

LPES SGC Agenda (Virtual)

Date: May 3rd, 2021

Time: 5:00-6:00 PM

Public may attend the meeting by joining this link: [Join TEAMS Meeting](#)

SGC Members

James Payne, Principal | Keenyada Maddox, School Employee (Council Chair SY 2020-2021) | Shari Summerour, Parent (Vice-Chair) | Ashley Wallace, School Employee (Parliamentarian) | Sabrina Williams, Teacher (Budget & Finance) | Sta'Shaun Ashmore, Parent (Outreach & Communication) | Anika Perry, Teacher

Time		Owner
5:00pm	Action Item: Call to Order	Chair
5:02pm	Action Item: Approve Agenda	Chair
5:05pm	Action Item: Approve March Meeting Minutes	Chair
5:06 pm	Discussion Item: Review Meeting Norms	All Members
5:07pm	Discussion Item: SGC Survey (please complete if you have not already) Council Self-Assessment & Principal Survey*	Principal
5:25pm	Discussion Item: Review School SGC Website for Audit**	Parliamentarian
5:35pm	Discussion Item: New Member Transition A. Celebrate Members who are rolling-off your SGC B. Welcome New Members (Elected and Appointed Staff)/Share Transfer of Knowledge**	Chair & Principal
	Action Item: Appoint Community Member ***	
	Discussion Item: End of the Year Reflection (see page 2)	
5:45pm	Informational Item: Principal's Update	Principal
5:55pm	Discussion Item: Set Next Meeting Agenda	Chair
6:00pm	Action Item: Meeting Adjournment	Chair

Meeting Norms

- Turn on Camera
- Begin and End on Time
- Respect everyone's opinion
- One speaker at a time
- Come prepared
- Stay on Topic

Notes and Reminders

* The window for these assessments will be open from 3/15 – 4/30. We have included this action item on your April agenda, and we highly recommend that you take the 5 – 10 minutes either during or after your meeting to complete the feedback forms.

[Principal Feedback Survey 2021](#)

[Council Self-Assessment 2021](#)

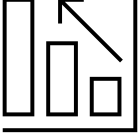
** All SGC Websites must be in compliance with Georgia Sunshine Laws by June 30th, 2020. The G & F team will send specific feedback regarding your school's website to the council to support you with any changes that need to be made. Please contact your facilitator for any extra support.

*** All newly elected and appointed SGC members must attend the virtual training. They may access it [here](#). The G & F team is working with IT to have a Fulton email created for any non-FCS members. In order to support our schools with filling their School Governance Councils before their first meeting, changes to the staffing timeline have been implemented. We are preparing for the new year by filling appointee staff and community member spots by May.

**** SGCs can meet in June to finish out the school year and finalize their reflection on the work that was done this year. It is encouraged that SGCs schedule their 1st meeting of the SY2021-2022 in July to set their norms and nominate the officers and committees for the year.

May SGC Meeting Exercise: End of the Year Reflection



Focus:	Monitoring and Measuring Goals/Initiatives
Purpose/Outcome:	Reflect on the work at the SGC for the 2020-2021 school year to achieve previously selected SGC goal(s).
Time:	20 minutes
Facilitator:	Chair or Vice Chair
<div style="text-align: center;">  <p>End of the Year Reflection</p> </div>	<ol style="list-style-type: none"> 1. Last semester you developed a formula for support and a springboard plan for the 2020-2021 school year to achieve your selected SGC goal(s). The Officer reads out the previously selected goal(s) for this year. 2. The SGC Officer reminds the council of the feedback shared in the Mid-Year Reflection Form completed in Nov/Dec. 3. <u>Formula for Support</u>. The facilitator asks: How did we do in supporting our goal(s) for the SY2020-2021? Examples of support might include: <ul style="list-style-type: none"> Partnerships People Charter dollars Materials Communication 4. The Officer asks the council to discuss: What were our successes and challenges in supporting our goals this year? The following are brainstorming prompts and questions to support the conversation: <ul style="list-style-type: none"> What data or growth can be recognized based on the starting point or current baseline established for the goal? How did we use Charter Dollars to support these goals? What touchpoints or check-ins did we have towards meeting goal(s)? What were the potential roadblocks towards achieving goal(s)? What resources did we use to support progress towards this goal or goals? How did we leverage committees to support the work this year? 5. Establish who will fill out the End of the Year Reflection Form documenting the work, achievements, and challenges for this school year.
Next Steps:	Complete the End of the Year Reflection Form