

**VIRGINIA BEACH CITY PUBLIC SCHOOLS**
CHARTING THE COURSESchool Board ServicesKimberly A. Melnyk, Chair
District 2Jennifer S. Franklin, Vice Chair
District 2 – KempsvilleBeverly M. Anderson
At-LargeKathleen J. Brown
District 10Michael R. Callan
District 6David Culpepper
District 8Victoria C. Manning
At-Large

District 4

Jessica L. Owens
District 3 – Rose HallTrenace B. Riggs
District 1 – CentervilleCarolyn D. Weems
District 9

Donald E. Robertson, Ph.D., Superintendent

School Board Regular Meeting Proposed Agenda
Tuesday, March 12, 2024**School Administration Building #6, Municipal Center**2512 George Mason Drive
P.O. Box 6038
Virginia Beach, VA 23456
(757) 263-1000

Public seating will be made available on a first-come, first-served basis. Members of the public will also be able to observe the School Board Meeting through livestreaming on schoolboard.vbschools.com/meetings/live, broadcast on VBT Channel 47, and on Zoom through the link below.

Attendee link: https://us02web.zoom.us/join/9JqAN6iRxObjXa_VEF2ZQ Call-in (301) 715-8592 ID 825 0277 4005

The School Board's expectations regarding decorum, order and public comments can be found in School Board Bylaws [1-47](#) and [1-48](#). Public comment is always welcome by the School Board through their group e-mail account at SchoolBoard@VBCPSboard.com or by request to the Clerk of the School Board at (757) 263-1016. Requests for accommodations should be discussed with the Clerk of the Board by 9:00 a.m. on March 11, 2024.

1. **Administrative, Informal, and Workshop (School Administration Building #6 – School Board Room)..... 3:30 p.m.**
 - A. School Board Administrative Matters and Reports
 - B. Budget/CIP Workshop #5
 - C. All in Virginia Update
 - D. Changing Date of School Board Regular Meetings
2. **Closed Session (as needed)**
3. **School Board Recess5:30 p.m.**
4. **Formal Meeting (School Administration Building #6 – School Board Room)6:00 p.m.**
5. **Call to Order and Roll Call**
6. **Moment of Silence followed by the Pledge of Allegiance**
7. **Student, Employee and Public Awards and Recognition**
 - A. Outstanding Assistant Principal – Thoroughgood Elementary
 - B. VHSL Individual Gymnastics All Around Competition Champion – Kellam High School
 - C. State Champion Gymnastics Team and State Champion Uneven Bars – Ocean Lakes High School
8. **Adoption of the Agenda**
9. **Superintendent's Report (second monthly meeting) and recognitions (first and second monthly meetings)**
10. **Approval of Meeting Minutes**
 - A. February 13, 2024 Regular School Board Meeting **Added 03/11/2024**
 - B. February 20, 2024 Special School Board Meeting
 - C. February 27, 2024 Regular School Board Meeting **Added 03/11/2024**
11. **Public Hearing Regarding Appointment of Interim School Board Member – District 4**

The School Board will hold a public hearing regarding appointment of Interim School Board Member – District 4 at the March 12, 2024 School Board Meeting. Citizens may sign up to speak by completing the [online form here](#) with the topic PUBLIC HEARING or contacting the School Board Clerk at 263-1016 and shall be allocated three (3) minutes each. Sign up for the public hearing will close at noon on March 12, 2024. All public comments shall meet School Board Bylaws, [1-47](#) and [1-48](#) requirements for Public Comment and Decorum and Order.

Applicants being Considered for the Interim School Board Member – District 4 Appointment (Listed horizontally in alphabetic order left to right)		
Georgia F. Allen	Anissa Bowden	Dr. Alveta J. Green
Shannon Kendrick		



12. Public Comments (until 8:00 p.m.)

The School Board will hear public comments at the March 12, 2024 School Board Meeting. Citizens may sign up to speak by completing the [online form here](#) or contacting the School Board Clerk at 263-1016 and shall be allocated three (3) minutes each. Sign up for public speakers will close at noon on March 12, 2024. Speakers will be provided with further information concerning how they will be called to speak. In person speakers should be in the parking lot of the School Administration Building #6, 2512 George Mason Drive, Virginia Beach, Virginia 23456 by 5:45 p.m. March 12, 2024. Speakers signed up to address the School Board through Zoom or by telephone should be signed into the School Board Meeting by 5:45 p.m. All public comments shall meet School Board Bylaws, [1-47](#) and [1-48](#) requirements for Public Comment and Decorum and Order.

13. Information

- A. Textbook Adoption: 4-5 Elementary Language Arts
- B. New Course:
 - 1. English 10 AP Seminar
 - 2. Career Strategies Seminar
- C. Proposed Fiscal Year 2024-2025 School Operating Budget and Capital Improvement Program (CIP)

14. Return to public comments if needed

15. Consent Agenda

- A. Policy Review Committee (PRC) Recommendations:
 - 1. Policy 2-42/School Support Process
 - 2. Policy 2-50/ Appointment/Reappointment and Reclassification
 - 3. Policy 5-45/Use of Drugs, Alcohol, Tobacco Products and Nicotine Vapor or Alternative Nicotine Products
 - 4. Policy 6-69/Psychological Services
 - 5. Policy 7-43/Fund-Raising by Students
- B. Renaissance Academy Alternative Education Program: Year-One Implementation Evaluation
- C. Recommendation of General Contractor: Holland Road Annex Scratch Cooking with HVAC

16. Action

- A. Personnel Report / Administrative Appointments **Updated 03/15/2024**
- B. Policy Review Committee (PRC) Recommendations:
 - 1. Bylaw 1-12/Oath of Office
 - 2. Bylaw 1-13/Orientation/In-Service Programs
- C. Resolution Regarding School Operating Budget for Fiscal Year 2024-2025
- D. Resolution Regarding Capital Improvement Program (CIP) for Fiscal Year 2024-25 through Fiscal Year 2029-2030

17. Committee, Organization or Board Reports

18. Return to Administrative, Informal, Workshop or Closed Session matters

19. Adjournment



Subject: Budget/CIP Workshop #5 **Item Number:** 1B

Section: Administrative, Informal, and Workshop **Date:** March 12, 2024

Senior Staff: Crystal M. Pate, Chief Financial Officer

Prepared by: Crystal M. Pate, Chief Financial Officer

Presenter(s): Crystal M. Pate, Chief Financial Officer

Jack Freeman, Chief Operations Officer

Recommendation:

The School Board received information on The Proposed School Operating Budget for FY 2024/25 and Proposed Capital Improvement Program (CIP) for FY 2024/25 - FY 2029/30 at the February 6, 2024 Special School Board meeting. After the School Board completes its process of workshops and review over the next couple weeks, administration recommends School Board approval by March 12, 2024.

Background Summary:

- The Operating Budget for 2024/25 is to be determined.
- The Capital Improvement Program for FY 2024/25 - FY 2029/30 includes the projected revenues available over the next six years and adjusted project timelines to reflect this spending plan.

Source:

Code of Virginia, Sections 22.1-88, 22.1-89, 22.1-91, 22.1-93, and 22.1-94

Budget Impact:

To be determined.



School Board Budget Workshop

Crystal Pate, Chief Financial Officer
Jack Freeman, Chief Operations Officer

Tuesday, March 12, 2024

Agenda

- Administration's *Amended* Recommendations to City Council's 2¢ Reduction
- State Budget Update
- Proposed Final FY25 Budget
- Proposed Final 2024/25 - 2029/30 CIP

Administration's Recommendations to City Council's 2¢ Reduction

1¢ Reduction

Description	Amount
Remove replacement school buses	\$2,386,383
Extend the maintenance cycle for landscape services	\$478,571
Reduce general maintenance line item	\$135,046
Total	\$3,000,000

2¢ Reduction

Description	Amount
Cut central office temporary employment agreements	\$546,023
Cut FEV Tutoring	\$450,000
Cut Unified Insights	\$198,772
Staff Cuts	\$789,630
Secondary Assistant Principals (4.0) Library Media Assistants (3.0) Instructional Technology Specialists (1.0) Technology Support Technician (1.0)	
Cut 8.5 central office positions	\$664,117
Total	\$2,648,542

Will you provide a list of the **8.5** central office unfilled positions to be cut?

Dept. of Budget and Finance	1.0 position
Dept. of Communications and Community Engagement	1.0 position
Dept. of School Leadership	1.0 position
Dept. of Human Resources	1.0 position
Dept. of School Division Services	2.5 positions
Dept. of Teaching and Learning	1.0 position
Dept. of Technology	1.0 position

State Budget Update

State Budget Update

- General Assembly adjourned March 9, 2024.
- Anticipating additional revenue from the State.
- If the General Assembly passes a budget, we hope to have the calc tool from the state shortly thereafter.
- Will seek guidance from the Board should additional revenue be provided by the State.

Planning for Additional State Funding

- Fund the cost of a 3% raise for all staff
- Eliminate planned cuts or reductions made to balance SEON and create the final FY25 Budget
- Implement one of the other compensation options provided by SEGAL
- Consider other ideas from the School Board

Proposed FY 2024/25 Operating Budget Balancing

	SEON FY 2024/25	Proposed FY 2024/25	Variance
Revenue			
Federal	14,744,107	14,744,107	-
State	364,283,405	364,283,405	-
State Sales Tax	91,663,766	91,663,766	-
Local Contribution (RSF)	479,358,446	473,709,904	(5,648,542)
Other Local	4,457,538	4,457,538	-
	954,507,262	948,858,720	(5,648,542)
			Amount
Budget Balancing			Balance
			(5,648,542)
Remove replacement school buses		2,386,383	(3,262,159)
Extend the maintenance cycle for landscape services		478,571	(2,783,588)
Reduce general maintenance line item		135,046	(2,648,542)
Cut central office temporary employment agreements		546,023	(2,102,519)
Cut FEV Tutoring		450,000	(1,652,519)
Cut 8.5 central office positions		664,117	(988,402)
Cut Unified Insight		198,772	(789,630)
Staff cuts		789,630	-
Secondary Assistant Principals (4.0)			
Library Media Assistants (3.0)			
Instructional Technology Specialists (1.0)			
Technology Support Technician (1.0)			



Capital Improvement Plan Update

March 12, 2024

*Department of School Division Services
Office of Facilities Services*

Proposed FY24-25 CIP – Funding Summary

Scenario 1: Williams ES/Bayside 6th Replacement: \$118M

FY 2024/25 - FY 2029/30 Capital Improvement Program (CIP)
Superintendent's Proposed - March 12, 2024

CIP #	Project Category	Total Project Cost	Six Year Appropriations	Appropriations to Date	Year 1 2024-2025	Year 2 2025-2026	Year 3 2026-2027	Year 4 2027-2028	Year 5 2028-2029	Year 6 2029-2030
1-001	Renovations and Replacements - Energy Management/Sustainability	32,865,000	32,865,000	15,325,000	2,500,000	2,660,000	2,820,000	3,000,000	3,180,000	3,380,000
1-002	Tennis Court Renovations - Phase II	3,400,000	3,400,000	2,000,000	200,000	210,000	225,000	240,000	255,000	270,000
1-015	Princess Anne High School Replacement	727,789,000	125,535,717	113,640,717	1,500,000	1,400,000	1,300,000	1,300,000	4,975,000	1,420,000
1-016	Energy Performance Contracts - Phase II	52,540,000	52,540,000	35,000,000	2,500,000	2,660,000	2,820,000	3,000,000	3,180,000	3,380,000
1-017	Renovations and Replacements - Grounds - Phase III	32,387,886	32,387,886	18,337,886	2,000,000	2,130,000	2,260,000	2,400,000	2,550,000	2,710,000
1-018	Renovations and Replacements - HVAC - Phase III	246,422,146	246,422,146	67,392,146	25,500,000	27,100,000	28,800,000	30,600,000	32,500,000	34,530,000
1-019	Renovations and Replacements - Reroofing - Phase III	98,124,260	98,124,260	36,324,260	8,800,000	9,360,000	9,940,000	10,560,000	11,220,000	11,920,000
1-020	Renovations and Replacements - Various - Phase III	45,435,854	45,435,854	26,835,854	2,650,000	2,820,000	2,990,000	3,180,000	3,370,000	3,590,000
1-022	Elementary School Playground Equipment Replacement	4,574,737	4,574,737	2,834,737	250,000	260,000	280,000	300,000	320,000	330,000
1-027	Renovations and Replacements - Safe School Improvements	2,190,000	2,190,000	800,000	200,000	210,000	220,000	240,000	250,000	270,000
1-028	B.F. Williams/Bayside 6th (Grades 4-6) Replacement	118,331,000	118,331,000	71,816,000	17,500,000	11,890,000	10,145,000	6,980,000	0	0
1-029	Bayside High School Replacement	1,499,018,000	5,936,507	5,936,507	0	0	0	0	0	0
1-033	Comprehensive Long Range Facilities Master Planning Update	800,000	800,000	0	200,000	600,000	0	0	0	0
1-030	Payroll System Replacement	10,382,407	10,382,407	10,382,407	0	0	0	0	0	0
1-031	School Bus & White Fleet Replacement	7,713,000	7,713,000	7,713,000	0	0	0	0	0	0
1-032	Telephone System Replacement	7,266,223	7,266,223	7,266,223	0	0	0	0	0	0
GRAND TOTAL (all projects)		2,889,239,513	793,904,737	421,604,737	63,800,000	61,300,000	61,800,000	61,800,000	61,800,000	61,800,000
TARGETS					63,800,000	61,300,000	61,800,000	61,800,000	61,800,000	61,800,000
DIFFERENCE					0	0	0	0	0	0

Note: 'Appropriations To Date' includes reversion funds approved by City Council on Nov. 21, 2023, excluding \$11,000,000 which are included in 'Year 1 2024-2025'.

Note: 'Total Project Cost for Princess Anne HS Replacement considers a bid in 2043. Additional funding would be needed to accomplish this.

Note: 'Total Project Cost for Bayside HS Replacement considers a bid in 2056. Additional funding would be needed to accomplish this.

Proposed FY24-25 CIP - Funding Source

Scenario 1: Williams ES/Bayside 6th Replacement: \$118M

School Board Funding Sources
Virginia Beach City Public Schools
FY 2024/25 - FY 2029/30 Capital Improvement Program (CIP)
Superintendent's Proposed - February 6, 2024

Funding Sources	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
Charter Bonds	32,300,000	32,300,000	32,300,000	32,300,000	32,300,000	32,300,000
Public Facility Revenue Bonds	15,000,000	12,000,000	12,000,000	12,000,000	12,000,000	12,000,000
PayGo	3,000,000	4,000,000	5,000,000	6,000,000	7,000,000	7,500,000
Interest/Sale of Property	0	0	0	0	0	0
Energy Performance Contracts Funding	2,500,000	2,500,000	2,500,000	2,000,000	2,000,000	2,000,000
State Construction Grants	0	0	0	0	0	0
School Special Reserve Fund Balance/Reversion	11,000,000	10,500,000	10,000,000	9,500,000	8,500,000	8,000,000
Total	63,800,000	61,300,000	61,800,000	61,800,000	61,800,000	61,800,000

Note: This Funding Source includes reversion funds approved by City Council on Nov. 21, 2023.

Moving Forward

- Future School Board meetings
 - Review educational specifications and current design of priority school
 - Receive direction from the School Board for areas to explore reductions
 - Develop options based upon School Board guidance to reduce the size of the design
 - Return to the Board with recommendations reflecting Board guidance
- Proceed toward 100 percent design
- Target 2026 for start of construction

**DRAFT
FOR INFORMATIONAL
PURPOSES ONLY**



Subject: All in VA Update **Item Number:** 1C

Section: Administrative, Informal, and Workshop **Date:** March 12, 2024

Senior Staff: Danielle E. Colucci, Chief Academic Officer

Prepared by: Danielle E. Colucci, Chief Academic Officer

Presenter(s): Danielle E. Colucci, Chief Academic Officer

Recommendation:

That the School Board receive an update on the utilization of All In Virginia funding.

Background Summary:

The Commonwealth of Virginia provided funding to school divisions to provide high-intensity tutoring, to support the expansion of the Virginia Literacy Act (VLA), and to implement strategies to address chronic absenteeism.

Source:

N/A

Budget Impact:

N/A



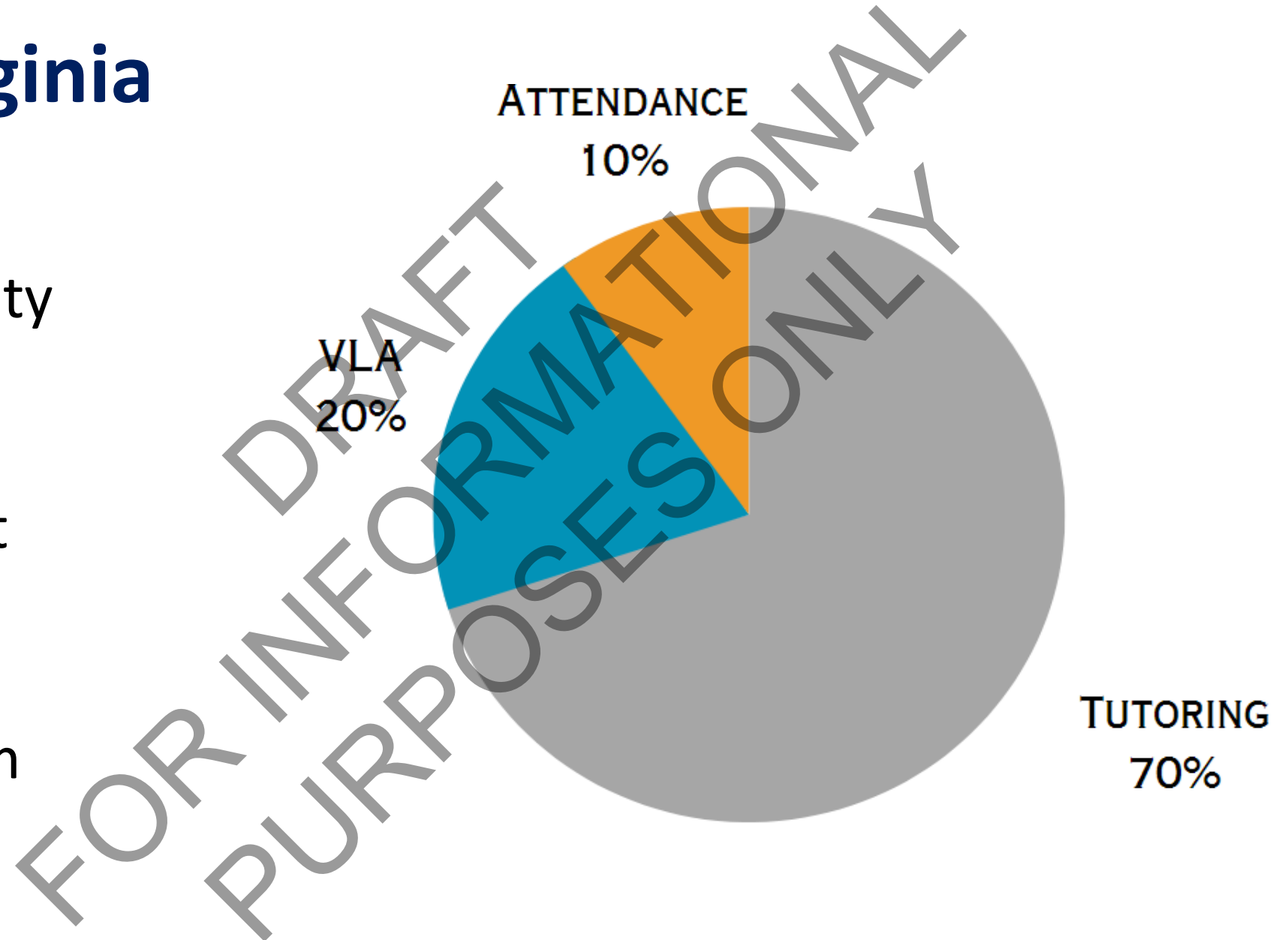
All in Virginia Update

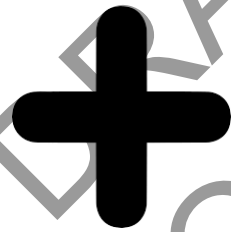
School Board Workshop
Tuesday, March 12, 2024

Department of Teaching and Learning

All In Virginia

- High-intensity tutoring
- Virginia Literacy Act (VLA)
- Chronic absenteeism





**ALL In
Tutoring**



23-24 VBCPS All In Funded Tutoring

VBCPS All In Tutoring	26,718 hours
Imagine Math	165,893 hours 364,129 lessons
Zearn	5,505 lessons
Lexia	Available soon



23-24 VBCPS Funded Tutoring

Title I Tutoring	7,596 hours
FEV Tutoring	3,210 hours 4,604 support logins
Academic Support Tutoring	12,017 hours

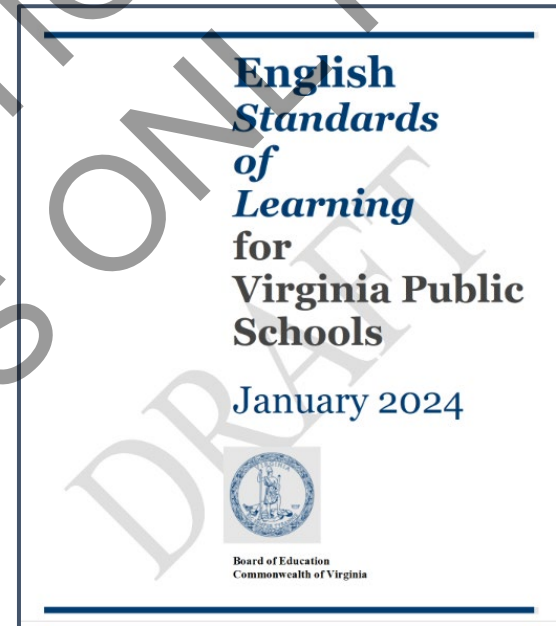
#AttendanceMattersVA

- *EveryDay Labs*
- *Level 3 feeder pattern reviews*
- *Attendance ambassador program*
- *Student Response Team (SRT)*
- *In-person flexible instructional time*



Virginia Literacy Act (VLA) 2024-25

- *Elementary core and K-8 supplemental materials*
- *Middle school reading specialists*
- *Reading plans for students at-risk*
- *VDOE evidence-based literacy instruction (EBLI) training*
- *Division-literacy plan*
- *Virginia Language and Literacy Screening (VALLS)*
- *2024 Standards of Learning*



All In Spending Update

Tutoring	\$1,030,101.79
VLA	In process
Absenteeism	\$ 389,000



Questions?

The Department of Teaching and Learning
Tuesday, March 12, 2024



Subject: Changing Date of School Board Regular Meetings **Item Number:** 1D

Section: Administrative, Informal, and Workshop **Date:** March 12, 2024

Senior Staff: Nicole Livas, Chief Communications Officer

Prepared by: Kamala H. Lannetti, School Board Attorney

Presenter(s): Kamala H. Lannetti, School Board Attorney

Recommendation:

That the School Board discuss whether moving School Board regular meeting dates to a different day of the week is an option for the future

Background Summary:

The City's Communications Officer has been meeting with School Administration staff about the Memorandum of Understanding between the City Council and the School Board and the need to update the MOU to address current practices, funding issues, new technology and changes to the City Communication's Office staffing and budgeting. Demands on the Communications Office's staff time have increased and ensuring appropriate staffing for both City and School Division broadcasting needs is proving challenging. The City's Communications Officer has inquired whether the School Board would consider changing the day of the week for regular School Board Meetings to a different day than the City Council meets. Changing the day of the week is one solution that would free staff to be available for School Board Meetings as well as City Council Meetings. The City's Communication Officer needs to provide recommendations to the City regarding options to address Department needs.

Source:

N/A

Budget Impact:

N/A



Subject: School Board Recognitions **Item Number:** 7

Section: Student, Employee and Public Awards and Recognitions **Date:** March 12, 2024

Senior Staff: Nicole Livas, Chief Communications and Community Engagement Officer

Prepared by: David Schleck, Public Relations Coordinator

Presenter(s): Jennifer S. Franklin, Vice Chair

Recommendation:

That the School Board recognize the outstanding accomplishments of those receiving the March 12, 2024, School Board recognitions. These designated achievements should not be taken lightly as they fall within a listing of criteria that require achievements including a national or state-level win in a competition, event, or achievement. Examples would be those of National Merit Finalists, taking first place for a state-level sports competition, or other similar meritorious examples. This meeting we will recognize:

1. Outstanding Assistant Principal, Thoroughgood Elementary
2. VHSL Individual Gymnastics All Around Competition Champion, Kellam High School
3. State Champion Gymnastics Team and State Champion Uneven Bars, Ocean Lakes High School

Background Summary:

That the School Board allow time during School Board meetings to recognize students and/or staff who have accomplished notable recognitions that fit within the parameters of the School Board recognition criteria.

Recognition Criteria:

1. Achievement of first or second place in national competitions/events.
2. Achievement of national recognition for outstanding achievements, i.e., National Merit Finalists.
3. Achievement of first place in regional (multi-state) competitions/events.
4. Achievement of first place in state competitions/events.
5. Achievements beyond the scope of regular academics/activities and/or job performance.

Source:

Utilizing data from submissions made to the Department of Communications and Community Engagement, which have been approved by school principals or department heads recognizing a notable achievement from a student or staff member fitting the Board recognition parameters.

Budget Impact:

None.



Subject: Approval of Minutes **Item Number:** 10A-C

Section: Approval of Meeting Minutes **Date:** March 12, 2024

Senior Staff: N/A

Prepared by: Regina M. Toneatto, School Board Clerk

Presenter(s): Regina M. Toneatto, School Board Clerk

Recommendation:

That the School Board adopt the following set of minutes as presented:

- A. February 13, 2024 Regular School Board Meeting*
- B. February 20, 2024 Special School Board Meeting
- C. February 27, 2024 Regular School Board Meeting*

***Note:** Supporting documentation will be provided to the School Board under separate cover prior to the meeting.

Background Summary:

N/A

Source:

Bylaw 1-40

Budget Impact:

N/A



School Board Services

Kimberly A. Melnyk, Chair
District 2

Jennifer S. Franklin, Vice Chair
District 2 – Kempsville

Beverly M. Anderson
At-Large

Kathleen J. Brown
District 10

Michael R. Callan
District 6

David Culpepper
District 8

Victoria C. Manning
At-Large

Staci R. Martin
District 4

Jessica L. Owens
District 3 – Rose Hall

Trenace B. Riggs
District 1 – Centerville

Carolyn D. Weems
District 9

Donald E. Robertson, Ph.D., Superintendent

School Board Regular Meeting MINUTES
Tuesday, February 13, 2024

School Administration Building #6, Municipal Center

2512 George Mason Drive
P.O. Box 6038
Virginia Beach, VA 23456
(757) 263-1000

1. **Administrative, Informal, and Workshop:** Chair Melnyk convened the Administrative, Informal, and Workshop session at 3:02 p.m. on the 13th day of February 2024.

In addition to Superintendent Robertson, the following School Board members were present in the School Administration Building #6, School Board Chamber: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning (arrived at 4:42 p.m. during the Closed Session), Ms. Riggs, and Ms. Weems. The following School Board member attended via Zoom: Ms. Owens.

