

Tuesday, March 19, 2024

Media Center
3303 33rd Ave NE
St. Anthony, MN 55418

7:00 pm Work Session

WORK SESSION

Please [click here](#) to access the work session.

Call to Order (2 minutes)
Vice Chair Mageen Caines

Approval of Agenda (2 minutes)
Vice Chair Mageen Caines

Guests: (15 minutes)
Kiwanis
Vice Chair Mageen Caines

Kiwanis is an organization with a mission to support youth around the world. Our St. Anthony Kiwanis organization is an incredible partner to ISD282. They run three student programs: K-Kids at Wilshire Park, Builders Club at St. Anthony Middle School, and Key Club at St. Anthony Village High School. In each of these clubs service and leadership for youth is at the core. Tonight we will hear from our student leaders within our Kiwanis groups and the ways in which they have positively contributed to our community. This agenda item is to provide the School Board with an opportunity to recognize both our students and the St. Anthony Kiwanis organization.

Communication Break (10 minutes)
Vice Chair Mageen Caines

Report: (30 minutes)
Community Services Report
Director of Community Services Wendy Webster

This will be the second report provided by Director Webster to the board regarding Community Services. Director Webster will highlight programming along with providing opportunities for the School Board to ask questions. This report is during a work session and will be more interactive between the Director and the School Board. Reports by leaders during School Board meetings and Work Sessions are informational and no action is required by the Board.

Report: (30 minutes)
Student Services Report
Executive Director of Academics Hope Fagerland

This will be the second report provided by Executive Director Fagerland regarding Student Services. Director

Fagerland will highlight programming and share additional information regarding student enrollment. This report is during a work session and will be more interactive between the Director and the School Board. Reports by leaders during School Board meetings and Work Sessions are informational and no action is required by the Board.

Report: (30 minutes)

COSSBA Conference

Mike Overman

The annual COSSBA (Consortium of State School Boards Associations) Conference features nationally recognized speakers, workshops on a variety of topics, and an Exhibit Hall. Board members will present what they learned and share opportunities for the district.

Approval of Minutes (2 minutes)

Vice Chair Mageen Caines

Approval of Consent Agenda (2 minutes)

Vice Chair Mageen Caines

Discussion: (15 minutes)

BoardBook Usage

Vice Chair Mageen Caines

The SANB School Board has been using the BoardBook application since August 2022. The Board has been using it primarily as an agenda repository, but there are other functions of the tool that we could be potentially leveraging. The purpose of this discussion is to gain feedback on how the Board is using the tool and discuss if we should be exploring how to use the tool in more ways to gain the most value out of it.

School Board Member Reports (10 minutes)

Vice Chair Mageen Caines

Each school board meeting, the School Board members will take time to share information from the meetings, professional learning and events they have attended.

Adjourn

Vice Chair Mageen Caines

Next Meeting(s):

Tuesday, April 2, 2024 – Regular Meeting – City Council Chambers

Tuesday, April 16, 2024 – Work Session – Media Center

Tuesday, April 23, 2024 – School Board Professional Development – Media Center

Tuesday, April 30, 2024 – Joint Meeting with the City of St. Anthony – City Council Chambers

[School Board Scope and Sequence](#)

St. Anthony Community Services Update to School Board

Wendy Webster, Director of Community Services and Communications

March 19, 2024

Objectives

- Share the purpose of St. Anthony Community Services
- Provide an overview of program goals and how they align with success metrics and implementation
- Highlight the process to integrate Effective Instruction in our Early Childhood classrooms

CS Values: Belonging, Caring, Teamwork



2023 Minnesota Statutes

124D.18 PURPOSE OF COMMUNITY EDUCATION PROGRAMS.

The purpose of sections [124D.18](#) and [124D.19](#) is to make maximum use of the public schools of Minnesota by the community and to expand utilization by the school of the human resources of the community, by establishing a community education program.

History: [1971 c 900 s 1](#); [1976 c 239 s 26](#); [1980 c 609 art 4 s 22](#); [1998 c 397 art 3 s 10](#)

“Make maximum use of the public schools of Minnesota by the community and to expand utilization by the school of the human resources of the community...”

CHAPTER 900—H.F.No.1353

[Coded]

An act establishing a community school program; appropriating money therefor.

Be it enacted by the Legislature of the State of Minnesota:

Section 1. **[121.85] EDUCATION; COMMUNITY SCHOOL PROGRAMS; APPROPRIATION; PURPOSE.** The purpose of this act is to make maximum use of the public schools of Minnesota by the community and to expand utilization by the school of the human resources of the community, by establishing a community school program.

How we measure student success



“
Positively contribute as a thriving citizen
to their community.

”



“
Thrive emotionally and socially in
adaptive environments.

