

LPES SGC Agenda (Virtual)

Date: January 11th, 2021

Time: 5:00-6:00 PM

Public may attend the meeting by joining this link: [Join Teams Meeting](#)

SGC Members

James Payne, Principal | Keenyada Maddox, School Employee (Council Chair SY 2020-2021) | Shari Summerour, Parent (Vice-Chair) | Ashley Wallace, School Employee (Parliamentarian) | Sabrina Williams, Teacher (Budget & Finance) | Sta'Shaun Ashmore, Parent (Outreach & Communication) | Anika Perry, Teacher

Time		Owner
5:00pm	Action Item: Call to Order	Chair
5:02pm	Action Item: Approve Agenda	Chair
5:05pm	Action Item: Approve December Meeting Minutes	Chair
5:06 pm	Discussion Item: Review Meeting Norms	All Members
5:07pm	Discussion Item: Revisit Critical Actions for this Semester A. Reflection Form Follow-Up; Recall Conversation from Nov/Dec B. PROs Reflection Activity on Page 2	Chair
5:30pm	Discussion Item: Schedule Committee Meetings*	Chairs of Committees
5:40pm	Informational Item: Principal's Update	Principal
5:50pm	Discussion Item: Set Next Meeting Agenda	Chair
6:00pm	Action Item: Meeting Adjournment	Chair

Meeting Norms

- Turn on Camera
- Begin and End on Time
- Respect everyone's opinion
- One speaker at a time
- Come prepared
- Stay on Topic

Notes from the Governance and Flexibility Team

Notes and Reminders

* SGC Elections and Budget Season are right around the corner. The G & F team suggests scheduling an Outreach & Communication Committee meeting in January to create a plan for soliciting candidate declarations (the declaration window will be open from February 3rd to February 26th).

Budget & Finance Committees should plan to meet in February to review the budget prior to approving it with your full council. Budgets open early in February and tentatively close at the following dates: Elementary – Feb. 26th; Middle – Mar. 5th; High – Mar. 12th.



Focus:	
Purpose/Outcome:	Reflection on the work achieved in the first semester and focus on action steps needed to achieve SGC goal developed in formula of support.
Time:	20 minutes
Facilitator:	Chair or Vice Chair
Protocol:	<ol style="list-style-type: none"> 1. To remind the council of progress towards goal setting, either the Parliamentarian will review the minutes of the council’s discussion or the Chair will pull his/her notes from the SGC Reflection Form completed in December (sample of Reflection Form on page 3). 2. The facilitator will introduce the PRO Reflection Protocol to the SGC to review any successes of the first semester and next steps in project planning for SGC goals. 3. The facilitator will read Steps 1-3 prompts for discussion in the PRO Reflection Protocol: Based on our work from first semester and the current environment caused by COVID 19.
<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> <p>P</p> <p>Positive Reflection</p> <p>Proud Moment</p> </div>	<p>P: Positive Reflection/Proud Moment</p> <ul style="list-style-type: none"> • Something we are proud of from first semester is... • We felt highly effective when... • Our community or school felt supported because we... <p>The facilitator will read Step 2 prompts for discussion:</p>
<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> <p>R</p> <p>Reflect on what we can do better</p> </div>	<p>R: Reflect on What We Can Do Better</p> <ul style="list-style-type: none"> • Something we could further maximize is... • We could be more effective if... • We would like to reach the following elements of our vision... <p>The facilitator will read Step 3 prompts for discussion:</p>
<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> <p>O</p> <p>Open for Feedback</p> </div>	<p>O: Open for Feedback</p> <ul style="list-style-type: none"> • One way this work could be better for our students/teachers/community is if... • One thing we want to make sure not to push away from our vision is... • One way we could push ourselves even more is by...
Next Steps:	Continue action steps and monitoring of goal developed under formula for support.

Which strategic pillar(s) did the work of your SGC support? Select all that apply.

- Student Achievement
- People & Culture
- Community Collaboration
- Fiscal Responsibility

What major initiatives or projects did your SGC focus on?

How did the work of your SGC support the long-term strategic direction of your school?

What data did your SGC capture to determine the success of its work?

How did the work of your SGC support your school and community through the COVID-19 crisis?

Based on the work of your SGC, what, if any, shifts would you suggest to the strategic direction of your school?

What major initiatives or projects will your SGC focus on next?

