



Upper Learning Math Teacher Job Description

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| Title: Math Teacher | Reports to: Upper Learning Principal | General Status: Full time |
| Revised Date: March 15, 2024 | | FLSA Status: Exempt |

Galloway teachers create a supportive and engaging classroom environment where students are known and valued and foster a love for lifelong learning. Galloway teachers teach content knowledge through experiential learning opportunities both inside and outside the classroom, encouraging creativity, flexibility, and interdisciplinary approaches to deepen learning. Cultural competence is nurtured through inclusive practices and dialogue, while embracing challenge cultivates resilience and a growth mindset, empowering students to become enlightened contributors to their community. Through our guiding principles, Galloway educators strive to inspire joy, curiosity, and excellence in every student's education journey.

POSITION SUMMARY:

The Galloway School is seeking a full-time Math teacher who is primarily responsible for teaching a full load of courses (five per semester), serving as an advisor, and engaging joyfully and collaboratively with the Galloway community. Courses might include Algebra, Geometry, and Statistics.

PRINCIPAL RESPONSIBILITIES

The Upper Learning Math Teacher is expected to:

- Teach five sections of math
- Serve as an advisor to an assigned group of Upper Learning students in 9th - 12th grade.
- Support a differentiated and integrated curriculum.
- Engage students through project-based learning, hands-on activities, experimentation and iteration, and other active approaches to learning.
- Take a student-centered approach by providing responsive instruction, including differentiation and flexibility to adjust plans when needed.
- Use activities and a variety of assessment types to assess student learning and monitor growth.
- Stay updated on current instruction methods and research.
- Participate constructively and collaboratively in professional development, grade level, and department meetings.
- Collaborate with colleagues in and across departments.
- Seek feedback in the spirit of continuous improvement
- Have strong written and verbal communication skills
- Participate in extracurricular activities, such as coaching, sponsorship of clubs, involvement in after-school student activities, and chaperoning of student events.
- Maintain a safe, comfortable, and engaging classroom environment.
- Other duties as assigned.

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| <p>Education:</p> <ul style="list-style-type: none"> ● Bachelor’s degree required ● Master’s degree preferred | <p>Experience:</p> <ul style="list-style-type: none"> ● Solid experience teaching in a 9-12 setting |
| <p>Competencies:</p> <ul style="list-style-type: none"> ● Excellent oral and written communication and presentational skills ● Demonstrated capability to interface and maintain effective relationships with parents, administration and staff ● Embraces a growth mindset and the opportunity to learn and grow. ● Ability to work with a wide range of student abilities, talent, and experience levels ● Demonstrates a comfort with technology ● Ability and willingness to track expenses and adhere to a given budget ● Committed to cultural competence and diversity of voices in resources, texts, and story. | |

THE GALLOWAY SCHOOL MISSION

The Galloway School is a community where learning is joyful, individuals are valued, and self-discovery is encouraged. Galloway students confidently embrace challenges while developing the knowledge, skills, and cultural competence to thrive as enlightened contributors in their chosen pathways.

DIVERSITY, EQUITY, INCLUSION STATEMENT:

At The Galloway School, diversity, equity, and inclusion are integral parts of our mission, history, culture, and identity. The members of the school value and affirm the individuality of each person in our community. We truly commit to having a diverse community and intentionally supporting these efforts through our policies, curricula, programming, and resources. The Galloway School continuously examines and renews our commitment to fostering a community that welcomes and respects each individual.