”



“
Harness academic skills and a love of
learning.

”

Inputs (position or job title)	Activities (what you do in your role)	Participants (those directly and indirectly impacted by your work)	Short-Term Outputs (typically adult data)	Intermediate Outcomes (typically student data)	Long-Term Impacts (ultimate goals)
Director of Community Services and Communications Academic Support for Students	Create a plan for early childhood teachers to collaborate with TL and/or Tamika.	Early Childhood teachers	EC teachers collaborate to identify early learning essential standards for students birth to age 5. - Data: Essential Standards identified EC teachers collaborate to complete learning progressions for early learning essential standards by June 2024. - Data: Learning Progressions completed	Students are assessed through observations as they demonstrate growth toward proficiency for each early learning essential standard Data: Teaching Strategies Gold Report	EC teachers post early childhood essential standards and learning progressions in classrooms by Sept. 2024. EC teachers are communicating with parents at Fall and Spring conferences regarding early childhood essential standards and their child's growth toward proficiency on each standard by Nov. 2024. Every student is learning at high levels in all early childhood classrooms

Inputs (position or job title)	Activities (what you do in your role)	Participants (those directly and indirectly impacted by your work)	Short-Term Outputs (typically adult data)	Intermediate Outcomes (typically student data)	Long-Term Impacts (ultimate goals)
Director of Community Services and Communications Variety of Programs for Learners	Facilitates a process for early childhood educators and coordinators to develop inclusive and responsive programming for learners early childhood through adults Create a plan to assess community needs to develop, plan and implement enrichment class and program ideas generated by and for the community.	Community Services Early Childhood Educators and Coordinators	Staff will create a feedback loop to inform programming development - Collect survey data from community members - Develop programming to respond to needs Collect survey data from participants and adjust programming based on feedback	Staff understand our goal to: meet the desired lifelong learning needs of our community members, allow adults to positively contribute in our community	Our community members report being engaged in lifelong learning, experiencing a reduction in social isolation, and feel more connected to one another and our schools.

Inputs (position or job title)	Activities (what you do in your role)	Participants (those directly and indirectly impacted by your work)	Short-Term Outputs (typically adult data)	Intermediate Outcomes (typically student data)	Long-Term Impacts (ultimate goals)
Director of Community Services and Communications Attract, Retain and Develop Staff	Facilitate a process for staff to identify personal values and professional goals	Early Childhood and Village Kids staff Community Services Coordinators	Staff identify their professional goals Staff identify their personal values and purpose statement.	Staff can develop new and enhance existing skills Staff can identify how their personal values align with program values	Staff believe Community Services is a place where they feel connected, can continue to learn and grow, and choose to stay.

Early Childhood Family Education



Early Childhood Family Education (ECFE)

- Minnesota is the only state with a statewide ECFE model for parents and children
- Monday, Tuesday, Wednesday, Thursday, Friday mornings, Tuesday evenings
- Afternoon at Autumn Woods
- 91% of parents who attended the Winter session of ECFE classes agreed with the statement:

I have a better understanding of ELT's (Essential Learning Targets), Parent Education Curriculum Standards, and why we are talking about them in our parent education learning environment.



Early Childhood Family Education

Anchor Standard	Family Development
Complex Anchor (benchmark)	Family traditions and values (Rituals and celebrations)
ELT (Essential Learning Target)	We can engage with our children and provide opportunities for them to feel connected to their family history and cultural heritage through establishing , participating in, and maintaining family rituals and traditions.

Anchor Standard	Parent-Child Relationships
Complex Anchor (benchmark)	Nurturing- Modeling empathy and kindness
ELT (Essential Learning Target)	We are able to recognize and understand how our interactions with our child correlate to our child's development and we parent intentionally to support the relationship as a positive influence.

Anchor Standard	Culture and Community
Complex Anchor (benchmark)	Community Resources And Support Networks
ELT (Essential Learning Target)	We can identify, assess, and use community resources to meet the needs of our children, ourselves, and our families, while also offering support to other parents and asking for our own support when needed.

