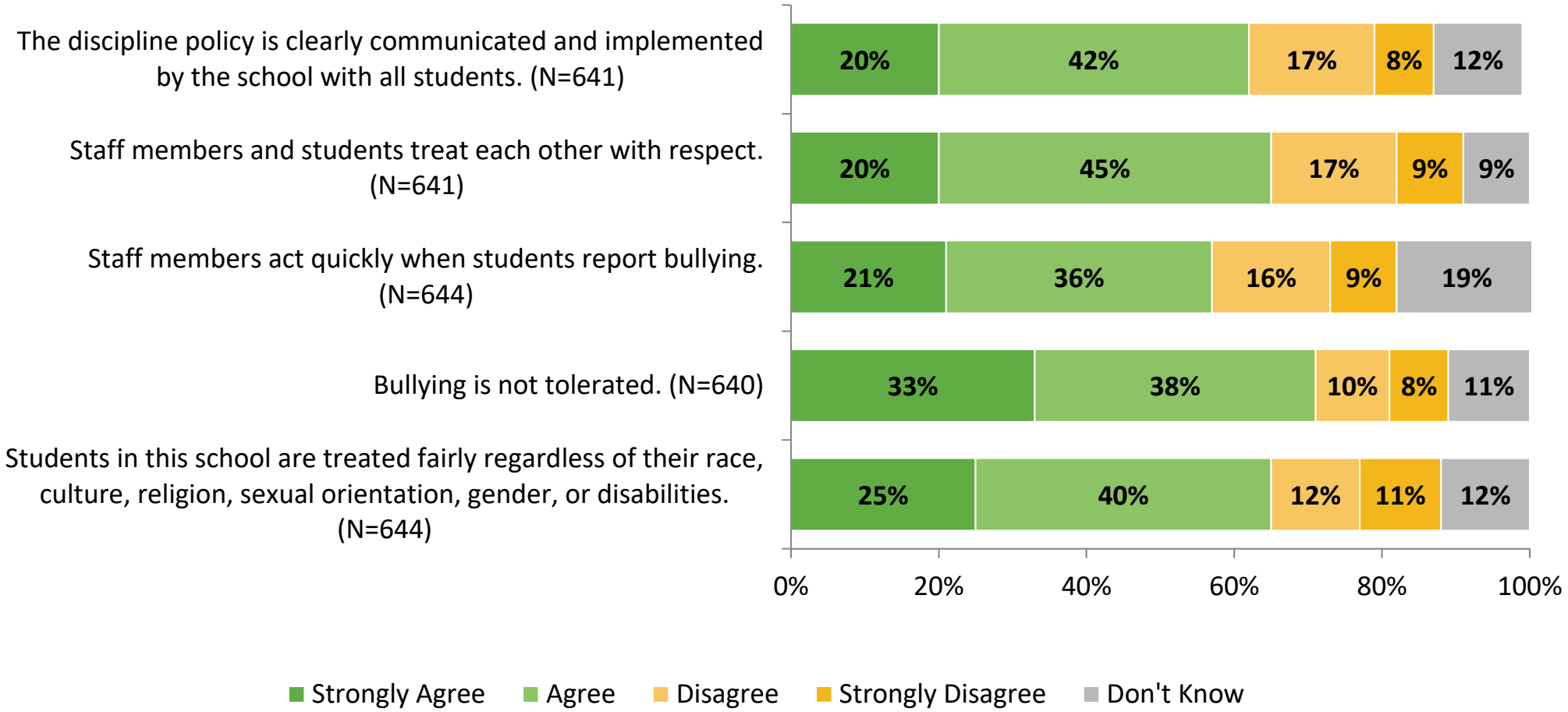
Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?



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Highest- and Lowest-ranking Indicators

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Highest-ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	Dimension
Families are encouraged to attend school-sponsored activities, such as back-to-school night.	94%	Family Involvement
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	92%	Student Support
This school offers students a variety of extracurricular activities.	91%	Student Support
Staff members and families treat each other with respect.	91%	Family Involvement
This school is safe.	91%	Safety and Behavior

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

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Lowest-ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	Dimension
Staff members are responsive when students report bullying.	35%	Safety and Behavior
This school uses family input to improve instruction.	28%	Family Involvement
Discipline is enforced fairly.	26%	Safety and Behavior
Teachers successfully show students how lessons relate to life outside of school.	26%	Academic Support
This school asks for input from families about school policies, rules, instruction, and events.	25%	Family Involvement

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

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Highest-ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	Dimension
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	98%	Student Support
There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.	98%	Student Support
This school offers students a variety of extracurricular activities.	97%	Student Support
This school is safe.	96%	Safety and Behavior
This school has high learning standards for all students.	94%	Academic Support

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

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Lowest-ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	Dimension
The discipline policy is clearly communicated and implemented by the school with all students.	22%	Safety and Behavior
Discipline is enforced fairly.	20%	Safety and Behavior
Staff members and students treat each other with respect.	11%	Safety and Behavior
School leaders make decisions that are in the best interests of students.	9%	School Leadership
School leaders are available when I have a concern.	8%	School Leadership

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

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Highest-ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	Dimension
There is a teacher, counselor, or other staff member to whom a student can go for help with a school issue.	87%	Student Support
This school has high learning standards for all students.	86%	Academic Support
This school offers students a variety of extracurricular activities.	85%	Student Support
All school staff members are aware of the safety and security procedures.	85%	Safety and Behavior
The school conducts school safety and procedure trainings at the start of the year and other times throughout the year.	84%	Safety and Behavior

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

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Lowest-ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	Dimension
Teachers successfully show students how lessons relate to life outside of school.	43%	Academic Support
Discipline is enforced fairly.	32%	Safety and Behavior
Teachers give specific feedback on assignments that I can immediately use to improve my work.	27%	Academic Support
School leaders react quickly when I have a concern.	27%	School Leadership
Staff members and students treat each other with respect.	26%	Safety and Behavior

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

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Communication

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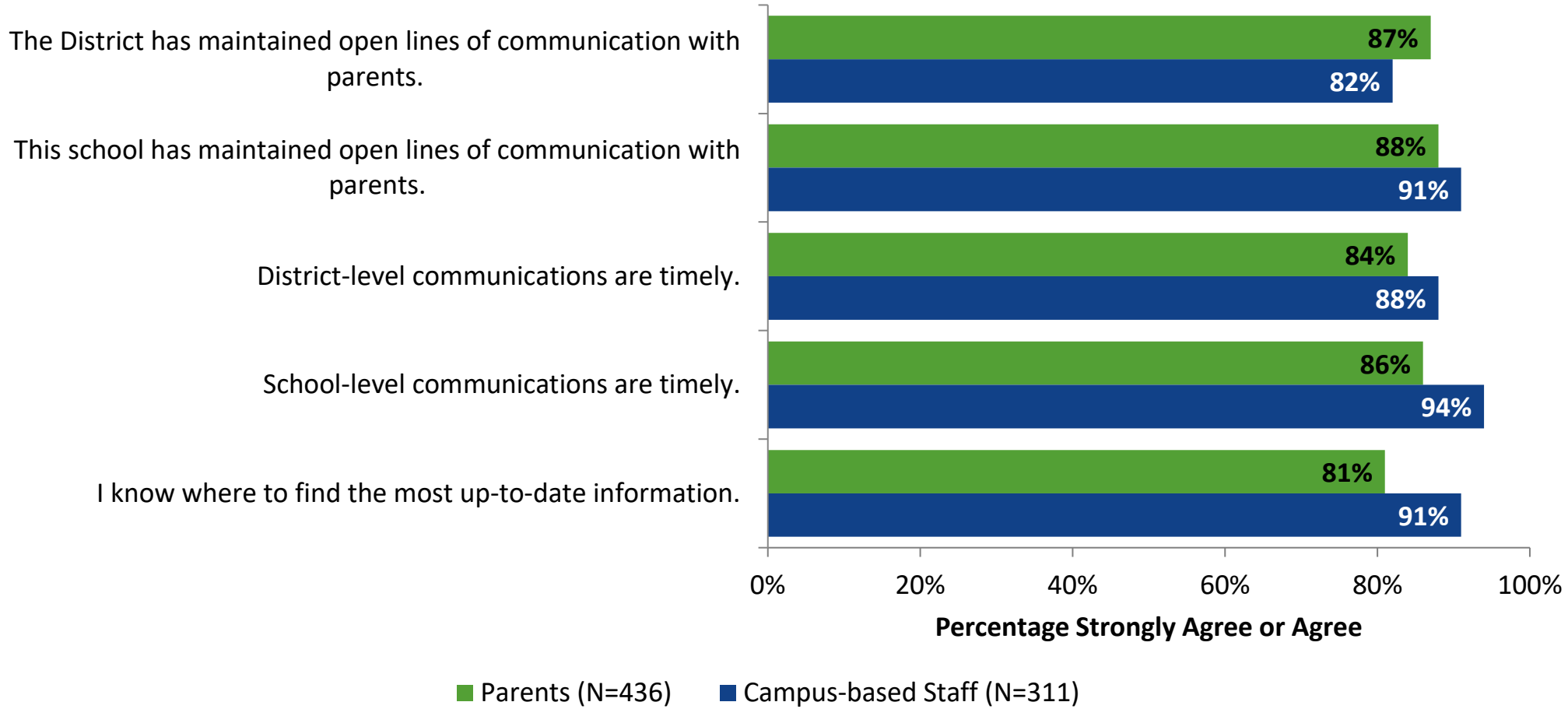
Communication: Comparison by Respondent Type

How strongly do you agree or disagree with the following statements?



Note: Only parents and campus-based staff answered these questions

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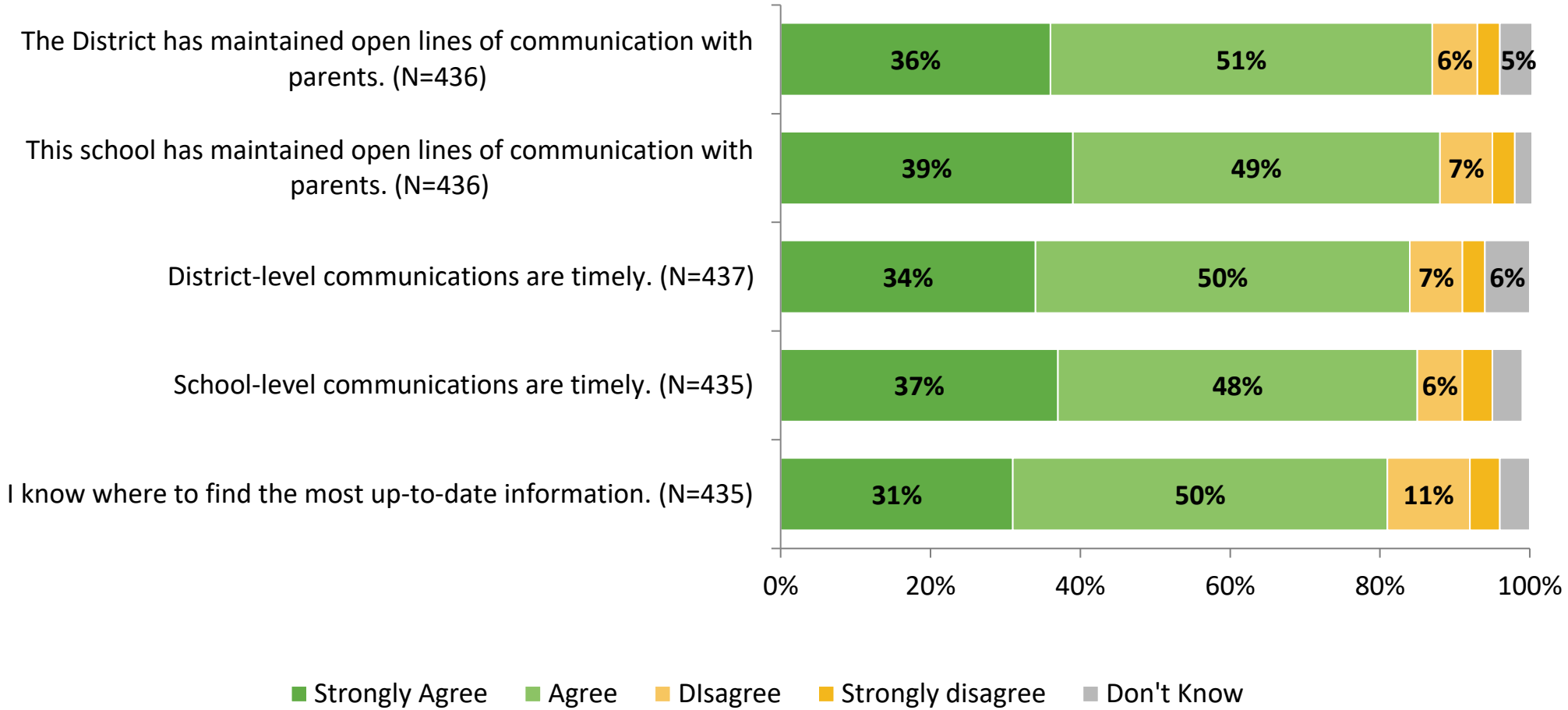
Communication

How strongly do you agree or disagree with the following statements?



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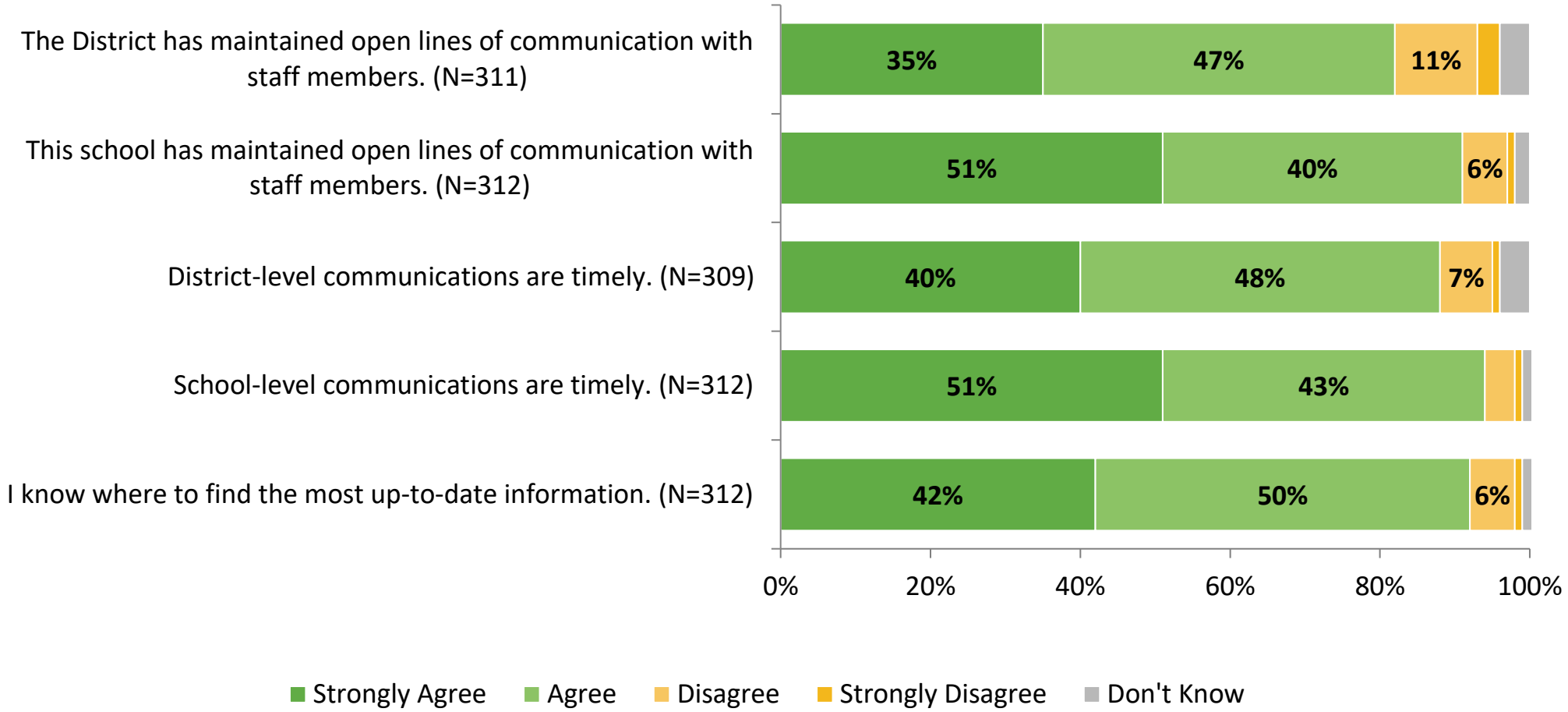
Communication

How strongly do you agree or disagree with the following statements?



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Net Promoter Score

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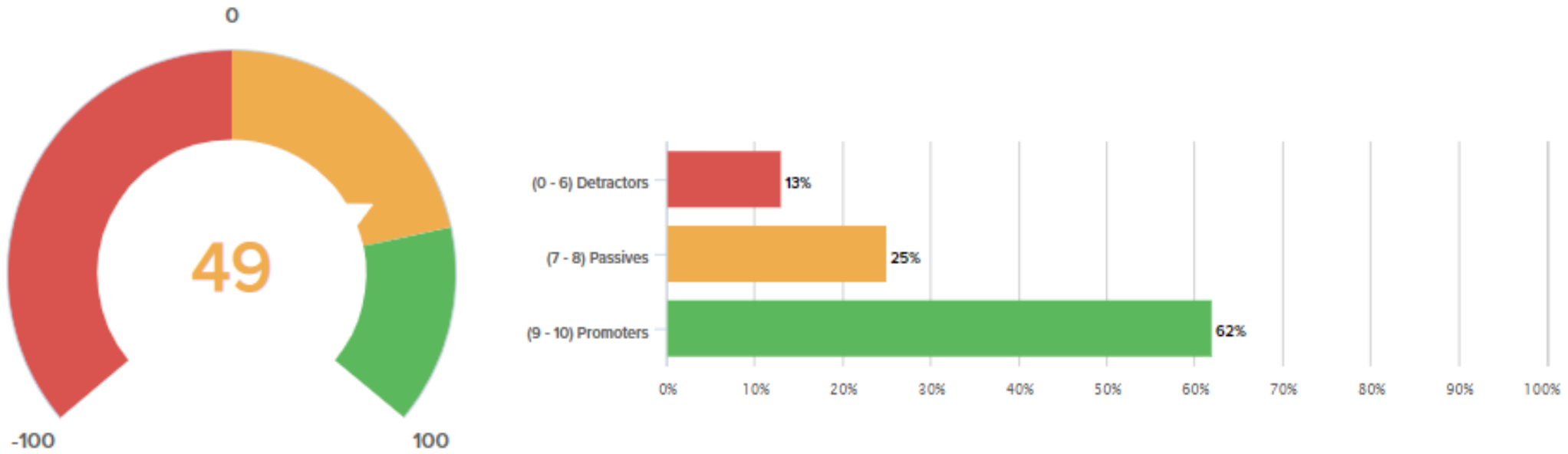
Net Promoter Score — School

How likely are you to recommend your child's school to a friend or colleague? (N=435)



Notes: The Net Promoter Score (NPS) serves as a proxy for public confidence in a school/the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from promoters, which gives a value between -100 and 100. A positive score means there are more people promoting the district than detracting from it. Passives represent individuals who do not have an unequivocal opinion about their school or the district. The Net Promoter Score has been rounded to a whole number.

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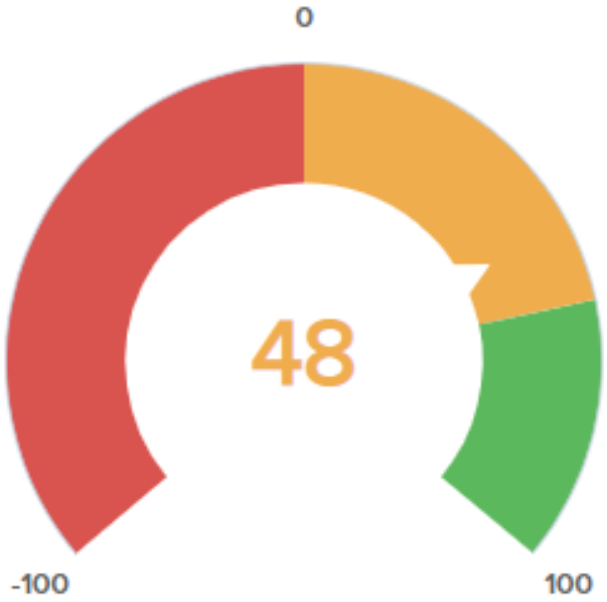
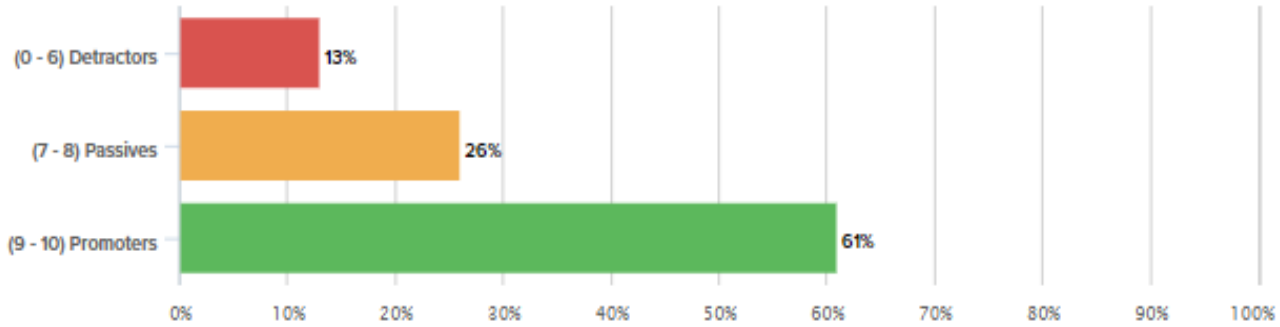
Net Promoter Score — School

How likely are you to recommend your school to a friend or colleague? (N=305)





Notes: The Net Promoter Score (NPS) serves as a proxy for public confidence in a school/the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from promoters, which gives a value between -100 and 100. A positive score means there are more people promoting the district than detracting from it. Passives represent individuals who do not have an unequivocal opinion about their school or the district. The Net Promoter Score has been rounded to a whole number.

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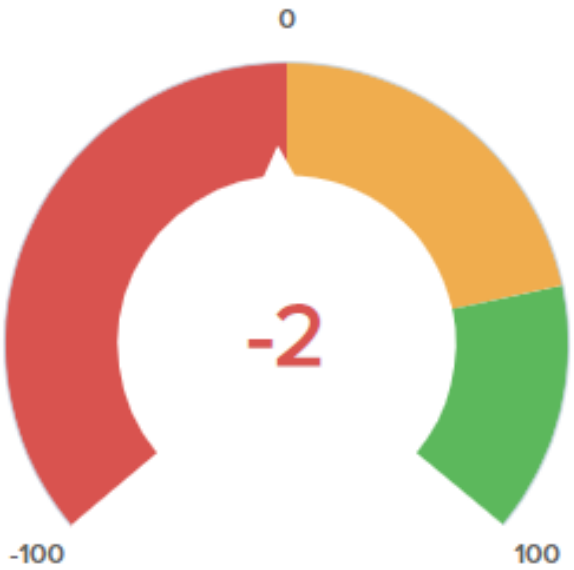
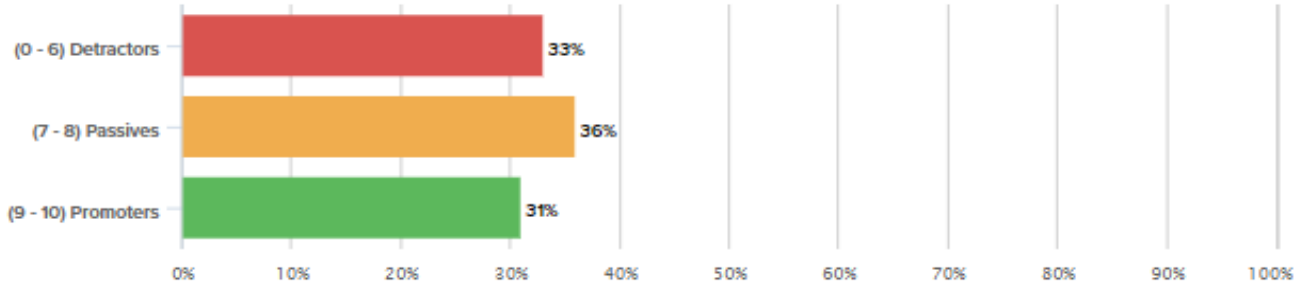
Net Promoter Score — School

How likely are you to recommend your school to a friend or colleague? (N=642)





Notes: The Net Promoter Score (NPS) serves as a proxy for public confidence in a school/the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from promoters, which gives a value between -100 and 100. A positive score means there are more people promoting the district than detracting from it. Passives represent individuals who do not have an unequivocal opinion about their school or the district. The Net Promoter Score has been rounded to a whole number.

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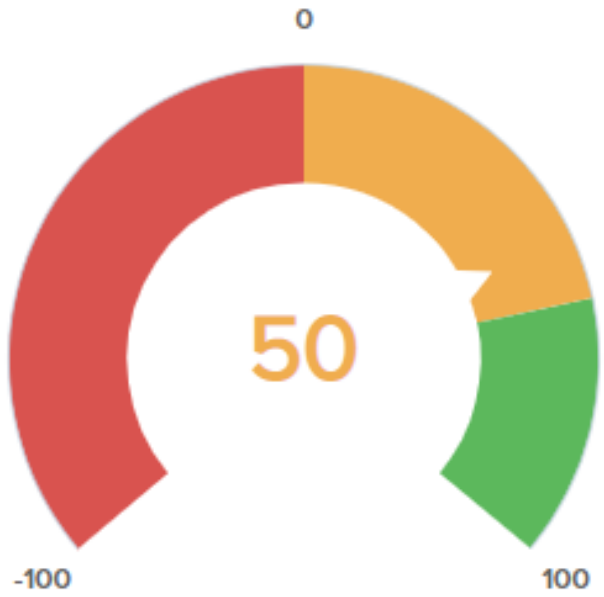
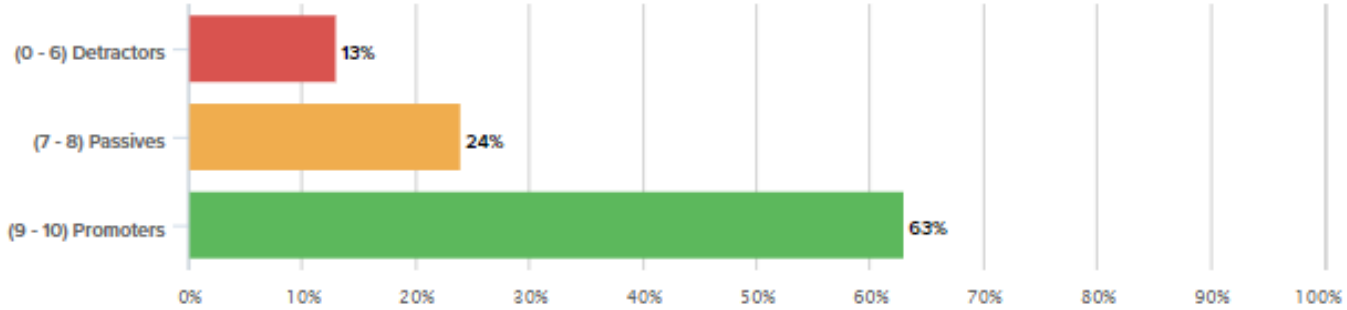
Net Promoter Score — District

How likely are you to recommend Hewlett-Woodmere Public Schools to a friend or colleague? (N=433)





Notes: The Net Promoter Score (NPS) serves as a proxy for public confidence in a school/the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from promoters, which gives a value between -100 and 100. A positive score means there are more people promoting the district than detracting from it. Passives represent individuals who do not have an unequivocal opinion about their school or the district. The Net Promoter Score has been rounded to a whole number.

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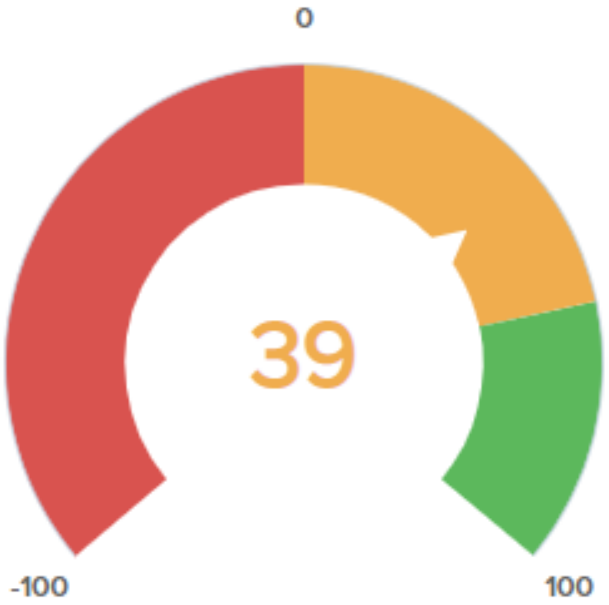
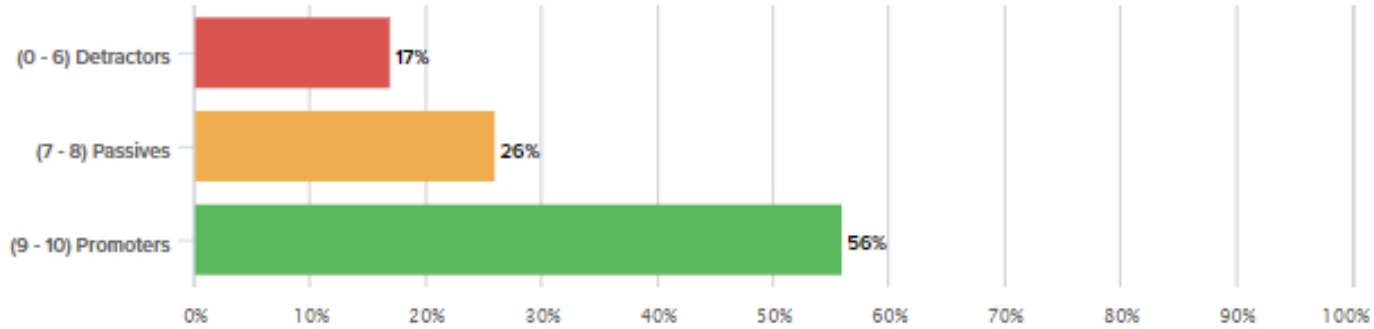
Net Promoter Score — District

How likely are you to recommend Hewlett-Woodmere Public Schools to a friend or colleague? (N=310)





Notes: The Net Promoter Score (NPS) serves as a proxy for public confidence in a school/the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from promoters, which gives a value between -100 and 100. A positive score means there are more people promoting the district than detracting from it. Passives represent individuals who do not have an unequivocal opinion about their school or the district. The Net Promoter Score has been rounded to a whole number.

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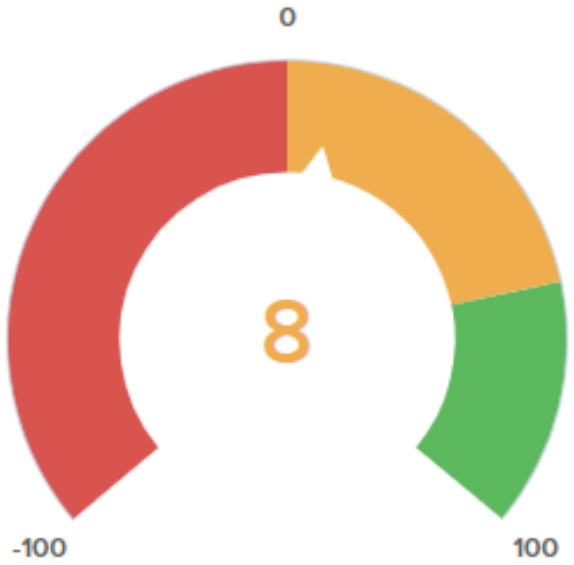
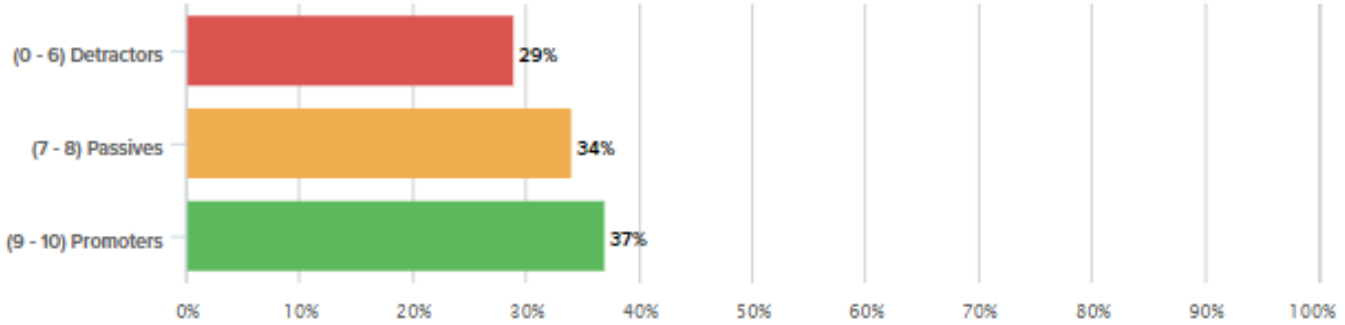
Net Promoter Score — District

How likely are you to recommend Hewlett-Woodmere Public Schools to a friend or colleague? (N=643)





Notes: The Net Promoter Score (NPS) serves as a proxy for public confidence in a school/the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from promoters, which gives a value between -100 and 100. A positive score means there are more people promoting the district than detracting from it. Passives represent individuals who do not have an unequivocal opinion about their school or the district. The Net Promoter Score has been rounded to a whole number.

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Parent Trending Data

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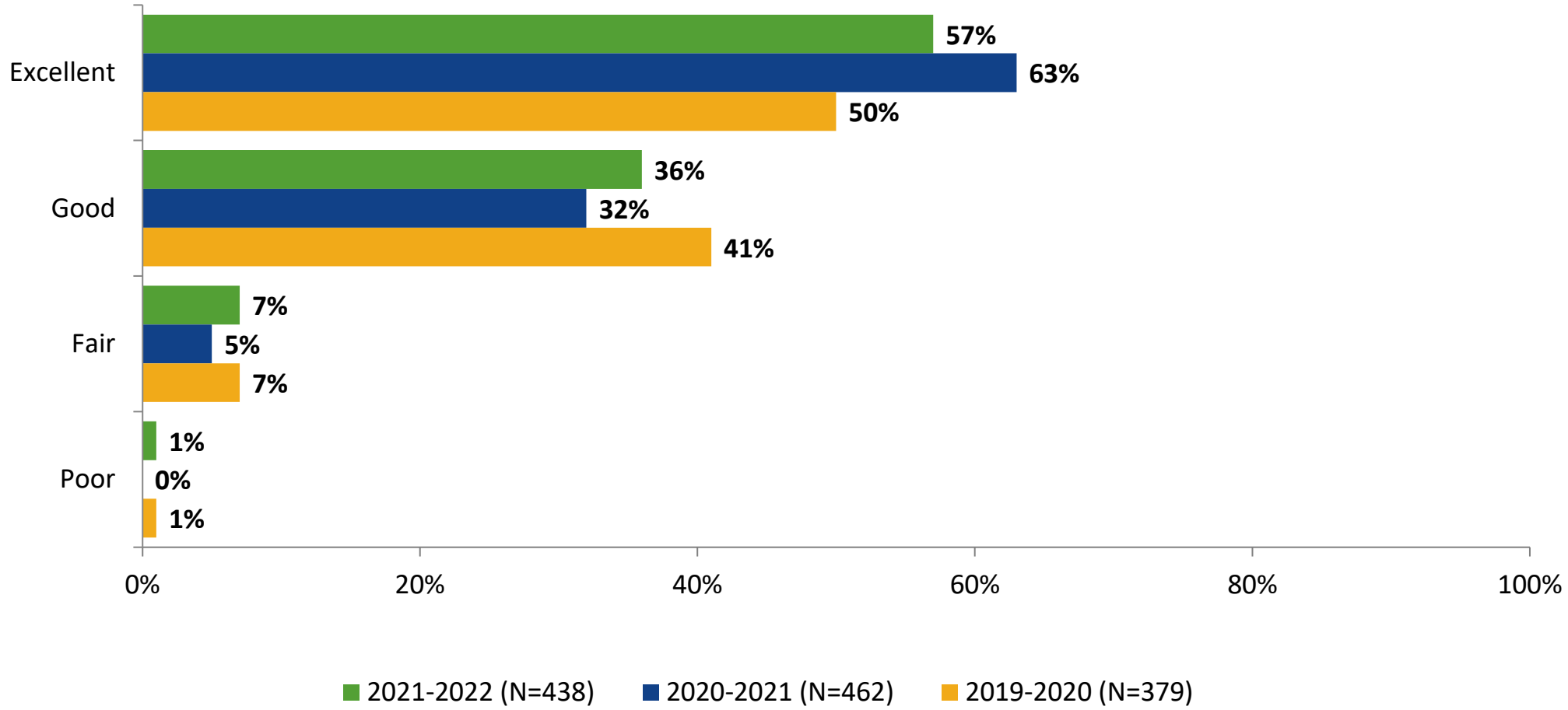
Overall Quality: Comparison Over Time

How would you rate the overall quality of your child's school?



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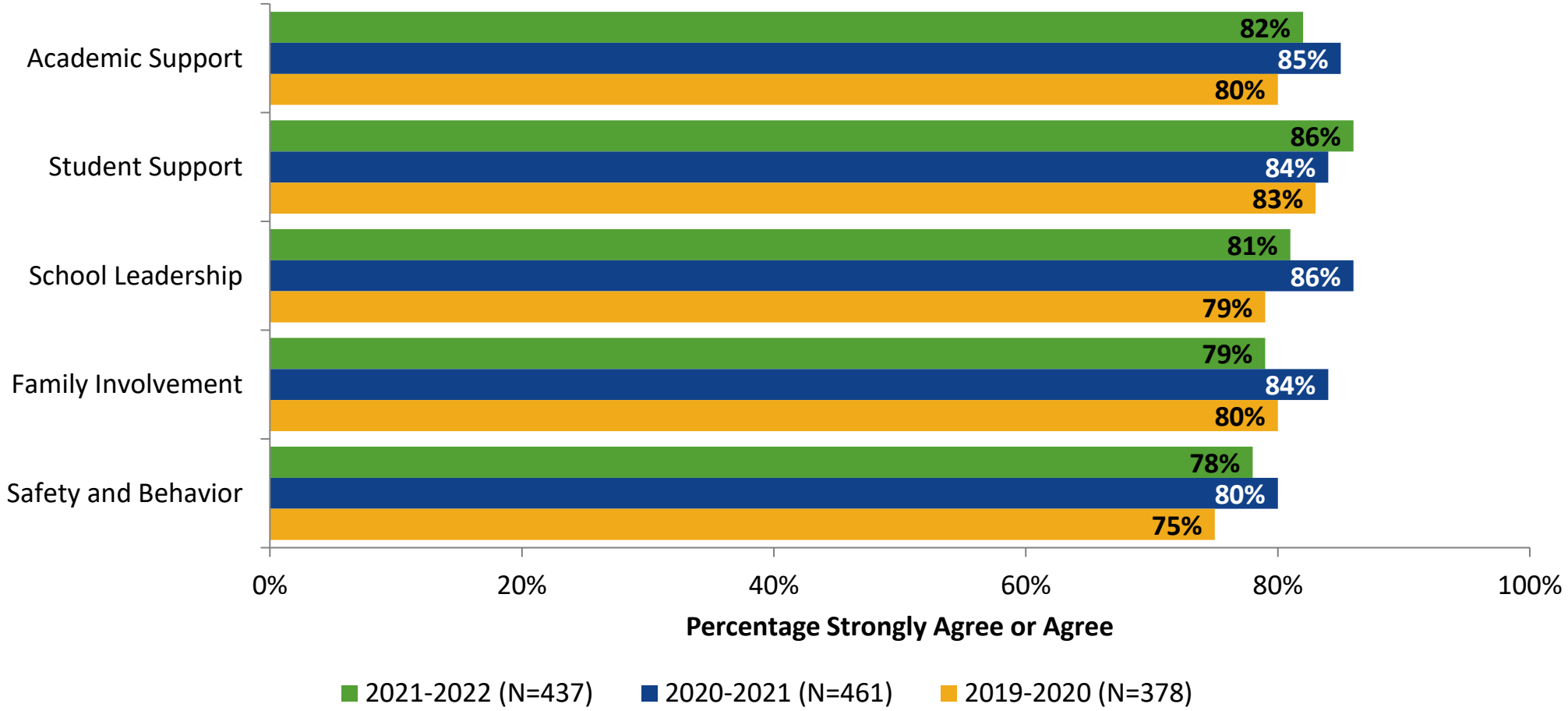
Dimension Scores: Comparison Over Time



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know
Note: This graph shows Strongly Agree or Agree responses for all items within each dimension

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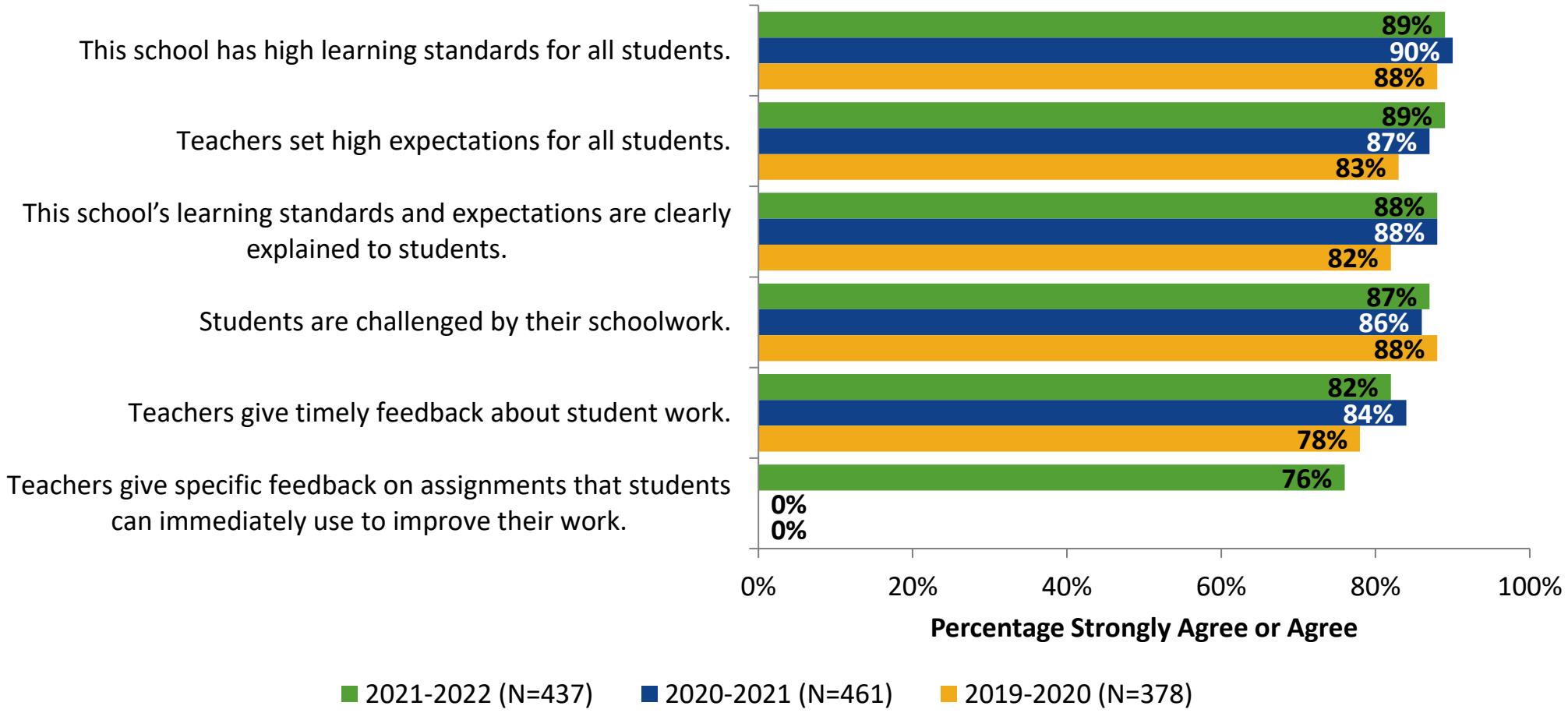
Academic Support: Comparison Over Time

To what extent do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know
Note: 0% indicates a question was not asked during that survey administration.

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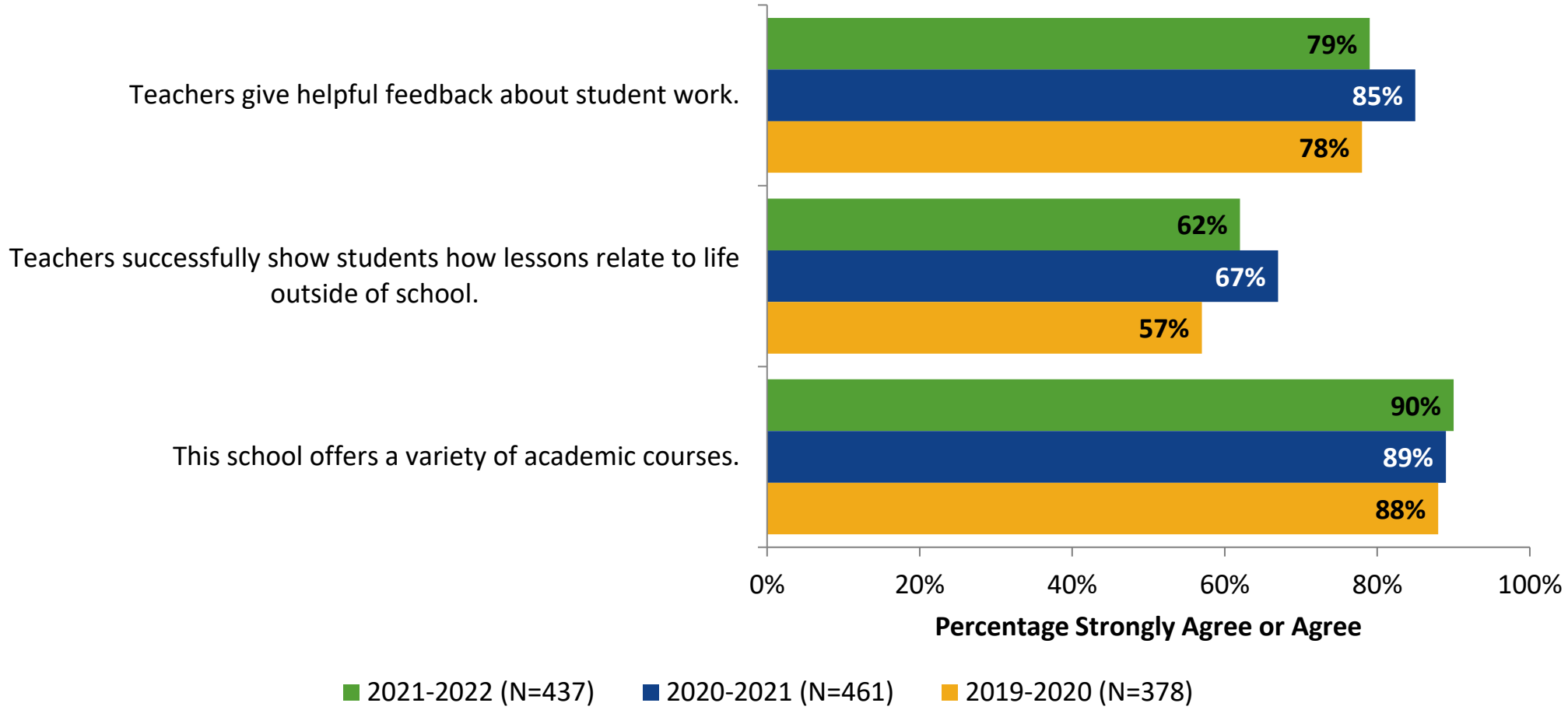
Academic Support: Comparison Over Time (Continued)

To what extent do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

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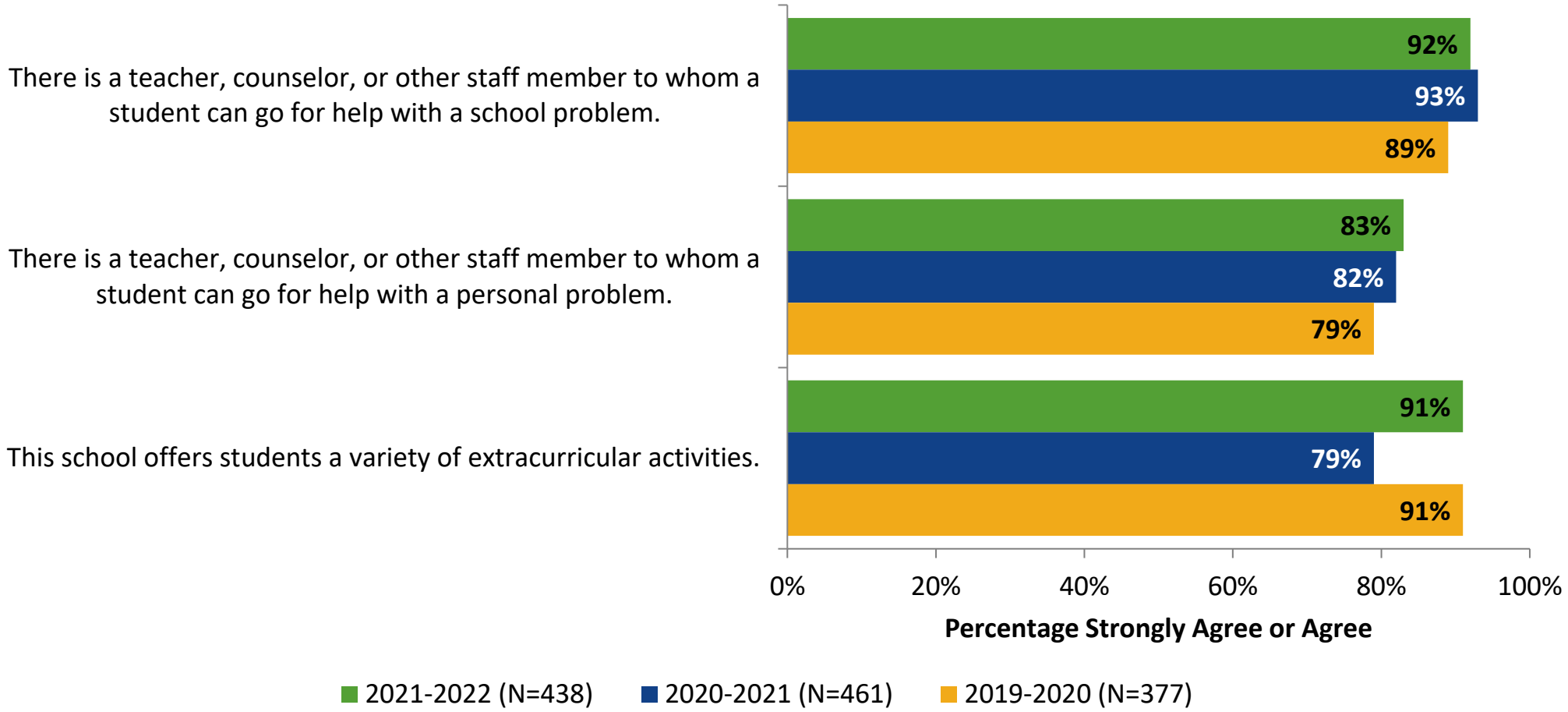
Student Support: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

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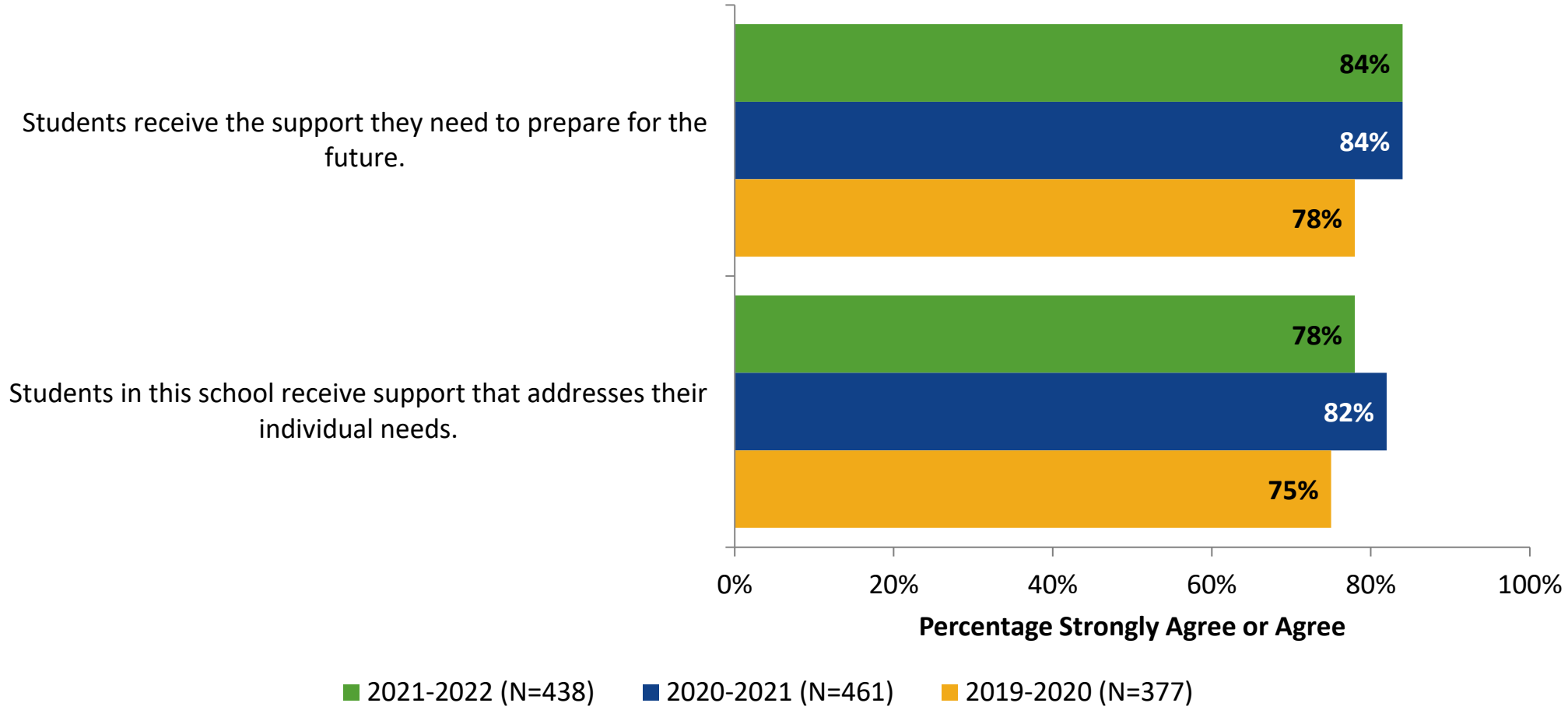
Student Support: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

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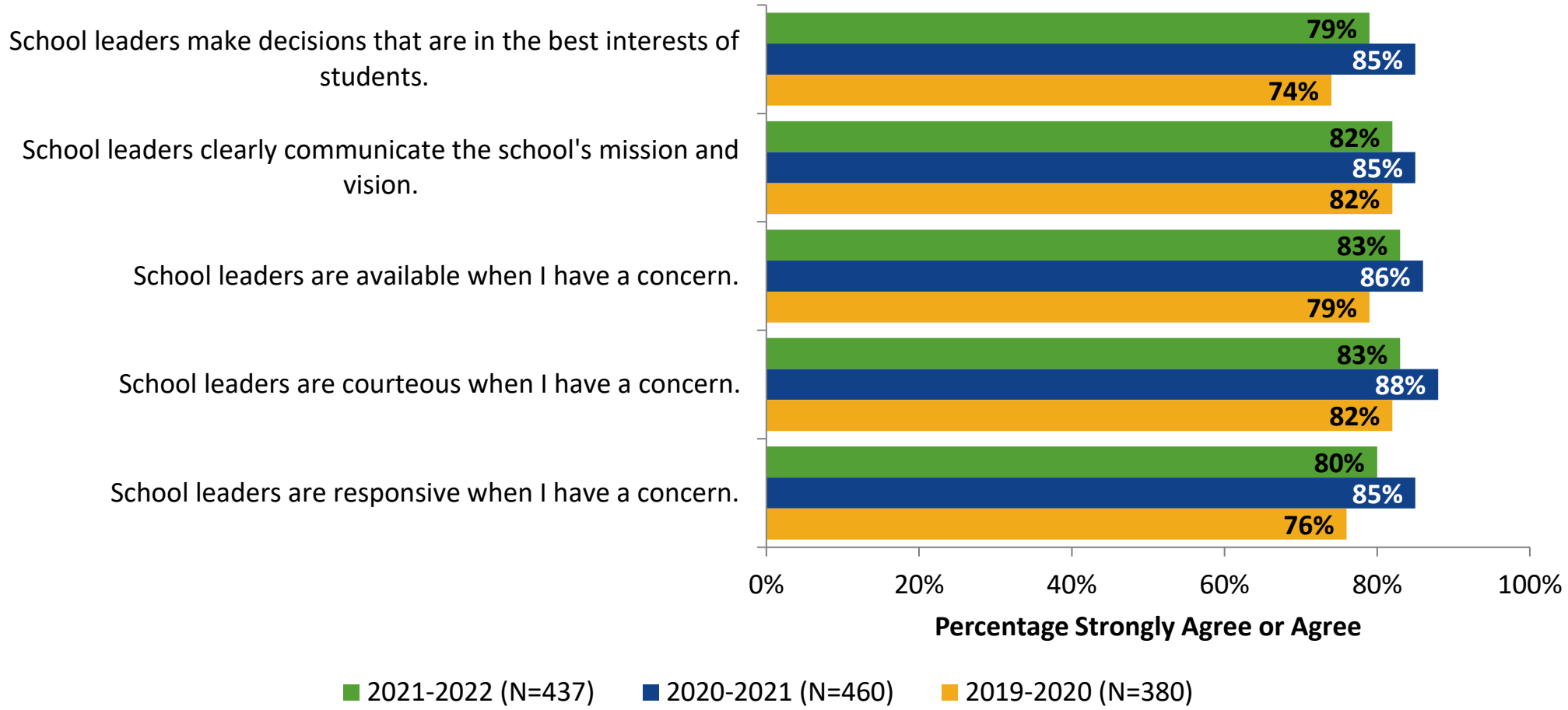
School Leadership: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

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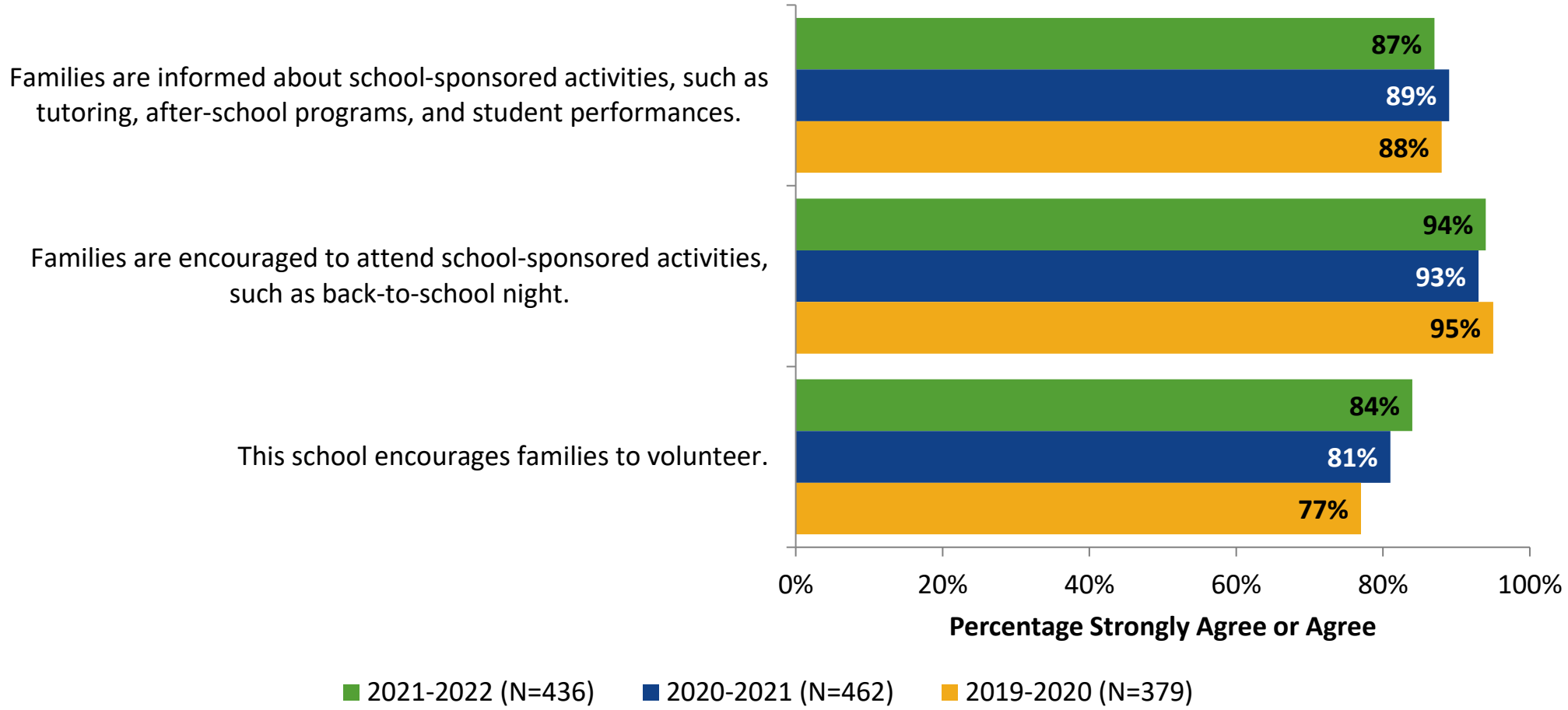
Family Involvement: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

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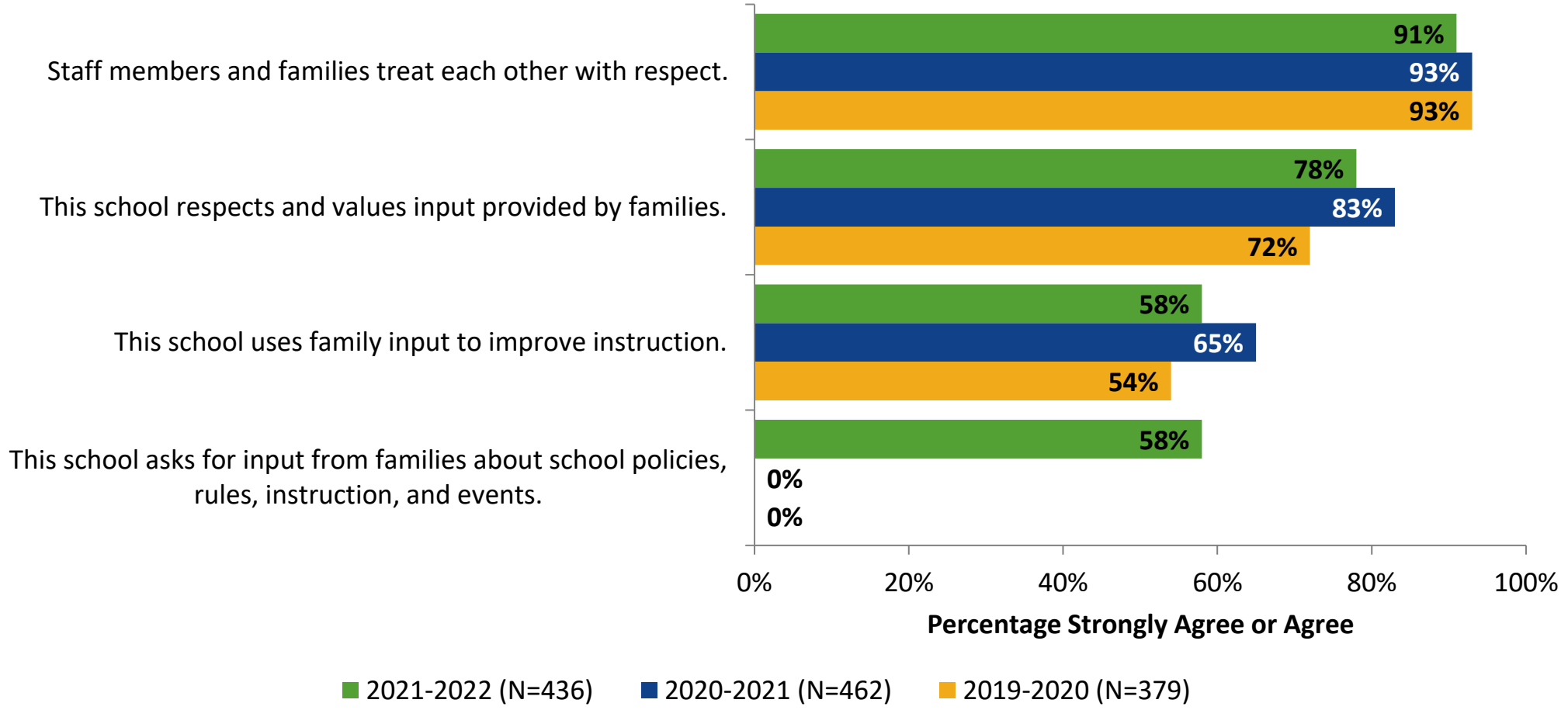
Family Involvement: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know
Note: 0% indicates a question was not asked during that survey administration.

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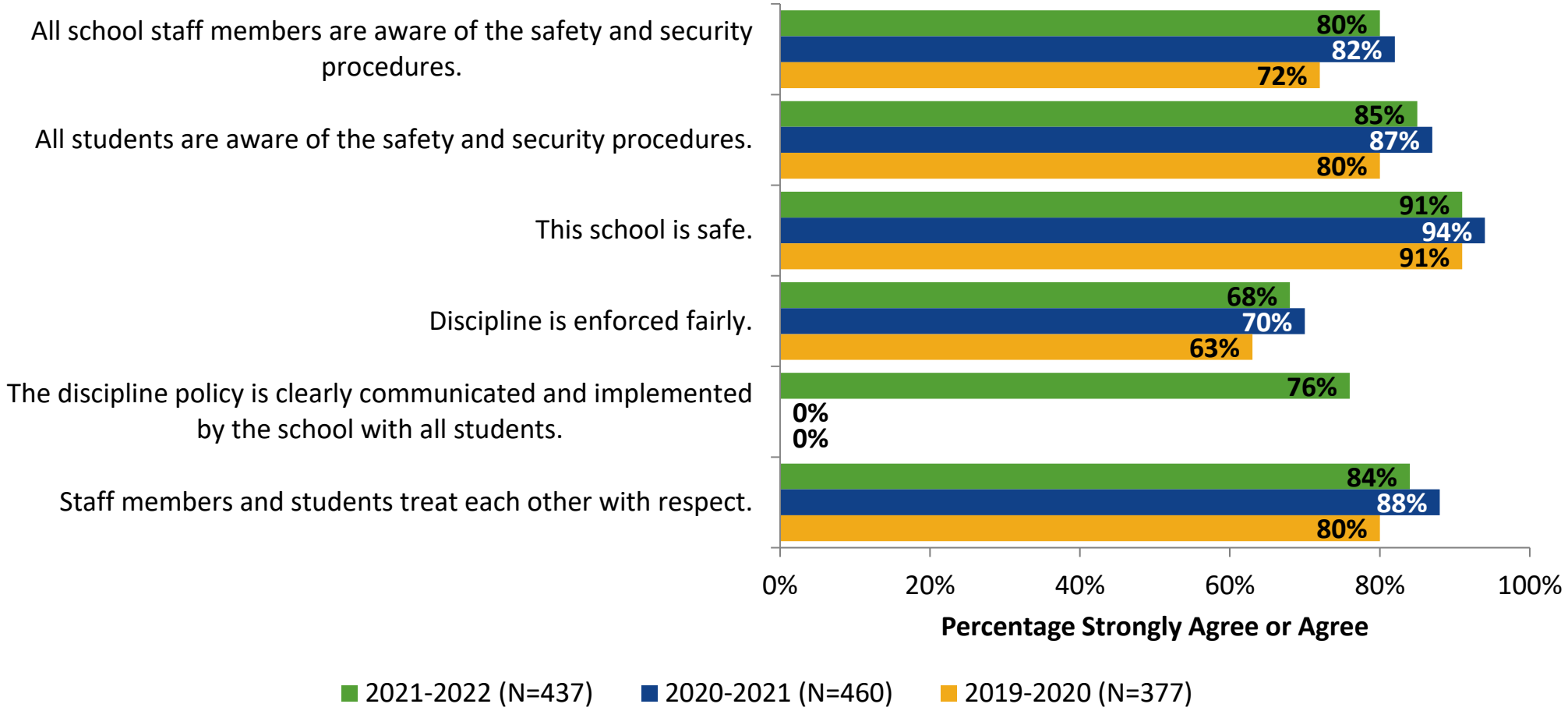
Safety and Behavior: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know
Note: 0% indicates a question was not asked during that survey administration.

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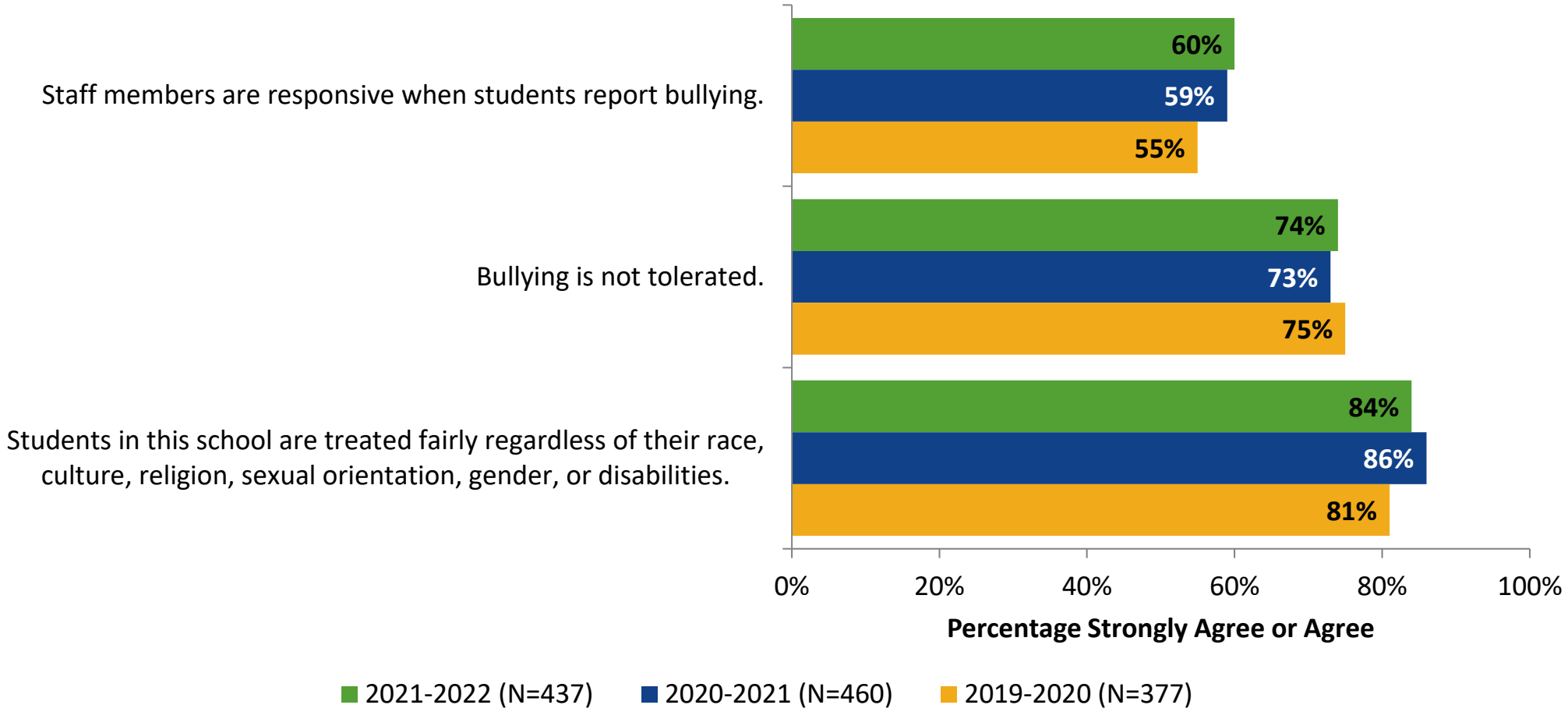
Safety and Behavior: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

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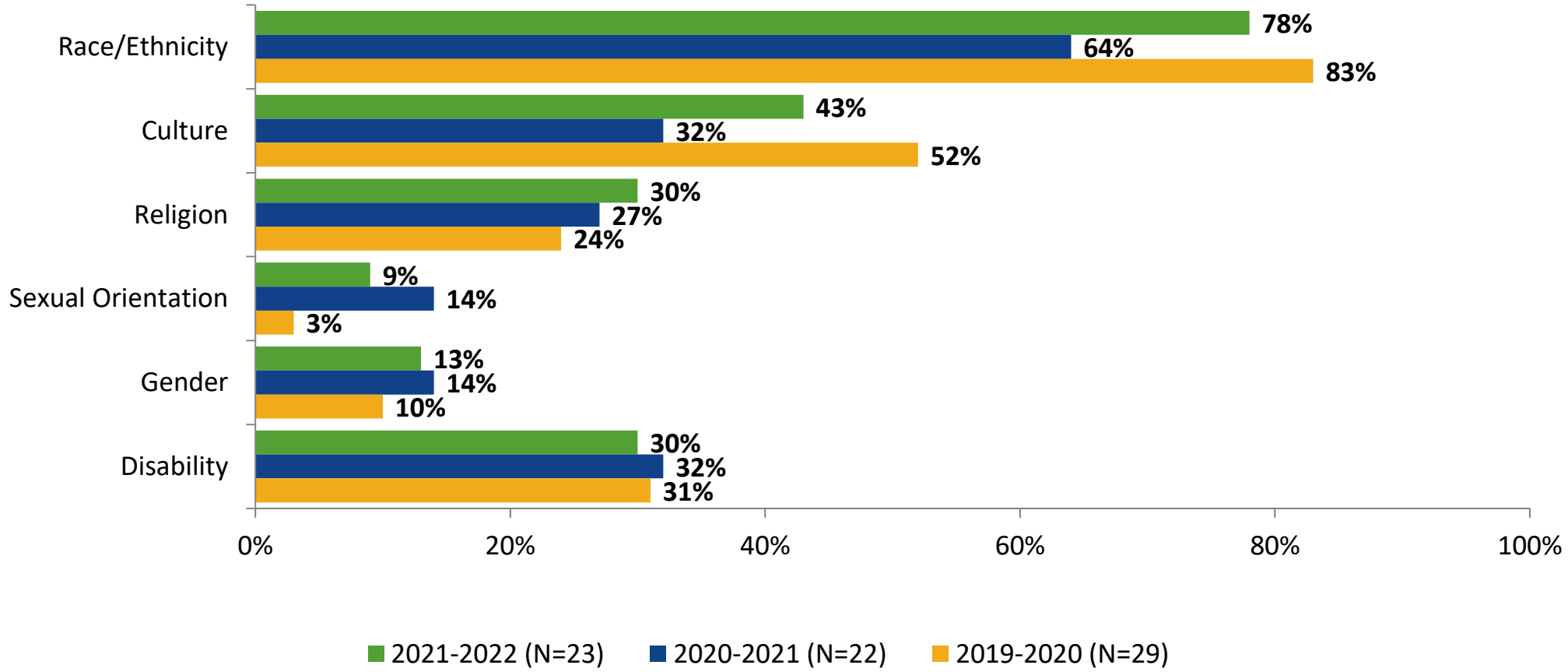
Perceptions of Unfair Treatment: Comparison Over Time

For which of the following are students treated unfairly?



Notes: Only participants who disagreed or strongly disagreed that students are treated fairly regardless of their race, culture, religion, sexual orientation, gender/gender expression, or disability answered this question. Percentage totals may exceed 100 since participants could select more than one answer.

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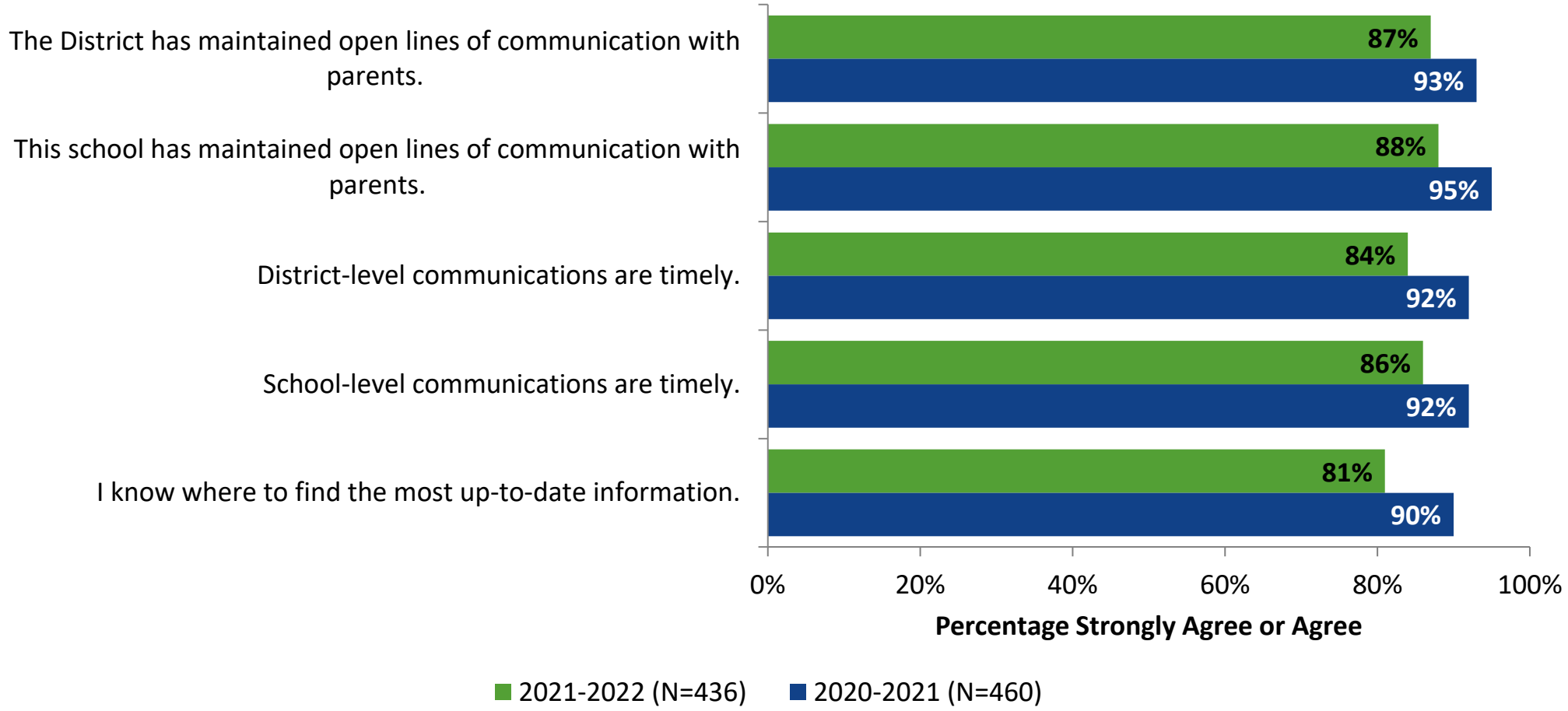
Communication: Comparison Over Time

How strongly do you agree or disagree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know
Note: These questions were added in 2020-2021.

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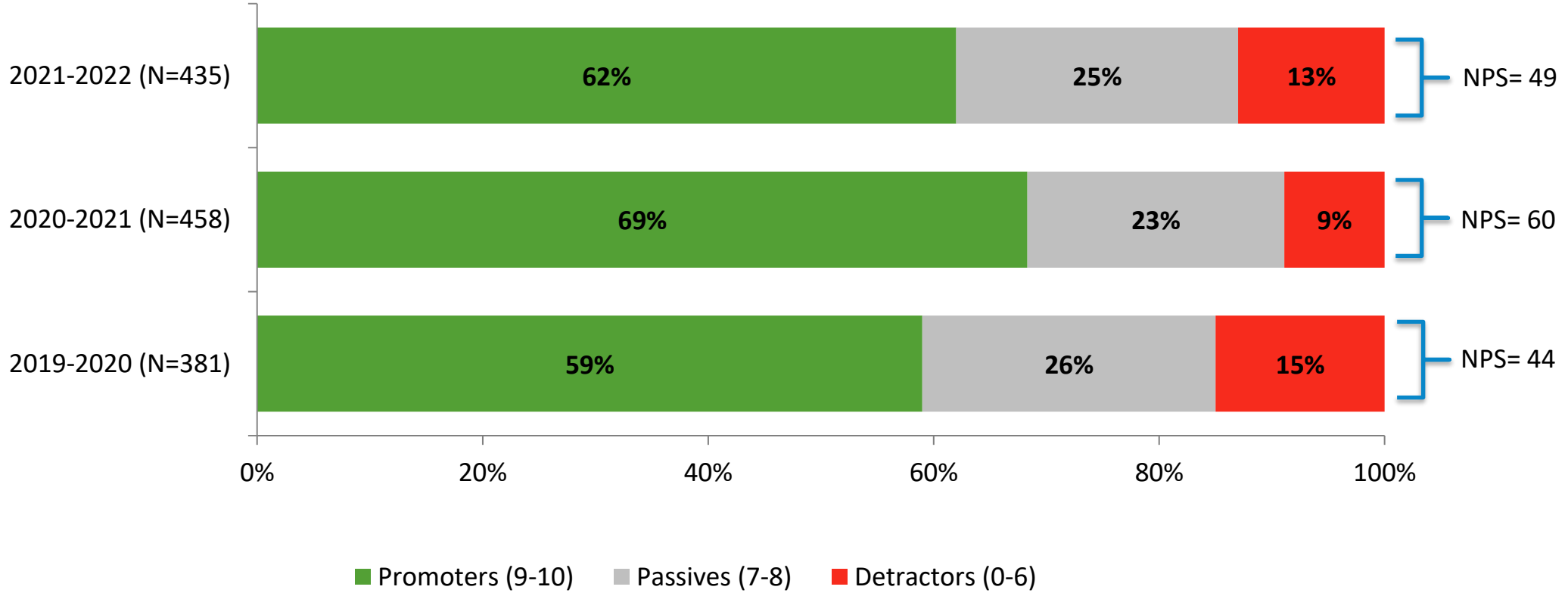
Net Promoter Score — School: Comparison Over Time

How likely are you to recommend your child's school to a friend or colleague?



Notes: The Net Promoter Score (NPS) serves as a proxy for public confidence in a school/the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from promoters which gives a value between -100 to 100. A positive score means there are more people promoting the district than detracting from it. Passives represent individuals who do not have an unequivocal opinion about their school or district. The Net Promoter Score has been rounded to a whole number.

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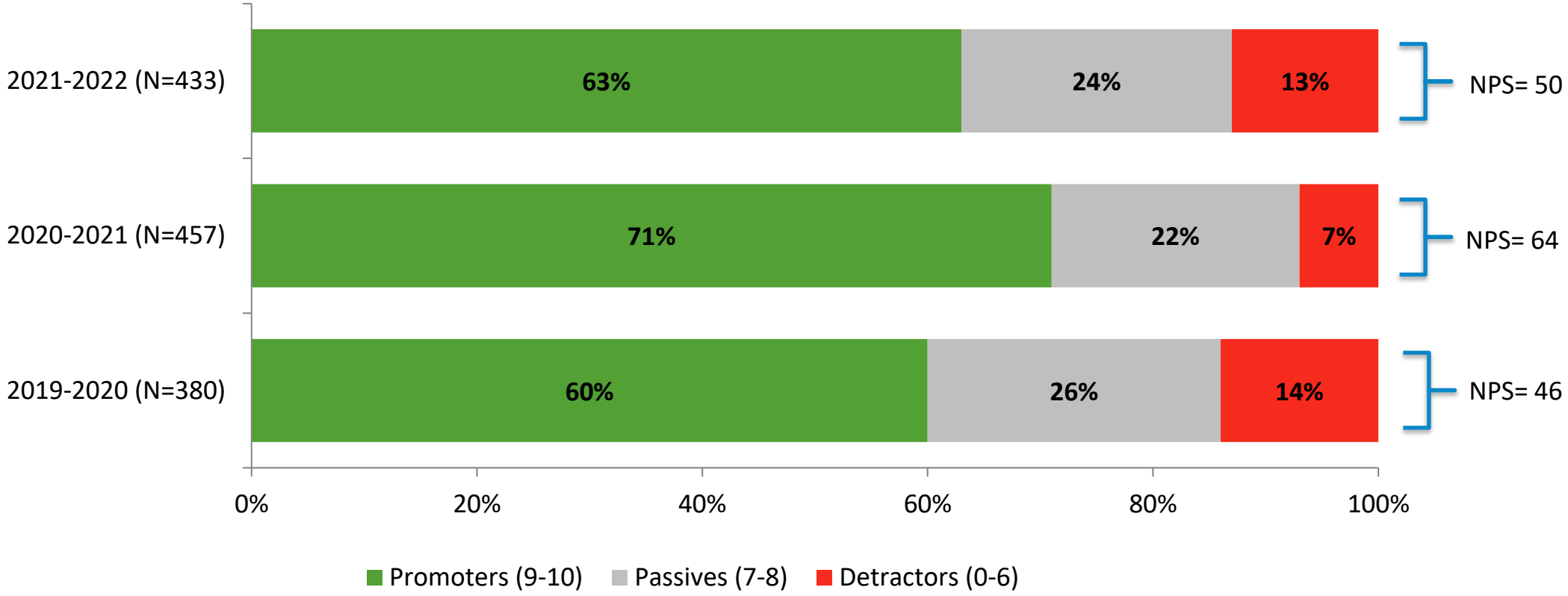
Net Promoter Score — District: Comparison Over Time

How likely are you to recommend Hewlett-Woodmere Public Schools to a friend or colleague?



Notes: The Net Promoter Score (NPS) serves as a proxy for public confidence in a school/the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from promoters which gives a value between -100 to 100. A positive score means there are more people promoting the district than detracting from it. Passives represent individuals who do not have an unequivocal opinion about their school or district. The Net Promoter Score has been rounded to a whole number.

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Campus-based Staff Trending Data

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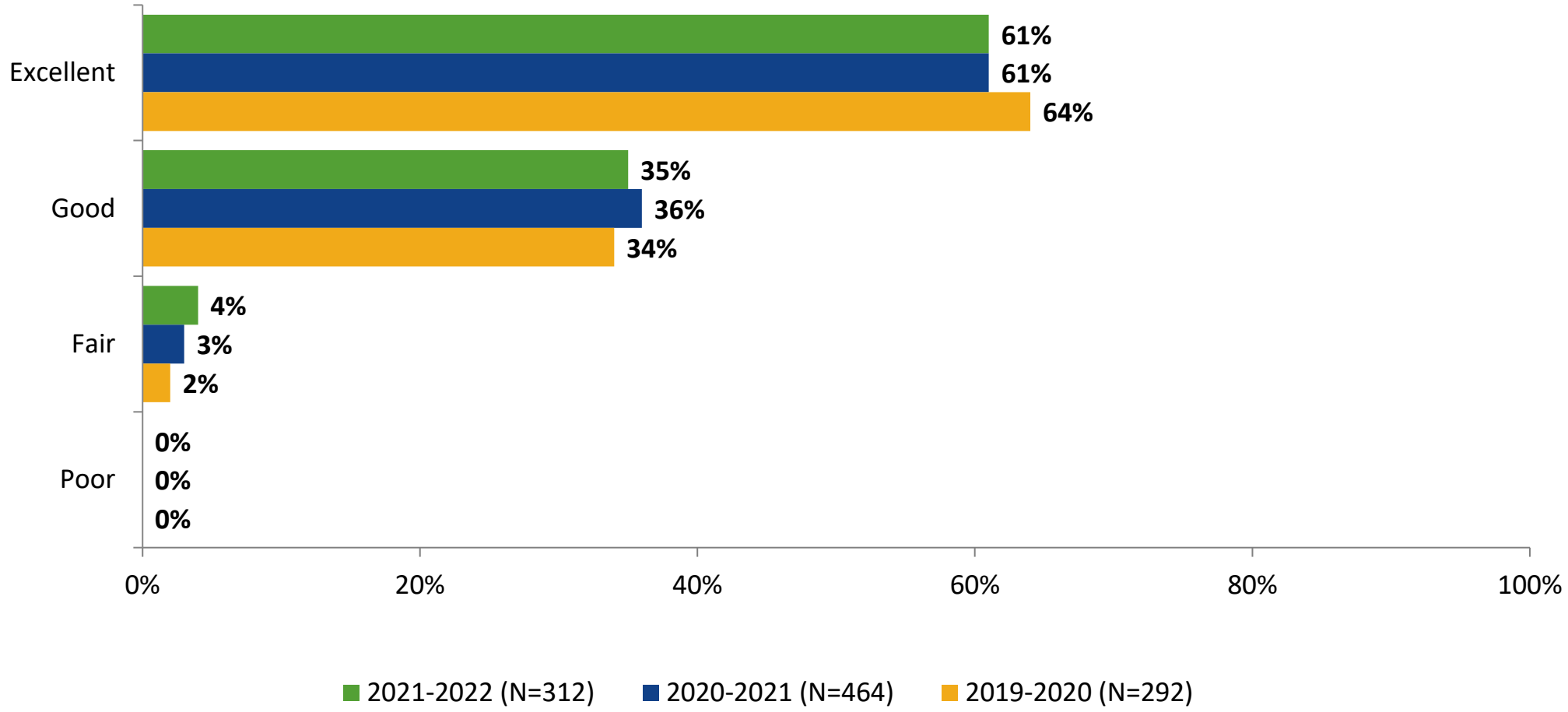
Overall Quality: Comparison Over Time

How would you rate the overall quality of your school?



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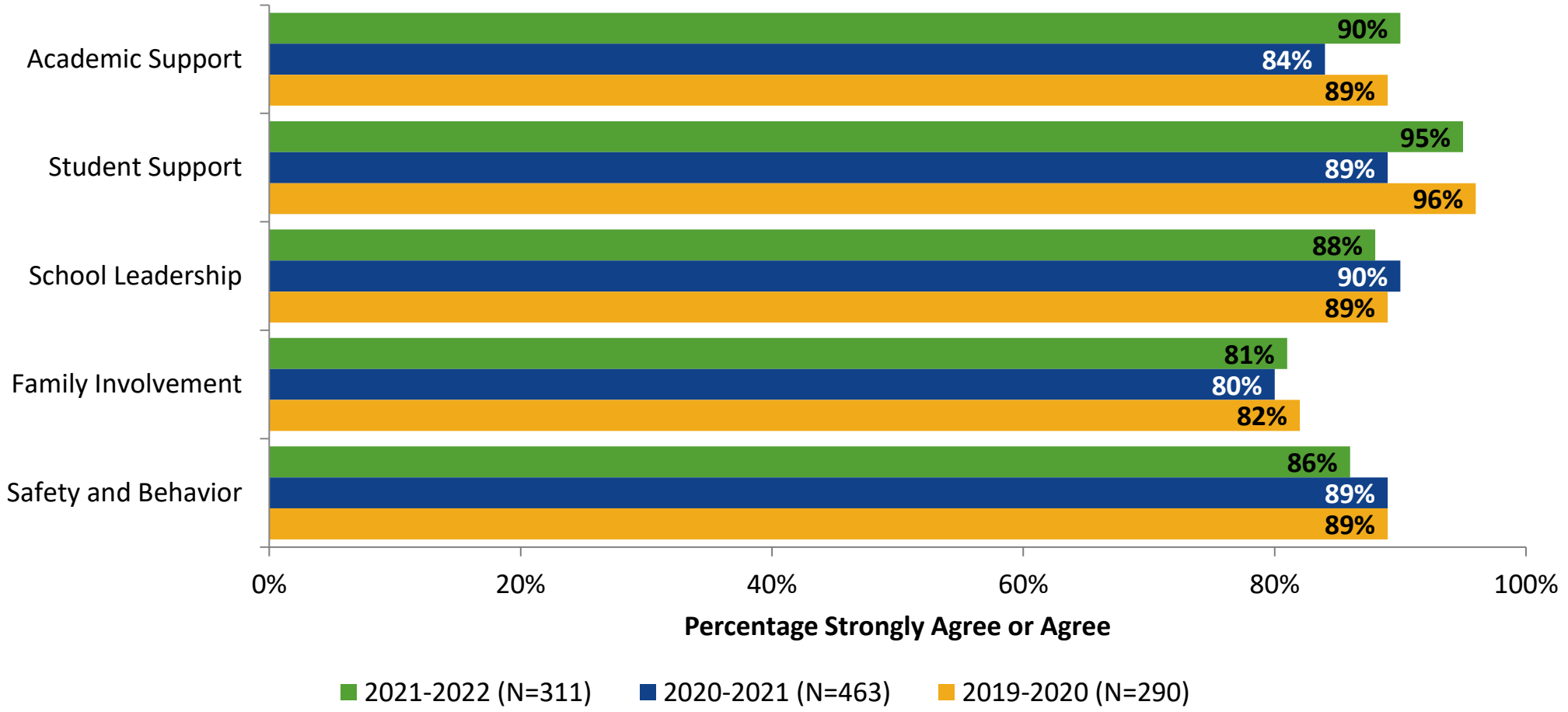
Dimension Scores: Comparison Over Time



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know
Note: This graph shows Strongly Agree or Agree responses for all items within each dimension

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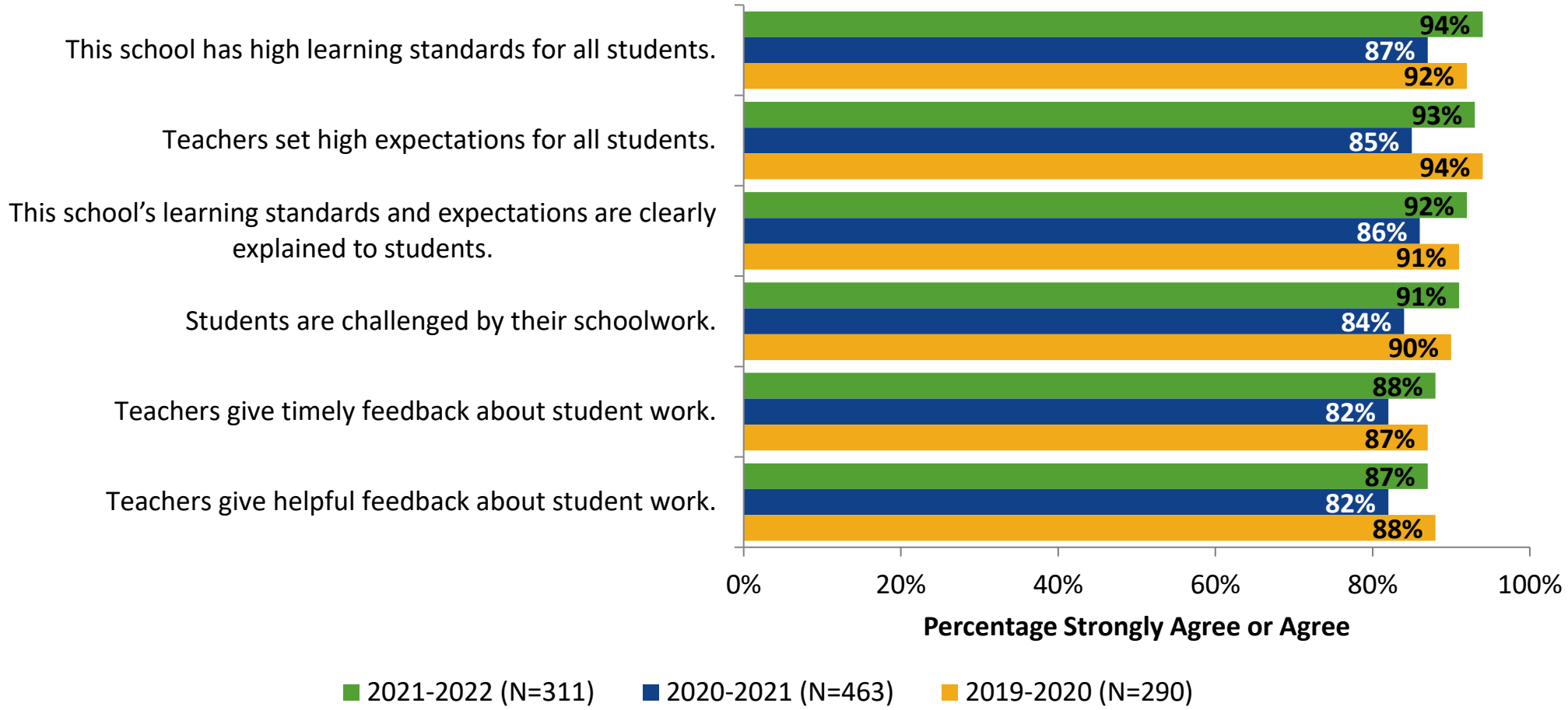
Academic Support: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

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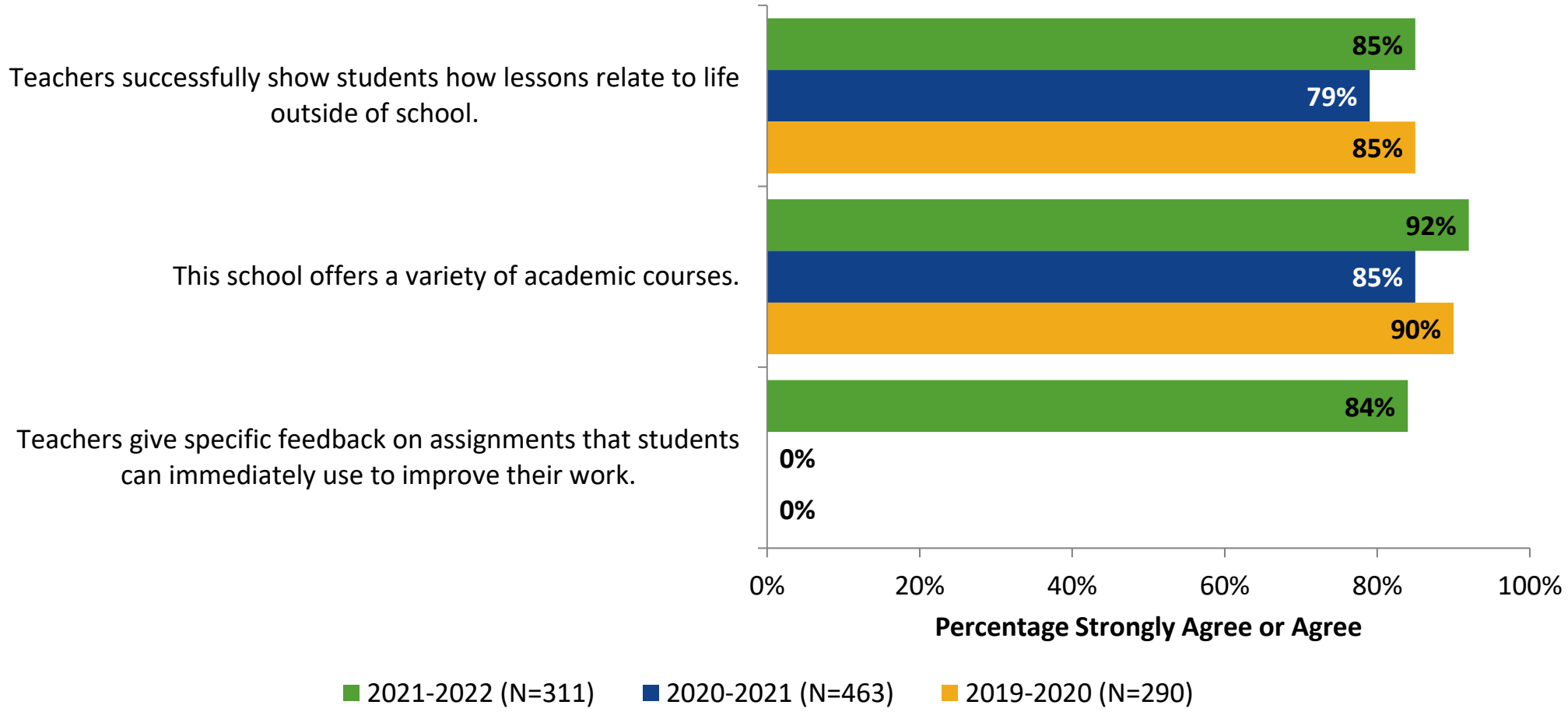
Academic Support: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know
Note: 0% indicates a question was not asked during that survey administration.

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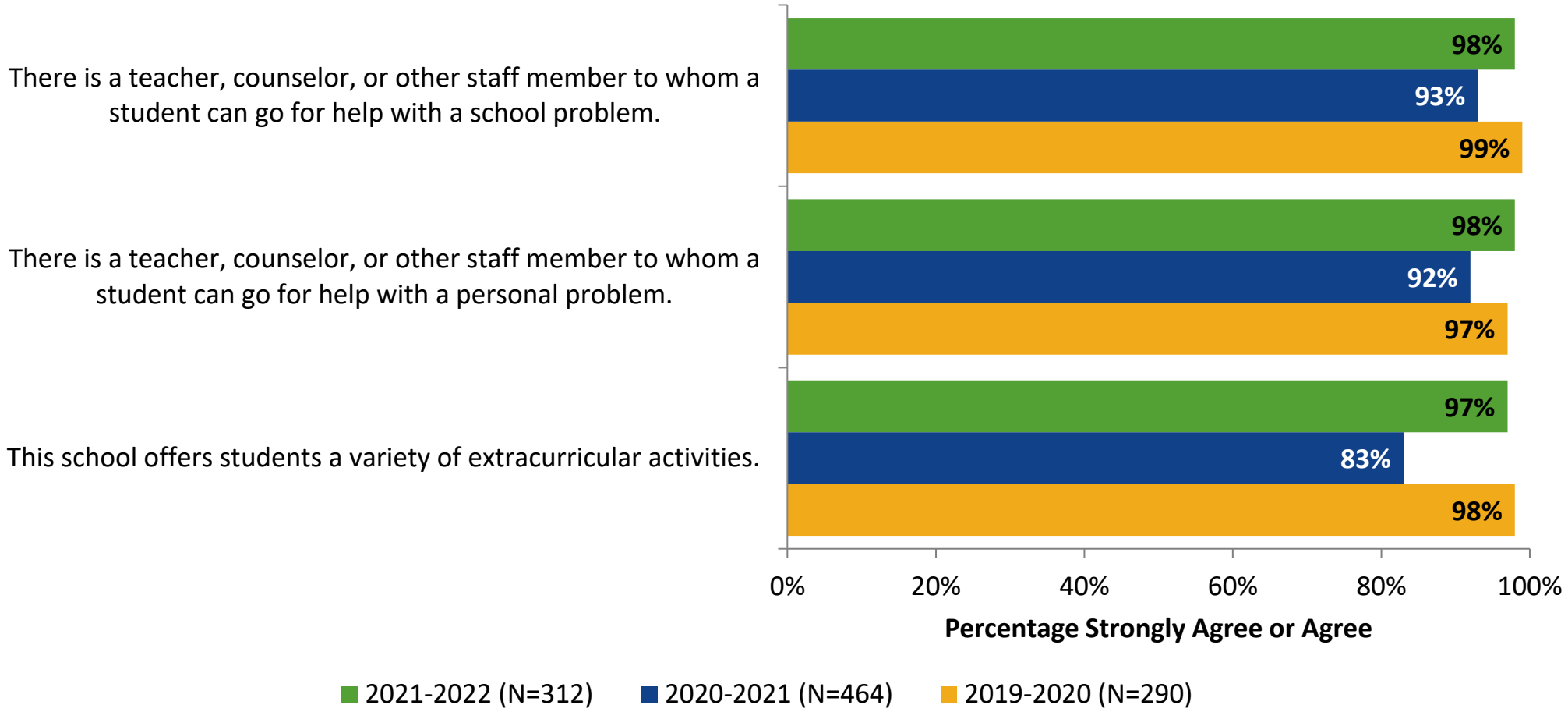
Student Support: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

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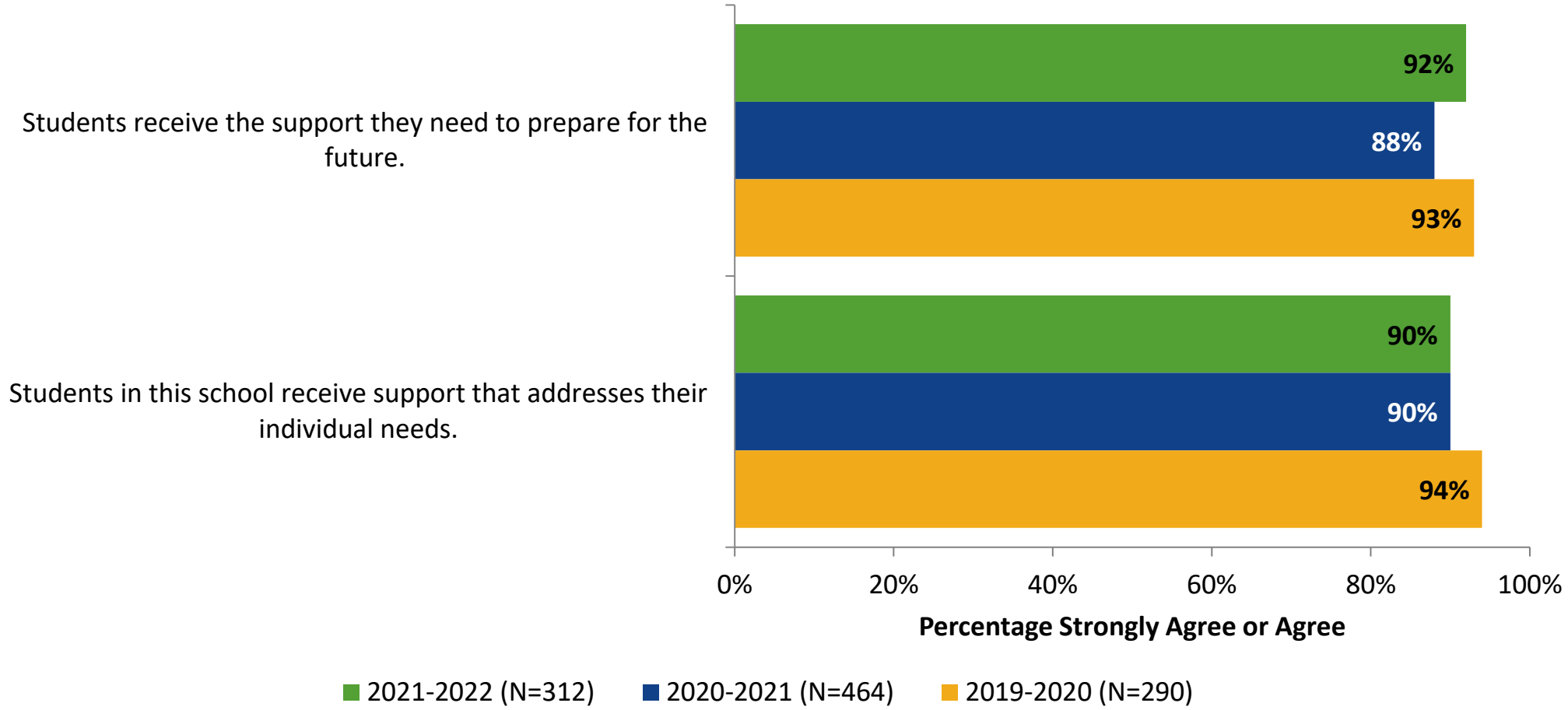
Student Support: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

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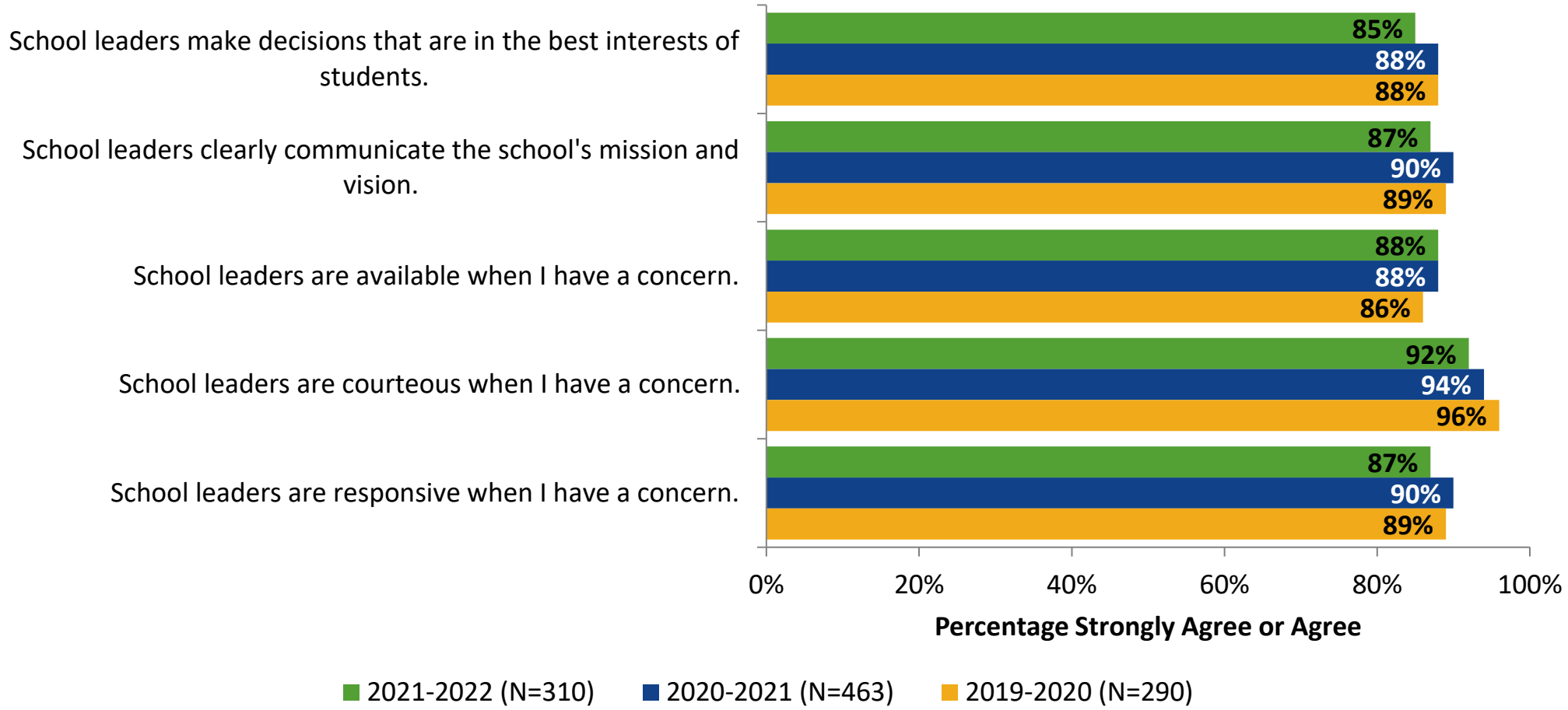
School Leadership: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

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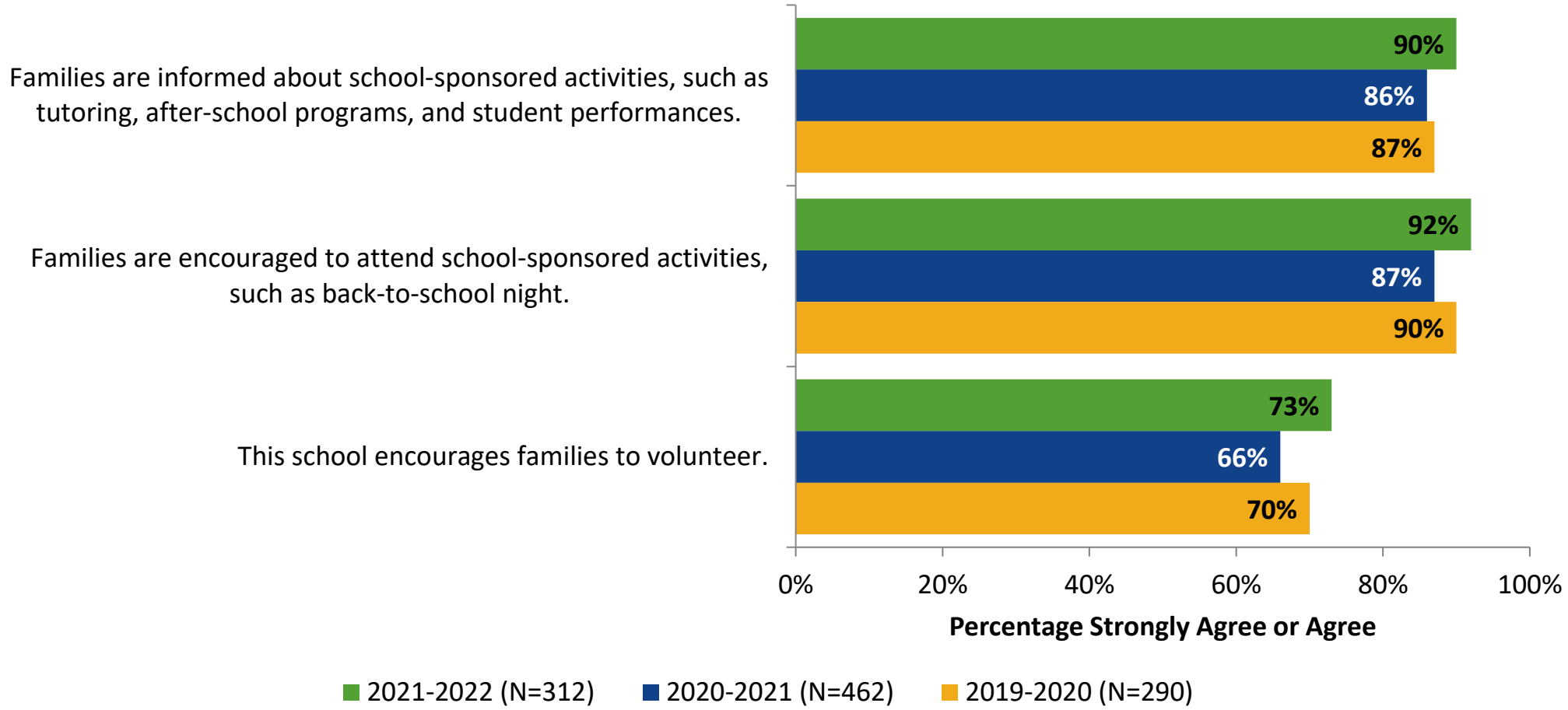
Family Involvement: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

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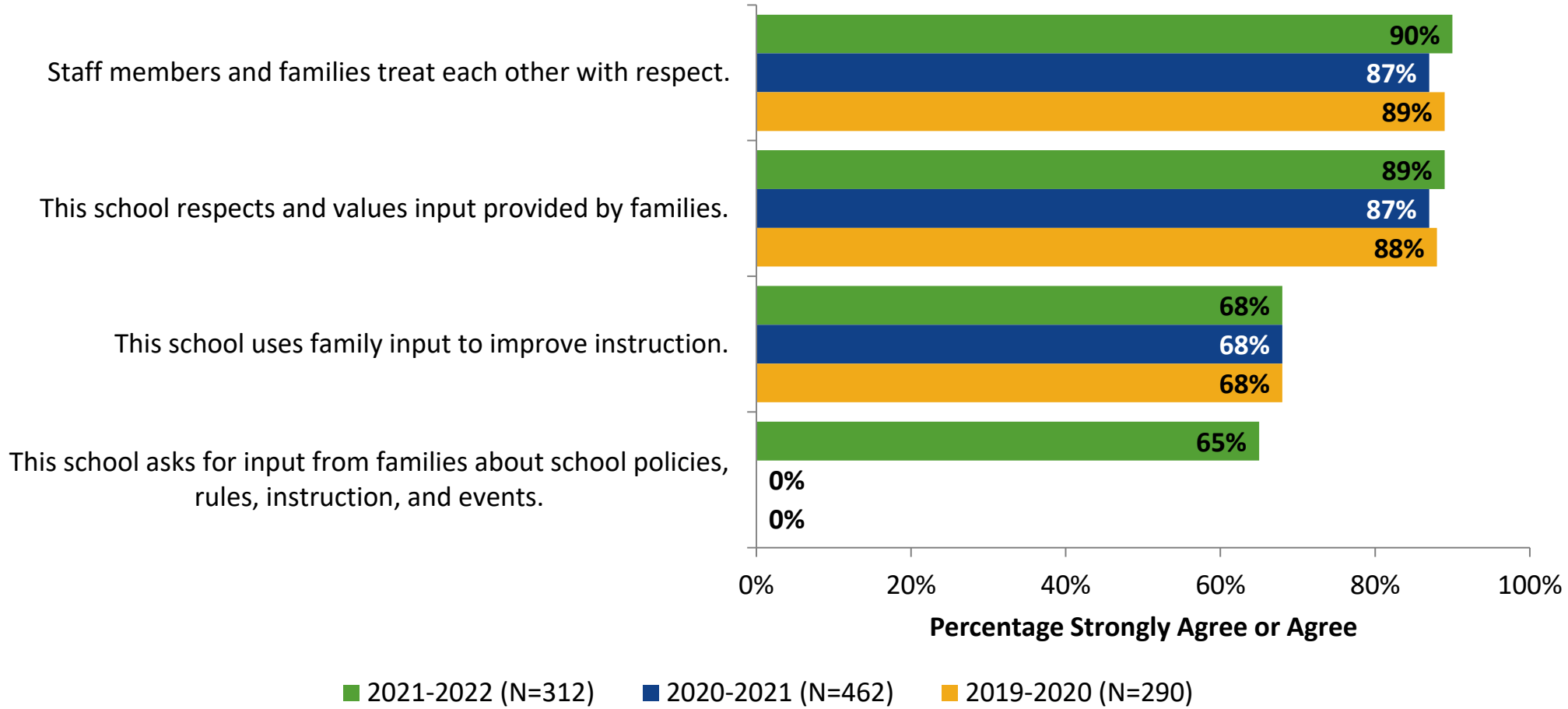
Family Involvement: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know
Note: 0% indicates a question was not asked during that survey administration.

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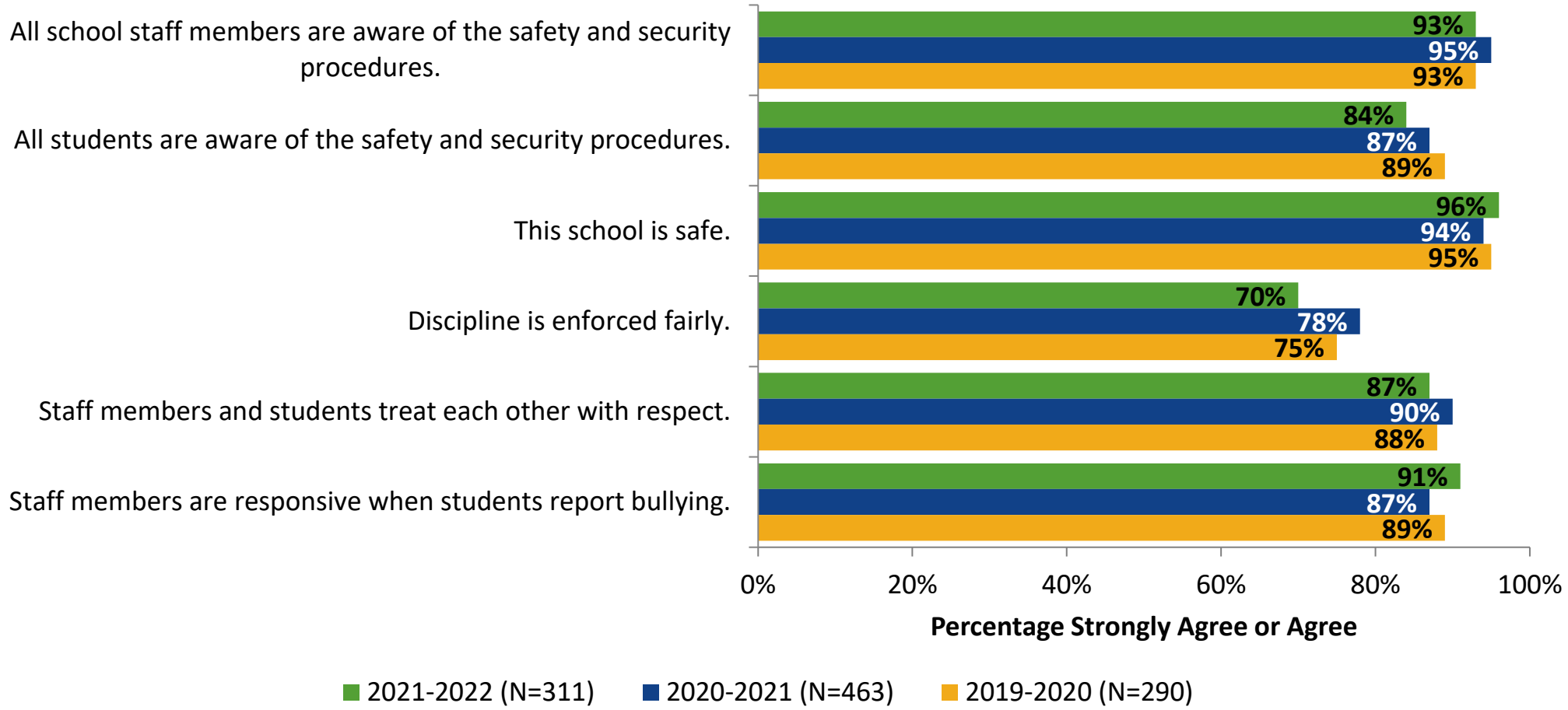
Safety and Behavior: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

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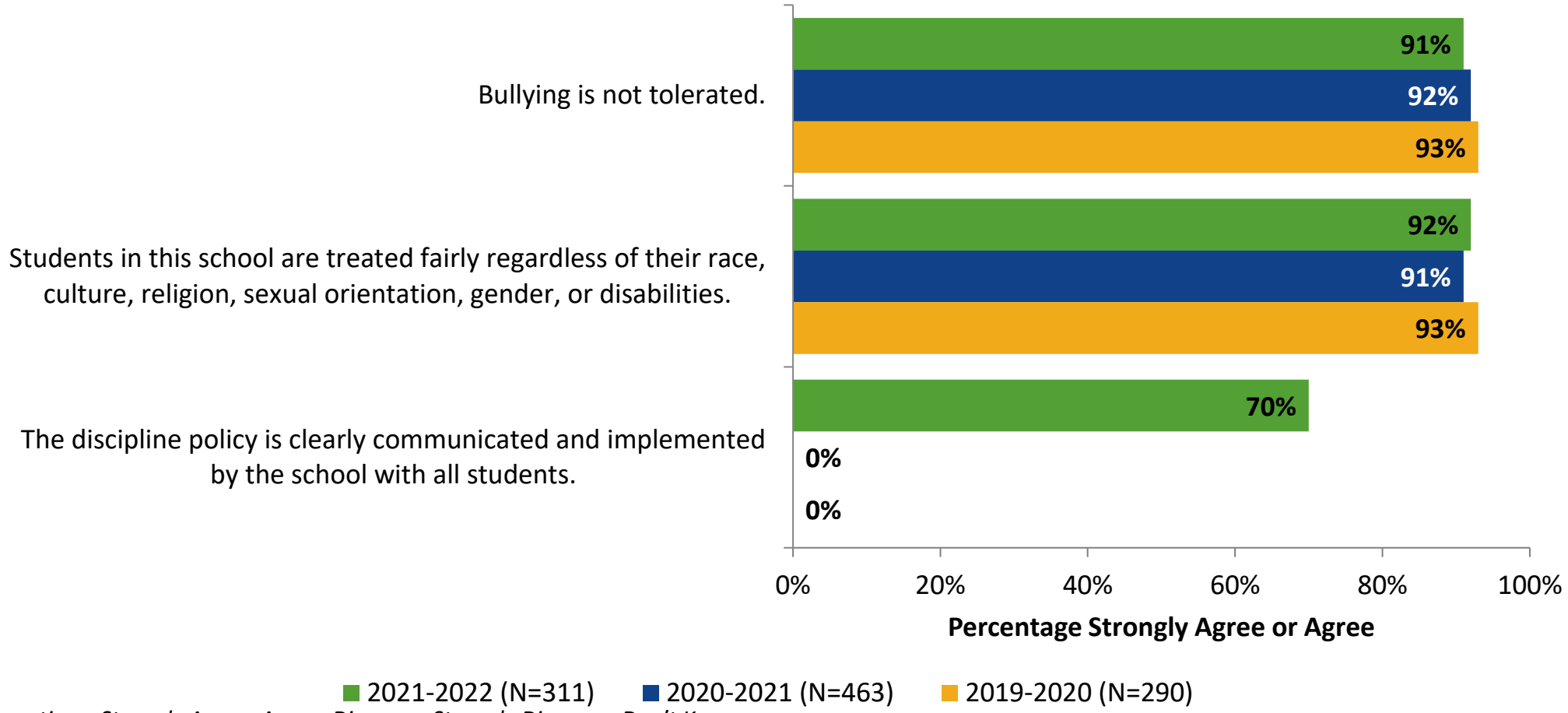
Safety and Behavior: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know
Note: 0% indicates a question was not asked during that survey administration.

