

A stylized, colorful illustration of a landscape. The background features wavy, horizontal bands of light blue and white, suggesting a sky or water. In the foreground, there are rolling green hills with dark brown soil. On the left, there is a green tree with a brown trunk, a purple flower, and an orange flower. A small red bird is flying in the sky above the tree. The overall style is simple and modern.

# Jewett Elementary Title I Program

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**JES Title I is school-wide, and all students are eligible to participate.**

**Title I, ensures that all children have fair, equal, and significant opportunity to obtain high quality education.**

- Full-day Kindergarten
- Title I Reading Program, Kinder – 5th grades
- Reading Specialist
- Title I Educational Assistants
- Highly Qualified Staff
- Supplementary Reading Materials

# JES Title I Supports English and Spanish Reading Instruction

- Students receive small group instruction designed to meet their learning needs.
- In the classroom or Title I Reading Room
- In addition to core academic instruction with classroom teacher

Letter/Sound  
Recognition

Decoding

Reading  
Accuracy

Fluency

Comprehension

English &  
Spanish

# JES Title I Student Participation

- Students participate based on **classroom teacher recommendation**, and **grade level assessments**.
- Students receive **targeted reading instruction** in the area of need and level of development.
- **Progress assessments** are administered every 2-3 weeks to determine if the support is helping students make progress.
- Groups and programs are maintained or changed based on **student progress**.



## Research-Based Reading Programs Include:

Letterland  
Early Interventions in Reading  
Estrellita  
Fonética y gramática  
Read Well  
Phonics for Reading  
Escalera  
Rewards  
Soar to Success  
Reading A-Z

# Oregon Title I-A

Title I-A is a federal education program under the Every Student Succeeds Act, 2010. The program provides financial assistance to districts and schools with high numbers or high percentages of low income children to help ensure that all children meet challenging state academic standards.



# JES Title I Team Goals

## Student Academic

- Determine student reading level and area of instructional need
- Placement into group with targeted instruction
- Provide affirming and corrective feedback during instruction
- Use assessments to monitor student progress

## Student Social/Emotional

- Active listening
- Develop ideas about reading
- Verbal communication connected to learning
- Build confidence
- Relationships and respect with peers
- Set and achieve positive goals

# Questions or Feedback?

Please contact Sammy if you have any questions about JES Title I and/or your child's participation.

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