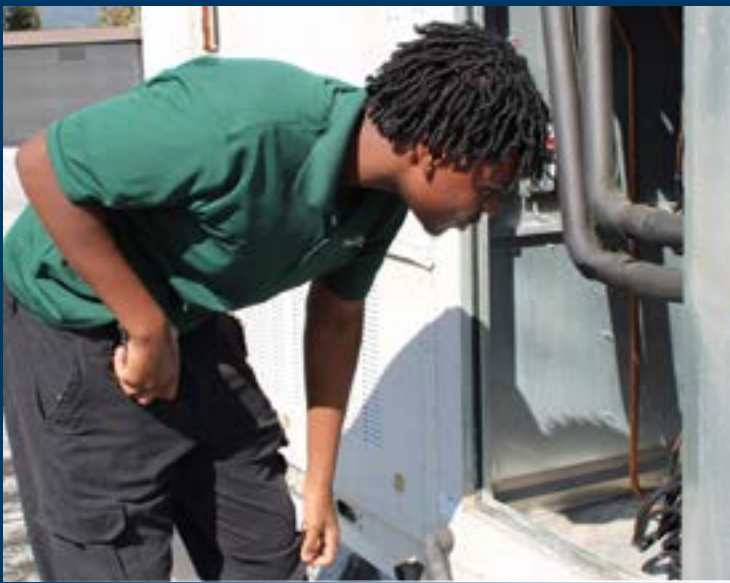


Proposed 2024-2025 Budget



BOCES BOARD & ADMINISTRATION

Board Members

Susan Gilmore, **President**
Highland Central School District

James Shaughnessy, **Vice President**
Kingston City School District

Krista Barringer
Saugerties Central School District

William Hecht
Wallkill Central School District

Barbara Carroll
New Paltz Central School District

Marla Kaplan
Ellenville Central School District

Robert Curran
Onteora Central School District

David Thompson
New Paltz Central School District

Christopher Farrell
Kingston City School District

Lucy VanSickle
Rondout Valley Central School District

Donald Greene
Wallkill Central School District

Roxanne Babcock
Board Clerk

Ulster BOCES Administration

Jonah Schenker, Ed.D.
District Superintendent

Amanda Stokes
Assistant Superintendent for Administration

NON-DISCRIMINATION STATEMENT

The Board of Cooperative Educational Services, Sole Supervisory District of Ulster County ("BOCES"), does not discriminate on the basis of an individual's actual or perceived race, color, creed, religion, religious practice, national origin, ethnic group, sex (including sexual harassment and sexual violence), gender identity, sexual orientation ("sexual orientation" means heterosexuality, homosexuality, bisexuality, or asexuality), political affiliation, age, marital status, military status, veteran status, disability, weight, domestic violence victim status, arrest or conviction record, genetic predisposition or carrier status or any other legally protected status in regard to employment opportunities or educational/vocational programs or activities which it operates. All inquiries regarding BOCES Non-Discrimination policies and/or complaints regarding violation(s) of these policies should be directed to the BOCES Compliance Officer, Amanda Stokes, Assistant Superintendent for Administration, in one of the following manners: By Email to: Compliance Coordinator at astokes@ulsterboces.org; By Mail: 175 Route 32 North, New Paltz, New York 12561; By Telephone: (845) 255-3010.

COMPONENT SCHOOL DISTRICTS

Component Districts Board Presidents & Superintendents

Ellenville Central School District

Philip Matracion, Board President

Lisa A. Wiles, Superintendent

Highland Central School District

Alan Barone, Board President

Joel Freer, Superintendent

Kingston City School District

Marie Anderson, Board President

Paul Padalino, Ed.D., Superintendent

New Paltz Central School District

Johanna Herget, Board President

Stephen Gratto, Superintendent

Onteora Central School District

Cindy Bishop, Board President

Victoria McLaren, Superintendent

Rondout Valley Central School District

Chris Schoonmaker, Board President

Joseph Morgan, Ed.D., Superintendent

Saugerties Central School District

Robert Thomann, Board President

Daniel Erceg, Ed.D., Interim Superintendent

Wallkill Central School District

Joseph LoCicero, Board President

Kevin Castle, Superintendent

2023 ANNUAL MEETING MINUTES

April 13, 2023 - 6:30 PM
Career & Technical Education Center, Port Ewen, New York

Ms. Barbara Carroll, Board President
Ms. Susan Gilmore, Board Vice President
Dr. Jonah Schenker, District Superintendent

Attendees

Voting Members

Ms. Barbara Carroll, Board Member
Mr. James Ayers, Board Member
Ms. Krista Barringer, Board Member
Mr. Robert Curran, Board Member
Mr. Donald Greene, Board Member
Mr. James Shaughnessy, Board Member
Mr. David Thompson, Board Member

Non-Voting Members

Ms. Roxanne Babcock, Board Clerk
Dr. Jonah Schenker, District Superintendent
Ms. Amanda Stokes, Assistant Superintendent for Administration

Voting Members Not Present

Mr. Christopher Farrell, Board Member
Ms. Susan Gilmore, Vice President
Ms. Marla Kaplan, Board Member
Mr. Vincent Petroccelli, Board Member

1. MEETING CALLED TO ORDER BY BOARD PRESIDENT

The Ulster BOCES Annual Meeting was called to order by Ms. Barbara Carroll, Board President, at 6:50 p.m.

2. ROLL CALL AND QUORUM CHECK

Roll Call was taken and a quorum was met.

3. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited.

A. ACKNOWLEDGEMENT OF VISITORS

Component District Board Members Present

Mr. James Mooney, Saugerties
Ms. Marie Anderson, Kingston
Ms. William Ball, Saugerties
Ms. Christine Bellarosa, Saugerties
Ms. Cindy Bishop, Onteora
Ms. Cathy Collins, Kingston
Ms. Robin Jacobowitz, Kingston
Ms. Suzanne Jordan, Kingston
Ms. Priscilla Lowe, Kingston
Ms. Lisa Ramirez, Ellenville
Ms. Nora Scherer, Kingston
Mr. Steven Spicer, Kingston
Ms. Valerie Storey, Onteora
Mr. Robert Thomann, Saugerties

Superintendents Present

Dr. Daniel Erceg, Saugerties
Mr. Joel Freer, Highland
Ms. Victoria McLaren, Onteora
Dr. Joseph Morgan, Rondout Valley
Ms. Lisa Wiles, Ellenville

Others Present

Mr. Zac Adams, NYSSBA
Ms. Shila Beck, Ulster BOCES
Ms. Jillaine Berardi, Ulster BOCES
Ms. Debra Chase, Parent
Mr. Tucker Chase, Student
Mr. Nicholas Coutant, Student
Mr. Todd Coutant, Parent
Ms. Jennifer DeSantis, Ulster BOCES
Mr. Brian Devincenzi, Wallkill
Ms. Rebecca Fiorese, Ulster BOCES
Ms. Pamela Gordon, Ulster BOCES
Mr. Peter Harris, Ulster BOCES
Mr. Robert Jones, Ulster BOCES
Mr. Rob Kennedy, Parent
Ms. Evelyn Lafontaine, Ulster BOCES
Mr. Vincent Napoli, Ellenville
Ms. Heather Ohlson, Parent
Ms. Erin Rylewicz, Ulster BOCES
Ms. Jane St. Amour, Saugerties
Ms. Amy Storenski, Ulster BOCES
M. Truesdell, Student
Mr. Vincent Walters, Student
Ms. Kelly White, Ellenville
Ms. Lori Wightman, Ulster BOCES
Mr. Kenneth Wood, Parent

2023 ANNUAL MEETING MINUTES, CONTINUED

B. PUBLIC COMMENT

There were no public comments.