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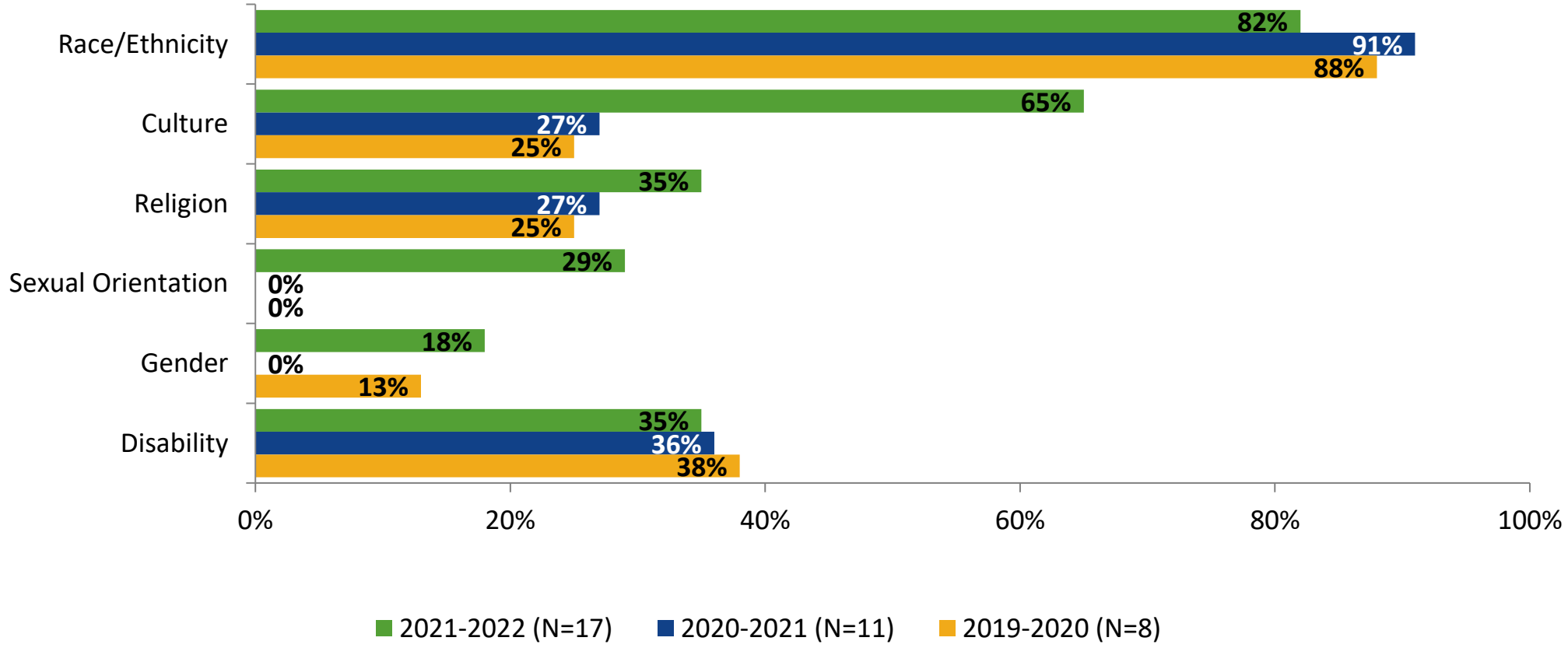
Perceptions of Unfair Treatment: Comparison Over Time

For which of the following are students treated unfairly?



Notes: Only participants who disagreed or strongly disagreed that students are treated fairly regardless of their race, culture, religion, sexual orientation, gender/gender expression, or disability answered this question. Percentage totals may exceed 100 since participants could select more than one answer.

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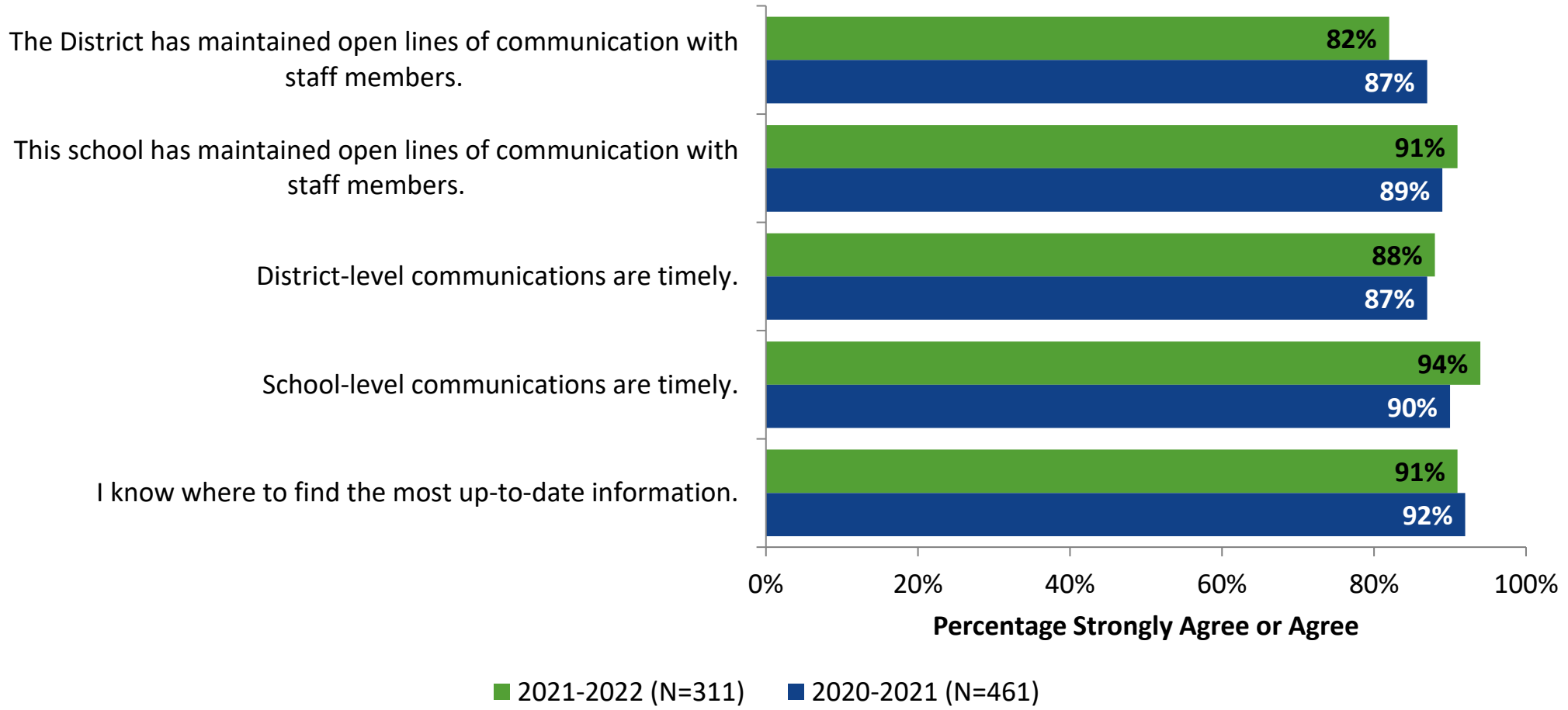
Communication: Comparison Over Time

How strongly do you agree or disagree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know
Note: These questions were added in 2020-2021.

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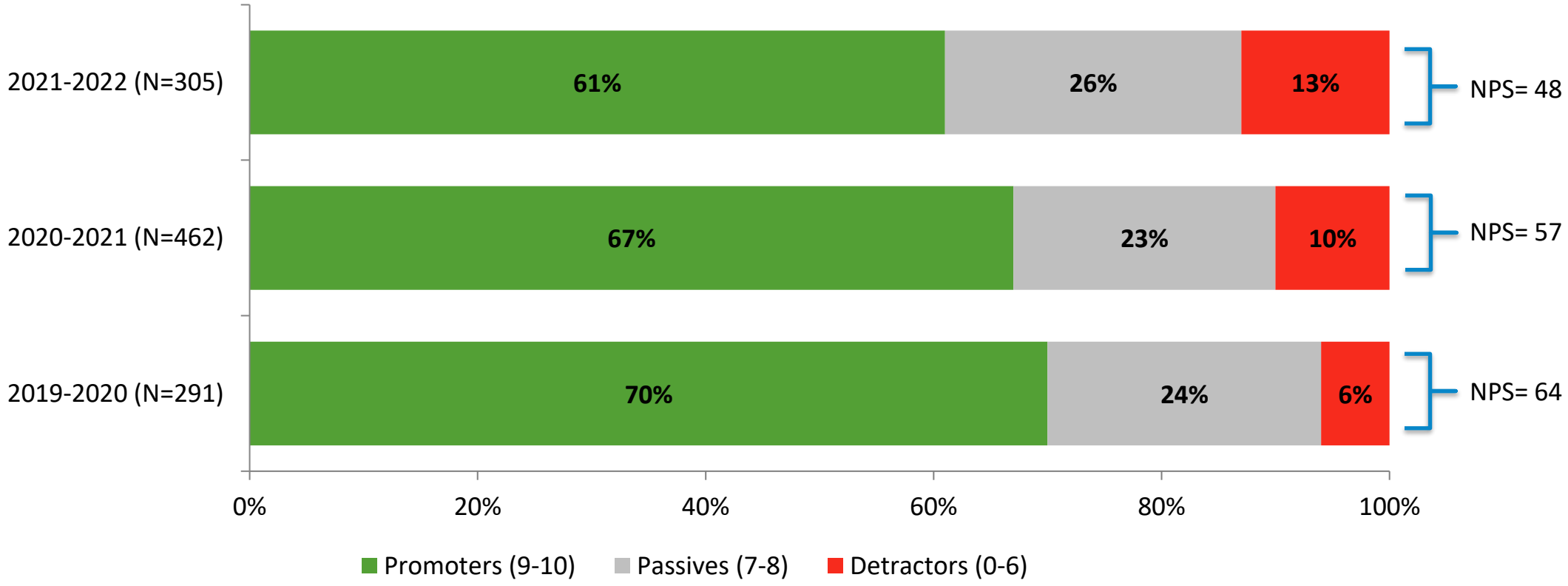
New Promoter Score — School: Comparison Over Time

How likely are you to recommend your school to a friend or colleague?



Notes: The Net Promoter Score (NPS) serves as a proxy for public confidence in a school/the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from promoters which gives a value between -100 to 100. A positive score means there are more people promoting the district than detracting from it. Passives represent individuals who do not have an unequivocal opinion about their school or district. The Net Promoter Score has been rounded to a whole number.

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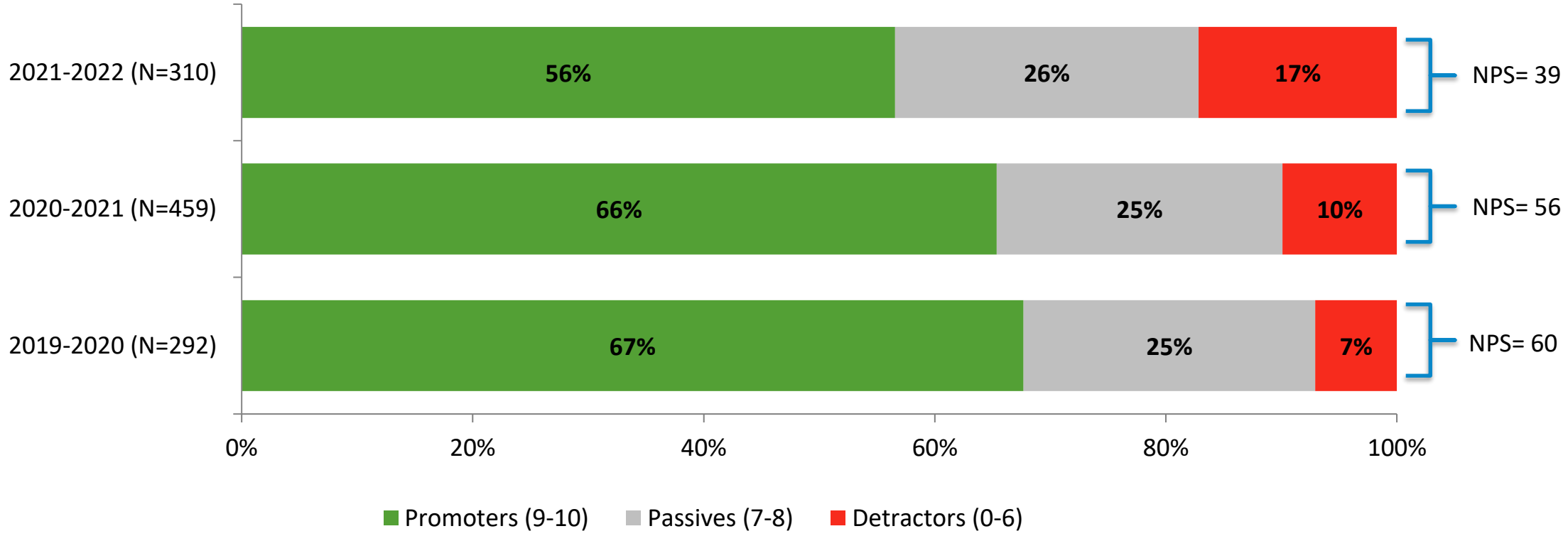
Net Promoter Score — District: Comparison Over Time

How likely are you to recommend Hewlett-Woodmere Public Schools to a friend or colleague?



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Student Trending Data

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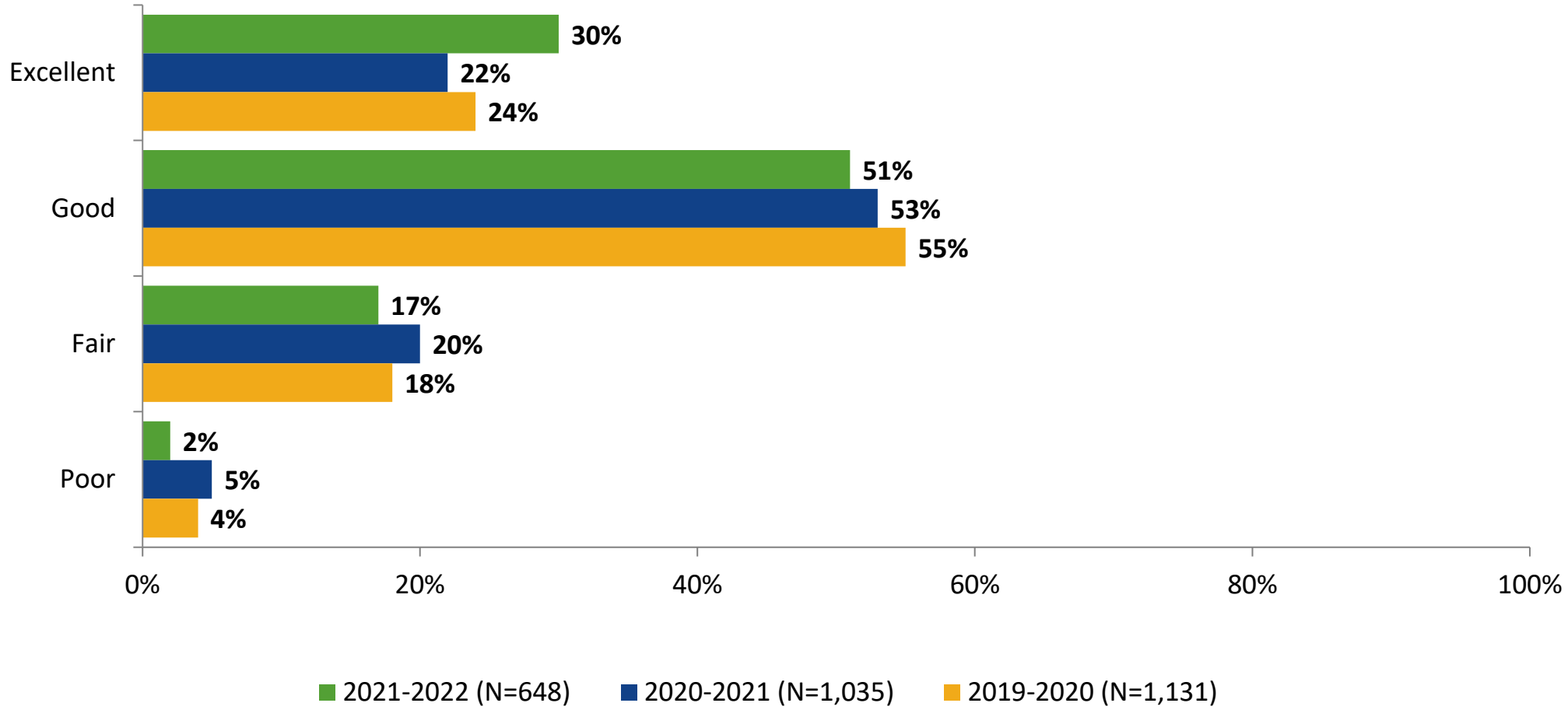
Overall Quality: Comparison Over Time

How would you rate the overall quality of your school?



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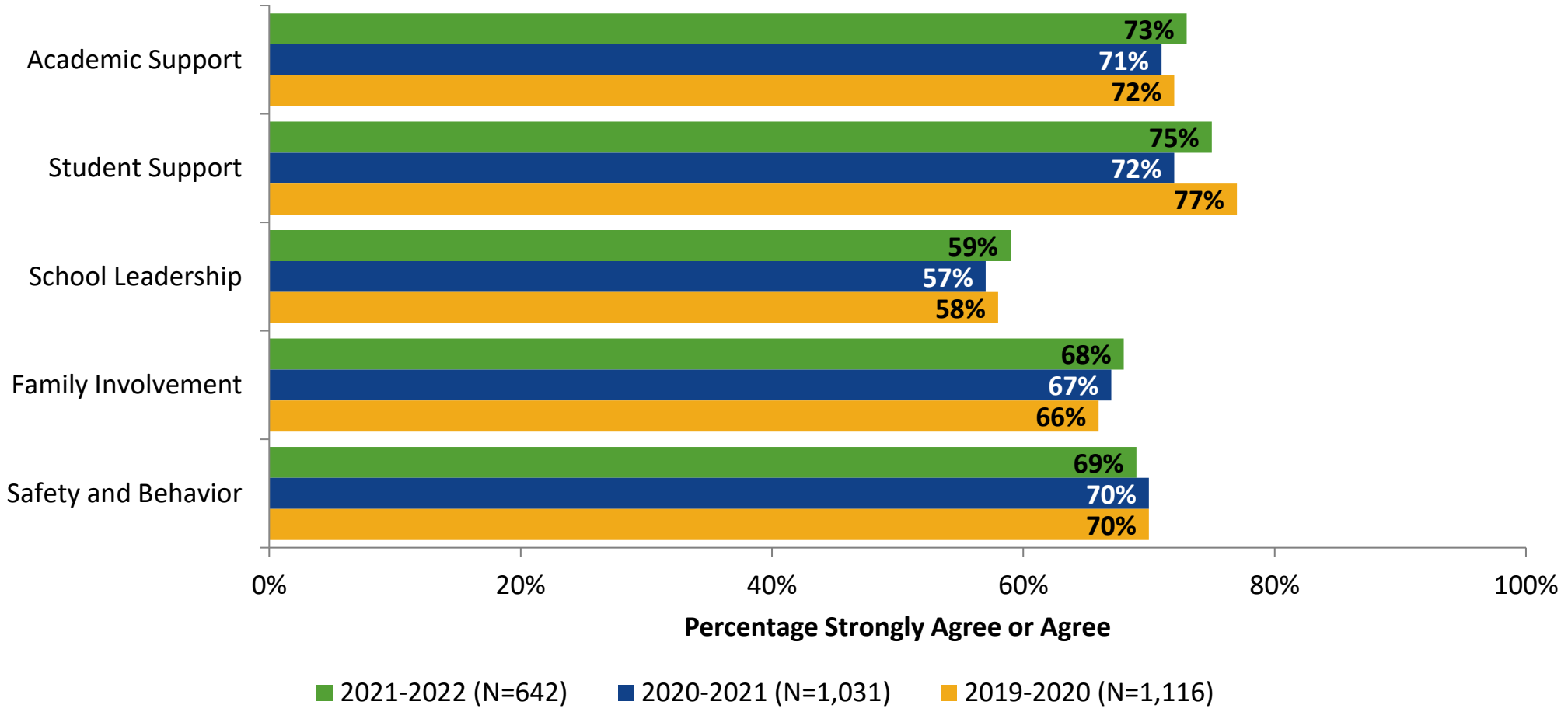
Dimension Scores: Comparison Over Time



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know
Note: This graph shows Strongly Agree or Agree responses for all items within each dimension

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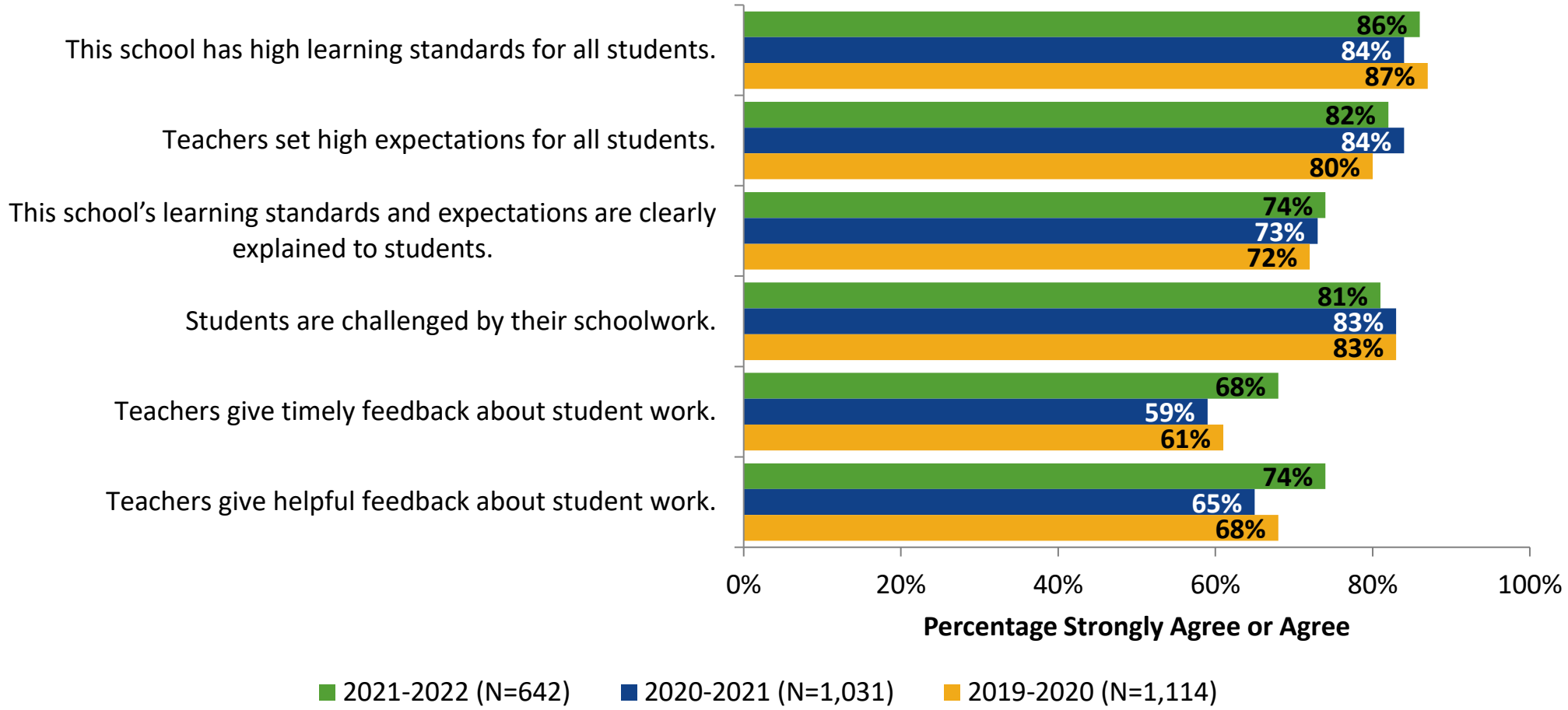
Academic Support: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