Chair Melnyk noted members of the public will be able to observe the School Board meeting through live streaming on schoolboard.vbschools.com/meetings/live, broadcast on VBT Channel 47, and on Zoom; welcomed members of the public both in person and online.

A. School Board Administrative Matters and Reports*

*Special Presentation of Appreciation to School Board: There was a special presentation to the School Board in honor of School Board Appreciation Month; cheerleaders from Tallwood High School performed cheers for the School Board members.

- B. Sustainable Schools: Ryan Hersey, Sustainability Officer, Facilities Services, provided the School Board an update on the Environmentally Sustainability Progress and Practices of Advancing our Sustainable Building Infrastructure; triple bottom line – environmental, economic, social; advance our sustainable building structure, integrate sustainable practices throughout the school division, educate about sustainability; reviewed timeline; mentioned Policy 3-67; presentation focus: facilities and maintenance; VBCPS average cost per kilowatt hour (kWh): 2006: 7.42 cents, 2023: 12.93 cents, increased by 74.0%; VBCPS electricity use – since 2006, VBCPS has reduced electricity use by 34.6%; shared comparison of three high schools use (kWh/SF); shared graph of Ocean Lakes Elementary electricity use and cost over time: cost 2006: \$92,010, cost 2013: \$112,636, 2007 – HVAC, windows, geothermal & energy performance contracting, 2020 – energy performance contracting, 2021 – solar installation, cost 2023: \$55,894; reviewed VBCPS electricity use and cost over time graph, reduced use, actual cost approximately \$15 million, estimate of what costs would/might have been – approximately \$27 million; trend of savings over time.

The presentation continued with brief comments and questions regarding LED costs; solar panels; maintenance costs; sustainable initiatives; solar panels on buildings with newer roofs; mentioned schools with solar panels (Ocean Lakes Elementary, Renaissance Academy, Princess Anne Middle School, Thoroughgood Elementary); and an additional four schools getting solar panels.

- C. Chronic Absenteeism Update: Matthew Delaney, Chief Schools Officer, and Robert Jamison, Executive Director of Student Support Services provided the School Board information on national trends about chronic absenteeism, how Virginia has identified chronic absenteeism as a focus area, and how VBCPS is strategically

School Board of the City of Virginia Beach
School Administration Building #6, Municipal Center
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Tuesday, February 13, 2024
School Board Regular Meeting
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addressing chronic absenteeism; Mr. Delaney started the presentation and mentioned Dr. Teri Breux (former principal at Bettie F. Williams, currently Director of Elementary School Leadership), Mrs. Sham Bevel (principal at Bayside 6th), and Mr. Troy Walton (principal at Bayside High School) were present and available to answer questions; reviewed definition of chronic absenteeism – missing 10% or more of the academic year for any reason, including excused absences, unexcused absences, and suspensions; key points: chronic absenteeism is a national issue, Virginia has identified it as a focus area, existing policies and practices, adding new strategies, our schools continue to work hard to address; national issue – impact on students: less likely to read at grade level by the end of 3rd grade, four times more likely to drop out of high school than their peers; traditional causes (illness, lack of transportation, housing mobility, academic struggles), new variable – parents’ lower threshold for missing school; state level – Virginia has identified it as a focus area, chronic absenteeism data collected by the state as early as 2015-2016, included in the state accreditation system in 2017-2018, performance levels - Level 1: 15% or lower, Level 2: between 16% and 24%, Level 3: 25% or higher, Attendance Matters campaign and state-level task force.

Mr. Jamison continued the presentation; mentioned Regulation 5-17.1,A – Absences/Truancy/School and Class Attendance – Grades K-12; absence defined: at the elementary and middle school level, if a student does not attend school for at least a portion of the day, he/she is counted absent; at the high school level, absences are computed for each class, at the middle school level, absences are computed for each credit course, a student who misses more than 15 minutes of any class will be counted absent for that class; Regulation 5-17.1,G – Excessive Absences – VBCPS; actions when students start to accrue absences: phone calls home, attendance letters, conferences, corrective action plans, Student Response Team meetings, attendance contracts, etc.; during 2022-2023 school year, secured a dedicated docket for truancy cases; adding new strategies to address issue: 2023-2024 Strategic Action Agenda - using integrated systems of support to meet student needs, EveryDay Labs – to increase communications with families through mail and text messages, new program: Attendance Ambassadors – 1 coordinator and 10 ambassadors assigned to Level 3 schools; first meeting with Attendance Ambassadors was February 8; VDOE All-In Funds are being used to fund both EveryDay Labs and the Attendance Ambassadors; overview of approaches used in some schools to address chronic absenteeism; reviewed how you can help: School Board members – be aware of policies and regulations, help constituents with school-age children understand why attendance matters, connect families in need with school and school division staff for support; families – prepare your child for academic success by making sure they are in school when they are not sick, notify the school by phone or email on the day of your child’s absence, know that frequent absent students fall behind in critical reading and math skills; students – speak with your parents, teachers, counselors, and administrators if you need support, recognize the importance of attending school, develop personal goals for school attendance.

The presentation continued with questions and comments regarding number of schools at Level 1, 2, and 3; impact on students present/not absent – how instruction provided, remediation, limits other instruction; absenteeism and accreditation; resources to help with absenteeism; schools sharing helpful practices; data driven; and percentage of chronic absenteeism.

- D. Budget/CIP Workshop #1: Crystal Pate, Chief Financial Officer provided the School Board information and updates on the budget development process and have answers to any questions addressed by the Budget Development team; reviewed the presentation agenda: questions from School Board members, revenue sharing formula (RSF) update, PPEA update; noted did not receive any questions from School Board members; update to the revenue sharing formula: City budget staff provided an updated RSF estimate on February 8, the amount is an increase of \$1,518,995 over what was presented in the SEON, possible revenue reduction pending determinations concerning the real estate tax rate.

Mr. Jack Freeman, Chief Operations Officer, continued the presentation; provided an overview: big picture – have been on a status quo CIP path: design-bid-build, adopted CIP, interim agreement enabled final evaluation of PPEA suitability for VBCPS, schedule of past updates to the School Board and City Council, schedule of work during interim agreement, delivery of guaranteed maximum price (GMP), School Board meeting update Jan. 23, 2024; overview of PPEA timeline: June 4, 2021 – unsolicited proposal received by S.B. Ballard Construction Co. (SBBCC), August 24, 2021 – Board authorized acceptance of SBBCC unsolicited proposal, December 20, 2021 – conceptual proposal received, March 18, 2022 – requested detailed proposals

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received, June 28, 2022 – have negotiated an Interim Agreement with SBBCC for 12 months of design work with public input not to exceed \$15,404,544, August 9, 2022 – resolution to approve School Board enter into an Interim Agreement for design work for PAHS, Williams ES/Bayside 6th Grade, and Bayside HS, July 5, 2022 – City Council briefed on PPEA process, February 28, 2023 – at School Board workshop, staff reviewed the PPEA, during Action, the Board reaffirmed support for the Interim Agreement, March 7, 2023 – City Council approved the PPEA Interim Agreement, January 9, 2024 – the School Board received information regarding the educational specifications process or the three replacement schools' design being conducted as part of the PPEA Interim Agreement design process, January 23, 2024 – the School Board received the guaranteed maximum price (GMP) for the PPEA; financial analysis: funding analysis – appropriations, cash and bond pay back analysis – debt services, expenditure timing – cash flow; moving forward: discussions about scalable options – process ended before scalable options process; options: Interim Agreement runs its course – no action needed, terminate the Interim Agreement, direct staff to pursue one or two projects under PPEA; staff needs guidance for how the Board wishes to proceed.

Ms. Pate concluded the presentation with reminders to email questions to Dr. Robertson, Crystal Pate, and all School Board members; submit questions by Friday each week to provide answers before the next Tuesday. The presentation continued with questions and comments regarding Panorama contract; abatement funds; general revenue funds; recovery school; support from other divisions for recovery school; funds to support recovery school; vaping detectors and cost; Virginia House Bill 696; motion in formal meeting regarding funds for recovery school; reversion funds; PPEA; scalable options; CIP budget; design-bid-build; and direction on PPEA.

2. **Closed Session:** At 4:25 p.m. Vice Chair Franklin made the following motion, seconded by Ms. Anderson that the School Board recess into Closed Session in accordance with the exceptions to open meetings law set forth in Code of Virginia §2.2-3711, Part A, Paragraphs 1, 2, 3, 7, 8 and 29 as amended, to deliberate on the following matters:
1. Discussion, consideration, or interviews of prospective candidates for employment; assignment, appointment, promotion, performance, demotion, salaries, disciplining, or resignation of specific public officers, appointees, or employees of any public body; and evaluation of performance of departments or schools of public institutions of higher education where such evaluation will necessarily involve discussion of the performance of specific individuals.
 2. Discussion or consideration of admission or disciplinary matters or any other matters that would involve the disclosure of information contained in a scholastic record concerning any student of any public institution of higher education in the Commonwealth or any state school system. However, any such student, legal counsel and, if the student is a minor, the student's parents or legal guardians shall be permitted to be present during the taking of testimony or presentation of evidence at a closed meeting, if such student, parents, or guardians so request in writing and such request is submitted to the presiding officer of the appropriate board.
 3. Discussion or consideration of the acquisition of real property for a public purpose, or of the disposition of publicly held real property, where discussion in an open meeting would adversely affect the bargaining position or negotiating strategy of the public body.
 7. Consultation with legal counsel and briefings by staff members or consultants pertaining to actual or probable litigation, where such consultation or briefing in open meeting would adversely affect the negotiating or litigating posture of the public body. For the purposes of this subdivision, "probable litigation" means litigation that has been specifically threatened or on which the public body or its legal counsel has a reasonable basis to believe will be commenced by or against a known party. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.
 8. Consultation with legal counsel employed or retained by a public body regarding specific legal matters requiring the provision of legal advice by such counsel. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.

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29. Discussion of the award of a public contract involving the expenditure of public funds, including interviews of bidders or offerors, and discussion of the terms or scope of such contract, where discussion in an open session would adversely affect the bargaining position or negotiating strategy of the public body.

Namely to discuss:

- A. Status of pending employee discipline cases and complaints.
- B. Discussion with staff regarding status of certain matters related to real property related to educational services.
- C. Discussion and legal advice concerning PPEA related projects.
- D. Status of pending student cases and complaints.
- E. Decision on student discrimination complaint.
- F. Status of pending litigation or administrative cases.
- G. Consultation with legal counsel regarding probable litigation and pending litigation matters.
- H. Application and interview questions for appointment process.

Chair Melnyk called for a vote. The School Board Clerk announced there were nine (9) ayes in favor of the motion to recess into Closed Session: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Owens, Ms. Riggs, and Ms. Weems. The motion passed, 9-0-0. Note: Ms. Owens did not attend the Closed Session since she was participating via Zoom.

The School Board recessed into Closed Session at 4:29 p.m.

Individuals present for discussion in the order in which matters were discussed:

- B. Discussion with staff regarding status of certain matters related to real property related to educational services: School Board members: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Riggs, and Ms. Weems; Kamala H. Lannetti, School Board Attorney; Donald E. Robertson, Ph.D., Superintendent; Jack Freeman, Chief Operations Officer; Melisa Ingram, Executive Director, Office of Facilities Services; and Regina M. Toneatto, School Board Clerk.
- C. Discussion and legal advice concerning PPEA related projects: School Board members: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Riggs, and Ms. Weems; Kamala H. Lannetti, School Board Attorney; Donald E. Robertson, Ph.D., Superintendent; Jack Freeman, Chief Operations Officer; Melisa Ingram, Executive Director, Office of Facilities Services; and Regina M. Toneatto, School Board Clerk.

School Board member, Ms. Manning joined the Closed Session at 4:42 p.m.

At 5:07 p.m., Jack Freeman, Chief Operations Officer and Melisa Ingram, Executive Director, Office of Facilities Services left the Closed Session.

- G. Consultation with legal counsel regarding probable litigation and pending litigation matters: School Board members: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Riggs, and Ms. Weems; Kamala H. Lannetti, School Board Attorney; Donald E. Robertson, Ph.D., Superintendent; and Regina M. Toneatto, School Board Clerk.
- F. Status of pending litigation or administrative cases: and
- D. Status of pending student cases and complaints: School Board members: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Riggs, and Ms. Weems; Kamala H. Lannetti, School Board Attorney; Donald E. Robertson, Ph.D., Superintendent; and Regina M. Toneatto, School Board Clerk.



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- A. Status of pending employee discipline cases and complaints; and
- E. Decision on student discrimination complaint: School Board members: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Riggs, and Ms. Weems; Kamala H. Lannetti, School Board Attorney; Donald E. Robertson, Ph.D., Superintendent; and Regina M. Toneatto, School Board Clerk.
- H. Application and interview questions for appointment process: School Board members: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Riggs, and Ms. Weems; Kamala H. Lannetti, School Board Attorney; Donald E. Robertson, Ph.D., Superintendent; and Regina M. Toneatto, School Board Clerk.

The School Board reconvened at 5:28 p.m.

Certification of Closed Session: Vice Chair Franklin read the Certification of Closed Session:

WHEREAS, the School Board of the City of Virginia Beach has convened a closed meeting on this date pursuant to an affirmative recorded vote and in accordance with the provisions of the Virginia Freedom of Information Act; and

WHEREAS, Section 2.2-3712 (D) of the Code of Virginia requires a certification by this School Board that such closed meeting was conducted in conformity with Virginia law.

NOW, THEREFORE, BE IT RESOLVED that the School Board of the City of Virginia Beach hereby certifies that, to the best of each member's knowledge, (i) only public business matters lawfully exempted from open meeting requirements by Virginia law were discussed in the closed meeting to which this certification applies, and (ii) only such public business matters as were identified in the motion by which the closed meeting was convened were heard, discussed, or considered.

Mr. Callan made the motion, seconded by Mr. Culpepper. Chair Melnyk called for a vote. The School Board Clerk announced there were seven (7) ayes in favor of the motion for Certification of Closed Session: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Mr. Callan, Mr. Culpepper, Ms. Riggs, and Ms. Weems. There was one (1) nay opposed to the motion for Certification of Closed Session: Ms. Brown. There was one (1) abstention for the Certification of Closed Session: Ms. Manning. The motion passed: 7-1-1.

- 3. **School Board Recess:** Chair Melnyk adjourned the Administrative, Informal, and Workshop session at 5:30 p.m.
- 4. **Formal Meeting (School Administration Building #6 – School Board Room) 6:00 p.m.**
- 5. **Call to Order and Roll Call:** Chair Melnyk convened the meeting of the School Board at the School Administration Building #6, School Board Chamber at 6:00 p.m. on the 13th day of February 2024 and thanked the members of the public joining the meeting in person and online.
In addition to Superintendent Robertson, the following School Board members were present in the School Administration Building #6, School Board Chamber: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Riggs, and Ms. Weems. The following School Board member attended via Zoom: Ms. Owens.
- 6. **Moment of Silence followed by the Pledge of Allegiance**
- 7. **Student, Employee and Public Awards and Recognition**
 - A. Crossing Guard Recognition: The School Board recognized the remarkable dedication and service of our school crossing guards; the School Board recently recognized Feb. 7, 2024 as School Crossing Guard Appreciation Day.
 - B. School Board Clerk Appreciation – Special Presentation from Board and Superintendent: The School Board and Superintendent Robertson recognized Regina M. Toneatto, School Board Clerk and Susan L. Keipe, School Board Deputy Clerk in honor of VSBA School Board Clerk Appreciation Week, Feb. 12-16, 2024.

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- C. Code of Ethical and Professional Conduct for Members of the School Board of the City of Virginia Beach Signing: The School Board signed their Code of Ethical and Professional Conduct; individual School Board members stepped down from the dais for a public signing.

8. **Adoption of the Agenda**: Chair Melnyk requested the following modification, to add the resolution for School Board Clerk Appreciation Week to the Consent Agenda – item #15G; Ms. Brown requested to add a motion related to the PPEA to Action Agenda – item #16D; Ms. Weems requested to add abatement settlement funds to Action Agenda – item #16E; Mr. Culpepper requested to move Consent Agenda item #15E – Gifted Resource Cluster Program: Comprehensive Evaluation Recommendations to Action Agenda – item #16F. Chair Melnyk reviewed the agenda modifications: Action item #16D – A Motion for Action related to the PPEA, Consent item #15G – Resolution for School Board Clerk Appreciation, Action item #16E – Abatement Settlement Funds, and Action item #16F – Gifted Resource Cluster Program; Chair Melnyk called for any additional modifications. Hearing none, Chair Melnyk called for a motion to approve the agenda as presented and modified. Mr. Culpepper made the motion, seconded by Ms. Owens. Without discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were nine (9) ayes in favor of the motion to approve the agenda as presented and modified: Chair Melnyk, Vice Chair Franklin, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems. There was one (1) nay opposed to the motion to approve the agenda as presented and modified: Ms. Anderson. The motion passed, 9-1-0.
9. **Superintendent's Report (second monthly meeting) and recognitions (first and second monthly meetings)**: There was no Superintendent's Report presented at the meeting. Administrative Recognitions – Superintendent Robertson, introduced the following appointments which were approved at the January 23, 2024 School Board meeting: Christine A. McCune, Administrative Assistant, John B. Dey and Thoroughgood Elementary Schools as Assistant Principal, Holland Elementary School; Teri A. Breaux, Ed.D., Principal, Bettie F. Williams Elementary School as Director of Elementary Schools, Department of School Leadership; and Abigail J. Dougherty, Senior Customer Success Manager and Senior Dedicated Success Manager, LETRS as Coordinator, PreK-12, Department of Teaching and Learning.
10. **Approval of Meeting Minutes**
A. January 23, 2024 Mini-Retreat/Regular School Board Meeting: Chair Melnyk called for any modifications to the January 23, 2024 mini-retreat/regular School Board meeting minutes as presented. Hearing none, Chair Melnyk called for a motion to approve the January 23, 2024 minutes as presented. Ms. Brown made the motion, seconded by Ms. Riggs. Without discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion to approve the January 23, 2024 minutes as presented: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems. The motion passed, 10-0-0.
11. **Public Hearing on Proposed School Operating Budget FY 2024/25 and Capital Improvement Program for FY2024/25 - FY2029/30**: There were four (4) in person speakers and two (2) online speakers for the Public Hearing; items discussed were PPEA; SEON and CIP budget; revenue sharing formula; pay raises for employees; central office staff; streamline; mental health issues; Virtual Virginia; cuts to programs; interim agreement (PPEA) and cost (\$15 million); new construction; building maintenance, and sustainability of buildings.
12. **Public Comments (until 8:00 p.m.)**
There were eight (8) in person speakers (including one (1) student speaker) and two (2) online speakers; topics discussed were support for CTE courses; real-life experiences; FBLA (Future Business Leaders of America); gifted services; top heavy administration; gifted resource teachers; ODS; students' rights; LGBTQ students; transgender students; students need to feel safe; school calendars; instructional hours verses instructional days; pre and post labor day calendars; Election Day; Policy 6-13; VBEA calendar options; staff days; teachers leaving; number of students in district; State funding; 180 day calendars; best wishes and thanks to Ms. Martin for serving on the School Board; Ms. Manning and not running for re-election; and doing the right thing for students.

The Public Comments concluded at 7:06 p.m.

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13. Information

- A. Policy Review Committee (PRC) Recommendations: That the School Board review Policy Review Committee (PRC) recommendations regarding review, amendment, and repeal of certain bylaws and policies as reviewed by the PRC at its January 18, 2024 meeting. School Board Attorney, Kamala H. Lannetti presented the following:
1. Bylaw 1-9/Qualifications: The PRC recommends changes to align with the recent federal district court decision made regarding voting districts in Virginia Beach and to more clearly explain the expectations laid out in this Bylaw; there was a brief discussion regarding Bylaw 1-9; pending lawsuits; formation of districts; Bylaw subject to change based on outcome of lawsuits; training required of School Board members; language from code section; Oath of Office; and swearing in.
 2. Policy 6-60/Textbooks: The PRC recommends changes made to align with current School Division practices and update the Legal Reference section; there was a brief discussion regarding Policy 6-60; free textbooks and sale of textbooks in policy.
 3. Policy 6-67/Social Work Services: The PRC recommends minor scrivener's changes as necessary.
 4. Policy 6-79/Homebound Services: The PRC recommends updating the Editor's Notes to align with current School Division Guidelines.
- B. Old Donation School Selection Process: Crystal Lewis-Wilkerson, Ed.D., Director K-12 Gifted Program, provided the School Board information regarding a proposed amendment of the Local Plan for the Education of the Gifted (Old Donation School Selection Process); provided time for School Board members to read each of the amendment changes slides; brief overview of the proposed amendment changes - proposed amendment 1 - The committee uses a numerical rating scale to complete a holistic evaluation of the applicants and rate them by their rating scores. No single criterion determines an applicant's rating, and there is no guarantee a specific rating will result in enrollment at ODS....and record an individual rating...When the number of students receiving the highest rating (e.g., 5-5-5) exceeds the number of open seats, all students with the highest rating will be placed in an applicant pool from which a random selection will occur; proposed amendment 2 – updated modified 5 point scale, 5 – exceptionally strong in all the application components, 1 – does not demonstrate strengths in most areas; may not be successful in program; proposed amendment 3 - When the number of students receiving the highest rating (e.g., 5-5-5) exceeds the number of open seats, all students with the highest rating will be placed in an applicant pool from which a random selection will occur; proposed amendment 4 – removal of parent information, addition of performance based task (Grade 1 only); proposed amendment 5 - ...eligibility for enrollment in the gifted program at ODS. The presentation continued with questions and comments regarding 5-point scale; parent information component; suggested language of “limited” selection in amendment 1; enrollment and seats available; deeper rating of students; new rating scale; smart versus giftedness; gifted in all schools, educating all our gifted students; development of next 5-year plan; suggestion of cluster or satellite school; and funding/budget.
- C. Calendar Recommendation for 2024-2025: Matthew Delaney, Chief Schools Officer, provided the School Board information regarding the 24-25 school calendar process; reviewed purpose of the presentation – review the new calendar options requested by the School Board during the informational presentation on January 23, 2024; overview of the January 23 presentation – provided an overview of the calendar development process, shared results from the 2024-25 calendar survey, provided a review of preferred calendar option and an alternative option; mentioned Policy 6-12 and Policy 6-13; reviewed month-by-month the three calendar options (Pre-Labor Day 179 Day, Pre-Labor Day 180 Day; Post-Labor Day 179 Day).

Summary of Pre-Labor Day 179 Day option: Staff returns on Friday, August 16, six staff days for in-service week, students return on Monday, August 26, staff day on Monday, October 7, staff day on Friday, November 1, flex day for staff on Tuesday, November 5 (Election Day), holiday for students and staff on the Wednesday prior to Thanksgiving, two-week winter break, two staff days at the end of January, staff day on Monday, March 10, final day for students on Friday, June 13, flex day (staff) after on Monday, June 16.

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Summary of Pre-Labor Day 180 Day option: Staff returns on Friday, August 16, six staff days for in-service week, students return on Monday, August 26, staff day on Monday, October 7, staff day on Friday, November 1, flex day for staff on Tuesday, November 5 (Election Day), holiday for students and staff on the Wednesday prior to Thanksgiving, two-week winter break, two staff days at the end of January, final day for students on Friday, June 13, flex day (staff) on Monday, June 16.

Summary of Post-Labor Day 179 Day option: staff returns on Wednesday, August 21, eight staff days for in-service week, students return on Tuesday, September 3, staff day on Tuesday, November 5 (Election Day), holiday for students and staff on the Wednesday prior to Thanksgiving, two-week winter break, one staff day at the end of January, final day for students on Friday, June 13, flex day (staff) on Monday, June 16.

The presentation continued with questions and comments regarding length of quarters; flex days; adjusted dismissal days; flex days, staff days end of school year; 180 days – maximize instruction, shouldn't go below 180 days; possibility of a 2-year calendar; post and pre labor day options; option of a Post-Labor Day 180 Day calendar; concerns for last week of school, everyday should have instruction; survey and data; summer training options for teachers, much is asynchronously; time for professional learning; in the past, previous number of calendar days – 183; teacher retention (nationwide issue); options for 180 day Pre-Labor Day and Post-Labor Day; and calendar options in agenda packet for February 20 Special School Board meeting.

- D. School Board Committee Assignment Modifications for term ending June 30, 2024: Chair Melnyk reviewed the list of committee assignments for the term ending June 30, 2024; changes due to the resignation of School Board member, Ms. Martin; Internal Audit – Ms. Riggs will be placed on the committee, Chair Melnyk noted there is one meeting left in April, Chair Melnyk will stay on committee as an ex-officio position to complete the auditor's evaluation; Planning and Performance Monitoring Committee – Chair Melnyk will fill in when those meetings occur; noted that the Internal Audit Chair will also need to serve on the Governance Committee until June 30; Legislative Committee – Ms. Manning and Ms. Riggs will be placed on the committee; Student Discipline – Chair Melnyk and Vice Chair Franklin will fill in for the Committee I which meets on Monday for student discipline hearings; Workforce Development Committee has one more meeting and Ms. Weems will complete that work; Ms. Weems will continue on the Jericho Road Ad Hoc Committee; Mr. Callan will continue with the Adult Education Advisory Committee; Strategic Plan Committee – Mr. Callan and Ms. Anderson; reassignment of committees will take place in July.

The presentation continued with questions and comments regarding Jericho Road Committee, planning on meeting in March, requesting a second member on the committee; Workforce Development – presentation to School Board end of March, one more meeting in February, request to add Ms. Brown to the committee; Ms. Brown to be added to both Jericho Road Ad Hoc Committee and Workforce Development Committee; noted need to remove the Mayor's Committee for Persons with Disabilities; PPMC, consideration of committee, repetitive of committee, committee utilized to help develop budget, think about the purpose of PPMC, discuss in June; thinking about budget all year; PPMC helpful as a new School Board member; input from staff regarding the PPMC and workload; dates for presentations to the School Board did not line up with PPMC meeting dates; value to staff – additional feedback on PPMC presentations; and discussion regarding budget priorities in July.

14. Return to public comments if needed: As noted under Agenda item #12, Public Comments concluded at 7:06 p.m.

15. Consent Agenda: Chair Melnyk read the following items on the Consent Agenda:

A. Resolutions:

1. Special Resolution for School Board Member – Staci Martin: Recommended that the School Board approve the Resolution honoring Staci Martin, School Board Member District 4, upon her resignation from office.
2. Student Leadership Week: Recommended that the School Board approve a resolution recognizing February 18-24, 2024, as Student Leadership Week.

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- B. Policy Review Committee (PRC) Recommendations: Recommended that the School Board approve Policy Review Committee (PRC) recommendations regarding review, amendment, and repeal of certain bylaws and policies as reviewed by the PRC at its December 14, 2023 meeting.
1. Policy 4-66/Tutoring for Pay: The PRC recommends adding “private” tutoring in order to not cause confusion with All In Tutoring.
 2. Policy 6-20/Division Curriculum: The PRC recommends minor changes made to the Policy.
 3. Policy 6-21/Curriculum Committees: The PRC recommends changing “objectives and curriculum guides” curriculum, as it encompasses all the extra language that is unnecessary. “As appropriate” was also added and will not change the textbook review process by the public.
 4. Policy 6-22/Scope and Sequence: The PRC recommends Scrivener’s changes as necessary.
 5. Policy 6-24/Addition and Deletion of Courses and Programs: The PRC recommends changes proposed because VDOE does not offer guidance on all the courses VBCPS offers.
 6. Policy 6-25/Evaluation of the Curriculum: The PRC recommends Scrivener’s changes as necessary.
 7. Policy 6-32/Health and Physical Education: The PRC recommends Scrivener’s changes as necessary.
 8. Policy 6-34/Technical and Career Education: The PRC recommends Scrivener’s changes as necessary.
 9. Policy 6-35/Title I Programs: The PRC recommends updates related to grant requirements.
 10. Policy 6-37/World Languages: The PRC recommends changes presented are to make the policy easier to read.
 11. Policy 6-38/Core Content Areas: The PRC recommends changes from administration.
 12. Policy 6-39/Mathematics: The PRC recommends Scrivener’s changes as necessary.
 13. Policy 6-42/Social Studies: The PRC recommends Scrivener’s changes as necessary.
 14. Policy 6-43/Art, Music, and Theater Arts Programs: The PRC recommends changes made are to align with language that is currently being used and scrivener’s changes as necessary.
 15. Policy 6-44/School Counseling: The PRC recommends Scrivener’s changes as necessary.
 16. Policy 6-45/Theme-Based Academies: The PRC recommends Scrivener’s changes as necessary.
 17. Policy 6-57/International Travel: The PRC recommends no changes to this Policy.
 18. Policy 6-83/Non-School Division (VBCPS) Sponsored Educational Courses: The PRC recommends no proposed changes to this Policy.
 19. Policy 6-86/Naval Junior Officers Training Corps (NJROTC): The PRC recommends no proposed changes to this Policy.
 20. Policy 6-87/Governor’s School for the Arts: The PRC recommends scrivener’s changes to this Policy.
- C. Religious Exemption(s): Recommended that the School Board approve Religious Exemption RE-23-16 and RE-23-17.
- D. Energy Performance Contract: Recommended That the School Board approve a motion authorizing the Superintendent to execute an energy performance contract with Noresco in the amount of \$2,384,763. This contract authorizes the construction phase of the process. Facilities included in this project are Shelton Park Elementary School, Tallwood High School and Holland Road Annex. Recommended work includes lighting and building envelope improvements.
- E. Gifted Resource Cluster Program: Comprehensive Evaluation Recommendations: (Note: item moved to Action agenda item #16F; see adoption of the agenda item #8)
- F. Textbook Adoptions:
1. AP Japanese: Recommended that the School Board approve the following high school textbook as recommended by the Japanese Textbook Adoption Committee for implementation in the fall of 2024.

Course Title	Textbook	Publisher	Copyright
AP Japanese	<i>Dekiru! An Ap Japanese Preparation Course (1st Ed.)</i>	Cheng & Tsui	2021

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2. K-3 Elementary Language Arts: Recommended that the School Board approve the following elementary language arts textbook for grades kindergarten through third as recommended by the Elementary Language Arts Textbook Adoption Committee for implementation in the fall of 2024.

Course Title	Textbook	Publisher	Copyright
Language Arts K-3	<i>Into Reading</i>	<i>Houghton Mifflin Harcourt</i>	2020

- G. Resolution for School Board Clerk Appreciation (Note: item was added during Adoption of the Agenda; see agenda item #8): Recommended that the School Board approve a resolution recognizing VSBA School Board Clerk Appreciation Week, Feb. 12-16, 2024.

Chair Melnyk called for any objections from the School Board voting on the Consent Agenda items. Hearing none, Chair Melnyk called for a motion to approve the Consent Agenda as presented. Ms. Riggs made the motion, seconded by Vice Chair Franklin. Before the vote, Chair Melnyk asked the resolutions to be read.

Ms. Owens read the following resolution:

RESOLUTION

STACI MARTIN, SCHOOL BOARD MEMBER – DISTRICT 4

WHEREAS, Virginia Beach City Public Schools, in partnership with the entire community, will empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community; and

WHEREAS, through the governance and oversight of the School Board of the City of Virginia Beach and the leadership of the Superintendent and staff, Virginia Beach City Public Schools is a world class School Division that continually strives to chart the course for our students; and

WHEREAS, School Board Members have vital roles in preparing Virginia Beach City Public School students to be future leaders in our community and the world and work tirelessly to address those needs; and

WHEREAS, Staci Martin, has served with high distinction and outstanding dedication on the School Board of the City Virginia Beach, Virginia as the School Board Member from January 1, 2023 through February 13, 2024; and

WHEREAS, during her tenure as a School Board Member, Staci Martin has served on School Board Committees and Advisory Boards and has shared her exceptional understanding of the needs of nontraditional learners, career and technical education, higher education, workforce development, and regional workforce needs; and

WHEREAS, her participation has enhanced the School Board's efforts, in partnership with the entire community, to empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community.

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach commends and extends its grateful appreciation to Staci Martin, School Board Member District 4, for a job well done; and be it

FURTHER RESOLVED: That a copy of this Resolution be spread across the official minutes of this School Board; and be it

FINALLY RESOLVED: That this original resolution be presented to Staci Martin, School Board Member District 4, in recognition of her service.

This Resolution is to be adopted by the School Board of the City of Virginia Beach this 13th day of February 2024.

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Mr. Callan read the following resolution:

RESOLUTION
Student Leadership Week
Feb. 18-24, 2024

WHEREAS, Virginia Beach City Public Schools sponsors student leadership activities in order to provide students with vital experience in exercising a voice in matters of common concern, reconciling diverse interests, and selecting leaders; and

WHEREAS, student leaders are a positive influence on their peers, modeling good character and scholarship in and out of the classroom, and serve as change agents to improve the overall climate and academic performance levels of their schools, their division and their city; and

WHEREAS, student leaders do not automatically develop sound leadership skills and require trained, dedicated mentors and advisers to help them develop the essential characteristics of a leader and to provide the positive experiences necessary to becoming effective leaders; and

WHEREAS, the support of school administrators and faculty, parents and community members is necessary to help ensure the successful education of all emerging student leaders;

WHEREAS, Student Leadership Week serves as an ideal time to bring attention to the important and integral contributions that student leaders and all student activities make in our nation's schools;

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach, officially recognizes the last full week of February as "Virginia Beach City Public Schools Student Leadership Week" in support of National Student Leadership Week; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach encourages all citizens to seek opportunities to recognize student leaders in our schools and support their training and activities as they prepare themselves for their future stations as leaders of our city, state and nation; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 13th day of February 2024

Ms. Manning read the following resolution:

RESOLUTION
VSBA School Board Clerk Appreciation Week
Feb. 12-16, 2024

WHEREAS, school board clerks in each locality throughout our great Commonwealth are appointed by law to fulfill their duties and responsibilities; and

WHEREAS, school board clerks are responsible for keeping accurate records of the meetings and proceedings of the school board, a record of all receipts and disbursements, and a record of all official acts; and

WHEREAS, school board clerks perform such other duties in connection with the school business of her/his county or city as may be required by the school board; and

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WHEREAS, school board clerks maintain frequent contact with the public, including parents, employees and the media, on behalf of the school board and superintendent; and

WHEREAS, school board clerks, in the performance of their duties, are often required to work extra hours attending school board meetings; and

WHEREAS, school board clerks join with school boards to help ensure that students achieve to their highest potential; and

WHEREAS, the VSBA Board of Directors recognizes the third week of February as School Board Clerk Appreciation Week in the Commonwealth of Virginia;

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach also recognizes the third week of February as School Board Clerk Appreciation Week; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 13th day of February 2024

After the resolutions were read, Chair Melnyk called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion to approve the Consent Agenda as presented: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems. The motion passed, 10-0-0.

16. Action

- A. Personnel Report / Administrative Appointments: There were no administrative appointments. Chair Melnyk called for a motion to approve the February 13, 2024 personnel report and administrative appointments of which there were none. Ms. Anderson made the motion, seconded by Ms. Riggs that the School Board approve the appointments and the acceptance of the resignations, retirements, and other employment actions as listed on the February 13, 2024 personnel report. Without discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion to approve the February 13, 2024 personnel report and administrative appointments: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems. The motion passed, 10-0-0.
- B. Policy Review Committee (PRC) Recommendations: Recommended That the School Board approve Policy Review Committee (PRC) recommendations regarding review, amendment, and repeal of certain bylaws and policies as reviewed by the PRC at its December 14, 2023 meeting.
 1. Policy 6-65/Library Media Centers/Profession Libraries: The PRC recommends proposed numbering changes.

School Board Attorney, Kamala H. Lannetti mentioned there was a request from a School Board member to place the item on the Action Agenda; there were formatting changes made to the policy; Chair Melnyk called for a motion to approve Policy 6-65/Library Media Centers/Professional Libraries. Mr. Culpepper made the motion, seconded by Ms. Weems. A discussion followed regarding the policy; Mr. Culpepper made a motion to amend Policy 6-65, to add section D. Content Committee – The Superintendent or Designee shall create a committee comprised of senior staff, the School Board attorney, and at least four Library Media Specialist for the purposes of developing a process to ensure there is no sexually explicit content, as defined by Virginia Code 2.2-2827 in elementary school libraries. The committee shall develop a process for incoming materials at the secondary level meeting the definition of sexually explicit content as defined by Virginia Code 2.2-2827 to be placed on a list located in a prominent location on the division website. The motion was seconded by Ms. Brown. A discussion continued regarding the motion by Mr. Culpepper; amendment not necessary;

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implementation of amendment; including the Library Media Specialist in the process/committee; was amendment presented to the School Board prior to the meeting; public input on amendment; flexible to implement – no specific time constraint, well defined; upcoming PRC meeting; need to confirm if citing the right code section; concerns with being legally sufficient; suggestion to have policy go back to PRC; First Amendment implications; mention of code dealing with sexually explicit content and instructional materials; defer and send back to PRC; public input on amendment; Ms. Manning made a substitute motion to bring Policy 6-65 back to Legal for review and back to the School Board at the next regular meeting for Action, Mr. Culpepper seconded the motion; there was a discussion regarding Ms. Manning's motion; supports the policy going back to Legal; uncomfortable not having the PRC review at meeting; clarity the motion does prohibit the policy from going back to the PRC, but needs to come back to the School Board; specifically to bring to Legal for review; support for Ms. Manning's motion but not to going to PRC; transparency with policy; does not want to bypass PRC. Without further discussion, Chair Melnyk called for a vote on Ms. Manning's motion. The School Board Clerk announced there were seven (7) ayes in favor of the motion to bring Policy 6-65 back for Legal review and back to the School Board at the next regular meeting for Action: Vice Chair Franklin, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Owens, and Ms. Weems. There were three (3) nays opposed to the motion to bring Policy 6-65 back for Legal review and back to the School Board at the next regular meeting for Action: Chair Melnyk, Ms. Anderson, and Ms. Riggs. The motion passed, 7-3-0.

- C. Resolution Directing that a Petition for a Writ of Special Election Be Filed and the School Board Appoint an Interim School Board Member for District 4: Chair Melnyk called for a motion to approve the resolution directing that a Petition for a Writ of Special Election be filed, and the School Board appoint an Interim School Board Member District 4. Vice Chair Franklin made the motion, seconded by Ms. Anderson. School Board Attorney, Kamala H. Lannetti provided information regarding the resolution; approving the process; within the agenda packet there is calendar of dates; the resolution is authorizing the School Board attorney to take necessary steps to get the petition and the special election filed; School Board adopts a calendar and procedure for appointment of an Interim School Board Member District 4; Chair Melnyk read the following resolution:

RESOLUTION

DIRECTING THAT A PETITION FOR A WRIT OF SPECIAL ELECTION BE FILED AND THE SCHOOL BOARD ADOPT A CALENDAR AND PROCESS FOR APPOINTING AN INTERIM SCHOOL BOARD MEMBER DISTRICT 4

WHEREAS, Staci Martin School Board Member District 4 elected for a term of January 1, 2023 through December 31, 2026 has submitted her resignation from the School Board effective February 13, 2024 11:59 p.m.; and

WHEREAS, the Code of Virginia §24.2-226 (1950), as amended, and City Charter § 16.05, as amended, require that within fifteen (15) calendar days of the occurrence of the vacancy the School Board must petition the Circuit Court to issue a Writ of Special Election to fill the vacancy as set forth in Virginia Code §24.2-681, *et seq.*, as amended. The Court shall issue the writ ordering the election promptly which shall be no later than the next general election in November; and

WHEREAS, the next general election following Mrs. Martin's resignation will be on November 5, 2024; and

WHEREAS, the Code of Virginia §24.2-228 and §22.1-29.1 (1950), as amended, require that the no later than forty-five (45) days from the date of the vacancy, the School Board appoint a qualified representative to fill the vacated School Board position until qualification of a new School Board Member following the special election. If the School Board fails to make an appointment within that time, the Circuit Court will appoint an interim representative.

NOW, THEREFORE, be it resolved that

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1. The School Board directs the School Board Attorney, the Clerk of the School Board and the Chair and Vice Chair of the School Board to take all appropriate actions necessary to file a Petition for a Writ of Special Election in the Circuit Court.
2. The School Board adopts a calendar and procedure for appointment of an Interim School Board Member District 4 until such time as a duly elected and qualified School Board Member District 4 takes office. The School Board Attorney, the Clerk of the School Board, the Chair and Vice Chair, and the Superintendent are authorized to take actions not taken by the School Board and necessary to implement the appointment process.

Adopted by the School Board of the City of Virginia Beach this 13th day of February 2024.

Vice Chair Franklin made the motion, seconded by Ms. Anderson. There was a brief discussion regarding the calendar and procedure for appointment; procedure within the calendar; proposed application form; goal to put the application out tomorrow. Without further discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were nine (9) ayes in favor of the Resolution Directing that a Petition for a Writ of Special Election be Filed and the School Board Adopt a Calendar and Process for Appointing an Interim School Board Member District 4: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Owens, Ms. Riggs, and Ms. Weems. There was one (1) nay opposed to the Resolution: Ms. Manning. The motion passed, 9-1-0.

- D. Motion for Action Related to the PPEA: (Note: item was added during the Adoption of the Agenda; see agenda item #8): Ms. Brown made the following motion: I move that the School Board not proceed to a comprehensive agreement related to the PPEA Interim Agreement, Ms. Manning seconded the motion. There was a brief discussion regard the motion; interim agreement process scheduled to end; guaranteed maximum price; seems that funds are not available to move to a comprehensive agreement; still will be working on school infrastructure; need for a concrete vote from the Board; stating the intent of the School Board. Without further discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were nine (9) ayes in favor of the motion that the School Board not proceed to a comprehensive agreement related to the PPEA Interim Agreement: Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems. There was one (1) abstention to the motion: Chair Melnyk; noted that she abstains from general contractor votes. The motion passed, 9-0-1.
- E. Abatement Settlement Funds: (Note: item was added during the Adoption of the Agenda; see agenda item #8): Ms. Weems made the following motion: I move to direct the Superintendent to earmark \$500,000.00 from our abatement settlement fund towards a Recovery School. Ms. Manning seconded the motion. A discussion followed regarding the motion; funds used for a specific purpose, restrictions; need for information on what the State can provide; commitment from other districts; cutting programs and creating new programs; Virtual Learning Center; reversion funds; cost of vape detectors; topic discussed since 2019; partnership with other divisions; important to put funds aside for Recovery School; discussions happening in Richmond; braided funding sources; symbol of commitment; one-time funds; reserving the funds; House Bill 696; Chesterfield Recovery School; intent to start using the funds now; funds from a settlement not operating budget; research on vape detectors; flexibility in funds; voting on next Tuesday with more information. Chair Melnyk restated the motion – to direct the Superintendent to earmark \$500,000.00 from our abatement settlement fund towards a Recovery School. Without further discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were nine (9) ayes in favor of the motion to direct the Superintendent to earmark \$500,000.00 from our abatement settlement fund towards a Recovery School: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Riggs, and Ms.

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Weems. The was one (1) nay opposed to the motion to direct the Superintendent to earmark \$500,000.00 from our abatement settlement fund towards a Recovery School: Ms. Owens. The motion passed, 9-1-0.

- F. Gifted Resource Cluster Program: Comprehensive Evaluation Recommendations: (Note: item moved to Action agenda item #16F; see adoption of the agenda item #8): Chair Melnyk mentioned the item was moved from Consent to Action; motion made by Mr. Culpepper, seconded by Ms. Brown; Mr. Culpepper made the request to move the item, question regarding the 5-year plan timeline; development begins in April, long process, to be implemented in 2025-26 school year; need to get feedback sooner; program evaluation different from 5-year plan; program evaluation looks at the survey items; Office of Planning, Innovation, and Accountability/Office of Research and Evaluation to follow-up on the eight recommendations, support as needed to the Office of Gifted Education throughout the development of local plan; Mr. Culpepper clarified the motion was to approve the item as it would have been under Consent, but wanted to discuss the topic, so it needed to be moved to Action, Ms. Brown seconded the motion. Without further discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion to approve the Gifted Resource Cluster Program: Comprehensive Evaluation Recommendations: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems. The motion passed, 10-0-0.

17. **Committee, Organization or Board Reports:** Ms. Anderson mentioned the Sister Cities 2024 Ambassador will be chosen on March 8, an invitation will be sent to the School Board members, also there will be an art competition and silent auction, event will be at the MOCA (Museum of Contemporary Art); Ms. Franklin attended the SEAC meeting, discussed the Little Feet Meet at the meeting which is being held at Tallwood High School; Ms. Franklin also attended the GRC committee meeting, mentioned GRC SOL scores have improved, students participated in other activities (field trips, visiting colleges, opera, etc.), participating in Operation Smile; Mr. Callan mentioned he attended the Gifted Advisory Committee meeting, a new chair was elected at the meeting, dealing with challenges regarding measuring giftedness.

Ms. Manning left the School Board meeting at 10:41 p.m.

16. **Return to Administrative, Informal, Workshop or Closed Session matters:** At 10:45 p.m., Vice Chair Franklin made the following motion, seconded by Ms. Anderson that the School Board recess into Closed Session in accordance with the exceptions to open meetings law set forth in Code of Virginia §2.2-3711, Part A, Paragraphs 1, 2, 3, 7, 8 and 29 as amended, to deliberate on the following matters:

1. Discussion, consideration, or interviews of prospective candidates for employment; assignment, appointment, promotion, performance, demotion, salaries, disciplining, or resignation of specific public officers, appointees, or employees of any public body; and evaluation of performance of departments or schools of public institutions of higher education where such evaluation will necessarily involve discussion of the performance of specific individuals.
2. Discussion or consideration of admission or disciplinary matters or any other matters that would involve the disclosure of information contained in a scholastic record concerning any student of any public institution of higher education in the Commonwealth or any state school system. However, any such student, legal counsel and, if the student is a minor, the student's parents or legal guardians shall be permitted to be present during the taking of testimony or presentation of evidence at a closed meeting, if such student, parents, or guardians so request in writing and such request is submitted to the presiding officer of the appropriate board.
3. Discussion or consideration of the acquisition of real property for a public purpose, or of the disposition of publicly held real property, where discussion in an open meeting would adversely affect the bargaining position or negotiating strategy of the public body.
7. Consultation with legal counsel and briefings by staff members or consultants pertaining to actual or probable litigation, where such consultation or briefing in open meeting would adversely affect the negotiating or litigating

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posture of the public body. For the purposes of this subdivision, "probable litigation" means litigation that has been specifically threatened or on which the public body or its legal counsel has a reasonable basis to believe will be commenced by or against a known party. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.

8. Consultation with legal counsel employed or retained by a public body regarding specific legal matters requiring the provision of legal advice by such counsel. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.

29. Discussion of the award of a public contract involving the expenditure of public funds, including interviews of bidders or offerors, and discussion of the terms or scope of such contract, where discussion in an open session would adversely affect the bargaining position or negotiating strategy of the public body.

Namely to discuss:

- A. Decision on student discrimination complaint.
- B. Status of pending litigation or administrative cases.
- C. Consultation with legal counsel regarding probable litigation and pending litigation matters.
- D. Application and interview questions for appointment process.

Chair Melnyk called for a vote. The School Board Clerk announced there were eight (8) ayes in favor of the motion to recess into Closed Session: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Riggs, and Ms. Weems. The motion passed, 8-0-0.

The School Board recessed into Closed Session at 10:50 p.m.

Individuals present for discussion in the order in which matters were discussed:

- A. Decision on student discrimination complaint: School Board members: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Riggs, and Ms. Weems; Kamala H. Lannetti, School Board Attorney; Donald E. Robertson, Ph.D., Superintendent; and Regina M. Toneatto, School Board Clerk.
- D. Application and interview questions for appointment process: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Riggs, and Ms. Weems; Kamala H. Lannetti, School Board Attorney; Donald E. Robertson, Ph.D., Superintendent; and Regina M. Toneatto, School Board Clerk.

The School Board reconvened at 11:09 p.m.

Certification of Closed Session: Vice Chair Franklin read the Certification of Closed Session:

WHEREAS, the School Board of the City of Virginia Beach has convened a closed meeting on this date pursuant to an affirmative recorded vote and in accordance with the provisions of the Virginia Freedom of Information Act; and

WHEREAS, Section 2.2-3712 (D) of the Code of Virginia requires a certification by this School Board that such closed meeting was conducted in conformity with Virginia law.

NOW, THEREFORE, BE IT RESOLVED that the School Board of the City of Virginia Beach hereby certifies that, to the best of each member's knowledge, (i) only public business matters lawfully exempted from open meeting requirements by Virginia law were discussed in the closed meeting to which this certification applies, and (ii) only such public business matters as were identified in the motion by which the closed meeting was convened were heard, discussed, or considered.

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Mr. Culpepper made the motion, seconded by Mr. Callan. Chair Melnyk called for a vote. The School Board Clerk announced there were eight (8) ayes in favor of the motion for Certification of Closed Session: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Riggs, and Ms. Weems. The motion passed, 8-0-0.

Chair Melnyk made a motion to accept resolution draft one in the student discrimination appeal 10/25/23;

RESOLUTION
STUDENT DISCRIMINATION APPEAL 10/25/23

WHEREAS, on October 25, 2023 the parents of an elementary school student filed an appeal of the School Administration's determination regarding their of complaint of national origin discrimination in violation of School Board Policy 5-7 due to the student not being selected for the 2023-24 second grade class at Old Donation School; and

WHEREAS, the School Board appointed a hearing officer to review the complaint and make a recommendation to the School Board regarding the complaint; and

WHEREAS, after holding a hearing on December 23, 2023, the Hearing Officer rendered his findings of fact and recommendation on January 19, 2024; and

WHEREAS, on February 13, 2024 the School Board reviewed the Hearing Officer's Findings of Fact and recommendation, the transcript and the exhibits for the hearing.

NOW, THEREFORE, IT IS DETERMINED

1. That the School Board adopts the January 19, 2024 Findings of Fact and Recommendation of the Hearing Officer that there is insufficient evidence of a violation of any federal, state, or School Board law/statute/regulation concerning discrimination, harassment/
2. That the School Administration is ordered to notify the student and parents of this decision and to place a copy of this decision, the supporting documentation, and any recording of the hearing in the student's official files.

Adopted by the School Board of the City of Virginia Beach, Virginia this 13th day of February 2024.

The motion was made by Chair Melnyk and seconded by Ms. Weems. Without discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were eight (8) ayes in favor of the resolution: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Riggs, and Ms. Weems. The motion passed, 8-0-0.

18. Adjournment: Chair Melnyk adjourned the meeting at 11:14 p.m.

Respectfully submitted:

Regina M. Toneatto, Clerk of the School Board

Approved:

Kimberly A. Melnyk, School Board Chair



School Board Services

Kimberly A. Melnyk, Chair
District 2

Jennifer S. Franklin, Vice Chair
District 2 – Kempsville

Beverly M. Anderson
At-Large

Kathleen J. Brown
District 10

Michael R. Callan
District 6

David Culpepper
District 8

Victoria C. Manning
At-Large

District 4

Jessica L. Owens
District 3 – Rose Hall

Trenace B. Riggs
District 1 – Centerville

Carolyn D. Weems
District 9

Donald E. Robertson, Ph.D., Superintendent

School Board Special Meeting MINUTES
Tuesday, February 20, 2024

School Administration Building #6, Municipal Center
2512 George Mason Drive
P.O. Box 6038
Virginia Beach, VA 23456
(757) 263-1000

NOTICE OF SPECIAL MEETING OF THE SCHOOL BOARD OF THE CITY OF VIRGINIA BEACH

- 1. Call to Order and Verbal Roll Call:** Chair Melnyk convened the special meeting of the School Board at the School Administration Building #6, School Board Chamber at 4:00 p.m. on the 20th day of February 2024 and announced in accordance with the Schedule of School Board Meetings approved by the School Board at their January 9, 2024 Organizational/Regular Meeting, and pursuant to Bylaw 1-46, and Virginia Code § 2.2-3707, the School Board will hold a special meeting on Tuesday, February 20, 2024, at 4:00 p.m., at the School Administration Building #6, 2512 George Mason Drive, Virginia Beach, Virginia 23456 in the School Board Room.

The purpose of this special meeting is for:

1. FY 2024-25 School Board Proposed Operating Budget and FY 2024-25 through FY 2029-30 Capital Improvement Program – discussion by School Board and School Administration; and
2. Calendar recommendation for 2024-25 - public comments regarding the proposed calendars, presentation, discussion and vote by School Board.

Chair Melnyk noted, members of the public will be able to observe the School Board meeting through livestreaming on onschoolboard.vbschools.com/meetings/live, broadcast on VBT Channel 47, and on Zoom; thanked those that have joined us in person and online.

In addition to Superintendent Robertson, the following School Board members were present in the School Administration Building #6, School Board Chamber: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Riggs, and Ms. Weems.

- 2. Moment of Silence followed by the Pledge of Allegiance**
- 3. Adoption of the Agenda:** Chair Melnyk called for any modifications to the agenda as presented. Hearing none, Chair Melnyk called for a motion to approve the agenda as presented. Ms. Brown made the motion, seconded by Ms. Manning. Without discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were nine (9) ayes in favor of the motion to approve the agenda as presented: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Riggs, and Ms. Weems. The motion passed, 9-0-0.
- 4. Discussion: School Board Budget Workshop for FY 2024-25 Proposed Operating Budget and Capital Improvement Program for FY 2024-25 through FY 2029-30:** Crystal Pate, Chief Financial Officer, provided the School Board information on the Proposed School Operating Budget for FY 2024/25 and Proposed Capital Improvement Program (CIP) for FY 2024/25 - FY 2029/30; reviewed the presentation agenda: questions from School Board members, City Council direction, State budget update; briefly summarized questions; projected

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enrollment in the SEON was correct, the projected enrollment in the CIP document was corrected online; Virtual Learning Center staff; VLC staff were 100% ESSER funded, staffing reduced to only one coordinator; reduction of central office staff positions; renegotiated contract for Panorama Ed; scalable options around the PPEA, the PPEA process never reached the scalable options step; cost for Vape detectors.

City Council direction – on February 14, the City Council directed the City Manager to deliver a proposed budget that reduces the real estate tax rate by 2 cents; VBCPS' portion of the reduction is approximately \$7.2 million; estimated increase of approximately \$1.5 million in the RSF (mentioned in the last meeting), the net reduction is approximately \$5.6 million less than what was presented in the SEON; State budget update – General Assembly timeline: February 13 – General Assembly crossover, February 18 – House and Senate Appropriations Committees completed action on budget bills, February 20 – amendments to budget bill are to be available, February 22 – both chambers are scheduled to approve their budget plans during the floor session, March 9 – General Assembly scheduled to adjourn; House Appropriations Committee: compensation increase (provides two 3 3/8% salary increases on July 1, 2024 and July 1, 2025), English Language Learners tiered staffing ratios, At-Risk add-on, Reading Specialists; Senate Finance and Appropriations Committee: compensation increase (provides two 3% salary increases on October 1, 2024 and July 1, 2025), remove support positions cap, English Language Learners, general fund payment in lieu of sales tax; additional questions – email questions to Dr. Robertson, Crystal Pate, and all School Board members, submit questions by Friday each week to provide answers before the next Tuesday.

The presentation continued with questions and comments regarding the PPEA; interim agreement; scalable options; vape detectors; effectiveness of detectors; new construction projects (Bettie F. Williams/Bayside 6, Princess Anne High School); design and specifications; City Council resolution; size and square footage of buildings; design-bid-build; educational specifications; reference to previous presentation (January 9); Thoroughgood Elementary size; interim agreement, GMP (guaranteed maximum price); debt services; feedback and direction from School Board.

5. **Public Comments regarding proposed calendars:** There were five (5) in person speakers (including one (1) student speaker); topic discussed proposed calendars; class changes and instructional time; ending school early; internships starting early; economy; two calendar options; staff days; post-Labor Day and pre-Labor Day start; semesters are not balanced; time and effort producing calendars; staff days throughout the year; early start and training; and additional days at end of school year.

The Public Comments concluded at 5:03 p.m.

6. **Calendar recommendation 2024-25 - presentation and discussion:** Matthew Delaney, Chief Schools Officer, presented the School Board information on two calendar options, one Post-Labor Day and one Pre-Labor Day with both calendars consisting of 180 instructional days; reviewed purpose of presentation: review and compare the 2024-25 Pre-Labor Day calendar and the Post-Labor Day calendar options, gain School Board approval for the 2024-25 calendar; calendar options, 13 staff days included in both options; reviewed survey summary: 53% of respondents preferred a Post-Labor Day start date, 47% preferred a Pre-Labor Day start or had no preference on the start date, 64% of parents and 84% of staff were satisfied with no school prior to Thanksgiving, 53% of staff were satisfied with the number of staff days, 83% of staff were either very satisfied or somewhat satisfied with the October staff day; reviewed calendar options month by month; summary of Pre-Labor Day – 180-day option: flex day (staff) on Friday, August 16; six staff days for in-service week; holiday for staff on Friday, August 30; students return on Monday, August 26; staff day on Monday, October 7; staff day on Friday, November 1; flex day for staff on Tuesday, November 5 (Election Day); holiday for students and staff on the Wednesday prior to Thanksgiving; two-week winter break; two staff days at the end of January; final day for students on Friday, June 13; flex day (staff) on Monday, June 16.

Summary of Post-Labor Day – 180-day option: staff returns on Wednesday, August 21; flex day for staff on Friday, August 23; eight staff days for in-service week; students return on Tuesday, September 3; staff day on Tuesday, November 5 (Election Day); adjusted dismissal day for students and staff on the Wednesday prior to Thanksgiving; two-week winter break; one staff day at the end of January; final day for students on Friday, June 13; flex day (staff) on Monday, June 16.



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The presentation continued with questions and comments regarding adjusted dismissal for high school students the last week of school; suggestion/consideration of elementary school also having adjusted dismissal last week of school; survey results; number of weeks in school year; number of days; graduation; winter break (two weeks); community input regarding Post-Labor Day option; meeting educational needs of students; survey results and community voice; survey provides good information, other factors to consider; teacher staff days and training; various constraints; academic outcome of students; issues to consider (new state requirements, need for prep/planning, work/life balance); calendar committee; and school calendar discussion for retreat.

7. Action

A. Vote on Calendar Recommendation 2024-25: Chair Melnyk called for a motion to approve the Pre-Labor Day – 180 Calendar. Ms. Riggs made the motion, seconded by Ms. Anderson. Without discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were five (5) ayes in favor of the motion to approve the Pre-Labor Day – 180 Calendar: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Mr. Callan, and Ms. Riggs. There were four (4) nays opposed to the motion to approve the Pre-Labor Day – 180 Calendar: Ms. Brown, Mr. Culpepper, Ms. Manning, and Ms. Weems. The motion passed, 5-4-0.

8. Adjournment: Chair Melnyk adjourned the meeting at 6:02 p.m.

Respectfully submitted:

Regina M. Toneatto, Clerk of the School Board

Approved:

Kimberly A. Melnyk, School Board Chair



School Board Services

Kimberly A. Melnyk, Chair
District 2

Jennifer S. Franklin, Vice Chair
District 2 – Kempsville

Beverly M. Anderson
At-Large

Kathleen J. Brown
District 10

Michael R. Callan
District 6

David Culpepper
District 8

Victoria C. Manning
At-Large

District 4

Jessica L. Owens
District 3 – Rose Hall

Trenace B. Riggs
District 1 – Centerville

Carolyn D. Weems
District 9

Donald E. Robertson, Ph.D., Superintendent

School Board Regular Meeting MINUTES
Tuesday, February 27, 2024

School Administration Building #6, Municipal Center
2512 George Mason Drive
P.O. Box 6038
Virginia Beach, VA 23456
(757) 263-1000

1. **Administrative, Informal, and Workshop:** Chair Melnyk convened the Administrative, Informal, and Workshop session at 3:02 p.m. on the 27th day of February 2024.

In addition to Superintendent Robertson, the following School Board members were present in the School Administration Building #6, School Board Chamber: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown (arrived at 3:27 p.m.), Mr. Callan, Mr. Culpepper, Ms. Manning (arrived at 4:02 p.m.), Ms. Owens, Ms. Riggs, and Ms. Weems (arrived at 4:12 p.m.)

Chair Melnyk noted members of the public will be able to observe the School Board meeting through live streaming on schoolboard.vbschools.com/meetings/live, broadcast on VBTB Channel 47, and on Zoom; welcomed members of the public both in person and online.

A. School Board Administrative Matters and Reports*

*Special Presentation of Appreciation to School Board: There was a special presentation to the School Board in honor of School Board Appreciation Month; the 7th and 8th grade Chorus students from Salem Middle School, under the direction of Dr. Monty Thomas, sang for the School Board.
After the special presentation, Chair Melnyk mentioned the sign-up sheet for March 1-to-1 meetings with Dr. Robertson.

- B. Strategic Plan Update: Lisa Banicky, Ph.D., Executive Director, Office of Planning, Innovation, and Accountability provided the School Board an update on the division's strategic framework, Compass to 2025, including an overview of the 2022-2023 navigational markers identified to monitor progress and performance, highlights related to the strategic priorities for the 2023-2024 school year as well as an update on the planning process for the next strategic framework; workshop overview: review navigational markers, highlight strategic actions, share update on planning process; navigational markers – high level indicators aligned to goals, developed as part of the strategic planning process, data reviewed on an ongoing basis, final summary provided on an annual basis; Goal 1: Educational Excellence - reading on grade level remained relatively stable at 71%, SOL results relatively stable except in writing where notable increases were observed overall and for most student groups, SOL results relatively stable except in writing where notable increases were observed overall and for most student groups, percentage of students reporting proficiency in critical thinking and problem solving remained high and stable ($\geq 88\%$), maintained high on-time graduation rate of 95%; Goal 2: Student Well-Being - high % of stakeholder groups reported that their school or workplace was safe ($\geq 90\%$) and welcoming ($\geq 87\%$), small increase in the % of students with 90% or higher attendance (81% to 84%), notable increase in the % of students participating in extracurricular activities or clubs overall (56% to 61%), small increase in % of students participating in community service (35% to 38%);

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Goal 3: Student Ownership of Learning - high % of students reported engaging in goal setting and engagement in learning ($\geq 85\%$), high % of students graduating with industry certifications (92%), small increase in % of graduates demonstrating college, career, and civic readiness (83% to 86%), the % of students enrolling in college one year after high school remained relatively stable (57%); Goal 4: An Exemplary, Diversified Workforce - demographic comparisons similar to prior years, large improvements for ranking of health insurance premiums, high % of staff reported positive perceptions of professional learning ($\geq 85\%$), small increase in % of staff expressing job satisfaction (82% to 85%), the within-year teacher retention rate increased slightly (88% to 90%); Goal 5: Mutually Supportive Partnerships - small increase in % of families aware of events, programs and resources (73% to 77%), high level of satisfaction with offerings among participating families ($\geq 88\%$), increased the total number of partnerships by 51, high % of partners and school expressed satisfaction with partnerships with a small increase among school respondents ($\geq 96\%$), small increase in % of students participating in a work-based or service-learning experience (28% to 32%); Goal 6: Organizational Effectiveness and Efficiency - all schools accredited, small decrease in % of non-school based staff expressing satisfaction with Central Office communication (76% to 74%) and assistance (83% to 81%), Met all identified operational targets.

Strategic Action Agenda highlights for 2023-2024 – 1) educational equity: Equity Update (Dec 2023), Equity Data Dashboard – coming soon; 2) Integrated Systems of Support: Teaching & Learning and All In VA Updates (Oct 2023), Chronic Absenteeism (Feb 2024), All In VA and Mental Health Updates (Mar 2024); 3) Future-Ready Learners: Level Up Virginia (Dec 2023), Equal Opportunity Schools (EOS) expanded to all high schools, Supporting Service-Learning; Strategic Planning update: Fall 2023 - Public Input Page (November to January), December 2023 - Stakeholder Focus Groups, January 2024 - Ad Hoc Committee Kick-Off, February 2024 - Ad Hoc Committee Meeting 2 and Strategic Planning Update for School Board; key themes from public input page - practical life skills, technology and digital literacy, social and emotional skills, work ethic and responsibility, critical thinking and problem solving, diversity and cultural competence, vocational and trade skills; Strategic Planning Focus Groups - over 200 participants across 20 focus groups representing a broad range of stakeholders, topics addressed: Division's Mission, areas of focus related to goals, issues facing students, staff retention and recruitment, community engagement; focus group findings - general consensus the division is meeting its mission, partnerships were viewed as crucial for accomplishing the mission, participants across groups advocated for including well-being in the mission statement, strong support for the soft skills in the Graduate Profile, curriculum needed to support the attributes, consensus across stakeholder groups that student well-being is critically important, consensus around the importance of students planning their own pathways and personalizing instruction to meet students' needs, two biggest issues facing students - mental health, technology, responses about staff recruitment and retention focused primarily on salary and programs to support new teachers and staff; March 2024 - Communitywide Strategic Plan Survey, Ad Hoc Committee Meeting 3.

The presentation continued with questions and comments regarding the planning committee; met a student on the committee; important committee; good community involvement; information regarding the number of participants compared to last year; open ended comments to be sent to the School Board.

- C. Budget/CIP Workshop #3: Crystal Pate, Chief Financial Officer presented the following information to the School Board; reviewed presentation agenda: questions from School Board members, ESSER, Inflationary, and required expenses, administration's recommendations to City Council's 2 cent reduction, State budget update, CIP update; highlighted questions from School Board members – information on select budget code details, the dollar amount of that would be available for funding replacement building; overview of ESSER, inflationary, and required expenses; reviewed various line items; incurred an increase of approximately \$12.5 million; reviewed 1 cent reduction items: remove replacement school buses \$2,386,383; extend the maintenance cycle for landscape services \$478, 571; reduce general maintenance line item \$135,046; total equals \$3 million; reviewed 2 cent reduction items: cut central office temporary employment agreements \$725,000; cut FEV tutoring \$450,00; pay-to-play (additional revenue) \$876,700; cut 7.5 central office

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positions \$596,842; total equals \$2,648,542; overview comparison of Governor's, House Appropriations, Senate Finance categories (grocery tax hold harmless, compensation, support staff, English language learners, Reading Specialists).

Jack Freeman, Chief Operations Officer, continued the presentation; reviewed loss of buying power since 2009; FY 09/10 – FY 28/29 estimated cumulative buying power loss: \$900.2 million; reviewed maintenance needs; various projects (foundation repairs, fire alarm replacements, etc.), estimated range replacement budget \$75 million - \$97 million; shared data on HVAC system conditions and roof systems conditions; 6-year funding proposed FY 24/25 – 29/30 Capital Improvement Program (CIP) – cumulative 6-year funding: total CIP \$372.3 million; maintenance projects \$313.9 million (84.3%) and new construction projects \$58.4 million (15.7%); reviewed funding source scenarios and projected debt services requirements for Williams ES/Bayside 6 and Princess Anne HS replacements; moving forward – proceed toward adopting CIP, priority project, March 5 – finalize direction from the Board for next year's plan; future School Board meetings – review educational specifications and current design of priority school, receive direction from the School Board for areas to explore reductions, staff develop options based upon School Board guidance, return to the School Board with recommendations; proceed toward 100 percent design; targeting 2026 for start of construction; Crystal Pate continued the presentation and reminded the School Board members to email questions to Dr. Robertson, Crystal Pate, and all School Board members and submit questions by Friday each week to provide answers before the next Tuesday.

The presentation continued with questions and comments regarding building schools; pay to play sports; maintenance cost of non-replacement buses; line items under other purchased services – unclear; list of unfilled positions; cost, design, and size of new buildings; FEV tutoring; SOQ; clerical staff positions; outside speakers and trainings; music programs; allocations and course enrollment; City Council reductions (1 cent and 2 cent); budget challenges; raise for staff; attract and retain staff; ESSER funds; elective classes and core classes; student course selections and master schedule; upcoming career fair; square footage of new buildings; cost of new buildings; unfunded mandates; courses need to meet the required number of students; teachers teaching at two different schools; not sacrificing the arts; tough decisions; and only have a finite amount of dollars.

2. **Closed Session:** At 5:04 p.m., Vice Chair Franklin made the following motion, seconded by Ms. Owens, that the School Board recess into Closed Session in accordance with the exceptions to open meetings law set forth in Code of Virginia §2.2-3711, Part A, Paragraph, 1, 2, 7, and 8 as amended, to deliberate on the following matters:

1. Discussion, consideration, or interviews of prospective candidates for employment; assignment, appointment, promotion, performance, demotion, salaries, disciplining, or resignation of specific public officers, appointees, or employees of any public body; and evaluation of performance of departments or schools of public institutions of higher education where such evaluation will necessarily involve discussion of the performance of specific individuals.
2. Discussion or consideration of admission or disciplinary matters or any other matters that would involve the disclosure of information contained in a scholastic record concerning any student of any public institution of higher education in the Commonwealth or any state school system.
7. Consultation with legal counsel and briefings by staff members or consultants pertaining to actual or probable litigation, where such consultation or briefing in open meeting would adversely affect the negotiating or litigating posture of the public body. For the purposes of this subdivision, "probable litigation" means litigation that has been specifically threatened or on which the public body or its legal counsel has a reasonable basis to believe will be commenced by or against a known party. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.
8. Consultation with legal counsel employed or retained by a public body regarding specific legal matters requiring the provision of legal advice by such counsel. Nothing in this subdivision shall be construed to permit

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the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.

Namely to discuss:

- A. Request for Grievability determination - set date.
- B. Status of certain student related matters.
- C. Status of pending litigation or administrative cases.
- D. Consultation with legal counsel regarding probable litigation and pending litigation matters.
- E. Superintendent Evaluation Process for 2023-24- evaluation instrument and goals.
- F. District 4 Vacancy- interview questions and applications.

Chair Melnyk called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion to recess into Closed Session: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems. The motion passed, 10-0-0.

The School Board recessed into Closed Session at 5:08 p.m.

Individuals present for discussion in the order in which matters were discussed:

- A. Request for Grievability determination - set date: School Board members: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems; Kamala H. Lannetti, School Board Attorney; Donald E. Robertson, Ph.D., Superintendent; and Regina M. Toneatto, School Board Clerk.
- E. Superintendent Evaluation Process for 2023-24- evaluation instrument and goals: School Board members: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems; Kamala H. Lannetti, School Board Attorney; Donald E. Robertson, Ph.D., Superintendent; and Regina M. Toneatto, School Board Clerk.
- F. District 4 Vacancy- interview questions and applications: School Board members: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems; Kamala H. Lannetti, School Board Attorney; Donald E. Robertson, Ph.D., Superintendent; and Regina M. Toneatto, School Board Clerk.
- B. Status of certain student related matters: School Board members: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems; Kamala H. Lannetti, School Board Attorney; Donald E. Robertson, Ph.D., Superintendent; and Regina M. Toneatto, School Board Clerk.

The School Board reconvened at 5:31 p.m.

Certification of Closed Session: Vice Chair Franklin read the Certification of Closed Session:

WHEREAS, the School Board of the City of Virginia Beach has convened a closed meeting on this date pursuant to an affirmative recorded vote and in accordance with the provisions of the Virginia Freedom of Information Act; and

WHEREAS, Section 2.2-3712 (D) of the Code of Virginia requires a certification by this School Board that such closed meeting was conducted in conformity with Virginia law.

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NOW, THEREFORE, BE IT RESOLVED that the School Board of the City of Virginia Beach hereby certifies that, to the best of each member's knowledge, (i) only public business matters lawfully exempted from open meeting requirements by Virginia law were discussed in the closed meeting to which this certification applies, and (ii) only such public business matters as were identified in the motion by which the closed meeting was convened were heard, discussed, or considered.

Ms. Anderson made the motion, seconded by Ms. Brown. Chair Melnyk called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion for Certification of Closed Session: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems. The motion passed, 10-0-0.

3. **School Board Recess:** Chair Melnyk adjourned the Administrative, Informal, and Workshop session at 5:32 p.m.
4. **Formal Meeting (School Administration Building #6 – School Board Room)** **6:00 p.m.**
5. **Call to Order and Roll Call:** Chair Melnyk convened the meeting of the School Board at the School Administration Building #6, School Board Chamber at 6:01 p.m. on the 27th day of February 2024 and thanked the members of the public joining the meeting in person and online.
In addition to Superintendent Robertson, the following School Board members were present in the School Administration Building #6, School Board Chamber: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems.
6. **Moment of Silence followed by the Pledge of Allegiance**
7. **Student, Employee and Public Awards and Recognition:** There were no student, employee, or public award presented at the meeting.
8. **Adoption of the Agenda:** Chair Melnyk made the following modification request to move item #10B – Approval of the February 13, 2024 Regular School Board meeting minutes to the March 12 regular School Board meeting and add item #15D – Amendment to the School Board meeting calendar; to add an additional budget/CIP workshop to the March 5, 2024 Special School Board meeting and to move the adoption of the School Operating Budget for fiscal year 2024-205 and Capital Improvement Program (CIP) for fiscal year 2024-25 through fiscal year 2029-2030 previously scheduled for the March 5 Special School Board meeting to the March 12, 2024 Regular School Board meeting.

Ms. Anderson made a motion to move Action item #15B – Policy 6-65/Library Media Centers/Professional Libraries to Information item #12D, seconded by Ms. Owens. There was a discussion regarding if topic was discussed in PRC; motion to amended Policy 6-65 from previous Board meeting; mention of Bylaw 1-32; public comments to weight in on matter; the policy has been on the agenda prior; came up in PRC on December 14; vote at last meeting to move to current meeting under Action; Bylaw 1-32; input and feedback from public. Without further discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were four (4) ayes in favor of the motion to move Action item #15B – Policy 6-65/Library Media Centers/Professional Libraries to Information item #12D: Chair Melnyk, Ms. Anderson, Ms. Owens, and Ms. Riggs. There were six (6) nays opposed to the motion to move Action item #15B – Policy 6-65/Library Media Centers/Professional Libraries to Information item #12D: Vice Chair Franklin, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, and Ms. Weems. The motion did not pass, 4-6-0.

Mr. Culpepper made a motion to move Consent item #14C – Old Donation School Selection Process to Action item #15E, Ms. Manning seconded the motion. There was a brief comment regarding Robert's Rules of Order about moving items from consent to action. Without further discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion to move Consent item #14C – Old Donation School Selection Process to Action item #15E: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms.

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Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems. The motion passed, 10-0-0.

Chair Melnyk made a motion to remove item #10B – February 13, 2024 Regular School Board meeting minutes and move to the March 12 meeting and add item #15D (Action) – Calendar Amendment. Ms. Owens seconded the motion. Without discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems. The motion passed, 10-0-0.

Chair Melnyk called for a motion to approve the agenda as presented and modified. Ms. Brown made the motion, seconded by Ms. Manning. Without discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the adoption of the agenda as presented and modified: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems. The motion passed, 10-0-0.

9. Superintendent's Report (second monthly meeting) and recognitions (first and second monthly meetings):

Superintendent Robertson shared the following information: 1) The Virginia Association of Elementary School Principals has selected Assistant Principal Megan Thompson of Thoroughgood Elementary to represent the commonwealth for the National Outstanding Assistant Principal award; 2) on Feb. 9, staff and retirees gathered at the Virginia Beach Convention Center for Back to BEWell, participants reconnected with free wellness resources and programs; 3) Bus drivers, teachers and students recently raised money for the Special Olympics earlier this month by participating in the Cool School Challenge and Polar Plunge, Virginia Beach City Public Schools raised \$89,980 this year, 60 percent of which came from the Plaza Middle School community, and the 14 member bus driver team helped raise more than \$4,000; 4) Our community has rightfully expressed their thanks during School Board Appreciation Month. We appreciated the Tallwood High School cheer team giving School Board members a shoutout at our meeting a couple weeks ago, and our talented art students gave you some very nice gifts; and 5) positive local news coverage of the 20th annual Love Run on Feb. 10, about 300 participants laced up their shoes and spread love one step at a time to raise money for Children's Hospital of The King's Daughters.

10. Approval of Meeting Minutes

A. February 6, 2024 Special School Board Meetings: Chair Melnyk called for any modifications to the February 6, 2024 Special School Board meeting minutes as presented. Hearing none, Chair Melnyk called for a motion to approve the February 6, 2024 minutes as presented. Ms. Riggs made the motion, seconded by Ms. Manning. Without discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion to approve the February 6, 2024 minutes as presented: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems. The motion passed, 10-0-0.

B. February 13, 2024 Regular School Board Meeting

11. Public Comments (until 8:00 p.m.)

There were thirty (30) in person speakers and one (1) online speaker; topics discussed were bullying transgender students; book policy; Library Media Specialists; Policy 6-65; Code of Ethics; staff cuts; library books; PRC; amendment to Policy 6-65; school budgets; music education; Model Policy; LGBTQ students; Title I schools; tutoring program; positive relationships with parents; option to challenge materials; transparency; library committee; enrollment numbers; VLC; virtual students; fine arts in schools; FOIA requests; SEL; public hearing on policy; and parents rights.

The Public Comments were suspended at 7:59 p.m., to continue with the formal meeting and items on the Information Agenda.

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12. Information

- A. Interim Financial Statements – January 2024: Daniel Hopkin, Director of Business Services, presented the following financial information to the School Board: as of January 31, the overall revenue trend remains acceptable; waiting for the new Calc Tool from the State; Federal revenues are showing a favorable trend; received Impact Aid payments of approximately \$14.3 million to date; other sources of revenue year to date through January are acceptable; up about \$450,000 from last year due to class action settlement received and sale of capital assets; received the JUUL settlement of \$742,000 and another \$150,000 which will show in February, total amount from JUUL \$892,000; sales tax receipts are at an acceptable level; year to date through January, approximately \$6.4 million lower than the same time last year; expenditures and encumbrances trend remain acceptable.
- B. Policy Review Committee (PRC) Recommendations: Recommended that the School Board approve Policy Review Committee (PRC) recommendations regarding review, amendment, and repeal of certain bylaws and policies as reviewed by the PRC at its February 15, 2024 meeting. School Board Attorney, Kamala H. Lannetti presented the following:
 1. Bylaw 1-12/Oath of Office: The PRC recommends updating the legal references.
 2. Bylaw 1-13/Orientation/In-Service Programs: The PRC recommends adding “or as required by law or regulation” to section A.2.
 3. Policy 2-42/School Support Process: The PRC reviewed this policy to remain compliant with the required five (5) year review period. There are no recommended changes to this policy.
 4. Policy 2-50/ Appointment/Reappointment and Reclassification: The PRC recommends minor scrivener’s changes and removing the Editor’s Note to remain consistent with previous policy changes.
 5. Policy 5-45/Use of Drugs, Alcohol, Tobacco Products and Nicotine Vapor or Alternative Nicotine Products: The PRC recommends adding language to the first paragraph in order to comply with Executive Order 28 regarding parental notification of student overdoses and updating the legal references to include VDOE’s Best Practices regarding Executive Order 28. There was a brief discussion on the policy regarding the time requirements to report to families; follow guidance from law; comply with Executive Order 28.
 6. Policy 6-69/Psychological Services: The PRC reviewed this policy to remain compliant with the required five (5) year review period. There are no recommended changes to this policy.
 7. Policy 7-43/Fund-Raising by Students: The PRC reviewed this policy to remain compliant with the required five (5) year review period. There are no recommended changes to this policy.
 8. Policy 7-48/Community Use of School Facilities/Generally: The PRC reviewed this policy to remain compliant with the required five (5) year review period. There are no recommended changes to this policy. There was a discussion on the policy regarding monthly report; what items to report; bring back to PRC; language to be compliant with the law; site based, school level; decided the Policy 7-48 would go back to the Policy Review Committee.
- C. Renaissance Academy Alternative Education Program: Year-One Implementation Evaluation: Noel G. Williams, Ph.D., Program Evaluation Specialist, Office of Planning, Innovation, and Accountability, presented the School Board the Renaissance Academy Alternative Education Program: Year-One Implementation Evaluation Report and the administration’s recommendations; provided a history of Alternative Education in VBCPS; overview of the evaluation process and method; data collection: surveys, document review, data warehouse, interviews, budget documents; Renaissance Academy Middle and High School Alternative Education Program: offers general curriculum courses, addresses social-emotional learning, components to meet students’ needs; 720 students (284 middle and 436 high) enrolled during 2022-2023; reviewed the referral avenues: Office of Student Leadership (OSL), principal-to-principal placement, and parent request; Transition Process: three criteria (grades, attendance, behavior); reenrollment: 14% of students reenrolled; instructional staff: 11 years average teaching experience for middle school and 10 years for high school staff, 87% satisfied working at Renaissance Academy; family involvement: mandatory new student orientation,

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94% of parents indicated orientation session was helpful, Open House, Quarterly newsletter, community outreach.

Goal 1: Build Relationships to Demonstrate SEL Competencies

- Student Perceptions of Their Relationships with Others at RA – at least 68% agreed; 98% of staff agreed they had positive relationships with students.
- SEL Competencies – at least 21% of staff agreed students demonstrated SEL skills; however, at least 46% of staff agreed students demonstrated improvement on the SEL skills.

