



SPOTLIGHT ON OUR COMMUNITY



"I just love Miss Carter!" exclaims **Hana Dobrilovic** who is an active member from the Sophomore class. From celebrating Pi Day to creating a Menger Square, "these type of activities that Miss Carter has us do in Math Club are exciting because I am also learning Math."

Hana credits Miss Carter's energy, passion for Math, and creating a welcoming environment no matter what one's ability is. For these reasons, Hana approached Mr. Fiske, her Life Science teacher about creating an organization that promoted science in a fun, creative manner like Math Club. She found that Mr. Fiske was a "compassionate, gracious, and encouraging educator..." so why not have Mr. Fiske spearhead the *Vermont STEM Foundation at Spaulding High School*?

Well why not! Because he has demonstrated his love for tinkering, asking WHY questions, and posting weekly scientific challenges for the organization's members even right before break. For Hana, she continues to plan agendas, host meetings and activities, and enjoys sponsoring scientific experiments, such as slime-making or engineering based projects...

Hana embraces scientific problem solving and she has been an equestrian for almost seven years. "I know it's not a school related activity, but I am developing leadership skills, working with my instructor, Carol Fleck 'who is amazing' because she continues to support me as an individual."

And so, she so appreciates the way in which Miss Carter, Carol Fleck (a former dedicated educator at *Barre Town Elementary & Middle School*), & Mr. Fiske are investing in her future and equipping her with skills to be successful in life.



As for **Mr. Fiske**, he enjoys traveling as does Hana, so much so, he was willing to leave the state of Texas to be closer to home to Maryland via Vermont.

"Yes, I took the chance and started applying closer to home... I was invited to interview with Sam Mishkit (former Department Head of Science) and I liked what I heard about *Spaulding*."

Even though Mr. Fiske left middle school science, he has found his students are similar in behaviors and their interests in Science. He has two groups and both are eager to learn, but for different reasons, which he appreciates. Whether his students are examining case studies, learning about how their actions will impact the environment now or in the future versus how the environment is impacting their lives, students are thinking like a scientist.

"I want my lessons to be relevant and engaging," states Mr. Fiske, which Hana is in agreement with. In Mr. Fiske's spare time he enjoys movie marathons, spending time with his wife Annie, and providing fun activities like March Mammal Madness sponsored by *Arizona State University*, especially for the members of the *Vermont STEM Foundation*. In turn, if you would like more information about their programming, feel free to reach out to the founding officer of the *Vermont STEM Foundation*, Hana & Mr. Fiske or drop by during one of their creative meetings.

ACADEMIC HIGHLIGHTS

Excited and Engaged Learners Creating Their Own Path Our mission is to prepare students for success in an ever-changing world.



Physical Activities that Strengthen Your Mindset JROTC & Physical Education give students the chance to improve upon their health and self discipline, along with character. Under the direction of **Mr. Heath Howe & Mr. Holmes**, Physical Education students are energized by the updates within the facility.

But as Mr. Holmes noted, "...more work, new equipment, and upgrades are still needed", so he can continue to develop curriculum and provide an array of opportunities for students, such in the case of having a Spin Class and Cardio offerings. "I am excited and I believe the Personal Fitness students want this too", stated Mr. Holmes.



We do this by providing a wide range of learning opportunities for students to engage in rigorous and meaningful coursework, learning experiences to enhance their interests and skills, and flexible opportunities to access their education.

As of now, our students are taking advantage of Act 77 which charges Vermont secondary school educators to create personalized learning environments that offer flexible pathways to graduation.

In turn, students will be engaging in conversation with their School Counselor about Academic Planning during the months of March & April.

And so, consider checking out the Program of Studies to determine which courses support your college/career aspirations.

For Sargent Boone, if students are interested in public speaking, developing their leadership skills, and increasing their physical fitness, he encourages them to join the Leadership Education & Training courses within the JROTC Program. As one of his cadets noted on Club Picture Day, "Why JROTC? ...well it promotes a healthy lifestyle and it has provided me with the lessons to lead a prosperous future," stated Senior **David Rashford** who plans on enlisting with the Marines.

Courses That Bolster Your College/University Candidacy as You Plan for Your Future Advanced Placement, Concurrent, Embedded Honors, World Languages Courses, and/or yes, even Algebra II; a common course requirement for students interested in attending a 4 year post secondary institution and/or applying to a STEM Program. In **Ms. Coleman's** or **Mr. Moran's** Algebra II class, students are expected to read, listen, and think independently as they dive into recursions, functions, relations, & logarithmic properties.

For students like **Gracie Martin**, Class of 2024, "I took *Community College of Vermont's* (CCV) English Composition Course last Fall, but I am continuing this Spring with CCV's Introduction to Psychology with **Ms. Duane**, and AP Statistics with **Mr. Toborg**." She credits her teachers and the course offerings in order to remain on *Spaulding* campus as a Senior rather than doing Early College. For Junior **Brendan Blaisdell**, he wants to take advantage of the academic rigorous courses and offsite experiences that are available to him while meeting the requirements of the post secondary institutions like *University of Vermont*.



