

MICIP Portfolio Report

Walled Lake Consolidated Schools

Goals Included

Active

- Implement MTSS
- Reading

Buildings Included

Open-Active

- Clifford H. Smart Middle School
- Commerce Elementary School
- Dublin Elementary
- Glengary Elementary School
- Hickory Woods Elementary School
- James R Geisler Middle School
- Keith Elementary School
- Loon Lake Elementary School
- Mary Helen Guest Elementary School
- Meadowbrook Elementary School
- Oakley Park Elementary School
- Pleasant Lake Elementary School
- Sarah G. Banks Middle School
- Walled Lake Central High School
- Walled Lake Elementary School
- Walled Lake Northern High School
- Walled Lake Western High School
- Walnut Creek Middle School
- Wixom Elementary School

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Walled Lake Consolidated Schools

Reading

Status: ACTIVE

Statement: Our goal to enable all students to increase their proficiency in accessing information text.

Created Date: 06/28/2022

Target Completion Date: 06/10/2025

Strategies:

(1/3): Disciplinary Literacy in Science, Grades 6-8

Owner: Lora Stout

Start Date: 06/28/2022

Due Date: 07/05/2022

Summary: Disciplinary literacy in science is a key part of supporting students' science learning. The Michigan Disciplinary Literacy Essentials provide guidance in the key disciplinary literacy practices that support student learning. Professional learning in the Disciplinary Literacy Essentials for science lead with key elements of science learning with the inclusion of disciplinary literacy.

Buildings

- Clifford H. Smart Middle School
- James R Geisler Middle School
- Sarah G. Banks Middle School
- Walnut Creek Middle School

Total Budget: \$1,000.00

- Title II Part A (Federal Funds)
- General Fund (Other)

Communication:

Method

- Other

Audience

- Educators
- Staff

(2/3): Disciplinary Literacy in Science, Grades 9-12

Owner: Lora Stout

Start Date: 06/28/2022

Due Date: 07/05/2022

Summary: Disciplinary literacy in science is a key part of supporting students' science learning. The Michigan Disciplinary Literacy Essentials provide guidance in the key disciplinary literacy practices that support student learning. Professional learning in the Disciplinary Literacy Essentials for science lead with key elements of science learning with the inclusion of disciplinary literacy.

Buildings

- Walled Lake Central High School
- Walled Lake Northern High School
- Walled Lake Western High School

Total Budget: \$1,000.00

- Title II Part A (Federal Funds)
- General Fund (Other)

Communication:

Method

- Other

Audience

- Educators
- Staff

(3/3): Literacy Essentials

Owner: Lora Stout

Start Date: 06/28/2022

Due Date: 07/05/2022

Summary: All of us want children throughout Michigan to be successful. An important part of student success centers around proficiency in reading. That's why a group of education experts developed new approaches for teachers to use in the classroom.

Literacy Essentials are free documents designed for Michigan educators to improve childhood literacy development. The Literacy Essentials provide research-proven, effective approaches to markedly improve literacy skills among Michigan's youngest students.

Using the Literacy Essentials with every child, in every classroom, every day will help improve literacy among our youngest learners.

Buildings

- Commerce Elementary School
- Dublin Elementary
- Glengary Elementary School
- Hickory Woods Elementary School
- Keith Elementary School
- Loon Lake Elementary School
- Mary Helen Guest Elementary School
- Meadowbrook Elementary School
- Oakley Park Elementary School
- Pleasant Lake Elementary School
- Walled Lake Elementary School
- Wixom Elementary School

Total Budget: \$500,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other

Audience

- Educators
- Staff

Implement MTSS

Status: ACTIVE

Statement: Our goal is to develop capacity in the implementation of a multi-tiered system to support achievement for all students - a system that accurately identifies at-risk students, measures student achievement progress, and that becomes embedded in the practices in all schools and classrooms so that documented achievement gaps shrink by no less than 5% by the spring of 2025.