Early Childhood Programs: Preschool



Early Childhood Special Education (ECSE) Integrated Preschool Classrooms

Half Day Preschool: \$225 or \$165 per month

- 10 months, 9:00-11:30 am or 12:45-3:15 pm
- Mon/Wed/Fri and Tues/Thurs

All Day Preschool: \$260 per week

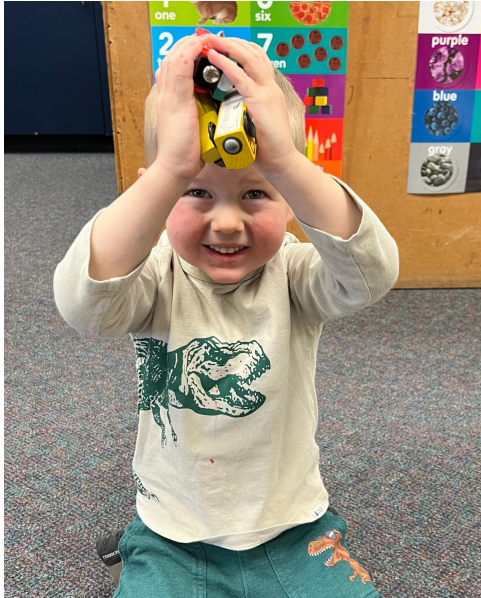
- 12 months, 7:00-5:30 pm

2022-23: 354 preschoolers served in ECFE,
preschool, enrichment classes

Timeline of ECSE Transition

Year (students)	St. Anthony Community Services	Mounds View Schools
2021-22		ECSE programming for our Birth-2 families, 3-5 year olds & students with unique needs
2022-23 (4)	ECSE programming for our 3 year olds	ECSE programming for our Birth-2 families, 4 & 5 year olds, students with unique needs
2023-24 (15)	ECSE programming for our 3 and 4 year olds	ECSE programming for our Birth-2 families, 5 year olds, and students with unique needs
2024-25	ECSE programming for our 3, 4, 5 year olds	ECSE programming for our Birth to 2 families and students with unique needs

Benefits of Integrated EC Classrooms

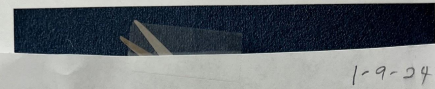


- Reduce transitions for our youngest learners
- Ability to serve resident children who are enrolled in our preschool programming who can meet peers
- Continue our focus of developing relationships with families
- Consistency with transportation



Preschool Essential Learning Targets

P5-We can control the movement of our hands for writing and moving objects



1-9-24

Kynlee Coakley

OKK K

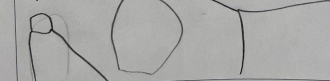
Keziah Daramola

Keziah

Jack Handy

Jack K

Roy Hangee



Emi Hogan

Emi

L2-We can communicate with each other about our feelings, wants and needs. We can ask questions.



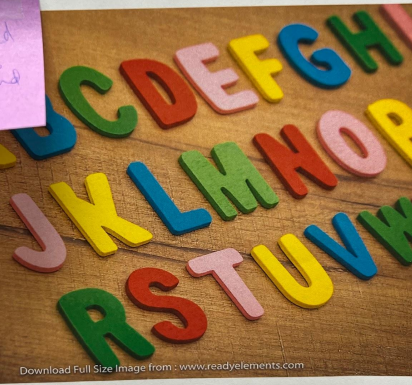
Isaac accidentally hurt Daniel in the dress up area. "Ouch" said Daniel. "I'm sorry" said Isaac

Miles asked Ashur for a way to include

M2-We can make meaning by counting how many and using number words

L4-We can recognize and recall letter shapes, names and sounds

Jack figured out R was the first sound in Rahr



Download Full Size Image from : www.readyelements.com

School Age Programs



Youth Enrichment Classes

- School Year and Summer classes
- Grades prek-12
- 2022-2023: 2246 students (duplicated) served

Village Kids Program

- Before and After School Care
- Full Day Care on Non-School Days and Summer
- 2022-2023: 297 students (unduplicated) served



Adult Enrichment and Recreation



Community Services plans adult enrichment and recreation classes.

2022-2023 Annual Report

- 1184 adults participated in Community Services programs

2023-2024 Logic Model:

Collect feedback from adults to identify what they want to learn and find local instructors to offer classes

Aquatics



Community Services plans adult and youth classes in our pool at St. Anthony Village High School.

- Masters and Junior Seadogs

Created Aquatics Consortium with Fridley Public Schools to share staff and coordinate programming at two pools.

- Youth Swim Lessons
- Pool rentals
- Water polo

Facility Use



Community Services reserves both city and school district facilities.

2022-2023 Annual Report

- 156 groups residing in our district (unduplicated)
(excluding school district PK-12 programs and community education)
 - 13,357 hours of use
- 75 groups residing outside of our district
 - 4716 hours of use

Supporting and Developing Staff



Retaining, Supporting and Developing Staff

All Community Services Staff Development on
Monday, August 28-31, Friday, Dec. 22 and Friday, April 26

- Developing the capacity of all community services staff members
- Trainings focus on:
 - Inclusive environments focused on learning instead of compliance
 - Developmentally appropriate programming to practice collaboration and problem solving
 - Essential learning targets

Mark Your Calendars

Early Childhood Art Fair
Wednesday, April 24
4:00-5:30 pm



Thank you!

isd282.org

Student Services

March 19, 2024



Overview

- Multilingual Learners
- School-linked Mental Health Services
- Chemical Health
- Special Education
- Health/Wellness (Lori Watzl-King will provide an update in April)

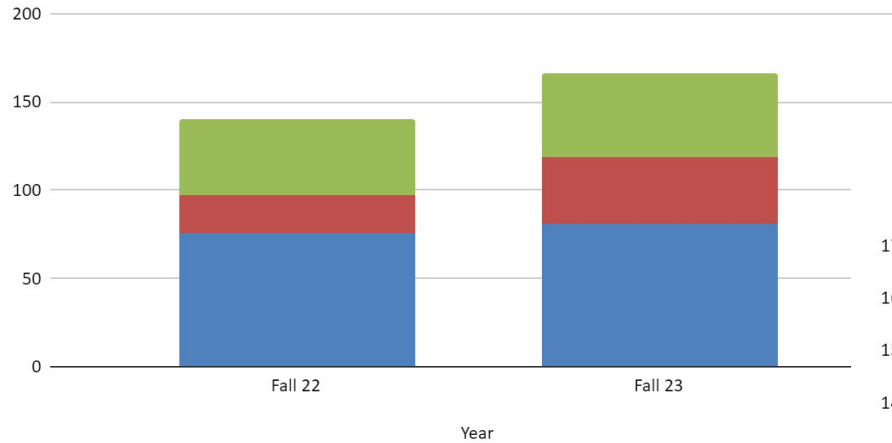


Multilingual Learners (ML/EL)

