



# MINUTES

## Dunwoody Springs Elementary School Governance Council

*Date | time* 08/31/2022 | 7:45 AM | *Location* Virtual Meeting

### SGC Members

Ivy Goggins, Principal | Patrick McAvoy, School Employee (Chair) | Kelsey Lanier, Teacher | Maria De Luna, Community Member | Ashley Brodtkin, Parent (Parliamentarian) | Irving Clark, Parent | Rachael Jones, Community Member | Maggie O'Brien, Teacher | Caite O'Hare, Parent | Latoya Tolefree, School Employee (Vice Chair)

Time	Item	Owner
7:53	<p><b>Call to Order</b>            Not in attendance- Mr. Clark, Ms. Jones            Guests- Grace Vanderwee, Cyndi Berrong</p>	Ms. Brodtkin
	<b>Action Item: Approve Agenda (Approved)</b>	Ms. Brodtkin
	<b>Action Item: Approve Aug 16<sup>th</sup> Meeting Minutes (Approved)</b>	Ms. Brodtkin
	<b>Discussion Item: Review Meeting Norms</b>	All Members
	<p><b>Discussion Item: Waivers from Board or State Policy</b></p> <ol style="list-style-type: none"> <li>1. Look Over the Menu of Options from the District, waiving requirements around teacher certifications, hiring/firing, extending the school year.</li> <li>2. Consider: District Requires 30 minutes of Recess Daily, some schools have asked to reduce to 15 minutes on PE days</li> <li>3. Ms. Obrien, Ms. De Luna and Ms. Catie are Pro Recess- unstructured playtime is where kids learn how to interact and resolve conflict and socialize. Considered we do not need a waiver.</li> <li>4. Consider: Uniform Policy- not needed to go through this process to change, will bring up in another meeting. Many parents like it as uniforms are cheaper and easier to dress kids.</li> </ol>	Ms. Goggins
	<p><b>Discussion Item: Student Achievement Reading</b></p> <ol style="list-style-type: none"> <li>1. Spring iReady Diagnostic Data and Spring Milestone Data</li> <li>2. Strength- Phonological Awareness, High Frequency words, phonics</li> <li>3. Weakness- comprehension, vocabulary, language writing and vocabulary</li> <li>4. Diving into texts differently and more in depth over a week instead of within a lesson</li> <li>5. Small Group Tutor is pulling students that were struggling with certain skills throughout the work, Intervention and Remediation</li> </ol>	Ms. Lanier

Teachers are also still working with tier 2 students. (Tier 1 is instruction that all students get)

6. Looking at extended learning for some students- afterschool program to specifically work on these skills (funded from district)
7. Scores are up from last year, showing that the time out of remote school is compounding educational gains
8. Curriculum Night is the time for parents to learn this information about how their child is doing and what to do in specific areas

**Discussion Item: Student Achievement Math**

Ms. Tolefree

1. In Both iReady and Milestones, 50% or more of students were 2 or more grade levels behind in learning
2. Goals- Building Fact Fluency with teacher kits, having manipulatives (like fake money counting)
3. Working with teachers to update the teaching styles appropriate for that grade level according to today's standards
4. Every teacher is doing new focused strategies, still doing small groups, etc. Need to get parents engaged
5. iReady is diagnostic and then customized to what the kid needs- there are some tech issues across the district
6. Ms. O'Hare recommends a Math class, reading class for parents to get them caught up, Launchpad has a resource to help parents see curriculum and textbooks, etc

**Discussion Item: Engaging Community**

Ms. Brodtkin

1. Discussed Opportunities to bring in our families
2. Communication- More Frequent, Update Websites, How to navigate Public School System
3. Clubs- Chess already has a potential community teacher
4. Dad Group- We have had in the past, always fell off, but there is opportunity for another if we can get commitment. Don't want staff to have to be defacto leaders of the group.
5. Parent Learning Academy- Meetings on Saturdays that are primarily for Adults. Would have childcare and cover topics like Math Refreshers, Health, Tenant Rights, Social Media Safety, Summer Break Enrichment and Continuing Education.
6. Stage Door Afterschool- 4 week trial, \$10,000 cost to work with 42 students. Bilingual and goes over Vocal, Action and Imagination. More discussion is needed.

Time	Item	Owner
	<p>7. Other Budget Interests and Concerns: Transportation for afterschool programs is not possible due to driver shortage; We currently have an Art Club and Chorus at afterschool for older grades. Myon online library is \$7,000, General Supplies for the school, Extended Online Learning program for the students (although the school district will not have devices to send home this year)</p>	
	<p>1. Staffing- currently have 2 positions open. Ms. Goggins hired 18 over the summer. She would like to have one of the SGC focuses be on teacher and staff retention. Literacy Coach paid through School District, but Math Coach and Mr. McAvoy are funded with school budget as additional but much needed staff.</p> <p>2. Current Vacancies: 2<sup>nd</sup> Grade Teacher, Bilingual Parent Liaison</p> <p>3. School Challenges: Attendance, tardiness, mobility rate, staff turnover, student achievement</p> <p>4. Total School Budget \$5.7 Million, \$5.6 spent on personnel. School tries to keep minimum of \$30,000 for school maintenance</p>	Ms. Goggins
	<p><b>Action Item: Agenda for Next Meeting</b></p>	Mr. McAvoy
	<p>1. Pass Budget</p> <p>2. Communication Plan</p>	
9:30 am	<p><b>Action Item: Adjourn Meeting (Approved)</b></p>	Mr. McAvoy

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Meeting Norms

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Work for Students/Data Based Decisions | Assume Goodwill | Make Room for All Ideas