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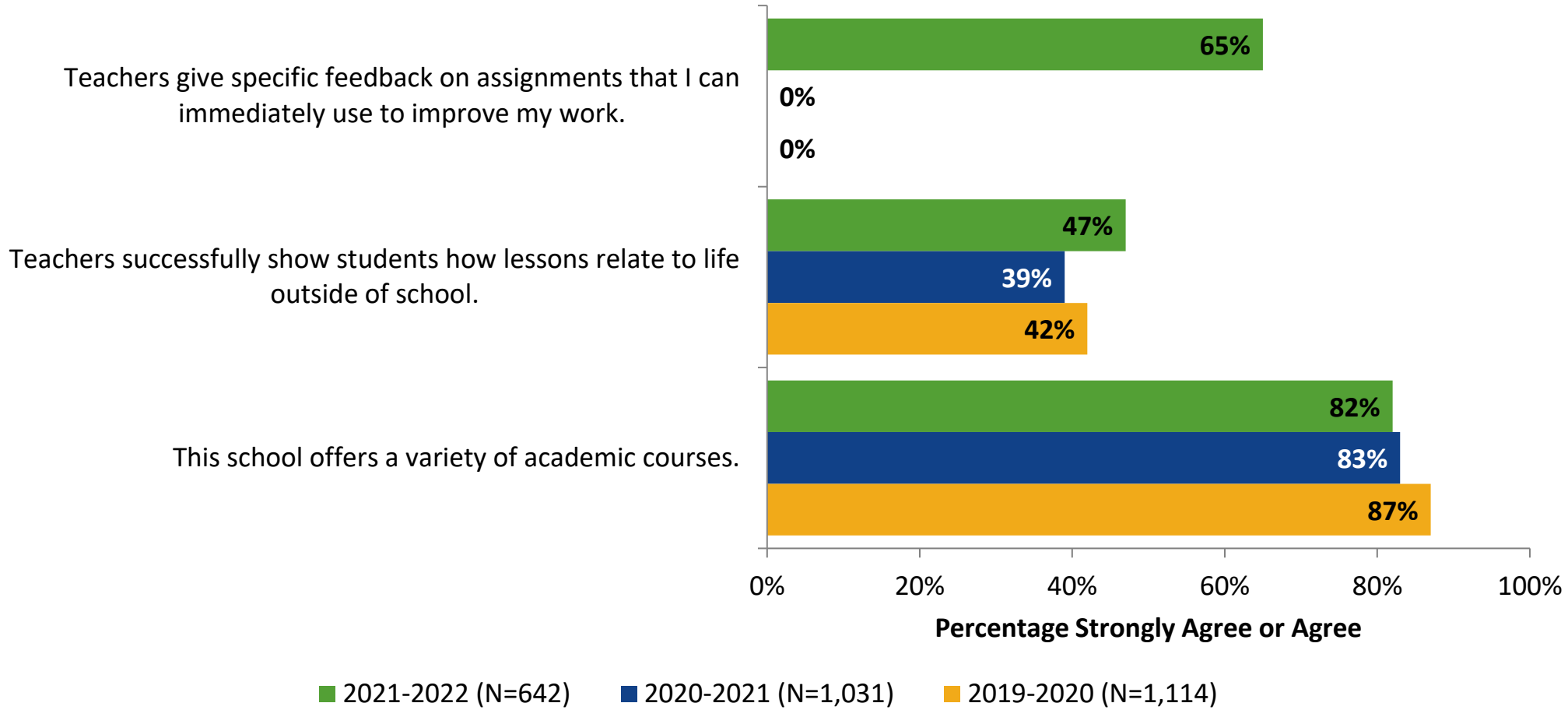
Academic Support: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know
Note: 0% indicates a question was not asked during that survey administration.

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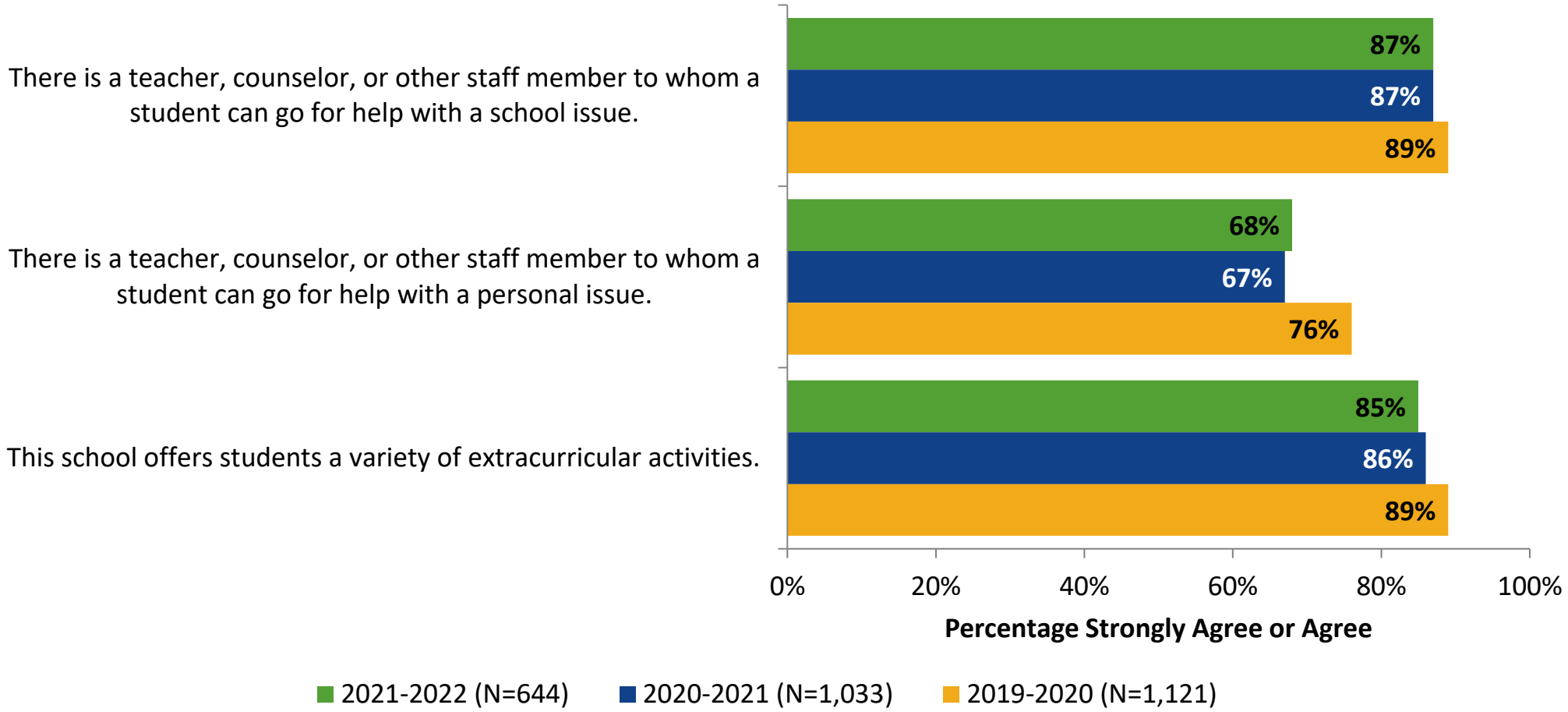
Student Support: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

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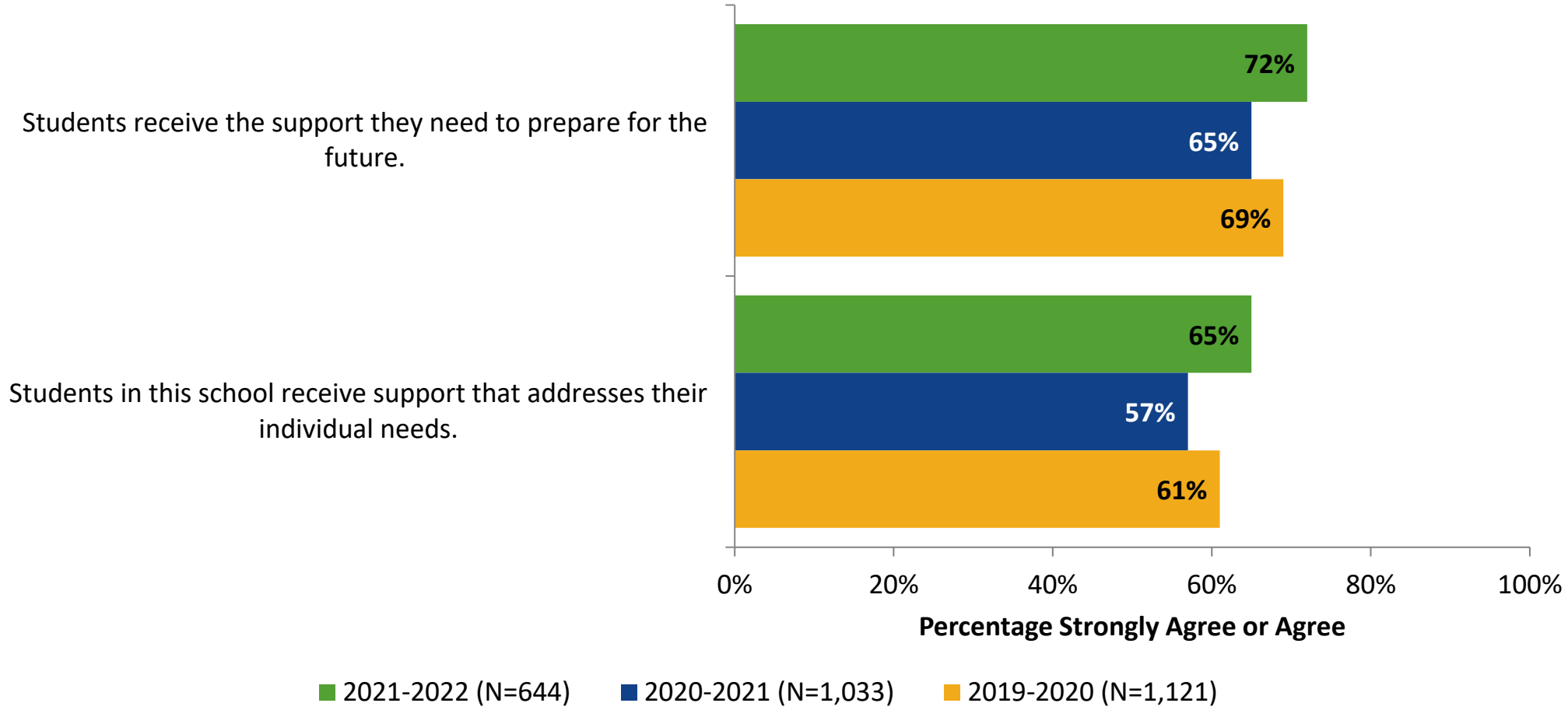
Student Support: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

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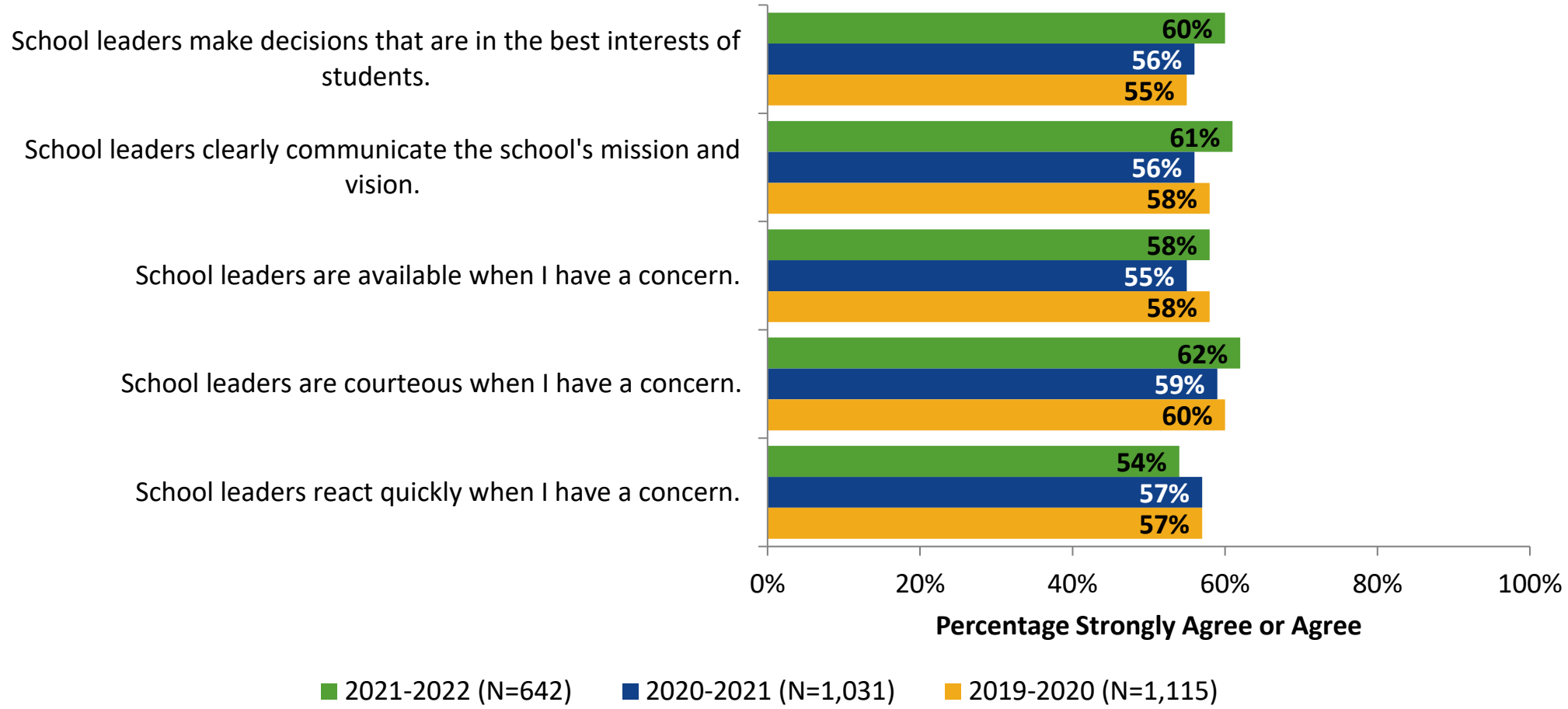
School Leadership: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

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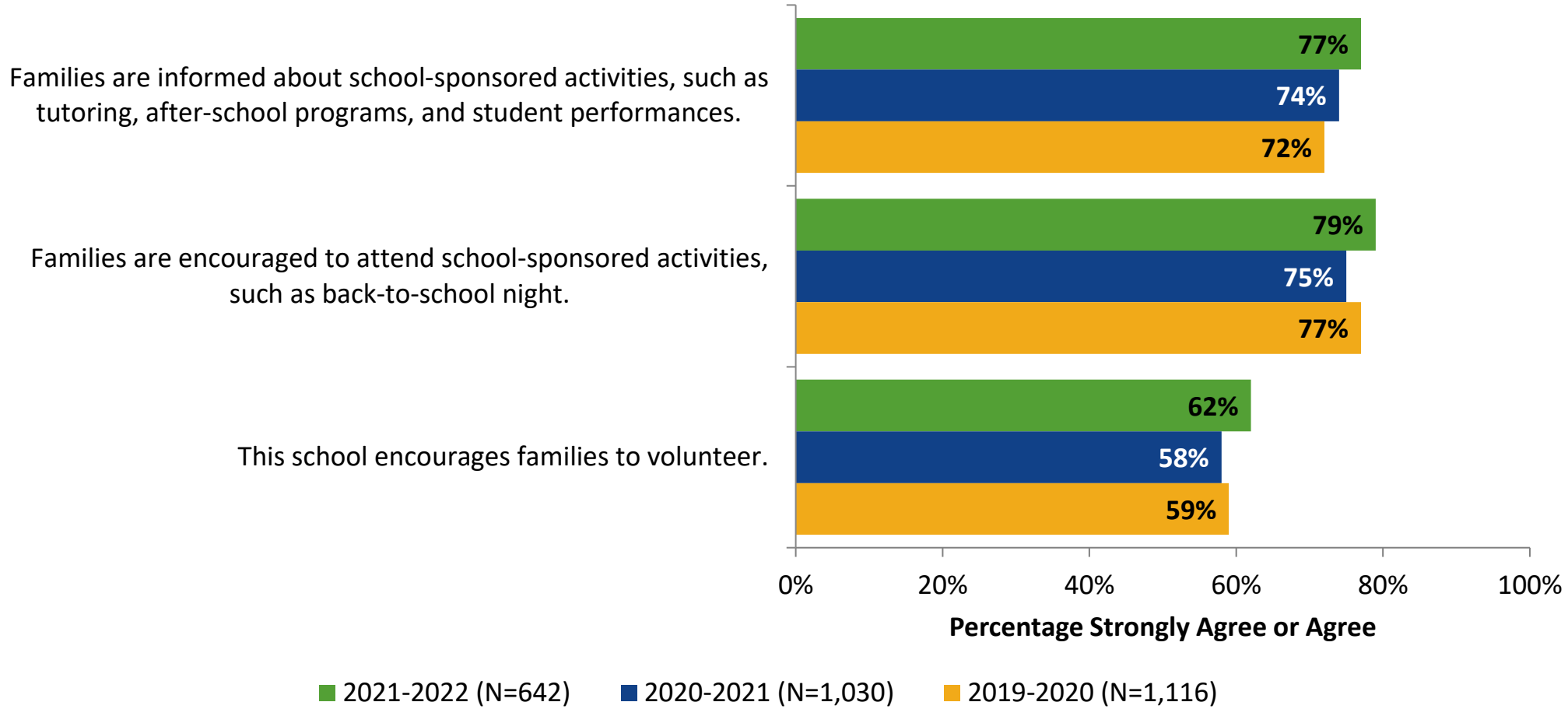
Family Involvement: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

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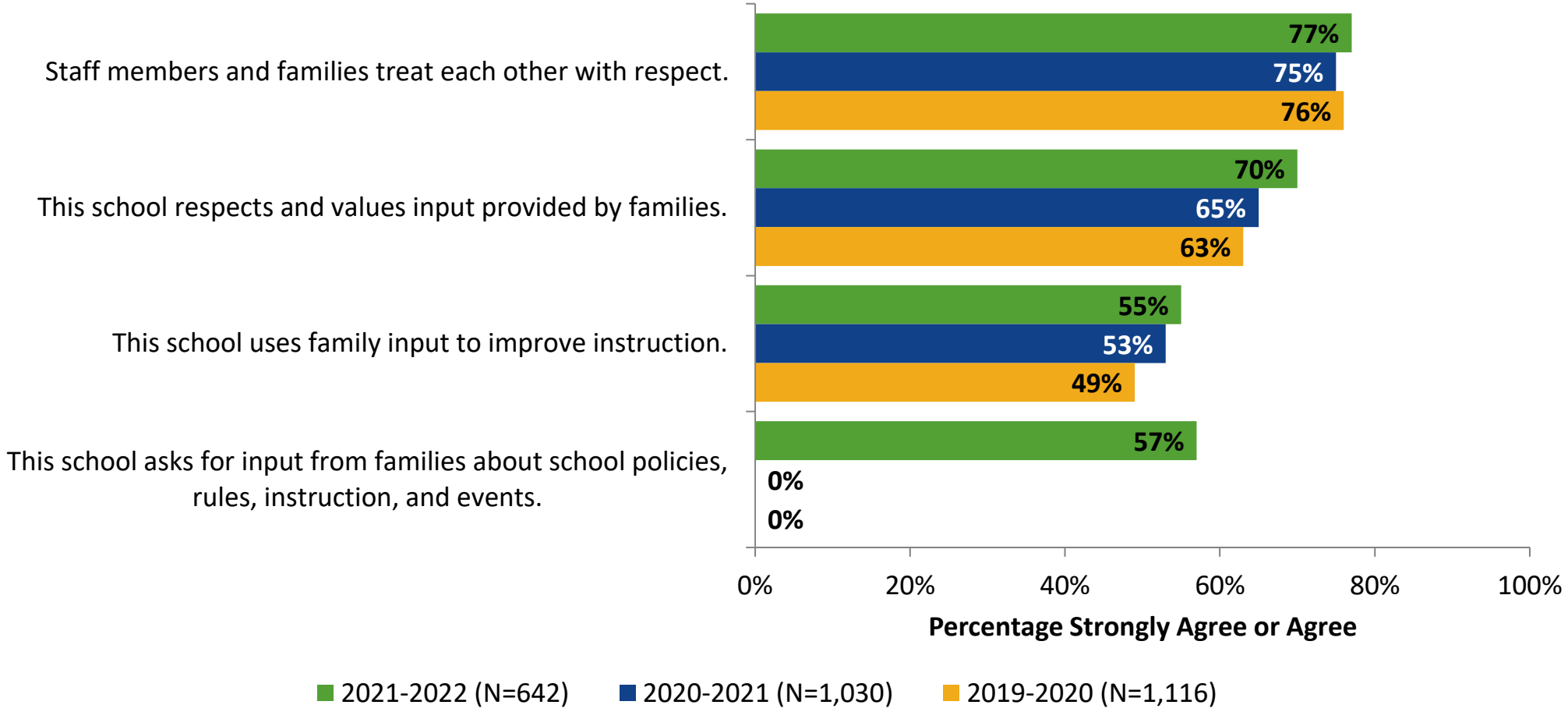
Family Involvement: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know
Note: 0% indicates a question was not asked during that survey administration.