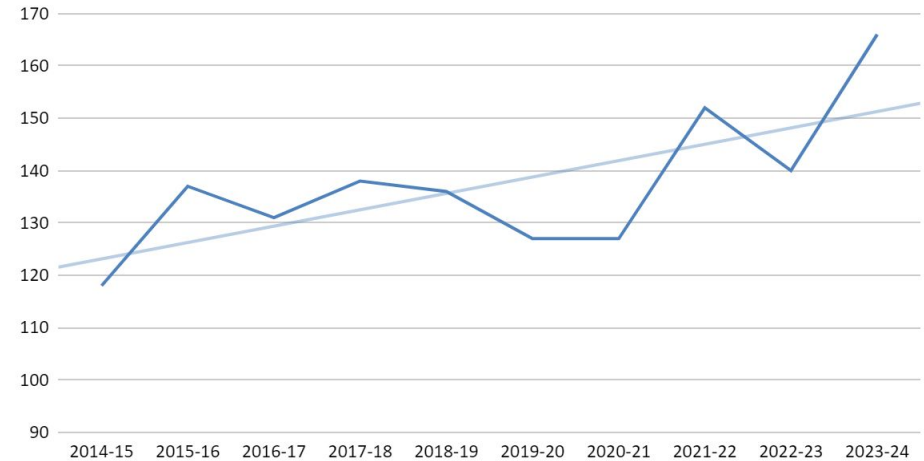


EL/ML Enrollment

SAVHS SAMS WP

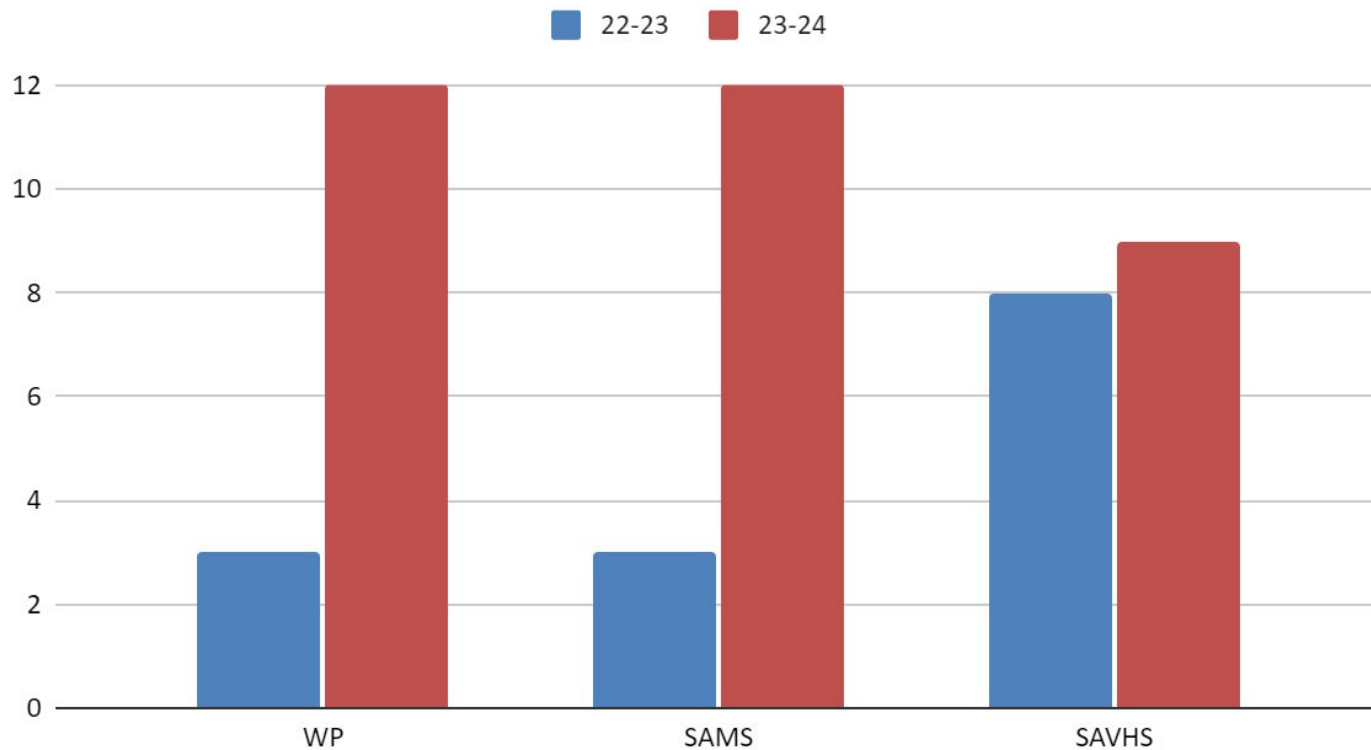


ML/EL Enrollment





Newcomers (as of 3/13/2024)