C. COMMUNICATIONS

The Annual Meeting Letter from the Commissioner of Education, Betty A. Rosa, was included in the meeting packet.

4. WELCOME ~ BARBARA CARROLL, BOARD PRESIDENT

Ms. Barbara Carroll, Ulster BOCES Board President welcomed everyone to the Annual Meeting.

5. OPENING STATEMENT ~ DR. JONAH SCHENKER, DISTRICT SUPERINTENDENT

Dr. Jonah Schenker, Ulster BOCES District Superintendent, welcomed everyone to the Annual Meeting and gave an overview on the agenda for the evening.

6. ACCEPTANCE OF MINUTES - ANNUAL MEETING APRIL 8, 2022

A motion was made to approve the Minutes of the April 8, 2022, Annual Meeting. Motion made by: Mr. Donald Greene. Motion seconded by: Mr. David Thompson

Voting: Unanimously Approved

7. STUDENT TESTIMONIALS

A. NICHOLAS COUTANT ~ CTE/ELECTRICAL CONSTRUCTION ~ KINGSTON

Nicholas Coutant, CTE Electrical Construction student from Kingston High School, spoke about his experience at Ulster BOCES.

B. M. TRUESDELL ~ PHOENIX ACADEMY /ANIMAL SCIENCE ~ KINGSTON

M. Truesdell, Phoenix Academy and CTE Animal Science student from Kingston High School, spoke about their experience at Ulster BOCES.

C. SHAWN DIEHL ~ CENTER FOR INNOVATIVE TEACHING & LEARNING ~ ONTEORA

Shawn Diehl, CITL student from Onteora was unable to attend.

D. TUCKER CHASE ~ HVPA/MANUFACTURING TECHNOLOGY ~ RONDOUT VALLEY

Tucker Chase, HVPA and CTE Manufacturing Technology student from Rondout Valley, spoke about his experience at Ulster BOCES.

E. VINCENT WALTERS ~ HVPA/MANUFACTURING TECHNOLOGY ~ KINGSTON

Vincent Walters, HVPA and CTE Manufacturing Technology student from Kingston, spoke about his experience at Ulster BOCES.

8. ANNUAL MEETING & ULSTER BOCES PROPOSED BUDGET PRESENTATION ~ DR. JONAH SCHENKER

Dr. Schenker presented the Ulster BOCES proposed Administrative, Capital, and Program budgets for the 2023-2024 school year.

A. ADMINISTRATIVE BUDGET

B. GENERAL CONSIDERATION

C. ULSTER BOCES BOARD SEATS - BALLOT FOR ELECTION

9. ULSTER BOCES REPORT CARD ~ 2021-2022

The Ulster BOCES Report Card for 2021-2022 was included in the meeting packet.

10. QUESTION AND ANSWER SESSION

A question and answer session was held.

11. ADJOURNMENT

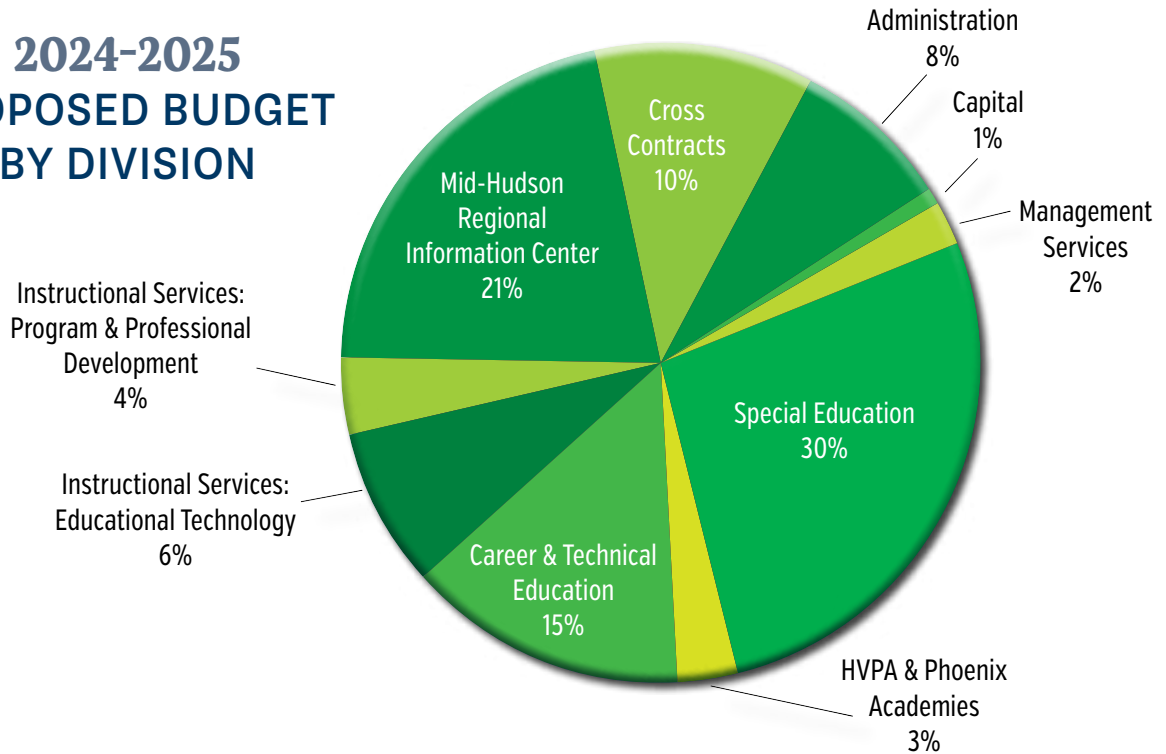
A motion was made to adjourn the meeting at 7:20 p.m.

Motion made by: Mr. Donald Greene Motion seconded by: Mr. David Thompson

Voting: Unanimously Approved

GENERAL FUND BUDGET SUMMARY

2024-2025 PROPOSED BUDGET BY DIVISION



BOCES BUDGET AREA	ACTUAL 2022-23 EXPENSES	CURRENT 2023-24 BUDGET	PROPOSED 2024-25 BUDGET
Administration	\$4,995,984	\$6,958,295	\$7,140,277
Capital	\$1,010,639	\$1,050,598	\$1,010,639
Management Services	\$1,737,727	\$2,154,772	\$1,890,351
Special Education	\$23,187,067	\$30,723,880	\$28,463,957
Hudson Valley Pathways & Phoenix Academy	\$2,347,849	\$3,229,134	\$2,850,000
Career & Technical Education	\$11,166,085	\$15,184,147	\$14,596,673
Instructional Services: Educational Technology	\$8,282,900	\$9,662,976	\$5,204,678
Instructional Services: Program & Professional Development	\$4,121,283	\$5,234,239	\$3,885,736
Mid-Hudson Regional Information Center	\$15,683,226	\$23,492,337	\$20,049,828
Cross Contracts	\$8,355,753	\$10,661,267	\$9,351,065
TOTAL	\$80,888,513	\$108,351,645	\$94,443,204

STATE AID & REFUNDS

School districts receive State Aid through a variety of formulas. Aid is awarded to districts for the BOCES services they purchase. The following State Aid programs assist component districts in determining the overall expenditures for BOCES services:

BOCES Aid

Districts receive BOCES Aid on approved expenditures for BOCES services not covered by other State Aids. The districts' aid is based on the level of expenditures for contracted services and the BOCES Aid ratio. Ulster BOCES processes BOCES Aid claims on behalf of all Ulster County school districts.

Excess Cost Aid

Each district receives Public Excess Cost Aid based on its expenditures for students enrolled in BOCES Special Education programs. Each school district claims its aid for Special Education costs independently of BOCES.