Created Date: 10/26/2023

Target Completion Date: 06/09/2025

Strategies:

(1/6): 23g Expanded Learning Time

Owner: Lora Stout

Start Date: 10/26/2023

Due Date: 06/09/2025

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$490,707.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title III Part A, Immigrant Students (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update
- Brochure
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Sunshine Academy - in-person summer program for students in grades K-8. This is an in-person program, approximately 20 days, taught by certified teachers, with a focus on literacy and math skills. Transportation is provided. THIS ACTIVITY IS ADDRESSED IN 23g KIDS BACK ON TRACK APPLICATION IN NEXSYS.	Catherine Kochanski	10/26/2023	06/08/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Activity Buildings: • Commerce Elementary School • Dublin Elementary • Glengary Elementary School • Hickory Woods Elementary School • James R Geisler Middle School • Keith Elementary School • Loon Lake Elementary School • Mary Helen Guest Elementary School • Meadowbrook Elementary School • Oakley Park Elementary School • Pleasant Lake Elementary School • Sarah G. Banks Middle School • Walled Lake Elementary School • Walnut Creek Middle School • Wixom Elementary School				
ELD Sunshine Academy - in person summer program for ELD students, grades K-7. This is an in-person program, approximately 20 days, led by certified teachers and ESL paras. Transportation is provided. COMPONENTS OF THIS PROGRAM ARE ADDRESSED IN 23g KIDS BACK ON TRACK APPLICATION IN NEXSYS.: teacher / support staff compensation and stipends, transportation, materials.	Lora Stout	10/26/2023	06/09/2025	ONTARGET
Activity Buildings: • Clifford H. Smart Middle School • Commerce Elementary School • Dublin Elementary • Glengary Elementary School • Hickory Woods Elementary School • James R Geisler Middle School • Keith Elementary School • Loon Lake Elementary School				

Activity	Owner	Start Date	Due Date	Status
• Mary Helen Guest Elementary School • Meadowbrook Elementary School • Oakley Park Elementary School • Pleasant Lake Elementary School • Sarah G. Banks Middle School • Walled Lake Elementary School • Walnut Creek Middle School • Wixom Elementary School				
Determine materials needed for all summer programs (Sunshine Academy, ELD& Middle level) - aligning summer materials with core curriculum materials already available. Purchase and distribute summer materials as program requires (number of classrooms / teachers / location).THIS ACTIVITY IS ADDRESSED BY LEVEL AND BY PROGRAM IN 23g KIDS BACK ON TRACK APPLICATION IN NEXSYS.	Lora Stout	10/26/2023	06/09/2025	ONTARGET
<i>Activity Buildings:</i> • Clifford H. Smart Middle School • Commerce Elementary School • Dublin Elementary • Glengary Elementary School • Hickory Woods Elementary School • James R Geisler Middle School • Keith Elementary School • Loon Lake Elementary School • Mary Helen Guest Elementary School • Meadowbrook Elementary School • Oakley Park Elementary School • Pleasant Lake Elementary School • Sarah G. Banks Middle School • Walled Lake Elementary School • Walnut Creek Middle School • Wixom Elementary School				

Activity	Owner	Start Date	Due Date	Status
Based on enrollments in summer programs, determine transportation needs: pick-up / drop-off locations, time schedule, drivers, mileage, anticipated costs. THIS ACTIVITY IS ADDRESSED IN 23g KIDS BACK ON TRACK APPLICATION IN NEXSYS.	Lora Stout	10/26/2023	06/09/2025	ONTARGET
<i>Activity Buildings:</i> • Clifford H. Smart Middle School • Commerce Elementary School • Dublin Elementary • Glengary Elementary School • Hickory Woods Elementary School • James R Geisler Middle School • Keith Elementary School • Loon Lake Elementary School • Mary Helen Guest Elementary School • Meadowbrook Elementary School • Oakley Park Elementary School • Pleasant Lake Elementary School • Sarah G. Banks Middle School • Walled Lake Elementary School • Walnut Creek Middle School • Wixom Elementary School				
Determine compensation and stipends for Sunshine Academy teachers and support staff: 27 teachers. 8 support staff. All district HR processes are followed. THIS ACTIVITY IS ADDRESSED IN 23g KIDS BACK ON TRACK APPLICATION IN NEXSYS. Teacher compensation is addressed separately from support staff.	Lora Stout	10/26/2023	06/09/2025	ONTARGET
<i>Activity Buildings:</i> • Commerce Elementary School				

Activity	Owner	Start Date	Due Date	Status
• Dublin Elementary • Glengary Elementary School • Hickory Woods Elementary School • Keith Elementary School • Loon Lake Elementary School • Mary Helen Guest Elementary School • Meadowbrook Elementary School • Oakley Park Elementary School • Pleasant Lake Elementary School • Walled Lake Elementary School • Wixom Elementary School				
ELD Sunshine Academy: 5 teachers: compensation and stipends. This program for MLLs is a parallel program to Sunshine Academy. It is an in-person program. Budget includes WLEA summer rate + stipend. THIS PROGRAM IS ADDRESS IN 23g KIDS BACK ON TRACK APPLICATION IN NEXSYS.	Catherine Kochanski	10/26/2023	06/09/2025	ONTARGET
<i>Activity Buildings:</i> • Clifford H. Smart Middle School • Commerce Elementary School • Dublin Elementary • Glengary Elementary School • Hickory Woods Elementary School • James R Geisler Middle School • Keith Elementary School • Loon Lake Elementary School • Mary Helen Guest Elementary School • Meadowbrook Elementary School • Oakley Park Elementary School • Pleasant Lake Elementary School • Sarah G. Banks Middle School • Walled Lake Elementary School • Walnut Creek Middle School • Wixom Elementary School				
In-person middle-level summer program for	Catherine Kochanski	10/26/2023	06/09/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
students who need extended learning opportunities. Compensation + stipends for 8 teachers. All district HR processes are followed. THIS ACTIVITY IS ADDRESSED IN 23g KIDS BACK ON TRACK APPLICATION IN NEXSYS.				
<i>Activity Buildings:</i> • Clifford H. Smart Middle School • James R Geisler Middle School • Sarah G. Banks Middle School • Walnut Creek Middle School				
All staff who participate in summer programs - at ANY / ALL LEVELS - are paid hourly compensation as well as a stipend. THIS ACTIVITY IS ADDRESSED AT EACH LEVEL IN 23g KIDS BACK ON TRACK APPLICATION IN NEXSYS.	Lora Stout	10/26/2023	06/09/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/6): 23g Tutoring

Owner: Lora Stout

Start Date: 10/26/2023

Due Date: 06/09/2025

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student's immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings

- Commerce Elementary School
- Dublin Elementary
- Glengary Elementary School
- Hickory Woods Elementary School
- James R Geisler Middle School
- Keith Elementary School
- Loon Lake Elementary School
- Mary Helen Guest Elementary School
- Meadowbrook Elementary School
- Oakley Park Elementary School
- Pleasant Lake Elementary School
- Sarah G. Banks Middle School
- Walled Lake Elementary School
- Walnut Creek Middle School
- Wixom Elementary School

Total Budget: \$269,390.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title III Part A, Immigrant Students (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update
- Brochure
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
ELD Virtual Tutoring. ELD Tutors and students arrange a tutoring schedule that works for both to provide individual or small group (2 or 3) students tutoring over the summer. Tutor is prepared by the ESL Instructional Coach so tutoring is well-aligned with instructional priorities in the regular school program.	Lora Stout	04/02/2024	06/09/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
K-10 Math and Literacy Virtual Support. This program allows students to have very focused support in literacy and/or math throughout the summer. Content is determined based on student needs. Tutoring schedule is collaboratively planned between tutor and students. Materials align with the regular instructional materials in the school district.	Catherine Kochanski	04/02/2024	06/09/2025	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/6): Competency: Teacher - Staff Coaching

Owner: Catherine Kochanski

Start Date: 10/26/2023

Due Date: 06/10/2025

Summary: Provide all staff with a purposeful partnership with a trained coach; include ongoing, timely feedback aligned to professional learning and teacher growth plans.

Buildings: All Active Buildings

Total Budget: \$1,500,000.00

- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Social Media

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Assign and support instructional coaches across district (1/ elementary + 4 at secondary)	Catherine Kochanski	10/26/2023	06/10/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(4/6): Reading Recovery®

Owner: Lora Stout

Start Date: 10/27/2023

Due Date: 06/10/2025

Summary: Reading Recovery® is a short-term tutoring intervention that provides one-on-one tutoring to first-grade students who are struggling in reading and writing. The goals of Reading Recovery® include promoting literacy skills, reducing the number of students who are struggling to read, and preventing long-term reading difficulties. Reading Recovery® supplements classroom teaching with tutoring sessions, generally conducted as pull-out sessions during the school day. Tutoring is delivered by trained Reading Recovery teachers in daily 30-minute sessions over the course of 12–20 weeks.

Buildings: All Active Buildings

Total Budget: \$525,000.00

- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
"Reading Recovery" means the traditional RR program in all elementary schools PLUS AARI (Accelerated Adolescent Reading Initiative) for secondary students	Michelle Black	10/27/2023	06/10/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(5/6): 23g Intensive, Individualized Support

Owner: Lora Stout

Start Date: 01/29/2024

Due Date: 06/09/2025

Summary: A trained adult advocate can help students who have fallen off track by providing individualized support to meet their academic, personal, and emotional needs. An advocate is a student's "go-to person" for the resources and support needed to graduate, and typically provides these supports for the entire time a student is enrolled in the school, or, at a minimum, for a full school year. Advocates can be school staff or not employed by the school district. Advocates can identify unmet needs and provide or coordinate more intense, individualized support to help students get back on track for graduation.

Buildings: All Active Buildings

Total Budget: \$370,764.00

- Other Federal Funds (Federal Funds)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Hourly compensation and teacher stipends that will enable skilled adults in each of the district's schools to connect with students whose academic achievement is below standard. Support will be provided in one-on-one or in small group sessions. Adults know both the students as well as the content that is the focus of the support. Each school will develop a support program uniquely aligned with its community's needs. Support may come during the school day, before school or after school. This activity addresses student needs at all levels but is separated by level in the NexSys budget.	Lora Stout	01/29/2024	06/09/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Identifying best-fit staff: Because this strategy is designed to align with specific school-level needs, each school will create description of tutors who are needed, along with recruitment plan, student/teacher partnerships, and work schedule.	Catherine Kochanski	01/29/2024	06/09/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
At the end of each marking period, following implementation of these support strategies, each school will compile a narrative to describe the	Lora Stout	01/29/2024	06/09/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
following: number of teachers involved, number of hours spent working with students (range and average), number of students who participated, focus of support sessions.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
At the close of each semester, performance data from EduClimber will be gathered and shared with principals re: students who have participated in the support program.	Lora Stout	01/29/2024	06/09/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Design and implement a series of during-the-school day tutoring sessions to support middle school academic achievement through the development of effective learning / study strategies. Each middle school will implement a series for its own students..	Lora Stout	01/29/2024	06/09/2025	ONTARGET
<i>Activity Buildings:</i> • Clifford H. Smart Middle School • James R Geisler Middle School • Sarah G. Banks Middle School • Walnut Creek Middle School				

(6/6): MTSS - Literacy (Reading)

Owner: Lora Stout

Start Date: 01/29/2024

Due Date: 06/08/2025

Summary: The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings

- Clifford H. Smart Middle School
- James R Geisler Middle School
- Sarah G. Banks Middle School
- Walled Lake Central High School
- Walled Lake Northern High School
- Walled Lake Western High School
- Walnut Creek Middle School

Total Budget: \$650,000.00

- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
This activity provides an additional "reading essentials" class for targeted students at the secondary level. Instructional model is built on the AARI protocols. Classes are small in size and are taught by a highly-trained teacher.	Michelle Black	01/29/2024	06/08/2025	ONTARGET
Activity Buildings: • Clifford H. Smart Middle School • James R Geisler Middle School • Walled Lake Central High School				

Activity	Owner	Start Date	Due Date	Status
- Walled Lake Northern High School - Walled Lake Western High School - Walnut Creek Middle School				