Goal 2: Demonstrate Success in School While Attending Renaissance Academy

- Students Gained Tools/Strategies for Success While Attending RA – middle school 33%-67% and high school 59%-82%.
- Approximately half of RA staff agreed students' behavior and attendance improved while 62 percent agreed students' academic performance improved.

Goal 3: Transition Successfully to Home School

- Students Gained Tools/Strategies to Successfully Transition Back to Home School – students 82%-89%; parents 38%-67%; staff 46%-63%
- Students Were Prepared to Return to Home School – students 86%-87%; staff 52%-53%
- After Returning to Home School – there were a higher average number of discipline referrals, half of students had attendance rates similar or better than they did at Renaissance Academy, and a lower percentage of students had course grade averages that were similar or better once they returned to their home school.

Goal 4: Graduate and Develop Postgraduation Plans

- Students attending RA and graduating in four years – 61%
- Post-Graduation Plans – 45% had no plans or undecided; 38% will continue their education; 14% will be employed; 3% will join the military.

Total cost for 2022-2023 school year: \$14,062,434; three largest expenses: staffing, transportation, and building costs; Recommendations/Administration's Response: Administration concurs with recommendations from program evaluation.

Recommendation #1: Continue the Renaissance Academy middle and high school alternative education program with modifications as noted in recommendations 2 through 4.

- Administration concurs with recommendations from program evaluation.

Recommendation #2: Identify and implement strategies or activities to improve students' relationship skills with other students, self-management skills, and responsible decision-making skills especially at the middle school level at Renaissance Academy.

- Focus on interventions and supports; 1:1 and small group counseling sessions, Choices Program for behavior interventions in middle school, responsible decision-making and graduation supports in high school.

Recommendation #3: Increase the availability of professional learning opportunities for staff related to managing student behaviors in the classroom and teaching students strategies for anger management.

- Training in verbal de-escalation techniques, increased collaboration between behavior intervention specialist and staff, additional support for special education teachers

Recommendation #4: Review and strengthen the transition process from Renaissance Academy to the students' home school including evaluating the criteria and procedures for return to support student success.

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- Conducting a thorough review of the existing processes and procedures, including criteria to return to the home school, adjustments made to decrease delays in students' transition, concurrent enrollment with home school while at the Renaissance Academy.

Recommendation #5: Enhance instructional strategies and academic opportunities to improve Renaissance Academy students' SOL performance and readiness for academic demands when returning to their home school.

- Additional support provided by instructional specialist, data-driven instructional planning, focus on intervention and remediation strategies, professional learning.

The presentation continued with questions and comments regarding capacity of facility; series of goals; academic achievement; additional support; students transitioning back to home school; behavior, attendance, grades; mentorship; staff years of experience; enrollment process and how long it takes; length of time students at Renaissance Academy (45 days is goal); pacing and instruction offered; differentiated instruction; three pillars – work, higher education, military; students needs being met; professional learning; making adjustments – what is best for students.

- 13. Return to public comments if needed:** The Public Comments resumed at 9:20 p.m., and concluded at 9:30 p.m. See agenda item #11 for topics discussed.

- 14. Consent Agenda:** Chair Melnyk read the following items on the Consent Agenda:

A. Resolutions:

1. Women's History Month: Recommended that the School Board approve a resolution recognizing March 2024 as National Women's History Month. The Women's History Month theme for 2024 is "Writing Women Back Into History."
2. Fine Arts in our Schools Month: Recommended that the School Board approve the Month of March 2024 as "Fine Arts in Our Schools Month".
3. VSBA Students and Schools in Challenging Environments Month: Recommended that the School Board approve a resolution recognizing March as Virginia School Boards Association Students and Schools in Challenging Environments Month.
4. National School Social Work Week: Recommended that the School Board approve a resolution recognizing March 3-9, 2024, as National School Social Work Week.
5. Read Across America: Recommended that the School Board approve a resolution endorsing the National Education Association's Read Across America Day.

- B. Policy Review Committee (PRC) Recommendations: Recommended that the School Board approve Policy Review Committee (PRC) recommendations regarding review, amendment, and repeal of certain bylaws and policies as reviewed by the PRC at its January 18, 2024 meeting.

1. Policy 6-60/Textbooks: The PRC recommends changes made to align with current School Division practices and update the Legal Reference section.
2. Policy 6-67/Social Work Services: The PRC recommends minor scrivener's changes as necessary.
3. Policy 6-79/Homebound Services: The PRC recommends updating the Editor's Notes to align with current School Division Guidelines.

- C. Old Donation School Selection Process: (Note: item moved to Action item #15E during Adoption of the Agenda; see agenda item #8)

- D. VBCPS Technical & Career Education Center Welding Lab Renovations: Recommended that the School Board approve a motion authorizing the Superintendent to execute a contract with SpaceMakers Inc. for the VBCPS Technical & Career Education Center Welding Lab Renovations in the amount of \$1,124,579.

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Chair Melnyk called for any objections from the School Board voting on the Consent Agenda items. Hearing none, Chair Melnyk called for a motion to approve the Consent Agenda as presented. Ms. Brown made the motion, seconded by Ms. Owens. Chair Melnyk asked for the resolutions to be read.

Ms. Riggs read the following resolution:

Resolution
National Women's History Month
March 2024

WHEREAS, American women of every race, class and ethnic background have made historic contributions to the growth and strength of our school division, communities and nation in countless recorded and unrecorded ways; and

WHEREAS, American women have played and continue to play critical economic, cultural and social roles in every sphere of the life of the nation by constituting a significant portion of the labor force working inside and outside of the home; and

WHEREAS, American women were particularly important in the establishment of early charitable, philanthropic and cultural institutions in our nation that are still evident today; and

WHEREAS, American women have been leaders, not only in securing their own rights of suffrage and equal opportunity, but also in the abolitionist movement, the emancipation movement, the industrial labor movement, the civil rights movement and other movements, especially the peace movement, creating a more fair and just society for all; and

WHEREAS, despite the significant contributions to education, business, military and healthcare, the role of American women in history has been consistently overlooked and undervalued, in the literature, teaching and study of American history;

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach officially recognizes the month of March 2024 as National Women's History Month; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach encourages all citizens to support and recognize women in both the public and private sectors who provide healing and hope for the betterment of all throughout the community; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 27th day of February, 2024

Ms. Weems read the following resolution:

RESOLUTION
Fine Arts in Our Schools Month
March 2024

WHEREAS, fine arts programs in Virginia Beach City Public Schools provide curricular, co-curricular and extracurricular experiences in art, dance, music and theatre arts for all student members of the school community and for the Virginia Beach community at large; and

WHEREAS, the School Board of the City of Virginia Beach recognizes the importance of fine arts to all our students, not only while they are in school but also throughout their lives; and

WHEREAS, art, dance, music and theatre arts are now and have been a vital part of the curriculum and instruction of the public schools of Virginia Beach; and

WHEREAS, the month of March has been designated as Music in Our Schools Month, Youth Art Month, and Theatre in the Schools Month by their national associations;

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NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach recognizes the month of March 2024 as Fine Arts in Our Schools Month in Virginia Beach City Public Schools; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach expresses its appreciation to our fine arts educators for enhancing our lives and the lives of our children through art, dance, music and theatre arts; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach, Virginia, this 27th day of February 2024

Ms. Brown read the following resolution:

Resolution**VSBA Students and Schools in Challenging Environments Month
March 2024**

WHEREAS, challenging environments in schools have become an increasingly significant area of concern in the United States and Virginia; and

WHEREAS, the code of the Commonwealth of Virginia, through the acts of the legislative, executive and judicial branches, acknowledges geographical and local challenges with funding public education and seeks to remedy disparities across the state; and

WHEREAS, we recognize that factors including, but not limited to, disability, race, ethnicity and socioeconomic status have a demonstrated history of impacting the educational opportunities provided to a student; and

WHEREAS, the promise of public education is for every child to be successful in school and life; and

WHEREAS, it is important for Virginia Beach families, students, teachers and school administrators to be aware of the diverse needs and strengths of learners, and to encourage discussion of the challenges and opportunities as a school community; and

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach officially recognizes the month of March 2024 as VSBA Students and Schools in Challenging Environments Month; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach encourages all citizens to advocate and increase awareness about the supports necessary to improve Virginia Beach's challenged school environments; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 27th day of February, 2024

Ms. Owens read the following resolution:

RESOLUTION**National School Social Work Week
March 3-9, 2024**

WHEREAS, the week of March 3-9, 2024, is set aside to honor the contributions school social workers have made to help identify and remove environmental barriers to learning, thus allowing students to reach their full potential; and

WHEREAS, Virginia Beach City Public Schools social workers are committed to mobilizing family, school and community resources to enable students to learn and fully benefit from their educational program; and

WHEREAS, social workers are valuable members of the multidisciplinary team serving schools, providing a wide range of services to students, parents and staff; and

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WHEREAS, social workers use their expertise in child development, community resources, mental health and crisis intervention to develop and implement interventions to support educational success; and
WHEREAS, social workers assist the most vulnerable children and adolescents, including children with disabilities, children living in homelessness, children living in poverty, pregnant teens, suicidal teens, truants and other at-risk children; and
WHEREAS, this shared approach to assisting students promotes students' learning and helps guide students to high school graduation and postsecondary experiences and the skills necessary to be productive citizens;
NOW, THEREFORE, BE IT
RESOLVED: That the School Board of the City of Virginia Beach recognize the second full week of March 2024 as National School Social Work Week in Virginia Beach City Public Schools; and be it
FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 27th day of February, 2024

Ms. Anderson read the following resolution:

RESOLUTION
Read Across America Day
March 2, 2024

WHEREAS, the citizens of Virginia Beach stand firmly committed to promoting reading as the catalyst for our students' future academic success, their preparation for America's jobs of the future and their ability to compete in a global economy; and
WHEREAS, Virginia Beach City Public Schools has provided significant leadership in the area of community involvement in the education of our youth, grounded in the principle that education investment is key to the community's well-being and long-term quality of life; and
WHEREAS, "National Education Association's (NEA) *Read Across America Day*," a national celebration of reading on March 2, 2024, motivates students to read a variety of literature that are about everyone, for everyone;
NOW, THEREFORE, BE IT
RESOLVED: That the School Board of the City of Virginia Beach calls on all the citizens of Virginia Beach to assure that every child is in a safe place reading together with a caring adult on March 2, 2024, and be it **FURTHER RESOLVED:** That this body enthusiastically endorses "NEA's *Read Across America Day*" and recommits our community to engage in programs and activities that improve the reading abilities of all children; and be it **FINALLY RESOLVED:** That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 27th day of February, 2024

After the resolutions were read, Chair Melnyk called for a vote on the Consent Agenda. The School Board Clerk announced there were ten (10) ayes in favor of the motion to approve Consent Agenda as presented: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems. The motion passed, 10-0-0.

15. Action

- A. Personnel Report / Administrative Appointments: Chair Melnyk called for a motion to approve the February 27, 2024 personnel report and administrative appointments. Ms. Brown made the motion, seconded by Ms. Anderson that the School Board approve the appointments and the acceptance of the resignations, retirements, and other employment actions as listed on the February 27, 2024 personnel report along with the administrative appointments as recommended by the Acting Superintendent. Without discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion to approve the February 27, 2024 personnel report and administrative appointments: Chair Melnyk, Vice

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Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems. The motion passed, 10-0-0.

Superintendent Robertson mentioned the following: Laura D. Celentano, Assistant Principal, Fairfield Elementary School as Principal, Brookwood Elementary School; Shana N. Remian, Ph.D., Assistant Principal, Kellam High School as Principal, Virginia Beach Middle School; and Bethany A. Bayliss, Administrative Assistant, Kempsville Middle School as Assistant Principal, Kellam High School.

- B. Policy Review Committee (PRC) Recommendations: Recommended that the School Board approve Policy Review Committee (PRC) recommendations regarding review, amendment, and repeal of certain bylaws and policies as reviewed by the PRC at its January 18, 2024 meeting and the February 13, 2024 School Board Meeting.
1. Bylaw 1-9/Qualifications: The PRC recommends changes to align with the recent federal district court decision made regarding voting districts in Virginia Beach and to more clearly explain the expectations laid out in this Bylaw.

Chair Melnyk called for a motion to approve Bylaw 1-9/Qualifications. Ms. Riggs made the motion, seconded by Vice Chair Franklin. Without discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion to approve Bylaw 1-9/Qualifications: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems. The motion passed, 10-0-0.

2. Policy 6-65/Library Media Centers/Professional Libraries: Recommended that the School Board approve an Amendment to Policy 6-65 Library Media Centers/Professional Libraries to require the Superintendent or designee to create a Content Committee to develop procedures related to library materials with sexually explicit content in schools.

Chair Melnyk called for a motion to approve Policy 6-65/Library Media Centers/Professional Libraries. Mr. Culpepper made the motion, seconded by Ms. Manning. A discussion followed regarding the policy; regulations; parents need to know what is in libraries; parents have ability to control what books students take out; unfunded mandates on LMS; intent verse action; creation of content committee; incoming library materials; develop a process for schools; instructional materials verses library materials; sexually explicit material; parent choice; public comments; Regulation 6-65.2; and elementary school libraries. Without further discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were six (6) ayes in favor of the motion to approve Policy 6-65/Library Media Centers/Professional Libraries: Vice Chair Franklin, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, and Ms. Weems. There were four (4) nays opposed to the motion to approve Policy 6-65/Library Media Centers/Professional Libraries: Chair Melnyk, Ms. Anderson, Ms. Owens, and Ms. Riggs. The motion passed, 6-4-0.

- C. School Board Committee Assignment Modifications for Term Ending June 30, 2024: Chair Melnyk called for a motion to approve the School Board Committee Assignment Modifications for Term Ending June 30, 2024 as distributed with the additional modification of Beverly Anderson and Jennifer Franklin (alt.) for the Sister Cities Association of Virginia Beach. Ms. Riggs made the motion, seconded by Ms. Manning. There was a brief discussion regarding item C4 – Governance, Ms. Brown had been the at large seat, replacing Ms. Owens; the committee list will be updated accordingly. Without further discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were nine (9) ayes in favor of the motion to approve the School Board Committee Assignment Modifications for Term Ending June 30, 2024: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Riggs, and Ms. Weems. The motion passed, 9-0-0. Note: Ms. Owens was not present in School Board Chamber at the time of the vote.

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- D. Amendment to the School Board Meeting Calendar: (Note: item was added during the Adoption of the Agenda; see agenda item #8): Chair Melnyk read the following the motion to amend the School Board meeting calendar to add an additional Budget/CIP Workshop to the March 5, 2024 Special School Board Meeting and to move the Adoption of the School Operating Budget for Fiscal Year 2024-2025 and Capital Improvement Program (CIP) for Fiscal Year 2024-25 through Fiscal Year 2029-2030 previously scheduled for the March 5 Special School Board meeting to the March 12, 2024 Regular School Board meeting. Ms. Brown made the motion, seconded by Ms. Anderson. Without discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were nine (9) ayes in favor of the motion to amend the School Board meeting calendar as stated: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Riggs, and Ms. Weems. The motion passed, 9-0-0. Note: Ms. Owens was not present in School Board Chamber at the time of the of the vote.
- E. Old Donation School Selection Process: (Note: item moved from Consent item #14C during Adoption of the Agenda; see agenda item #8): Chair Melnyk called for a motion to approve the Old Donation Selection Process as presented. Ms. Riggs made the motion, seconded by Vice Chair Franklin. There was a brief discussion on the topic; Mr. Culpepper mentioned the random selection process and should not be part of the 5-Year Plan. Without further discussion, Chair Melnyk called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion to approve the Old Donation Selection Process as presented: Chair Melnyk, Vice Chair Franklin, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Manning, Ms. Owens, Ms. Riggs, and Ms. Weems. The motion passed, 10-0-0.

16. ***Committee, Organization or Board Reports:*** Ms. Anderson mentioned the School Board members should have received an invitation to the Sister Cities Ambassador event on March 8 at the MOCA, event is also open to the public – tickets are \$25.00, there will also be a silent auction; Vice Chair Franklin shared information about GRC, 100% of first time test takers passed the writing SOL or Work Keys test, shared pass rates for Science, History; chronic absenteeism rate declined, the GRC Gala is coming up, looking for sponsors.

Superintendent Robertson mentioned the implementation timeline for Policy 6-65; work to be done at the secondary level; requested to have until June 1 to make operational; there was informal consensus from the School Board.

17. ***Return to Administrative, Informal, Workshop or Closed Session matters***

18. ***Adjournment:*** Chair Melnyk adjourned the meeting at 10:43 p.m.

Respectfully submitted:

Regina M. Toneatto, Clerk of the School Board

Approved:

Kimberly A. Melnyk, School Board Chair



Subject: Public Hearing regarding applicants for District 4 School Board Vacancy **Item Number:** 11

Section: Public Hearing **Date:** March 12, 2024

Senior Staff: N/A

Prepared by: Kamala Lannetti, School Board Attorney

Presenter(s): N/A

Recommendation:

That the School Board hold a public hearing in accordance with Code of Virginia § 22.1-29.1, as amended, to receive views of citizens within the school division regarding applicants for appointment to fill the vacancy of School Board Member District 4.

Background Summary

On February 13, 2024, Staci Martin, elected School Board Member District 4, resigned her position. A notice of public hearing to receive views of citizens within the School Division was published in the Virginia Pilot on March 3, 2024 and notice of such public hearing has been posted on the vbschools.com website since February 14, 2024. The public hearing will be heard after 6 pm on March 12, 2024. The School Board will vote to appoint the School Board Member District 4 on March 26, 2024 or at a date no later than March 30, 2024.

Applicants for appointment to serve as School Board Member District 4 are as follows:

Georgia F. Allen
Anissa Bowden
Dr. Alveta J. Green
Shannon Kendrick

VIRGINIA BEACH CITY PUBLIC SCHOOLS


NOTICE OF PUBLIC HEARING

Regarding Appointment of Interim School Board Member – District 4

On March 12, 2024 at 6:00 p.m. or thereafter, a public hearing will be held before the School Board of the City of Virginia Beach to receive the views of the citizens of the school division regarding the appointment of an Interim School Board Member District 4. The public hearing will be held at the School Administration Building, 2512 George Mason Drive, Municipal Center, Building 6, Virginia Beach, VA 23456. Speakers may sign up for the public hearing until 12:00 p.m. on March 12, 2024, by contacting Regina Toneatto, Clerk of School Board Regina.toneatto@vbschools.com or by calling (757) 263-1016. Further information can be found at vbschools.com.

vbschools.com — your virtual link to Hampton Roads' largest school system.

3/24


VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

Source:

Code of Virginia § 22.1-29.1, as amended. Public Hearing before appointment of school board members.



Subject: Textbook Adoption: English Language Arts Grades 4-5 Item Number: 13A

Section: Information Date: March 12, 2024

Senior Staff: Danielle E. Colucci, Chief Academic Officer

Prepared by: Lorena L. Kelly, Ph.D., Executive Director of Elementary Teaching and Learning
Cari Hall, Elementary English Language Arts Coordinator

Presenter(s): Lorena L. Kelly, Ph.D., Executive Director of Elementary Teaching and Learning

Recommendation:

That the School Board receive information regarding the following elementary language arts textbook for grades four through five as recommended by the Elementary Language Arts Textbook Adoption Committee for implementation in the fall of 2024.

Course Title	Textbook	Publisher	Copyright
4-5 Elementary English Language Arts	<i>Into Reading</i>	<i>Houghton Mifflin Harcourt</i>	2020

Background Summary:

The members of the Elementary Language Arts Textbook Adoption Committee reviewed textbooks included on the state approved list for grade four and five. The Virginia Literacy Act (VLA) requires all divisions adopt and implement a core instructional program from the state approved list. The committee evaluated the textbooks based on their alignment to the standards and the digital resources they provide for students and teachers. Teachers, professors, parents, students and administrator representatives reviewed the textbooks. The recommended textbooks were available for public comment and review at the School Administration Building and the Meyera E. Oberndorf Central Library. After reviewing the textbooks, the Elementary Language Arts Textbook Adoption Committee recommends HMH Into Reading as their first-choice for implementation in the fall of 2024.

A negotiation team, including the executive director of elementary teaching and learning, the coordinator for elementary language arts, and representatives from the Office of Procurement Services, communicated with the appropriate personnel from the publishing companies to discuss a preliminary contract for the full adoption cycle, pending approval by the School Board.

The proposed textbook will replace the current VBCPS curriculum resources.

Budget Impact:

Total initial implementation costs:

Course Title	First-choice Recommendation Totals	Second-choice Recommendation Totals
4-5 Elementary English Language Arts	<i>HMH Into Reading - \$924,020.00</i>	<i>Benchmark Advance - \$1,660,210.00</i>

**English Language Arts
Textbook Adoption
Implementation for Fall 2024**

Course(s)	Recommendations	Student Enrollment	Initial Implementation Cost	Three Year Additional Costs (3%/yr.)	Total Implementation Cost
4-5 Elementary English Language Arts	First Choice: <i>HMH Into Reading</i>	9,400	\$924,020.00	\$27,720.60	\$951,740.60
	Second Choice: <i>Benchmark Advance</i>	9,400	\$1,660,210.00	\$49,806.30	\$1,710,061.30

TEXTBOOK ADOPTION RECOMMENDATION

ELEMENTARY ENGLISH LANGUAGE ARTS FOURTH AND FIFTH GRADE

March 12, 2024

*Department of Teaching and Learning
Office of Elementary Teaching and Learning*

**ELEMENTARY ENGLISH LANGUAGE ARTS
FOURTH AND FIFTH GRADE
TEXTBOOK ADOPTION TIMELINE**

December 2023	The Virginia Department of Education released the list of approved core instructional programs for grades four and five.
December 2023	<p>All educators on the curriculum writing committee were invited to participate on the Elementary Language Arts Textbook Adoption Committee. Sixteen teachers/specialists accepted the invitation to serve on the committee.</p> <p>The committee members were given online access to review and evaluate the six approved K-3 textbooks.</p>
January 2024	Each committee member completed an evaluation form for each textbook. The team reviewed their individual evaluations and determined which textbooks were the top two recommendations.
January-February 2024	An announcement calling for public review of the textbook materials was made through the Call-to-Action Page on the VBSchools website. The recommended textbooks and evaluation forms were made available at the School Administration Building and the Meyera E. Oberndorf Central Library to allow for public comments for 30 days.
February 2024	Negotiations were conducted with the executive director of elementary teaching and learning, the coordinator for elementary language arts, representatives from the Office of Procurement Services, and publishing companies.
February 2024	The Elementary Language Arts Textbook Adoption Committee reviewed the summary of public comment, and the elementary language arts coordinator used the recommendation from the committee to prepare the report for the School Board.

Elementary Language Arts K-3

Instructor Representatives for Elementary Language Arts K-3

Taryn Bailey, Thalia Elementary
Jeanelle Paden, Providence Elementary
Mariah Tracy, Christopher Farms Elementary
Lacey Kaden, Alanton Elementary
Kasey Haddock, King's Grant Elementary
Denise Thornton, Shelton Park Elementary
Raye Jean VanNostrand, North Landing Elementary
Kimberly Ellis, College Park Elementary
Bridget Buchinger, Malibu Elementary
Brittany Brunelle, Parkway Elementary
Leyla Caralivanos, John B. Dey Elementary
Elaine Shindelar, White Oaks Elementary
Amy Paulson, Pembroke Elementary
Lynn Lear, Alanton Elementary
Alisa Williams, Shelton Park Elementary
Analiese Smith, Corporate Landing Elementary

Parent Representative

Alicia Broadwater, Holland Road Elementary
Jessica Kelly, Rosemont Elementary
Katie Abramson, Old Donation Center

Administrator Representatives

Greg Furlich, John B. Dey Elementary
Brandon Lugo, Diamond Springs Elementary
Tashenna Wiggins, Lynnhaven Elementary
Jennifer Haws, Corporate Landing Elementary

Student Representatives

Students from Salem ES, Rosemont ES, and Thoroughgood ES

Professor Representative

Rebecca John, University Professor

**ELEMENTARY ENGLISH LANGUAGE ARTS
FOURTH AND FIFTH GRADE
TEXTBOOK ADOPTION TIMELINE**

The Elementary Language Arts Textbook Adoption Committee recommends the following textbook as its first choice for adoption by Virginia Beach City Public Schools:

Elementary Language Arts 4-5: *HMH Into Reading*

The recommended textbook displays the following **strengths**:

- The program provides a wide bank of resources for novice and veteran teachers.
- Modules are organized around big ideas and contain lessons for students to develop reading skills, vocabulary, comprehension, background knowledge and writing.
- Content is structured with themes and topics through connected texts that support interactive discussion to expand and deepen background knowledge.

Elementary Language Arts 4-5: *HMH Into Reading*

The recommended textbook displays the following **limitations**:

- Decodable texts and other supplemental materials may need to be printed.
- Although the program provides lessons for differentiated instruction, responses indicated consideration for additional supplemental resources.

**FIRST-CHOICE RECOMMENDATION
IMPLEMENTATION COSTS FOR
Elementary English Language Arts**

Textbook	Allocation	Cost	Number Needed	Initial Implementation	Three-Year Projected Costs (3%/yr.)	Total Implementation
HMH Into Reading	4-5 HMH Into Reading Package with 3 years digital	9,400 (student)	\$924,020.00	\$27,720.60	\$951,740.60	4-5 HMH Into Reading Package with 3 years digital
Total Implementation Cost				\$924,020.00	\$27,720.60	\$951,740.60

**ELEMENTARY ENGLISH LANGUAGE ARTS
FOURTH AND FIFTH GRADE
TEXTBOOK ADOPTION TIMELINE**

The Elementary English Language Arts Textbook Adoption Committees recommends the following textbook as its second choice for adoption by Virginia Beach City Public Schools:

Elementary Language Arts: *Benchmark Advance*

The recommended second choice textbook displays the following **strengths**:

- The program provides a wide bank of resources for novice and veteran teachers.
- Materials cover a range of science and social studies topics to support content knowledge and development.
- The program connects assessments and instruction.

The recommended second choice textbook displays the following **limitations**:

- The textbook provides a stronger emphasis on knowledge building rather than foundational literacy skills.
- The program uses text developed primarily by Benchmark developers.

**SECOND-CHOICE RECOMMENDATION
IMPLEMENTATION COSTS FOR
Elementary Language Arts**

Textbook	Allocation	Cost	Number Needed	Initial Implementation	Three-Year Projected Costs (3%/yr.)	Total Implementation
Benchmark Advance	4-5 Benchmark Advance Package with 3 years digital	9,400 (students)	\$1,660.210.00	\$49,806.30	\$1,710,016.30	4-5 Benchmark Advance Package with 3 years digital
Total Implementation Cost				\$1,660.210.00	\$49,806.30	\$1,710,016.30



Textbook Adoption: Elementary English Language Arts Grades 4-5

The Department of Teaching and Learning
Tuesday, March 12, 2024

Elementary English Language Arts (ELA) 4-5

2

Virginia Literacy Act (VLA) requires all divisions to implement by the 2024-2025 school year a program from the state approved list for core, supplemental, and intervention instruction.