Refunds

BOCES may not carry a fund balance from one fiscal year to the next. The law requires that BOCES adjust each program's budget to match actual expenses at the end of the fiscal year and credit any remaining fund balance to the component school districts based on their participation in each Co-Ser. The credit amounts are refunded to each district in the following school year.

2023-2024 BOCES Aid & Refunds Paid to Districts*

(Based on Expenses from 2022-2023 School Year)

DISTRICT	BOCES AID (UNAUDITED)	REFUNDS	TOTAL RECEIVED
Ellenville	\$1,874,923	\$1,095,014	\$2,969,937
Highland	\$1,842,111	\$425,919	\$2,268,030
Kingston	\$6,611,623	\$1,755,168	\$8,366,791
New Paltz	\$1,973,498	\$627,156	\$2,600,654
Onteora	\$616,356	\$455,838	\$1,072,194
Rondout Valley	\$2,388,590	\$504,960	\$2,893,550
Saugerties	\$2,132,350	\$631,568	\$2,763,918
Wallkill	\$2,660,463	\$842,738	\$3,503,201
TOTALS	\$20,099,914	\$6,338,361	\$26,438,275

*Unaudited Administrative, Service, Rental & Capital Aid

For 2023-2024, the average State Aid reimbursements for components was 60.2% of their total expenditures (excluding Special Education).

ADMINISTRATIVE BUDGET

In addition to the responsibilities performed by the District Superintendent's Office as an agent of the Commissioner of Education, Administration provides many internal support services as part of its day-to-day operations, as well as support and leadership on local, statewide, and national issues and requirements.

Component districts vote on the BOCES Administrative Budget each year. If the majority of voting districts do not approve the proposed Administrative Budget, then a BOCES must adopt an austerity budget, which limits the budget increase to the amount of the prior year, except for exclusions related to retiree benefits.

NYSED regulations require that retirement benefits be included in the Administrative Budget. These expenses comprise 70% of the Administrative Budget.

The Administrative Budget has been aggressively managed in an effort to minimize the effect of the cost of retirement benefits. In addition, a \$781,011 transfer credit was applied to offset

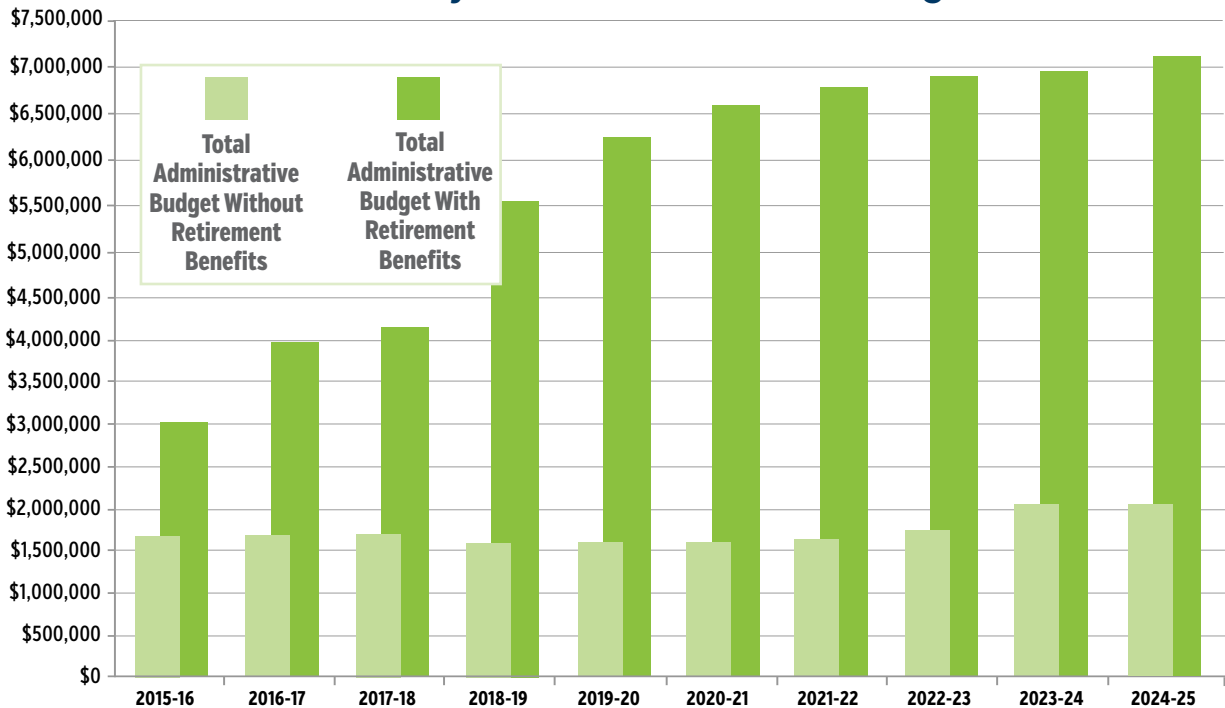
costs for retirees who serve non-component school districts through services offered by the MHRIC.

The budget includes the full-time equivalent of 2.04 certified administrators and 11.8 non-certified staff to support the execution of these functions and for the benefit of all component school districts.

For the 2024-2025 year, Interest Earnings and Unclassified Revenues will provide component districts with \$290,000 towards offsetting the cost of the Administrative Budget.

The total countywide component district enrollment expressed as RWADA (Resident Weighted Average Daily Attendance) was decreased by 109. When expressed as a unit cost (defined as the amount of the budget allocated to districts divided by the total component district RWADA), the proposed Administrative Budget increases by \$8.93 per unit. This is due to the impact of decreasing student RWADA (average daily allowance in the formula).

History of the Administrative Budget



ADMINISTRATIVE BUDGET

CODE	DESCRIPTION	PROPOSED FTE	ACTUAL 2022-23 EXPENSES	CURRENT 2023-24 BUDGET	PROPOSED 2024-25 BUDGET
150	Certified Salaries	2.04	\$222,418	\$375,961	\$359,226
160	Other Salaries	11.80	\$1,018,971	\$950,877	\$1,051,801
200	Capital Outlay-Equipment		\$4,605	\$34,454	\$15,000
300	Supplies & Materials		\$10,563	\$71,216	\$27,513
400	Contractual & Other		\$255,218	\$347,700	\$379,370
440	Contract Professional Services		\$26,048	0	0
490	School District & Other BOCES		\$34,557	\$28,048	\$34,777
700	Interest on Revenue Notes		0	0	0
800	Employee Benefits		\$474,168	\$699,315	\$744,451
899	Other Post Retirement Benefits				
	Retirees Health Insurance		\$2,961,313	\$4,257,368	\$4,338,555
	Medicare Reimbursements		\$615,239	\$666,020	\$685,820
950	Transfer Charges from Operations & Maintenance		\$107,069	\$178,992	\$212,523
960	Transfer Charges from Service Programs		\$87,064	\$135,095	\$134,020
970	Transfer Credits from Service Programs		0	0	0
970	Transfer Credits from MHRIC for Post Retiree Benefits		[\$771,250]	[\$730,098]	[\$781,011]
990	Transfer Credits from Other Funds		[\$49,999]	[\$56,653]	[\$61,768]
SUBTOTAL		13.84	\$4,995,984	\$6,958,295	\$7,140,277
Interest & Earnings				[\$150,000]	[\$200,000]
Unclassified Revenues				[\$90,000]	[\$90,000]
CHARGES TO COMPONENTS				\$6,718,295	\$6,850,277

OFFICE OF THE DISTRICT SUPERINTENDENT

The District Superintendent serves as the Chief Executive Officer of Ulster BOCES and is the representative of the New York State Commissioner of Education in the Ulster Supervisory District.

