Integrated Environmental and Sustainability Education

The board recognizes the value of providing students instruction about conservation, natural resources, and the environment and helping students to be environmentally and sustainability literate. The board places a high value on environmental stewardship. Students may further develop their environmental and sustainability education skills through independent activities and programs. The district encourages students and their families to take advantage of any learning opportunities in environmental and sustainability education available to them.

The district also recognizes the importance of allowing students to learn at their own pace, and the educational benefits that can be gained by giving students the opportunity to demonstrate competency of skills, proficiency of standards, and mastery of concepts.

In order to recognize student proficiency in environmental and sustainability education, the superintendent is directed to develop procedures for awarding credits to students based on demonstrated proficiency across a range of environmental and sustainability education skills.

Legal References

RCW 28A.230.090 High school graduation requirements or equivalencies — Reevaluation of graduation requirements — Review and authorization of proposed changes — Credit for courses taken before attending high school — Postsecondary credit equivalencies
WAC 180-51-050 High school credit — Definition
WAC 392-410-115 Mandatory areas of study in the common school.

Cross References

2410 – High School Graduation Requirements

Adoption Date: **05.2020**
Classification: **Priority/Encouraged**
Revised Dates: