



# AP BIOLOGY

## SCIENCE DEPARTMENT

### COLLEGE BOARD COURSE DESCRIPTION LINK:



## COURSE DESCRIPTION

This course is based on four Big Ideas, which encompass core scientific principles, theories, and processes that cut across traditional boundaries and provide a broad way of thinking about living organisms and biological systems.

Twenty-five percent of instructional time is devoted to hands-on laboratory work with an emphasis on inquiry-based investigations. Investigations require students to ask questions, make observations and predictions, design experiments, analyze data, and construct arguments in a collaborative setting, where they direct and monitor their progress.



## TEACHER FEEDBACK

### TIME COMMITMENT:

Teacher feedback was not provided for this course.

### TYPES OF WORK IN THIS COURSE:

Teacher feedback was not provided for this course.

### STUDENTS SHOULD KNOW:

Teacher feedback was not provided for this course.



## STUDENT FEEDBACK

### TIME COMMITMENT:

A third of the students reported that it takes 0-3 and 4-8 hours per week each to be successful, while 25% reported that it takes 9+ hours.

### DIFFICULTY/PACE:

67% of the students reported that this is the most difficult or more difficult course as compared to other AP courses. 60% of the students stated that this course moves faster or is the fastest moving course compared to other AP courses.

## PRE-REQUISITE RECOMMENDATIONS

≥ 80% in Biology and Chemistry  
Teacher Recommendation

## GRADUATION & HOPE INFORMATION

This course fulfills the fourth Science requirement for graduation and for admission to the University System of Georgia.

This course qualifies as a HOPE Rigor course.

## MHS COURSE WEBSITE:

[AP Biology](#)