Both New York State and Ulster BOCES pay this salary. The 2024-2025 budgeted salary for the Chief Executive Officer is \$164,751, which is the allowable salary under the State salary cap for district superintendents. The State salary as the Commissioner's representative is \$43,499. The benefits related to the position are estimated to be \$63,926 and include life insurance, teacher retirement, as well as health, dental, and vision insurance.

The total budget for supplies, materials, contractual, and other expenses is \$49,141, which is allocated as follows:

- \$31,948 for State meetings as required by or for State Education Department functions.
- \$9,260 for local meeting expenses as required by or for BOCES or State purposes and includes the cost of registration, lodging, travel, meals, and other related contractual expenses.
- \$5,145 for professional memberships.
- \$2,788 for supplies and materials.

CAPITAL BUDGET

The Capital Budget for the 2024-25 year reflects the costs associated with the rental of facilities that house Ulster BOCES programs and services, academic summer school, as well as districts' transfers to the capital fund.

The total Capital Budget is \$1,010,639. Of this total, 66% is budgeted for leases to provide instructional program space.

PROJECTED CAPITAL BUDGET 2024-2025

FACILITIES RENTAL

KINGSTON CITY SCHOOL DISTRICT

Anna Devine School (Various Agency Programs) \$70,000

SAUGERTIES CENTRAL SCHOOL DISTRICT

Mt. Marion School (Various Agency Programs) \$153,979

ACADEMIC SUMMER SCHOOL LEASES

Ellenville Central School District, Kingston City School District, New Paltz Central School District \$161,792

OTHER:

Port Ewen Pilot \$45,140

Ulster County/Ulster Works Careers Center (Adult Education) \$3,732

104 Center LLC Building, Ellenville (Adult Education) \$24,374

SUNY Ulster PTECH \$50,709

Proposed Commercial Lease:

(Student Based Programs) \$251,809

TOTAL \$710,639

TRANSFERS TO CAPITAL FUND

Total Transfers \$300,000

GRAND TOTAL \$1,010,639

ANTICIPATED REVENUES

Charges to Components: Admin/Rent \$1,010,639

TOTAL \$1,010,639

CODE	DESCRIPTION	ACTUAL 2022-23 EXPENSES	CURRENT 2023-24 BUDGET	PROPOSED 2024-25 BUDGET
470	Rental of Facilities	\$351,724	\$750,598	\$710,639
910	Transfer to Capital Fund	\$658,915	\$300,000	\$300,000
	TOTAL	\$1,010,639	\$1,050,598	\$1,010,639

PUBLIC AND PRIVATE GRANTS

GRANT	2023-24 FUNDING	TOTAL FUNDING
ADULT CAREER EDUCATION CENTER		
Adult Career and Continuing Education Services - Vocational Rehabilitation	\$166,835	\$166,835
Employment Preparation Education EPE	\$650,000	\$650,000
Public High School Equivalency Test Administration	\$13,501	\$13,501
CENTER FOR SPECIAL EDUCATION		
ARP Homeless	\$4,208	\$45,697
Summer School	\$1,461,933	\$1,461,933
Walmart - Kingston	\$1,377	\$1,377
Whole Kids Garden Grant	\$1,875	\$1,875
CAREER & TECHNICAL EDUCATION CENTER		
Perkins V - Career and Technical Education Improvement	\$281,202	\$281,202
Donated Equipment	\$5,000	\$5,000
NYSERDA	\$285,667	\$450,000
NYS Agriculture in the Classroom	\$277	\$277
Cornell University NYS Ag Education Incentive	\$58	\$2,500
Community Foundations - Entrepreneur	\$514	\$1,000
STEAM Camp	\$3,391	\$5,000
HUDSON VALLEY PATHWAYS ACADEMY		
PTECH	\$372,548	\$461,417
INSTRUCTIONAL SERVICES		
BJA Stop School Violence	\$193,341	\$450,000
School Library Systems Aid - Automation	\$9,366	\$9,366
School Library Systems Aid - Operating	\$93,658	\$93,658
School Library Systems Aid - Supplemental Aid	\$47,384	\$47,384
Title III Part A - Instructional Support for English Language Learners	\$41,306	\$41,306
Title III Part A - Instructional Support for English Language Learners	\$48,193	\$48,193
THRIVE Cambiar Grant	\$125,000	\$125,000
FEMA - Covid Recovery	\$87,207	\$87,207
Local Government Records Management Grant	\$73,958	\$73,958
NYS Teaching In Remote/Hybrid Environment	\$37,161	\$37,161
Health Care Worker's Bonus	\$6,459	\$6,459
VATEA/General	\$281,202	\$281,202
NYS Dept of Labor Teacher Residency Grant (Ulster BOCES in consortium with component districts)	\$269,595	\$269,595
TOTAL	\$4,562,217	\$5,118,103

The Educational Research and Development Office identifies and qualifies funding prospects. They assist with all aspects of the grant proposal development and submission process, composing comprehensive and compelling application packages strategically targeted to each unique funding opportunity. As applicable, they also coordinate consortia among component school districts and community agencies to maximize the impact of available grant money.

During the 2022-2023 school year, Ulster BOCES managed 20 grants (including five new grants) from six public and private funding sources. In addition, the department helped secure three new grants totaling over \$750,000 that were managed directly by component districts. Grant funding benefits students, staff, and community members throughout our component districts by supporting current services and enabling new and enhanced educational programs and resources.

MANAGEMENT SERVICES

Management Services provides operational support services both within Ulster BOCES and to participating school districts. These services exemplify the potential of reducing costs when districts pool their resources, which include staff, equipment, facilities, and time.

Management Services include human resource and recruiting support; grant writing and coordination; cooperative bidding/purchasing; contract and personnel data analysis; substitute

teacher calling; records management; safety, health, and risk management; school bus driver certification; community relations services; and employee assistance programs.

Unit price increases in Management Services were driven by fixed cost increases in contractual obligations and benefits. Every effort is made to reduce other Co-Ser expenses to minimize the impact of these rising costs.



ANTICIPATED REVENUES	
Charges to Components-Services	\$1,785,704
Charges to Other BOCES-Services	\$104,647
TOTAL	\$1,890,351

MANAGEMENT SERVICES

CODE	DESCRIPTION	PROPOSED FTE	ACTUAL 2022-23 EXPENSES	CURRENT 2023-24 BUDGET	PROPOSED 2024-25 BUDGET
150	Certified Salaries	0.50	\$8,393	\$87,500	\$91,876
160	Other Salaries	51.78	\$2,685,971	\$3,143,706	\$3,566,357
200	Capital Outlay-Equipment		\$971,321	\$3,316,843	\$26,793
300	Supplies & Materials		\$308,131	\$492,896	\$276,631
400	Contractual & Other		\$2,924,639	\$3,633,203	\$2,784,116
440	Contract Professional Services		\$102,335	\$54,740	\$14,982
490	School District & Other BOCES		\$2,830	\$7,310	\$2,600
800	Employee Benefits		\$1,027,713	\$1,632,244	\$1,764,215
950	Transfer Charges from Operations & Maintenance		\$53,254	\$95,041	\$74,979
960	Transfer Charges from Service Programs		\$181,521	\$316,859	\$299,496
970	Transfer Credits from Service Programs		[\$6,517,616]	[\$10,614,648]	[\$7,000,710]
990	Transfer Credits from Other Funds		[\$10,765]	[\$10,922]	[\$10,984]
	TOTAL	52.28	\$1,737,727	\$2,154,772	\$1,890,351



SPECIAL EDUCATION

Ulster BOCES Special Education programs serve the needs of a diverse student population with varying abilities and challenges. Due to the low number of students needing highly specialized services, it is cost prohibitive for districts to independently operate their own programs.

