



OLETANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OLHS

Classes/Grade Level(s): 9, Honors 9

ABOUT THE BOOK

Selection Title/Author: *Honor Girl* by Maggie Thrash

Genre: Graphic Novel

Lexile Reading Level: GN400L

Total number of pages: 267

<p>Book Summary (abbreviated, bulleted list or link to a book summary)</p> <p>Maggie's been spending her summers at Camp Bellflower since forever, mostly because both her mother and grandmother went there too. The summer she's 15, she finds herself falling for 19-year-old counselor, Erin. First love is a rollercoaster ride, and Maggie experiences ups and downs as she tries to figure out her feelings. One thing that helps is the rifle range, where she's able to clear her mind and get to within two targets of a Distinguished Expert certificate. But summer passes quickly, and before she knows it it's time to go home, without even a real good-bye from Erin. Two years later, Maggie's traveling with her family and arranges to see Erin again. Are the same feelings there, and are they real? (Common Sense Media)</p>	<p>Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)</p> <ul style="list-style-type: none">• The protagonist (15) has a crush on her older (19) camp counselor (190)• Coarse language (26) (156)• Thinly veiled homophobic remarks (152)• Sexual humor (20)
<p>Book Reviews (1-2 link(s)) Note: teacher is not responsible for broken links Kirkus Review</p>	



ABOUT THE CLASS

Rationale for the Literature Selection (in addition to standards): (To be completed by the teacher or team)

Freshman students will be selecting a graphic novel to read during fourth quarter as a component of work with the course theme of identity, but more specifically to engage in an exploration of visual elements that contribute to the way a text communicates. We will be learning about the basic elements of rhetorical analysis, examining a text's message within a specific context and created by a rhetor using purposeful strategies of language and structure for a particular audience. Graphic novels will offer students an accessible opportunity to practice reading with this framework.

The Ohio Department of Education ELA Standards (list priority standards *only and* abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)

1. RI.9-10.6 Determine an author's perspective or purpose in a text and analyze how an author uses rhetoric to advance that perspective or purpose.
2. RI.9-10.7 Analyze various accounts of a subject told in different mediums (e.g., a person's life story in both print and multimedia), determining which details are emphasized in each account.

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives? (1-2 texts, title/author; Note: these texts must also have lit. reviews forms associated with their selection)

1. *Almost American Girl* by Robin Ha
2. *Honor Girl* by Maggie Thrash
3. *They Call Us Enemy* George Takei

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher: Sarah McCarty Date: 02/29/24
Department Chair: Hannah Rysa Date: 02/29/24
Building Principal: [Signature] Date: 3/12/24
District Curriculum Administrator: [Signature] Date: 3/14/24