

Leading the Curriculum Development Process

A tool designed for district teams to use to develop a robust K-3 reading curriculum for their district

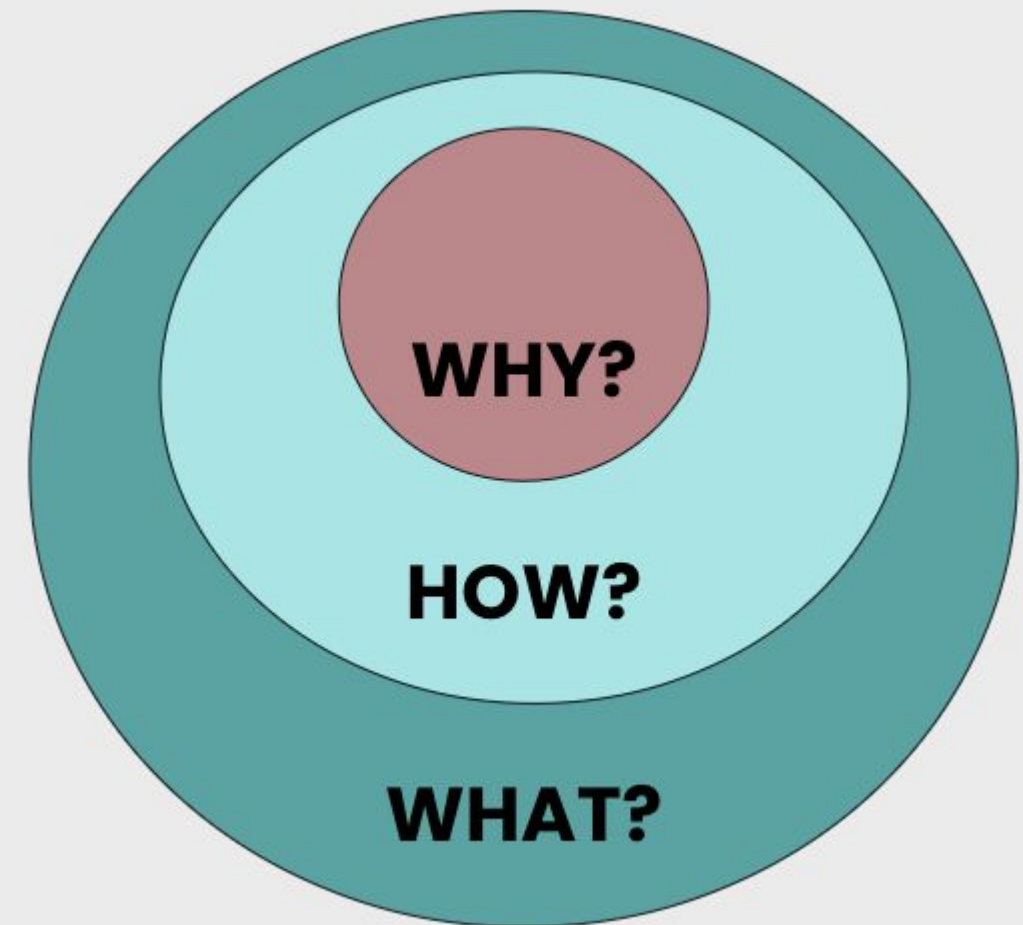
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Our Journey