Special Education offers high-quality options to meet the needs of students with diverse needs. Programs addressing physical, cognitive, communicative, social, emotional, and adaptive development needs are offered in the least restrictive environment possible as required by government mandates. Classrooms are located at the Centers for Innovative Teaching and Learning at Port Ewen, Anna Devine in Rifton, and Mt. Marion in Saugerties. Programs offered to high-needs students in this therapeutic environment require a low student-to-teacher ratio, making staffing the largest expense in this budget. Staffing levels are prescribed by students' IEPs, program design based on student need, and specific requests by the districts. Costs are directly aligned with the personnel necessary to provide these services.

Related/Itinerant Services, as identified in Individualized Education Plans (IEPs), are also provided to supplement many students' classroom instruction. Examples include speech and language instruction, occupational therapy, counseling, and physical therapy. We are in our



fourth year of K-5 programming, which has increased the number of staff needed to provide these whole child wraparound services.

Since many of these special programs require trained behavioral and mental health support personnel, budget development is driven by fixed costs for salaried and contracted personnel, as well as State-mandated pension contributions. Shifting enrollment demographics into programs with increased need for intensive supports has had an impact on program costs.

Please note - Special Education expenses are aided by the State Excess Cost Aid Formula, and are not eligible for BOCES Aid.

ANTICIPATED REVENUES	
Charges to Components-Services	\$21,097,678
Charges to Non-Components-Services	\$1,614,708
Charges to Other BOCES-Services	\$5,751,571
TOTAL	\$28,463,957

SPECIAL EDUCATION

CODE	DESCRIPTION	PROPOSED FTE	ACTUAL 2022-23 EXPENSES	CURRENT 2023-24 BUDGET	PROPOSED 2024-25 BUDGET
150	Certified Salaries	144.73	\$9,452,849	\$11,013,764	\$11,368,649
160	Other Salaries	88.57	\$3,924,512	\$4,775,614	\$5,092,746
200	Capital Outlay-Equipment		\$76,112	\$693,007	\$40,000
300	Supplies & Materials		\$280,494	\$489,447	\$126,698
400	Contractual & Other		\$1,115,419	\$1,581,890	\$742,154
440	Contract Professional Services		\$9,000	0	0
490	School District & Other BOCES		0	\$733,119	0
800	Employee Benefits		\$5,372,240	\$7,118,609	\$7,655,383
920	Transfer to Other Funds		\$120,000	\$140,000	\$140,000
950	Transfer Charges from Operations & Maintenance		\$1,583,411	\$2,616,091	\$1,717,333
960	Transfer Charges from Service Programs		\$12,465,093	\$16,456,407	\$16,057,361
970	Transfer Credits from Service Programs		[\$11,212,063]	[\$14,894,068]	[\$14,476,367]
TOTAL		233.30	\$23,187,067	\$ 30,723,880	\$28,463,957



HUDSON VALLEY PATHWAYS & PHOENIX ACADEMY

The Hudson Valley Pathways Academy (HVPA) is comprised of a six-year sequence of study that leads to earning an associate's degree. The program is located on the SUNY Ulster campus. Students gain workforce readiness skills and, through an agreement with industry partners, successful graduates are placed first in line for available positions.

Secondary educators, colleges, and industry leaders work together to build the HVPA's program of study, which ensures student success through their educational journey. Mentor programs and worksite visits for students to participate in real-world industry challenges are just a few examples of the strong link education and industry have developed through the program.

Three associate's degree tracks are currently available for HVPA students through SUNY Ulster. HVPA is a PTECH (Pathways in Technology Early College High School) program and receives grant funding, as well as support from school district budgets.

The Phoenix Academy offers specialized learning opportunities for students whose learning interests and unique styles differ from the traditional school setting and who might not be participating fully in the traditional structure of their home schools' academic setting.

By offering a more flexible learning environment, each student's unique level of needs can more adequately be met. Curriculum is approved by the New York State Education Department and is aligned with the New York State Learning Standards. Students receive academic credits for coursework and can earn their Regents diploma. Content-certified teachers in all core academic areas are needed to staff the program.



Characteristics of the program include a smaller group setting, individualized learning plans, and digital/virtual access to coursework through a blended delivery model. Instructional delivery is rigorous, standards-based, and has the potential to be self-paced as well as affinity-based. Access

to a professional school counseling program grounded in researched best practices is also offered. The Phoenix Academy is funded by local school district budgets.

The alternative approaches to education and progressive methods of delivery inherent in both of these programs requires an investment in people and technology infrastructure. Programs have small staff-to-student ratios, which drives personnel expenses and is impacted by contractual obligations and benefits. HVPA invests additional funds related to supporting workforce engagement with our industry partners. A state grant helps offset SUNY tuition costs.

ANTICIPATED REVENUES

Charges to Components-Services

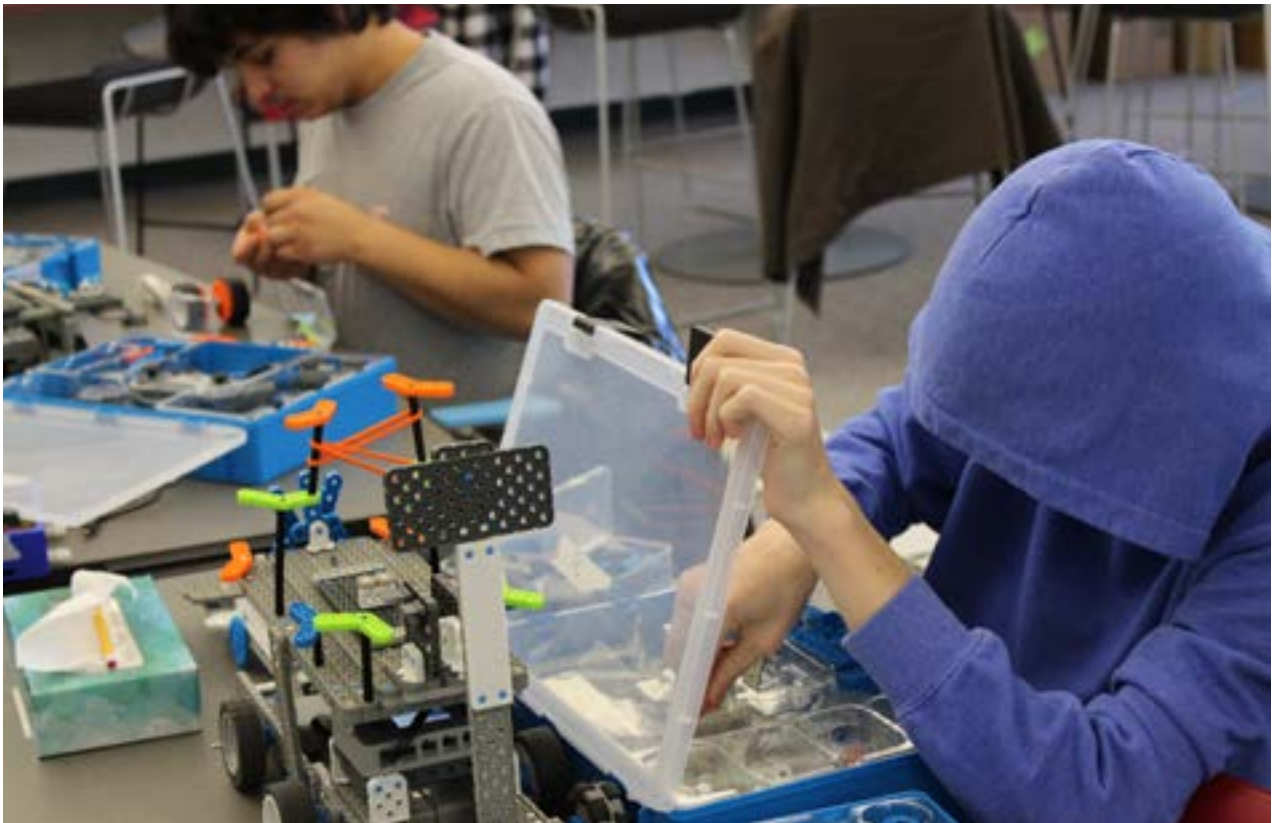
\$2,850,000

TOTAL

\$2,850,000

HUDSON VALLEY PATHWAYS & PHOENIX ACADEMY

CODE	DESCRIPTION	PROPOSED FTE	ACTUAL 2022-23 EXPENSES	CURRENT 2023-24 BUDGET	PROPOSED 2024-25 BUDGET
150	Certified Salaries	15.25	\$967,252	\$1,239,892	\$1,431,319
160	Other Salaries	2.10	\$97,993	\$113,325	\$127,384
200	Capital Outlay-Equipment		\$140,116	\$177,541	\$12,276
300	Supplies & Materials		\$142,166	\$140,174	\$16,362
400	Contractual & Other		\$151,808	\$246,880	\$189,754
490	School District & Other BOCES		0	0	0
800	Employee Benefits		\$361,915	\$565,533	\$660,793
950	Transfer Charges from Operations & Maintenance		\$300,704	\$488,125	\$222,388
960	Transfer Charges from Service Programs		\$185,895	\$257,663	\$189,724
TOTAL		17.35	\$2,347,849	\$3,229,134	\$2,850,000



CAREER & TECHNICAL CENTER

The Career & Technical Center offers a variety of New York State Education Department-approved programs, providing high school students with hands-on, work-based learning experiences in fields such as animal science, auto collision, aviation, culinary, education, fashion design, graphic arts, health, information technology, music production and sound engineering, robotics and manufacturing, welding, and so much more. We also offer advanced Pre-University/New Visions Programs. Students may earn a Regents diploma with the added distinction of a career and technical endorsement. Programs offer college credit and prepare students for success in college, career, and a global society.

The Ulster BOCES Career & Technical Center has been consistently designated as a “High Implementation Career and Technical School” by the national “High Schools That Work” project from a field of over 1,200 participating schools. The New York State Education Department also named the Center an “Island of Excellence” after witnessing its engaging approach to integrating both applied academics and trade-specific skills into instruction. Data shows that Career & Technical Education students are more likely to develop problem solving, project completion, research, math, communication, time management, and critical thinking skills than their counterparts. These are the skills that employers are looking for.



It would be unrealistic for districts to maintain high-quality, state-approved CTE programs. Collaboration creates equity among local districts.

Challenges, and major factors in this budget, include staffing, academic integration, requirements for Regents technical endorsements and pathways to graduation, and keeping technology, equipment, and materials up-to-date with industry standards.

Staffing is a large component of this service and drives fixed cost increases in areas such as contractual salaries, retirement system contributions, and health benefits. In order to offset these increases, supply budgets were reduced and some other cost-saving measures were implemented. All reductions were carefully determined to ensure the Center could maintain its quality programming. Fall trade program offerings are finalized in June after districts make their final commitments for enrollment.

ANTICIPATED REVENUES

Tuition from Adults	\$683,970
Charges to Components-Services	\$13,912,703
Charges to Other BOCES-Services	0
TOTAL	\$14,596,673

CAREER & TECHNICAL CENTER

CODE	DESCRIPTION	PROPOSED FTE	ACTUAL 2022-23 EXPENSES	CURRENT 2023-24 BUDGET	PROPOSED 2024-25 BUDGET
150	Certified Salaries	61.43	\$4,597,565	\$5,205,436	\$6,128,720
160	Other Salaries	8.75	\$387,307	\$638,191	\$618,676
200	Capital Outlay-Equipment		\$141,329	\$632,016	\$357,916
300	Supplies & Materials		\$427,950	\$622,050	\$538,097
400	Contractual & Other		\$576,003	\$638,375	\$788,290
440	Contract Professional Services		0	\$4,000	0
490	School District & Other BOCES		0	\$2,000	\$2,000
800	Employee Benefits		\$1,798,712	\$2,421,601	\$2,918,775
910	Transfer to Capital C&T Equipment Reserve		\$200,000	\$200,000	\$200,000
920	Transfer to Other Funds		0	0	0
950	Transfer Charges from Operations & Maintenance		\$2,100,788	\$3,776,478	\$2,336,102
960	Transfer Charges from Service Programs		\$936,431	\$1,044,000	\$708,097
TOTAL		70.18	\$11,166,085	\$15,184,147	\$14,596,673



INSTRUCTIONAL SERVICES: EDUCATIONAL TECHNOLOGY

Educational Technology services facilitate countywide integration of technology and ensures that Ulster County schools are equipped to thrive in the digital age. Services assist school districts in making informed decisions on how various technologies can best be utilized, and then provide comprehensive support to obtain, install, and maintain them. Facilitation of technology plans and alignment of curriculum, assessment, and instruction with technology is included.

A comprehensive list of services is available to participants, including services that provide technical expertise to assist in supporting technology, as well as technology purchasing, hosting applications that support districts' networks, and integration and support of IP phone technology. Internet-related services, including access, filtering, and support for all levels of Internet safety are also available. Ulster BOCES also facilitates multi-site interactive distance learning, live video streaming, video on demand, and on-line learning applications. The goal is ensure that schools have the necessary tools and support to align curriculum, assessment, and instruction with technology seamlessly, keeping Ulster County schools at the forefront of educational innovation.

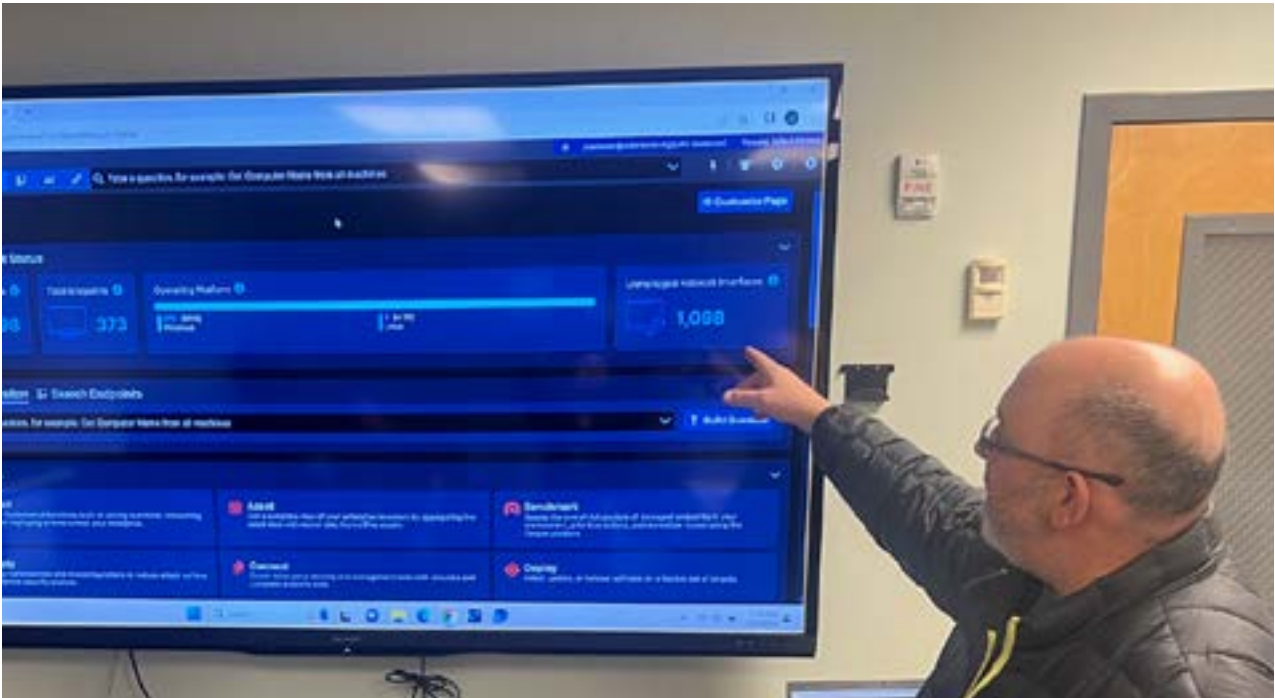


Staffing, equipment, and support for targeted service offerings are key components. Software upgrades and contracts with service-based providers are major factors contributing to the Educational Technology budget. Budgets for equipment, supplies, and contractual costs were reviewed to control unit cost increases, which are being driven by fixed cost increases in maintenance contracts, retirement system contributions, and health benefits.

ANTICIPATED REVENUES	
Charges to Components-Services	\$5,095,068
Charges to Non-Components-Services	\$91,127
Charges to Other BOCES-Services	\$18,483
TOTAL	\$5,204,678

INSTRUCTIONAL SERVICES: EDUCATIONAL TECHNOLOGY

CODE	DESCRIPTION	PROPOSED FTE	ACTUAL 2022-23 EXPENSES	CURRENT 2023-24 BUDGET	PROPOSED 2024-25 BUDGET
150	Certified Salaries	1.22	\$161,916	\$238,209	\$167,405
160	Other Salaries	5.16	\$644,989	\$741,201	\$409,753
200	Capital Outlay-Equipment		\$1,600,979	\$1,718,987	\$615,804
300	Supplies & Materials		\$513,023	\$232,035	\$15,729
400	Contractual & Other		\$5,376,701	\$6,493,309	\$3,802,819
440	Contract Professional Services		0	0	\$358
490	School District & Other BOCES		\$10,470	\$11,050	\$5,950
800	Employee Benefits		\$267,323	\$414,626	\$291,440
950	Transfer Charges from Operations & Maintenance		\$211,744	\$253,912	\$104,541
960	Transfer Charges from Service Programs		\$294,779	\$368,168	\$337,581
970	Transfer Credits from Service Programs		[\$799,024]	[\$808,521]	[\$546,702]
TOTAL		6.38	\$8,282,900	\$9,662,976	\$5,204,678



INSTRUCTIONAL SERVICES: PROGRAM & PROFESSIONAL DEVELOPMENT

Instructional Services is a beacon for advancing teaching, learning, and leadership for all through our Ed Tech, Model Schools, School Improvement, and sustained coaching Co-Sers. Our services provide educators with content and leadership support in their efforts to enhance and improve student performance. Working in a collaborative partnership with school districts, the New York State Education Department, and State-funded resource centers, Instructional Services endeavors to develop and utilize best practices that drive school curriculum alignment and differentiated instruction.

The school improvement services offered through Ulster BOCES strengthen student learning potential by focusing on State Education Department initiatives such as the Next Generation ELA and Math Standards, the Social Studies Framework, the New York State Science Learning Standards, and the Annual Professional Performance Review. Content-area enhanced coaching provides strategic training, curriculum mapping, program coordination, and direct instruction. Students, teachers, administrators, and—by extension—communities all benefit from the professional development and technical programs provided.

The very nature of the services provided through Instructional Services relies on having personnel available for development and delivery. As with other areas of the BOCES budget, as well as school districts themselves, this personnel-driven service results in fixed cost increases in retirement system contributions and health benefits.

To mitigate these impacts, continuous review and revision of delivery models are prioritized. Ongoing internal professional learning keeps staff abreast of innovative practices and informed about state and federal initiatives, empowering them to effectively train and support district staff.

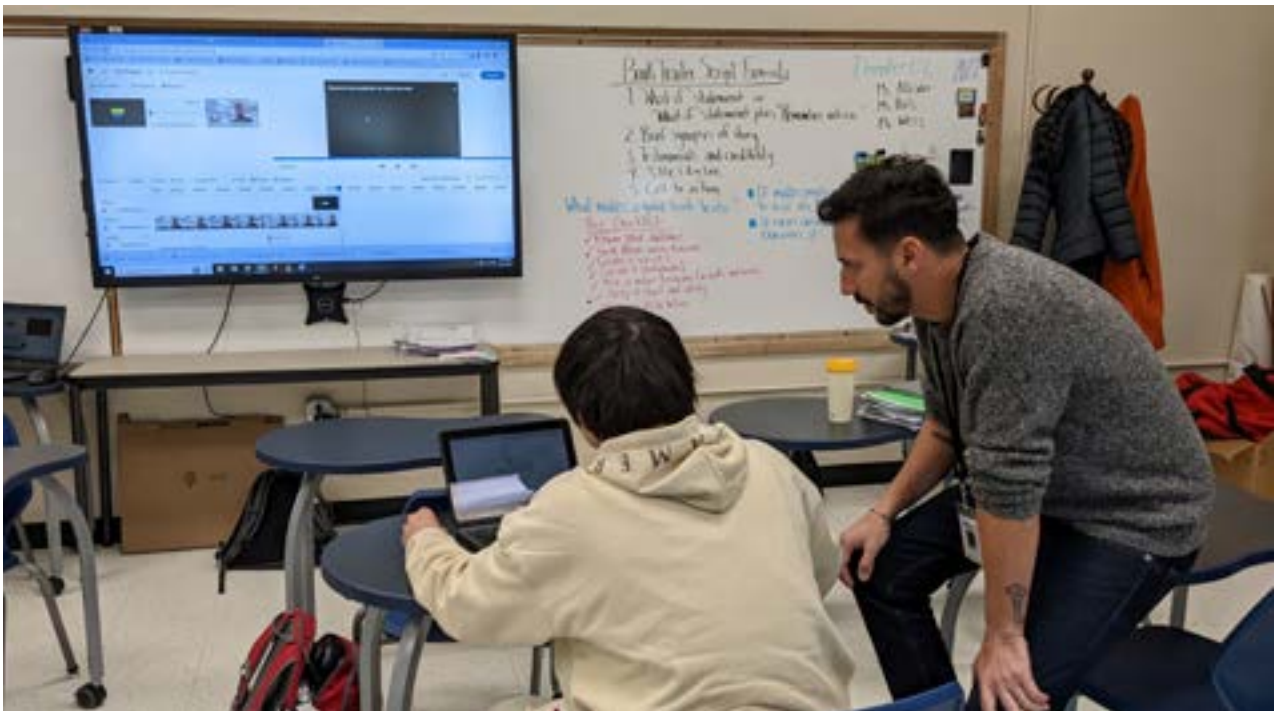


ANTICIPATED REVENUES

Charges to Components-Services	\$3,534,255
Charges to Non-Components-Services	\$245,586
Charges to Other BOCES-Services	\$105,895
TOTAL	\$3,885,736