Juniors & Seniors participate in a Work Based Learning College Visit with *University of Vermont* to learn about programming, the admissions process, and requirements to even apply.

HIGHLIGHTED PROGRAMMING: FLEXIBLE PATHWAYS

Advanced Placement Courses



Opportunity for students to enroll in college level courses sponsored by the *College Board* with the potential of earning credit and placement that is nationally recognized.

CTE Programming



Opportunity for students to gain the knowledge, training and skills of a particular technical field by enrolling in the *Central Vermont Career Center (CVCC)*.

Concurrent Courses



Concurrent courses are *Community College of Vermont (CCV)* approved courses, taught by a *Spaulding High School* teacher, and they are held during the regular high school day. A Dual Enrollment voucher can be utilized for this course, or a student can choose to pay a fee. Students will need to meet CCV's requirements in order to access these courses.

Dual Enrollment



Juniors & Seniors have the opportunity to utilize two Dual Enrollment vouchers during their high school years. This program allows for such students to enroll in college classes for credit, awarded both through *Spaulding High School* and the chosen college or university, for no tuition cost.

Early College



Opportunity for seniors to enroll in a full year of college courses, at no tuition cost, at an accredited college, such as *Community College of Vermont, Norwich University, or VSU: Randolph*.

Maple Program



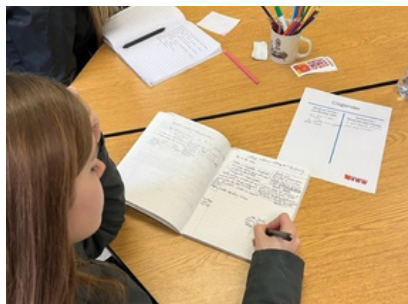
Opportunity for students to participate in experiential learning by investing in their own backyard by using the school district's maples as an outdoor classroom for students to gain the skills around installation, maintenance, and tubing of trees, along with understanding the Maple Industry in Vermont.

Online Learning



Opportunity for students to take online courses through *Virtual High School*. This option can be relevant for students looking for classes not offered at SHS, for areas of scheduling conflict with required courses, or to supplement a student's schedule outside of the regular school day.

Phoenix Program



"The Phoenix Program is an alternative Program where students can learn in a smaller, more individualized setting that allows students to attain their short and long term goals. An application is required, which can be completed with the student's School Counselor."

Work Based Learning



Opportunity for Junior and Senior students to connect academic learning to careers and employment by participating in job shadows, college visits, employee panels and/or an unpaid/paid work experiences within the Central Vermont community.

ACADEMIC HIGHLIGHTS: PERFORMING ARTS



Having the Chance to Unmask Your Creativity through the Performing Arts are at the forefront of **Mr. Booth** and **Ms. O'Meara**, two dedicated educators who enjoy music and actually teaching it too. Mr. Booth has noted over the years students do not need prior experience in being a band member rather than an open mind to be creative, willingness to learn a new musical instrument, and partake in school parades or football games.



Like Mr. Booth, Ms. O'Meara encourages students to join their programming, especially if students have the "desire or love to sing." Over the years, she has found delight with her students learning about classical, pop, Broadway, folk, and world music.



With great excitement, Ms. O'Meara stated, "We had 43 students from our Music Department attend the *Winooski Valley Festival & the Winooski Valley Jazz Festival*... additionally, we will have two musicians attending the *NEMFA Concert Festival* in March this year." In particular, she is very proud of Band, Jazz, and Chorus students, especially knowing that 6 students have qualified for the annual *Vermont All State Music Festival (VMEA)*, which *Spaulding High School* will be hosting.

In turn, a great honor for *Spaulding High School* to be hosting stellar student performances whether it be representing concert bands, orchestras, jazz ensembles; chorus groups, contemporary a cappella ensembles and/or modern band ensembles.



Jazz Band



Chorus

SNAPSHOTS FROM WINTER SPORTS





We are constantly amazed and proud of our community.

Yesterday, Today, and Tomorrow continue to be at the forefront of alumni and friends of *Spaulding High School*, especially from the family of the late **Robert A. Withey** whose wife, **Maria Withey** recently donated a beautiful Kawai Baby Grand piano to the Performing Arts Program at *Spaulding High School*.

Her husband was Vermont's longest serving Commissioner of Education from 1972-1981 and integral member with the *Vermont Association of Independent Colleges*, *Vermont Bankers Association*, and the *Vermont Principals' Association*.

Like Mr. Withey's wife, **Lyman Amsden** is also invested in the school system. As former Superintendent of Schools from 1991-2001, he appreciates student run productions like a Winter Concert, School Assembly, or Musical Performance. And we believe his grandson, **Sam Biondolillo**, a *Spaulding High School* alum would concur since Sam was a significant member of the drama productions and appreciates the value of stellar theater equipment and technology. Thus thank you, Lyman Amsden for your generous gift for the *Spaulding High School Theater Project*.