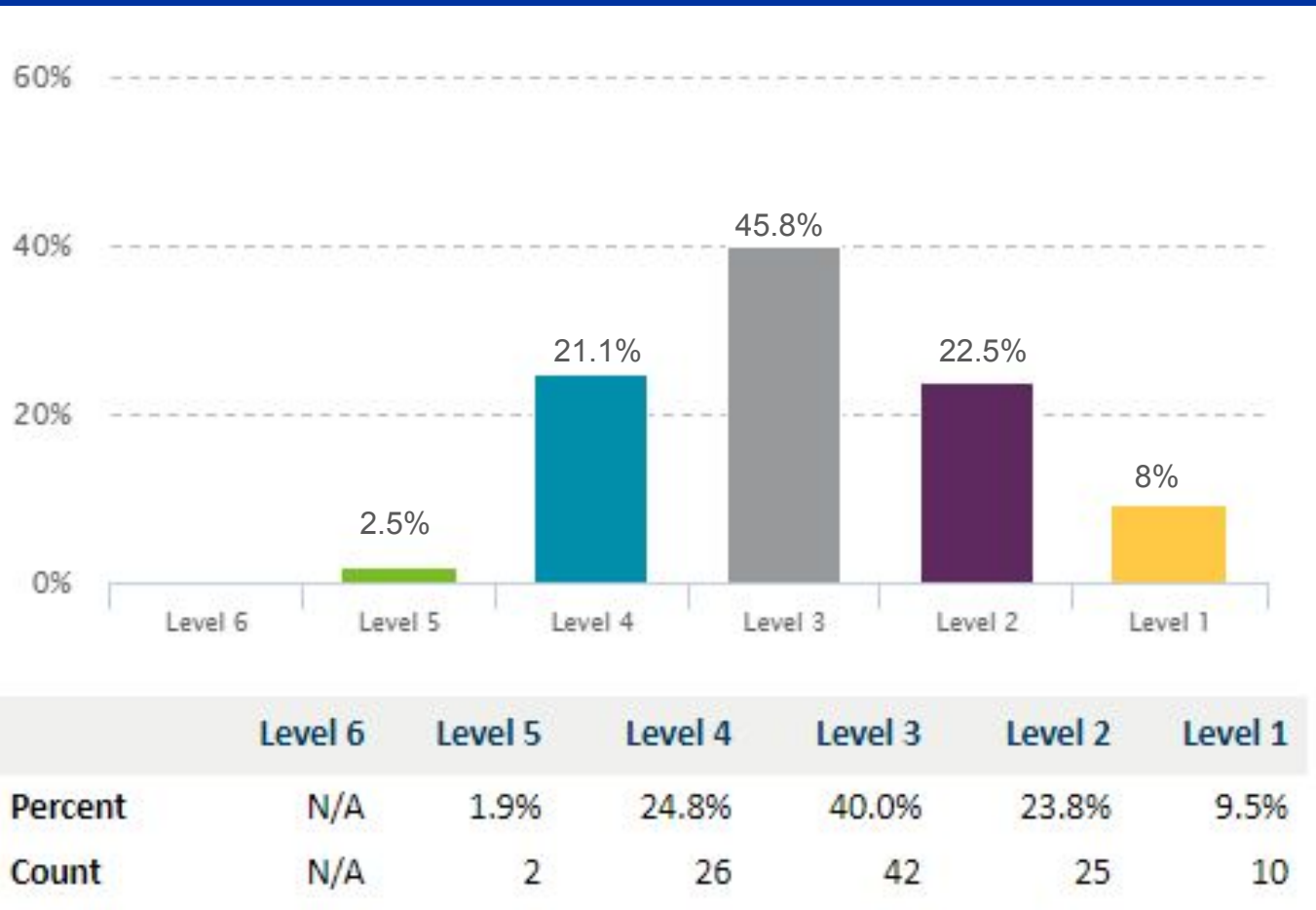


WIDA LANGUAGE LEVELS

for Defining
English Language Proficiency



Adopted from the WIDA ELD Framework



Statewide
comparison
above each
bar.

SANB Schools

ML Department Focus

- Relationship building with families
- Build graduation plans for newcomers
- Training more staff on supporting screening for students
- Student profiles for teachers
- Scaffolding and accommodations/modifications training for two buildings
- Spring Family event



Needs

- Physical space for testing
- Time/Staff for collaboration
- Professional Development on supporting students



School Based Mental Health

Purpose: provide developmentally-targeted therapy in a school setting where students have the greatest opportunity to regularly access the help they need and receive support when in crisis.



Students Served



Public Insurance	
SAVHS	4/11
SAMS	10/24
WP	8/24



Overall

3 Full-time Therapists

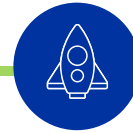
59 students



SAVHS

1 Full-time Therapist

11 students



SAMS

1 Full-time Therapist

24 students



WP

1 Full-time Therapist

24 students



Know the Truth

Our mission is to come alongside Minnesota youth and adults facing the impact of substance use and related mental health issues, and to provide resources that educate, engage, and empower a life of recovery.



