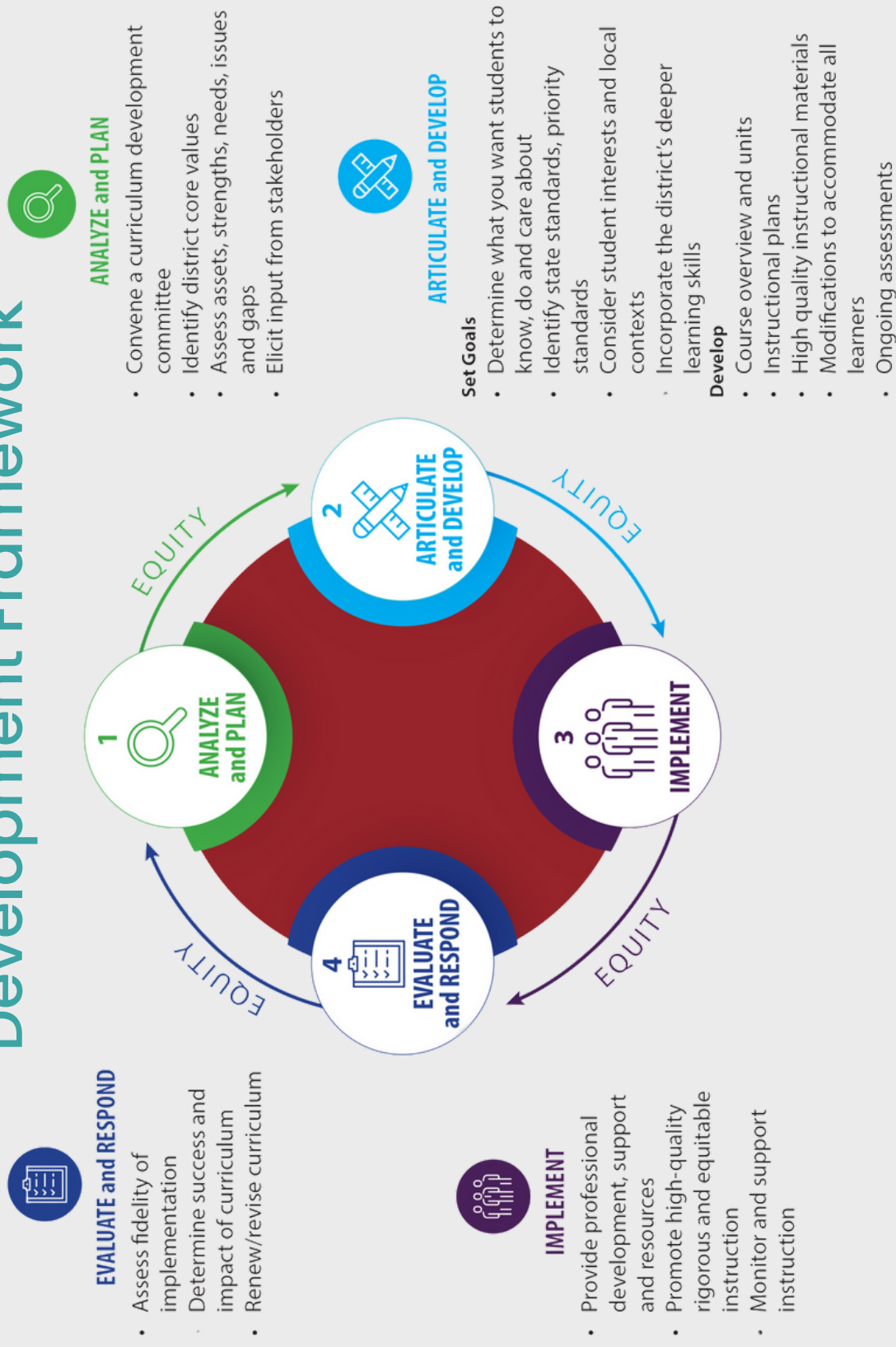# Leading the Curriculum Development Process

A tool designed for district teams
to support in developing
a robust K-3 reading curriculum

CAPSS Curriculum Development Framework

ANALYZE and PLAN

- Convene a curriculum development committee
- Identify district core values
- Assess assets, strengths, needs, issues and gaps
- Elicit input from stakeholders

ARTICULATE and DEVELOP

Set Goals
- Determine what you want students to know, do and care about
- Identify state standards, priority standards
- Consider student interests and local contexts
- Incorporate the district's deeper learning skills

Develop
- Course overview and units
- Instructional plans
- High quality instructional materials
- Modifications to accommodate all learners
- Ongoing assessments

EVALUATE and RESPOND

- Assess fidelity of implementation
- Determine success and impact of curriculum
- Renew/revise curriculum

IMPLEMENT

- Provide professional development, support and resources
- Promote high-quality rigorous and equitable instruction
- Monitor and support instruction

Module 1, Lesson 1 Interactives

Go to **www.menti.com**

Enter the code

7915 6798

https://www.menti.com/al76wz1pvocu

Lesson 1 Synthesis Discussion

We are going to use a thinking protocol from Harvard Project Zero to synthesize our new understandings about what makes standards, curricula, and programs distinct, and also about the relationship among them.

Use the following sentence frame: "I used to think… but now I think…"

to describe how your thinking has changed, evolved, and/or expanded about the standards, curriculum, and programs, and why they are all important for student learning. What have these new understandings taught you about your own district? What needs reviewing and evaluating? What are your next steps?

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Benefits of Engaging in Curriculum Development

Provides for multiple stakeholders' participation, shared responsibility for and commitment to student success across all stakeholders. Strong district-created curriculum development can and should include wide input…promoting that we are stronger when we come together!

Creates a coalition of supporters right from the start. When a district has a strong curriculum development team, the team can act as spokespeople for the new curriculum, communicating the benefits to colleagues and making the transition smoother.

Ensures teaching and learning are aligned to state standards and that there is coherence within grade levels and across classrooms.

Allows your team to consider local contexts and design curriculum that is centered around district core beliefs and goals, as well as local resources and community-specific circumstances.

Centers students in the design process. Each district's student population is unique and so the curriculum needs to be designed with a district's specific student population in mind. Designing curriculum in context allows curriculum designers to center student engagement and agency within their community, which leads to deeper learning.

Benefits of Engaging in the CAPSS Curriculum Course

The course is structured to supports district team with carefully designed steps, and resources for every step, to make the curriculum development and implementation processes manageable.

The course is designed with the CSDE K-12 Universal Curricula Design Principles Handbook as the content anchor, so you can be assured that engaging with this tool will be aligned with state guidelines.

The course is designed to provide built-in check-points along the way to support your team in reflecting on, revising, and improving their curriculum development and implementation work.

The course contains embedded high-quality resources throughout the course, including articles, links to resources, protocols, etc., to ensure your team always has access to the support they need.

The course provides your team with a common process and guidance for developing curriculum in any content area, for any grade level, ensuring this is a widely applicable tool with transferrable processes and resources. Think of it as quality control, K-12, for any subject.

Notes

Notes

Presentation References

We invite you to extend your learning about defining standards, curriculum, and programs by accessing any of the references used to develop this presentation:

- Ainsworth, L. (2010). Rigorous curriculum design: How to create curricular units of study that align standards, instruction, and assessment. Lead + Learn Press.
- Connecticut State Department of Education. (2022). K-12 universal curricula design principles handbook. Retrieved from https://portal.ct.gov/-/media/SDE/CT-Learning-Hub/K12-Universal-Curricula-Design-Principles-Handbook-FINAL-033022.pdf
- Wiggins, G., & McTighe, J. (2005). Understanding by design (2nd ed.). Association for Supervision and Curriculum Development.
- Wiles, J. (2008). Leading curriculum development. Corwin Press.