COMPREHENSIVE LOCAL PLAN FOR SPECIAL EDUCATION

BP 0430

The Governing Board recognizes its obligation to provide a free appropriate public education to all individuals with disabilities, aged 3 to 21 years, who reside in the district.

In order to meet the needs of individuals with disabilities, the district shall serve as a Special Education Local Plan Area (SELPA) pursuant to Education Code 56195.1.

The Superintendent or designee shall develop a local plan for the education of individuals with disabilities residing in the district. The plan shall be approved by the Board and submitted to the county office of education and the Superintendent of Public Instruction (SPI). (Education Code 56195.1, 56195.3)

Each year, the Superintendent or designee shall provide to the Board any data and/or information regarding the special education funding generated by the district as supplied by the SPI and the SELPA in accordance with Education Code 56836.148.

The local plan shall be reviewed at least once every three years and updated as needed to ensure the information contained in the plan remains relevant and accurate. The local plan shall be updated cooperatively by a committee of representatives of special and regular education teachers and administrators selected by the groups they represent and with participation by parent/guardian members of the community advisory committee, or parents/guardians selected by the community advisory committee, to ensure adequate and effective participation and communication. (Education Code 56195.9)

Special education programs and services shall be reviewed on an ongoing basis. The results of such evaluations shall be used to identify and correct any program deficiencies.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State Description

5 CCR 3000-3089 Regulations governing special education
Ed. Code 56000-56001 Education for individuals with exceptional needs
Ed. Code 56020-56035 Definitions
Ed. Code 56040-56046 General provisions

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Ed. Code 56048-56050	Surrogate parents
Ed. Code 56055	Foster parents
Ed. Code 56060-56063	Substitute teachers in special education
Ed. Code 56170-56177	Children enrolled in private schools
Ed. Code 56190-56194	Community advisory committees
Ed. Code 56195-56195.10	Local plans
Ed. Code 56205-56208	Local plan requirements 56213 Special education local
	plan
Ed. Code 56211-56214	Special education local plan areas with small or sparse
	populations
Ed. Code 56240-56245	Staff development
Ed. Code 56300-56385	Identification and referral; assessment, instructional
	planning
Ed. Code 56440-56447.1	Programs for individuals between the ages of three and
	five years
Ed. Code 56500-56508	Procedural safeguards, including due process rights
Ed. Code 56520-56524	Behavioral interventions
Ed. Code 56600-56606	Evaluation, audits and information
Ed. Code 56836-56836.05	Administration of local plan
Gov. Code 7579.5	Surrogate parent; appointment, qualification and
	liability
Gov. Code 95000-95004	California Early Intervention Services Act
<i>W&I Code 361</i>	Limitations on parental control
W&I Code 726	Limitations on parental control
Federal	Description
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
20 USC 1400-1482	Individuals with Disabilities Education Act
29 USC 794	Rehabilitation Act of 1973; Section 504
34 CFR 104.1-104.39	Section 504 of the Rehabilitation Act of 1973
34 CFR 300.1-300.818	Assistance to states for the education of students with
57 CIR 500.1 500.010	disabilities
34 CFR 300.500-300.520	Procedural safeguards and due process for parents and
	students
34 CFR 303.1-303.654	Early intervention program for infants and toddlers with
	disabilities
34 CFR 99.10-99.22	Inspection, review and procedures for amending
	education records
42 USC 12101-12213	Americans with Disabilities Act
Management Resources	Description
Website	CSBA District and County Office of Education Legal
	<u>Services</u>
Website	California Department of Education, Special Education

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Website	U.S. De	epartment o	f Education,	Office	of S	pecial
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Education Programs

Cross References

Policy	Description
0400	Comprehensive Plans
0420.4	Charter School Authorization
0420.4	Charter School Authorization
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E(1)	Uniform Complaint Procedures
1312.3-E(2)	Uniform Complaint Procedures
3541.2	Transportation For Students With Disabilities
3542	School Bus Drivers
4112.23	Special Education Staff
5144.2	Suspension And Expulsion/Due Process (Students With
	Disabilities)
6020	Parent Involvement
6020	Parent Involvement
6146.4	Differential Graduation And Competency Standards For
	Students With Disabilities
6159	Individualized Education Program
6159	Individualized Education Program
6159.1	Procedural Safeguards And Complaints For Special
	<u>Education</u>
6159.1	Procedural Safeguards And Complaints For Special
	<u>Education</u>
6159.2	Nonpublic, Nonsectarian School And Agency Services
	For Special Education
6159.2	Nonpublic, Nonsectarian School And Agency Services
	For Special Education
6159.3	Appointment Of Surrogate Parent For Special Education
	<u>Students</u>
6159.3	Appointment Of Surrogate Parent For Special Education
	Students
6159.4	Behavioral Interventions For Special Education Students
6164.4	Identification And Evaluation Of Individuals For Special
	Education
6164.4	Identification And Evaluation Of Individuals For Special
	Education

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6164.41	Children With Disabilities Enrolled By Their Parents In
	Private School
6164.41	Children With Disabilities Enrolled By Their Parents In
	Private School
6164.6	Identification And Education Under Section 504
6164.6	Identification And Education Under Section 504

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Pasadena, California

Revised: 11/12/95; 11/20/14; 4/23/20; 2/23/23

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