Youth
Prevention
Services

Peer
Support
Services

Community
Education
and
Awareness

SAVHS: 7 students

SAMS: 5 students

Special Education

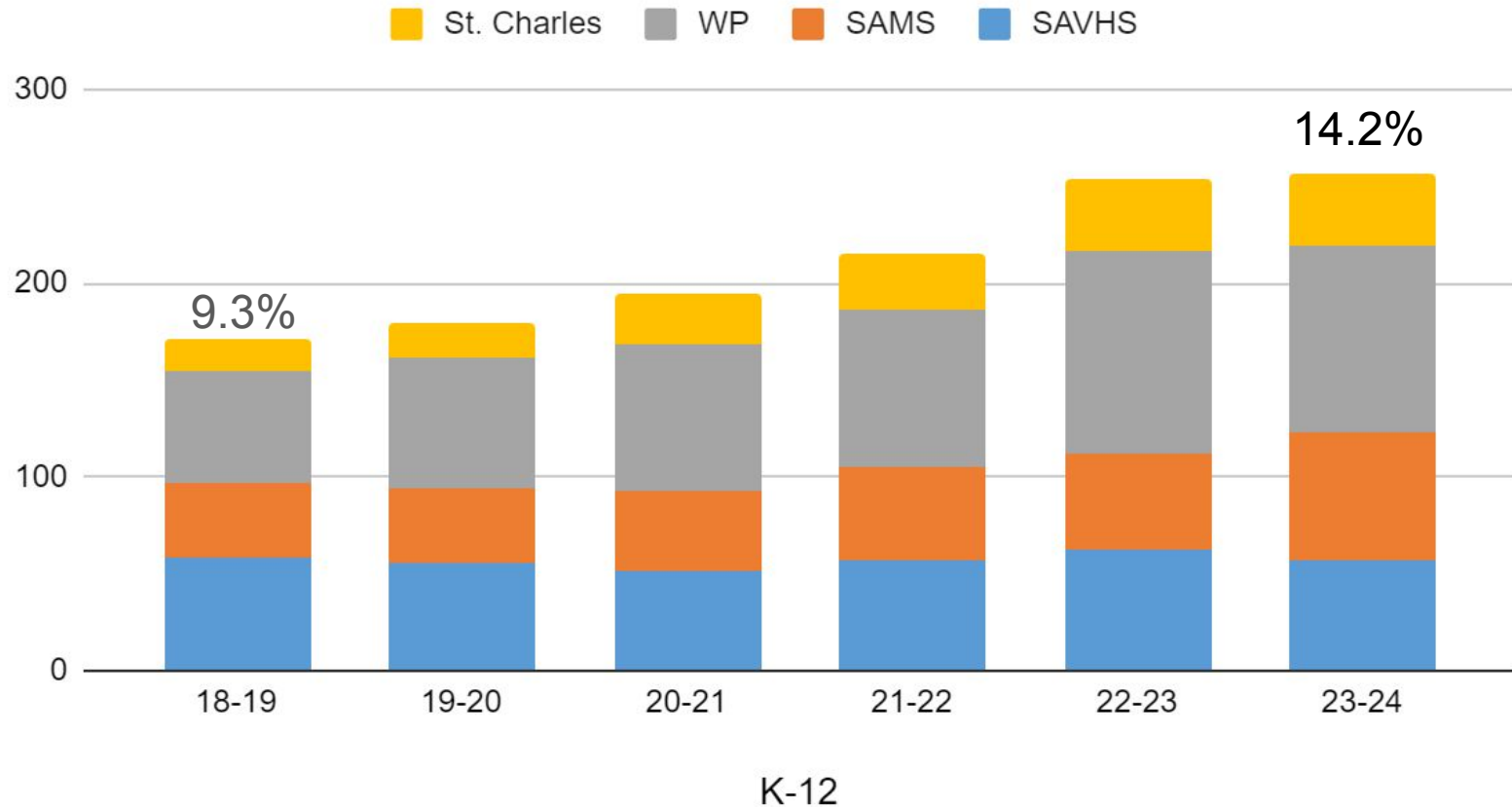


A few highlights . . .



- New classrooms
- Working closely with EI to end DDP: ensure that students with Special Education services are included in all of our work.
- WP collaborating with General Education teams regarding accommodations/modifications.
- Community Outings for both our MS/HS center based programs
- Reading to preschoolers
- Best Buddies
- Unified

SANB Special Education Child Count



Licensed Staffing Update



- Increase DAPE
- 2 School Psychologists
- 1 Speech Language Pathologist
- 3 SAMS Teachers
- 1 OT
- 1 St. Charles Teacher
- 2 SAVHS Teachers
- 1 WP Teacher



ECSE Transition



- Reduce transitions for our youngest learners
- Ability to serve children who are already part of our preschool programming
- Continue to develop relationships with our families
- Save on transportation costs/time on transportation for our youngest learners



Early Childhood Special Education Transition

Year	St. Anthony Community Services	Mounds View Schools
2022-23	ECSE programming for our 3 year olds	ECSE programming for our Birth-3 families, 4 & 5 year olds, students with unique needs
2023-24	ECSE programming for our 3 and 4 year olds	ECSE programming for our Birth-3 families, 5 year olds, and students with unique needs
2024-25	ECSE programming for our 3, 4, 5 year olds	ECSE programming for our Birth to 3 families and students with unique needs



St. Anthony **New Brighton**
INDEPENDENT SCHOOL DISTRICT 282



St. Anthony – New Brighton School District
Independent School District 282
3303 33rd Ave NE
St. Anthony, MN 55418

Regular Meeting – Tuesday, March 12, 2024

MINUTES

Members Present: Board Chair Ben Phillip; Vice Chair Mageen Caines; Clerk Cassandra Palmer; Treasurer Mike Overman Director Laura Oksnevad; and Director Laurel Hood

Staff Present: Superintendent Dr. Renee Corneille; Executive Director of Human Resources and Operations Dr. Tim Anderson; Director of Athletics, Activities and Facilities Dr. Troy Urdahl; Dave Wiggins and Steven Rice

The Regular Meeting was called to order at 7:00 p.m. by Chair Ben Phillip .

APPROVAL OF THE AGENDA

A motion was made by Mike Overman and seconded by Cassandra Palmer to approve the March 12, 2024 agenda, as presented. The motion carries 6/0.

STUDENT RECOGNITIONS

A motion was made by Mageen Caines and seconded by Laurel Hood to recognize our student athletes, as presented. The motion carries 6/0.

Mathletes - State Qualifiers: Mason Urdahl; Emma Cobian; Jolie Dunnette; Shatrah Nampijja; Birdy Pikturna; Kosei Iwashita; Mina Severson and Rupert Shackleton. Science Olympiad - State Qualifiers: Sawyer Bove; Jameson Chaput; Harry Kohna; Beau Lyon; Lark Pearo; Miles Raymond; Kadence Ruback; John Thiewes and Anna Tsukamoto. Swim - State Qualifiers: Sam Benson and Owen Miske. ExCel Award -Leilani Abraham and Luca Stewart-Mariuci. Athena Award -Meghan Przybilla and AAA Award - Phil Kram and Ava Busch-Manske.

