

Request for Flexibility Renewal Application
2018-2019 Cycle

SCHOOL NAME: Elkins Pointe Middle School

CONCEPT NAME: Flexible Seat Time for Personalized Learning

STRATEGIC INITIATIVE(S) (from new strategic plan): To increase the amount of time to provide remedial interventions, extensions, and enrichments for all students.

Data Analysis & Program Impact	
<p>1) To what extent was there a measurable increase in student outcomes, teacher instructional practices, and/or school climate and culture as a result of the RFF-supported initiative? Include quantitative data that specifically supports the continuing use of the RFF.</p>	<p>One of our long term outcomes is to maximize social-emotional potential for all students, including character development, academic readiness skills, mentoring, and Clubs. Our hopes were for students become more engaged and motivated. What we found was proof. We had 90% of students chose a club using a signup doc. Parent and student feedback on clubs was overwhelming positive! Every year that we implemented clubs our school earned the highest score, 5-stars, in our school climate rating because our stakeholders saw this as a way for Elkins to address the needs for additional enrichments of using elective-type classes or clubs which would benefit our advanced, gifted, accelerated, and non-remedial students.</p> <p>We had between 36 and 40 clubs over 3 years, and 1009 students participated out of 1,117 by actively choosing and attending their chosen clubs.</p> <p>68 staff members participated out of 85.</p>
Rationale for Continuing RFF	
<p>2) Were there unique challenges to implementing the RFF that you did not originally consider? How did you overcome this challenge? Describe any</p>	<p>The main challenge was the balancing the clubs so that there were even number of students spread out and not a whole bunch in one group and only a few in another.</p>

<p>changes or adjustments that must be made to the original proposal for implementation during the 2018-2022 strategic plan cycle.</p>	<p>Another challenge was teacher prep perspective of having to plan the activities of a club. Clubs were a great idea, but the implementation would need to change. We have plenty of data that showed how much our students and parents and some teachers loved this idea, but ultimately we would need more structure and smaller club sizes so that our teachers felt more supported. This would be a fantastic opportunity to also include our business partners and community members to help lessen the burden on our teachers too. We are not planning on implementing an altered “Club Day” schedule like this in the next school year, but want to renew our RFF in case we find that we can return to this “Whole Child” initiative in the future and offer something a little more structured but enjoyable for all of our stakeholders. We do believe in its effectiveness in bridging connections between our students and the faculty and so want to keep this tool available for the future.</p>
Additional Considerations	
<p>3) What resources (human, operational, etc.) are needed to continue implementation of the RFF? How do you plan to provide these resources?</p>	<p>\$0</p>

Principal Signature: _____

Date: _____

Chair Signature: _____

Date: _____