4-5 ELA Core Textbook Adoption Process

First

Textbook committee reviewed all 4-5 state approved core textbooks

Then

Top two choices determined by textbook committee

Top two choices displayed for 30 days

Next

Public comment summary provided to textbook committee

Final recommendation prepared for School Board


Last


Top choices presented as information to School Board

Consent requested from School Board

Top Two Recommendations



Course/ <i>Text</i>	Strengths
<p data-bbox="479 482 588 544">4-5</p> <p data-bbox="341 679 728 839"><i>Benchmark Advance</i></p>  <p>The logo for Benchmark Advance features a stylized 'A' made of colorful blocks (blue, green, yellow, orange, red) on the left. To the right of the 'A' is the text 'Benchmark' in red and 'ADVANCE ADELANTE' in blue. Above the text is a yellow banner with the words 'The PROVEN CHOICE!' and a yellow star.</p>	<ul style="list-style-type: none"><li data-bbox="1082 415 2364 544">• The program provides a wide bank of resources for novice and veteran teachers.<li data-bbox="1082 644 2283 853">• Materials cover a range of science and social studies topics to support content knowledge development.<li data-bbox="1082 953 2283 1082">• The program connects assessment and instruction.

Course/ <i>Text</i>	Strengths
<p data-bbox="417 491 524 551">4-5</p> <p data-bbox="157 682 787 753"><i>HMH into Reading</i></p> 	<ul style="list-style-type: none"><li data-bbox="1009 358 2405 486">● The program provides a wide bank of resources for novice and veteran teachers.<li data-bbox="1009 582 2405 858">● Modules are organized around big ideas and contain lessons for students to develop reading skills, vocabulary, comprehension, background knowledge and writing.<li data-bbox="1009 953 2405 1229">● Content is structured with themes and topics through connected texts that support interactive discussion to expand and deepen background knowledge.

Committee Feedback on Differences

7

Benchmark Advance	HMH into Reading
Differentiation provided but limited	Differentiation provided with support for English Language Learners
Navigation of materials was challenging in some areas and included an abundance of digital components	Navigation was teacher-friendly and included an abundance of resources
Vertical alignment from third to fourth would be challenging	Vertical alignment from third to fourth was strong
Individual student resources were appealing with some concern about the lack of exposure to books	Chapter books are included for grades 4-5

Implementation Costs

Course(s)	Recommendations	Student Enrollment	Initial Implementation Cost	Three Year Additional Costs (3%/yr.)	Total Implementation Cost
4-5 ELA	<i>Benchmark Advance</i>	9,400	\$1,660,210.00	\$49,806.30	\$1,710,016.30

Implementation Costs

Course(s)	Recommendations	Student Enrollment	Initial Implementation Cost	Three Year Additional Costs (3%/yr.)	Total Implementation Cost
4-5 ELA	<i>HMH into Reading</i>	9,400	\$924,020.00	\$27,720.60	\$951,740.60

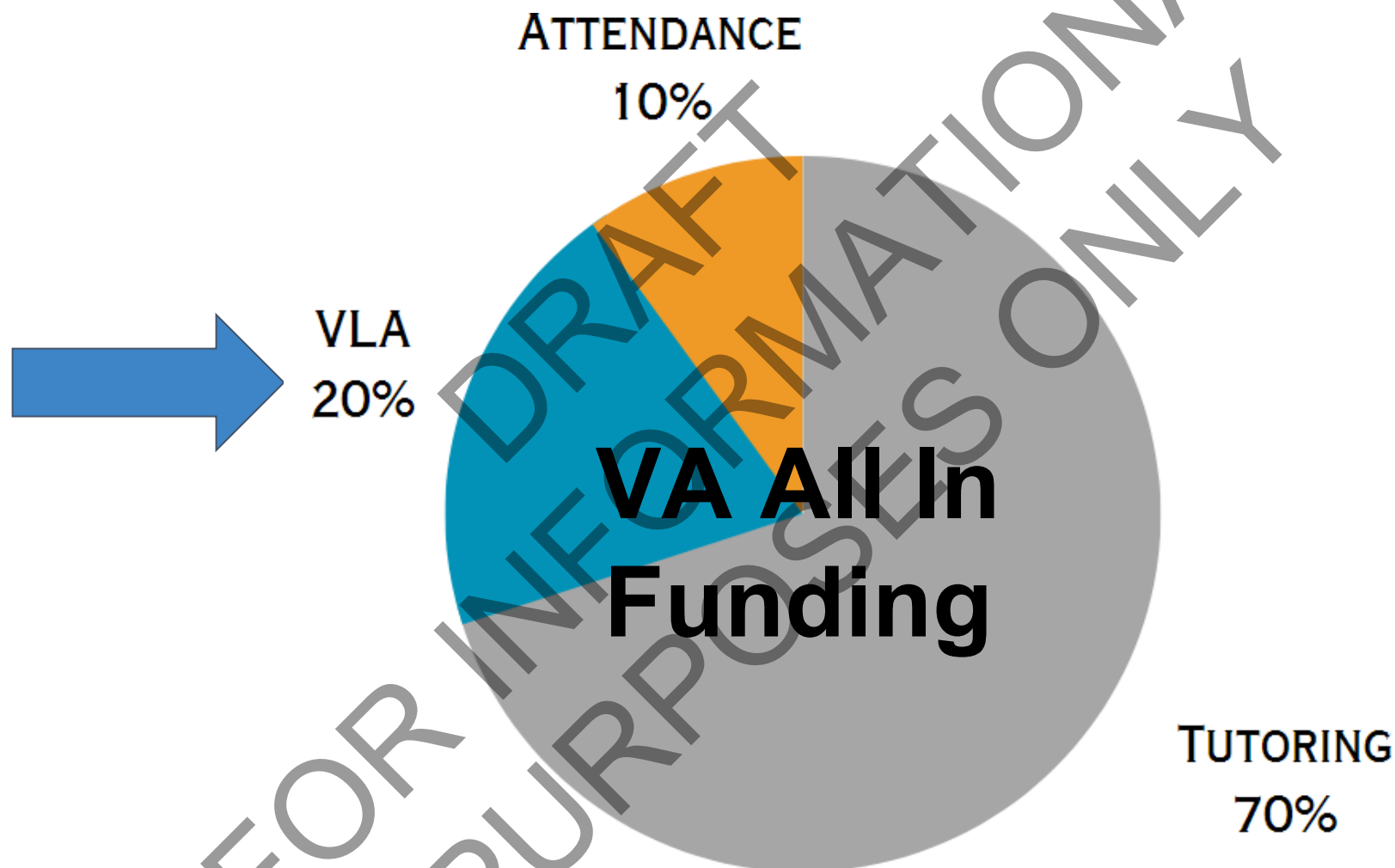
Final Recommendation



Course(s)	Recommendations	Student Enrollment	Initial Implementation Cost	Three Year Additional Costs (3%/yr.)	Total Implementation Cost
4-5 ELA	<i>HMH into Reading</i>	9,400	\$924,020.00	\$27,720.60	\$951,740.60

Elementary Language Arts Textbook Funding

11





Questions?

The Department of Teaching and Learning
Tuesday, March 12, 2024



Subject: New Course: English 10: AP Seminar

Item Number: 13B1

Section: Information

Date: March 12, 2024

Senior Staff: Danielle E. Colucci, Chief Academic Officer

Prepared by: Thomas W. Quinn, Executive Director of Secondary Teaching and Learning

Presenter(s): Thomas W. Quinn, Executive Director of Secondary Teaching and Learning

Recommendation:

That the School Board receive information regarding the proposed course, *English 10: AP Seminar* and corresponding course objectives for implementation in the 2024-2025 school year.

Background Summary:

In the spring of 2023, the Virginia Department of Education approved the College Board Advanced Placement (AP) Seminar course as a substitute for English 10. AP Seminar is a comprehensive, yearlong course focused on honing students' skills through cross-curricular discussions and exploration of real-world topics. Throughout the course, students acquire the ability to synthesize information from a variety of sources, cultivate their unique perspectives through research-based written essays, and proficiently design and deliver oral as well as visual presentations. The curriculum emphasizes project-based assessments, fostering the development of foundational skills essential for success in subsequent high school courses, college, and various career paths. Teachers must also teach the English 10 Standards of Learning that are not included in the AP Seminar course (primarily limited to the fiction SOLs).

The Virginia Beach City Public School Board approved the AP Capstone courses which consist of AP Seminar and AP Research in 2017. Students who take the Capstone classes coupled with additional AP courses are eligible for a College Board Capstone Diploma. This initiative is aligned with Goal 1: Strategy 4 of our strategic framework: Increase student access and opportunities for advanced-level coursework.

Sources:

After taking into account background and prior achievement, students who take AP Seminar have higher scores on concurrent and future AP Exams in English, history, politics and in some cases science. Additionally, students taking AP Seminar earning a Capstone Diploma have significantly higher first-year grades and first to second-year college retention. (College Board Research).

Budget Impact:

The budget impact of this request is to train the teachers in AP Seminar not already trained. We currently have trained teachers in five buildings, leaving six buildings in need of training. The cost for training is \$1200 per teacher. The courses are of no charge to the division, and each uses existing resources. A textbook adoption will not be necessary.

Staffing:

The course will utilize existing staff. This will not impact staffing in the budget.

Course Description:

English 10: AP Seminar is a year-long course that may be offered in all Virginia Beach high schools. The course provides flexibility for schools and school districts to simultaneously offer Advanced Placement Seminar and English 10 credit.


The following are the big ideas foundational to the Capstone AP Seminar Course compared to English 10:

	English 10: AP Seminar	English 10
<u>Questioning and Exploration</u>	<ul style="list-style-type: none">● Focus on inquiry and investigation of complex issues and problems● Apply the research process through the development of a critical question	<ul style="list-style-type: none">● Analyze and synthesize information to solve problems, answer questions, and generate new knowledge● Apply research skills to present information while using MLA or APA style
<u>Synthesize and Analyze</u>	<ul style="list-style-type: none">● Evaluate the strength of an argument by examining nonfiction texts● Synthesize knowledge, emerging ideas, and perspectives to think critically through writing	<ul style="list-style-type: none">● Compare fiction and nonfiction texts● Analysis of universal themes of fictional texts across cultures● Application of the writing process to write/compose, with an emphasis on persuasion and analysis
<u>Effective Communicators</u>	<ul style="list-style-type: none">● Collaboration, communication and reflection develop and refine learning● Create academic conversations on research topics	<ul style="list-style-type: none">● Refinement of skills that foster independent and collaborative settings to achieve a common goal

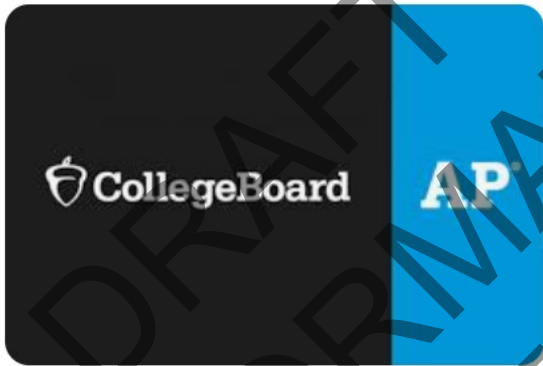


New Course Proposals

**The Department of Teaching and Learning
Tuesday, March 12, 2024**

Grade 9	Grade 10	Grade 11	Grade 12
English 9	English 10	English 11	English 12
Honors English 9	Honors English 10	Honors English 11	Honors English 12 AP Literature
N/A	AP 10: AP Seminar 	AP Language	Dual Enrollment 111 and 112

New Course Proposal: English 10: AP Seminar



Information	English 10 Advanced Placement Seminar English
Grade Level(s)	10
Format	Year Long
Credit	1
Staffing	Existing Staff

	English 10: AP Seminar	English 10
<u>Questioning and Exploration</u>	<ul style="list-style-type: none"> Focus on inquiry and investigation of complex issues and problems Apply the research process through the development of a critical question 	<ul style="list-style-type: none"> Analyze and synthesize information to solve problems, answer questions, and generate new knowledge Apply research skills to present information while using MLA or APA style
<u>Synthesize and Analyze</u>	<ul style="list-style-type: none"> Evaluate the strength of an argument by examining nonfiction texts Synthesize knowledge, emerging ideas, and perspectives to think critically through writing 	<ul style="list-style-type: none"> Compare fiction and nonfiction texts Analysis of universal themes of fictional texts across cultures Application of the writing process to write/compose, with an emphasis on persuasion and analysis
<u>Effective Communicators</u>	<ul style="list-style-type: none"> Collaboration, communication and reflection develop and refine learning Create academic conversations on research 	<ul style="list-style-type: none"> Refinement of skills that foster independent and collaborative settings to achieve a common goal
<u>Assessments</u>	<ul style="list-style-type: none"> Team Project and Presentation (20%) Individual Research-Based Essay and Presentation (35%) AP Exam: 3 short answer and 1 essay (45%) 	<ul style="list-style-type: none"> Reading and Writing Pre-Assessments Mid Year Performance Based Assessment Final Exam



Board Questions

**The Department of Teaching and Learning
Tuesday, March 12, 2024**



Subject: New Course: Career Strategies Seminar Item Number: 13B2

Section: Information Date: March 12, 2024

Senior Staff: Danielle E. Colucci, Chief Academic Officer

Prepared by: Thomas W. Quinn, Executive Director of Secondary Teaching and Learning
Sara L. Lockett, Ed.D., Director of Technical and Career Education

Presenter(s): Sara L. Lockett, Ed.D., Director of Technical and Career Education

Recommendation:

That the School Board receive information regarding the proposed course, *Career Strategies Seminar*, and corresponding course objectives for implementation in the 2024-2025 school year.

Background Summary:

The proposed course is designed for students in academy and non-academy settings as they plan for life after graduation through a guided internship or extended service learning project. This course builds on the skills gained from sophomore level service learning projects, academy courses, and career and technical course sequences. Enrolled students will hone their leadership skills and develop self reliance as they work toward personal career goals. Students will investigate how lived experiences influence career decisions and build a five year adult transition plan to ensure they are successfully enrolled, enlisted, or employed after high school.

The course is divided into four units:

- Review of Career Exploration (Interest, Secondary Courses, and Credentials)
- Leadership Development (Interviewing, Business Writing, and Networking)
- The Internship
- Exhibition of Learning and Transition Plan

Sources:

[CTE High-Quality Work-Based Learning \(HQWBL\) | Virginia Department of Education](#) (2023)
[Workplace Readiness Skills | CTE Resource](#) (2023)

Course Descriptions:

- Year long or 4x4
- One Credit
- Open to Grade 11-12

Budget Impact:

There is no budget impact for implementing this course. No funding is requested.

Staffing:

The course will utilize existing staff.

Competencies Work Based Learning Seminar:

Demonstrating Personal Qualities and Abilities

- Demonstrate creativity and innovation.
- Demonstrate critical thinking and problem solving.
- Demonstrate initiative and self-direction.
- Demonstrate integrity.
- Demonstrate work ethic.

Demonstrating Interpersonal Skills

- Demonstrate conflict-resolution skills.
- Demonstrate listening and speaking skills.
- Demonstrate respect for diversity.
- Demonstrate customer service skills.
- Collaborate with team members.

Demonstrating Professional Competencies

- Demonstrate big-picture thinking.
- Demonstrate career- and life-management skills.
- Demonstrate continuous learning and adaptability.
- Manage time and resources.
- Demonstrate information-literacy skills.
- Demonstrate an understanding of information security.
- Maintain working knowledge of current information-technology (IT) systems.
- Demonstrate proficiency with technologies, tools, and machines common to a specific occupation.
- Apply mathematical skills to job-specific tasks.
- Demonstrate professionalism.
- Demonstrate reading and writing skills.
- Demonstrate workplace safety.

Examining All Aspects of an Industry

- Examine aspects of planning within an industry/organization.
- Examine aspects of management within an industry/organization.
- Examine aspects of financial responsibility within an industry/organization.
- Examine technical and production skills required of workers within an industry/organization.
- Examine principles of technology that underlie an industry/organization.
- Examine labor issues related to an industry/organization.
- Examine community issues related to an industry/organization.
- Examine health, safety, and environmental issues related to an industry/organization.

Addressing Elements of Student Life

- Identify the purposes and goals of the student organization.
- Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.
- Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.
- Identify Internet safety issues and procedures for complying with acceptable use standards.

Exploring Work-Based Learning

- Identify the types of work-based learning (WBL) opportunities.
- Reflect on lessons learned during the WBL experience.
- Explore career opportunities related to the WBL experience.
- Participate in a WBL experience, when appropriate.

Focusing on You and Careers

- Review the 17 career clusters.
- Complete career assessments.

- Enter the career assessment and related information into the Academic and Career Plan Portfolio (ACPP).
- Explore career pathways and occupations of interest.
- Develop strategies to achieve career resilience.

Investigating Skills in Career Cluster(s) of Interest

- Explain career terms and concepts.
- Identify the common characteristics within a career cluster or pathway.
- Research a specific career choice.

Examining Work and Society

- Evaluate factors that affect one's career choice.
- Identify changes and trends that affect the workplace.
- Assess ways in which family, school, or community involvement affect success in a future career.

Examining Education's Role in Career Development

- Explain various educational terms and options related to reaching a desired career.
- Compare and contrast the various educational options.
- Evaluate one's Academic and Career Plan.
- Develop strategies for improving academic and career-related skills.

Reporting Workplace Observations and Research

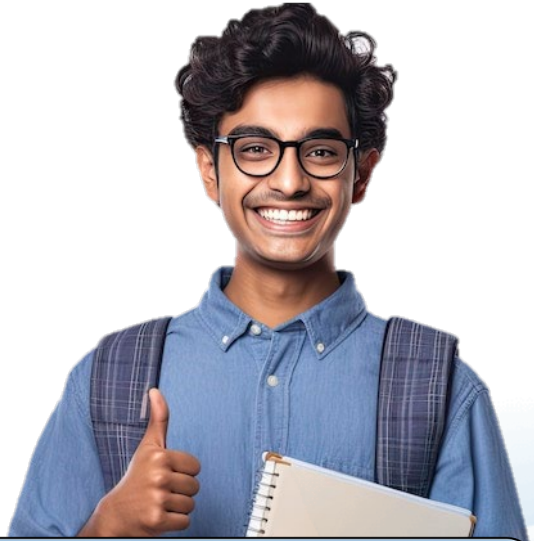
- Report on working conditions, salary, and benefits associated with selected jobs.
- Research requirements for entry-level jobs and opportunities for advancement at a selected organization.
- Practice applying for a job.
- Prepare a portfolio for college or a career application.
- Describe the regulations and rights of a worker.



Course Proposal

**The Department of Teaching and Learning
Tuesday, March 12, 2024**

Course Proposal



Unit One

Review
Career
Exploration

Unit Two

Leadership
Development

Unit Three

The
Internship

Unit Four

Exhibition of
Learning



Questions?

The Department of Teaching and Learning
Tuesday, March 12, 2024



Proposed FY 2024/25 School Operating Budget and

Subject: Capital Improvement Program (CIP) **Item Number:** 13C

Section: Information **Date:** March 12, 2024

Senior Staff: Crystal M. Pate, Chief Financial Officer

Prepared by: Crystal M. Pate, Chief Financial Officer

Presenter(s): Crystal M. Pate, Chief Financial Officer

Jack Freeman, Chief Operations Officer

Recommendation:

That the School Board approve the FY 2024/25 School Board Operating Budget Resolution.

Background Summary:

The Superintendent's Estimate of Needs FY 2024/25 was presented to the School Board on February 6, 2024, and the School Board held budget workshops on December 12, 2023, February 13, 2024, February 20, February 27, and March 5, 2024.

Source:

Code of Virginia, Sections 22.1-88, 22.1-89, 22.1-91, 22.1-92, 22.1-93, and 22.1-94.

Budget Impact:

To be determined.

FY 2024/25 School Operating Budget Resolution

WHEREAS, the mission of Virginia Beach City Public Schools (VBCPS), in partnership with the entire community, is to empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community; and

WHEREAS, the School Board of the City of Virginia Beach has adopted a comprehensive strategic plan and school improvement priorities to guide budgetary decisions; and

WHEREAS, the School Board has studied the proposed FY 2024/25 Operating Budget in view of state and federal requirements, the strategic plan, priorities, community expectations, competitive compensation for employees, and the best educational interests of its students; and

WHEREAS, the proposed Operating Budget for the Instructional Experience-based Step Pay Scale provides a 1.5% experience step for all eligible employees on the scale with no adjustment to the entry-level salary; and

WHEREAS, the proposed Operating Budget for the Unified Experience-based Step Pay Scale provides a 1% step increase for all eligible employees with 1-14 years of experience, and a 1.5% step increase for all eligible employees with 15 and above years of experience; and

WHEREAS, the proposed Operating Budget also recommends increasing the entry-level hourly rate for grade 7 on the Unified Experience-based Step Pay Scale to \$15, aimed at strengthening the division's efforts to recruit and retain bus assistants, cafeteria assistants, and custodian I employees; and

WHEREAS, the City/School Revenue Sharing Policy provides 46.75% of certain general fund revenues to meet obligations of the School Board of the City of Virginia Beach; and

WHEREAS, the total funds requested for the Operating Budget from the City of Virginia Beach to the School Board of the City of Virginia Beach are \$526,781,515; and

WHEREAS, the debt service payment is estimated to be \$50,071,611, leaving a balance of \$476,709,904 to allocate between the Operating Budget and the Capital Improvement Program (CIP); and

NOW, THEREFORE, BE IT

RESOLVED: That the \$476,709,904 be allocated as follows: \$473,709,904 to the Operating Budget, and \$3,000,000 to Schools' Pay-As-You-Go (PAYGO) for the CIP; and be it

FURTHER RESOLVED: That federal funds of \$14,744,107, state funds of \$455,947,171, and other local funds of \$4,457,538 be added to the Operating Budget, bringing it to a total of \$948,858,720; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach requests a Lump Sum Appropriation of \$948,858,720 from the City Council of Virginia Beach for the School Board Operating Budget; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach requests an appropriation of \$206,951,119 for categorical grants and other special revenue funds comprised of categorical grants for \$136,146,902; Green Run Collegiate for \$4,873,251; and other special revenue funds in the amount of \$65,930,966; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach requests a Lump Sum Appropriation of \$1,155,809,839, for the total of all funds (\$948,858,720 for the Operating Budget plus \$206,951,119 for categorical grants and other special revenue funds); and be it

FINALLY RESOLVED: That a copy of this Resolution be spread across the official minutes of this School Board, and the Clerk of the School Board is directed to deliver a copy of this Resolution to the Mayor, each member of the City Council, the City Manager, and the City Clerk.

Adopted by the School Board of the City of Virginia Beach this 12th day of March 2024.

SEAL

Kimberly A. Melnyk, School Board Chair

Attest:

Regina M. Toneatto, Clerk of the Board

**Capital Improvement Program for FY 2024/25 - FY 2029/30
Budget Resolution**

WHEREAS, the mission of Virginia Beach City Public Schools, in partnership with the entire community, is to empower every student to become a life-long learner who is a responsible, productive, and engaged citizen within the global community; and

WHEREAS, the School Board of the City of Virginia Beach has adopted a comprehensive strategic plan and school improvement priorities to guide budgetary decisions; and

WHEREAS, the primary funding sources for the Capital Improvement Program (CIP) are charter bonds, public facility revenue bonds, and reversion funding; and

WHEREAS, the City/School Revenue Sharing Policy provides 46.75% of certain general fund revenues to meet obligations of the School Board of the City of Virginia Beach; and

WHEREAS, the City/School Revenue Sharing Policy allocates funds first to Debt Service, while the balance is used for the Operating Budget and the CIP; and

WHEREAS, \$3,000,000 will be allocated to Schools' Pay-As-You-Go (PAYGO) for the CIP;

WHEREAS, the School Board has comprehensively reviewed all sources of funding, projected various scenarios and prioritized the needs of the Operating and CIP budgets.

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach adopts a CIP program of \$793,904,737 (as shown on the attached School Board Funding Summary and Project Summary dated March 12, 2024), and be it

FINALLY RESOLVED: That a copy of this Resolution be spread across the official minutes of this School Board, and the Clerk of the School Board is directed to deliver a copy of this Resolution to the Mayor, each member of the City Council, the City Manager, and the City Clerk.

Adopted by the School Board of the City of Virginia Beach this 12th day of March 2024.

SEAL

Kimberly A. Melnyk, School Board Chair

Attest:

Regina M. Toneatto, Clerk of the Board

School Board Funding Sources
Virginia Beach City Public Schools
FY 2024/25 - FY 2029/30 Capital Improvement Program (CIP)
Superintendent's Proposed - March 12, 2024

Funding Sources	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
Charter Bonds	32,300,000	32,300,000	32,300,000	32,300,000	32,300,000	32,300,000
Public Facility Revenue Bonds	15,000,000	12,000,000	12,000,000	12,000,000	12,000,000	12,000,000
PayGo	3,000,000	4,000,000	5,000,000	6,000,000	7,000,000	7,500,000
Interest/Sale of Property	0	0	0	0	0	0
Energy Performance Contracts Funding	2,500,000	2,500,000	2,500,000	2,000,000	2,000,000	2,000,000
State Construction Grants	0	0	0	0	0	0
School Special Reserve Fund Balance/Reversion	11,000,000	10,500,000	10,000,000	9,500,000	8,500,000	8,000,000
Total	63,800,000	61,300,000	61,800,000	61,800,000	61,800,000	61,800,000

Note: This Funding Source includes reversion funds approved by City Council on Nov. 21, 2023.

School Board Funding Summary
Virginia Beach City Public Schools
FY 2024/25 - FY 2029/30 Capital Improvement Program (CIP)
Superintendent's Proposed - March 12, 2024

CIP #	Project Category	Total Project Cost	Six Year Appropriations	Appropriations to Date	Year 1 2024-2025	Year 2 2025-2026	Year 3 2026-2027	Year 4 2027-2028	Year 5 2028-2029	Year 6 2029-2030
1-001	Renovations and Replacements - Energy Management/Sustainability	32,865,000	32,865,000	15,325,000	2,500,000	2,660,000	2,820,000	3,000,000	3,180,000	3,380,000
1-002	Tennis Court Renovations - Phase II	3,400,000	3,400,000	2,000,000	200,000	210,000	225,000	240,000	255,000	270,000
1-015	Princess Anne High School Replacement	727,789,000	125,535,717	113,640,717	1,500,000	1,400,000	1,300,000	1,300,000	4,975,000	1,420,000
1-016	Energy Performance Contracts - Phase II	52,540,000	52,540,000	35,000,000	2,500,000	2,660,000	2,820,000	3,000,000	3,180,000	3,380,000
1-017	Renovations and Replacements - Grounds - Phase III	32,387,886	32,387,886	18,337,886	2,000,000	2,130,000	2,260,000	2,400,000	2,550,000	2,710,000
1-018	Renovations and Replacements - HVAC - Phase III	246,422,146	246,422,146	67,392,146	25,500,000	27,100,000	28,800,000	30,600,000	32,500,000	34,530,000
1-019	Renovations and Replacements - Reroofing - Phase III	98,124,260	98,124,260	36,324,260	8,800,000	9,360,000	9,940,000	10,560,000	11,220,000	11,920,000
1-020	Renovations and Replacements - Various - Phase III	45,435,854	45,435,854	26,835,854	2,650,000	2,820,000	2,990,000	3,180,000	3,370,000	3,590,000
1-022	Elementary School Playground Equipment Replacement	4,574,737	4,574,737	2,834,737	250,000	260,000	280,000	300,000	320,000	330,000
1-027	Renovations and Replacements - Safe School Improvements	2,190,000	2,190,000	800,000	200,000	210,000	220,000	240,000	250,000	270,000
1-028	B.F. Williams/Bayside 6th (Grades 4-6) Replacement	118,331,000	118,331,000	71,816,000	17,500,000	11,890,000	10,145,000	6,980,000	0	0
1-029	Bayside High School Replacement	1,499,018,000	5,936,507	5,936,507	0	0	0	0	0	0
1-033	Comprehensive Long Range Facilities Master Planning Update	800,000	800,000	0	200,000	600,000	0	0	0	0
1-030	Payroll System Replacement	10,382,407	10,382,407	10,382,407	0	0	0	0	0	0
1-031	School Bus & White Fleet Replacement	7,713,000	7,713,000	7,713,000	0	0	0	0	0	0
1-032	Telephone System Replacement	7,266,223	7,266,223	7,266,223	0	0	0	0	0	0
GRAND TOTAL (all projects)		2,889,239,513	793,904,737	421,604,737	63,800,000	61,300,000	61,800,000	61,800,000	61,800,000	61,800,000
TARGETS					63,800,000	61,300,000	61,800,000	61,800,000	61,800,000	61,800,000
DIFFERENCE					0	0	0	0	0	0

Note: 'Appropriations To Date' includes reversion funds approved by City Council on Nov. 21, 2023, excluding \$11,000,000 which are included in 'Year 1 2024-2025'.