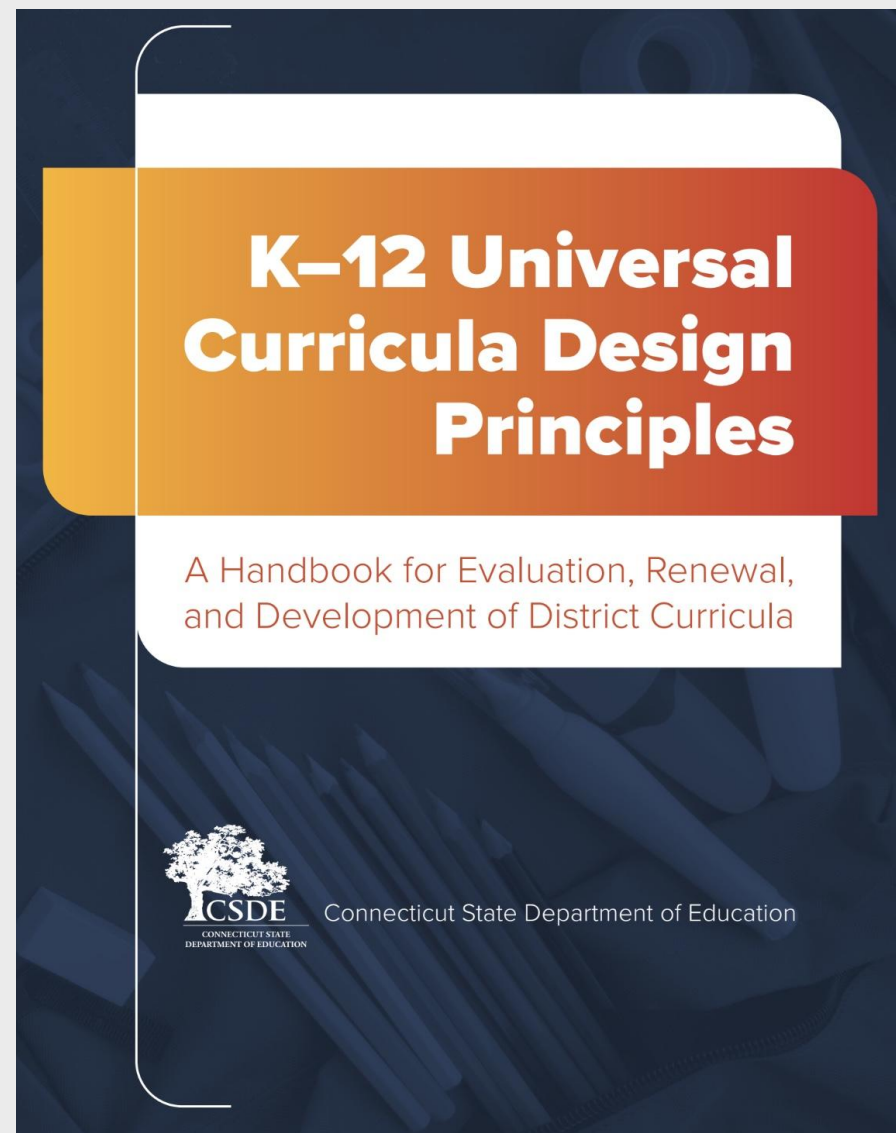
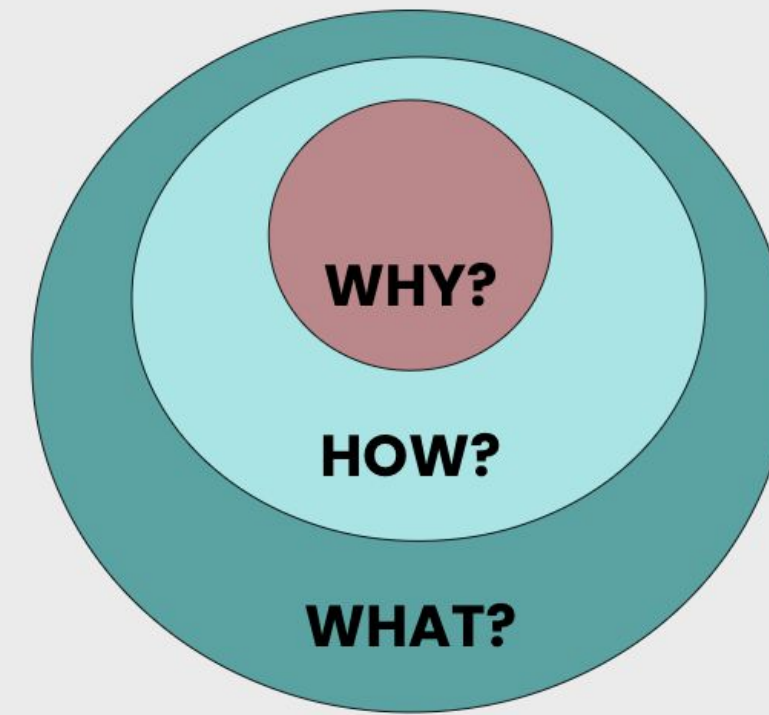
Why: Our Purpose

- Fulfill district requests
- Provide clarity
- Ensure strong curriculum development
- Drive ambitious and equitable instruction



Our Journey

How: *Our Process*



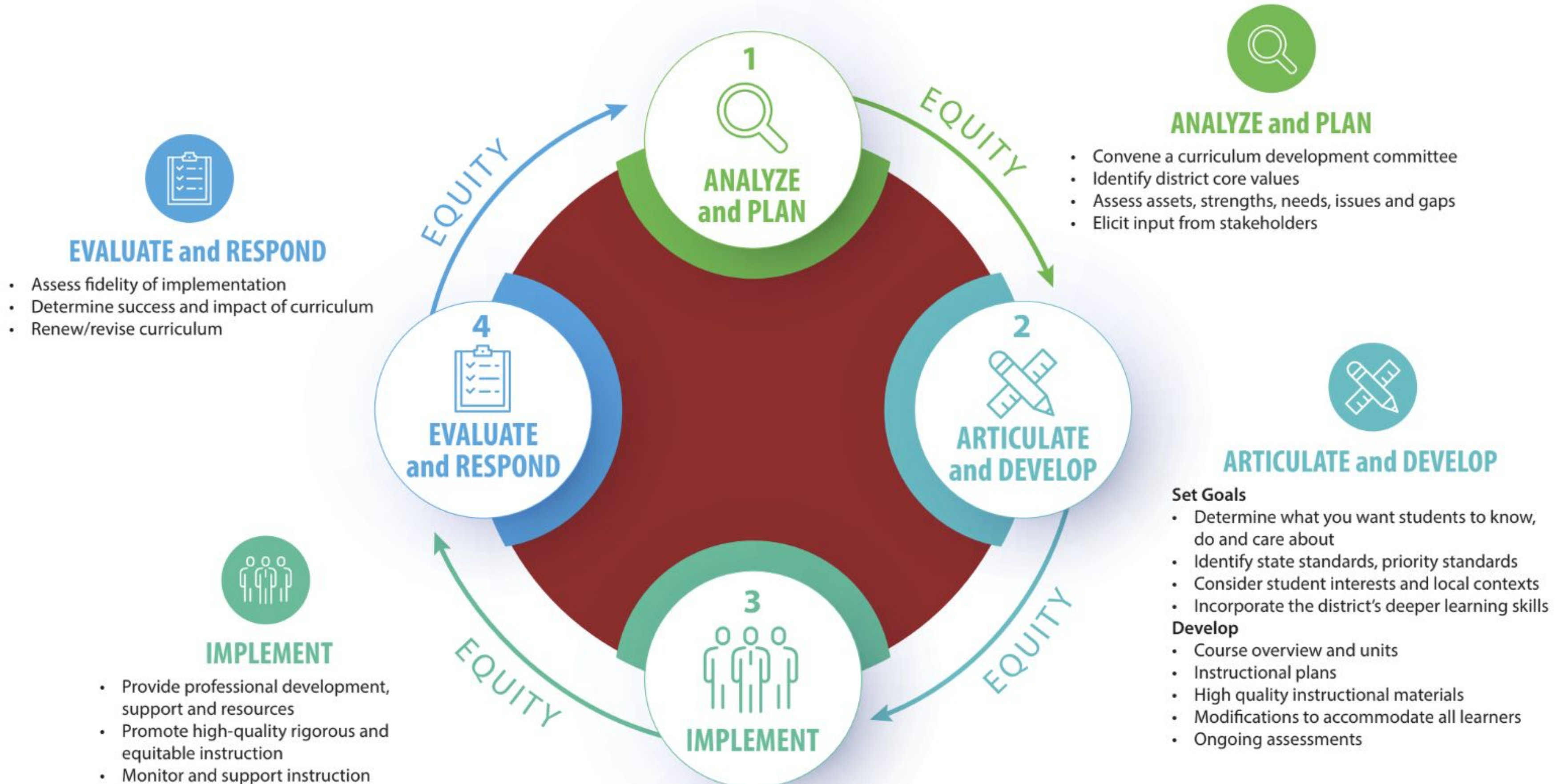
“**Curriculum** is different from state and national **academic standards** in that standards define what students are expected to learn by subject and grade.

The curriculum combines **how teachers will teach** to develop skills, content knowledge **and assess students’ ability to transfer learning**.

Curriculum is the **CENTRAL ROADMAP** for communicating essential **learning outcomes** for mastery by the end of a grade or grade band.

The structure and organization of curriculum is guided by a **curriculum framework** that must include **standards aligned concepts, skills, high impact instructional methods, high quality materials and multiple means of assessment aligned to standards.**”

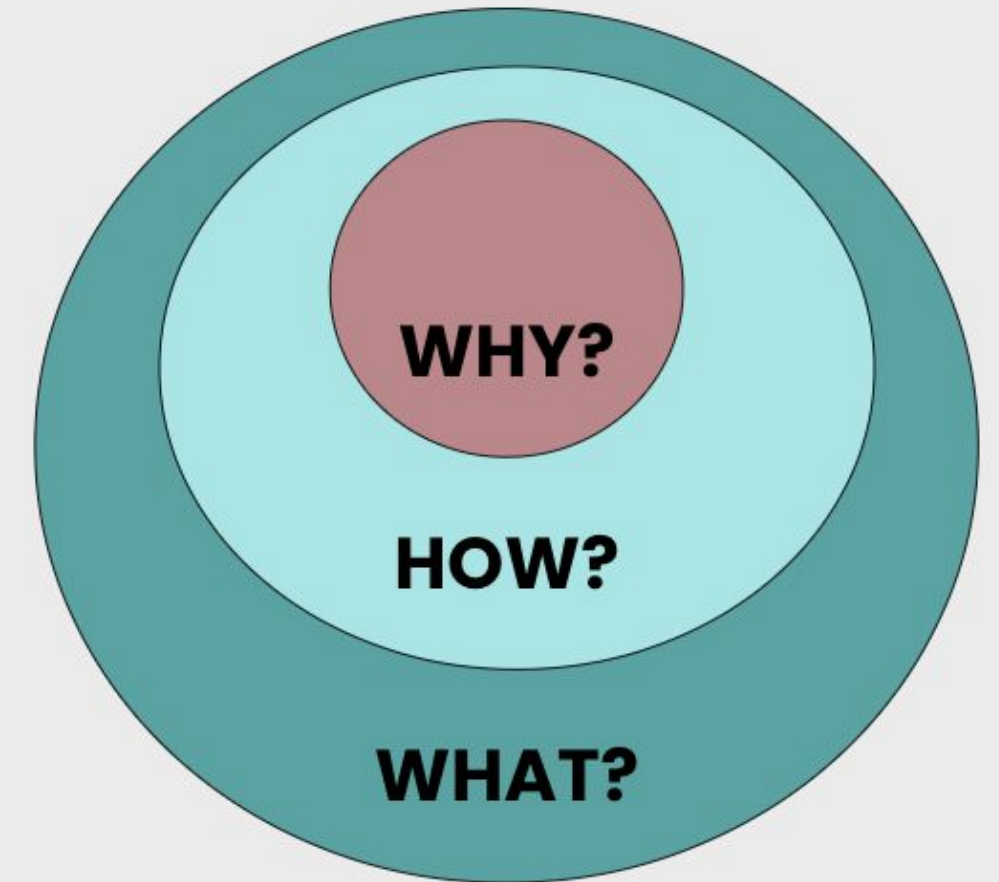
Curriculum Development Framework

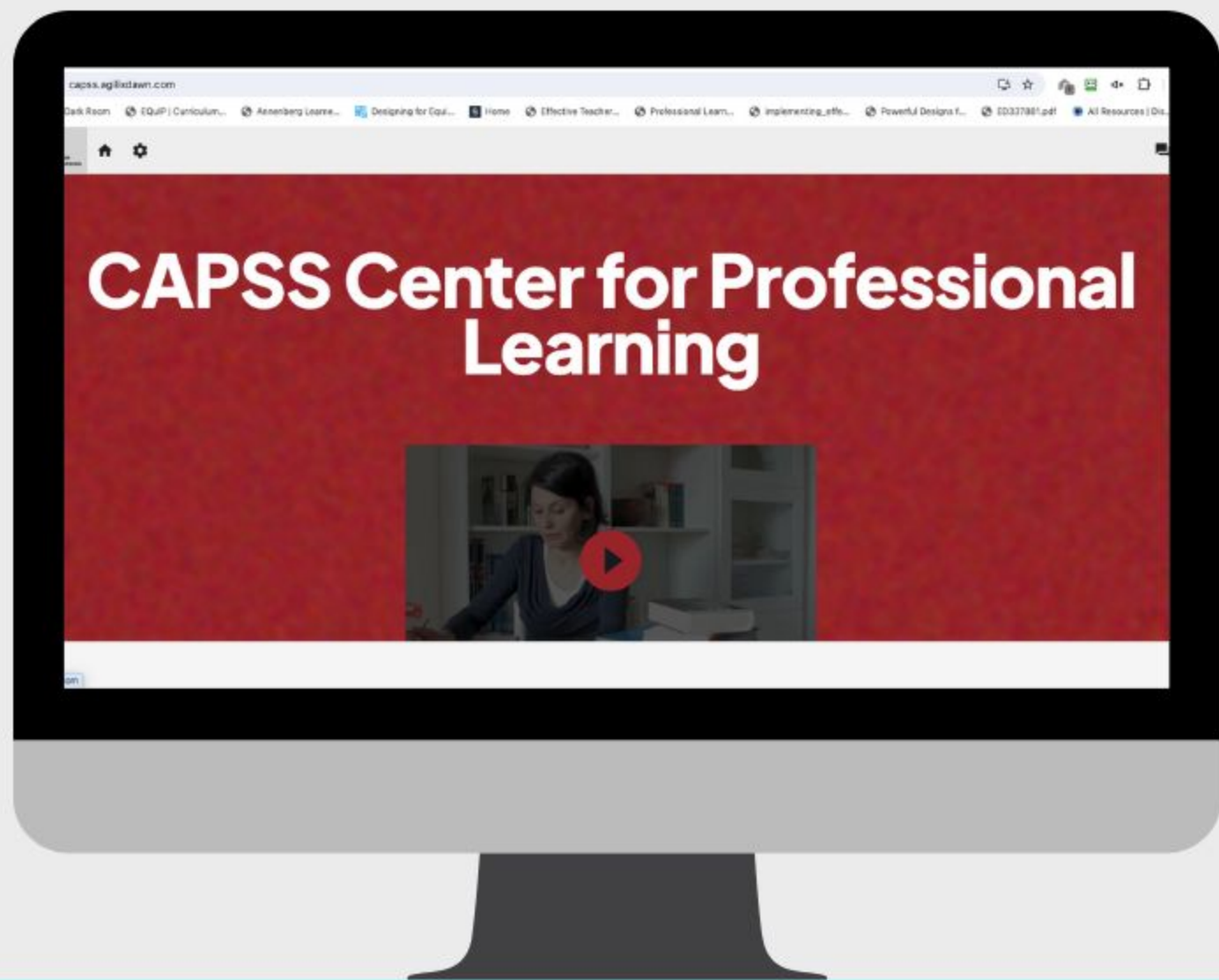


Our Journey

What: *The Result*

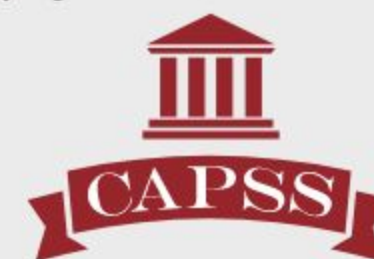
- Module 1: Overview and Introduction — The BIG Why
- Module 2: Phase 1 — Analysis and Planning
- Module 3: Phase 2 — Articulating and Developing a Scope and Sequence
- Module 4: Phase 3 — Implementing New Curriculum
- Module 5: Phase 4 — Evaluating and Responding





Module 1, Lesson 1: Defining Curriculum

Engaging social learning wrapped in an easy-to-use online tool designed for the busy professional. Optimized for a variety of devices and both on and offline use. Our personable instructors are there to lead you through interactive learning experiences designed to support you as you apply new learning to your own district context.



Benefits to Your District

Engaging in the Curriculum Development Process

- Stakeholder participation
- Coalition → buy-in
- Standards alignment
- Coherence
- District-centered / student-centered
- Professional learning

Engaging in This Course

- Team support
- Based on CSDE curriculum handbook
- Built-in check-points for reflection
- Access to high quality resources
- Common curriculum development process

Leadership Moves that Support Curriculum Development

Human Capital	Operational Efficiency	Instructional Core
<ul style="list-style-type: none">● Ensure that the ‘right’ people are at the table● Set vision and purpose for the work	<ul style="list-style-type: none">● Provide time for a team to do the work● Create systems and structures to enact, evaluate, and revise curriculum	<ul style="list-style-type: none">● Provide professional learning and support● Create a feedback process that engages stakeholders

Thank You!



Questions?

