VICTOR CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION

Approved Minutes of the Regular Meeting of February 8, 2024
Early Childhood School Boardroom
953 High Street
Victor, New York 14564

CALL TO ORDER President Tim DeLucia called the meeting to order at 5:37 PM.

Members Present Bryan Adams, Tim DeLucia, Lisa Kostecki, Elizabeth Mitchell

Member Absent Kristin Elliott, Christopher Parks, Adam Snyder

EXECUTIVE SESSION A motion was made by B. Adams, seconded by E. Mitchell, to enter executive session at 5:37 PM to discuss the employment history of specific individuals. The motion was carried. 4 yes 0 no 0 abstentions

REGULAR SESSION AND ADJOURN: A motion was made by L. Kostecki, seconded by E. Mitchell to return to regular session and adjourn the meeting.
The motion was carried. 4 yes 0 no 0 abstentions

REGULAR SESSION Board President Tim DeLucia called the meeting to order at 7:15 PM.

APPROVE AGENDA A motion was made by E. Mitchell, seconded by L. Kostecki, to approve the agenda for the meeting. The motion was carried. 4 yes 0 no 0 abstentions

SUPERINTENDENT'S UPDATE: Superintendent Terranova recognized the students who were selected for the Finger Lakes Music Educators Association All-County Festival in Red Jacket as well as the elementary student musicians selected to the Finger Lakes Educators Association All-County Festival in Victor last Saturday. He thanked the music teachers for their work and efforts to put on a great show. Dr. Terranova then provided a speed limit update on High Street. He has spoken with Victor Town Supervisor Jack Marren and Victor Village Mayor Gary Hadden regarding the school zone the New York State Department of Transportation (NYSDOT) established in front of the school on High Street. NYSDOT did not change the speed limit, so it is still 40 mph up to the village line and 30 mph from the village line to Rte. 96. Mr. Hadden is considering, with the Village Board, to lower the speed limit in front of the south entrance of High Street to 25 mph. Mr. Marren is working with the Highway Department to put up multiple signs indicating it is a school zone as well as information signs that say if you are caught speeding in the school zone the fines are doubled. Superintendent Terranova then spoke about the District's amazing counselors recognizing all of them during National School Counseling Week this week. He said they work with all students to remove barriers to learning by addressing students' academic concerns, social/emotional skills, and career options. School counselors help to increase student achievement and provide a much-needed resource for students, parents, teachers, and administrators. Dr. Terranova then talked about the review of the mission and vision statements this spring. He said it does not mean the District is changing the focus on the 5-year Strategic Plan. He said it does mean they will utilize significant staff, student, and community input to refine the long-term vision (15-20 years) for educating youth in the future.

PRESENTATIONS/RECOGNITIONS: Mr. DeLucia said there are no formal recognitions, however he likes to take the opportunity to thank his colleagues on the Board for the great work they do, not only at the business meetings but the activities they attend behind the scenes.

PUBLIC PARTICIPATION: None at this time.

CONSENT ITEMS: A motion was made by E. Mitchell, seconded by B, Adams, to approve, upon recommendation of the Superintendent, the following consent items:

MINUTES: Minutes of the Regular Board Meeting of January 10, 2024 and the Special Board Meeting of January 25, 2024;

FINANCIAL STATEMENTS: Treasurer's Report for the month ending December 31, 2024;

PERSONNEL: *All appointments on these pages are made in compliance with New York State Education Law relating to criminal history background clearances for new employees. Conditional clearances under that law have been requested for all new employees.*

Instructional

Probationary Appointments:	The probationary appointment of **Dakota Chaffee**, who has pending certification as a School Psychologist, to a probationary position a School Psychologist, effective July 1, 2024, at an annual salary of $56,279, leading towards tenure as a School Psychologist.
	The probationary appointment of **Carolyn Segrue**, who has certifications in Students with Disabilities Grades 1-6 and Childhood Education Grades 1-6, to a probationary position a Special Education Teacher, effective February 29, 2024, at an annual salary of $52,726, which will be prorated based on her start date, leading towards tenure in Special Education.
	The probationary appointment of **Katie Mann**, who has certifications in Students with Disabilities Birth-Grade 2 and Early Childhood Education Birth-Grade 2, to a probationary position a Teacher Assistant, effective February 16, 2024, at an annual salary of $35,021, which will be prorated based on her start date, leading towards tenure as a Teacher Assistant.
Appointments:	The appointment of **Marcia Tobin**, who has certification in Special Education, to a Building Substitute position effective January 3, 2024, and ending June 26, 2024, at a daily rate of $240.
Long Term Substitute Appointments:	The appointment of **Haley Brunstad**, who is working towards certification in Speech and Language Disabilities, to a long term substitute position as a Speech/Language Teacher, effective February 5, 2024, and extending through June 26, 2024, at an annual salary of $33,970, which will be prorated based on the length of the assignment.

Leaves of Absence: The granting of a discretionary leave of absence for **Jamie Condon**, Elementary Teacher, effective August 19, 2024, and extending through June 30, 2025.

Resignations: The resignation, due to retirement, of **James Andre**, Physical Education Teacher, effective June 30, 2024.

The resignation of **Stephanie Neufeglise**, School Social Worker, effective February 29, 2024.

Co-Curriculars:

Clubs & Advisors	Name	Band
Jr. High Victor Pride Coalition	Quintin Peacock	1

Per Diem Substitutes:	Candidate	Area of Certification
	Caren Hess	Social Studies
	Taylor Krol	Uncertified
	McKenna Groff	Uncertified
	Sarah Keane	Uncertified
	Liliana Mandurano	Uncertified
	Julie Purpura	Uncertified

Non-Instructional

Appointments: The appointment of **Melanie Sheahan**, from Part Time Teacher Aide to Full Time Library Clerk, effective January 22, 2024, at an hourly salary of $17.95.

The appointment of **Mariangel Dominguez Rohena**, Part Time Teacher Aide, effective January 19, 2024, at an hourly rate of $15.17.

The appointment of **Jonathan Maldonado**, Audio Visual Technician, effective January 29, 2024, at an hourly rate of $25.91.

The appointment of **Wilmarie Alicea Vazquez**, Full Time Teacher Aide, effective February 6, 2024, at an hourly rate of $15.17.

The appointment of **Joshua Morrison**, Custodian, effective February 7, 2024, at an hourly rate of $18.52.

The appointment of **Paola Figueredo Palacios**, Part Time Teacher Aide, effective February 7, 2024, at an hourly rate of $15.17.

Resignations: The resignation of **Melissa Peters**, Part Time Teacher Aide, effective January 16, 2024.

The resignation, due to retirement, of **Mary Ann Wachob**, Building Secretary, effective March 30, 2024.

The resignation of **Tyrone Parker**, Custodian, effective March 1, 2024.

The resignation of **Shakym Parker Matias**, Cleaner, effective March 1, 2024.

The resignation of **Tashima Ayala**, Cleaner, effective January 22, 2024.

The resignation of **Gretchel Morales**, Cleaner, effective January 23, 2024.

The resignation of **Sylvia Barnes**, School Bus Monitor, effective January 25, 2024.

The resignation, due to retirement, of **Lorna Nevil**, Part Time Teacher Aide, effective February 16, 2024.

The resignation of **Gloria Matamoros-Ramos**, Food Service Helper, effective January 30, 2024.

The resignation of **Jean Miller**, School Bus Driver and Part Time Typist, effective February 16, 2024.

Terminations: The termination of **Shamill Muise-Ayala**, Cleaner, effective January 23, 2024.

Leaves of Absence: The granting of an unpaid leave of absence for **Elijah Flansburg**, Full Time Teacher Aide, effective January 29, 2024, and extending through May 8, 2024.

Per Diem and Substitute Positions:

Candidate	Position
Nicole Johnston	Teacher Aide
Karin Thon	Teacher Aide
Kelly Stein	Bus Driver Trainee/ Bus Monitor/ Food Service Helper
Olivia Worrall	Lifeguard
Andrea Banach	Teacher Aide
Brian Siegel	Teacher Aide
Shauna Schond	School Bus Monitor
John Marshall	School Bus Driver Trainee/ School Bus Monitor
Judith Hessney	Typist
Patrick Purcell	Teacher Aide
Kandy DeNardo	Cleaner

CSE/CPSE RECOMMENDATIONS: Recommendations of the Committee on Special Education from the meetings of November 16, 29, 30, 2023, December 6, 8, 12, 13, 14, 19, 20, 2023, January 4, 8, 9, 10, 11, 12, 16, 17, 19, 22, 23, 25, 26, 29, 30, 2024 and from the Committee on Preschool Special Education from the meetings of January 8, 9, 16, 23, 26, 30, 2024.

SINGLE AUDIT AND EXTRACLASSROOM ACTIVITY FUNDS AUDIT REPORTS: The Single Audit and Extraclassroom Activity Funds Audit Reports as well as the corresponding Corrective Action Plans for year ended June 30, 2023; Assistant Superintendent for Business Derek Vallese provided an

overview of both reports. The Extraclassroom Activity Funds Report is the audit of the student fund accounts. There were just a couple of routine findings such as accounts that are dormant, so it is best practice to figure out what the future of those clubs are. He said they will be working with the Junior and Senior High School administration to figure out the status of the clubs. They can always exist without financial activity. The auditors do not like to see money sit in accounts that are dormant. The other audit was the Single Audit of the grants. Based off the spending last year the auditors went through all but the UPK Audits and a couple of title grants. They had no findings. Everything was in compliance with the laws, regulations and requirements of the grants. Board President DeLucia thanked Mr. Vallese and his staff for the excellent work they did to get the great results from the audits.

DONATION: Four choral music storage racks from Centerway Church to the Victor Central School District Music Department and 312 miscellaneous books from the Budding Readers Program to the Victor Early Childhood School. Mr. DeLucia thanked Centerway Church and the Budding Readers Program for their donations.

TAX COLLECTORS REPORT: The Victor Central School Tax Collector's Report for the 2023-2024 school year as submitted.

LAW FIRM APPOINTMENT: Resolved, that the Board of Education appoints the law firm of Bond, Schoeneck & King PLLC as legal counsel, effective immediately.

DECLARE THE FOLLOWING AS SURPLUS: Voting Machine #1 with VCS Tag # 01178, Voting Machine #2 with VCS Tag # 01175, Voting Machine #3 with VCS Tag # 014389, Voting Machine #4 with VCS Tag # 01176, Scissor Lift with VCS Tag # 01135, NEC Projectors with VCS Tag #s 02598, 02645, 02651, 02665, 02670, 03066, 010034, 010036, 010042, 010045, 010084, 013906, Hitachi Projectors with VCS Tag #s 013014, 013288, 014348, 015571, Smart Projectors with VCS Tag #s 011985, 011987, 012071, 012075, Smart Boards with VCS Tag #s 010053, 010507, 010524, 010560, 010581, 012038, 013011, 013015, 013199, 013289, 014743.

ATHLETIC HALL OF FAME BY-LAWS: The Athletic Hall of Fame By-Laws as submitted.

VISUAL AND PERFORMING ARTS HALL OF FAME BY-LAWS: The Visual and Performing Arts Hall of Fame By-Laws as submitted.

GRADUATES OF DISTINCTION BY-LAWS: The Graduates of Distinction By-Laws as submitted.

2024-2025 SCHOOL YEAR CALENDAR: The 2024-2025 School Year Calendar as submitted.

SENIOR CITIZEN TAX EXEMPTION CONTINUATION: WHEREAS, Section 467 of the Real Property Tax Law authorizes school districts to provide a partial tax exemption from school taxes for certain property owned by persons 65 years of age or over; and

WHEREAS, the Board of Education of the Victor Central School District previously established this exemption for eligible owners of property within the District who meet the income requirements set forth in Section 467 of the Real Property Tax Law; and

NOW, THEREFORE, BE IT RESOLVED, that the Senior Citizen Tax Exemption offered by the Victor Central School District is hereby continued to provide exemptions as set forth in the following schedule:

Annual Income	Percentage of Assessed Value Exempt
Up to $29,000 maximum	50%
More than $29,000 but less than $30,000	45%
$30,000 or more, but less than $31,000	40%
$31,000 or more, but less than $32,000	35%
$32,000 or more, but less than $32,900	30%
$32,900 or more, but less than $33,800	25%
$33,800 or more, but less than $34,700	20%
$34,700 or more, but less than $35,600	15%
$35,600 or more, but less than $36,500	10%
$36,500 or more, but less than $37,400	5%
$37,400 or more	No Exemption

AND, BE IT FURTHER RESOLVED**,** that the eligibility for this exemption and the procedures for administration of this exemption shall be in accordance with New York State law.

PERSONS WITH DISABILITIES AND LIMITED INCOMES EXEMPTION CONTINUATION:

WHEREAS, Section 459c of the Real Property Tax Law authorizes school districts to provide a partial tax exemption from school taxes for certain property owned by persons with disabilities and limited incomes;

WHEREAS, the Board of Education of the Victor Central School District previously established this exemption for eligible owners of property within the District who meet the income requirements set forth in Section 459c of the Real Property Tax Law; and

NOW, THEREFORE, BE IT RESOLVED, that the Persons with Disabilities and Limited Incomes Tax Exemption offered by the Victor Central School District is hereby continued to provide exemptions as set forth in the following schedule:

Annual Income	Percentage of Assessed Value Exempt
Up to $29,000 maximum	50%
More than $29,000 but less than $30,000	45%
$30,000 or more, but less than $31,000	40%
$31,000 or more, but less than $32,000	35%
$32,000 or more, but less than $32,900	30%
$32,900 or more, but less than $33,800	25%
$33,800 or more, but less than $34,700	20%

$34,700 or more, but less than $35,600	15%
$35,600 or more, but less than $36,500	10%
$36,500 or more, but less than $37,400	5%
$37,400 or more	No Exemption

AND, BE IT FURTHER RESOLVED, that the eligibility for this exemption and the procedures for administration of this exemption shall be in accordance with New York State law.

The motion to accept the foregoing consent items was carried.
4 yes 0 no 0 abstentions ***(end of consent items)***

CAMPUS NEWS: VCS administrators summarized campus news and events.

PROFESSIONAL LEARNING PLAN UPDATE: Assistant Superintendent for Instruction Karen Finter provided a mid-year update around the Professional Learning Plan. The plan is a mandated state document. It lays out all the professional learning that occurs within the District tied to initiatives and goals. The plan was developed last spring with input from Curriculum Council, directors and administrative team. It encapsulates all the ways the professional learning occurs throughout the year organized by the pillars of the Strategic Plan. Professional learning is engrained in all aspects of educator practice. Mrs. Finter talked about the host of activities taking place around goal 1, pillar 1, culture. Culture is not just about expectations and the feel in each of the buildings it is also about fostering an inclusive and equitable community that empowers all stakeholders. There has been SafeZone training, book studies and webinars from the Victor Teacher Center, building based professional collaboration along with social/emotional learning academic circles and the Speak-Up Protocol. Goal 2 is learning and instruction around developing an aligned, guaranteed, and viable PreK-12 curriculum that meets the needs of all students. Curriculum development has taken place in just about every content area. There has been literacy training through the Science of Reading modules, key comprehension routines and vocabulary instruction workshops. Induction is four release days of backwards planning, assessment design, engaging students through active learning and formative assessment. There are two cohorts approximately 32 teachers grades K-12 throughout the District. Mrs. Finter explained how a Culturally Responsive, Student-Centered Learning Environment works and how it fosters intellectual safety through a warm and welcoming environment. She talked about the contractual professional development. There have been six afterschool sessions, conference days and building based groups and teams meet. There has been a longitudinal plan from October – June. She then talked about the last goal they are working on around student supports and opportunities not only for students with disabilities in co-taught and self-contained classrooms but also how support is provided for English as a New Language (ENL) students. There has been a lot of training around the functioning of behavior and how to deescalate students when they are dysregulated. She said they are mid-way through the Professional Learning Plan; however, a lot of work has already occurred. Mr. DeLucia said this was an interest of the Board as they asked for the update. He said it is appreciated.