COMMUNICATIONS BREAK

ATHLETICS AND ACTIVITIES REPORT

Dr. Troy Urdahl shared the annual update to the School Board on Athletics and Activities. In addition, Dr. Urdahl provided the School Board details regarding the softball and baseball trip to Florida over spring break.

SUPERINTENDENT REPORT

Each school board meeting, the superintendent will take time to reflect on the school district's achievements, events and stories of students and staff. This report recognized all-state band students from SAVHS; all-star choir students from Wilshire Park; students from SAMS

participating in The Day at the Capitol; as well as Board members attending The Day at the Capitol.

MONTHLY LEGISLATIVE UPDATE REPORT

The Legislative Liaison, Director Oksnevad, provided an update to the board regarding the advocacy of the SANB Legislative Platform issues. The school board continues to advance its vision at the local, regional, state, and national levels; engaging and building relationships with both public and private stakeholders and advocates on local, state and national levels.

APPROVAL OF THE MINUTES

A motion was made by Laura Oksnevad and seconded by Cassandra Palmer to approve the minutes from the February 20, 2024, Work Session, as presented. The motion carries 6/0.

APPROVAL OF THE CONSENT AGENDA

A motion was made by Cassandra Palmer and Mageen Caines to approve the March 12, 2024, Consent Agenda, as presented. The motion carries 6/0.

ACTION

1. Enrollment Targets 2024-2025

Minnesota State Statute requires school boards to create enrollment targets to ensure nonresident students have opportunities to enroll in nonresident districts. This was the final review of the enrollment targets for the 2024-2025 school year.

A motion was made by Laura Oksnevad and seconded by Mageen Caines to approve the 2024-2025 enrollment targets, as presented. The motion carries 6/0.

DISCUSSION

1. Budget Assumptions

Administration presented a second reading of the budget assumption report for fiscal year 2024-2025.

2. Staffing Update

Executive Director of Human Resources Dr. Tim Anderson provided the board an overview of potential staffing changes. Per statute, district administration must inform the board and impacted staff of potential non-renews and unrequested leaves of absence for the upcoming school year. The School Board is required to take action on all non-renews and unrequested leaves of absence at the April 2, 2024 School Board meeting.

3. Operational Update - Success Metrics

As the district works to become a data-driven system, this report provided an update on the operational inputs and progress toward board-developed outcomes (success metrics). This is

the second time the School Board has reviewed system data and will be provided with the final data during a June School Board Meeting.

BOARD MEMBER REPORTS

School Board members attended the following meetings and events: AMSD Executive committee; SAMS play; SAVHS parent meeting; SANBE Endowment; MSBA Officer workshop; Family Services Collaborative; pancake breakfast; COBBA conference; community member conversations; open gym; MSBA legislative chat; NE Metro 916; cross country ski banquet; The Day at the Capitol; and the spring sports meeting.

CLOSED SESSION

The meeting closed as permitted by Minnesota Statute section 13D.03, to consider labor negotiations. **A motion was made by Laura Oksnevad and seconded by Mageen Caines to enter into a closed session for labor negotiations. The motion carries 6/0.**

Adjourn

The Regular Meeting of March 12, 2024 was adjourned at 10:04 pm.

Signed: Cassandra Palmer School Board Clerk

Attest: Kim Lannier



SCHOOL BOARD CONSENT AGENDA
March 19, 2024

PRESENTER(S): School Board Chair

SCHOOL BOARD CHAIR'S RECOMMENDATION (in the form of a motion): "...to approve the *Consent Agenda*.

1. Personnel

a. Leaves(s)

Last Name	First Name	Position	School	Date Effective
Kujawa	Meghan	.2 FTE District Speech Language Pathologist	District	2024-2025 School Year
Laney	Melissa	Grade 4	Wilshire Park	May 28 - June 10, 2024
Halverson	Tara	All Day Preschool Assistant Teacher	Community Services	June 10 - July 10, 2024
Schwintek	Kristine	Science	SAMS	March 31, 2024

b. Hire(s)

Last Name	First Name	Position	School	Date Effective
Tressel	Luke	DAPE and SAVHS PE	District/SAVHS	2024-2025 School Year
Gerard	Alivia	Village Kids Assistant Teacher	Community Services	March 4, 2024
Fuller	Tamika	Director of Effective Instruction	District	July 1, 2024

2. Payment of Bills *Checks Paid* – March 19, 2024

General Fund	\$ 145,102.92
Food Service Fund	\$26,067.65
Transportation Fund	\$12,688.83
Community Service Fund	\$17,622.63
Capital Expenditure Fund	\$80,249.00
Trust Fund	\$690.56
Agency Fund	\$500.00

TOTAL: **\$282,921.59**