





## Dunwoody Springs Elementary School Governance Council

Date | time 11/15/22 | 7:45 AM | Location Virtual Meeting

## SGC Members

Ivy Goggins, Principal | Patrick McAvoy, School Employee (Chair) | Kelsey Lanier, Teacher | Itzamar Garcia Mojito, Community Member | Ashley Brodkin, Parent (Parliamentarian) | George McCarthy, Zink- Parent | Paula Wideman, Community Member | Maggie O'Brien, Teacher | Caite O'Hare, Parent | Latoya Tolefree, School Employee (Vice Chair) Time ltem Owner 7:52 **Call to Order** Ms. Brodkin All in Attendance but Ms. Wideman 7:52 Action Item: Approve Agenda (Approved) Ms. Brodkin Motion: Mr. McCarthy-Zink Second: Ms. Goggins Unanimous Vote 7:53 Action Item: Approve October 18th Meeting Minutes (Approved) Ms. Brodkin Motion: Mr. McCarthy-Zink Second: Ms. O'Hare 7:54 **Discussion Item: Review Meeting Norms** Ms. Brodkin 7:56 **Discussion Item: Safety Film** Ms. Goggins 8:00 **Discussion Item: Wellness Room** Mr. McCarthy-Zink 1. They are ready to go, needed clarification on how to order the supplies. Sending the links for what needs to be purchased. The room will have 4 stations/zones 8:08 **Discussion Item:** Parent Academy Ms. Brodkin 1. First Meeting was low attended, but we had City Council Member Melody Kelley there, she wants to collaborate to advertise 8:14 Ms. Lanier **Discussion Item: Update on ELA Videos** 1. Filmed a Lesson in 2<sup>nd</sup> Grade- Ms. Lyle, we watched 95 Core and Haggarty 2. Ms. Brodkin asked what the hand motions are, they accompany ways of chopping up or changing adding sounds of the word for the children. 3. Ms. Goggins let us know that the training the teachers went through is like a college course in how to teach reading. Ms. O'Brien has seen big improvement in students and its spilling into writing skills as well. Kids are now more proactive in decoding words for reading and spelling. Superintendent came to visit and got to see it in action of  $2^{nd}$  grade. 4. Mr. McCarthy-Zink says that as a parent he is noticing changes and improvements in his child being engaged. Ms. O'Hare asked when spelling correctly comes into play, Ms. Lanier sad that 1<sup>st</sup> and second grade are not spelling, we let them spell based on how they have learned sounds and let them get to on their own when they need to make changes. 4<sup>th</sup> and 5<sup>th</sup> grade- is vocabulary and suffix parts, heavier focus on spelling.

| Time          | Item   | Owner        |
|---------------|--|--------------|
| 8:34          | <b>Discussion Item: Update on Math Videos</b><br>Walked us through how a math lesson is structured, with clips from various classes and<br>lessons. These videos will be distributed to parents on Dojo, e-mail as virtual Open<br>House.  | Ms. Tolefree |
| 8:42          | <b>Staff Treats/ Parent Volunteers</b><br>Parents come and push the cart around; they will do one when we come back from<br>Thanksgiving. We had 119 kid out at one point with flu/RSV   | Ms. O'Hare   |
| 8:46          | Discussion Item: Principal Report  | Ms. Goggins  |
|               | <ol> <li>Door alarms are in and we are going to add an additional stop gap to get through<br/>the administration desk area.</li> <li>Marquee is up, Georgia Power has not come out to run power. Paperwork issues,<br/>but she's on top of it.</li> <li>Kid Cave is up and running and Fit Club is a hit</li> <li>Hired a parent as a para pro and we will be fully staffed</li> <li>Ms. Brodkin shared information on the calendar discussion with Superintendent.<br/>Fall Break Discussion. Ultimately the parents said to do what the teachers<br/>wanted. Fall break is desirable to teachers.</li> </ol> |              |
| 9:08          | Action Item: Vote on Safety Budget<br>Motion: Mr. McCarthy-Zink Second: Ms. Tolefree unanimous approval  | All Members  |
| 9:10          | Action Item: Adjourn Meeting<br>Motion: Mr. McCarthy-Zink Second: Ms. Tolefree unanimous approval  | All Members  |
| Meeting Norms |  |              |

Start and End on Time/Work for Students/Data Based Decisions | Assume Goodwill | Make Room for All Ideas