MANAGEMENT PLAN UPDATE; Special Education: Assistant Superintendent for Special Education Karyn Ryan, Director of Elementary Special Education Amanda Tripp and Director of Secondary Special Education Shannon Markin-McMurtrie provided a 2023-2024 special education update. The District has been committed to the development of an academic proficiency for all students while fostering Social/Emotional Learning (SEL) competencies and deepening understanding for equity and inclusiveness. The District has identified key focus areas to design integrated lessons to support the components of Diversity, Equity and Inclusion, SEL and academic proficiency. This summer the Pre-K

leadership team unpacked the Management Plan and developed building and department goals that align to District focus areas. The Special Education Department built goals around the District plan of a student-centered classroom that is culturally responsive but lifted from the blueprint for outcomes for students with disabilities. There are seven principals the state provides that helps to guide districts in terms of implementing a comprehensive special education program. In addition, they looked at research around high-leverage practices for effective special education educators and implemented evidence-based practices to support student achievement for students with disabilities. Mrs. Ryan then reviewed the 2022-2023 students with disabilities graduation rate. The analysis of the graduation rate helps them to continue to plan programs and supports that align with the students' needs and provides them with unlimited opportunities to reach post-secondary goals. Last year the special education program focused on aligning the continuum of special education programs. It expanded course offerings for students with disabilities in grades 9-12, it increased the instructional practices within the self-contained classrooms, and it added the co-teaching program in the continuum of services. This year the department is focused on evidence-based instructional practices to support culturally responsive education. Ms. Markin-McMurtrie talked about the learning and instruction goals and how they work to align the District-wide focus and culturally responsive education through the lens of the special educator. They continue to develop the teachers to use evidenced based practices to support the implementation of the integrated co-teaching program, utilize the backwards planning process with a laser focus on a students' individual learning needs, matched to their individual learning profile. She said they continue to deepen their understanding of explicit instruction to ensure high-levels of progress in the area of reading. Ms. Markin-McMurtrie said as they have implemented the integrated co-teaching model the teachers have engaged in professional development, coaching and feedback cycles to focus on evidence-based practices. She said a critical area of focus for this year is for all teachers to understand high-leverage practices for effective special educators and the role of special designed instruction in supporting students access to general education curriculum. She said specially designed instruction is a powerful planning tool that looks at every lesson from the lens of the learner. Mrs. Tripp said as a District we have focused on principals and research-based instructional reading practices to ensure that all students have access and are learning to read. The New York State initiative has provided a framework through the Science of Reading. She said the special education department has grounded their work in analysis of students with disabilities, reading data to inform instructional practices imbedded throughout their continuum of special education programs and services. The critical area of reading focus has been infused within monthly department meetings, weekly Professional Learning Communities, and individual planning meetings with all the special education teachers. Mrs. Tripp said there are two other goal areas aligned within the Management Plan and the New York State Blueprint for Students with Disabilities under the pillar of culture. The department focus has been to enlist student voice to assist in the development of their educational goals. In addition, they have collaborated and engaged with families as meaningful partners in the special education process through active participation in all aspects of the pre-referral and CSE process. She said the last department goal is in the students and opportunities pillar. It emphasizes the work of the Pupil Personnel Services (PPS) Department to support a deep understanding of tiered level of supports through the Multi-Tiered System of Supports (MTSS), Response to Intervention (RtI), and PPS services to support student success in the classroom setting. Mrs. Ryan talked about the next steps. She said they have continued to focus on program supports for students with complex behavioral needs, analyze end-of-year data to assess overall students achievement and continue with professional development and collaborative work toward department goals. Superintendent Terranova asked Mrs. Ryan what are one or two of the biggest game changers that the Integrated Co-Taught (ICT) model has given the District since it was implemented. Mrs. Ryan said one of the major pieces is that it has given more students access to the general education curriculum with special education supports. Mrs. Kostecki said the Board has been very lucky to see two ICT classrooms on their building tours. The engagement from the students is incredible, but even more so the collaboration of the teachers. Mrs. Ryan said it is seamless when you walk into a classroom and you

can't tell who is the general education teacher and who is the special education teacher. Mrs. Mitchell thanked them for the presentation, and she said she loves the emphasis on reading K-12. She said she's so pleased to see what that looks like at each level.

BUDGET DEVELOPMENT; Office of Instruction Supplies and Materials, Pupil Personnel Services Supplies and Materials: Assistant Superintendent for Business Derek Vallese started out by reviewing the agenda for the meeting. The goals of the 2024-2025 budget are to enhance a comprehensive education, improve the alignment of resources toward the District's Strategic Plan, maintain the stabilization of reserves, maximize the use of every dollar spent, maximize the ability to generate aid for future years, and transparency. Mr. Vallese said he will be reviewing roll-over, non-personnel parts of the budget with regards to Office of Instruction and Pupil Personnel Services. He started out by reviewing the budget totals from the previous presentations. The Office of Instruction non-personnel budget had a shift in supplies from BOCES. In the past years the District used BOCES Science Kits, and they are no longer using the kits. Within the BOCES Instruction line are some tuition out-of-district placements. There has been an increase of $90,000 in the Occupational Education tuition. There is also an increase of approximately $56,000 for students attending summer school through BOCES. Mr. Vallese said he feels the basis for the 23-24 numbers is coming out of COVID. Overall in the Office of Instruction it is up $16,947 or a 1.06%. In the Pupil Services Budget there is a decrease in general education tuition as it has been the District's long-term goal to bring students back into District. Therefore, there is a decrease in the tuition of approximately $150,000. Contractual services are up approximately $77,000. Students with disabilities tuition has increased approximately $52,000. The health office supplies are up $3,000. Overall in the Pupil Services budget there is a decrease of $16,947. This decrease is equivalent to the increase in the Office of Instruction. The District is still operating on a zero percent increase in non-personnel. The funds are just being shifted between the different needs of students. Mrs. Mitchell asked for clarification around the $90,000 increase in Occupational Education. She asked if it was because of more students enrolling? Mr. Vallese said partially; however it is also due to an increase of a little over 5% in the cost for tuition. He said he did receive some positive news in regards to the personnel budget. The health consortium voted on health insurance rates and they came in significantly lower than projected. He then talked about the layout of the Board's Budget Books. Dr. Terranova said the elephant in the room is the Governor's budget, which is not the final budget as it has to be negotiated over the next two months. He said they talked about advocacy and how the Board is doing a great job with the legislators. He asked Mr. Vallese to explain the most problematic factors of the Governor's budget in terms of the state aid she is proposing for Victor for next year. Mr. Vallese said the first impact is what they call "Hold Harmless". The state finally complied with their own state aid formula over the last two years. This current school year is the first time the state has followed their own formula. In that formula there were some schools that received too much money and they instituted a policy called "Hold Harmless". This is where the schools' aid was not reduced, and they actually gave them an additional 2%. Victor did see a slight drop-off based on enrollment, a negative $160,000. Along with that the Consumer Price Index (CPI), the inflation factor that is factored into the state aid formula, instead of going out at the full 4.1% the Governor came in at 2.7% that amounted to a $180,000 reduction in aid. There were no other changes to the formula to for any of the other costs that the District incurred. Mr. Vallese then reviewed the remaining dates on the budget calendar.

