

LPES SGC Agenda (Virtual)

Date: December 7th, 2020

Time: 5:00-6:00 PM

Public may attend the meeting by joining this link: [Join Teams Meeting](#)

SGC Members

James Payne, Principal | Keenyada Maddox, School Employee (Council Chair SY 2020-2021) | Shari Summerour, Parent (Vice-Chair) | Ashley Wallace, School Employee (Parliamentarian) | Sabrina Williams, Teacher (Budget & Finance) | Sta'Shaun Ashmore, Parent (Outreach & Communication) | Anika Perry, Teacher

Time		Owner
5:00pm	Action Item: Call to Order	Chair
5:02pm	Action Item: Approve Agenda	Chair
5:05pm	Action Item: Approve September Meeting Minutes	Chair
5:06pm	Discussion Item: Finalize Committees (Budget and Finance, Communication and Outreach)	Chair
	Discussion Item: Vacancies (2 community members and 1 parent)	Principal
5:pm	Informational Item: Principal Update	Principal
5:20pm	Discussion Item: SGC Goal Setting Roadmap for SY20-21 (see pages 2-3)	Members in Attendance
	White Board: Click Here	
	Discussion Item: Review and/or submit the SGC Reflection Form (Due 12/18)	
	Discussion Item: Goal Setting Reflection Form	
5:30pm	Discussion Item: Superintendent Advisory Council Updates	Mrs. Summerour
	A. Parent/Community Member	
5:40 pm	Discussion Item: Website Audit*	Parliamentarian
5:50pm	Discussion Item: Set Next Meeting Agenda (add January 11 th)	Chair
6:00pm	Action Item: Meeting Adjournment	Chair


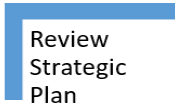
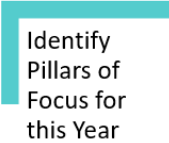

Meeting Norms

- Turn on Camera
- Begin and End on Time
- Respect everyone's opinion
- One speaker at a time
- Come prepared

Notes and Reminders

* Website Audit: While everyone is virtual this year, it is imperative that we continue to keep the public informed. Most importantly this includes making sure all meetings are open to the public for access. All SGCs meeting require 7 days notice and a link to view or attend the meeting on-line. All SGC Websites must be in compliance with Georgia Sunshine Laws. Make sure your SGC website is updated with this year’s council member information. For reminders on when documents should be posted, please reference pages 19-20 of the SGC Operations Guideline Handbook.

On July 31, 2020 all Fulton schools received \$30,000 to be spent by School Governance Councils on innovative measures towards achieving strategic outcomes. These Charter Dollars must be spent in accordance with FCS expenditure guidelines and are subject to the same restrictions as other funds in your cost center. In addition, any purchase(s) made using Charter Dollars must be publicly voted on by your School Governance Council and recorded in the Charter Dollar Expenditure Form (Note: A copy of your expenditure form will not need to be posted on your SGC web page because it will appear on the FCS Charter System Website). However, SGCs should make note of any expenditure on their agenda and record voting outcomes related to these funds in their minutes.

October SGC Meeting Exercise: SGC Goal-Setting Roadmap	
	
Focus:	Community and Collaboration
Purpose/Outcome:	Setting the Stage to identify and defining the SGC focus goals for the 2020-2021 school year.
Time:	30 minutes
Facilitator:	Chair or Vice Chair
Protocol:	Step 1: Strategic Plan - If you have not done so already, take time to review your school’s strategic plan.
Step 1	
	
Step 2	Step 2: Pillar - The facilitator will read the question to the group: Which pillars (pick 1-2) do you perceive needing to focus on this year to best support your school this year? Student Achievement People and Culture Community and Collaboration
	
Step 3	Step 3: Strategic Plan Goal -Set your SGC’s key goals. Now that you have selected which pillars will be the focus for your work this year, identify 1-2 key goals. The facilitator will read the question to the group: What current strategic plan goals or new initiatives might best be supported by your SGC this year? You might find that there is a need for a new initiative or that you can focus on a goal/initiative already established.
	

	<p>The following are brainstorming prompts and questions to support the conversation:</p> <p>Consider the impact COVID-19 has had on our school and community.</p> <p>How might we continue the work/progress of learning and teaching in this changing new environment?</p> <p>What pre-existing or new supports are needed by the school's faculty and staff at our school?</p> <p>The fiscal responsibility pillar will be utilized by everyone as you determine how to use your charter funds to align to the goals.</p>
<p>New Steps:</p>	<ol style="list-style-type: none"> 1. The Parliamentarian reminds the council of progress towards goal setting from the previous meeting using the October meeting minutes. 2. <u>Formula for Support</u>. The facilitator asks: How might we develop a framework to support these goal(s)? Examples of support might include: <ul style="list-style-type: none"> Partnerships People Charter dollars Materials Communication <p>[Use Your School's Whiteboard to Brainstorm]</p> <p>The following are brainstorming prompts and questions to support conversation:</p> <p>Where is the starting point or current baseline for the goal? How might we use Charter dollars to support these goals? What touchpoints or check-ins might we have towards this goal? What are the potential roadblocks towards achieving this goal? What resources will be needed to support progress towards this goal? How might we leverage committees to support the work of this goal?</p> 3. <u>Spring Board Plan</u>: How might we measure the progress of this goal along the way? How do we measure if we achieved our goal? Think of this as a plan in stages like a race, with checkpoints along the way to mark mini-goals, review progress and make alterations to support the goal. <p>List 1-2 actionable items to <u>begin</u> supporting this goal/initiative include the date(s) by which you will monitor progress. By _____ we expect to have initiated/completed _____.</p> <p><i>Example: We will hold two parent universities in the 2020-21 school year. By December we will have initiated planning our first parent university. By February we expect to complete one parent university.</i></p>



Note: This exercise is self-paced; therefore, as your council moves through this work, you may find that you either need to allocate more time to a certain step or move through the beginning steps at a more rapid pace.