



OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): *Rolling Warrior*

Classes/Grade Level(s): 7th grade ELA

ABOUT THE BOOK

Selection Title/Author: Judith Heumann and Kristin Joiner

Lexile Reading Level: 760

Total number of pages: 216

<p>Book Summary (abbreviated, bulleted list or link to a book summary)</p> <p>Judy Huemann, paralyzed at 18 months after falling ill with polio, shares her journey of battling for equal access in an unequal world—from fighting to attend grade school after being described as a “fire hazard” because of her wheelchair, to suing the New York City school system for denying her a teacher’s license because of her disability.</p> <ul style="list-style-type: none">- Amazon summary	<p>Potentially Objectionable Content</p> <p>Violence: There are a couple mentions of a bomb threat during a protest, no violence is described in detail p.111, 113.</p> <p>Sexual content: There are many instances when the narrator is asked about her ability to use the bathroom independently due to her wheelchair, but no sexual content is included. For example, on p 48, a doctor said, “Show me how you go to the bathroom?... She couldn’t be serious.”</p>
<p>Book Reviews (1-2 link(s)) Note: <i>teacher is not responsible for broken links</i></p> <p><u>Kirkus Review</u> of Rolling Warrior</p> <p><u>Booklist review</u> of Rolling Warrior</p>	

ABOUT THE CLASS

Rationale for the Literature : Memoirs are written to share specific moments and life experiences. Because memoirs typically surround a central theme, they give the author the opportunity to also share what they have learned from these experiences. Through book groups, students have the opportunity to discuss different perspectives to gain a more general



understanding of the world, cultures, and humans around them. *Rolling Warrior* is high quality because it addresses the hardships a person with a disability may face and their journey to find a sense of belonging in the world. It also addresses how hard work and determination can lead to positive changes.

The Ohio Department of Education ELA Standards [Link to Ohio's ELA Standards](#)

1. R.L. 7.2 Summarize and determine theme development
2. R.L. 7.3 determine how elements of a story interact
3. R.L. 7.6 analyze how authors use point of view and contrast different perspectives

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives? (Title/author)

1. *An Invisible Thread* by Laura Schroff and Alex Tresniowsk
2. *Trevor Noah: Born a Crime* by Trevor Noah

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher: Alvin Perry Date: 3-11-24
Department Chair: [Signature] Date: 3-11-24
Building Principal: [Signature] Date: 3-11-24
District Curriculum Administrator: [Signature] Date: 3/14/24