POLICY REVIEW – Second reading of Policy 9100, Staff-Student Relations (Fraternization): Board President DeLucia said the Board had the opportunity to see this policy before. They now have it with additional updates and they will see it again next month for the third and final reading.

POLICY REVIEW – First reading of Policy 9101, Workplace Violence Prevention Policy Statement: Dr. Terranova asked Assistant Superintendent for Personnel Dorothy DiAngelo to provide the

Board some background information on this state mandated policy. Mrs. DiAngelo said in September 2023 a law was passed that went into effect in January 2024 that applies to public schools around workplace violence prevention, as they were previously exempt. Each district has to come up with a plan for doing a risk assessment for their workplace and then come up with a training program for staff. All districts have to be in compliance, including staff training, with all components of the mandate by May 4th. Mrs. DiAngelo said the District is on track to complete the work. One of the components that has to be in place is a policy by the Board.

MEETING REPORTS: Monroe County School Boards Association: Mr. DeLucia said that many attended the MCSBA Legislative Breakfast on February 3rd. Mrs. Mitchell said she thought it was a great morning and the student voice piece was welcome and refreshing. She said she had to opportunity to meet and speak with Regent Hale and Assemblywoman Marjorie Byrnes. She said she felt they were both aware and educated on the issues facing our region. The morning was well organized. Mrs. Kostecki also said the student piece was very impactful, hearing what their concerns are and what their focus areas are for advocacy and knowing we are aligned is exciting. She said she spent some time after the breakfast talking with some of the students and it reminds you what we are all doing here and what a great future we can create. Mr. DeLucia said he was at Assemblywoman Byrnes table and they talked about the foundation aid formula and the fixed costs effecting districts. They talked about the teacher shortage and we could possibly do to help that. Senator Kirsten Gillibrand talked about subject teacher state certifications, meals for students and supporting public education in the fight against removing title grant funding. Mr. DeLucia they had the opportunity to provide the legislators with Victor's booklets that talked about the advocacy points from Victor.

Standing Committee: None at this time.

Mrs. Mitchell mentioned that she and Dr. Parks will be travelling to Albany for the MCSBA for Advocacy Day on March 4th.

Mrs. Kostecki said they had a brief DEI Committee meeting yesterday to review the final draft of the document. She said she appreciates the work of the DEI Steering Committee putting it together as well as Kim Doell's input on the final product. Mr. Adams said he echoes Mrs. Kostecki's comments, seeing the updates, he said we are really executing components of it. It's nice to see it is becoming much more simulated and hopefully more of that action will be seen coming through as it is rolled out.

Mr. DeLucia said he attended the FRC Team 1559 Devil Tech Open House. He said his host was Maddie, who is a team captain. She walked him around and showed him the different things happening and the different components being built including coding, construction, and the robots themselves. He said the students are very excited and very committed.

UPCOMING EVENTS: There will be a Budget Workshop on Thursday, February 29, 2024 at 6:30 PM. The next Regular Board Meeting will take place on Thursday, March 14, 2024 at 7:15 PM. The March Budget Workshop will take place on Thursday, March 28, 2024 at 6:30 PM.

ADJOURN: A motion was made by B. Adams, seconded by L. Kostecki, to adjourn the meeting at 8:34 PM.

Respectfully submitted,

Maureen A. Goodberlet
District Clerk