INSTRUCTIONAL SERVICES: PROGRAM & PROFESSIONAL DEVELOPMENT

CODE	DESCRIPTION	PROPOSED FTE	ACTUAL 2022-23 EXPENSES	CURRENT 2023-24 BUDGET	PROPOSED 2024-25 BUDGET
150	Certified Salaries	15.52	\$1,635,582	\$1,867,800	\$1,680,091
160	Other Salaries	3.99	\$315,715	\$367,961	\$238,043
200	Capital Outlay-Equipment		\$87,718	\$14,453	\$4,611
300	Supplies & Materials		\$29,846	\$78,734	\$44,544
400	Contractual & Other		\$1,730,508	\$2,646,550	\$1,716,628
440	Contract Professional Services		\$68,740	\$51,592	\$2,573
490	School District & Other BOCES		\$15,155	\$7,231	\$8,500
800	Employee Benefits		\$664,186	\$762,037	\$778,759
950	Transfer Charges from Operations & Maintenance		\$309,239	\$388,806	\$158,652
960	Transfer Charges from Service Programs		\$181,944	\$305,001	\$215,243
970	Transfer Credits from Service Programs		(\$917,350)	(\$1,255,926)	(\$961,908)
	TOTAL	19.51	\$4,121,283	\$5,234,239	\$3,885,736



MID-HUDSON REGIONAL INFORMATION CENTER (MHRIC)

The MHRIC is one of twelve New York State Regional Information Centers and offers districts a way to maintain their technical and management services in a cost-effective manner. The MHRIC serves 47 school districts and four BOCES in the counties of Ulster, Orange, Dutchess, and Sullivan.

The MHRIC offers high-quality services and expert staff that enable school districts to meet their fiscal challenges and educational goals, as well as the increasing requirements for State Education Department (SED) mandated reporting.



The MHRIC services include administrative (e.g. data, food service, athletics, student, electronic health systems, and testing/reporting and special services); business (e.g. financial, board of education, employee management, and mass communication); and security and network

services (e.g. physical, data, WAN/Internet, data privacy, and network security and monitoring).

The MHRIC director and managers seek to be more efficient and effective to serve districts while maintaining excellent customer service.

ANTICIPATED REVENUES

Charges to Components-Services	\$3,165,419
Charges to Non-Components-Services	\$376,808
Charges to Other BOCES-Services	\$16,022,881
Unclassified Revenues	\$484,720
TOTAL	\$20,049,828

MID-HUDSON REGIONAL INFORMATION CENTER (MHRIC)

CODE	DESCRIPTION	PROPOSED FTE	ACTUAL 2022-23 EXPENSES	CURRENT 2023-24 BUDGET	PROPOSED 2024-25 BUDGET
150	Certified Salaries	1.00	\$152,088	\$156,501	\$161,046
160	Other Salaries	48.01	\$3,163,747	\$3,497,983	\$3,677,021
200	Capital Outlay-Equipment		\$581,905	\$2,927,729	\$503,973
300	Supplies And Materials		\$765,351	\$1,590,012	\$398,708
400	Contractual & Other		\$8,084,467	\$11,057,957	\$11,813,208
440	Contract Professional Services		0	0	0
490	School District & Other BOCES		\$323,377	\$751,744	\$469,771
800	Employee Benefits		\$1,410,050	\$1,904,606	\$2,044,832
950	Transfer Charges from Operation & Maintenance		\$620,989	\$1,118,011	\$575,674
960	Transfer Charges from Service Programs		\$2,983,472	\$3,863,439	\$3,783,416
970	Transfer Credits from Service Programs		[\$2,386,094]	[\$3,358,829]	[\$3,360,432]
990	Transfer Credits from Other Fund		[\$16,126]	[\$16,816]	[\$17,389]
	TOTAL	49.01	\$15,683,226	\$23,492,337	\$20,049,828

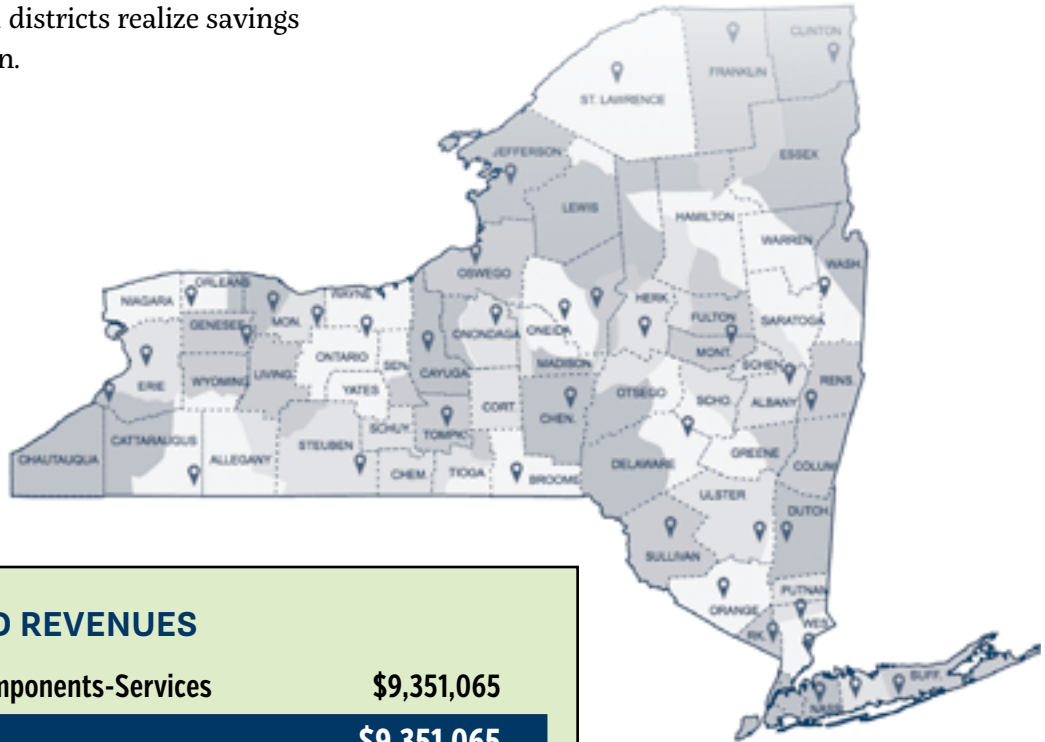


CROSS CONTRACTS

The 37 BOCES located in New York State offer a variety of programs. Some of these programs, however, are not directly available through Ulster BOCES. If Ulster BOCES does not offer the program directly, a component school district may still receive the services from another BOCES through a cross contract. Likewise, Ulster BOCES is available to provide services to non-component school districts whose local BOCES does not offer those particular services. (All cross contracts require prior District Superintendent approvals.) This statewide cross-contracting further exemplifies the way that school districts realize savings through cooperation.

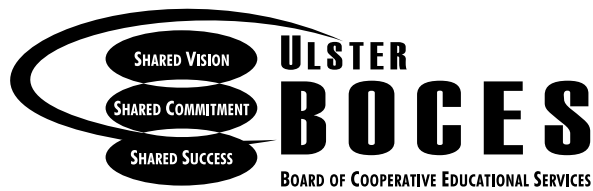
Services provided to Ulster County component school districts through cross contracts with other BOCES include:

- Administrative Procedure Update Service
- Erate Consortium
- Board Policy Handbook
- Interscholastic Athletics
- Regional Internship Program
- State Aid Planning



ANTICIPATED REVENUES	
Charges to Components-Services	\$9,351,065
TOTAL	\$9,351,065

CODE	DESCRIPTION	ACTUAL 2022-23 EXPENSES	CURRENT 2023-24 BUDGET	PROPOSED 2024-25 BUDGET
490	School District & Other BOCES	\$8,355,753	\$10,661,267	\$9,351,065
	TOTAL	\$8,355,753	\$10,661,267	\$9,351,065



ULSTER BOCES

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