



NAME –		Royal Grammar School Learning Profile 2022-2023	
Form Group 9	DOB:		
SEN Support, EHCP: <u>SEN SUPPORT</u>		Keyworker: NK	My SEND Needs: C&L – SpLD. Dyslexia Vision is limited due to his right eye turning in (esotropia) Needs help with organisation Easily distracted Colour blind
Access Arrangements 25% Extra Time		Professionals Involved: Additional Information and strategies from Professionals	Things I would like you to know about me/My Strengths: <ul style="list-style-type: none"> • I am a keen sports player: football, rugby, hockey • I enjoy Dungeon & Dragons • I enjoy reading on my kindle • I have a good sense of humour and I am approachable
Suggested High Quality Teaching (HQT) Strategies: <ul style="list-style-type: none"> • ----- has developed a strong visual memory and likes to use visual stimuli for learning and remembering - graphic organisers and mind maps to structure arguments or key concepts for extended writing • Scaffold writing activities – use writing frames, sentence starters and keywords/vocabulary to support extended writing and recording in lessons • Model/give an example of what you would like me to produce at the end of a task with clear success criteria or instructions. 			You can help me by: <ul style="list-style-type: none"> • Select only a few key spellings for ----- to correct (speak to NK about expectations for spellings) • Highlighting key passages you would like me to re-read, edit and correct • Clear instructions/task sheets for homework
Parental Contribution: <ul style="list-style-type: none"> • ----- loves school! He knows the difficulties he has and is keen to improve. 			I will help myself by: <ul style="list-style-type: none"> • Trying to be independent and asking for help when I need it most.

Current Provision/Additional Support: <ul style="list-style-type: none"> • Support with organisation until he has appropriate systems • Literacy support • Organisational support • 	Additional Information: <ul style="list-style-type: none"> • 	MidYIS Scores: Overall -	KS2: Reading, Writing, Maths
		Vocab:	Maths:
		Non Verbal:	Skills: