

**Dunwoody Springs Elementary School Governance Council**  
**Meeting Summary – Wednesday May 12, 2020 11:00am – 12:30pm**

**Members present:** Flor Mauricio, Morgan Dubrof, Cyndi Berrong, Ivy Goggins, Latoya Tolefree, Wanda Roane, Jessica Fronk, Irvin Clark, Rashida Liddell

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**Reviewed Meeting Norms.**

**Council voted to approve April's meeting minutes and the agenda.**

**Self-Assessment and Principal Feedback Survey and Results**

Using the Likert Scale, the council submitted a self-assessment, revealing scores for criteria listed below. The council took note of particular criteria, where the council scored unanimously strong (score of 8, highlighted in blue). The council also took note of any criteria revealing scores of 6 or lower (highlighted in yellow).

**Creating and monitoring a strategic vision for education at the school** (always and often)

- Commitment to Strat. Plan and use it as a guide (7,1)
- Regularly monitor school's progress toward strategic outcomes (6,2)

**Operating legally and ethically.** (always, often)

- set aside personal agendas (8,0)
- meetings open to the public and agendas are available for the public to review (6,2)

**Govern effectively and collaboratively** (always, often)

- strategic decision making (7,1)
- adhere to agenda and norms (8,0)
- members actively participate (8,0)
- seeks diverse viewpoints and input (7,1)
- keep stakeholders informed (7,1)
- use committees to distribute the work (7,1)
- understand the role of the officers (7,1)
- officers effectively facilitate the work of the council (7,1)

**Council Support** (always, often, sometimes, rarely)

- Provided targeted support (6-always often-1 sometimes-0 rarely-1)
- Communicates in a timely and effective manner (7,1)
- Helped to empower our council (always-6, often -1, sometimes -1)

**How can the Governance and Flexibility Team better support the councils?**

Share approved examples of flexibility and innovation, approved use of funds, ideas for feeder patterns, research in best practices, early communication about budget for effective planning, share ideas, effective strategies, no Saturday or evening meetings

From the assessment, the council determined that their efforts have been positive and focused on Dunwoody Springs' needs. The council determined that although their efforts have been supportive of the school's needs, an improved effort can always be made in regard to supporting the school's strategic plan and initiatives.

### **Discussion**

The SGC website is up to date.

The council celebrated and thanked Ms. O'Toole and Ms. Liddell for their service on the council. They will be leaving, and their positions will be filled in the 2020/2021 school year.

iReady data was shared, highlighting 3<sup>rd</sup> grade time usage. The goal was for students to average 19.5 hours of usage. The report displayed students averaging 16 hours and 18 minutes, and did not account for students who engaged in learning platforms for students with English as a second language.

Salih Murtic, a local brick layer and brick engraver was asked to visit Dunwoody Springs to help plan for a brick patio in the front of the school. The patio will serve as a place to display engraved bricks that will be sold as a school fundraiser.

### **Principal's Report**

The principal thanked everyone on the council for their commitment and dedication to supporting the students and teachers of Dunwoody Springs. With the council's main efforts surrounding community engagement, the principal expressed appreciation for the council's efforts to support the Back to School Bash, the Monster Mash, and for their presence at the Dolphin Dive and Project Based Learning showcases. With the unforeseen development of the Caronavirus Pandemic, and it's effects on school closures starting in March, the principal expressed great pride in the Dunwoody Springs faculty and staff, and their commitment and willingness to rise to the challenge and deliver first class instruction and family support, despite the challenges of teleschool.

The meeting will be announced upon the return to school in the Fall.