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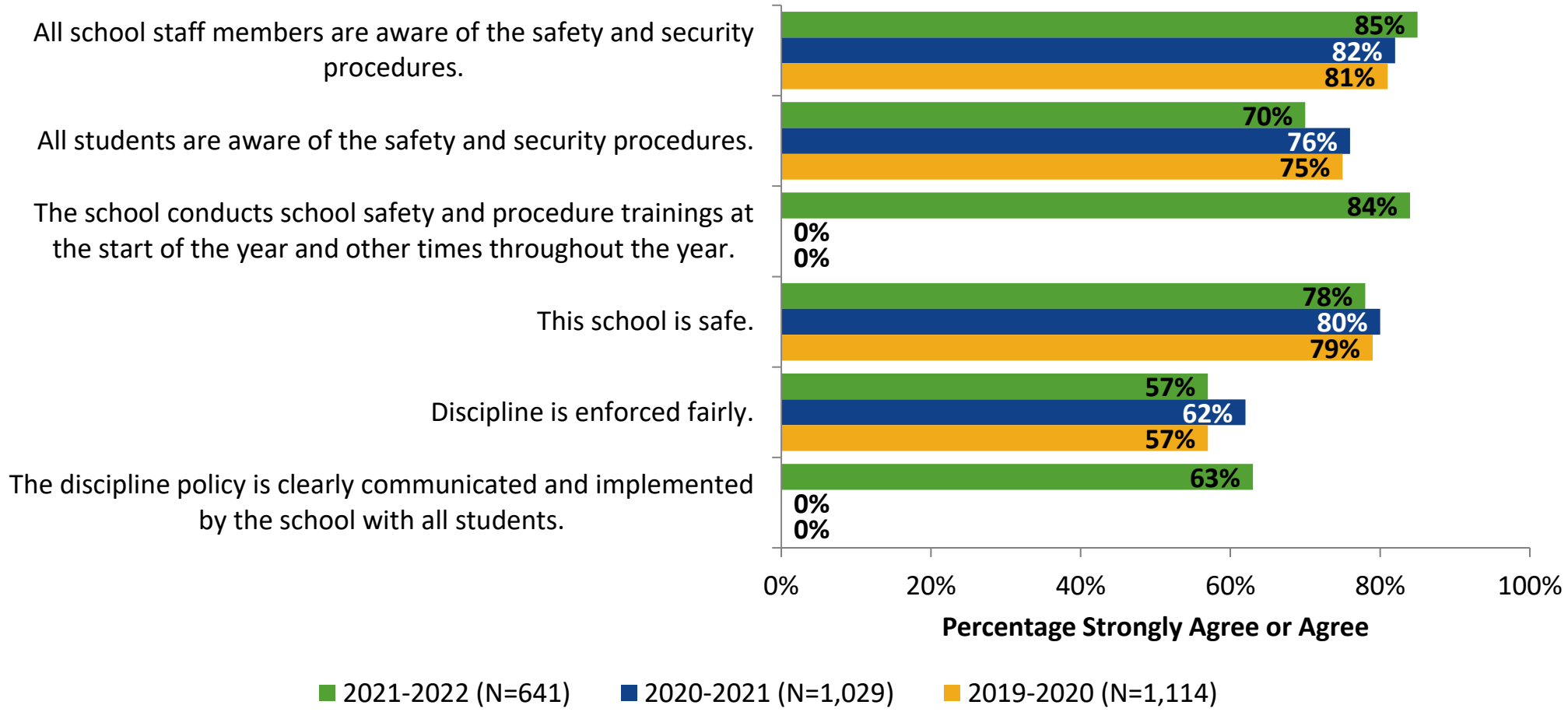
Safety and Behavior: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know
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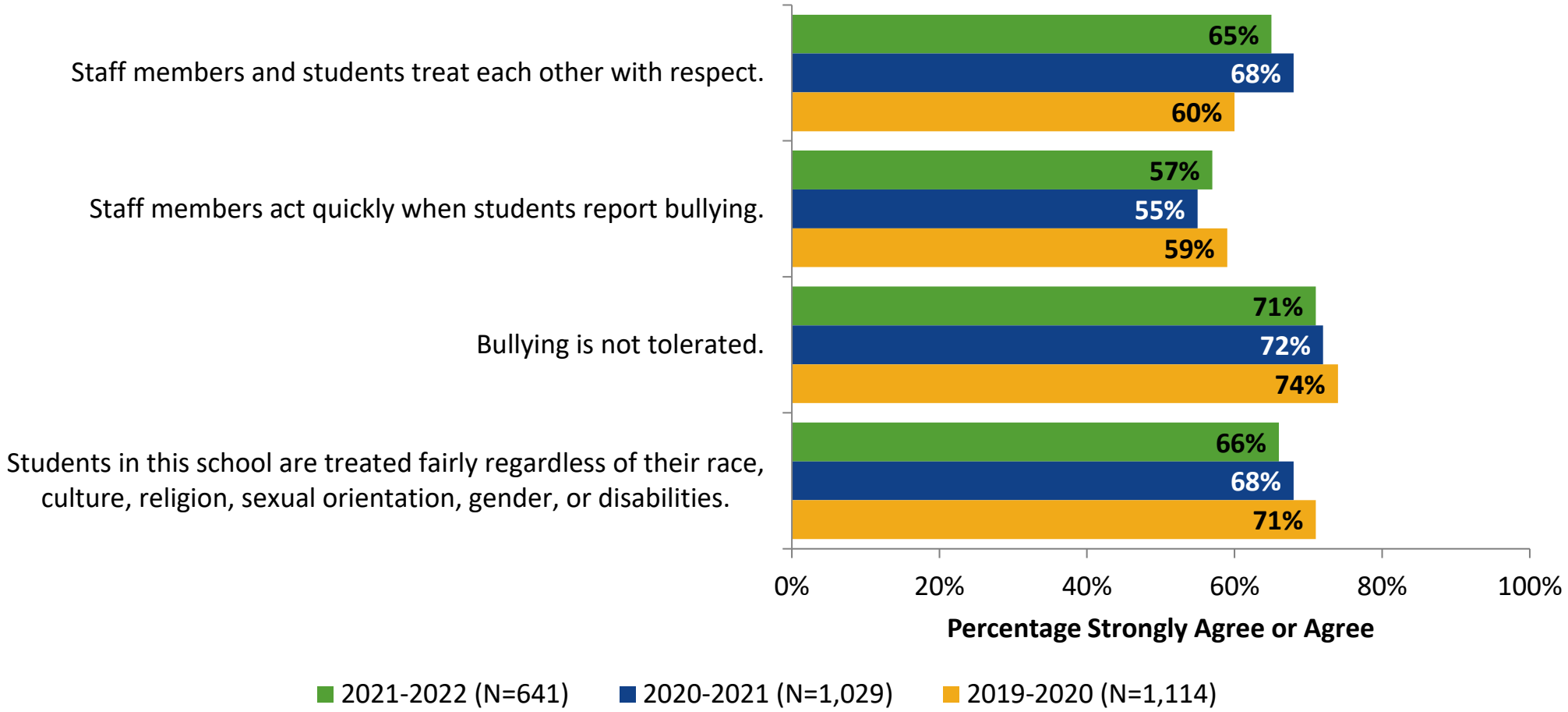
Safety and Behavior: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

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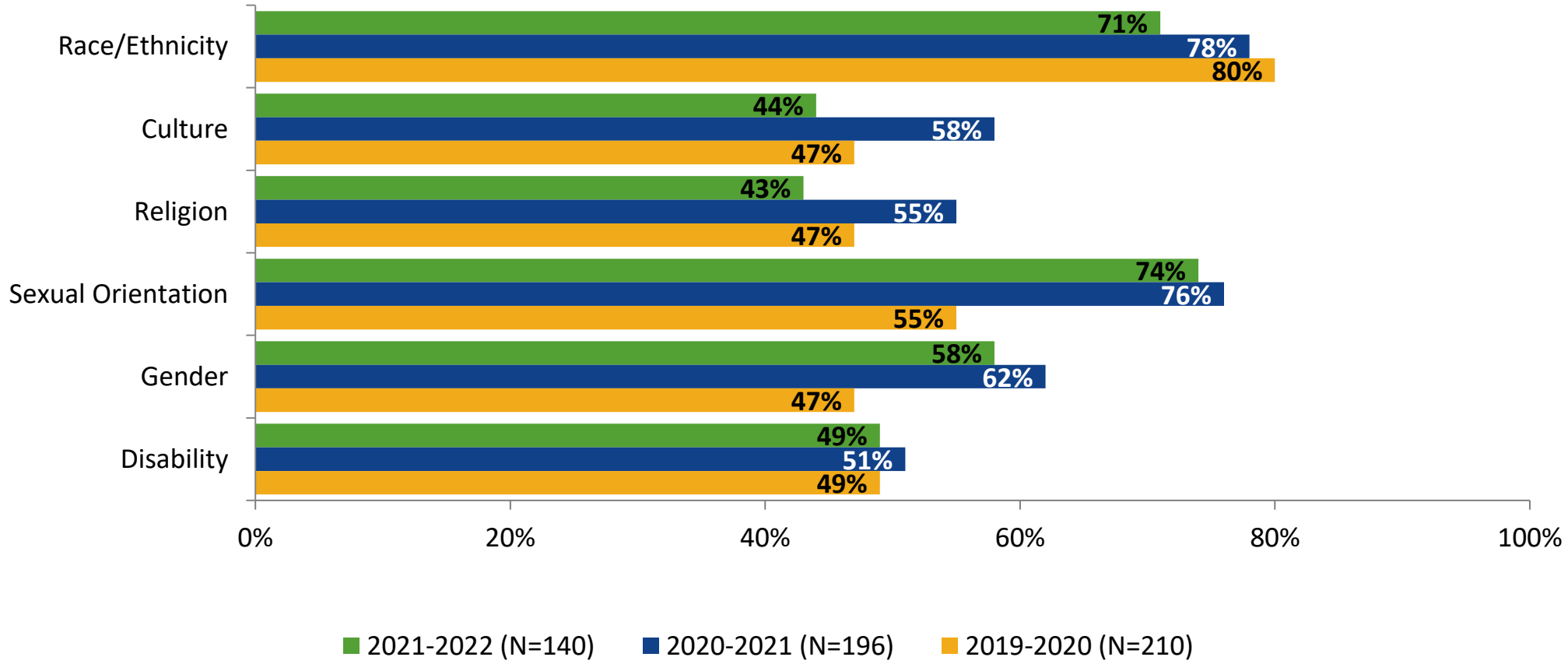
Perceptions of Unfair Treatment: Comparison Over Time

For which of the following are students treated unfairly?



Notes: Only participants who disagreed or strongly disagreed that students are treated fairly regardless of their race, culture, religion, sexual orientation, gender/gender expression, or disability answered this question. Percentage totals may exceed 100 since participants could select more than one answer.

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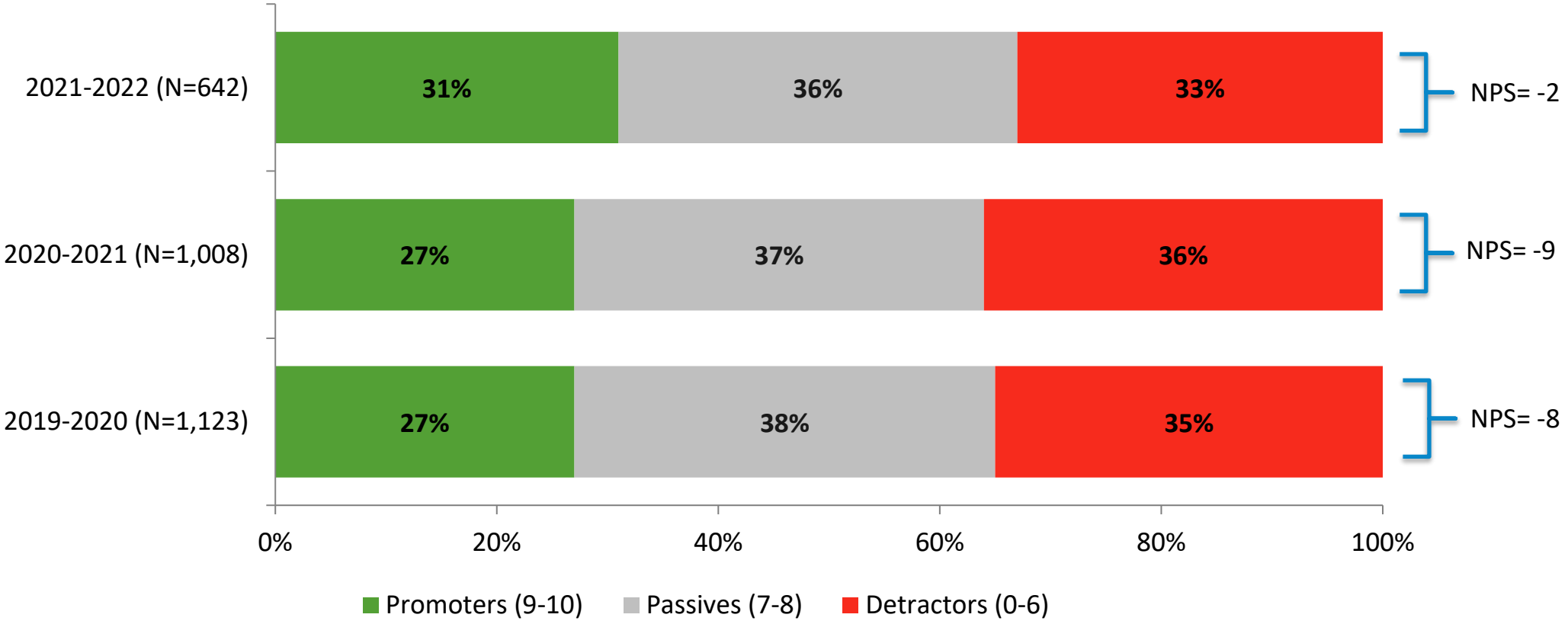
Net Promoter Score — School: Comparison Over Time

How likely are you to recommend your school to a friend or colleague?



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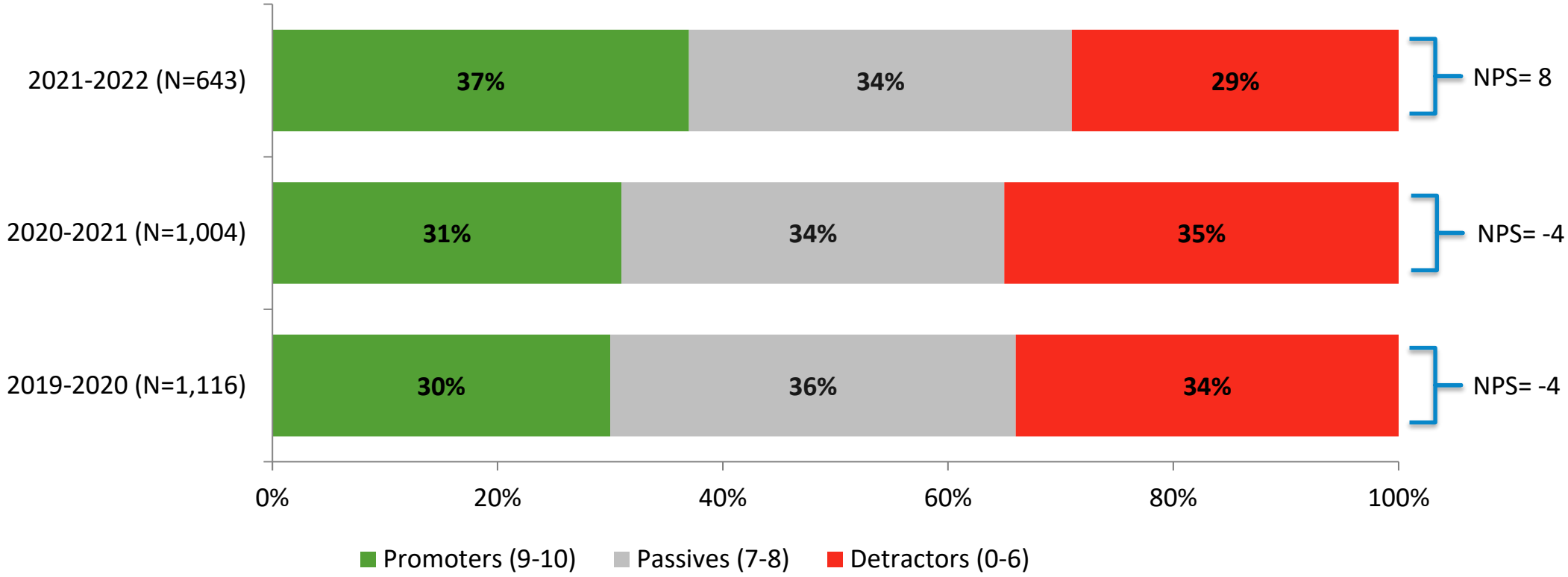
Net Promoter Score — District: Comparison Over Time

How likely are you to recommend Hewlett-Woodmere Public Schools to a friend or colleague?



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Participant Demographics

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Participation by School

School Name	Count (N)	Percentage (%)
Franklin Early Childhood Center	73	17%
Hewlett Elementary School	67	15%
Ogden Elementary School	46	11%
Woodmere Middle School	98	22%
George W. Hewlett High School	154	35%

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Participation by School

School Name	Count (N)	Percentage (%)
Franklin Early Childhood Center	48	15%
Hewlett Elementary School	63	20%
Ogden Elementary School	41	13%
Woodmere Middle School	74	24%
George W. Hewlett High School	87	28%

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Participation by School

School Name	Count (N)	Percentage (%)
Woodmere Middle School	467	72%
George W. Hewlett High School	182	28%

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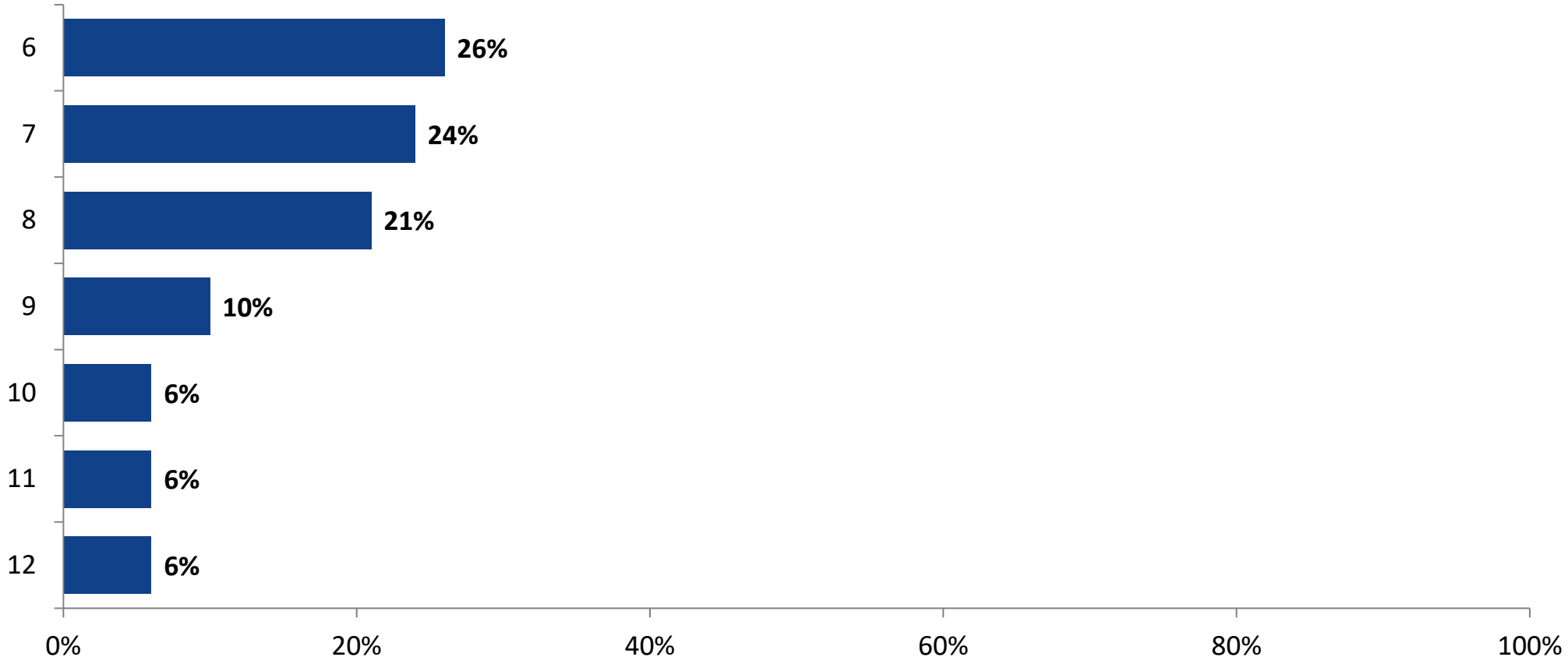
Participation by Grade



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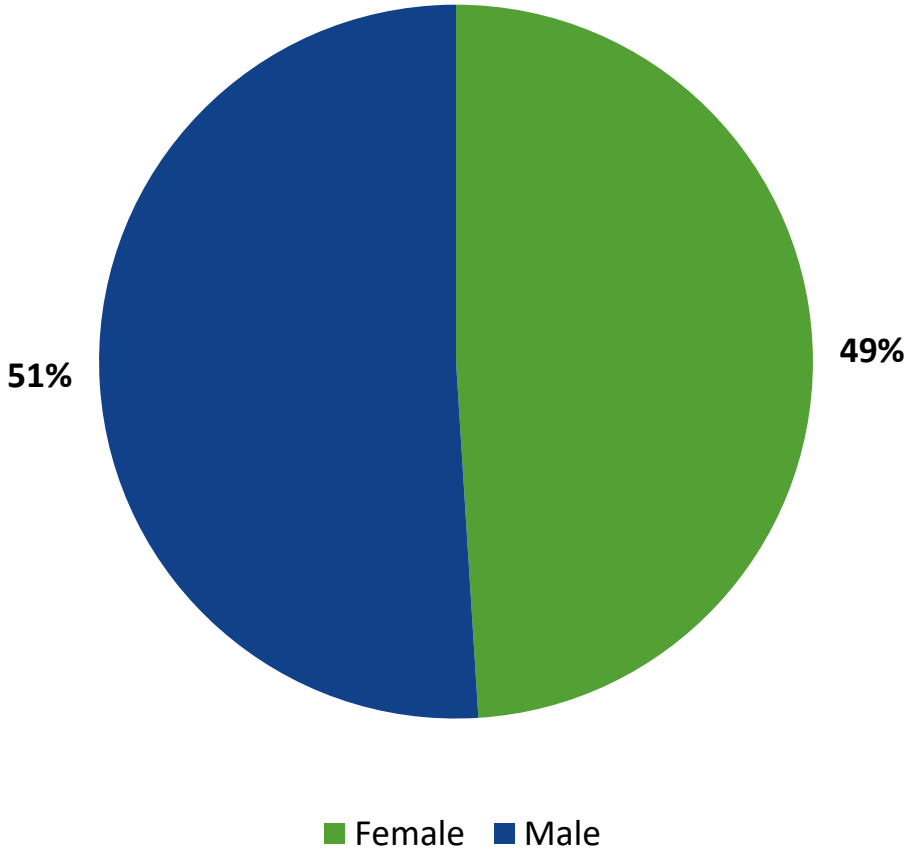
Participation by Gender



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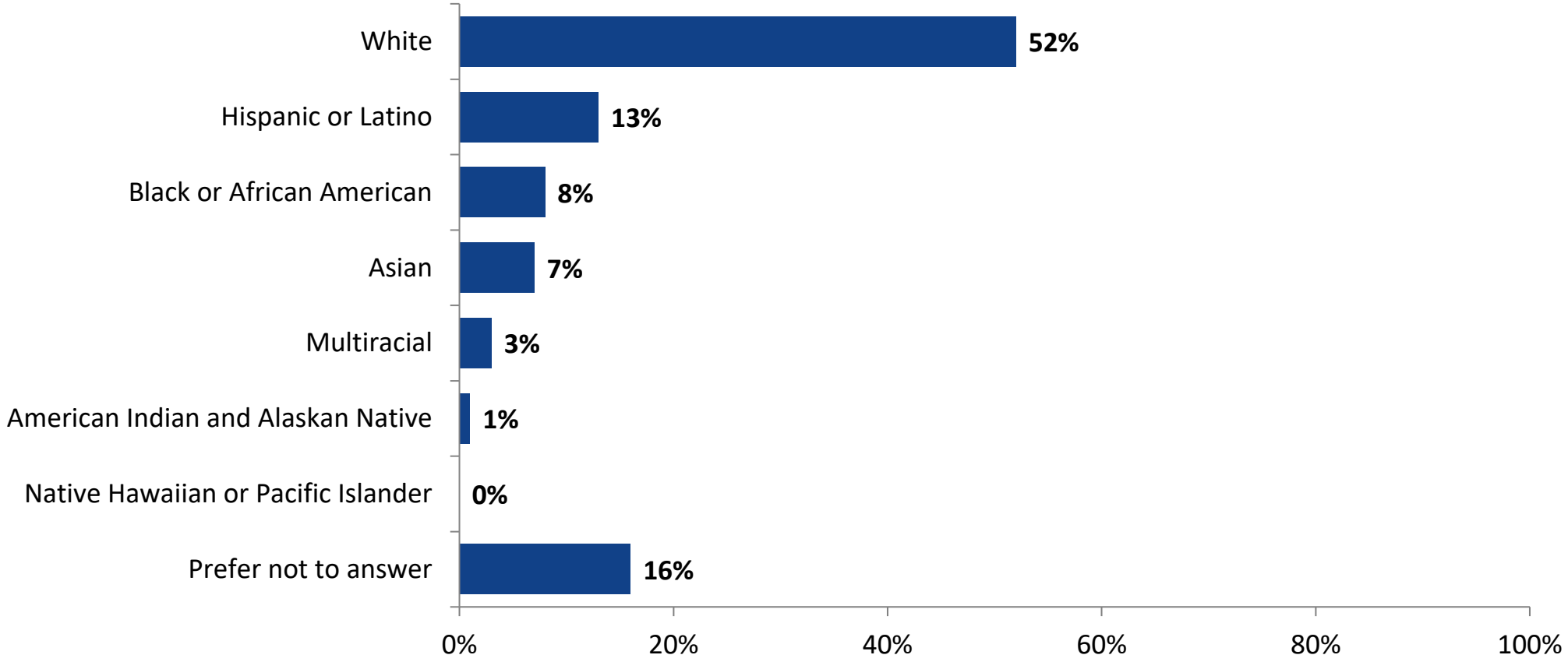
Participation by Race/Ethnicity



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