Note: *Total Project Cost for Princess Anne HS Replacement considers a bid in 2043. Additional funding would be needed to accomplish this.

Note: *Total Project Cost for Bayside HS Replacement considers a bid in 2056. Additional funding would be needed to accomplish this.



Subject: Policy Review Committee Recommendations **Item Number:** 15A 1-5

Section: Consent **Date:** March 12, 2024

Senior Staff: Eugene Soltner, Ph.D., Chief of Staff

Prepared by: Jessica Owens, PRC Chair and Kamala Lannetti, School Board Attorney

Presenter(s): Kamala Lannetti, School Board Attorney

Recommendation:

That the School Board approve Policy Review Committee (PRC) recommendations regarding review, amendment, and repeal of certain policies as reviewed by the PRC at its February 15, 2024 meeting.

Background Summary:

1. **Policy 2-42/School Support Process** – the PRC reviewed this policy to remain compliant with the required five (5) year review period. There are no recommended changes to this policy.
2. **Policy 2-50/Appointment/Reappointment and reclassification** – the PRC recommends minor scrivener's changes and removing the Editor's Note to remain consistent with previous policy changes.
3. **Policy 5-45/Use of Drugs, Alcohol, Tobacco Products and Nicotine Vapor or Alternative Nicotine Products** – the PRC recommends adding language to the first paragraph in order to comply with Executive Order 28 regarding parental notification of student overdoses and updating the legal references to include VDOE's Best Practices regarding Executive Order 28.
4. **Policy 6-69/Psychological Services** – the PRC reviewed this policy to remain compliant with the required five (5) year review period. There are no recommended changes to this policy.
5. **Policy 7-43/Fund-Raising by Students** - the PRC reviewed this policy to remain compliant with the required five (5) year review period. There are no recommended changes to this policy.

Source:

Code of Virginia, 1950, as amended, § 22.1-253.12:7 School Board Policies.
Policy Review Committee Meeting of February 15, 2023

ADMINISTRATION

School Support Process

A. Goals

The goals of the School Support Process in the School Division are:

1. To collaborate with the community on school improvement.
2. To develop measurable objectives that align with the strategic plan for the School Division and school specific needs which may include:
 - a. Raising student and school achievement in the core Standards of Learning disciplines;
 - b. Improving student and staff attendance;
 - c. Reducing the student drop-out rates;
 - d. Increasing the quality of instruction through professional development and licensure; and
 - e. Achieving the goal(s) and objectives of the School Division's strategic plan.
3. To seek continuous improvement in the schools.

B. Implementation

The School Support Process shall be implemented in the schools through activities of a School Planning Council, a Principal's Advisory Committee, an Instructional Leadership Team, and specific Action Teams. These bodies are integral in the development, implementation and review of the schools' Plans for Continuous Improvement.

C. Operating Principles

The Superintendent shall establish guidelines for the operation of the School Planning Council and the Principal's Advisory Committee.

D. Oversight and Accountability

1. The Department of School Leadership shall be responsible for collecting information from school principals to verify compliance with School Board Policies and School Division Regulations and for monitoring the development and implementation of schools' Plans for Continuous Improvement.
2. School Leadership will review each school's annual Plan for Continuous Improvement (PCI); and, in cooperation with school principals, will monitor outcomes related to the PCI throughout the year.
3. The Office of Planning, Innovation and Accountability will be responsible for annually surveying School Planning Council members and Principal's Advisory Committee members. Based upon survey results, the Office of Planning, Innovation and Accountability will prepare an annual report to be provided to the School Board.
4. Annual Review and Report

The School Support Process shall provide opportunities for school staff and community representatives to review annually the extent to which the school has met its goals and objectives. The School Division and the Virginia Department of Education produce annual school report cards to report school and student performance data, and the School Division produces additional reports regarding student outcomes and publishes the data on its website for public viewing.

Legal Reference

8VAC20-131-10, et seq., as amended. Virginia Department of Education Regulations Establishing Standards for Accrediting Public Schools in Virginia.

Code of Virginia § 22.1-253.13:6, as amended. Standard 6. Planning and public involvement.

Adopted by School Board: October 20, 1992

Amended by School Board: September 2, 1997

Amended by School Board: January 19, 1999

Amended by School Board: November 5, 2002

Amended by School Board: May 9, 2006

Amended by School Board: February 5, 2008

Scrivener's Amendments: September 28, 2011

Scrivener's Amendments: August 15, 2013

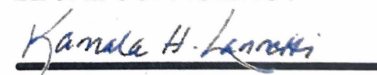
Amended by School Board: December 3, 2013

Amended by School Board: March 27, 2018

Amended by School Board: September 24, 2019

Reviewed by School Board: 2024

APPROVED AS TO
LEGAL SUFFICIENCY


Kamala H. Larrick

ADMINISTRATION

Appointment/Reappointment and Reclassification

A. Appointment/Reappointment

All administrative and supervisory personnel, except for temporary or part-time personnel, shall be appointed by the School Board upon the recommendation of the Superintendent.

When the Superintendent exercises authority to hire full-time administrators without first obtaining School Board approval, he/she shall require the administrator to sign an agreement setting forth the terms and conditions of employment as stated in all applicable School Board ~~P~~olicies or ~~R~~egulations which clearly states that school employment will cease absent formal action of the School Board to approve the employment within thirty (30) days if the position is full time.

B. Classification/Reclassification

The Superintendent is authorized to develop and implement regulations and procedures to classify and reclassify administrative, professional and classified positions to meet the needs of the School Division. Jobs that have experienced significant change may undergo job analysis to review and facilitate salary grade adjustment if needed in order to ensure equitable and fair compensation of employees.

C. Reassignment

The Superintendent may assign/reassign any administrator to any position within the School Division, provided that the Superintendent makes appropriate reports and explanations concerning such transfers upon the request of the School Board.

Editor's Note

~~See School Board Policy 4-11 Appointment~~

~~See School Board Policy 4-1 Definitions~~

Legal Reference

Code of Virginia § 22.1-70, as amended. Powers and duties of superintendent generally.

Code of Virginia § 22.1-297, as amended. Assignment of teachers, principals and assistant principals by superintendent.

Related Links

School Board [Policy 4-1](#)

School Board [Policy 4-11](#)

Adopted by School Board: October 20, 1992

Amended by School Board: February 17, 1998

Amended by School Board: September 7, 1999

Amended by School Board: June 8, 2004

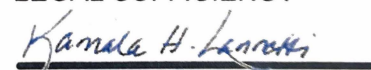
Amended by School Board: April 19, 2005

Amended by School Board: December 3, 2013

Amended by School Board: November 26, 2019

Amended by School Board: 2024

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STUDENTS

Use of Drugs, Alcohol, Tobacco Products and Nicotine Vapor or Alternative Nicotine Products

A. Drug-Free Schools

The Superintendent shall establish regulations to promote a drug-free environment in the schools, on school property and vehicles, and at school sponsored events. In accordance with guidance from the Virginia Department of Education as well as applicable law and regulation, the School Division will notify all families in the school division when a school-connected student overdose occurs.

B. Tobacco Products and Nicotine Vapor or Alternative Nicotine Products

Students are prohibited from smoking, distributing, selling, using or possessing tobacco products, nicotine vapor or alternative nicotine products at all times while on School Board owned or leased property, in School Board owned or leased vehicles, in any vehicle parked on School Board owned or leased property, at school-sponsored or school-related activities, and when going to or coming from school. Students in violation of this Regulation will be disciplined in accordance with the School Division's Code of Student Conduct.

C. Alcohol and Imitation alcohol products

Students shall not possess, distribute, sell, serve or consume any alcoholic beverages or imitation alcoholic beverage in or upon the grounds of any school, school vehicles, or at school sponsored events except for religious congregations that have rented school facilities and are using wine for sacramental purposes only.

D. Discipline

Students in violation of this Policy, applicable law or regulation or the Code of Student Conduct will be disciplined in accordance with applicable policy or regulation and the Code of Student Conduct. School administrators may refer violations to law enforcement or the court system.

Legal Reference

Code of Virginia § 4.1-309, as amended. Drinking or possession of alcoholic beverages in or on public school grounds; penalty.

Code of Virginia § 16.1-278.9, as amended. Delinquent children; loss of driving privileges for alcohol, firearm and drug offenses; truancy.

Code of Virginia § 18.2-247, as amended. Use of terms "controlled substances," "marijuana," "Schedules I, II, III, IV, V and VI," "imitation controlled substance" and "counterfeit controlled substance" in Title 18.2.

Code of Virginia § 18.2-255, as amended. Distribution of certain drugs to persons under 18 prohibited; penalty.

Code of Virginia § 18.2-255.2, as amended. Prohibiting the sale of drugs on or near certain properties; penalty.

Code of Virginia § 18.2-371.2, as amended. Prohibiting purchase or possession of tobacco products by minors or sale of tobacco products, nicotine vapor products, and alternative nicotine products to minors.

Virginia Board of Education 8 VAC 20-310-10, as amended. Health education program.

Code of Virginia § 22.1-206, as amended. Instruction concerning drugs, alcohol and substance abuse.

Code of Virginia § 4-1.309.1, as amended. Possessing or consuming alcoholic beverage while operating a school bus; penalty.

Virginia Department of Education, Best Practices: Executive Order Parental Notification, Law Enforcement Collaboration, and Student Education to Prevent Student Overdoses, as amended. November 2023.

Related Links

School Division [Code of Student Conduct](#)

Adopted by School Board: May 18, 1979

Amended by School Board: March 15, 1988

Amended by School Board: April 18, 1989

Amended by School Board: August 21, 1990

Amended by School Board: July 16, 1991

Amended by School Board: June 15, 1993 (Effective August 14, 1993)

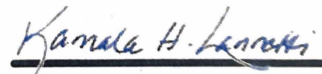
Amended by School Board: June 6, 2000

Amended by School Board: August 19, 2014

Amended by School Board: June 25, 2019

[Amended by School Board: 2024](#)

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INSTRUCTION

Psychological Services

A. Generally

The School Division shall provide a comprehensive range of psychological services to facilitate learning and promote mental health by addressing the behavioral, emotional academic and mental health issues and concerns of students and staff that effect educational and work performance. These services include, but are not limited to: individual psychological, neuropsychological, and educational assessment; assessment of risk/threat; consultation with school staff, administrators, parents, and other professionals; psychological counseling for students and families; behavioral observation or intervention; curricular modification; case management; crisis intervention; staff development for school personnel; research and program evaluation; professional training of interns and practicum students; and other services as required to address the broad range of educational and behavioral concerns experienced by students and staff in the schools. These services are provided by qualified psychologists or under the direction or supervision of qualified psychologists who are validly licensed through the Virginia Department of Education and/or Virginia Board of Psychology. The School Board supports the provision of these services according to the standards for professional practice and ethical conduct of the National Association of School Psychologists (NASP) and the American Psychological Association (APA).

B. Parental Consent

When individual students are identified as needing any type of psychological service, as opposed to psychological services that are provided to all students in a school, grade, or class, parental/legal guardian of a minor student's or an adult student's consent must be obtained prior to providing that psychological service, except in emergency situations. As used in this Policy "consent" means that:

1. The parent/guardian of a minor student or adult student has been fully informed of all information relative to the psychological services for which consent is sought;
2. The parent/guardian or adult student understands and agrees in writing to the carrying out of the psychological services for which consent is sought and the consent describes the psychological services to be provided and indicates what information/records (if any) will be released and to whom; and
3. The granting of consent is voluntary and may be revoked at any time.
4. Parental/guardian consent is not required for students who are 18 years of age and older.

Legal Reference

Protection of Pupil Rights Amendment 20 U.S.C. § 1232 h, as amended.

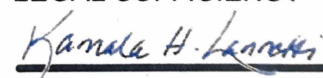
Adopted by School Board: July 13, 1993 (Effective August 14, 1993)

Amended by School Board: June 6, 2006

Amended by School Board: June 20, 2017

Reviewed by School Board: 2024

APPROVED AS TO
LEGAL SUFFICIENCY


Kamala H. Lencioni

COMMUNITY RELATIONS

Fund-Raising by Students

A. Generally

Fund-raising activities by a school, school-sponsored organization or student group shall include the following conditions:

1. Limiting the use of cash or prize incentives in any fund-raising activity;
2. Prohibiting any door-to-door sales or neighborhood canvassing by elementary and middle school students;
3. The limited use of instructional time to promote a fund-raising activity or to celebrate the outcome of a fund-raising activity. This restriction on the use of instructional time shall not apply to annual book fairs conducted under the supervision of a school's media specialist;
4. Food and beverages sold through fundraising are subject to the Smart Snack guidelines established by federal regulation. All food and beverage sales to students anywhere on campus during the school day must meet the Smart Snack guidelines. In accordance with federal and/or state regulation or guidance, the Superintendent or designee may create exceptions to these conditions for a limited number of fundraisers at the school each year. Fundraising

activities that take place outside of the school are exempt from nutrition standards. Consideration should also be given to the potential for allergic reaction to ingredients in items for sale as well as compliance with health code requirements when approving such sales;

5. Charitable gaming or gambling, as defined by state law and regulation, are prohibited by students and staff as a fundraising activity;
6. Fundraising activities that involve the use or sale of weapons, alcohol, tobacco, drugs, medications, imitations thereof, and/or any material that encourages violence, immorality, illegal, abusive behavior, or a reason determined the Superintendent or designee to be inappropriate for school related fundraiser are prohibited;
7. Students may not be required to participate in the fundraising activity as a condition of receiving educational services or participating in school sponsored activities;
8. Fundraising for personal private benefit is prohibited;
9. Fundraising through crowdsourcing or online fundraising programs must have prior approval from the principal with consultation from the Office of Business Services and/or the Department of Media/Communication. The Superintendent is authorized to develop regulations or guidance regarding this type of fundraising. Students or families must authorize release of contact information for such fundraising activities;

10. The Superintendent or designee are authorized to terminate any fundraising activity that is determined to be inappropriate to the educational environment, is inconsistent with policy or regulation, or otherwise reflects poorly on the School Division; and
11. The organizer will consider options that will provide the greatest financial return for the school based on students' participation in any fundraising activities.

B. High School Fund-Raising

Fund-raising activities by schools, school-sponsored organizations or student groups that require and/or encourage high school students to engage in door-to-door selling or to solicit funds within the community must have the prior authorization of the principal under regulations approved by the Superintendent.

C. In-school Projects

The individual school principal may use his or her discretion in approving or disapproving in-school fund-raising projects. These are projects in which students are involved either during the school day or are scheduled before and/or after school. Projects in this category take place on the school premises or where a sanctioned school function is being held.

Adopted by School Board: October 21, 1969

Amended by School Board: August 21, 1990

Amended by School Board: July 16, 1991

Amended by School Board: October 20, 1992

Amended by School Board: November 18, 1997 (Effective Date December 1, 1997)

Amended by School Board: October 6, 1998

Scrivener's Amendments: June 10, 2014
Amended by School Board: September 25, 2018
Reviewed by School Board: 2024

APPROVED AS TO
LEGAL SUFFICIENCY

Kamala H. Larrochi



Renaissance Academy Alternative Education Program:

Subject: Year-One Implementation Evaluation **Item Number:** 15B

Section: Consent **Date:** March 12, 2024

Senior Staff: Lisa A. Banicky, Ph.D., Executive Director

Prepared by: Noël G. Williams, Ph.D., Program Evaluation Specialist

Heidi L. Janicki, Ph.D., Director of Research and Evaluation

Lisa A. Banicky, Ph.D., Executive Director

Office of Planning, Innovation, and Accountability

Presenter(s): Noël G. Williams, Ph.D., Program Evaluation Specialist

Office of Planning, Innovation, and Accountability

Recommendation:

That the School Board approve the administration's recommendations that were proposed in response to the Renaissance Academy Alternative Education Program: Year-One Implementation Evaluation Report.

Background Summary:

The Renaissance Academy Alternative Education Program seeks to meet the needs of students who are not experiencing success in regular middle and high school settings. The program offers students support to meet their behavioral, academic, and social-emotional needs. Students enrolled at Renaissance Academy are recommended for placement by the Office of Student Leadership for behavioral concerns, principal-to-principal placement to best meet students' needs, or parent request. Students in the Renaissance Academy middle and high school alternative education program participate in Virginia Beach City Public Schools (VBCPS) general curriculum courses and opportunities that address students' social-emotional learning.

In accordance with School Board Policy 6-26, existing programs are evaluated based on an annual Program Evaluation Schedule which is approved by the School Board annually. The School Board approved the Renaissance Academy Alternative Education Program for an evaluation readiness report September 14, 2021. During the 2021-2022 school year, the evaluation plan was developed including the goals and objectives that would be assessed. The recommendation from the evaluation readiness report was that the Renaissance Academy Alternative Education Program undergo a three-year evaluation, with a focus on program implementation in 2022-2023 and 2023-2024 and on student outcomes in 2024-2025. The evaluation plan was approved by the School Board September 13, 2022. The year-one implementation evaluation during 2022-2023 focused on program components, student characteristics, referral and transition processes to and from Renaissance Academy, staff characteristics and professional learning, and family involvement. The evaluation also included baseline data related to student outcome goals and objectives, stakeholder perceptions, and the cost of the program to the division. Recommendations were included based on the results of the evaluation.

Source:

School Board Policy 6-26

School Board Minutes September 14, 2021

School Board Minutes September 13, 2022

Budget Impact:



VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE

PLANNING, INNOVATION, AND ACCOUNTABILITY Office of Research and Evaluation

Renaissance Academy Alternative Education Program: Year-One Implementation Evaluation

The table below indicates the proposed recommendations resulting from the **Renaissance Academy Alternative Education Program: Year-One Implementation Evaluation**. It is requested that the School Board review and approve the administration's recommendations as proposed.

School Board Meeting Date	Evaluation	Recommendations From the Program Evaluation	Administration's Recommendations
<u>Information</u> February 27, 2024 <u>Consent</u> March 12, 2024	Renaissance Academy Alternative Education Program: Year-One Implementation Evaluation	<ol style="list-style-type: none">1. Recommendation #1: Continue the Renaissance Academy middle and high school alternative education program with modifications as noted in recommendations 2 through 5. (<i>Responsible Group: Renaissance Academy</i>)2. Recommendation #2: Identify and implement strategies or activities to improve students' relationship skills with other students, self-management skills, and responsible decision-making skills especially at the middle school level at Renaissance Academy. (<i>Responsible Group: Renaissance Academy</i>)3. Recommendation #3: Increase the availability of professional learning opportunities for staff related to managing student behaviors in the classroom and teaching students strategies for anger management. (<i>Responsible Group: Renaissance Academy</i>)4. Recommendation #4: Review and strengthen the transition process from Renaissance Academy to the students' home school including evaluating the criteria and procedures for return to support student success. (<i>Responsible Groups: Department of School Leadership, Office of Student Leadership, and Renaissance Academy</i>)	The administration concurs with the recommendations from the program evaluation.

School Board Meeting Date	Evaluation	Recommendations From the Program Evaluation	Administration's Recommendations
<u>Information</u> February 27, 2024 <u>Consent</u> March 12, 2024	Renaissance Academy Alternative Education Program: Year-One Implementation Evaluation	5. Recommendation #5: Enhance instructional strategies and academic opportunities to improve Renaissance Academy students' SOL performance and readiness for academic demands when returning to their home school. (<i>Responsible Groups: Renaissance Academy and Department of Teaching and Learning</i>)	The administration concurs with the recommendations from the program evaluation.



Recommendation for General Contractor:

Subject: Holland Road Annex Kitchen Scratch Cooking Improvements + HVAC Improvements **Item Number:** 15C

Section: Consent **Date:** March. 12, 2024

Senior Staff: Jack Freeman, Chief Operations Officer, Department of School Division Services

Prepared by: Melisa A. Ingram, Executive Director, Facilities Services

Presenter(s): Melisa A. Ingram, Executive Director, Facilities Services

Recommendation:

That the School Board approve a motion authorizing the Superintendent to execute a contract with Spacemakers Inc. for Holland Road Annex Kitchen Scratch Cooking Improvements + HVAC Improvements in the amount of \$1,294,288.00.

Background Summary:

Project Architect:	HBA Architecture & Interior Design
Contractor:	Spacemakers Inc.
Contract Amount:	\$1,294,288
Construction Budget:	\$1,450,000
Number of Responsive Bidders:	3
Average Bid Amount:	\$1,522,723
High Bid:	\$1,931,881

Source:

School Board Policy 3-90

Budget Impact:

CIP 1-018 Renovations and Replacements – HVAC – Phase III

CIP 1-020 Renovations and Replacements – Various – Phase III

Cafeterias Fund Equipment Installs



Subject: Personnel Report **Item Number:** 16A

Section: Action **Date:** March 12, 2024

Senior Staff: Mrs. Cheryl R. Woodhouse, Chief Human Resources Officer

Prepared by: Cheryl R. Woodhouse, Chief Human Resources Officer

Presenter(s): Donald E. Robertson Jr., Ph.D., Superintendent

Recommendation:

That the School Board approve the appointments and the acceptance of the resignations, retirements, and other employment actions as listed on the March 12, 2024, Personnel Report.

Background Summary:

List of appointments, resignations, and retirements for all personnel.

Source:

School Board Policy #4-11, Appointment

Budget Impact:

Appropriate funding and allocations

Personnel Report
Virginia Beach City Public Schools
March 12, 2024
2023-2024

Scale	Class	Location	Effective	Employee Name	Position/Reason	College	Previous Employer
Assigned to Unified Salary Scale	Appointments - Elementary School	Arrowhead	2/21/2024	Marie R Karczski	School Administrative Associate I	Not Applicable	Movement Mortgage, SC
Assigned to Unified Salary Scale	Appointments - Elementary School	Birdneck	2/28/2024	Alexandra G Jones	Special Education Assistant	Cape Fear Community College, NC	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Birdneck	2/29/2024	Danielle M Smith	Special Education Assistant	Tidewater Community College, VA	VBCPS
Assigned to Unified Salary Scale	Appointments - Elementary School	College Park	2/21/2024	Kayani L Chavez	Kindergarten Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Creeds	3/4/2024	Daniela G Siordia	Cafeteria Assistant, 5.0 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Fairfield	3/4/2024	Jariatu Williams	Custodian I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Kempsville	2/28/2024	Patricia E Windzor	Cafeteria Assistant, 4.0 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	King's Grant	2/21/2024	Tara D Marsh	Cafeteria Assistant, 5.0 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Ocean Lakes	2/28/2024	Christine H Williams	Kindergarten Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Point O'View	2/20/2024	Joseph A Walker	Physical Education Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Bayside Sixth Grade Campus	2/26/2024	Eugene Lee	Custodian II Head Night	Not Applicable	VBCPS
Assigned to Unified Salary Scale	Appointments - Middle School	Lynnhaven	3/4/2024	Sydirah Ellis	Cafeteria Assistant, 5.0 Hours	Not Applicable	SuperValu, VA
Assigned to Unified Salary Scale	Appointments - Middle School	Old Donation School	2/21/2024	Keltoum Ben jaa	Cafeteria Assistant, 5.0 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - High School	Kempsville	2/28/2024	Verlia Martin	Custodian I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - High School	Landstown	2/28/2024	Starr S Segarra	Cafeteria Assistant, 6.0 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - High School	Landstown	3/4/2024	Enrik Gjinaj	Custodian I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - High School	Renaissance Academy	3/4/2024	Allan R Rutledge	Custodian I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - High School	Salem	2/28/2024	Genevieve Selfridge	Custodian I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Department of Budget & Finance	3/18/2024	Amy M Babines	Budget Analyst	Old Dominion University, VA	VBCPS
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Department of Teaching and Learning	3/18/2024	Kimberly A Schakel	Administrative Office Associate I	Not Applicable	VBCPS
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Department of Technology	3/4/2024	Andrea M Everhart	Customer Support Center Supervisor	Regent University, VA	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Maintenance Services	3/1/2024	Maleeak D Legester	General Maintenance Craftsman II	Not Applicable	City of Virginia Beach, VA
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Maintenance Services	4/3/2024	Cionne M Bishop	Financial Assistant	Chowan College, NC	VBCPS
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Student Support Services	2/26/2024	Alijhaanae Trower	School Social Worker, .500	Norfolk State University, VA	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	2/28/2024	Alayna Collins	Bus Driver - Special Ed, 6.5 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	2/28/2024	Jessica Hollowell	Bus Driver, 6.5 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	2/28/2024	Tonya D Whitley	Bus Driver, 6.5 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	2/28/2024	Rhonda P Woodard	Bus Driver, 6.5 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Arrowhead	6/30/2024	Joseph Molyneaux	Kindergarten Assistant (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Bettie F. Williams	3/1/2024	Christian J Ochoa	Custodian I (relocation)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Christopher Farms	2/29/2024	Bryan T Parks	Special Education Assistant (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Cooke	6/30/2024	Sarah H Voss	Physical Education Assistant (relocation)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Fairfield	6/30/2024	Cortney Halsey	Physical Education Assistant (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Green Run	2/9/2024	Patrice B Boone	Assistant Principal (death)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Kingston	3/15/2024	Tara E Cherry	Library/Media Assistant (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Lynnhaven	2/23/2024	Eydlie W Plante	Kindergarten Assistant (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Parkway	2/29/2024	Kayla A Griffin	Security Assistant (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Rosemont Forest	2/22/2024	Schamone Fuller	Cafeteria Assistant, 6.5 Hours (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Trantwood	4/30/2024	Amanda J Meek	School Office Associate II (active duty military)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Woodstock	6/30/2024	Jennifer M Dunlap	Physical Education Assistant (active duty military)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Bayside Sixth Grade Campus	6/30/2024	Stephanie Johnson	School Nurse (relocation)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Plaza	2/22/2024	Kimberly Burgess	Clinic Assistant (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Plaza	3/5/2024	Arielle N McGlone	Special Education Assistant (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Princess Anne	3/8/2024	Bradley J Willett	Custodian I (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Princess Anne	3/15/2024	Allyson T Schneck	Assistant Principal (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - High School	First Colonial	2/22/2024	Leonel R Mora	Custodian III Head Night (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - High School	Kempsville	2/12/2024	Gloria A Cordova	Cafeteria Assistant, 5.0 Hours (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - High School	Princess Anne	2/16/2024	Alvin B Samuel	Cafeteria Manager III (death)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - High School	Princess Anne	3/4/2024	Chad A MacDonald	Special Education Assistant (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - High School	Princess Anne	3/8/2024	Haley Skeins	Special Education Assistant (relocation)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - High School	Renaissance Academy	3/1/2024	Merry H Blaha	School Office Associate II (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - High School	Salem	2/23/2024	Tatyana Taylor	Custodian I (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Adult Learning Center	3/8/2024	Lee A Bray	Foundation Transition Planner, .800 (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Department of Technology	3/1/2024	Lenice R Jackson	Technology Support Technician (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Transportation and Fleet Management Services	2/12/2024	Joseph H Brown	Bus Assistant, 6.0 Hours (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Transportation and Fleet Management Services	2/29/2024	Lisa T Valencia	Bus Driver, 6.5 Hours (personal reasons)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Transportation and Fleet Management Services	3/8/2024	Desiree Harris	Transportation Dispatcher (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	Malibu	2/29/2024	Loretta K James	Cafeteria Assistant, 5.5 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Middle School	Brandon	3/29/2024	Debra A Taylor	Cafeteria Assistant, 5.5 Hours	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Middle School	Great Neck	6/30/2024	Debra L Neary	School Administrative Associate I	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - High School	Princess Anne	6/30/2024	Kathleen Niece	Special Education Assistant	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Miscellaneous	Adult Learning Center	8/30/2024	Joey H Phillips	Director Adult Learning Center	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Miscellaneous	Office of Programs for Exceptional Children	6/30/2024	Tammy A Spears	Instructional Specialist	Not Applicable	Not Applicable
Assigned to Unified Salary Scale	Retirements - Miscellaneous	Office of Purchasing Services	4/30/2024	Theresa H Zada	Procurement Assistant III	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Appointments - Elementary School	Lynnhaven	3/5/2024	Amirah Y Russell	Fifth Grade Teacher	Stevenson University, MD	Not Applicable
Assigned to Instructional Salary Scale	Appointments - High School	Renaissance Academy	2/28/2024	Britney K Hodge	Eighth Grade Teacher	Old Dominion University, VA	US Navy
Assigned to Instructional Salary Scale	Appointments - Miscellaneous	Adult Learning Center	2/27/2024	Meenaxi Rathor	ALC Teacher 158-day	Kumaun University, IN	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Cooke	6/30/2024	Shaynie Abeson	Second Grade Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Corporate Landing	6/30/2024	Jennifer A Burke	Kindergarten Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Glenwood	6/30/2024	Elise M Portella	Fourth Grade Teacher (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Holland	6/30/2024	Keira D Brooks	First Grade Teacher (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Holland	6/30/2024	Amanda Kocovsky	Third Grade Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Kempsville	6/30/2024	Whitney L Robinson	School Counselor (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Kempsville Meadows	2/29/2024	Anna R Cleaver	Fourth Grade Teacher (family)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Kingston	3/5/2024	Keri K Schoeffel	Instructional Technology Specialist (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Landstown	6/30/2024	Kayleigh M Gibson	First Grade Teacher (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Lynnhaven	6/30/2024	Kaitlyn N Barbee	Fourth Grade Teacher (active duty military)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Parkway	6/30/2024	Erika Lerro	School Counselor (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Tallwood	6/30/2024	Jenifer M Keller	School Counselor (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Brandon	6/30/2024	Ellen R Fulton	Sixth Grade Teacher (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Corporate Landing	6/30/2024	David K Guluzian	Seventh Grade Teacher (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Corporate Landing	6/30/2024	Toby Via	Technology Education Teacher (personal reasons)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Landstown	6/30/2024	Alyssa M Nagel	Seventh Grade Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Larkspur	6/30/2024	Lisa L Lankford-Needy	Special Education Teacher (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Lynnhaven	6/30/2024	Savannah D Morris	Special Education Teacher (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Plaza	4/4/2024	Madelyn T Ward	Eighth Grade Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Plaza	6/30/2024	Nicholas E Lessig	Art Teacher (career enhancement opportunity)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Plaza	6/30/2024	Sierra M Trudeau	Eighth Grade Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - High School	Green Run	6/30/2024	Kameron Foreman	Mathematics Teacher (continuing education)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - High School	Kellam	6/30/2024	Shannon P Voss	Science Teacher (family)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - High School	Kempsville	3/15/2024	Kaylee F Adler	School Counselor (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Resignations - High School	Landstown	6/30/2024	Maggie B Lally	Technology Education Teacher (relocation)	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Middle School	Corporate Landing	6/30/2024	Kathy S Moss	Seventh Grade Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - Middle School	Old Donation School	6/30/2024	Anne M Baker	Art Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Retirements - High School	Bayside	6/30/2024	Christine M Moore	Science Teacher	Not Applicable	Not Applicable
Assigned to Instructional Salary Scale	Other Employment Actions - High School	Cox	6/30/2024	Cynthia L Hiltz	Health & Physical Education Teacher (employee rescinded retirement)	Not Applicable	Not Applicable



Subject: Policy Review Committee Recommendations **Item Number:** 16B 1-2

Section: Action **Date:** March 12, 2024

Senior Staff: Eugene Soltner, Ph.D., Chief of Staff

Prepared by: Jessica Owens, PRC Chair and Kamala Lannetti, School Board Attorney

Presenter(s): Kamala Lannetti, School Board Attorney

Recommendation:

That the School Board approve Policy Review Committee (PRC) recommendations regarding review, amendment, and repeal of certain bylaws as reviewed by the PRC at its February 15, 2024 meeting.

Background Summary

1. Bylaw 1-12 /Oath of Office – the PRC recommends updating the legal references.
2. Bylaw 1-13/Orientation/In-Service Programs – the PRC recommends adding “or as required by law or regulation” to section A.2.

Source:

Code of Virginia, 1950, as amended, § 22.1-253.12:7 School Board Policies.
Policy Review Committee Meeting of February 15, 2023

SCHOOL BOARD BYLAWS

Oath of Office

On or before the initial January meeting of the School Board after a November election, the person elected to the School Board shall take the oath of office prescribed for officers of this Commonwealth. Any person appointed to fill a vacancy on the School Board shall take the same oath of office prior to undertaking any duties as a School Board Member. It is the responsibility of such person to appear before a judge of a court of record or the clerk of the court and to take the required oath.

It shall be the responsibility of each School Board Member to present to the Clerk of the School Board a record of having taken the required oath, which shall be retained by the Clerk.

Legal Reference

~~Code of Virginia § 15.2-1522, as amended. When and how officers qualify.~~

Code of Virginia § 22.1-31, as amended. Oath.

Code of Virginia § 49-1, as amended. Form of general oath required of officers.

Code of Virginia § 49-11, as amended. Failure to take oath.

Adopted by School Board: July 21, 1992

Amended by School Board: August 17, 1999

Amended by School Board: February 20, 2001

Amended by School Board: December 2, 2008

Reviewed by School Board: August 2, 2016

Amended by School Board: 2024

APPROVED AS TO
LEGAL SUFFICIENCY

Kamala H. Lannetti

SCHOOL BOARD BYLAWS

Orientation/In-service Programs

A. Orientation

1. Generally

The current School Board Members shall provide an orientation program to new School Board Members upon their election or appointment or within a reasonable time after those Members take office.

2. Documents

School Board Members shall be informed of how to locate School Board Bylaws, policies, regulations, the current budget, a directory of personnel, Virginia school laws and regulations, the Virginia Freedom of Information Act, the Virginia State and Local Governments Conflicts of Interest Act and such other documents deemed essential to the operation of the School Division, or as otherwise required by law or regulation.

B. In-service Programs

The School Board shall require each School Board Member to participate annually in high-quality professional development activities at the state, local, or national levels on governance, including, but not limited to: personnel policies and practices; the evaluation of personnel; curriculum and instruction; use of

data in planning and decision making; and current issues in education as part of their service on the School Board.

Legal Reference

Code of Virginia §22.1-253.13:5, as amended. Standard 5. Quality of classroom instruction and educational leadership.

Adopted by School Board: July 21, 1992

Amended by School Board: August 17, 1999

Amended by School Board: February 20, 2001

Amended by School Board: December 2, 2008

Amended by School Board: August 18, 2015

Amended by School Board: August 2, 2016

Amended by School Board: 2024

APPROVED AS TO
LEGAL SUFFICIENCY

Kamela H. Lencioni



Subject: Resolution Regarding School Operating Budget for FY 2024/25 **Item Number:** 16C

Section: Action **Date:** March 12, 2024

Senior Staff: Crystal M. Pate, Chief Financial Officer

Prepared by: Crystal M. Pate, Chief Financial Officer

Presenter(s): Crystal M. Pate, Chief Financial Officer

Recommendation:

That the School Board approve the FY 2024/25 School Board Operating Budget Resolution.

Background Summary:

The Superintendent's Estimate of Needs FY 2024/25 was presented to the School Board on February 6, 2024, and the School Board held budget workshops on December 12, 2023, February 13, 2024, February 20, February 27, and March 5, 2024.

Source:

Code of Virginia, Sections 22.1-88, 22.1-89, 22.1-91, 22.1-92, 22.1-93, and 22.1-94.

Budget Impact:

To be determined.

FY 2024/25 School Operating Budget Resolution

WHEREAS, the mission of Virginia Beach City Public Schools (VBCPS), in partnership with the entire community, is to empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community; and

WHEREAS, the School Board of the City of Virginia Beach has adopted a comprehensive strategic plan and school improvement priorities to guide budgetary decisions; and

WHEREAS, the School Board has studied the proposed FY 2024/25 Operating Budget in view of state and federal requirements, the strategic plan, priorities, community expectations, competitive compensation for employees, and the best educational interests of its students; and

WHEREAS, the proposed Operating Budget for the Instructional Experience-based Step Pay Scale provides a 1.5% experience step for all eligible employees on the scale with no adjustment to the entry-level salary; and

WHEREAS, the proposed Operating Budget for the Unified Experience-based Step Pay Scale provides a 1% step increase for all eligible employees with 1-14 years of experience, and a 1.5% step increase for all eligible employees with 15 and above years of experience; and

WHEREAS, the proposed Operating Budget also recommends increasing the entry-level hourly rate for grade 7 on the Unified Experience-based Step Pay Scale to \$15, aimed at strengthening the division's efforts to recruit and retain bus assistants, cafeteria assistants, and custodian I employees; and

WHEREAS, the City/School Revenue Sharing Policy provides 46.75% of certain general fund revenues to meet obligations of the School Board of the City of Virginia Beach; and

WHEREAS, the total funds requested for the Operating Budget from the City of Virginia Beach to the School Board of the City of Virginia Beach are \$526,781,515; and

WHEREAS, the debt service payment is estimated to be \$50,071,611, leaving a balance of \$476,709,904 to allocate between the Operating Budget and the Capital Improvement Program (CIP); and

NOW, THEREFORE, BE IT

RESOLVED: That the \$476,709,904 be allocated as follows: \$473,709,904 to the Operating Budget, and \$3,000,000 to Schools' Pay-As-You-Go (PAYGO) for the CIP; and be it

FURTHER RESOLVED: That federal funds of \$14,744,107, state funds of \$455,947,171, and other local funds of \$4,457,538 be added to the Operating Budget, bringing it to a total of \$948,858,720; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach requests a Lump Sum Appropriation of \$948,858,720 from the City Council of Virginia Beach for the School Board Operating Budget; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach requests an appropriation of \$206,951,119 for categorical grants and other special revenue funds comprised of categorical grants for \$136,146,902; Green Run Collegiate for \$4,873,251; and other special revenue funds in the amount of \$65,930,966; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach requests a Lump Sum Appropriation of \$1,155,809,839, for the total of all funds (\$948,858,720 for the Operating Budget plus \$206,951,119 for categorical grants and other special revenue funds); and be it

FINALLY RESOLVED: That a copy of this Resolution be spread across the official minutes of this School Board, and the Clerk of the School Board is directed to deliver a copy of this Resolution to the Mayor, each member of the City Council, the City Manager, and the City Clerk.

Adopted by the School Board of the City of Virginia Beach this 12th day of March 2024.

SEAL

Kimberly A. Melnyk, School Board Chair

Attest:

Regina M. Toneatto, Clerk of the Board



Resolution Regarding Capital Improvement Program (CIP)

Subject: FY 2024/25 through FY 2029/30 **Item Number:** 16D

Section: Action **Date:** March 12, 2024

Senior Staff: Crystal M. Pate, Chief Financial Officer

Prepared by: Crystal M. Pate, Chief Financial Officer

Presenter(s): Crystal M. Pate, Chief Financial Officer

Recommendation:

That the School Board approve the FY 2024/25 through 2029/30 Capital Improvement Program (CIP) Resolution.

Background Summary:

The Superintendent's Estimate of Needs FY 2024/25 was presented to the School Board on February 6, 2024, and the School Board held budget workshops on December 12, 2023, February 13, 2024, February 20, February 27, and March 5, 2024.

Source:

Code of Virginia, Sections 22.1-88, 22.1-89, 22.1-91, 22.1-92, 22.1-93, and 22.1-94.

Budget Impact:

To be determined.

**Capital Improvement Program for FY 2024/25 - FY 2029/30
Budget Resolution**

WHEREAS, the mission of Virginia Beach City Public Schools, in partnership with the entire community, is to empower every student to become a life-long learner who is a responsible, productive, and engaged citizen within the global community; and

WHEREAS, the School Board of the City of Virginia Beach has adopted a comprehensive strategic plan and school improvement priorities to guide budgetary decisions; and

WHEREAS, the primary funding sources for the Capital Improvement Program (CIP) are charter bonds, public facility revenue bonds, and reversion funding; and

WHEREAS, the City/School Revenue Sharing Policy provides 46.75% of certain general fund revenues to meet obligations of the School Board of the City of Virginia Beach; and

WHEREAS, the City/School Revenue Sharing Policy allocates funds first to Debt Service, while the balance is used for the Operating Budget and the CIP; and

WHEREAS, \$3,000,000 will be allocated to Schools' Pay-As-You-Go (PAYGO) for the CIP;

WHEREAS, the School Board has comprehensively reviewed all sources of funding, projected various scenarios and prioritized the needs of the Operating and CIP budgets.

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach adopts a CIP program of \$793,904,737 (as shown on the attached School Board Funding Summary and Project Summary dated March 12, 2024), and be it

FINALLY RESOLVED: That a copy of this Resolution be spread across the official minutes of this School Board, and the Clerk of the School Board is directed to deliver a copy of this Resolution to the Mayor, each member of the City Council, the City Manager, and the City Clerk.

Adopted by the School Board of the City of Virginia Beach this 12th day of March 2024.

SEAL

Kimberly A. Melnyk, School Board Chair

Attest:

Regina M. Toneatto, Clerk of the Board

School Board Funding Sources
Virginia Beach City Public Schools
FY 2024/25 - FY 2029/30 Capital Improvement Program (CIP)
Superintendent's Proposed - March 12, 2024

Funding Sources	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
Charter Bonds	32,300,000	32,300,000	32,300,000	32,300,000	32,300,000	32,300,000
Public Facility Revenue Bonds	15,000,000	12,000,000	12,000,000	12,000,000	12,000,000	12,000,000
PayGo	3,000,000	4,000,000	5,000,000	6,000,000	7,000,000	7,500,000
Interest/Sale of Property	0	0	0	0	0	0
Energy Performance Contracts Funding	2,500,000	2,500,000	2,500,000	2,000,000	2,000,000	2,000,000
State Construction Grants	0	0	0	0	0	0
School Special Reserve Fund Balance/Reversion	11,000,000	10,500,000	10,000,000	9,500,000	8,500,000	8,000,000
Total	63,800,000	61,300,000	61,800,000	61,800,000	61,800,000	61,800,000

Note: This Funding Source includes reversion funds approved by City Council on Nov. 21, 2023.

School Board Funding Summary
Virginia Beach City Public Schools
FY 2024/25 - FY 2029/30 Capital Improvement Program (CIP)
Superintendent's Proposed - March 12, 2024

CIP #	Project Category	Total Project Cost	Six Year Appropriations	Appropriations to Date	Year 1 2024-2025	Year 2 2025-2026	Year 3 2026-2027	Year 4 2027-2028	Year 5 2028-2029	Year 6 2029-2030
1-001	Renovations and Replacements - Energy Management/Sustainability	32,865,000	32,865,000	15,325,000	2,500,000	2,660,000	2,820,000	3,000,000	3,180,000	3,380,000
1-002	Tennis Court Renovations - Phase II	3,400,000	3,400,000	2,000,000	200,000	210,000	225,000	240,000	255,000	270,000
1-015	Princess Anne High School Replacement	727,789,000	125,535,717	113,640,717	1,500,000	1,400,000	1,300,000	1,300,000	4,975,000	1,420,000
1-016	Energy Performance Contracts - Phase II	52,540,000	52,540,000	35,000,000	2,500,000	2,660,000	2,820,000	3,000,000	3,180,000	3,380,000
1-017	Renovations and Replacements - Grounds - Phase III	32,387,886	32,387,886	18,337,886	2,000,000	2,130,000	2,260,000	2,400,000	2,550,000	2,710,000
1-018	Renovations and Replacements - HVAC - Phase III	246,422,146	246,422,146	67,392,146	25,500,000	27,100,000	28,800,000	30,600,000	32,500,000	34,530,000
1-019	Renovations and Replacements - Reroofing - Phase III	98,124,260	98,124,260	36,324,260	8,800,000	9,360,000	9,940,000	10,560,000	11,220,000	11,920,000
1-020	Renovations and Replacements - Various - Phase III	45,435,854	45,435,854	26,835,854	2,650,000	2,820,000	2,990,000	3,180,000	3,370,000	3,590,000
1-022	Elementary School Playground Equipment Replacement	4,574,737	4,574,737	2,834,737	250,000	260,000	280,000	300,000	320,000	330,000
1-027	Renovations and Replacements - Safe School Improvements	2,190,000	2,190,000	800,000	200,000	210,000	220,000	240,000	250,000	270,000
1-028	B.F. Williams/Bayside 6th (Grades 4-6) Replacement	118,331,000	118,331,000	71,816,000	17,500,000	11,890,000	10,145,000	6,980,000	0	0
1-029	Bayside High School Replacement	1,499,018,000	5,936,507	5,936,507	0	0	0	0	0	0
1-033	Comprehensive Long Range Facilities Master Planning Update	800,000	800,000	0	200,000	600,000	0	0	0	0
1-030	Payroll System Replacement	10,382,407	10,382,407	10,382,407	0	0	0	0	0	0
1-031	School Bus & White Fleet Replacement	7,713,000	7,713,000	7,713,000	0	0	0	0	0	0
1-032	Telephone System Replacement	7,266,223	7,266,223	7,266,223	0	0	0	0	0	0
GRAND TOTAL (all projects)		2,889,239,513	793,904,737	421,604,737	63,800,000	61,300,000	61,800,000	61,800,000	61,800,000	61,800,000
TARGETS					63,800,000	61,300,000	61,800,000	61,800,000	61,800,000	61,800,000
DIFFERENCE					0	0	0	0	0	0

Note: 'Appropriations To Date' includes reversion funds approved by City Council on Nov. 21, 2023, excluding \$11,000,000 which are included in 'Year 1 2024-2025'.

Note: *Total Project Cost for Princess Anne HS Replacement considers a bid in 2043. Additional funding would be needed to accomplish this.

Note: *Total Project Cost for Bayside HS Replacement considers a bid in 2056. Additional funding would be needed to accomplish this.



Subject: Closed Session **Item Number:** 17

Section: Closed Session **Date:** March 12, 2024

Senior Staff: _____

Prepared by: Kamala H. Lannetti, School Board Attorney

Presenter(s): Kamala H. Lannetti, School Board Attorney

Recommendation:

That the School Board recess into Closed Session in accordance with the exceptions to open meetings law set forth in Code of Virginia §2.2-3711, Part A, Paragraph, 1, 2, 7, and 8 as amended, to deliberate on the following matters:

1. Discussion, consideration, or interviews of prospective candidates for employment; assignment, appointment, promotion, performance, demotion, salaries, disciplining, or resignation of specific public officers, appointees, or employees of any public body; and evaluation of performance of departments or schools of public institutions of higher education where such evaluation will necessarily involve discussion of the performance of specific individuals.
2. Discussion or consideration of admission or disciplinary matters or any other matters that would involve the disclosure of information contained in a scholastic record concerning any student of any public institution of higher education in the Commonwealth or any state school system. However, any such student, legal counsel and, if the student is a minor, the student's parents or legal guardians shall be permitted to be present during the taking of testimony or presentation of evidence at a closed meeting, if such student, parents, or guardians so request in writing and such request is submitted to the presiding officer of the appropriate board.
7. Consultation with legal counsel and briefings by staff members or consultants pertaining to actual or probable litigation, where such consultation or briefing in open meeting would adversely affect the negotiating or litigating posture of the public body. For the purposes of this subdivision, "probable litigation" means litigation that has been specifically threatened or on which the public body or its legal counsel has a reasonable basis to believe will be commenced by or against a known party. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.
8. Consultation with legal counsel employed or retained by a public body regarding specific legal matters requiring the provision of legal advice by such counsel. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.

Namely to discuss:

- A. School Board Member – District 4 Appointment: review of applications, choose applicants to interview, review of interview and appointment process and timelines.
- B. Amendment to student discrimination appeal resolution.

Background Summary:

N/A

Source:

Code of Virginia §2.2-3711, as amended

Budget Impact:

N/A

Decorum and Order-School Board Meetings 1-48

School Board of the City of Virginia Beach
Bylaw 1-48

SCHOOL BOARD BYLAWS

Decorum and Order-School Board Meetings

A. Purpose of decorum and order during meetings

The School Board determines that decorum and order are necessary during School Board Meetings. The purposes for maintaining decorum and order are:

1. to ensure that the affairs of the School Board and School Board Committees may be conducted in an open, safe and orderly manner during meetings;
2. that all persons signed up to address the School Board during public comment sections of meetings have the opportunity to do so in an orderly and respectful manner and without being interrupted;
3. that persons in attendance may observe and hear the proceedings of the School Board without distraction and interruption;
4. that students and other young audience members who attend or watch such meetings are not subject to inappropriate language or conduct;
5. that School Board Members and School Division employees or other agents can transact the business of the School Board and the School Division with minimal disruption.

B. Limitations on addressing the School Board

Persons addressing the School Board during public comment sections of the meeting shall:

1. Limit their comments to matters relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division.
2. Refrain from obscenity, vulgarity, profanity, and comments or actions with the intent to incite violence or other breach of peace.
3. Comply with the time limits and other rules for public comment set forth in the agenda or Bylaws.
4. During special meetings or public hearings, the School Board may set different rules or time limits for public comments.

C. Other expressive activities during meetings

1. Public comments during meetings limited to matters relevant to public education and the business of the School Board

At regular School Board Meetings, the School Board accepts public comment during designated sections of the Meeting Agenda. The public comment sections of School Board Meetings are limited public forums for the sole purpose of accepting comments from members of the public relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division. The

School Board does not accept other forms of public comment during Meetings or at those times immediately preceding or following a Meeting.

2. Expressive activities during meetings

To maintain decorum and order and conduct the business of the School Board and the School Division during meetings, expressive activities by members of the public in meetings will be limited or prohibited. On any day that a meeting is scheduled to take place, the School Board prohibits certain expressive activity, including but not limited to the following, expressive activities:

- Petitioning, demonstrating, picketing, pamphlet distribution, conducting polls, or solicitation in the Building where the Meeting is taking place
- Displaying or using signs, posters or other items brought into the meeting room that block the view of persons in or observing the meeting or create a safety concern. Possession of such items while in the meeting location will not be prohibited.
- Use of noise making devices
- Use of excessive cheering, booing, clapping, or similar activity that disrupts the meeting, as determined by the Chair or designee.
- Calling out or making comments when not called to address the School Board
- Intimidation, harassment or threats to persons in the meeting or who are entering or departing the meeting or the location of the meeting
- Instigating or attempting to instigate confrontations or other conduct for the purpose of disrupting the meeting
- Other conduct that violates decorum and order as determined by the Chair or designee

3. School Administration Building or other locations for meetings are not open public forums for public expression

The School Administration Building (or another building or location where a meeting is scheduled to take place) its grounds and reserved parking spaces are not open for expressive activities unless a facility use request or application has been approved by the Superintendent or designees. The Superintendent or designees are authorized to designate areas of the School Administration Building (or other building or location for a meeting), the grounds and parking lots that may be considered for facility use request or application. The Superintendent or designee are authorized to develop and implement regulations and/or procedures related to such facility use requests or applications.

D. Other methods of communicating with the School Board

The School Board encourages citizens and other interested parties to communicate with the School Board regarding matters related to public education. Due to the limited time scheduled to conduct business and the need to follow approved agenda items, School Board meetings may not be conducive for all forms of communication to the School Board. Persons seeking to communicate with the School Board may contact School Board Members through other methods of communication, including SchoolBoard@VBCPSBoard.com or email individual School Board Members in addition to those provided at School Board meetings.

This Bylaw does not preclude persons addressing the School Board from delivering the School Board or its Clerk written materials including reports, statements, exhibits, letters, or signed petitions prior to or after a Meeting. While public speakers are addressing the School Board, they may not approach the School Board to hand out

items but will instead be directed to leave items with the Clerk or designee for the School Board to consider after the Meeting.

This Bylaw does not preclude persons called to address the School Board during public comment sections from using a chart, graph or other item during their public comments so long as that item does not interfere with the School Board and other persons observing the Meeting from hearing or seeing the speaker and the item does not create a safety issue or otherwise violate the decorum and order rules. Furthermore, nothing herein shall be interpreted to prohibit members of the public from communicating with the School Board or the School Administration on matters relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division at times other than meetings.

- E.** The Chair with the assistance of the Superintendent or their designees shall preserve decorum and order in the room where the Meeting is taking place and shall decide all questions of decorum and order during the Meeting. School Board Members may vote to overrule the Chair's or designee's decision at the time that the Chair or designee makes the decision. The Chair or designee is authorized to work with the Superintendent, designees, law enforcement and authorized agents to maintain order and decorum prior to the start of, during and immediately after any Meeting.
- F.** The School Administration, law enforcement and authorized agents will have responsibility for maintaining decorum and order outside of the Meeting room and outside of a building where a meeting will be or is taking place.
- G.** No person attending a meeting of the School Board, in any capacity, shall use, or allow to sound, any device in a manner that disrupts the conduct of business within the room in which the School Board or a Committee thereof is meeting. Notice of this restriction shall be posted outside of School Board Meeting Room and on the agenda for any School Board meeting.
- H.** At the request of the Chair or Superintendent or their designees, a city police officer or other law enforcement officer shall act as sergeant-at-arms at all School Board meetings.